

**MPCE**

**M.A. PSYCHOLOGY  
FIRST YEAR COURSES  
(MPCE)**

**Assignments  
For July 2019 and January 2020  
Sessions**



**Discipline of Psychology  
School of Social Sciences (SOSS)  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi-110 068**

**M.A. Psychology – Ist Year**

**MPC-001, 002, 003, 004, 005, 006**

**Assignments – July 2019 and January 2020 Sessions**

Dear Learner,

You have to complete one Tutor Marked Assignment (TMA) for each of the courses in the Master of Arts (Psychology) Ist year. Each assignment has three sections (A, B and C). Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide. It is important that you write the answers to all the TMA questions in your own words. Your answers should be according to the word-limit set for a particular section. Remember, writing answers to assignment questions will improve and sharpen your understanding of the concept.

**Submission**

You need to submit all the assignments within the stipulated time for being eligible to appear in the term-end examination. The completed assignments should be submitted as per the following schedule.

<b>Session</b>	<b>Last Date of Submission</b>	<b>To be Sent</b>
<b>For July, 2019 Session</b>	<b>31<sup>st</sup> March, 2020</b>	<b>The Coordinator of the Study Centre allotted to you</b>
<b>For January, 2020 Session</b>	<b>30<sup>th</sup> September, 2020</b>	

Please obtain a receipt from the study centre for the assignments submitted and retain it. Also keep a photocopy of the assignments with you. The Study Centre will return the assignments to you after they are evaluated. The completed assignment should be sent to the Coordinator / Programme In-charge of the Study Centre/ Programme Study Centre allotted to you. Under any circumstances do not send the tutor marked response sheets to the Student Evaluation Division at Head Quarters for evaluation.

## INSTRUCTIONS

Following instructions are to be carefully followed before writing the assignments:

1. Provide information about your Enrolment Number, Name, Full Address, Signature and Date on title page of your assignment. Also provide details about the Programme Title, Course Code, Course Title, Assignment Code and Name of your Study Centre on the title page. Course Code and Assignment Code will be given in the assignment.

The title page may look like this

<b>Enrolment No</b> .....
<b>Name</b> .....
<b>Address</b> .....
<b>Signature</b> .....
<b>Date</b> .....
<b>Programme Title</b> .....
<b>Course Code &amp; Title</b> .....
<b>Assignment Code</b> .....
<b>Programme Study Centre/Study Centre</b> .....

All Tutor Marked Assignments are to be submitted at the study centre assigned to you.

2. Read the assignments carefully and follow the instructions if any given on the assignment.
3. We expect you to answer each question as per guidelines mentioned in the assignment.

You will find it useful to keep the following points in mind:

- i. Planning:** Read the assignments carefully. Go through the units on which they are based. Make some points regarding each question and then re-arrange these in a logical order.
- ii. Organisation:** Be a little more selective and analytical before drawing up a rough outline of your answer. Give adequate attention to your introduction and conclusion. Make sure that your answer:
  - a) is logical and coherent;
  - b) has clear connections between sentences and paragraphs;
  - c) is written correctly giving adequate consideration to your expression, style and presentation

- iii. Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize. Make sure that the answer is within the stipulated word limit.
4. Use A4 size ruled paper for your response and tie all the pages carefully. Allow a 4 cm margin on the left and leave some space between each answer. This will facilitate the evaluator to write useful comments in the margin at appropriate places.
  5. ***Responses should be hand written.*** Do not print or type the answers. Do not copy your answers from the Units/Blocks sent to you by the University. If you copy, you will get zero marks for the respective question.
  6. Do not copy from the response sheets of other students. If copying is noticed, the assignments of such students will be rejected.
  7. Write each assignment separately. All the assignments should not be written in continuity. For each Course use separate sheets or start on the next sheet.
  8. Write the question number with each answer.
  9. After submitting the assignment at the Study Centre / Programme Study Centre get the acknowledgement from the Coordinator / Programme In-charge.
  10. In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.
  11. If you find that there is any factual error in evaluation of your assignments e.g. any portion of assignment response has not been evaluated or total of score recorded on assignment response is incorrect, you should approach the coordinator of your study centre for correction and transmission of correct score to headquarters.

**Please ensure the following before submitting your assignment:**

1. Your enrolment number, name and address have been written correctly.
2. The title of the course and assignment number has been written clearly.
3. Each assignment on each course has been written on separate sheets and pinned properly.
4. All the questions in a particular section should be answered before attempting the next section.

**WISH YOU ALL THE BEST**

**DISCIPLINE OF PSYCHOLOGY  
SOSS, IGNOU, NEW DELHI**

**MPC-001 : COGNITIVE PSYCHOLOGY, LEARNING AND MEMORY**  
**Tutor Marked Assignment (TMA)**

**Course Code: MPC-001**

**Assignment Code: MPC-001/ASST/TMA/2019-20**

**Marks: 100**

**NOTE: All questions are compulsory.**

**SECTION – A**

**Answer the following questions in 1000 words each.**

**3 x 15 = 45 marks**

1. Define creativity. Critically discuss the Investment and Confluence theory of creativity.
2. Differentiate speech disorders from language disorders. Describe various speech disorders in terms of their characteristic features and causes.
3. Discuss the emotional and intellectual blocks to problem solving. Explain the teaching and learning strategies to enhance problem solving.

**SECTION – B**

**Answer the following questions in 400 words each.**

**5 x 5 = 25 marks**

4. Explain Thurstone's theory of intelligence.
5. Describe Wechsler's Intelligence Scales.
6. Describe the stages of creativity.
7. Explain the second language acquisition process.
8. Discuss the biology of language acquisition.

**SECTION – C**

**Answer the following questions in 50 words each.**

**10 x 3 = 30 marks**

9. Musical intelligence
10. Concept of IQ
11. Problem space
12. Well-defined and Ill-defined problems
13. Means-ends analysis
14. Additive and subtractive bilingualism
15. Hippocampus and memory
16. Bloom's taxonomy of cognitive domain
17. Short term memory
18. Nature versus nurture

**MPC-002 : LIFE SPAN PSYCHOLOGY**  
**Tutor Marked Assignment (TMA)**

**Course Code: MPC 002**

**Assignment Code: MPC 002/ASST/TMA/2019-20**

**Marks: 100**

**Note: All questions are compulsory**

**SECTION-A**

**Answer the following questions in about 1000 words.**

**3 x 15 = 45 Marks**

1. Discuss Piaget's theory of cognitive development.
2. Describe psychosocial changes during middle adulthood.
3. Explain social development in adolescence.

**SECTION-B**

**Answer the following questions in about 400 words.**

**5 x 5 = 25 Marks**

4. Discuss the causes and characteristics of learning disability.
5. Describe motor development during early childhood.
6. Explain Kohlberg's theory of moral development.
7. Elucidate the cognitive changes during middle adulthood.
8. Discuss hazards during early childhood.

**SECTION-C**

**Answer the following questions in about 50 words.**

**10 x 3 = 30 Marks**

9. Value education
10. Phonology and semantics
11. Cephalocaudal and proximodistal
12. Period off Zygote
13. Reminiscence and life review
14. Time lag method
15. Information processing model
16. Egocentrism in adolescence
17. 'Integrity Vs Despair'
18. Mid-life transition

**MPC-003 : PERSONALITY: THEORIES AND ASSESSMENT**  
**Tutor Marked Assignment (TMA)**

**Course Code: MPC 003**

**Assignment Code: MPC 003/ASST/TMA/2019-20**

**Marks: 100**

**Note: All questions are compulsory**

**SECTION-A**

**Answer the following questions in about 1000 words.**

**3 x 15 = 45 Marks**

1. Discuss biological and environmental factors in personality development.
2. Explain *proprium* in the development of selfhood.
3. Discuss Horney's social foundation of personality.

**SECTION-B**

**Answer the following questions in about 400 words.**

**5 x 5 = 25 Marks**

4. Explain the administration and scoring of Rorschach test.
5. Describe Cattell's trait approach theory of personality.
6. Explain the main criteria to standardize measures of personality.
7. Explain basic tenets of Social Learning theory.
8. Elucidate Maslow's humanistic approach to personality.

**SECTION-C**

**Answer the following questions in about 50 words.**

**10 x 3 = 30 Marks**

9. Limitations of personality inventories
10. Nomothetic approach Vs Idiographic approach to personality
11. Multi-dimensional tests of personality
12. Construction Technique
13. Strengths and weaknesses of case study
14. Extraversion and cortical arousal.
15. Five factor model
16. Personification
17. Extinction and spontaneous recovery
18. Defense mechanisms

**MPC-004 : ADVANCED SOCIAL PSYCHOLOGY**  
**Tutor Marked Assignment (TMA)**

**Course Code: MPC-004**  
**Assignment Code: MPC 004/ASST/TMA/2019-20**  
**Marks: 100**

**NOTE: All Questions Are Compulsory**

**SECTION-A**

**Answer the following question in about 1000 words each** **15 x 3 = 45 Marks**

- 1 Discuss the methods of data collection and analysis used in social psychological research. Explain the various ethical issues involved in social psychological research.
- 2 Explain the meaning of social influence. Elaborate the various areas of social influence.
- 3 Discuss the factors affecting helping behavior and the theories related to pro social behaviour.

**SECTION-B**

**Answer the following questions in about 400 words each** **5 x 5 = 25 Marks**

- 4 Discuss the historical developments of social psychology.
- 5 Describe the relevance of attribution towards explaining the causes of behavior and explain the various errors of attribution.
- 6 Discuss the characteristics, steps and methods of ethnography.
- 7 Elaborate upon the various applications of social psychology.
- 8 Explain the methods of conflict resolution.

**SECTION-C**

**Answer the following in about 50 words each** **10 x 3 = 30 Marks**

- 9 Scope of social psychology.
- 10 Mass psychology.
- 11 Impression formation.
- 12 Self handicapping.
- 13 Interpersonal attraction.
- 14 Expectation States Theory.
- 15 Importance of group dynamics.
- 16 Role of cooperation.
- 17 Active crowd.
- 18 Features of group.



**MPC-005 : RESEARCH METHODS**  
**Tutor Marked Assignment (TMA)**

**Course Code: MPC 005**

**Assignment Code: MPC 005/ASST/TMA/2019-20**

**Marks: 100**

**NOTE: All Questions Are Compulsory**

**SECTION A**

**Answer the following question in about 1000 words each**

**15 x 3 = 45 Marks**

- 1 Discuss the meaning, objectives, criteria and qualities of a good research.
- 2 Discuss the nature, types and steps of case study. Describe the criteria and misconceptions of case studies.
- 3 Elaborate the assumptions, approaches, steps, issues and implications of discourse analysis.

**SECTION B**

**Answer the following questions in about 400 words each**

**5 x 5 = 25 Marks**

4. Discuss the steps involved in research process.
5. Explain the methods of estimating reliability.
6. Discuss the characteristics of ExPost Facto research. Differentiate between the Ex Post Facto research and Experimental Research.
7. Discuss the aspects to be considered while constructing a field experiment. Discuss the strengths and weaknesses of Field experiment.
8. Discuss the types, advantages and limitations of factorial research design.

**SECTION C**

**Answer the following in about 50 words each**

**10 x 3 = 30 Marks**

- 9 Context of Justification.
- 10 Independent and Dependent variable.
- 11 Types of hypotheses.
- 12 Purpose of sampling.
- 13 Issues of survey research .
- 14 Functions of research design.
- 15 Differences between Quasi experimental design and True experimental design.
- 16 Advantages of correlational research design .
- 17 Functions of grounded theory.
- 18 Tacit knowledge.

**MPC-006 : STATISTICS IN PSYCHOLOGY**  
**Tutor Marked Assignment (TMA)**

**Course Code: MPC-006**  
**Assignment Code: MPC-006/AST/TMA/2019-2020**  
**Marks: 100**

**NOTE: All Questions Are Compulsory**

**SECTION A**

**Answer the following question in about 1000 words (wherever applicable) each**

**15 x 3 = 45 Marks**

1. Discuss in detail organization of data.
2. Compute ANOVA for the following data: that indicates the scores obtained by three group on employees on Job Satisfaction scale:

<b>Group A</b>	56	66	55	66	45	34	33	23	34	33
<b>Group B</b>	23	34	33	44	55	76	43	35	57	34
<b>Group C</b>	34	56	54	33	56	34	23	24	26	34

3. Discuss divergence in normality with the help of suitable diagram and describe the factors causing divergence in the normal distribution. Discuss how divergence in normality is measured.

**SECTION B**

**Answer the following questions in about 400 words (wherever applicable) each**

**5 x 5 = 25 Marks**

4. Explain scales of measurement and discuss assumption of parametric statistics.
5. Using Spearman's rho for the following data:

<b>Data 1</b>	45	44	34	36	33	31	56	54	39	33
<b>Data 2</b>	12	15	22	13	14	11	16	10	19	20

6. With the help of t test find if significant difference exists between the scores obtained on Emotional Intelligence by male and female teachers.

	<b>Scores on Emotional Intelligence Scale</b>
<b>Male teachers</b>	45, 32, 25, 57, 36, 42, 35, 55, 66, 65, 30, 35, 22, 27, 26
<b>Female teachers</b>	36, 53, 64, 55, 52, 34, 62, 73, 61, 34, 45, 38, 36, 25, 45

7. Describe point-biserial correlation and phi coefficient.  
 8. Compute Chi-square for the following data:

<b>Job Position</b>	<b>Work Motivation Scores</b>		
	<b>High</b>	<b>Average</b>	<b>Low</b>
<b>Junior Managers</b>	10	15	15
<b>Senior Managers</b>	10	10	10

### SECTION C

**Answer the following in about 50 words each**

**10 x 3 = 30 Marks**

9. The sign test
10. Point estimation
11. Decision errors
12. Direction of correlation
13. Linear regression
14. Normal curve
15. Sampling and standard errors
16. Scatter plot
17. Goodness of fit
18. Kruskal – Wallis ANOVA test