

**UNIVERSITY OF CALICUT**  
**(Abstract)**

M.A Sociology – implementation of Calicut University Credit Semester System (CUCSS) – in affiliated colleges – 1<sup>st</sup> semester Syllabus and Scheme implemented– with effect from 2010 admission – approved – orders issued.

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**GENERAL & ACADEMIC BRANCH-IV 'B' SECTION**

No. GA IV/B1/8424/02

Dated, Calicut University PO, 17.09.2010

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Read: 1. U.O.No.GAIV/J1/1373/08 dated 23.07.2010.

2. Minutes of the meeting of the Boards of Studies in Sociology (PG) held on 12.08.2010(Item No.1)
3. Orders of Vice-Chancellor in the file of even No. dated 16.09.2010.

**ORDER**

Vide paper read 1<sup>st</sup> semester above Calicut University Credit Semester System (CUCSS) has been introduced at Post Graduate level in affiliated colleges of Calicut University with effect from 2010 admission onwards.

Vide paper read 2<sup>nd</sup> above, the Board of Studies in Sociology (PG) at its meeting held on 12.08.2010, considered the question of implementing Calicut University Credit Semester System (CUCSS) at PG level and framed and approved the syllabus of 1<sup>st</sup> sem M.A.Sociology, to be offered in affiliated colleges with effect from 2010 admission.

The Vice-Chancellor after having considered the matter and in view of urgency has approved item No.1 of the minutes of the meeting of the Board of Studies in Sociology (PG) held on 12.08.2010, for implementation, exercising powers of Academic Council, subject to ratification by Academic Council.

Sanction has therefore been accorded for implementing the 1<sup>st</sup> semester syllabus of M.A.Sociology Course in affiliated colleges, with effect from 2010 admission, subject to ratification by Academic Council.

Orders are issued accordingly.

The Syllabus is appended herewith.

Sd/-

**DEPUTY REGISTRAR(G&A IV)**

For **REGISTRAR**

To

The Principals of all Colleges,

Offering M.A.Sociology

Copy to:

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GA I 'F' section/System Administrator with a request  
to upload the syllabus in the University website/SF/DF/FC

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**Sd/-**

**SECTION OFFICER**

**SEMESTER I**

**CORE COURSE**

**NO. OF CREDITS: 4**

**SO1 C 01 CLASSICAL SOCIAL THEORY**

***Objective***

The course intends to provide not merely a history of ideas of the pioneering sociological thinkers, but more significantly a familiarisation with the current debates about the aims, scope and relevance of the classical theory to study contemporary societies.

**MODULE 1 INTRODUCTION**

- 1.1 Emergence of Classical Sociology from the enlightenment social philosophy
- 1.2 The development of Classical inheritance, political, economic and social contexts
- 1.3 Industrial revolution, Rise of Capitalism, Growth of Science
- 1.4 Urbanisation, Religious change, Rise of Socialism

**MODULE 2 AUGUSTE COMTE**

- 2.1 Law of Three Stages
- 2.2 Hierarchy of Sciences
- 2.3 Social Statics and Social Dynamics
- 2.4 Critique of Comte

### **MODULE 3                    HERBERT SPENCER**

3.1 Evolutionary Theory and Social Darwinism

3.2 Organic Analogy

3.3 Militant and Industrial Societies

3.4 Critique of Spencer

### **MODULE 4                    EMILE DURKHEIM**

4.1 Discovery of Social Facts-Objectivity, Social facts as things, Use of Statistics to identify Social Facts, Sociologism, The normal and pathological, The normality of Crime, Suicide as a social fact, its underlying causes

4.2 Social Integration and system integration, Types of Solidarity, Mechanical and Organic Solidarity, The division of labour, Repressive law and the conscience collective, The function of the division of labour, Durkheim's functionalism, Organic Solidarity and and restitutive law, Individualism and dependency in modern societies, Abnormal forms of division of labour, Social Conflict, Industrialism and Capitalism, The forced division of labour, Managerial deficiencies

4.3 The Sociology of Religion and Knowledge, The nature of Religion: Sacred and Profane, Totemism, Religious beliefs as representations of the social, causal, interpretative and Functional analysis of religion, The Sociology of knowledge: Use of Kant's categories, link between social structure and structure of thought

4.4 Critique of Durkheim

### **MODULE 5                    KARL MARX**

5.1 Marx's methods: The primacy of production, Importance of practical everyday life, The

action/structure dualism, Dialectical thinking and the separation of analysis and history

5.2 Theory of Alienation: Human nature as transformative power, Alienations: Different forms, Empirical study of Alienation, Commodity Fetishism, The continuity between Marx's early and later works, Commodity Fetishism as the alienation of human relationships, The free market

5.3 Economics of Capitalism, Labour theory of Value, Labour power as a commodity with use and exchange value, Exploitation, Crises of capitalism, Forces and relations of production

5.4 Social Class- Peasantry, Bourgeoisie, Petty bourgeoisie, Proletariat, Lumpen proletariat, continued significance of class, The state as alienated human power, Revolutionary democracy, Class and citizenship

5.5 Historical laws and laws of history, The types of society/modes of production, class analysis of history, Dynamics of capitalism, Communism

5.6 Critique of Marx

***Selected Readings:***

1. Ian Craib : Classical Social Theory, OUP, 1997
2. Raymond Aron : Main Currents in Sociological Thought (2 Vol), Hammonds  
Worth, Middle Sociological Theory (3<sup>rd</sup> Ed), 1992
3. George Ritzer : Sociological Theory (3<sup>rd</sup> Ed), 1992
4. Ronald Fletcher : The making of Sociology, 2 Vol, 1992
5. Anthony Giddens : Capitalism and Modern Social Theory, Cambridge University  
Press, 1978
6. J.Turner et al : The emergence of Sociological Theory, 1995
7. Irving.M.Zetlin : Ideology and the development of Sociological Theory, 1995
8. Lewis.A.Coser : Masters of Sociological Thought
9. John Hughes et.al : Understanding Classical Sociology, Marx, Weber, Durkheim
10. Anderson&Kaspersen : Classical and Modern Social Theory,Blackwell Publishers,

1996

11. Hawthorne, Geoffrey : Enlightenment and Despair, Cambridge: Cambridge

University Press, 1976

## **SEMESTER I**

### **CORE COURSE**

**NO. OF CREDITS: 4**

## **SO1 CO2 SOCIAL RESEARCH METHODS**

### ***Objective:***

The course is intended to familiarise the students with quantitative and qualitative research and thereby, to inculcate research aptitude in them

### **MODULE 1**

Positivist Conception of Science, Positivism in Sociology- a Critique

### **MODULE 2**

Pure Research and Applied Research, Contributions of these two branches to Sociology

### **MODULE 3**

Research Design- Exploratory, Descriptive, Diagnostic, Experimental and Action Research

### **MODULE 4**

Research Procedures- Problem Formulation, Formulation of Hypothesis, Definition of Concepts, Identification of Variables and their Measurement, Analysis of Data, Interpretation of Results

### **MODULE 5**

Types of Data- Primary and Secondary Data, Sources of Primary data- Social Survey, Interview, Questionnaire, Case Analysis, Content analysis, Socio-metric Methods, Projective techniques, Published materials as sources of Secondary data, Experience Survey

### **MODULE 6**

Computer Application in Social Research, Data base Creation, Classification and Tabulation of Data, Diagrammatic and Graphic representation of Data

## MODULE 7

Statistical Application in Social Research- Advantages and Limitations, Meaning of Average- Computation of Mean, Median, Mode, Comparison of different averages, Meaning of Measure of Dispersion, Computation of Range, Quartile Deviation, Mean Deviation and Standard Deviation, Studying Dispersion using Lorenz Curve

## MODULE 8

Sampling in Social research-Probabilistic and Non- Probabilistic methods of Sampling, Various methods of selecting Samples- Random, Systematic, Stratified, Multi-stage, Quota, Purposive and Mixed approaches, Problems of selecting representative samples, Sampling and Non-Sampling errors

### ***Selected Readings:***

1. Seltiz, Claire et al : Research Methods in Social Relations, Mathur, 1977
2. Goode, William.J. and Hatt, Paul.K.:Methods in Social Research, Mc Graw Hill, 1952
3. Young, Pauline.V. : Scientific Social Surveys and Research, Prentice Hall of India, 1988
4. Silverman, David(Ed) : Qualitative Research, Sage, 1997
5. Festinger and Katz : Research Methods in Behavioural Sciences, Amarind,1953
6. Kerlinger, Fred. N. : Foundations of Behavioural Research, Holt Rinehart, 1966
7. Kothari. C.R. : Research Methodology- Methods and Techniques, Wiley Eastern, 1989
8. Croxton and Cowden : Applied General Statistics
9. Gupta. S.P. : Fundamentals of Statistics, S.Chand and Co., New Delhi
10. Black, James. A. and Dean, Champion.J: Methods and Issues in Social Research, John Wiley, 1976
11. Blalock, Huber.M. : Social Statistics, McGraw Hill, 1972
12. Layder, Derek : Sociological Practice: Linking Theory and Socail research, London, Sage Publications, 1996
13. Punch, Keith. F : Introduction to Social Research, Sage Publications, 1996
14. De Vaus, D.A. : Surveys in Social Research, London, George Alten and Unwin, 1986

Question papers are to be set in such a way that under chapters 6, 7 and 8 are not totally avoided by the students.

## **SEMESTER I**

### **CORE COURSE**

**NO. OF CREDITS: 4**

## **SO1 C 03      SOCIOLOGY OF INDIAN SOCIETY**

### ***Objective:***

The course intends to provide a theoretically informed and substantively adequate introduction to the Sociology of Indian Society

### **MODULE 1                      SOCIOLOGY AS A DISCIPLINE IN INDIA:EMERGENCE**

- 1.1 Accounts of Foreigners on Indian Social Life
- 1.2 Orientalist and Indological Constructions
- 1.3 British reports on Indian Society
- 1.4 Ethnographic and Social Anthropological Studies
- 1.5 Contributions of Pioneers: D.P.Mukherjee, G.S.Ghurye

### **MODULE 2                      APPROACHES TO THE STUDY OF INDIAN SOCIAL**

#### **STRUCTURE**

- 2.1 Evolutionary Approaches: Sanskritization, Westernization, Little and Great Traditions
- 2.2 Structural Approaches: Structure, Differentiation and Mobility
- 2.3 Historical Approaches
- 2.4 Dialectical Approach
- 2.5 Integrated approach to study the Indian society- Yogendra Singh's Views, D.N.Dhanagare's Views

### **MODULE 3                      CRITICAL STUDY OF CASTE**

- 3.1 Historical Emergence: Hinduization of Tribes and Sects
- 3.2 Field Views on Caste: M.N.Srinivas, Louis Dumont, McKim Marriot

3.3 Features of Caste System: Caste as a descent group

3.4 Caste and Class in India

3.5 Dominant caste and Jajmani system

3.6 Political of Caste: Mobility and Caste and Reform movements, Emergence of Caste Associations

3.7 Dalit movements, Backward Castes and Anti- Caste struggles, Caste-conflicts and reservation

#### **MODULE 4                      FAMILY, MARRIAGE AND KINSHIP**

4.1 Kinship organisation in India with special reference to the Southern region

4.2 Family and Household: Variations in Family Structure, Life-cycle of Family

4.3 Joint Family: Co-parcenary system, Inheritance, Degree of Jointness

4.4 Changing structure and functions of Family in India

4.5 Marriage: Principles and forms, Marriage among Hindus, Muslims and Christians, Divorce, Widow Remarriage, Dowry changes

4.6 Women's role in family/household, Roots of Women's individuality, decision making in family

4.7 Recent trends: Impact of legislations and socio-economic changes upon family, marriage and kinship

#### **MODULE 5                      VILLAGE COMMUNITY IN INDIA**

5.1 Physical Organisation- settlement patterns

5.2 Framework for studying Village Community, Little Community, Peasant Society, Folk culture and rural-urban continuum, Asiatic modes of production

5.3 Village Polity- Patterns of Dominance, Factionalism, Panchayati Raj

5.4 Economic structures- Agrarian relations, Rural class structure, Reforms before and after independence

5.5 Processes of social change in Rural India, Parochialization and Universalization, Industrialization, Modernization, Poverty and Inequality- Trends and Consequences

#### ***Selected Readings:***

1. Ahmed .I.(Ed)                      : Caste and Social Stratification among Muslims in India
2. Ahmed .I. (Ed) : Family, Kinship and Marriage among Muslims in India



3. Beteille.A. : Caste, Class and Power
4. Desai. A.R. :Rural Sociology in India
5. Desai. A.R. :Modernisation of Under developed Societies
6. Kolenda. P.M. Caste in Contemporary India
7. Mandelbaum. D.G. : Society in India
8. Kapadia. K.M. : Marriage and Family in India
9. Singer.M. & Cohn.B : Structure and Change in Indian Society
10. Singh, Yogendra : Modernisation of Indian Tradition
11. Singh, Yogendra : Indian Sociology-Social Conditioning and Emerging Concerns
12. Srinivas. M.N. : Social Change in Modern India
13. Srinivas. M.N. : On Living in a Revolution and Other Essays, 1992
14. Kothari, Rajini : Caste in Indian Politics
15. Dumont.L. : Homo-heirarchicus
16. Rose.A. : The Hindu Family in an Urban setting
17. Srinivas. M.N.(Ed) : India's Villages
18. Srinivas. M.N. & Bardan.P.K.(Ed): Rural Poverty in South Asia
19. Das, Veena : Structure and Cognition- Aspects of Hindu Caste and Ritual, Bombay, Manohar, 1982
20. Frankel& Rao M.S.A : Dominance and State power in Modern India
21. Karve, Irawati : Kinship Organisation in India
22. Alavi, H & Harris,J (Ed): Sociology of Developing Societies-South Asia
23. D.N.Dhanagare : Themes and Perspectives in Indian sociology, 1993
24. Srinivas.M.N (Ed) : Caste: Its Twentieth Century Avatar, New Delhi, Viking, Penguin, 1996
25. Dipankar Gupta (Ed) : Social Stratification, Delhi,OUP, 1992
26. Dipankar Gupta :Interrogating Caste, Penguin Books India, New Delhi,2000

27. Yogesh Atal (Ed) : Understanding Indian Society, Delhi, Har Anand Publications, 1993
28. Fuller.C.J.(Ed) : Caste Today, Delhi, OUP, 1997
29. Shah. A.M. : The Family in India: Critical Essays, New Delhi, Orient Longman, 1998
30. Uberoi, Patricia (Ed) : Family, Kinship and Marriage, Delhi, OUP

## **SEMESTER I**

### **CORE COURSE**

**NO. OF CREDITS: 4**

## **SO1 C 04 POPULATION AND SOCIETY**

### ***Objective:***

This paper intends to provide the student with a nuanced understanding of the interface between population and society

### **MODULE 1 INTRODUCTION**

Nature and Scope of Demography, Field of Demography, Mutual Dependence of Population and society, Development of Population studies, basic Demographic concepts

### **MODULE 2 SOURCES OF POPULATION DATA**

Census, Vital Statistics and Sample Surveys, Sample Registration Scheme in India

### **MODULE 3 THEORIES OF POPULATION**

Ancient and Medieval Writings on Population, Mercantilism and Physiocracy, Malthus, The Classical and Neo-Classical schools, Marx and other Socialist Writers, Natural/ Biological Theories, Social Theories, Optimum Theory, Theory of Demographic Transition

### **MODULE 4 AGE- SEX COMPOSITION**

Age and Sex composition, Factors affecting age-sex composition, Consequences of age-sex composition

### **MODULE 5 POPULATION DYNAMICS**

Mortality-Definition, Measurement of Mortality, Causes of Death, Levels and Trends in Mortality in Developed and Developing Countries, Infant Mortality, Differential Mortality

Fertility- Definition, Measurement of Fertility, Determinants of Fertility, Differential Fertility, Levels and Trends in Fertility in Developed and Developing Countries

Migration- Internal and International Migration, Measurement of Internal Migration, Differential Migration, Theories of Migration

## **MODULE 6                      POPULATION GROWTH**

World Population: Growth and Distribution, Factors in Population Distribution, Growth and Trends of India's Population, Structure and Characteristics of Indian Population, Demographic Transition in Kerala

## **MODULE 7                      POPULATION POLICY**

Pronatalist and Antinatalist Policy, Population policies in India

### ***Selected Readings:***

1. Agarwal. S.N.                      : India's Population Problems
2. Barclay. G.W.                      : Techniques of Population analysis
3. Bogue. D.J.                         : Principles of Demography
4. Bose. A.                              : Patterns of Population Change in India, 1951-61
5. Bose. A.                              : India's Urbanisation, 1901-1991
6. Chandrasekhar.S.                 : Infant Mortality, Population Growth and Family Planning in India
7. Clarke. J.I.                         : Population Geography
8. Hauser and Duncan                : A study of Population: An Inventory and Appraisal
9. Mohanty. S.P. & A.R.Momin : Census as a social document
10. Mandelbaum. D.G.                : Human Fertility in India
11. Mahadevan.K & Sumangala .M : Social Development, Cultural Change and Fertility decline
12.                      Homson and Lewis                 : Population Problems
13.                      Srivastava.S.C.                      : Studies in Demography
14.                      Mamoria. C.B.                        : India's Population Problems
15.                      Premi. M.K. et al                      : An Introduction to Social Demography

16. Asha.A.Bhende& Tara Kanitkar : Principles of Population Studies
17. United Nations : The Determinants and Consequences of Population Trends
18. United Nations : World Population- Trends and Policies
19. Krishnan.T.N. : Pauperising Agriculture
20. O.S.Srivatava : A Textbook of Demography
21. K.C. Zachariah & S. Irudaya Rajan (Ed) : Kerala Demographic Transition- Determinants and Consequences

**UNIVERSITY OF CALICUT**  
**(Abstract)**

M.A Sociology under (CUCSS)– in affiliated colleges -III<sup>rd</sup> semester syllabus – implemented with effect from 2010 admission –approved - orders issued.

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**GENERAL AND ACADEMIC BRANCH-IV B SECTION**

No: GAIV/B1/8424/02

Calicut University. P.O., Dated:04.08.2011

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- Read: 1. U.O No.GA IV/J1/1373/08 dated 23-07-2010.  
2. U.O's of even no. dated 17.09.2010,23.06.2011  
3. Minutes of the meeting of the Board of Studies in Sociology(P.G) held on 12.08.2010 (itemNo.1)  
4.Orders of the Vice Chancellor in the file of even no.dated 16.07.2010.

**ORDER**

Vide paper read 1<sup>st</sup> above, Calicut University Credit Semester System has been introduced at PG level in affiliated colleges of Calicut University with effect from 2010 admission onwards.

Vide paper read 2<sup>nd</sup> above, the I<sup>st</sup> and II<sup>nd</sup> semester syllabi of M.A Sociology (CUCSS) in affiliated colleges with effect from 2010 admission have been implemented subject to ratification by the Academic Council.

Vide paper read 3<sup>rd</sup> the Board of Studies in Sociology(P.G), at its meeting held on 12.08.2010,framed and approved the III<sup>rd</sup> semester syllabus of M.A Sociology, to be offered in affiliated colleges with effect from 2010 admission.

Vide paper read 4<sup>th</sup>, the Vice Chancellor after having considered the matter and in view of urgency, had approved Item No. 1 of the minutes of the meeting of the Board of Studies in Sociology held on 12.08.2010, exercising the powers of Academic Council subject to ratification by Academic Council.

Sanction has therefore been accorded to implement III<sup>rd</sup> semester syllabus of M.A Sociology, (CUCSS) offered in affiliated colleges with effect from 2010 admission.

Orders are issued accordingly.

The Syllabus is uploaded in the university website.

**Sd/-**  
**DEPUTY REGISTRAR (G&A-IV)**  
**For REGISTRAR**

To,

The Principals of all colleges offering M.A Sociology.

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**Sd/-**

**SECTION OFFICER.**

**CUCSS 2010**

**SYLLABUS**

**III SEMESTER M.A.SOCIOLOGY**

**(2010 ADMISSIONS)**

**LIST OF PAPERS**

**CORE PAPERS**

**SO3 C09        SCHOOLS OF SOCIOLOGICAL THEORY II**

**SO3 C10        PROJECT PLANNING AND PREPARATION**

**ELECTIVE PAPERS (Any two out of the following electives should be selected)**

**SO3 E01        ENVIRONMENTAL SOCIOLOGY**

**SO3 E02        SOCIOLOGY OF WORK AND INDUSTRIAL LIFE**

**SO3 E03        SOCIOLOGY OF HEALTH**

**SO3 E04        RELIGION AND SOCIETY**

**SO3 E05        POLITICAL SOCIOLOGY**

**SO3 E06        SOCIAL MOVEMENTS IN INDIA**

**SEMESTER III**

**CORE COURSE**

**NO. OF CREDITS: 4**

**SO3 C 09    SCHOOLS OF SOCIOLOGICAL THEORY II**

***Objectives***

- To familiarize with various schools of sociological theory
- To initiate critical discussion on the major schools of thought
- To create an awareness on the relevance of the theoretical premises

## **MODULE 1: Exchange Theory**

- 1.1 George.C.Homans- Propositions of Exchange
- 1.2 Peter.M.Blau- Process of exchange: Stages, Values, Norms and Interest, Power and its differentiation, Cognitive Dissonance
- 1.3 Comparison between Homans and Blau

## **MODULE 2: Symbolic Interactionism**

- 2.1 Historical roots of Symbolic interactionism- Pragmatism, Behaviourism,Dialectics between behaviourism and Sociologism
- 2.2 G.H.Mead- Theory of Mind, Self and Society
- 2.3 C.H.Cooley- Theory of Looking Glass self
- 2.4 Herbert Blumer- Interpretative approach
- 2.5 Erving Goffman- Dramaturgy, Impression Management, Expressive dimensions of behaviour

## **MODULE 3: Phenomenology and Ethnomethodology**

- 3.1 Husserl- Emergence of Phenomenology
- 3.2 Schutz- Phenomenological sociology
- 3.3 Berger& Luckmann- Social Construction of reality
- 3.4 Karl Mannheim- Sociology of knowledge
- 3.5 Harold Garfinkel- Definition,Nature, Early examples- Breaching Experiment, Accomplishing gender
- 3.6 Comparison between Phenomenology and Ethnomethodology



## **MODULE 4: Micro- Macro Integration**

4.1 George Ritzer- Integrated Paradigm

4.2 Jeffrey Alexander- Multi dimensional Sociology

4.3 Randall Collins- Micro foundations of macro sociology

4.4 Norbert Elias- Figurational Sociology

### **References**

Turner.J. - The Structure of Sociological Theory

Ritzer.G. - Sociology: A Multiple Paradigm

Ritzer.G. - Modern Sociological Theory

Irving.M.Zeitlin - Rethinking Sociology: A Critique of Contemporary Theory

Anthony Giddens - Central Problems in Social Theory

Martindale - The Nature and Types of Sociological Theory

Coser & Rosenberg - Sociological Theory

Anthony Giddens(Ed) - Positivism and Social Theory

Bottomore&Nisbet(Ed) - A History of Sociological Analysis

Graham.C.Kinloch - Sociological Theory: Its Development and Major Paradigms**MESTER III**

### **CORE COURSE**

**NO. OF CREDITS: 4**

**SO3 C 10 PROJECT PLANNING AND PREPARATION**

## **Objectives**

- To familiarise the students with the basic steps involved in project planning and preparation
- To understand the relevance of project planning in contemporary research
- To equip the student with the skills necessary for project planning and preparation of a proposal

## **MODULE 1: INTRODUCTION**

1.1 Meaning and importance of project planning, Purpose and elements of a Project

1.2 Identifying the Project area and target group, Determining the goals and objectives of the Project, Identifying the background and significance of the Project Statement of the Problem, Anticipated results of the project

1.3 Preparation of action plan and time schedule, Assessing the feasibility and viability of the Project

## **MODULE 2: PROJECT IMPLEMENTATION AND MANAGEMENT**

2.1 Resource mobilization, Activity planning

2.2 Personnel: Principal Investigator, Co-Principal Investigator(s), Research Associates, Postdoctoral associates, Facilities and equipments

2.3 Financial Management of the Project: Identification of funding agencies- Governmental and Private, Preparation of Project budget: Direct and indirect costs

### **MODULE 3: PROJECT REPORT AND EVALUATION**

3.1 Preparation and Submission of final project report

3.2 Project evaluation: Need for evaluation, General criteria for evaluation, Achievement of targets, Utilization of funds, Follow up programmes

3.3 Communication and presentation of research report

### **MODULE 4: PREPARATIONAL AND PRESENTATION OF RESEARCH**

#### **PROJECT PROPOSAL**

4.1 Preparation and submission of a sample research project proposal

- Each student should submit separate proposals which will be considered as the assignment of the paper.
- Each student has to work under the supervision of a teacher guide from the department.
- The report is to be submitted on or before the date specified by the Department
- The evaluation will be made by a panel of teachers appointed by the Head of the Department.
- The submitted proposals will be evaluated and assigned grades. This grade would be the grade for assignment as part of the internal assessment.

#### **References**

Bose, Pradip Kumar, 1995: Research Methodology. New Delhi: ICSSR.

Bryman, Alan. 1988. Quality and Quantity in Social Research, London: Unwin Hyman.

D.A.de Vaus. 1986. Surveys in Social Research. London: George Relen and Unwin.

Hughes, John. 1987. The Philosophy of Social Research. London: Longman.

Irvine, J., I. Miles and J. Evans (eds.) 1979. Demystifying Social Statistics, London:

Pluto Press.

Madge, John. 1970. The Origins of Scientific Sociology. London: Tavistock.

Marsh, Catherine. 1988. Exploring Data. Cambridge: Polity Press.

Punch, Keith. 1986. Introduction to Social Research, London: Sage.

Shipman, Martin. 1988. The Limitations of Social Research, London: Longman.

Sjoberg, Gideon and Roger Nett. 1997. Methodology for Social Research

### **SEMESTER III**

### **ELECTIVE COURSE**

### **NO. OF CREDITS: 4**

### **SO3 E01 ENVIRONMENTAL SOCIOLOGY**

#### ***Objectives***

- To familiarise the students with the basic arguments in environmental sociology
- To introduce theoretical discussions in environmental sociology
- To create an awareness on environmental issues and the need for conservation

#### **MODULE 1: INTRODUCTION**

1.1 Environmental Sociology: Nature, Scope and Importance

1.2 Environmental degradation, Environmental Preservation, Environmental Conservation,

Environmental Management

1.3 Environment, technology and society, Elements of Social Ecology

#### **MODULE 2: THEORETICAL PERSPECTIVES**

2.1 Classical Theories: Marx, Durkheim and Weber on Environmental Concerns

2.2 Emerging Theories: Patrick Geddes, Dunlap and Cattons, Allan Schnaiberg, Ulrich Beck

2.3 Indian thinkers: Radhakamal Mukherjee, Ramachandra Guha

### **MODULE 3: ENVIRONMENTAL ISSUES**

3.1 Issues related to Pollution, Deforestation, Displacement and Relocation: Climate

Change, Global Warming, Environmental Migrants

3.2 Ecological Conflicts, Environmental Inequality and Environmental Justice

3.3 Environmental legislations, Environmental Laws in India

### **MODULE 4: ENVIRONMENTALISM**

4.1 Environmentalism, Ideologies of Environmentalism

4.2 Environmental Ethics, Sustainable Development

4.3 Environmental Movements: Green Peace, Chipko movement, Narmada Bachao Andolan,

Silent Valley Movement

### **References**

Giddens, Anthony. 1996 "Global Problems and Ecological Crisis" in Introduction to Sociology. 2nd Edition. New York: W.W. Norton and Co.

Michael Redclift, 1984 Development and the Environmental Crisis, Meheun Co. Ltd. Munshi, Indra. 2000 "Environment' in Sociological Theory" Sociological Bulletin.

Vol.49, No.2.

Schnaiberg Allan, 1980 The Environment, Oxford University Press. N.Y.

UNDP. Sustainable Development. New York: OUP

World Commission on Environment and Development, 1987. Our common future Brundtland report, New Delhi :Oxford university press.

### **SEMESTER III**

### **ELECTIVE COURSE**

**NO. OF CREDITS: 4**

### **SO3 E02        SOCIOLOGY OF WORK AND INDUSTRIAL LIFE**

#### ***Objectives***

- To familiarise with the basic concepts of work and labour
- To identify the role of Industry in modern society
- To analyse Industrial conflicts and their impact on society

#### **MODULE 1: CONCEPT OF WORK**

1.1 Basic Concepts: Work, Job, Occupation, Vocation, Career, Work process, Work culture,

Work Ethics

1.2 Concept of work in Pre Industrial, Industrial and Post Industrial societies

1.3 Transformation of Work and Employment: Fordism and Post Fordism

#### **MODULE 2: INDUSTRIAL ORGANISATION AND MANAGEMENT**

2.1 Classical theories of management, Human relations approach: Hawthorne Experiment

2.2 Management, Supervision, Communication

2.3 Formal and Informal Organisations, Inter and Intra Organisational Network, Line and

Staff

### **MODULE 3: INDUSTRIAL RELATIONS**

3.1 Industrial relations, Industrial disputes and Strikes,

3.2 Collective Bargaining, Methods of settling Industrial disputes: Conciliation, Arbitration,

Mediation, Adjudication

3.2 Industrial legislations, Labour legislations and Social Security legislations in India

3.3 Worker's participation in Management, Labour Administration

### **MODULE4: TRADE UNIONISM**

4.1 Origin and emergence of Trade Unionism, Objectives and Methods of Trade Union

4.2 Changing functions of Trade Unions

4.2 International Trade Union Movement and International Labour Organisation

4.3 Working Class Movements and Trade Union movement in India

### **References**

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### **SEMESTER III**

#### **ELECTIVE COURSE**

**NO. OF CREDITS: 4**

**SO3 E03          HEALTH AND SOCIETY**

#### ***Objectives***

- To provide the basic understanding of health in Social context
- To create awareness on the sociological perspectives of Health and Medicine
- To familiarize with the activities of World Health Organization
- To evaluate health planning policies and programmes in India.

#### **MODULE 1: HEALTH IN SOCIAL CONTEXT**



1.1 Meaning and definitions of health, Dimensions of health, Determinants of health

1.2 Changing Concepts of Health, Culture and health, Health development

1.3 Social basis of health: Social class and health, Gender and health, Ethnicity and health,

## **MODULE 2: THEORETICAL PERSPECTIVES OF HEALTH AND MEDICINE**

2.1 Structural – Functional perspectives: The sick role, the Physicians' role

2.2 Symbolic interactional perspectives: The social construction of illness, the Social construction of treatment

2.3 The Social conflict perspectives: The access issues, the profit motive, Medicine as Politics, Labelling approach

## **MODULE 3: HEALTH CARE AND SOCIAL PROBLEMS**

3.1 Family and health, Mental health, Occupational health, Health and ageing, Health and environment

3.2 Social epidemiology, Community health problems

3.3 Private and public health care services, Problems in health care services

## **MODULE 4: HEALTH ORGANIZATION, POLICIES, PLANNING AND**

### **PROGRAMMES**

4.1 Health- a global issue: World Health Organisation, Health planning

4.2 National health policy, Health programmes in India

4.3 Health Care Education and Health Care Programmes in Kerala

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## SEMESTER III

### ELECTIVE COURSE

**NO. OF CREDITS: 4**

## **SO3 E 06 RELIGION AND SOCIETY**

### ***Objectives***

- To understand the origin and evolution of religion as a social institution
- To familiarize with theoretical discussions on religion
- To initiate discussions on the role of religion in contemporary society

### **MODULE 1: Origin of Religion**

1.1 Nature of religion, Elements of religion, Typology of religion

1.2 Functions and Role of religion in Society

1.3 Types of religious Organisations: Church and Denomination, Sect, Cult, Millenarian Movements

### **MODULE 2: Theoretical Perspectives on Religion**

2.1 Evolutionary Theories on Religion: Tylor, Bellah, Wallace

2.2 Sociological Theories on Religion: Comte, Durkheim, Weber, Marx, Geertz

2.3 Theories of Secularisation in modern societies: Gellner, Wilson, Foucault, Turner

### **MODULE 3: Religion in Indian Society**

3.1 Major Religions in India: Hinduism, Islam, Christianity and others(Buddhism, Jainism,

Sikhism, Zoroastrianism, Judaism)- A Historical and social perspective

3.2 Socio religious reform movements: BrahmoSamaj, AryaSamaj, RamakrishnaMission,

Ahmediya Movement, Aligarh Movement, SNDP Movement

3.3 Bureucratiation and Politicisation of religion, Religion as a pressure group, Proselytism

### **MODULE 4: Religion in Contemporary Society**

4.1 Religion, Science and Technology

4.2 Religion as a means of social transformation

4.3 Fundamentalism, Communalism and Communal conflicts Religious revivalism

4.4 Secularism and Secularisation, Religious Pluralism

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## **SEMESTER III**

### **ELECTIVE COURSE**

**NO. OF CREDITS: 4**

***Objectives***

- To familiarise the students with the theoretical and conceptual discussions on Power and Politics
- To understand the dynamics of Power
- To critically evaluate the political process in India

**MODULE 1: INTRODUCTION**

1.1 Definition, Nature and Scope of Political Sociology

1.2 Subject matter of Political Sociology

1.3 Relationship between Political system and Society

**MODULE 2: THEORETICAL PERSPECTIVES**

2.1 Max Weber: Authority, Party

2.2 Pareto: Circulation of Elites

2.3 C.Wright Mills: Power Elites

**MODULE 3: DYNAMICS OF POWER**

3.1 Power and Authority

3.2 Political Socialisation: Meaning, Significance and agencies

3.3 Role of Mass media in Politics

**MODULE 4: POLITICAL PROCESS IN INDIA**

4.1 Role of Pressure groups and Interest groups in Indian politics

4.2 Role of Caste, Religion and Language in Indian politics

4.3 Regionalism and politics of ethnicity

4.4 Politicisation of social life

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## **SEMESTER III**

## **ELECTIVE COURSE**

**NO. OF CREDITS: 4**

**SO3 E 06      SOCIAL MOVEMENTS IN INDIA**

***Objectives***

- To understand the concept of social movements
- To discuss classical and contemporary theories related to social movements
- To evaluate the role of Social movements in India

**MODULE 1: SOCIAL MOVEMENTS**

1.1 Meaning and characteristics, Conceptual issues of social movements

1.2 New social movements- Meaning and characteristics

1.3 Comparison between classical and new social movements

**MODULE 2: THEORIES OF SOCIAL MOVEMENTS**

2.1 Strain theory, Revitalisation theory, Relative deprivation theory

2.2 Resource mobilisation theory

2.3 Identity oriented theory

**MODULE 3: SOCIALMOVEMENTS IN INDIA**

3.1 Brahma Samaj

3.2 Thebhaga movement

3.3 Chipko Movement

3.4 SNDP Movement

**MODULE 4: CONTEMPORARY SOCIAL MOVEMENTS**

4.1 Narmada Bachao Andolan

4.2 Jharkhand Movement

4.3 Ethnic Movement

4.4 Consumer movement

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