

PREFACE

Learning should stimulate and sustain the child's interest as it should be joyful. We have designed a syllabus that enables the child to acquire language competency, a systematic organisation of ideas to develop his/her creative imagination, and independent thinking.

Through the new thematic/integrated approach, the child explores his/her environment in greater depth, where a concept does not end with the lesson. The child looks at it from all aspects – the scientific, the ecological and from the point of view of social studies. The child studies his environment and understands it as best as he can. He investigates, explores and observes. Science and Social Studies cease to be separate entities. The child understands that they are inter-related. One cannot exist without the other.

Making Math a part of this means that the subject is no longer boring numbers. It is used in everyday life. Numbers become real and meaningful.

Language skills are learnt as the child learns to master the above mentioned concepts.

All topics covered are supported with Power Point Presentations.

LEARNING OBJECTIVES :

The main aim of the teacher is to help her children to be able to read, write and speak correct English. She will help the children to write simple sentences with correct pronunciation and expression, and help construct simple sentences. In order to develop the listening skills of the children, the teacher will use story narration to enable the children to express their ideas. They will be encouraged to write creative pieces on the given topics.

TEXT BOOKS :**1. Grow with Words (Course Book)**

By Amity University Press

2. Creative Strokes Part I

C. Chand & Co. Ltd.

3. Compiled Work Sheets**4. Snow White and the Seven Dwarfs**

By Amity University Press

MONTH	LITERATURE	VOCABULARY	USAGE	CREATIVE WRITING	ORAL / WRITTEN ACTIVITY
April - May	I am a Little Tea Pot	New words, blends : br, dr, Word Bank	Usage of a and an, Rules of sentence construction, Sentence rearrangement	Guided writing	Imitating Sounds, Sight words, Poem
	My Sweet Home	Words building (matching)	This and That, Sentence construction One / Many	Guided writing, Story writing	Listening skills, Reading Comprehension
July	Balloons for Me	Blends : gr, fr Word Bank	is, am, are He / She His / Her Sentence Construction	Guided writing Story – oral, Picture reading	Picture reading, Poem recitation
August	New Class	Blends : sm, sn, sp Word Bank New Words	Naming Words Has / Have These / Those Punctuations Sentence construction	Creative writing, Story writing	Poem recitation, Show And Tell, Rules of class

MONTH	LITERATURE	VOCABULARY	USAGE	CREATIVE WRITING	ORAL / WRITTEN ACTIVITY
September	A Day in My Life	Blends : pl, cl Word Bank New words	Sentence construction, Prepositions Pairs	Guided writing, Story writing, Picture Composition	Pretend play An Interesting Event, Poems, Making of Time Table of daily routine
October	Save Water	Blends : sk, sw, Word Bank	Sentence construction, Describing Words	Guided writing, Story writing, Picture reading	Poem, Discussion on usage / properties of water, Introduction of different water related terms e.g. puddle, lake, Poster Making, PPT
November	A Bird House	Word formation Blends : sh, ch Word Bank wh and th words	Opposites	Guided writing, Story writing	Talk about animals and their habitation, Poem Recitation, Making a bird house

MONTH	LITERATURE	VOCABULARY	USAGE	CREATIVE WRITING	ORAL / WRITTEN ACTIVITY
December	Bell the Cat	New words and their meaning, Words ending with 'ck' Word Bank	Action Words, Rhyming words, Sentences	Guided writing, Story writing	Tom and Jerry - Movie / PPT
January	Good Friends	New words, Word meaning, Word Bank	Sentence Construction, Picture Composition, Synonyms	Guided writing, Story writing	Animals' face mask making, Poem, Role Play
February	My Computer	New words, Word meaning, Word Bank	Reading Comprehension with Question Answers	Guided writing, Story writing	Poem, A Visit to Computer Lab
March		Revision	Revision	Guided writing, Story writing	Word puzzle

EVALUATION :

Evaluation is a continuous process which is done taking into account the child's daily performance in class. Evaluation is done on the following basis :

1. The child's reading skills
2. Ability to recite poems with expression and correct pronunciation
3. The child's ability to comprehend given passages and answer simple related questions, (both orally and written) are evaluated
4. Writing skills on the basis of sentence formation and creative writing

SUGGESTION TO PARENTS :

1. Converse in English with your child
2. Encourage your child to read English story books (Lady Bird series and Scholastic books are recommended)
3. Encourage your child to watch educative and informative English programmes on T.V.
4. Let your child listen to audio cassettes and "read and listen" story book series

हिंदी

- पाठ्यपुस्तक - 1. अमृत हिंदी पाठमाला - भाग १
2. हिंदी व्याकरण - अ. पु.

- मूल्यांकन - (क) बच्चों को दसखड़ी मात्राओं से परिचित कराया जाएगा।
(ख) सरल शब्दों के अर्थ सिखाए जाएँगे।
(ग) बच्चे पाठ के आधार पर सरल प्रश्नों के उत्तर देना सीखेंगे और लिखेंगे।
(घ) हास्य एवं हाव-भाव सहित नई कविताएँ सिखाई जाएँगी।

संकेत - हर महीने कहानी-श्रवण तथा लेखन, संबंधित मात्राओं के आधार पर करवाया जाएगा।

मास	पाठ का नाम	व्याकरण	रचनात्मक कार्य
अप्रैल-मई	अमात्रिक शब्द आ ि मात्रा	पाठ - अमर और महक, गीत - अमन-अमन मात्रा और बिना मात्रा वाले शब्द, दो-तीन अक्षर वाले शब्द, खाली जगह भरिए, ज और ज़ वाले शब्द, सहायक शब्द पाठ - माला और ताला कविता - आया बादल	सृजनात्मक लेखन, कहानी - श्रवण
जुलाई	इ ि मात्रा	पाठ - किताब और सितार कविता - इमली कितनी	सृजनात्मक लेखन, कहानी - श्रवण

मास	पाठ का नाम	व्याकरण	रचनात्मक कार्य
अगस्त	ई ी मात्रा	मात्रा वाले शब्द, खाली जगह भरिए पाठ – नानी की कहानी, कविता – मीठी-मीठी खीर चित्रपठन तथा वाक्य-निर्माण – दरज़ी और हाथी	सृजनात्मक लेखन, कहानी – श्रवण
सितंबर	उ ु मात्रा	मात्रा वाले शब्द, विपरित शब्द, खाली जगह भरिए कविता – मुरगा और चुहिया गीत – चुहिया-चुहिया	सृजनात्मक लेखन, कहानी – श्रवण
अक्टूबर	ऊ ू मात्रा	मात्रा वाले शब्द, खाली जगह भरिए पाठ – बबलू का स्कूल, गीत – कालू मदारी	सृजनात्मक लेखन, कहानी – लेखन
नवंबर	ए े मात्रा ऐ ै मात्रा	पाठ – केले-करेले के खेत गीत – मेले में नेवले मात्रा वाले शब्द, खाली जगह भरिए पाठ – कैलाश भैया की बैलगाड़ी गीत – मैना का पिंजरा	सृजनात्मक लेखन, कहानी – लेखन
दिसंबर	ओ ो मात्रा	मात्रा वाले शब्द, खाली जगह भरिए, शुद्ध शब्द पाठ – भोर हुई, गीत – जोकर	सृजनात्मक लेखन, कहानी – लेखन

मास	पाठ का नाम	व्याकरण	रचनात्मक कार्य
जनवरी	औं ऀ मात्रा	मात्रा वाले शब्द, खाली जगह भरिए पाठ – चौधरी और मौलवी, गीत – चौसर, एक – अनेक चित्रकथा – चालाक लोमड़ी	सृजनात्मक कार्य कहानी – लेखन
फरवरी	अं ँ मात्रा ँ चंद्रबिंदु	मात्रा वाले शब्द पाठ – मंगल पंडित गीत – मंदिर चंद्रबिंदु के शब्द, गीत – माँ	सृजनात्मक कार्य
मार्च	पुनरावृत्ति	दसखड़ी संबंधी एक अभ्यास-पत्र	

अभिभावकों के लिए मार्गदर्शन :

- (क) बच्चों की किताबों को नियमित रूप से देखें।
- (ख) सुधार कार्य सही समय पर करवाएँ।
- (ग) कठिन शब्द श्रुतलेख के लिए याद करवाएँ।
- (घ) बच्चों को अन्य पुस्तकें पढ़ने के लिए प्रेरित करें।

MATHEMATICS

LEARNING OBJECTIVES :

1. To enable the children to gain a clear understanding of the subject matter and to help them acquire mastery over application of the subject
2. To help the pupils to arrive at logical conclusions, their concrete exercises and activities
3. To develop an understanding of the nature of mathematical reasoning and the power to think and work in a systematic manner

TEXT BOOK :

1. Grow with Numbers - 1 (Amity University Press)
2. Compiled Work Sheets
3. Mental Maths

MONTH	CONCEPTS	NUMERICAL ABILITY	MENTAL ABILITY	ACTIVITIES
April - May	Revision of work done in K.G., Pre-number concepts. Numerals (1 - 100), Number Names (1 - 19), Single Digit Addition, Tens and Ones (1 - 19), Addition Vocabulary	To develop and deepen number sense, Show the group of tens and ones by drawing.	Oral recap of counting, greater / lesser.	<ul style="list-style-type: none"> • Use of Ganitmala • Count the number of tens and ones in a given number.
July	Number Names (20 - 29), Place Value (1 - 29), Concept of 0, Addition on Number line	The children identify the position of the numbers.	Oral recap of ascending and descending.	<ul style="list-style-type: none"> • Use of Jodo blocks • Shapes and number cards
August	Number Names (30 - 39), Place Value (1 - 39), Ascending, Descending, Combination of 10, Double digit addition, Shape - square	This will enable the children to add quickly. Getting familiar to the shape.	Oral drill of addition facts.	<ul style="list-style-type: none"> • Colouring the combination of 10 • Using Rangometry Kit • Ganitmala

MONTH	CONCEPTS	NUMERICAL ABILITY	MENTAL ABILITY	ACTIVITIES
September	Number Names (40 - 49), Place Value (1 - 49), Ordinals, Patterns, Shape - Rectangle, Days of the week	The children are able to identify the position of a number.	Oral sums on simple addition.	<ul style="list-style-type: none"> • Add or subtract using real objects and pictures. • Add and subtract the numbers using symbols '+' and '-' • Patterns – Describe sequence of simple patterns found in surroundings and in numbers.
October	Number Names (50 - 59), Place Value (1 - 59), Double digit addition, Fast Doubles Months of the year, Single digit subtraction, Subtraction Vocabulary	The children learn to add 2-digit numbers. They are made familiar to vocabulary like take away, minus, etc.	Simple sums on fast doubles.	<ul style="list-style-type: none"> • Demonstration with the help of pencils, chalks etc. • Ganitmala
November	Number names (60 - 69), Place Value (1 - 69), Subtraction on number line	The children learn to subtract on number line.	Oral drilling of subtraction facts.	<ul style="list-style-type: none"> • Ganitmala

MONTH	CONCEPTS	NUMERICAL ABILITY	MENTAL ABILITY	ACTIVITIES
December	Number Names (70 - 79), Place Value (1 - 79), Ascending, Descending, Double Digit Subtraction Sums, Time, Shape - Triangle	The children learn how subtraction causes the total number to decrease. The children learn that the markings of the clock are nothing but the skip counting of 5's.	Oral recap of subtraction facts, Different activities done during the day.	<ul style="list-style-type: none"> • Use of Rangometry kit, Bala Activity - Time • Use of Ganitmala • Making a Clock
January	Number Names (80 - 89), Place Value (1 - 89), Ascending, Descending, Money, Practice of mixed sums, Shape - Circle	The children get familiar with money.	Oral recap of mixed sums.	<ul style="list-style-type: none"> • Collect items from the surrounding of different shapes and sizes. • Sort, classify and describe the object on basis of shapes and other observable properties

MONTH	CONCEPTS	NUMERICAL ABILITY	MENTAL ABILITY	ACTIVITIES
February	Number Names (90 - 99), Place Value (1 - 99), Practice of Mixed Sums Revision			<ul style="list-style-type: none"> • Ganitmala
March	Revision of all concepts done so far.	The children learn all the concepts.	Recapitulation of Mental Maths orally.	<ul style="list-style-type: none"> • Use of Ganitmala

SUGGESTIONS TO THE PARENTS :

1. Daily practice of concepts taught in class.
2. The child should be encouraged to solve puzzles, do jigsaw puzzles and also do mental work based on the child's environment e.g. How many slices of bread did the family eat at breakfast time today ? Etc.

LEARNING OBJECTIVES :

1. To acquire basic facts and information about the immediate natural environment and the current situations
2. To gradually unfold the natural and physical aspects of the child's environment and acquaint him with the basic principles and the processes associated with various environmental phenomena
3. To lay emphasis on learning by doing and observing for meaningful learning

TEXT BOOK :

Our Vibrant Planet – E.V.S. Kit (Amity University Press)

EVALUATION :

Children will be evaluated regularly on their class work, their activities and project work.

SUGGESTIONS TO PARENTS :

1. Children should be taken to see different places and make observations.
2. Parents should help their children in the collection of information, data, material etc.
3. They can guide the children at home in performing different experiments based on everyday life and activities.
4. Encourage the children to watch informative and useful programmes on T.V.

MONTH	TOPIC	PROJECT / ACTIVITY	AIM / COMPREHENSION	WRITTEN WORK
April - May	All About Me	Cut out of face, Cut out of moods, Pasting photograph of a child, Hand printing	To know more about oneself.	Ch. 1 - Vibrant Planet Notebook - • Fill in the blanks
	My Family	Family tree, Picture of family members, Discussion on activities they enjoy doing with family members, finger puppets	Different roles of family members.	Ch. 2 - Vibrant Planet Notebook - • Fill in the blanks • Family tree
	My Home	Use different materials to depict different types of houses. Discussion on uses of different rooms.	Different types of houses and different rooms in a house	Ch. 7 - Vibrant Planet
July	My Body	Show and tell body parts.	Name of different body parts and their uses.	Ch. 3 - Vibrant Planet

MONTH	TOPIC	PROJECT / ACTIVITY	AIM / COMPREHENSION	WRITTEN WORK
July	Sense Organs	Feely Bag Eyes – See and Observe Ears – Hear and identify Skin – Feel and describe Nose – Smell and identify Tongue – Taste and identify	To know the functions and names of 5 sense organs.	Ch. 4 - Vibrant Planet
	My Body Needs Food For Health	Collage of healthy and junk food, Making of Menu card Making salad in the classroom	Healthy food and balanced diet.	Ch. 5 - Vibrant Planet
	Body Needs Care	Paste pictures to show good exercises Meditation in the class, yoga	Importance of cleanliness and exercises.	Ch. 6 - Vibrant Planet
August	My School	Pasting a cut-out of school T-shirt, Drawing - colouring of school Visit to Principal, V.P. and Coordinator's room	Names of people who inspire us and different activity areas of school.	Ch. 8 - Vibrant Planet • Notebook + Match the following Different activity rooms / areas of the school

MONTH	TOPIC	PROJECT / ACTIVITY	AIM / COMPREHENSION	WRITTEN WORK
August	Festivals – Independence Day Raksha Bandhan	Colouring of a flag cut-out, Rakhi Making	1. To know various national and religious festivals of our country. 2. To realise the significance of different festivals.	Ch. 10 - Vibrant Planet Notebook - • Match the following • Fill in the blanks
September	People Who Help Me	Children dress up as different helpers Playing dumb charades of different helpers, How we help at home (Discussion) Making thank you card for helpers	To recognise different people around us who help us in daily life.	Ch. 9 - Vibrant Planet
	Janmashtami	Decorating of Lord Krishna's Crown	To realise the significance of different festivals.	Ch. 10 - Vibrant Planet

MONTH	TOPIC	PROJECT / ACTIVITY	AIM / COMPREHENSION	WRITTEN WORK
October	Living and Non Living things, Festivals – Dusshera Gandhi Jayanti Diwali	Exp. to show living things feel and breathe. Colouring of Ravana. Diya decoration, Visit to the Post Office, Pasting pictures of living and non-living things on a chart	To differentiate between living and non-living things.	Ch. 13 - Vibrant Planet Notebook - • Features of living and non living things
November	Plant Life	Plant a sapling, Showing process of germination. Drawing and pasting of plant and its parts.	Things plants need to grow. Uses of plants. Types of plants.	Ch. 14 - Vibrant Planet • Uses of plants and their products
December	Animal Life	Create a forest scene. Create a farm scene.	To learn about different animals, their homes, babies and sounds they make.	Ch. 15 - Vibrant Planet
	Means of Transport	Paste pictures of land, air, water transport, Drawing of traffic light	1. Knowing the various means of transport and safety rules.	Ch. 11 - Vibrant Planet

MONTH	TOPIC	PROJECT / ACTIVITY	AIM / COMPREHENSION	WRITTEN WORK
December - January	Safety Rules	Visit to the M.I. Room Making of First Aid Box	2. To recognise road signs. 3. Knowing difference between bridge and flyover. To gain knowledge about using gadgets and sharp objects safely.	Ch. 12 - Vibrant Planet
	Seasons	Drawing of different seasons.	To know various seasons, months of seasons and different things used in different seasons.	Ch. 14 - Vibrant Planet Uses of plants and their products
February	Save the Earth Festival of Holi	Cleanliness drive in class, Colouring of dustbins related to environment.	To make the children conscious about their environment and the steps needed to keep it clean and healthy.	Ch. 18 - Vibrant Planet
March	Revision Work	Map Work - India Outline / Colouring – 1. Capital of India, 2. India Ocean 3. Four Major cities : (a) Mumbai (b) Chennai (c) Kolkata (d) New Delhi		

GENERAL KNOWLEDGE

- April - May - July* : Uttar Pradesh
August - October : Maharashtra
November - December : Kerala
January - February : Preparation for end of Session Festival

TEACHING OBJECTIVES :

1. To enable the child to understand and appreciate our rich varied heritage.
2. To inculcate that our present stems from our past.
3. To analyse the chronological sequence of events.

SUGGESTIONS :

1. Encourage your ward to read the newspaper and other informative material.
2. Encourage your ward to watch informative programmes on the television.
3. Provide ample opportunities to expose your ward to facts and figures of importance, e.g. Visits to monuments, museums and centres of information.
4. Prepare a collage of the special places of our country.

VALUE EDUCATION

Text Book : Live and Let Live

MONTH	TOPIC	VALUES	PROJECT / ACTIVITY
April May July	Positive Thoughts	<ul style="list-style-type: none">• My Family and Me• Be Well Behaved• My Friend	Making of Thank You card, Album of family members, Role Play
August September	Count Your Blessings	<ul style="list-style-type: none">• In the Park• Tell the Truth• Home Sweet Home	Nature Walk, Meditation, Moral story
October November	Healthy Living	<ul style="list-style-type: none">• Eating Healthy Food	Collage of healthy and junk food, Healthy week celebration, Role Play, Exercise
December January February	Taking Care of Nature	<ul style="list-style-type: none">• My Plant Friends• Be Clean	Pasting of things we get from plants on a cut of a tree.

ECOLOGY

- *July* Giraffe
- *August* Dove
- *September* Uses of Plants
- *October* Cobra
- *November* Sparrow
- *December* Flowers, Tiger
- *January* Ostrich
- *February* The Three R's

COMPUTER

CONTENT	LEARNING OBJECTIVES	METHODOLOGY	ASSESSMENT / ACTIVITY	RESOURCES REQUIRED
<p>Theory : (1st Term) Exploring Computer Parts</p> <p>Practical : (1st Term) (a) KIDPIX This is a nice starter paint program to draw and paint on computer.</p>	<ul style="list-style-type: none">• Stamps can be resized• Using different shapes and colour it• Using brush tool and stamps to add animations	<p>Through demonstration</p>	<p>The students will be assessed on the basis of skill set required in this package.</p>	<p>KIDPIX</p>

CONTENT	LEARNING OBJECTIVES	METHODOLOGY	ASSESSMENT / ACTIVITY	RESOURCES REQUIRED
<p>Theory : (2nd Term) Exploring Mouse and Key Board</p> <p>Practical : (2nd Term) (b) TUX-PAINT</p>	<ul style="list-style-type: none"> • Concepts of Stamp Tools • They will learn basic commands like Open, Save and Slides • They will learn about text, insertion, shapes, image gallery 	<p>Through demonstration</p>	<p>Through Skill Sets</p>	<p>TUX-PAINT</p>

OBJECTIVES ACHIEVED

ENGLISH : The subject enhances listening, writing, reading, conversational skills, analytical, assimilation, imagination skills. It aims at bringing out their latent talent of expression of their thoughts and feelings. The students improve their vocabulary and learn the correct usage of the words and grammar with the help of dictation, usage and sentence making exercises. Creative writing helps them in bringing out their expressions and feelings, thoughts and desires.

HINDI : 1. बच्चों को मात्राओं का ज्ञान करवाना जिससे बच्चे शब्द और वाक्य बना सकें।
2. बच्चों को छोटी-छोटी कहानियाँ सुनाना और लिखवाना जिससे उनकी सोच और उजागर हो सके।
3. दिए गए विषय पर सृजनात्मक लेखन लिखवाना जिससे बच्चे दिए गए विषय से भली-भाँति परिचित हो जाएँ।

MATHS : To develop mathematical ideas and methods to solve practical problems. Daily practice in Mental Maths helps them to recapitulate concepts. Numerical ability helps to develop the mathematical skills, reasoning and application in class room and everyday situations.

EVS : The projects and activities develop a better understanding of the subject, making it enjoyable and interesting, the written work makes the children aware and develop a positive and caring attitude towards their environment.

GENERAL : The main objective is to equip children with skills to listen, read and write and speak to express themselves effectively. The teaching activities also sensitize the children towards surroundings and inculcate right values.

SUGGESTED READING

ENGLISH :

1. Cambridge Reading

- E.g. (a) Lucy's Box (b) Yasmin's Box
(c) The Clever Tortoise (d) Gracie's Cat
(e) What's the Time

2. Aesop's Fables (Series) (12 titles) – Frank Educational Aids

- E.g. (a) The Bird and the Ant (b) The Shepherd Boy and the Wolf
(c) The Ant and the Cricket (d) The Fox and the Grapes

3. Life is Difficult – NCERT

4. Stories with Audio Cassettes (12 titles) – Lady bird

- E.g. (a) The Three Little Pigs (b) Puss-in Boots
(c) The Little Red Hen (d) The Gingerbread Man

5. Little Friends (Series) (12 titles) – Frank Educational Aids

- E.g. (a) Squiggly goes to School (b) Lippo goes for Party
(c) Flippi the Flying Pup (d) Bamba and Pinky

6. First Steps (Series) (8 titles) – Geddes and Grosset

हिन्दी :

1. चिड़ियाघर	NCERT	2. कुम्हार	NCERT
3. मेरा घर	NCERT	4. खिड़की	NCERT
5. मेंढक और साँप	NBT	6. छोटी चींटी काम बड़ा	NBT
7. छोटा सा मोटा सा लोटा	NBT	8. हमारा प्यारा मोर	NBT
