## SOLUTION OF T.Y.B.COM APRIL 2010 COMPUTER SYS AND APPLICATION PAPER

 Q1a)
i) State whether True or False

1) False 2) False 3) True 4) False
ii) Answer the following in one or two lines:
2) Switches are hardware devices that are used to connect multiple computers in a network.
3) The full form of TCP /IP is Transmission Control Protocol/Internet Protocol
4) It is an electronic way for exchanging messages through network. It is a faster way of communication.
5) The Boolean Search Operators are
6) AND
7) $\quad O R$
8) $\quad \operatorname{NOT}(A N Y$ 2)
b)
i) Select the appropriate option from the following
9) Client/ server based network
10) Bus
11) POP
12) Meta Search Engine
ii) Give one difference between each of the following
13) LAN and MAN

LAN
It is small network of connected computers, where in computers are connected to each other physically with the help of wire or cable.
2) BUS and RING Topologies

## BUS

In this structure a single network cable runs in the building / Campus \& all nodes are linked with this communication line with two end points called as bus or backbone.

## MAN

It is bigger network of connected computers, where in computers are connected to each other physically with the help of fiber optic cable.

## RING

In this topology the network cable passes from one node to another until all nodes are connected in a form of a ring.

Also : if one node fails the network fails: And Data travels in one direction only.
C)
i) What is Domain Name system? What is its purpose?

Short for Domain Name System (or Service or Server), it is an Internet service that translates domain names into IP addresses. Because domain names are alphabetic, they're easier to remember. The Internet however, is really based on IP addresses. Every time you use a domain name, therefore, a DNS service must translate the name into the corresponding IP address. For example, the domain name www.example.com might translate to 198.105.232.4. These domains names are organized either on the basis of geographical regions or on the basis of type of organization.
Geographical Domains: - these use two letter country destinations

Example:

## Domain

.in
.uk
Non-geographical domains
Example
Domain
.com
.gov

## Type of organization

Indian Websites
United Kingdom websites

## Type of organization

Commercial
Government organization
ii) Explain any two wired transmission media.

Wired / bounded
Bounded media is a physical media also called as cabling system.

1) Twisted Pair:

Twisted pair is a wired transmission media. Two independent insulated copper wires are twisted around one another to reduce cross talk and electromagnetic induction.
Advantages

1) Less Expensive
2) Easy to maintain and easily available.

Disadvantage:

1) Affected by noise and atmosphere
2) Signal weakens as the distance increases
3) Low transmission speed-upto 1 Mbps
2. Coaxial Cables

Also known as Coax, is a high frequency transmission cable, which consists of single copper wire instead of multiple wires.
It consists of two different conductors that share the same access.
The first is the inner conductor mainly made up of copper embedded in an insulator made up of plastic. The second conductor is a shield of wire with tube or metallic foil. The outer insulation is made up of tough plastic.
Example : RG-75 used for cable television.
Advantages:

1. Used in large networks
2. Reduce electric interferences
3. It transfer data at the rate of 10 Mbps

Disadvantage

1. Costly than twisted wire pair
2. Distance travelled is 2 to 10 miles.
3. Fibre Optic Cables

A fiber-optic cable is a thin strand of glass that transmits pulsating beams of light rather than electric current. Fiber-optic cable can carry data at more than a billion bits per second. Fiber-optic cable is immune to the electromagnetic interference that is a problem with copper wire. Fiber optic cable is not only extremely fast and can carry enormous number of messages but is a very secure transmission media.
a)
i) State whether the following statements are true or false

1) False
2) False
3) False
4) True
ii) Answer in one line each of the following
5) What is the meaning of the terms 'Portals' in E-commerce?

Portal Offers powerful search tools plus an integrated package of content and services. These services typically utilize a subscription / advertising / revenues / transaction fee model. e.g Google, Yahoo
2) What is Encryption?

Encryption is the process of transforming plain text or data into cipher text (random text) that cannot be read by anyone outside of the sender and the receiver.
3) What is the full form of P2P in E-Commerce?

The full form of P2P is Peer - To- Peer
4) What is Digital Signature?

Digital signature is a way to ensure that an electronic document is authentic. Digital signature helps in identify information about who created the document and whether it is safe or not
b)
i) Select the appropriate option from the following

1) Advertising Revenue
2) Digital Signature
3) HTTPS
4) Secure Sockets Layer
ii) Give one difference between each of the following
5) B2C and C2C types of E-commerce

## B2C

This is Business to Consumer commerce. It is defined as any business selling its product or services to consumers over the internet for their own use.

## C2C

This is Consumer to Consumer commerce. A virtual market place on the internet in the form of a website enables individual sellers and buyers to exchange goods, online auctions.
2) Richness and Information density features of E-commerce

## Richness:

It refers to the complexity and the content of a message. Unlike traditional commerce where a seller is in direct contact with the buyer and can communicate the features of a product or a service in Ecommerce advanced software is
used to communicate these features to a large number of users.

## Information Density

A large variety of information is provided to the user through various database access. Information becomes more plentiful, less expensive and of high quality.
C)

1) Explain Secure Electronic Transaction in E-commerce The SET (Secure Electronic Transaction) Protocol
SET is a standard protocol for security credit card transactions over insecure networks. SET is actually a protocol designed for handling credit card transactions over Internet.
SET ensures the identities of all parties involved in the transaction.
SET also encrypts credit card and transaction information before transmission on the Internet.
SET is supported to satisfy the following security requirement in the context of credit card payment.
2) Confidentiality: Sensitive message are encrypted so that they are kept confidential.
3) Integrity: Nearly all message are digitally signed to ensure content integrity.
4) Authentication: authentication is performed through a public key infrastructure.

- Thus far, has not caught on much, due to costs involved in integrating SET into existing systems, and lack of interest among consumers

2) What are the limitations of E-commerce?

Limitations of E-commerce

- Expensive technology:

This technology uses internet and for that PC and internet connectivity is required which makes it expensive.

- Complex Software interface:

Using web requires installation of complex software (operating system) and programs are difficult to understand.

- $\quad$ Sophisticated skill set:

The skills required making effective use of internet and e-commerce capabilities are far more sophisticated then using television and newspaper.

- Persistent cultural attraction of physical markets and traditional shopping experiences.
- Persistent global inequality limiting access to telephones and personal computers.
- Credit Card security is a serious issue if vulnerable
- Costs involved with bandwidth and other computer and server costs
- Extensive database and technical knowledge and experience required
- Customer apprehension about online Credit Card orders
- Constantly changing technology may leave slow businesses behind
- Some customers need instant gratification, and shipment times interrupt that
- Encourages competition between small and large online retailers
a)
i) There exist a table called SALARY containing columns Employee number(ENO, integer, primary key), Employee's name (ENAME, character), Gender (GENDER character, width 1) and BPAY(basic pay, width 7 with two decimals).
i) Display Employee's number, gender and basic pay for all the employees.

$$
\begin{array}{ll}
\text { SELECT } & \text { eno, gender, bpay } \\
\text { FROM } & \text { salary; }
\end{array}
$$

ii) Display Employee's number, employee's name, gender and 30\% basic pay as HRA for all the employees

```
SELECT eno, ename, gender, bpay*0.30 AS 'HRA'
FROM salary;
```

( It is also correct if HRA is not given in quotes.)
ii) Explain the Use of the MySQL functions

1) LOWER()

Returns the string with all alphabets changed to lowercase, other characters remains as it is. Example SELECT LOWER("ABC"); will display abc in lower case.
2) ABS()

Returns the absolute value of X. SELECT ABS(-234); will display 234.
iii) Write a MySQL statement to create a table named OFFICE containing information of the employees with the following columns, Employee number (EN integer primary key), Employee name (ENAME character variable width 20, should not be empty), gender (GENDER character width 1 default value as " $m$ " ) and date of joining (DOJ date)

CREATE TABLE office
(
en int PRIMARY KEY,
ename $\quad$ varchar(20) NOT NULL,
gender char(1) DEFAULT "M",
doj date);
b)
i) There exists a table called WAGES containing columns Employee id (EMP_ID, integer primary key), Employee name (NAME CHARACTER), department name (DEPT character) and Basic pay (BASIC width 7 with 2 decimal places).

1) Display department name, number of employees in the department and total of the basic pay of the employee grouped department wise

| SELECT | dept, COUNT(dept), SUM(basic) |
| :--- | :--- |
| FROM | wages |
| GROUP BY | dept; |

2) Display each department name and the minimum and maximum basic pay grouped department wise

| SELECT | dept, MIN(Bpay), MAX(bpay) |
| :--- | :--- |
| FROM | wages |
| GROUP BY | dept; |

2) There exist a table STUDENT containing columns student's roll number (RNO, integer primary key), student's name (SNAME character) and date of birth (DOB date). There exists another table EXAM containing columns roll number (RNO, primary key), class (CLASS character), total marks (TOT integer). Write MySQL
statement to display the Roll number, name and total marks of the student whose total marks are 350 or more.

| SELECT | E.RNO, SNAME, TOT |
| :--- | :--- |
| FROM | STUDENT AS S |
| INNER JOIN | EXAM AS E |
| ON | S.RNO=E.RNO |
| WHERE | TOT $>=350 ;$ |

Or

SELECT<br>FROM<br>INNERJOIN<br>ON<br>WHERE

EXAM.RNO, SNAME, TOT
STUDENT
EXAM
STUDENT.RNO=EXAM.RNO
TOT $>=350$;
( Also SELECT EXAM.RNO, SNAME,TOT FROM STUDENT INNER JOIN EXAM WHERE TOT>=350 USING(RNO);

| Also SELECT | EXAM.RNO, SNAME, TOT |  |
| :--- | :--- | :--- |
| FROM | STUDENT, EXAM |  |
| WHERE | STUDENT.RNO=EXAM.RNO | AND |
|  | TOT>=350; |  |

)
c)
i) There exist a table called EMP containing columns Employee name (ENAME, character), Date of birth (BDT, date), Address (ADDR character), Gender (GEN character), and phone number (PHONE integer). Write MySQL statement for the following:

1) Display the structure of the table

DESCRIBE emp; OR DESC emp; OR SHOW COLUMNS FROM emp;
2) Add a column called BONUS having width 7 with 2 decimals to the table

ALTER TABLE emp
ADD bonus DECIMAL(9,2);
3) Rename the column BONUS as BON

ALTER TABLE emp
CHANGE bon bonus DECIMAL (9,2);
4) Delete the table emp.

DROP TABLE emp;
ii) There Exists a table called PAYEE containing columns Payee's identification (PAYEE_ID integer), Payee's name (NAME character), and sales tax (STAX width 7 with 2 decimal places). Write a MySQL subquery to display Payee’s identification, payee's name and sales tax for those payees whose sales tax payment is above the average sales tax.

| SELECT | payee_id, name,stax |
| :--- | :--- |
| FROM | payee |
| WHERE | stax $>\quad$ (SELECT AVG(stax) FROM payee); |

Q4.
a)
i) Give the difference between the following reference to C language

1) $\operatorname{scanf}()$
gets()
scanf()
scanf is a input statement which
is not capable accepting
multiword strings
2) putchar()

## putchar()

 print only character data.gets() gets) is an input statement which is capable of accepting multiword strings.
puts()
共
puts()
Generates line feed automatically
Or
Prints only string data
ii) Give the output of the following C-program
main()
\{float $\mathrm{a}=-3517.276, \mathrm{~b}=48.99$
printf("\%+010.2f \%-6.1ftn", a, b);
printf("\%+08.1f \%+-5.0fn", a, b);\}
Output is
00-3517.28^48.0^^
$0-3517.3^{\wedge+49 \wedge \wedge}$
Or
$\wedge \wedge-3517.28 \wedge 48.0^{\wedge \wedge}$
$\wedge-3517.3^{\wedge}+49 \wedge \wedge$
( P.S. marks should not be cut if the student has given blanks instead of leading or trailing zeros)
b)
i) Answer the following with reference to C language

1) What is an escape sequence? Give an example

The characters on keyboard can be printed or displayed by a press on the key. But some characters such as line feed, form feed, tab etc cannot be printed or displayed directly
Example
\n End of a line
\t Horizontal tab
2) What are identifiers in C language? Give one Example

Every C word is classified as either a keyword or an identifier. These are defined by the users and are names given to various program elements, such as Variables, Arrays and function.
Examples: sales, eno.
ii) Write a program in C language to find and display the sum of

$$
5 x 2^{2}+7 x 5^{2}+9 \times 8^{2} \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots+23 \times 29^{2}
$$

```
/*sum of series*/
#include<stdio.h>
#include<math.h>
main()
{
float s=0,i,j;
for(i=5,j=2;i<=23,j<=29,i=i+2,j=j+3)
{
s=s+i*pow(j,2);
}
printf("sum of series=%.2f\n",s);
return 0;}
```

C)

1) What is the difference between break and continue statement in $C$ language?

## Break

break statement causes an immediate exit from the loop structure. It can also be used along with the switch statement to terminate the switch statement.

## Continue

continue statement bypasses the remaining statements of the loop and forces the next repetition of the loop to take place.
2) Write a C program to input the invoice number (ino) and sales amount (sa) and print the invoice number, sales amount, sales tax (st) and total amount ( t ) where the sales tax is calculated on the sales as follows:

Sales
First 10,000 2\%
Next 25,000 4\%
Excess 5\%
/*sales tax*/
\#include<stdio.h>
main()
\{
int ino;
float sa, st,t;
printf("enter invoice number, sales amount");
scanf("\%d \%f", \&ino, \&sa);
if(sa<=10000)

$$
\mathrm{st}=\mathrm{sa}^{*} 0.02 ;
$$

else
if(sa>10000 \&\& sa<=350000)

$$
\mathrm{st}=(\mathrm{sa}-10000) * 0.04+10000 * 0.02
$$

or (st=(sa-10000)*0.04+200)
else
st=(sa-35000)*0.05+25000*0.04+10000*0.02;
or $\quad(\mathrm{st}=(\mathrm{sa}-35000) * 0.05+1000+200)$
t=sa+st;
printf("invoice number=\%d\n",ino);
printf("sales amount=\%.2fnn",sa);
printf("total amount=\%.2fीn",t);
return 0 ;
\}

Q4
a) i) State True or False

1) True
2) False
3) True
4) False
ii) 1) The toolbox holds the different tools you use to place controls on a form.

It displays the various controls which can be selected and dragged on to the form in a desired location. The controls can also be placed by double clicking the desired control in the Tool box.
2) Name and Text ( These are the most common properties however any other properties such as font. Alignment etc are also correct.
b) i) 1) Check boxes allow the user to select or deselect an option. In a group of check boxes any number of check boxes may be selected.
Option Buttons are used when it is desired to allow the user to select only one option from a group of options.
2) Both Combo boxes and List boxes are used to display lists of items from which the user can select an item. Combo box gives the additional facility of entering an item (which is not available in the list displayed) in a text box. A combo box is a combination of a list box and a text box.
ii) Create the following controls on a Form called frmOddeven with the stated properties and setting

| Object Type | Property | Setting |
| :--- | :--- | :--- |
| Form | Name | frmOddeven |
|  | Caption | Odd or Even |
| Label | Name | lbl1 |
|  | Caption | Enter a Positive Number |
| Text Box | Name | txt1 |
|  | Text | Blank |
| Command Button | Name | cmdRes |
|  | Caption | Display Result |

In the code when command button is clicked
Private Sub cmdRes_Click()
Dim x As Integer
$\mathrm{x}=\operatorname{Val}(\mathrm{txt} 1 . T e x t)$
If $x \operatorname{Mod} 2=0$ Then
MsgBox ("The Number is Even")
Else

## MsgBox ("The Number is Odd")

End If
End Sub
(P.S. There are other alternatives such as using a label for displaying results rather than using MsgBox statement, or using the Print statement, also it is not necessary for the variable x to be declared. The condition may also be if $\operatorname{int}(\mathrm{x} / 2)=\mathrm{x} / 2$ )
c) i) A Common dialog box control is used to allow the user to make some standard selections in situations such as selecting colors and fonts, selecting options while printing and saving files.
ii) Create the following controls on a Form called frmConvert with the stated properties and setting

| Object Type | Property | Setting |
| :--- | :--- | :--- |
| Form | Name | frmConvert |
|  | Caption | Currency Converter |
| Frame | Name | Frame1 |
|  | Caption | Select an Option |
| Option Button | Name | opt1 |
|  | Caption | Rupees To Dollar |
| Option Button | Name | opt2 |
|  | Caption | Dollar To Rupees |
| Label | Name | lbl1 |
|  | Caption | Enter the Currency Amount |
| Command Button | Name | cmdRes |
|  | Caption | Convert |
| Text Box | Name | txt1 |
|  | Text | Blank |

In the code when command button is clicked
Private Sub cmdRes_Click()
If opt1.Value = True Then
MsgBox (txt1.Text \& " Rupees is equal to " \& Str(Val(txt1.Text) / 45) \& " Dollars")
Else
MsgBox (txt1.Text \& " Dollars is equal to " \& Str(Val(txt1.Text) * 45) \& " Rupees")
End If
End Sub
(P.S. There are other alternatives such as using a label for displaying results rather than using MsgBox statement, or using the Print statement, also the actual currency conversion rate is not important. 3 Marks be given if the student has mentioned the appropriate controls and their settings. 3 Marks for the Code)
a)
i) Explain the terms Absolute reference and Relative cell reference in relation to spreadsheet
ABSOLUTE REFERENCE
If absolute reference is used in a formula and the formula is copied to another location then row as well as column cannot change. In absolute reference two \$ signs are used, one before the column and one before the row. Example \$A\$1.
RELATIVE REFERENCE
If relative reference is used in a formula and the formula is copied to another location then row as well as column can change. In relative reference no $\$$ sign is used.
ii) Answer the following using spreadsheet:

|  | A | B | C | D | E | F | G | H | I |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Name | Eng | Hin | Eco | Bk | a/c | Tax | Average | Result |
| 2 | Gupta | 76 | 63 | 78 | 66 | 86 | 68 |  |  |
| 3 | Suri | 54 | 49 | 48 | 52 | 46 | 59 |  |  |
| 4 | khan | 72 | 69 | 66 | 78 | 75 | 81 |  |  |
| 5 | jude | 87 | 73 | 84 | 82 | 91 | 93 |  |  |
| 6 | minaz | 54 | 49 | 28 | 31 | 17 | 21 |  |  |

Steps

1) Select the cell H 2 and type the formula as
or Click the cell H 2 and type the formula
$=\mathrm{MAX} \quad(\mathrm{B} 2+\mathrm{C} 2+\mathrm{D} 2+\mathrm{E} 2+\mathrm{F} 2, \quad \mathrm{C} 2+\mathrm{D} 2+\mathrm{E} 2+\mathrm{F} 2+\mathrm{G} 2, \quad \mathrm{D} 2+\mathrm{E} 2+\mathrm{F} 2+\mathrm{G} 2+\mathrm{B} 2$, $\mathrm{E} 2+\mathrm{F} 2+\mathrm{G} 2+\mathrm{B} 2+\mathrm{C} 2, \mathrm{~F} 2+\mathrm{G} 2+\mathrm{B} 2+\mathrm{C} 2+\mathrm{D} 2, \mathrm{G} 2+\mathrm{B} 2+\mathrm{C} 2+\mathrm{D} 2+\mathrm{E} 2) / 5$

OR
=(SUM(B2:G2)-MIN(B2:G2))/5
2) Select the cell H2 and drag the fill handle till cell H6.

Or Click the cell H2 and drag the fill handle till cell H6
3) Select the cell I2 and type the formula as

Or Click the cell I2 and type the formula as
=IF(H2>=50, "PASS", "FAIL")
4) Select the cell I2 and drag the fill handle till cell I6.

Or Click the cell I2 and drag the fill handle till cell I6
b)
i) Explain the use of the following functions in spreadsheets

1) $\quad \mathrm{PMT}()$

PMT: (gives payment with interest)
Calculates the payment for a loan based on constant payments and a constant interest rate.
2) $\operatorname{SUMIF}()$

## SUMIF

Adds the cells specified by a given criteria.
ii) Answer the following using spread sheet

In a worksheet, Names are entered in column A and corresponding basic pay is entered in column B for 30 persons, the first row contains the heading and the rest of the rows contains data. Write the steps to obtain in column C, D and E the HRA, DA and total pay where HRA is @20\% of basic pay or Rs 5000 whichever is less and DA is $25 \%$ of basic pay whenever basic pay is less than 5000 otherwise it is $40 \%$ of basic pay.

## Steps

## To calculate HRA

1) Select the cell C1 and type the heading 'HRA'

Or Click the cell C1 and type the heading 'HRA'
2) Select the cell C2 and type the formula as

Or Click the cell C2 and type the formula as $=\mathrm{MIN}(\mathrm{B} 2 * 20 \%, 5000)$
3) Select the cell C2 and drag the fill handle till cell C31.

Or Click the cell C2 and drag the fill handle till cell C31
To calculate DA

1) Select the cell D1 and type the heading 'DA'

Or Click the cell D1 and type the heading 'DA'
2) Select the cell D2 and type the formula as

Or Click the cell D2 and type the formula as
$=\mathrm{IF}(\mathrm{B} 2<=5000, \mathrm{~B} 2 * 25 \%, \mathrm{~B} 2 * 40 \%)$
Or
$=\mathrm{IF}(\mathrm{B} 2<=5000, \mathrm{~B} 2 * 0.25, \mathrm{~B} 2 * 0.40)$
3) Select the cell D2 and drag the fill handle till cell D31.

Or Click the cell D2 and drag the fill handle till cell D31
To calculate TOTAL PAY

1) Select the cell E1 and type the heading TOTAL PAY

Or Click the cell E1 and type the heading 'TOTAL PAY'
2) Select the cell E2 and type the formula as

Or Click the cell E2 and type the formula as
=SUM(B2:D2)
3) select the cell E2 and drag the fill handle till cell E31.

Or Click the cell E2 and drag the fill handle till cell E31
c)
i) What is the difference between sort and filter options with reference to spreadsheets>

## Sort

Sorting means to arrange the data or records in ascending or descending order

## Filter

Filtered data displays only the rows that meet criteria that you specify
ii) Answer the following with reference to spreadsheets:

A spreadsheet contains roll no and marks out of 100 in 4 subject entered in columns A, B, C, D, E respectively in first 26 rows. The first row contains headings and
subsequent rows contains data. Write the steps to find average and grade in column F and G respectively where grade is to be assigned as follows:

Average
75 or more
60 or more and below 75
Below 60

Grade
A
B
C

Steps
To calculate average

1) Select cell F1 and type the heading 'Average'

Or Click the cell F2 and type the heading 'Average’
2) Select the cell F2 and type the formula as

Or click the cell F2 and type the formula as =AVERAGE (B2:E2)
3) select the cell F2 and drag the fill handle till cell F101.

Or click the cell F2 and Drag the Fill handle till cell F101

## To calculate Grade

1) Select the cell G1 and type the heading 'Grade'

Or Click the cell G1 and type heading ' Grade’
2) Select the cell G2 and type the formula as

Or click the cell G2 and type the formula
=IF (F2>=75, "A", IF(F2>=60, "B", "C")
OR
=IF (F2>=75, "A", IF(AND(F2>=60, F2<75), "B", "C"))
3) Select the cell G2 and drag the fill handle till cell G101

OR Click the cell G2 and Drag the fill handle till cell G101

