

Bushnell-Prairie City High School



2014-2015
Registration Handbook (Draft)

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Changes for the 2014-2015 School Year

- We have moved from a Block schedule to a traditional schedule with 8 periods offered each day.
- New courses have been added in Art, Agriculture, Music, and Business subject areas
- Health will now be a semester long course
- Response to Intervention (RTI) courses will be available in core subject areas to provide additional instruction for students that require increased support.
- Due to budgetary issues we are no longer able to offer our Industrial Arts Program.

Frequently Asked Questions

What determines when a student takes Driver's Ed?

A student's date of birth and class size limits determine when a student will take Driver's Ed.

What grade levels are allowed to take Dual Credit courses?

Generally, Dual Credit courses are taken during Senior year but if you are a junior and interested in Dual Credit please contact Mr. Johnson or Mr. Lamb.

What should I do if my student has an IEP?

Please completely fill out the course request form and return it by its due date. Any adjustments that need to be made to your students schedule will be made with the IEP coordinator assigned to your student.

What should we do if a course my student needs to take is not listed on their grade level course request form?

There is no cause for concern, just contact Mr. Johnson or Mr. Lamb they will make sure that the student gets registered for the classes they need. To help the process, you can write down the needed course in the alternative courses section of the request form.

What should you do if you have any questions, concerns, or suggestions regarding course registration?

Contact Mr. Johnson or Mr. Lamb through one of the means listed below and they will be happy to provide any needed assistance.

Mr. Johnson, School Counselor

Ph# 309-772-2113

Email: johnsonj@bpcschools.org

In-Person by Appointment

Mr. Lamb, Principal

Ph# 309-772-2113

Email: lambj@bpcschools.org

B-PC Credit Requirements

Students earn credit for each course they pass during each semester.

One Quarter Course = $\frac{1}{4}$ Credit
One Semester Course = $\frac{1}{2}$ Credit
One Year Course = 1 Credit

The number of credits a student earns each semester determines their grade level.

0-6 Credits	Freshman Status
6.25-13 Credits	Sophomore Status
13.25- 21 Credits	Junior Status
21.25+ Credits	Senior Status

Student with no failing grades earn 8 credits per year for a total of 32 credits at graduation.

**To graduate, students need to earn a minimum of
30 credits.**

B-PC Credit Categories

Credit Category	Credit Requirements	Subjects Offered in Category
<u>Career & Technical Education (CTE)</u> Hands-on learning for general employment skills and specific career skills	1 credit Illinois graduation requirement	Agriculture Family & Consumer Science Business (WACS) Off-campus courses
<u>Consumer Education</u> The study of personal finances and the U.S. economy	¼ credit Illinois graduation requirement	Consumer Economics
<u>English</u> Study of the English language and literature	4 credits Illinois graduation requirement	
<u>Health Education</u> The study of personal and consumer health	1/2 credit Illinois graduation requirement	Health
<u>Driver's Education</u> Rules of the road and driving practice	¼ credit	Driver's Ed
<u>Humanities</u> Subjects such as art, languages, music that involve the study of culture and ideas	1 credit Illinois graduation requirement	Art Spanish Band Chorus
<u>Mathematics</u> Study of the relationships among numbers, shapes, and quantities; uses signs, symbols, and proofs and includes arithmetic, algebra, calculus, geometry, and trigonometry	3 credits Illinois graduation requirement	Math I through Algebra II Geometry Statistics ½ <i>credit</i> Trigonometry ½ <i>credit</i> Precalculus
<u>Physical Education</u> Team sports, individual sports, recreational sports, and fitness/conditioning activities	4 credits Illinois graduation requirement	PE
<u>Science</u> The study of the physical and natural world	3 credits Illinois requires 2 credits of science for graduation	Lab Science Biology I & II Ag Science (Ag students only) Environmental Sci. ½ <i>credit</i> Ecology ½ <i>credit</i> Chemistry Physics and Dual Credit
<u>Social Sciences</u> The study of a specific area of human society, e.g., sociology, psychology, economics, political science, history, or anthropology	3 credits Illinois requires 2 credits of social sciences (one in U.S. History and ½ in U.S. government)	World History U.S. History World Geography ½ <i>credit</i> Political Science ½ <i>credit</i> Psychology ½ <i>credit</i> Sociology ½ <i>credit</i>

Top Ten Honors

To be considered for “Top Ten Honors” at graduation, a student needs to have earned at least 16 credits from the courses listed below:

English I	Math 1	Lab Science	World History	Spanish I
English I Honors	Algebra I	Biology I	World Geography*	Spanish II
English II	Geometry	Biology I Honors	Political Science*	Spanish III
English II Honors	Geometry Honors	Chemistry	US History	Spanish IV
American Literature	Algebra II	Physics I	Psychology*	
American Literature Honors	Statistics*	Physics II	Sociology*	
World Literature	Trigonometry*	Biology II	Modern World	
Approved Dual Credit Courses	Pre-Calculus	Environmental Science*		
		Ecology*		

* Semester course for ½ a credit

Please refer to B-PC’s student handbook for complete information about “Top Ten Honors”.

College Entrance Requirement

Listed below are statewide *Minimum Admission Requirements* for public colleges and Universities in Illinois.

<u>Credits</u>	<u>Subjects</u>
4	English: emphasizing written and oral communications and literature
3	Social Studies: emphasizing history and government
3	Mathematics: Algebra I, Geometry, Algebra II
3	Science: Laboratory sciences
2	Foreign language, music, or art

For more information: <http://www.iacac.org/wp-content/uploads/2011/05/State-Universities-in-Illinois-%E2%80%93-At-a-Glance-2013-2014.pdf>

Always check with the schools you plan on applying to receive the most up-to-date information!

College Foreign Language Requirements

The best plan for high school students who wish to attend a four-year college.

*Earn a minimum of two credits of a foreign language in high school, more if possible.
The courses should be in the same language.*

Not all colleges and universities have a high school foreign language requirement for admission but many do.

Some schools will waive your college foreign language course requirements if you took foreign language classes in high school.

Students are responsible for knowing the foreign language requirements for their college of choice.

For specific foreign language requirements of public colleges in Illinois go to: <http://www.iacac.org/wp-content/uploads/2011/05/State-Universities-in-Illinois-%E2%80%93-At-a-Glance-2013-2014.pdf>

National Collegiate Athletic Association (NCAA) Eligibility

For information regarding NCAA eligibility and to register visit:
http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp

Course Requirements by Grade Level

9 th Grade/Freshman Year	10 th Grade/Sophomore Year
<p><u>Required:</u> English I Lab Science Math 1 World History (recommended) Driver's Ed/Health (1 Semester) PE (1/2 Semester when combined with DriversEd/Health)</p> <p><u>Electives:</u> Art I Band Chorus Orientation to Family & Consumer Science Orientation to the Agriculture Industry Spanish I</p>	<p><u>Required:</u> English II Geometry or Algebra II Biology I or Environmental Science/Ecology or Ag Science World Geography/Political Science Driver's Ed/Health (1 Semester) PE (1/2 Semester when combined with DriversEd/Health)</p> <p><u>Electives:</u> <i>All options from Freshman year, plus...</i> Art I, Painting, 2-D Art, 3-D Art, Photography/Computer Art, Ceramics, Animation*, Illustration, Graphic Art Computer Concepts (1 Semester) Digital Media (1 Semester) Ag Science Spanish I, II Child Development/Human Development Foods & Nutrition Fashion & Apparel Poetry/Short Story Folklore and Mythology Speech and Drama</p>
11 th Grade/Junior Year	12 th Grade/Senior Year
<p><u>Required:</u> English III Biology I or Env Sci/Ecology or Chemistry or Physics or Ag Science Consumer Economics (1 Quarter) Geometry or Transition Algebra or Algebra II or Stats/Trig PE US History</p> <p><u>Electives:</u> <i>All options from previous years, plus...</i> Accounting Adult Living/Parenting Ag Mechanics Ag Metal Fabrication Dual Credit Courses Horticulture Modern World Production Graphics* Psychology Sociology Spanish I, II, III Web Page I and II Video Broadcasting Western Area Career Systems</p>	<p><u>Required:</u> English IV PE</p> <p><u>Electives:</u> <i>All options from previous years, plus...</i> Art IV Art Portfolio District Service* Dual Credit Courses Natural Resource Conservation & Mgmt Media Production Pre-Calculus Production Graphics* Spanish I, II, III, IV Western Area Career Systems</p> <p style="text-align: right;">*Permission of instructor required</p>

Course Descriptions

The following guide provides names and descriptions of courses offered at Bushnell-Prairie City High School.

Depending upon student requests and other issues, some courses listed in this guide may not be offered.

Not all courses are offered every year.

Course names, descriptions, offerings and requirements are subject to change.

Agriculture

Career and Technical Education (CTE) credit

Four credits of agriculture = one speech credit

18001A001 Orientation to the Agricultural Industry

Freshman Status

One Year, One Credit

Prerequisite: Membership in FFA is required

In this introductory course students learn how the agricultural industry is organized, its major components, its economic influence, and ag-related job opportunities. First semester topics may include, but are not limited to, FFA, forestry, soil science, plant science, agricultural resources, and farm safety. Second semester topics may include record keeping, public speaking, animal science, business concepts, mechanics and woodworking, food science, and horticulture. Math, science, and microcomputer applications are incorporated into all topics. Supervised Agricultural Experience programs (SAE's) are integral components of this course. Students are required to maintain SAE programs and maintain records of experiences. Students participate in career development events through FFA.

18003A001 Agricultural Science

Sophomore Status

One Year, One Credit

Prerequisite: Orientation to the Agriculture Industry

This science credited course builds on basic skills and knowledge gained in the Orientation to the Agricultural Industry course. Major units of instruction may include advanced plant science, soil science, animal science, and agricultural mechanics. Applied science and math skills and concepts will be stressed throughout the course as they relate to each area. The development of leadership, employability and computer skills will also be taught. Because FFA and SAE's are integral components of this course, students are required to maintain SAE's and to participate in activities of the FFA organization.

18051A001 Horticulture

Junior Status

One Year, One Credit

Prerequisites: Orientation to the Agriculture Industry, Agricultural Science

This course develops knowledge and skills in: using soil and other plant growing media; identifying horticultural plants; propagating horticultural plants; basics of growing horticultural plants in greenhouse and nursery setting; maintaining and using plant-growing structures; operating, repairing and maintaining equipment used in the horticulture field. Students develop knowledge and skills required for occupations such as landscape technician and floristry. Student's address and implement landscape designs as well as landscape plant maintenance such as pruning trees, shrubs and herbaceous plants. Computer usage and workplace skill improvement are a focus. Participation in FFA student organization activities and SAE projects is an integral course component and is required.

18402A001 Agricultural Mechanics & Technology**Junior Status****One Year, One Credit****Prerequisites: Orientation to Agricultural Industry, Agricultural Science**

In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas may include the basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, welding, torch, construction, cold metal work, and operating agricultural equipment safely. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts and, therefore, is required for this class.

18504A002 Natural Resources Conservation & Management**Junior Status****One Year, One Credit**

Prerequisites: Orientation to Agricultural Industry, Agricultural Science

Students develop management and conservation skills and an understanding of the connection between agriculture and natural resources. Understanding natural resources and its importance; fish, wildlife, and forestry management and conservation; and exploring outdoor recreational enterprises are covered. Career exploration includes park ranger, game warden, campground manager, forester, conservation officer, wildlife manager, and related occupations. Improving computer and workplace skills is a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts and are therefore required.

18401A002 Agricultural Metal Fabrication**Junior Status****One Year, One Credit**

This course will emphasize the development of basic welding and metalworking skills necessary to succeed in agricultural careers in the agricultural metal fabrication industry. Topics of instruction include: metal identification and properties, metal preparation, use of oxy-acetylene torch, plasma cutting and cutting operations, arc welding, MIG welding, TIG welding, and project design and construction. Improving workplace and computer skills will be a focus.

Art

Art classes = Humanities credits at B-PC

05154A0001 Art I Freshman Status

One Year, One Credit

Prerequisite: None

In art 1 we will cover all of the basics. We will learn about and practice the history, elements, and principles of art in preparation for all the other art classes that offered

Painting

Semester- ½ credit

Prerequisite: Art I

In painting we will cover different types of painting techniques and painting media (watercolor, Acrylic and Oil). We will also work on painting on different types of material (Canvas, Paper, Wood, glass and maybe metal). During this class we will also be talking about art history dealing with painting.

2-dimensional Art

Semester – ½ credit

Prerequisite: Art I

In 2-d we will be working on drawing and shading in different media on different surfaces. (Pencil, Ebony, Charcoal, Pastels, little painting, scratchboard, and other projects that would be 2-d) We will also be covering art history dealing with 2-d.

3-dimensional Art

Semester – ½ credit

Prerequisite: Art I

In 3-d we will be working with primarily sculpture of different kinds. We will be working with clay, wood, metal. We will also be covering art history dealing with 3-d.

Digital Photography / Computer art

Semester- ½ credit

Prerequisite: Art I

In photography we will be learning about the camera and terminology. We will also be working on taking picture and the proper way to do so. We will also be working on computer programs dealing with pictures. And we will be creating art on the computers as well. We will be covering art history dealing with photography and computer art.

Ceramics

Semester- ½ credit

Prerequisite: Art I

In Ceramics we will be dealing with clay in different forms. We will be making hand built projects as well as wheel thrown. We will learn about the process of making a clay project and learn different clay building techniques. We will also be covering art history dealing with ceramics.

Animation**Prerequisite: Art 1 and instructor permission****One year, one credit**

During the year in animation we will be learning about the process and creating animated films and videos. We will be learning how to use iMovie and other animation apps on the iPad. All backgrounds and subject matter will be hand made from the student.

Illustration and advertisement**Prerequisite: Art 1****Semester - 1/2 credit**

In Illustration and advertisements we will be learning how to Illustrate for a book or for a company and also learn how to create advertisements for different companies. The advertisements will vary from newspaper ad, magazine ads to maybe even commercials.

Graphic art and design**Prerequisite: Art 1****Semester - 1/2 credit**

In Graphic art and design we will be creating all the art work on various apps on the iPad. Every piece of art work created in this semester will be made with the iPad. We will start out learning the apps and then creating our own art work.

Portfolio**Semester- ½ credit**

Prerequisite: Concurrent with Art IV or with instructor permission.

In portfolio we will be working on projects that are on going in art 4 and prepare a portfolio for college or job opportunities.

Art IV**One year, one credit****Prerequisite: 3 years High School Art and instructor permission**

During art IV we will be fine-tuning all of your art skills that you have learned in art. You will also be trying to find a focus that you want to lean toward. In art IV we will be preparing you for college art or art at the next level.

Business

Business Classes = Career and Technical Education (CTE) credits

12104A001 Accounting

Junior Status

One Year, One Credit

This course teaches the basic accounting procedures used to operate business covering the accounting cycle for a proprietorship and a corporation. Students analyze transactions into debits and credits, journalize transactions, post to a general ledger, create worksheets, prepare financial statements, make adjusting and closing entries, and post-closing trial balances. They learn about special and general journals, general and subsidiary ledgers, and payroll. In the last quarter, students complete a business simulation with working papers including realistic transactions completed by a corporation. An audit test is given upon the completion of the practice set. This class is taught through lecture, discussion, working through new accounting concepts as a class, group problems, objective/problem tests, and individual work on problems. The student is required to purchase a workbook and a practice set.

10004A001 Computer Concepts & Software Applications

One Semester, 1/2 Credit

Students learn the basic concepts and terminology of computing along with word processing, spreadsheets and presentation software. Class members create, modify, format and design files using the various software applications. Students are required to learn and identify the parts of the computer and to demonstrate proofreading and organizational skills.

10047A000 Computer Literacy – Independent Study

Junior status with permission of instructor

Semester Course, 1/2 Credit, repeatable

Prerequisite: Web Page II

This course allows students with an above average interest and ability in computers to explore computer-related topics of interest. Working in conjunction with the instructor, students expand their expertise in a particular specialization, explore a topic in greater detail or develop more advanced skills. Students will create a proposal on their plan of study and present their accomplishments at the end of completion. Students are required to create, modify, format and design files using various software applications; maintain records of progress; and demonstrate organization skills.

22210A000 Consumer Economics

Required Junior Class

½ Semester, 1/4 Credit

The State of Illinois requires this course for graduation. It covers such consumer issues as understanding our economy and roles of consumers, bank accounts and bank reconciliation, taxes, credit, installment purchasing, budgeting, saving, investing, stock market, insurance (car, health, and life), price comparisons, and home ownership. This course will be taught through lecture, discussion, tests, quizzes, and hands-on projects.

11002A001 Digital Media**One Semester, 1/2 Credit****Prerequisite: Computer Concepts**

Students explore the capability of the computer to produce audio, video, and photo content. Topics include video and audio capturing, editing and production; photo techniques and image retouching. The student is required to create, modify, format and design files using various software applications; identify basic creative and production elements; and demonstrate organizational skills.

10202A001 Media Production**Senior status****One Year, One Credit****Prerequisite: Digital Media**

Students apply various communication skills while incorporating current technologies. Class members work in cooperation with school and community members to publish programs, letters, booklets, posters and brochures as well as high quality visual- and audio-media products. Students are responsible for producing a senior video encapsulating their final year of high school. They are required to create, modify, format and design files using various software applications; to identify basic creative elements; and to demonstrate organization skills.

Production Graphics (Yearbook)**Students complete an application for acceptance into this course.****Class size limited to 14 students-Junior or Senior status****One year, One Credit****Prerequisite: Digital Media**

Students will learn how to use a digital camera, (how to take and edit digital photos) and how to write using journalism standards. Four projects will be completed- one each quarter- concerning photography, photographic techniques, writing, and journalism. This course also teaches the basics of an industry standard page layout which will enable them to design and complete double page spreads for the yearbook. Additionally, students are required to sell advertising to support the yearbook. Students must be cognizant of deadlines for their writing, their yearbook pages and their projects.

10201A001 Web Page I**One Semester, 1/2 Credit****Prerequisite: Digital Media**

Students learn web page design using HTML, HTML editors, and graphic editors. Working in a project-based environment, they create and maintain a working website. Students use image-editing programs, computer graphics and original artwork. This course requires students to create, modify, format and design files using various software applications; identify basic creative elements; and demonstrate organizational skills.

10201A002 Web Page II**Semester Course, 1/2 Credit****Prerequisite: Web Page I**

This is a skill-level course for students who have completed Web Page I. Instruction includes using multimedia authoring applications and programming tools such as Flash to create and maintain an interactive website. Students are required to create, modify, format and design files using various software applications; identify basic creative elements; and demonstrate organizational skills.

Video Broadcasting**Junior/Senior Status****One Year, One Credit****Prerequisite: Digital Media**

This course will focus on publishing a video broadcast for the daily announcements at school. Students will apply various communication skills while incorporating current technologies. Topics covered may include, but are not limited to: history of mass media, terminology, safety, basic equipment, script writing production teams, production and programming, set production, lighting, recording and editing, studio production, publishing, and professional ethics.

Driver Education

½ Semester, 1/4 Credit

Freshman Status

Prerequisites: Offered to all eligible students who have received a passing grade in at least eight courses during the previous two semesters of school.

Driver Education consists of 30 hours of mandatory classroom instruction and six hours of behind-the-wheel training with the instructor. During the 30-hour classroom instruction, the Illinois Rules of the Road are covered as well as safety issues and common driving errors. During behind-the-wheel instruction, students learn and practice basic driving maneuvers and review rules of the road while driving. Each student must meet the 30-hour classroom instruction requirement and pass the State of Illinois written exam and vision screening test to be eligible for the instruction permit. The instruction permit must be used in behind-the-wheel instruction when an adult instructor is sitting beside you. You also may practice driving with one of your parents, a legal guardian or a responsible adult approved by your parents and sitting in the front seat. This adult must be at least age 21, have a license for the type of vehicle you are driving, and have at least one year of driving experience. The instruction permit must be held at least nine months prior to obtaining your driver's license. When applying for your driver's license, the Secretary of State requires written certification from your parent or legal guardian that you have a minimum of 50 hours of behind-the-wheel practice time, including 10 hours at night.

Health

Graduation requirement

One Semester, 1/2 Credit

Freshman Status

In health class, students develop abilities to protect, enhance, and promote their own health and the health of others. Topics covered are mental and emotional health; nutrition; physical activity; substance use and abuse; injury prevention and safety; personal health, environmental conservation, and community health resources. Students will build skills in accessing valid health information; self-management; analysis of internal and external influences; interpersonal communication; decision-making; goal setting; and advocacy.

English

Four credits required for graduation.

01001A000 English I

Freshman Status

One year, one credit

In this writing intensive course, students build and improve skills in grammar, vocabulary, and word usage and using narrative techniques. Writing exercises may be linked to assigned reading selections. Information gathered from multiple authoritative print and digital sources will be assessed for their usefulness and integrated into addressing a research topic. The literary genres of fictional novels, short stories and dramatic plays are introduced and defined. Throughout the course, students develop and practice organizing sources and keeping track of materials. Common themes in all forms of literature are examined and compared.

Poetry/Short Story

One Semester, 1/2 Credit

This does not count as a required English course

Prerequisite: English I

Students will be exposed to the elements of theme, expression, and the nuances of language in poetry and short story selections.

Speech and Drama

One Semester, 1/2 Credit

This does not count as a required English course

Prerequisite: English I

Students develop, outline, and present speeches and productions to inform, persuade, and entertain an audience. These speech topics include verbal and non-verbal elements of communication. The basics of stage space, blocking, and developing character are investigated during the drama aspect of this class. Monologues and dual acting scenes are prepared and preformed. The challenges of designing, building, and furnishing a set, constructing costumes, and finding or creating props for the spring play are dealt with. Posters, programs, and scheduling rehearsals are generated. During each semester a play is read and examined: *A Glass Menagerie* by Tennessee Williams and *Our Town* by Thornton Wilder.

01002A000 English II

Sophomore Status

One Year, One Credit Prerequisite: English I

Following up on skills learned in English I, the Sophomores continue writing, and they are required to master the basic grammar usage skills. One emphasis in the class is the development of composition skills. Vocabulary study centers on Greek and Latin roots, prefixes, and suffixes. In literature, short stories, and novels are further studied with units including John Knowles' *A Separate Peace*, Harper Lee's *To Kill a Mockingbird*. Finally, a unit of poetry, figurative language,

and symbolism, especially are examined and students try their skills at poetic writing using these newly acquired skills.

English III, Junior Status**One Year, One Credit****Prerequisite: English I and English II**

English III student's study and review basic grammar usage skills throughout the year. In this class, students write essays and papers using formal, grammatically correct English.

Vocabulary development is a part of all studies. Students write in journals, complete related projects, write book reports, use the computer for research and typing, and take tests on books read through the Accelerated Reader program. Elements of American and World Literature will be incorporated. During the first semester, students read several short stories, some poetry, and a novel of their choice for a book report. During the second semester, emphasis is placed on improving writing skills. Introduction to alternative styles of outlining is introduced.

English IV, Senior status**One Year, One Credit****Prerequisite: English III**

Proficiency in basic grammar usage skills and elements of literature is a requirement of this course. Students write in journals, complete related projects, use their iPads for both writing and presenting, and demonstrate both reading and writing skills for a variety of audiences and situations. Elements of American and World Literature will be incorporated, but the primary topic is British Literature. During the first semester, students will work through and create creative projects for British classics such as Beowulf and Chaucer's Canterbury Tales. The second semester will broaden the scope from British Literature to a world stage, with a focus on critical thinking and writing skills. Students will put these same skills to use by preparing to enter the next stage in their education or workplace through practicing resume writing, cover letters, application essays and formal correspondence.

Folklore and Mythology**One Semester, 1/2 Credit****This does not count as a required English course****Prerequisite: English I**

Students will explore the oral and written tradition of language, exploring Greek and Roman mythology, fairy tales from a variety of different cultures around the world, folk tales, legends, and other historical and supernatural literature. We will examine the similarities and differences from a variety of indigenous texts, break down archetypes, and demonstrate an understanding of the cultural differences that drove these archetypal stories through several creative writing projects. The first semester will be primarily focused on Greek Mythology, which we will approach within the framework of Percy Jackson and the Lightning Thief. The second semester will change focus to examining Fairy Tales such as Cinderella and the many different incarnations that exist all over the world, and then move into various local legends.

Journalism**One Year, One Credit****Prerequisite: English I**

Proficiency with a variety of desktop and/or or mobile publishing and presentation programs will be required with this course. Students will learn about how journalism works in a modern, digital world from the ground up. We will examine how story topics are determined, and learn a variety of skills ranging from the interview process, gathering research, formulating a story, the role of social media in modern journalism as well as examine the effects of broadcast journalism in an age where we are inundated with 24/7, nonstop coverage. Students will be expected to practice reporting skills and to utilize their iPads as multi-faceted digital reporting tools. They will practice writing and presenting coverage from a variety of mediums throughout the course of the year.

Family and Consumer Science

FACS classes = career and technical education (CTE) credit at B-PC

FACS classes do not count toward science credits.

Two semester courses are intended, but not required, to be taken in sequence.

Introduction to Family and Consumer Science

Freshmen status.

One year, One credit.

Prerequisite: none

This course introduces the student to the field of family and consumer sciences. It focuses on laundry, basic sewing (hand and machine), and projects using those skills. Units are also provided on nutrition, food handling safety, and cooking skills.

Fashion and Apparel

Sophomore status

One year, One credit

Prerequisite: Orientation to Family & Consumer Science

Students develop skills in selecting clothing and textile products; maximizing resources in selecting, constructing, altering, repairing and remodeling clothing/textile products and communicating intended clothing image to others. In the second semester, students develop knowledge and skills in construction, purchase, and care of clothing, accessories and textiles. Broad areas of emphasis include fibers and fabrics; color, line and design in fashion; clothing selection, consumer information, clothing maintenance and care; sewing and construction skills; and merchandising. Emphasis is placed on fashion occupations throughout the course.

Child Development/Human Development, Sophomore status

These two courses are intended, but not required, to be taken in sequence.

Semester 1: Child Development - ½ credit

Prerequisite: Orientation to Family & Consumer Science

Students gain knowledge and understanding of the intellectual, physical, social and emotional development of children from conception through adolescence. Course content includes managing and organizing child development by applying decision-making and goal-setting skills; promoting child development by applying physical, social, intellectual and emotional principles; practicing health and safety standards for children; providing experiences encouraging children to maximize resources; encouraging human relations skills in children; and evaluating family and career changes in relation to impact on children. Students research careers in childcare, day care and childhood education.

Semester 2: Human Development - ½ credit

Prerequisite: Orientation to Family and Consumer Science

Human development explores the life stages of adolescence, young adulthood, middle age and old age. Students learn the major expectations and issues of each stage, including physical and psychological needs, and explore methods used to help people meet these issues. Activities in

self-understanding, relationships with family members, and career opportunities in human development are woven throughout the course.

Foods And Nutrition

Sophomore Status

These two courses are intended, but not required, to be taken in sequence.

One year, one credit

Prerequisite: Introduction to Family & Consumer Science

First Semester: This course includes the basic classroom and laboratory experiences needed to develop a knowledge and understanding of basic food principles and nutrition for people of all ages. Course content centers around: food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health and safety needs in planning, preparing and serving food; maximizing resources when planning/preparing/serving food; promoting hospitality in food practices; and analyzing individual and family nutritional needs in relation to change. Information related to careers in foods and nutrition is incorporated throughout the course.

Second Semester: This course centers on food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes the following: careers in foods and nutrition, influences on food customs, diet and health, current nutritional issues, special food needs, food safety and sanitation, food purchasing, food conservation, and food preservation. This course provides an introduction to commercial food service, preparation and management; there is an emphasis on food service and hospitality occupations.

Adult Living

Junior Status

One Semester, 1/2 credit

Prerequisite: Introduction to Family & Consumer Science

This course is designed to assist individuals and families in achieving life satisfaction through responsible participation as adults in the home, community and workplace. Emphasis is placed on the development of prevention that assists individuals in responding to situations in terms of their identified values and goals. The course content includes: developing short and long-range plans, demonstrating goal-setting and decision-making skills; evaluating and adapting basic needs to assume roles and responsibilities; recognizing and following health practices that assist in coping, selecting and using resources to enhance individual growth and development; developing effective relationships to promote communication; and evaluating family and career changes

Parenting**Junior Status****One Semester, 1/2 credit****Prerequisite: Introduction to Family & Consumer Science**

This course helps students understand the responsibilities, satisfactions and stresses of parenthood. Stress prevention and management are emphasized. Course content includes: managing and organizing parenting by applying decision-making and goal-setting skills; applying the basic principles of the parenting process; practicing health and safety standards as related to parenting; providing experiences which encourage parents and children to maximize resources; encouraging human relations skills in children/adolescents; and evaluating impact on parenting of family and career changes. Special attention is given to the needs of teenage parents and to the importance of readiness for parenthood.

Foreign Language

Counts as humanities credits

Spanish I, Freshmen–Senior Status

One Year, One Credit

Spanish I includes the study of Spanish grammar, vocabulary, reading, conversation, and composition. It also affords some knowledge of the people, history, and geography of Spanish speaking countries.

Spanish II, Sophomore-Senior Status

One Year, One Credit

Prerequisite: Successful completion of Spanish I

Spanish II is a continuation of the first year's study of the language. It provides opportunity for an increased emphasis on conversation as well as the study of the culture of Spanish speaking countries.

Spanish III, Junior-Senior status

One Year, One Credit

Prerequisite: Successful completion of Spanish II

The third year of Spanish offers enough oral work that students could progress to an intermediate level and handle the spoken language in basic everyday situations. Course goals are to strengthen students' command of grammar and structure and to improve reading skills in Spanish literature.

Spanish IV, Senior status

One Year, One Credit

Prerequisite: Successful completion of Spanish III

Spanish IV is designed to help students continue to improve their conversational and listening skills with much of the class time spent using Spanish solely. New vocabulary, grammar, and verb tenses will be introduced through the use of both oral and written activities. A major emphasis of the course is learning about and understanding Spanish culture and history through the study of art, music, and literature.

Math

All students must earn three (3) credits in mathematics.

Math I

Class level: Freshmen

One Year, One Credit

Math I includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. Students will also study congruence in the area of Geometry and compare data sets in the area of Statistics.

Geometry

Sophomore or Above status

One Year, One Credit

After a brief review of Algebra skills, students begin the study of Geometry. Geometry topics include logic and proof; identifying, classifying, and applying the properties of plane figures (points, lines, segments, rays, angles, triangles, quadrilaterals, polygons and circles) and figures in space (planes, prisms, pyramids, cones, polyhedral, and spheres); comparing congruent and similar geometric figures; using length, area, perimeter and volume to find quantities and solve problems; relating geometric ideas to the coordinate plane; and an introduction to trigonometry (sine, cosine, tangent, trigonometric ratios).

Algebra II

Sophomore Status

One Year, One Credit

Prerequisite: Successful completion of Algebra I and Geometry

Students in Algebra II study linear equations and inequalities; matrices; systems of equations; quadratic equations and functions; polynomial functions; exponential and logarithmic functions; rational functions; nonlinear functions and conic sections. The use of a graphing calculator and real-world applications are integrated into the course. Students must be committed to the demands of this rigorous course.

Statistics

Junior status

One Semester, ½ credit

Prerequisite: Successful completion of Geometry and Algebra II

Course is intended, but not required, to be taken in sequence with Trigonometry.

Statistics acquaints students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Ideas and computations presented in this course have immediate links and connections with actual events. The use of computers and graphing calculators allows students to have a deeper focus on the concepts involved in statistics rather than the

memorization of formulas. Topics covered are statistical lingo & symbols; correlation coefficient; distributions; box plots & histograms; mean vs. median; standard deviation; bias vs. non-bias; real-world applications; scatter diagrams; linear regression; and collecting, organizing, & interpreting data

Trigonometry Junior Status**One Semester, ½ credit****Prerequisite: Successful completion of Geometry and Algebra II**

Trigonometry is the study of the relationships of lines and angles in triangles, circles, oscillations, and waves. Topics include the study of functions of angles of any size, degree and radian measure; the unit circle; trigonometric equations; identities, graphing of trigonometric functions, and the solution of both right and non- right triangles. Graphing calculators are used. Trigonometric functions such as sine, cosine, and tangent are used in computations. Computations are used to solve real-world problems.

02110A000 Pre-Calculus**Senior Status****One Year, One Credit.****Prerequisite: Successful completion of Statistics and Trigonometry**

Pre-Calculus combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

Music

Instrumental Music (Band)

Freshmen status

One Year, One Credit.

Prerequisite: Open to all students with qualifying band experience.

Instrumental music consists of three integral parts: marching band, pep band, and concert band. All students will take part in all segments. Participation in all marching events, pep band performances, parades and field shows is required as well as participation in all concert activities. Students not willing to accept the responsibilities associated with this course should not enroll. Band students are expected to be able to read music and will be instructed in the basics of theory. The band as an organization participates in the IHSA band contests. Individuals are strongly urged to participate in IHSA solo and ensemble contests. This course will satisfy the humanities requirement. There is a fee for this class.

Choral Music (Chorus)

Freshmen status

One Year, One Credit.

Prerequisite: Open to all students with qualifying choral experience or approval of the instructor.

Choral music class uses individual and group techniques to prepare participants for a variety of choral presentations and/or contest pieces. The chorus participates in the IHSA vocal contest and individuals are strongly urged to participate in solo and ensemble contests. Choral students are expected to be able to read music and will receive instruction in the basics of music theory. Participation in all choral programs and contests is mandatory. Students unwilling to accept the responsibilities associated with this course should not enroll. This course satisfies the humanities requirement. There is a fee for this course.

Advanced Music Course

Please see Mr. Jones for information regarding this course.

Physical Education (P.E.)

Four credits of PE are required.

Physical Education**One Year, One Credit**

Physical education classes contribute to all phases of a student's personal development through a variety of activities including individual and team sports, as well as lifetime activities. The goals of Physical Education are: (1) to help students develop and maintain a suitable level of fitness; (2) to teach skills necessary for participation in sports and lifetime activities; (3) to emphasize the importance of cooperation, self-discipline, fair play, and sportsmanship; and (4) to positively contribute to self-image.

Strength and Conditioning**One Year, One Credit**

Strength and conditioning classes allow students an opportunity to work on strength and fitness. Strength and conditioning is offered to all students, and focuses on development of strength, agility, and cardio fitness. In-season athletes may work on strength and sport specific activities. The goal of strength and conditioning class is to allow multi-sport athletes, as well as individuals who are interested in building muscular and cardio strength and opportunity to do so during the regular school day.

Response to Intervention (RTI)

Response to Intervention (RTI) courses will be available in core subject areas to provide additional instruction for students that require increased support. Students will be placed in RTI courses based-off of a combination of assessments, grades, and referrals.

Parents/Guardians may request that their student be placed in a RTI course.

More detailed information will be made available

Science

All students must earn 3 credits in Science.

Introduction to Laboratory Sciences (Lab Science)

Freshmen status

One Year, One Credit

Lab Science studies four science subjects: biology, chemistry, physics, and earth/environmental science/space. Students develop and refine scientific investigation skills, measurement skills, and graphing skills through laboratory assignments. Students also gain practice in the use of scientific language, proper experimental design techniques, and data analysis skills.

Environmental Science/Ecology

Sophomore Status

Prerequisite: Successful completion of Lab Science or Honors

These are two separate semester-long courses that are intended to be taken in sequence

Semester 1: Ecology ½ credit

This course is designed for students who want further study in biology, specifically in the area of ecological concerns. The main areas of study include the interactions of organisms in their environment including the biomes, ecosystem concepts, and population dynamics. A 12-week plant study is required for successful completion of this course.

Semester 2: Environmental Science ½ credit

Environmental science studies the many interactions between the physical, chemical and biological components of the environment with a focus on pollution and the effects that humans have on the environment and natural resources. An 8-week animal study is required for successful completion of this course. A 4-week survey project is also required.

Biology I

Sophomore status

One Year, One Credit

Biology I is a laboratory-based course covering the topics of scientific inquiry, cell biology, genetics, taxonomy, and ecology. Understanding scientific investigation and designing and conducting their own investigations are important course lessons. Throughout the course, students will develop skills in graphing and measurement, using the microscope and other laboratory equipment, and identifying research questions.

Biology II

Senior status or permission of instructor

One Year, One Credit

Prerequisite: Successful completion of Biology I

This course will prepare students for their college science courses. Some areas of study will be biochemistry, genetics, evolution, insect classification, viruses, bacteria, algae, fungi and systems of the human body. This course will be taught through group studies, individual research projects and classroom discussion. This class is recommended for any student planning a science major in college.

Chemistry I**Junior Status or permission of instructor****One Year, One Credit*****Prerequisite:* Successful completion of Algebra II or currently enrolled in Algebra II.**

Chemistry deals with the structure, composition, and transformation of matter. Areas covered include inorganic, physical, and analytical chemistry. Coverage of materials is through both classroom and laboratory experience and includes formulas and equations; atomic structure and chemical bonding; solutions; kinetics, equilibrium, & thermodynamics; and salts, acids, and bases.

Physics I**Junior status****One Year, One Credit*****Prerequisite:* Completion of Algebra II with a B grade or higher**

Physics is the study of matter, energy, and their interaction. It is a science that attempts to mathematically describe the behavior of the world around us. Topics covered include heat, sound, light, electricity & magnetism, energy, and mechanics. Coverage of material is through classroom and laboratory experiences.

Social Sciences

Three social studies credits are required for graduation - two of those credits must be earned by taking World Geography/Political Science and U.S. History.

World History -Recommended

Freshman status

One year, One credit

World History includes a study of the civilization and progress of mankind through the period of the American Revolution. The influence of past civilization on modern life will be explored. This course investigates important leaders, cultures, inventions, governments, religions, and ethnic and racial groups and their roles in influencing human life and history. Current materials are explored to keep the students abreast with history in the making.

World Geography - Required sophomore class

One Semester, ½ credit

This course is taken in sequence with *Political Science*.

This course is an interdisciplinary approach to the study of the world, drawing on the physical sciences, sociology, anthropology, economics and history. World Geography will contain information that will enable the student to understand the nature of geography and to begin to view the world with a geographic perspective in terms of people and places. Global understanding is a necessity for today's citizen of the world. This course will seek to provide the perspective needed to begin understanding the environments and cultures that pattern the planet earth. This course will be writing intensive in nature.

04151A000 Political Science - Required sophomore course

One Semester, ½ credit

Taken in sequence with *World Geography*

Political Science provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. Students learn the three branches of government and their functions and examine the various governmental systems throughout the world. Current events are discussed in relation to class topics. Requirements for a passing grade in political science are:

Receive a 70% or higher on the United States Constitution exam

Successfully complete 20 hours of approved community service

U. S. History - Required Junior Course

Junior status

One Year, One Credit

Prerequisite: World Geography/Political Science

This survey course begins with a review of colonial society and continues to cover nationalism, problems of the new nation, the Civil War, westward expansion, and the emergence of the United States as an industrial giant. Emphasis is given to our history since the year 1900. Current history and events are brought into the course on a regular basis. Students are encouraged to learn to evaluate controversial issues both past and present. Students will be

required to complete semester projects that reflect a specific historical period. The use of technology will be expected on a regular basis. The course is writing intensive.

Psychology, Junior Status**One Semester, ½ credit****Intended, but not required, to sequence with Sociology**

Psychology emphasizes the scientific study of human behavior. The course looks at biological, cognitive and environmental causes of our behavior. Theories, facts, problems, cases, and abnormal behavior will be studied.

Sociology, Junior Status One Semester, ½ Credit**Intended, but not required, to sequence with Psychology**

Sociology emphasizes the study of the basic ideas and principles of society. Topics included are society; social institutions; culture; family; diverse groups and their impact on society; ethnicity; population change; and the changing world.

Other Courses

ACT Preparation

Juniors Only

One Year, One Credit

This course will be primarily focused on preparing students to take the ACT exam including the writing component. Students will be exposed to numerous sample tests, study techniques, and test taking tips. In addition, students will engage in college and career exploration activities.

District Service, Senior status

One to two semesters

One year, One credit

Cumulative 3.0 GPA and application required

Seniors volunteer for work experiences within our school. Projects include but are not limited to, office aids, library aides, teacher aides, peer tutors, preschool, elementary and junior high helpers. District service must have the approval of the supervisor and the principal.

Applications must be submitted specifying students' responsibilities and the supervisor's expectations. Students in jeopardy of not meeting credit requirements toward graduation will not be considered.

Dual Credit Carl Sandburg College

Junior status age 16 older

Available through Carl Sandburg College, students and courses must be approved by the building principal. See School Counselor for more information.

Western Area Career System (WACS)

Junior Status

One Year, 3 Credits

The building principal must approve students. Students may not have failed any classes, must have good attendance and a good discipline record.

Incoming Freshman Course Request Form

Name(First and Last):_____ Grade 9 Graduation Yr: 2018

Date of Birth:____/____/____ # of Credits requested (*should equal 8*):_____

English

-English I (Required)

Math

-Math 1 (Required)

Science

-Lab Science (Required)

Social Science

-World History (Recommended)

Physical Education (circle one)

-P.E.

-Strength and Conditioning

-P.E. $\frac{1}{4}$ cr/Driver's Ed $\frac{1}{4}$ cr/Health $\frac{1}{2}$ cr

Elective Options (circle three)

Humanities

-Art I

-Spanish I

-Band

-Chorus

Career and Technical Education

-Orientation to the Ag Industry

-Orientation to Family and Cons. Sci.

-Computer Concepts, $\frac{1}{2}$ cr /Dig. Media, $\frac{1}{2}$ cr

Alternative Courses (write down three)

*** All courses worth one credit unless otherwise noted***

Comments:_____

By signing below, I commit to taking the courses or alternate courses listed above.

Student Signature:_____ Date____/____/____

I approve these course requests and my child's commitment to taking these courses.

Parent/Guardian Signature:_____ Date ____/____/____

Sophomore Course Request Form

Name(First and Last):_____ Grade 10 Graduation Yr: 2017

Date of Birth:____/____/____ # of Credits requested (*should equal 8*):____

English

-English II (Required)

Math (circle one)

-Math I
-Geometry
-Algebra II

Science (circle one)

-Biology I
-Environmental Sci, $\frac{1}{2}$ cr/Ecology $\frac{1}{2}$ cr
-Ag. Sci. (only available to Ag students)

Social Science

-Political Sci. (Required), $\frac{1}{2}$ credit
-World Geog. (Required), $\frac{1}{2}$ credit

Physical Education (circle one)

-P.E.
-Strength and Conditioning
-P.E. $\frac{1}{4}$ cr/Driver's Ed $\frac{1}{4}$ cr/Health $\frac{1}{2}$ cr

*** All courses worth one credit unless otherwise noted***

Elective Options

Humanities

-Art I **or** Painting $\frac{1}{2}$ **or** 2-D Art $\frac{1}{2}$ **or**
3-D $\frac{1}{2}$ Art **or** Ceramics $\frac{1}{2}$ **or** Digital
Photography/Comp. Art $\frac{1}{2}$ **or**
Animation $\frac{1}{2}$ cr **or** Graphic Art $\frac{1}{2}$ cr
or Illustration/Advertisement $\frac{1}{2}$ cr
-Spanish I **or** II
-Band
-Chorus

Career and Technical Education

-Orientation to the Ag Industry **or** Ag
Science
-Orientation to Family and Cons. Sci. **or**
Foods & Nutrition **or** Fashion & Apparel **or**
Child Dev./Human Dev.
-Computer Concepts, $\frac{1}{2}$ cr /Dig. Media, $\frac{1}{2}$ cr
or Web Page I $\frac{1}{2}$ cr / Web Page II $\frac{1}{2}$ cr

Language Arts

-Poetry/Short Story $\frac{1}{2}$ credit
-Folklore and Mythology $\frac{1}{2}$ credit
-Speech and Drama $\frac{1}{2}$ credit

Alternative Courses (write down three)

By signing below, I commit to taking the courses or alternate courses listed above.

Student Signature:_____ Date____/____/____

I approve these course requests and my child's commitment to taking these courses.

Parent/Guardian Signature:_____ Date ____/____/____

Junior Course Request Form

Name(First and Last):_____ Grade 11 Graduation Yr: 2016

of Credits requested (*should equal 8 unless taking a WACS course*):_____

English (circle one)

-English III (Required)

Math (circle one)

-Geometry

-Transition Algebra

-Algebra II

-Statistics $\frac{1}{2}$ credit

-Trigonometry $\frac{1}{2}$ credit

Science (circle one)

-Biology I

-Environmental Sci, $\frac{1}{2}$ cr/Ecology $\frac{1}{2}$ cr

-Chemistry I

-Physics I

-Ag. Sci. (only available to Ag students)

Social Science

-U.S. History (Required)

Physical Education (circle one)

-P.E.

-Strength and Conditioning

Business

-Consumer Economics $\frac{1}{4}$ cr (Required)

Test Prep

-ACT Preparation Course

* All courses worth one credit unless otherwise noted*

Alternative Courses (write down three)

Elective Options

Humanities

-Art I **or** Painting $\frac{1}{2}$ **or** 2-D Art $\frac{1}{2}$ **or**

3-D $\frac{1}{2}$ Art **or** Ceramics $\frac{1}{2}$ **or**

Digital Photography/Comp. Art $\frac{1}{2}$ **or**

Animation $\frac{1}{2}$ cr **or** Graphic Art $\frac{1}{2}$ cr

or Illustration/Advertisement $\frac{1}{2}$ cr

-Spanish I **or** II **or** III

-Band

-Chorus

Career and Technical Education

-Orientation to the Ag Industry **or** Ag Science

or Horticulture **or** Ag Mechanics **or**

Natural Resource Conservation & Mgmt or

Ag Metal Fabrication

-Orientation to Family and Cons. Sci. **or**

Foods & Nutrition **or** Fashion & Apparel **or**

Child Dev./Human Dev. **or**

Adult Living/Parenting

-Computer Concepts, $\frac{1}{2}$ cr / Dig. Media, $\frac{1}{2}$ cr

or Web Page I $\frac{1}{2}$ cr / Web Page II $\frac{1}{2}$ cr **or**

Production Graphics **or** Computer Literacy

or Accounting **or** Video Broadcasting

Language Arts Electives

-Poetry/Short Story $\frac{1}{2}$ credit

-Folklore and Mythology $\frac{1}{2}$ credit

-Speech and Drama $\frac{1}{2}$ credit

Social Science Electives

-Psychology $\frac{1}{2}$ credit

-Sociology $\frac{1}{2}$ credit

By signing below, I commit to taking the courses or alternate courses listed above.

Student Signature:_____ Date___/___/___

I approve these course requests and my child's commitment to taking these courses.

Parent/Guardian Signature:_____ Date ___/___/___

Senior Course Request Form

Name(First and Last):_____ Grade 12 Graduation Yr: 2015

of Credits requested (*should equal 8 unless taking a WACS*):____

<p style="text-align: center;"><u>English</u></p> <p>-English IV (Required)</p> <p style="text-align: center;"><u>Math (circle one)</u></p> <p>-Geometry</p> <p>-Transition Algebra</p> <p>-Algebra II</p> <p>-Statistics $\frac{1}{2}$ credit</p> <p>-Trigonometry $\frac{1}{2}$ credit</p> <p>-Pre-Calculus</p> <p style="text-align: center;"><u>Science (circle one)</u></p> <p>-Biology I</p> <p>-Environmental Sci, $\frac{1}{2}$ cr/Ecology $\frac{1}{2}$ cr</p> <p>-Chemistry I</p> <p>-Physics I</p> <p>-Ag. Sci. (only available to Ag students)</p> <p>-Dual Credit</p> <p style="text-align: center;"><u>Physical Education (circle one)</u></p> <p>-P.E.</p> <p>-Strength and Conditioning</p> <p style="text-align: center;"><u>Social Science Electives</u></p> <p>-Psychology $\frac{1}{2}$ credit</p> <p>-Sociology $\frac{1}{2}$ credit</p> <p style="text-align: center;"><u>Language Arts Electives</u></p> <p>-Poetry/Short Story $\frac{1}{2}$ credit</p> <p>-Folklore and Mythology $\frac{1}{2}$ credit</p> <p>-Speech and Drama $\frac{1}{2}$ credit</p>	<p style="text-align: center;"><u>Elective Options</u></p> <p style="text-align: center;"><u>Humanities</u></p> <p>-Art I or Painting $\frac{1}{2}$ or 2-D Art $\frac{1}{2}$ or 3-D $\frac{1}{2}$ Art or Ceramics $\frac{1}{2}$ or Digital Photography/Comp. Art $\frac{1}{2}$ or Portfolio with Art IV</p> <p>-Spanish I or II or III or IV</p> <p>-Band</p> <p>-Chorus</p> <p style="text-align: center;"><u>Career and Technical Education</u></p> <p>-Orientation to the Ag Industry or Ag Science or Horticulture or Ag Mechanics or Natural Resource Conservation & Mgmt or Ag Metal Fabrication</p> <p>-Orientation to Family and Cons. Sci. or Foods & Nutrition or Fashion & Apparel or Child Dev./Human Dev. or Adult Living/Parenting</p> <p>-Computer Concepts,$\frac{1}{2}$ cr /Dig. Media, $\frac{1}{2}$ cr or Web Page I $\frac{1}{2}$ cr / Web Page II $\frac{1}{2}$ cr or Production Graphics or Computer Literacy or Media Production or Video Broadcasting</p> <p>-Accounting</p> <p>-WACS or District Service</p> <p style="text-align: center;"><u>Alternative Courses (write down three)</u></p> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div> <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>
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* All courses worth one credit unless otherwise noted*

By signing below, I commit to taking the courses or alternate courses listed above.

Student Signature:_____ **Date**____/____/____

I approve these course requests and my child's commitment to taking these courses.

Parent/Guardian Signature:_____ **Date** ____/____/____

How the Course Registration Process Works

Each grade level at the high school has different courses that are available to students. The opposite side of this paper has a Course Request Form for your grade level. This form in conjunction with the 2014-2015 Course Handbook is what you will use to determine which courses you wish to take.

The 2014-2015 Course Handbook can be accessed online at www.bpcschoools.org Select the SCHOOLS tab then B-PC High School then Course Offerings. *(Limited paper copies of the handbook are available upon request)*

Steps to Take

- 1) Look at the courses available on your form.
- 2) Read the descriptions of the courses you are interested in the 2014-2015 Course Handbook.
- 3) Circle the courses you wish to take on your Course Request Form, making sure that your total number of credits requested equals 8.
- 4) In addition, you will need to write down the names of three alternative courses that you are interested in taking if one of your initial choices is unavailable.
- 5) Sign the bottom of the request form.
- 6) Return your Course Request Form to the main office of the high school by the date designated below.

Request Form due date: _____

Should you have any questions please contact Mr. Johnson or Mr. Lamb through one of the means listed below and they will be happy to provide any needed assistance.

Mr. Johnson, School Counselor
Ph# 309-772-2113
Email: johnsonj@bpcschoools.org
In-Person by Appointment

Mr. Lamb, Principal
Ph# 309-772-2113
Email: lambj@bpcschoools.org