

Academic Council/07/2016

Item No: 4.51

**UNIVERSITY OF MUMBAI**



**Syllabus for F.Y.B.Sc.**

**(Restructured)**

**Programme : B.Sc.**

**Course: Biotechnology**

with effect from the academic year

**2016 – 2017**

## **Preamble:**

Twenty First Century is known as the 'Century of Biotechnology'. Biotechnology is one of the youngest branches of Life Science, which has expanded and established as an advanced interdisciplinary applied science in last few years. Biotechnology at the core envisages the comprehensive study of Life and the Interdisciplinary potential of Biotechnology has led to a unique status for Biotechnology in Research and Industry.

The socio-economic potential of Biotechnology is well established which has almost become synonymous with modern development. Biotechnology has its applications in almost every field touching practically every human activity. The applied aspect of Biotechnology is now getting established with its applications in Industry, Agriculture, Health and Environment, Biotechnology is the lead science expanding exponentially.

Biotechnology demands a trained, skilled human resource to establish the Industry and Research sectors. The field is novel and still expanding which demands inputs in Infrastructure and Technology. The global and local focus is on developing new technological applications is fast growing. Biotechnology sector in Research and Industry is expanding which is set to augur the next major revolution in the world.

The demand for trained workforce in Biotechnology is ever growing in Fundamental Research and Industry Sector. Academic and Research Sectors also require interdisciplinary trained manpower to further the Biotechnology Revolution.

The need of the hour is to design appropriate syllabi which keeps pace with changing times and technology with emphasizes on applications while elucidating technology in depth. The present Syllabi is Restructured anticipating the future needs of Biotechnology Sector with more emphasis on imparting *hands-on* skills. The main thrust is laid on making syllabus compatible with developments in Education, Research and Industrial sectors. The Theory and Practical course in new restructured course will lead to impart *skill-set* essentials to further Biotechnology Sector.

The restructured syllabus combines basic principals of Physical, Chemical and Biological sciences in light of advancements in technology. The curriculum aims to impart basic knowledge with emphasis on its applications to make the students industry ready.

<b>Semester – I</b>				
<b>Course Code</b>	<b>Course Type</b>	<b>Course Title</b>	<b>Credits</b>	<b>Lectures/Week</b>
USBT101	Core Subject	<b>Basic Chemistry-I</b>	2	3
USBT102	Core Subject	<b>Basic Chemistry-II</b>	2	3
USBT103	Core Subject	<b>Basic Life Sciences-I : Biodiversity and Cell Biology</b>	2	3
USBT104	Core Subject	<b>Basic Life Sciences-II : Microbial Techniques</b>	2	3
USBT105	Core Subject	<b>Basic Biotechnology-I : Introduction to Biotechnology</b>	2	3
USBT106	Core Subject	<b>Basic Biotechnology-II : Molecular Biology</b>	2	3
USBT107	Ability Enhancement Course 1 (FC I)	<b>Societal Awareness</b>	2	3
USBTP101, USBTP102, USBTP103	Core Subject Practicals	Practicals of USBT101, USBT102, USBT103, USBT104, USBT105 and USBT106	6	18
<b>Semester – II</b>				
<b>Course Code</b>	<b>Course Type</b>	<b>Course Title</b>	<b>Credits</b>	<b>Lectures/Week</b>
USBT201	Core Subject	<b>Chemistry-I : Bioorganic Chemistry</b>	2	3
USBT202	Core Subject	<b>Chemistry-II : Physical Chemistry</b>	2	3
USBT203	Core Subject	<b>Life Sciences-I : Physiology and Ecology</b>	2	3
USBT204	Core Subject	<b>Life Sciences-II : Genetics</b>	2	3
USBT205	Core Subject	<b>Biotechnology-I : Tissue Culture &amp; Scientific Writing and Communication Skills</b>	2	3
USBT206	Core Subject	<b>Biotechnology-II : Enzymology, Immunology and Biostatistics</b>	2	3
USBT207	Ability Enhancement Course 2 (FC II)	<b>Globalization, Ecology and Sustainable Development</b>	2	3
USBTP201, USBTP202, USBTP203	Core Subject Practicals	Practicals of USBT201, USBT202, USBT203, USBT204, USBT205 and USBT206	6	18

**SEMESTER – I**  
**THEORY**

## SEMESTER I

### Basic Chemistry-I

COURSE CODE	TITLE	CREDITS	Notional Hours
<b>USBT 101</b>	<b>Basic Chemistry I</b>	<b>2</b>	
<p><b>Course Objective :</b> To acquaint the students with basic concepts of Chemistry like Classification and Nomenclature of Chemical compounds</p> <p><b>Learning Outcome :</b> To impart hands-on skills in preparation of Buffers and Solutions</p>			
<b>Unit I Nomenclature and Classification</b>	<p><b>Nomenclature and Classification of Inorganic Compounds:</b> Oxides, Salts, Acids, Bases, Ionic, Molecular and Coordination Compounds</p> <p><b>Nomenclature and Classification of Organic Compounds:</b> Alkanes, Alkenes, Alkynes, Cyclic Hydrocarbons, Aromatic Compounds, Alcohols and Ethers, Aldehydes and Ketones, Carboxylic Acids and its derivatives, Amines, Amides, Alkyl Halides and Heterocyclic Compounds</p>	15 Lectures	30 hrs
<b>Unit II Chemical Bonds</b>	<p><b>Chemical Bonds:</b> <b>Ionic Bond:</b> Nature of Ionic Bond, Structure of NaCl, KCl and CsCl, factors influencing the formation of Ionic Bond.</p> <p><b>Covalent Bond:</b> Nature of Covalent Bond, Structure of CH<sub>4</sub>, NH<sub>3</sub>, H<sub>2</sub>O, Shapes of BeCl<sub>2</sub>, BF<sub>3</sub></p> <p><b>Coordinate Bond:</b> Nature of Coordinate Bond</p> <p><b>Non Covalent Bonds:</b> Van Der Waal's forces: dipole - dipole, dipole – induced dipole.</p> <p><b>Hydrogen Bond:</b> Theory of Hydrogen Bonding and Types of Hydrogen Bonding (with examples of RCOOH, ROH, Salicylaldehyde, Amides and Polyamides).</p>	15 Lectures	30 hrs
<b>Unit III Water and Buffers</b>	<p><b>Chemistry of Water:</b> Properties of Water, Interaction of Water with Solutes (Polar, Non-Polar, Charged), Non-Polar Compounds in Water – Change in its Structure and the Hydrophobic Effect, Role of Water in Biomolecular Structure and Function and Water as a Medium for Life</p>	15 lectures	30 hrs

	<p><b>Solutions:</b> Normality, Molarity, Molality, Mole fraction, Mole concept, Solubility, Weight ratio, Volume ratio, Weight to Volume ratio, ppb, ppm, millimoles, milliequivalents (Numericals expected).</p> <p><b>Primary and Secondary Standards:</b> Preparation of Standard Solutions, Principle of Volumetric Analysis.</p> <p><b>Acids and Bases:</b> Lowry-Bronsted and Lewis Concepts. Strong and Weak Acids and Bases - Ionic Product of Water - <i>pH, pKa, pKb</i>. Hydrolysis of Salts.</p> <p><b>Buffer solutions</b> –Concept of Buffers, Types of Buffers, Derivation of Henderson equation for Acidic and Basic buffers, Buffer action, Buffer capacity (Numericals expected.) <i>pH</i> of Buffer Solution.</p>		
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## SEMESTER I

### Basic Chemistry-II

COURSE CODE	TITLE	CREDITS	Notional Hours
USBT 102	Basic Chemistry II	2	
<p><b>Course Objective :</b> To acquaint students with Concepts of Stereochemistry  <b>Learning Outcome :</b> To impart knowledge of Titrimetric and Volumetric Estimations and handling of basic Analytical Techniques like Chromatography and Colorimetry</p>			
Unit I Stereochemistry	<p><b>Isomerism</b> – Types of Isomerism: Constitutional Isomerism (Chain, Position and Functional) and Stereoisomerism, Chirality.</p> <p><b>Geometric Isomerism and Optical Isomerism:</b> Enantiomers, Diastereomers, and Racemic mixtures Cis-Trans, Threo, Erythro and Meso isomers. Diastereomerism (Cis-Trans Isomerism) in Alkenes and Cycloalkanes (3 and 4 membered ring)</p> <p><b>Conformation:</b> Conformations of Ethane. Difference between Configuration and Conformation.</p> <p><b>Configuration,</b> Asymmetric Carbon Atom, Stereogenic/ Chiral Centers, Chirality,</p>	15 Lectures	30 hrs

	<p>Representation of Configuration by “Flying Wedge Formula”</p> <p><b>Projection formulae</b> – Fischer, Newman and Sawhorse. The Interconversion of the Formulae.</p>		
<p><b>Unit II</b> <b>Titrimetry and Gravimetry</b></p>	<p><b>Titrimetric Analysis:</b> Titration, Titrant, Titrand, End Point, Equivalence Point, Titration Error, Indicator, Primary and Secondary Standards, Characteristics and examples</p> <p>Types of Titration –Acid –Base, Redox. Precipitation, Complexometric Titration. Acid – Base Titration.-Strong Acid Vs Strong Base -Theoretical aspects of Titration Curve and End Point Evaluation. Theory of Acid –Base Indicators, Choice and Suitability of Indicators.</p> <p><b>Gravimetric Analysis:</b> Solubility and Precipitation, Factors affecting Solubility, Nucleation, Particle Size, Crystal Growth, Colloidal State, Ageing/Digestion of Precipitate. Co-Precipitation and Post-Precipitation. Washing, Drying and Ignition of Precipitate. (Numericals Expected).</p>	15 Lectures	30 hrs
<p><b>Unit III</b> <b>Analytical Techniques</b></p>	<p><b>Methods of Separation</b> Precipitation, Filtration, Distillation and Solvent Extraction.</p> <p><b>Analytical Techniques</b> <b>Chromatography:</b> Definition, Principles, Types Introduction to Paper Chromatography, Thin Layer Chromatography, Column Chromatography and its Applications.<b>Colorimetry:</b> Principle, Beer-Lambert’s Law, Measurement of Extinction, Derivation of <math>E = kcl</math>, Limitations of Beer-Lambert’s Law, Filter Selection</p>	15 Lectures	30 hrs

## SEMESTER I

### Basic Life Sciences-I : Biodiversity and Cell Biology

COURSE CODE	TITLE	CREDITS	Notional Hours
<b>USBT 103</b>	<b>Biodiversity and Cell Biology</b>	<b>2</b>	
<b>Course Objectives :</b> To acquaint students with concept of Biodiversity and Cell Biology <b>Learning Outcome :</b> To impart skill in handling and culture of Microorganisms			
<b>Unit I</b> Origin of Life and Biodiversity (Animal, Plant, Microorganisms)	Origin of Life, Chemical and Biological Evolution, Origin of Eukaryotic Cell.  Concept of Biodiversity, Taxonomical, Ecological and Genetic Diversity & its Significance  <b>Introduction to Plant Diversity:</b> Algae, Fungi, Bryophyta, Pteridophyta, Gymnosperms and Angiosperms (with one example each)  <b>Introduction to Animal Diversity:</b> Non-Chordates and Chordates {with at least one representative example.)  <b>Introduction to Microbial Diversity</b> Archaeobacteria, Eubacteria, Blue-green Algae, Actinomycetes, Eumycota- Habitats, Examples and Applications.	15 Lectures	30 hrs
<b>Unit II</b> Ultra Structure of Prokaryotic and Eukaryotic Cell.	<b>Ultrastructure of Prokaryotic Cell:</b> Concept of Cell Shape and Size. Detail Structure of Slime Layer, Capsule, Flagella, Pili, Cell Wall (Gram Positive and Negative), Cell Membrane, Cytoplasm and Genetic Material Storage Bodies and Spores  <b>Ultrastructure of Eukaryotic Cell:</b> Plasma membrane, Cytoplasmic Matrix, Microfilaments, Intermediate Filaments, and Microtubules Organelles of the Biosynthetic- Endoplasmic Reticulum & Golgi Apparatus. Lysosome, Endocytosis, Phagocytosis, Autophagy, Proteasome Eucaryotic Ribosomes, Mitochondria and Chloroplasts	15 Lectures	30 hrs



	Nucleus –Nuclear Structure, Nucleolus  External Cell Coverings: Cilia And Flagella Comparison of Prokaryotic And Eukaryotic Cells		
<b>Unit III Bacteria and Viruses</b>	<b>Bacteria</b> : Classification, Types, Morphology (Size, Shape and Arrangement) Cultivation of Bacteria. Reproduction and Growth (Binary Fission, Conjugation and Endospore formation) Growth Kinetics, Isolation and Preservation. Significance of Bacteria  <b>Viruses</b> :General Characters, Classification (Plant, Animal and Bacterial Viruses) Structure and Characterization of Viruses and Significance	15Lectures	30 hrs

## SEMESTER - I

### Basic Life Sciences-II : Microbial Techniques

COURSE CODE	TITLE	CREDITS	Notional Hours
<b>USBT 104</b>	<b>Microbial Techniques</b>	<b>2</b>	
<b>Course Objectives</b> : To acquaint students with basic techniques in Staining and Sterilization <b>Learning Outcome</b> :To impart the knowledge of growth of microorganisms			
<b>Unit I Microscopy and Stains</b>	<b>Microscopy and Stains</b> Microscope- Simple and Compound: Principle. Parts, Functions and Applications. Dark Field and Phase Contrast Microscope Stains and Staining Solutions- Definition of Dye and Chromogen. Structure of Dye and Chromophore. Functions of Mordant and Fixative. Natural and Synthetic Dyes. Simple Staining, Differential Staining and Acid Fast Staining with specific examples	15 lectures	30 hrs
<b>Unit II Sterilization Techniques</b>	Definition : Sterilization and Disinfection. Types and Applications Dry Heat, Steam under pressure,	15 lectures	30 hrs

	<p>Gases, Radiation and Filtration Chemical Agents and their Mode of Action - Aldehydes, Halogens, Quaternary Ammonium Compounds, Phenol and Phenolic Compounds, Heavy Metals, Alcohol, Dyes, and Detergents</p> <p>Ideal Disinfectant. Examples of Disinfectants and Evaluation of Disinfectant</p>		
<p><b>Unit III</b> <b>Nutrition, Cultivation and Enumeration of Microorganisms</b></p>	<p><b>Nutrition and Cultivation of Microorganisms</b> Nutritional Requirements : Carbon, Oxygen, Hydrogen, Nitrogen, Phosphorus, Sulphur and Growth Factors. Classification of Different Nutritional Types of Organisms. Design and Types of Culture Media. Simple Medium, Differential, Selective and Enrichment Media Concept of Isolation and Methods of Isolation. Pure Culture Techniques <b>Growth and Enumeration</b> Growth Phases, Growth Curve. Arithmetic Growth and Growth Yield. Measurement of Growth. Chemostat and Turbidostat Enumeration of Microorganisms- Direct and Indirect Methods Preservation of Cultures- Principle and Methods. Cryogenic Preservation Advantages and Limitations</p>	15 lectures	30 hrs

## SEMESTER I

### Basic Biotechnology-I : Introduction to Biotechnology

COURSE CODE	TITLE	CREDITS	Notional Hours
USBT 105	Introduction to Biotechnology	2	
<p><b>Course Objectives :</b> To acquaint students with various fields of Biotechnology and their applications <b>Learning Outcome :</b> To impart the knowledge of Food Technology and Fermentation Techniques</p>			
<p><b>Unit I</b> <b>Scope and Introduction to Biotechnology</b></p>	<p>History &amp; Introduction to Biotechnology What is Biotechnology? Definition of Biotechnology, Traditional and Modern Biotechnology, Branches of Biotechnology-</p>	15 lectures	30 hrs

	<p>Plant, Animal Biotechnology, Marine Biotechnology, Agriculture, Healthcare, Industrial Biotechnology, Pharmaceutical Biotechnology, Environmental Biotechnology.</p> <p>Biotechnology Research in India.</p> <p>Biotechnology Institutions in India (Public and Private Sector)</p> <p>Biotech Success Stories</p> <p>Biotech Policy Initiatives</p> <p>Biotechnology in context of Developing World</p> <p>Public Perception of Biotechnology</p>		
<p><b>Unit II</b> <b>Applications Biotechnology</b></p>	<p>Applications of Biotechnology in Agriculture : GM Food, GM Papaya, GM Tomato, Fungal and Insect Resistant Plants</p> <p>BT Crops, BT Cotton and BT Brinjal</p> <p>Pros and Cons</p> <p>Biotechnological applications in Crop and Livestock Improvements</p> <p>Modifications in Plant Quality</p> <p>Golden Rice,</p> <p>Molecular Pharming, Plant Based Vaccines</p> <p>Ethics in Biotechnology and IPR</p>	15 lectures	30 hrs
<p><b>Unit III</b> <b>Food and Fermentation Biotechnology</b></p>	<p><b>Food Biotechnology</b></p> <p>Biotechnological applications in enhancement of Food Quality</p> <p>Unit Operation in Food Processing</p> <p>Quality Factors in Preprocessed Food</p> <p>Food Deterioration and its Control</p> <p>Rheology of Food Products</p> <p>Microbial role in food products Yeast, Bacterial and other Microorganisms based process and products</p> <p>Modern Biotechnological Regulatory Aspects in Food Industries</p> <p>Biotechnology and Food - Social Appraisal</p> <p><b>Fermentation Technology</b></p> <p>Defination, Applications of Fermentation Technology</p> <p>Microbial Fermentations</p> <p>Overview of Industrial Production of Chemicals (Acetic Acid, Citric Acid and Ethanol), Antibiotics, Enzymes and Beverages</p>	15 lectures	30 hrs

## SEMESTER - I

### Basic Biotechnology-II : Molecular Biology

COURSE CODE	TITLE	CREDITS	Notional Hours
USBT 106	Molecular Biology	2	
<b>Course Objectives :</b> To acquaint students with DNA Replication, Repair and Genetic Engineering <b>Learning Outcome :</b> Impart the knowledge of molecular Biology Techniques			
<b>Unit I Replication</b>	DNA Replication in Prokaryotes and Eukaryotes- Semi-conservative DNA replication, DNA Polymerases and its role, E.coli Chromosome Replication, Bidirectional Replication of Circular DNA molecules. Rolling Circle Replication, DNA Replication in Eukaryotes DNA Recombination – Holliday Model for Recombination Transformation	15 lectures	30 hrs
<b>Unit II Mutation and DNA Repair</b>	Definition and Types of Mutations. Mutagenesis and Mutagens.( Examples of Physical, Chemical and Biological Mutagens) Types of Point Mutations, DNA REPAIR Photoreversal, Base Excision Repair, Nucleotide Excision Repair, Mismatch Repair, SOS Repair and Recombination Repair.	15 lectures	30 hrs
<b>Unit III Genetic Engineering</b>	Experimental evidences for DNA and RNA as Genetic Material. Genetic Engineering in Ecoli and other Prokaryotes, Yeast, Fungi and Mammalian Cells Cloning Vectors-Plasmids ( pBR 322, pUC) Vectors for Plant and Animal Cells, Shuttle Vectors, YAC Vectors, Expression Vectors Enzymes- DNA Polymerases, Restriction Endonucleases, Ligases, Reverse Transcriptases, Nucleases, Terminal Transferases, Phosphatases Isolation and Purification of DNA (Genomic, Plasmid) and RNA,, Identification of Recombinant Clones	15 lectures	30 hrs

**Semester – I**  
**Practicals**

**SEMESTER – I**  
**Practicals**  
**Basic Chemistry**

<b>COURSE CODE</b>	<b>TITLE</b>	<b>CREDITS</b>	<b>Notional Hours</b>
<b>USBTP 101</b>	<b>Basic Chemistry</b>	<b>2</b>	<b>30 hrs</b>
<ol style="list-style-type: none"> <li>1. Safety Measures and Practices in Chemistry Laboratory, Working and use of a Digital Balance, Functioning and Standardization of <i>pH</i> Meter, Optical Activity of a Chemical Compounds by Polarimeter</li> <li>2. Preparation of Standard (Molar, Molal and Normal solutions) and Buffer Solutions Determination of strength of HCl in commercial sample</li> <li>3. Qualitative Analysis of Inorganic Compounds - Three experiments</li> <li>4. Characterization of Organic Compounds containing only C, H, O elements (no element test) - Compounds belonging to the following classes: Carboxylic Acid, Phenol, Aldehyde/Ketone, Ester, Alcohol, Hydrocarbon and Characterization of Organic Compounds containing C, H, O, N, S, Halogen Elements (element tests to be done) Compounds belonging to the following classes: Amine, Amide, Nitro Compounds, Thiamide, Haloalkane, Haloarene</li> <li>5. To Standardize commercial sample of NaOH using KHP (Potassium hydrogen phthalate) and sample of HCl using borax.</li> <li>6. Dissociation Constant of Weak Acids by Incomplete Titration Method using <i>pH</i> Meter and determination of Acetic acid in Vinegar by Titrimetric Method</li> <li>7. Determination of the amount of Fe (II) present in the given solution Titrimetrically</li> <li>8. Determination of amount of NaHCO<sub>3</sub> + Na<sub>2</sub>CO<sub>3</sub> in the given solid mixture Titrimetrically</li> <li>9. Determination of the amount of Mg (II) present in the given solution complexometrically</li> <li>10. Determination of percent composition of BaSO<sub>4</sub> and NH<sub>4</sub>Cl in the given mixture Gravimetrically</li> <li>11. Separation of Cu, Ni and Fe using Paper Chromatography and amino acids - paper chromatography</li> <li>12. Determination of fluoride ion using Colorimetry and Fe (III) by using Salicylic Acid by Colorimetric Titration</li> </ol>			

**SEMESTER – I**  
**Practicals**  
**Basic Life Sciences**

<b>COURSE CODE</b>	<b>TITLE</b>	<b>CREDITS</b>	<b>Notional Hours</b>
<b>USBTP 102</b>	<b>Basic Life Science</b>	<b>2</b>	<b>30 hrs</b>
<ol style="list-style-type: none"> <li>1. Components and working of Simple, Compound, Dark Field, Fluorescent and Phase Contrast Microscope</li> <li>2. Staining of Plant and Animal Tissues using Single and Double Staining Techniques</li> <li>3. Special Staining Technique for Cell Wall, Capsule and Endospores and Fungal Staining</li> <li>4. Monochrome Staining, Differential Staining, Gram Staining, and Acid Fast Staining and Romanowsky Staining</li> <li>5. Study of Plant, Animal and Microbial Groups with at least one examples from each x 3</li> <li>6. Study of Photomicrographs of Cell Organelles</li> <li>7. Sterilization of Laboratory Glassware and Media using Autoclave</li> <li>8. Preparation of Media- Nutrient broth and Agar, MacConkey Agar, Sabourauds Agar</li> <li>9. Isolation of Organisms : T-streak, Polygon method</li> <li>10. Enumeration of microorganisms by Serial Dilution, Pour Plate, Spread Plate Method</li> <li>11. Colony Characteristics of Microorganisms, Enumeration by Breed's count</li> <li>12. Growth Curve of <u>E.Coli</u></li> </ol>			

**SEMESTER – I**  
**Practicals**  
**Basic Biotechnology**

<b>COURSE CODE</b>	<b>TITLE</b>	<b>CREDITS</b>	<b>Notional Hours</b>
<b>USBTP 103</b>	<b>Basic Biotechnology</b>	<b>2</b>	<b>30 hrs</b>
<ol style="list-style-type: none"><li>1. Assignment- Study of any branch of biotechnology and its applications</li><li>2. Microbial examination of food and detection of Pathogenic Bacteria from Food Samples</li><li>3. Isolation of organisms causing Food Spoilage</li><li>4. Microscopic determination of Microbial flora from Yoghurt and Lactic Acid Determination</li><li>5. Analysis of Milk- Methylene Blue, Resazurin Test, Phosphatase Test</li><li>6. Extraction of Caesin from Milk</li><li>7. Meat Tenderization using Papain</li><li>8. Fermentative production of Alcohol</li><li>9. Determination of Alcohol content</li><li>10. Isolation and purification of DNA (genomic, plasmid)</li><li>11. Restriction Digestion</li><li>12. Agarose Gel Electrophoresis of the genomic and plasmid DNA</li></ol>			

**SEMESTER – II**  
**THEORY**



## SEMESTER II

### Chemistry-I : Bioorganic Chemistry

COURSE CODE	TITLE	CREDITS	Notional Hours
<b>USBT 201</b>	<b>Bioorganic Chemistry</b>	<b>2</b>	
<b>Course Objectives :</b> To acquaint students with Bioorganic Molecules <b>Learning Outcome :</b> To impart the knowledge of Classification, Structure and Characterization of Biomolecules			
<b>Unit I</b> <b>Biomolecules:</b> <b>Carbohydrates and Lipids</b>	<b>Carbohydrates:</b> Structure, Function, Classification, Characteristic Reactions, Physical and Chemical Properties, D & L Glyceraldehydes, structure of Monosaccharide, Disaccharides, and Polysaccharides. Isomers of Monosaccharides, Chemical/Physical Properties of Carbohydrate, Chemical Reactions for Detection of Mono., Di and Polysaccharides, <b>Lipids:</b> Classification of Lipids, Properties of Saturated, Unsaturated Fatty Acids, Rancidity, and Hydrogenation of Oils Phospholipids: Lecithin Cephalin, Plasmalogen Triacylglycerol-Structure and Function Sterols: Cholesterol: Structure and Function, Lipoproteins: Structure and Function, Storage Lipids, Structural Lipids, Action of Phospholipases, Steroids	15 lectures	30 hrs
<b>Unit II</b> <b>Biomolecules:</b> <b>Proteins and Amino Acids</b>	<b>Proteins and Amino Acids:</b> Classification, Preparation and Properties, Isoelectric Point, Peptide Synthesis Proteins: Classification based on Structure and Functions, Primary Structure, N-terminal (Sanger and Edmans Method) and C-terminal Analysis (Enzyme) Reactions of Amino Acids, Sorenson's Titration, Ninhydrin Test. Denaturation of protein Structure of Peptides. Titration Curve of Amino Acids. Concept of Isoelectric pH, Zwitter ion. Glycoproteins	15 lectures	30 hrs
<b>Unit III</b>	<b>Nucleic Acids:</b> Structure, Function of Nucleic Acids, Properties and Types of	15 lectures	30 hrs

<b>Biomolecules: Nucleic Acids</b>	DNA, RNA. Structure of Purine and Pyrimidine Bases Hydrogen Bonding between Nitrogenous Bases in DNA Differences between DNA and RNA, Structure of Nucleosides, Nucleotides and Polynucleotides.		
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## SEMESTER II

### Chemistry-II : Physical Chemistry

COURSE CODE	TITLE	CREDITS	Notional Hours
<b>USBT 202</b>	<b>Physical Chemistry</b>	<b>2</b>	
<b>Course Objectives :</b> To acquaint students with concepts in Thermodynamics, Kinetics and Redox Reactions			
<b>Learning Outcome :</b> To impart skills in Kinetics and Chemical Reactions			
<b>Unit I Thermodynamics</b>	<b>Thermodynamics:</b> System, Surrounding, Boundaries Sign Conventions, State Functions, Internal Energy and Enthalpy: Significance, examples, (Numericals expected.) Laws of Thermodynamics and its Limitations, Mathematical expression. Qualitative discussion of Carnot Cycle for ideal Gas and Mechanical Efficiency. Laws of Thermodynamics as applied to Biochemical Systems. Concept of Entropy, Entropy for Isobaric, Isochoric and Isothermal Processes.	15 lectures	30 hrs
<b>Unit II Chemical Kinetics</b>	<b>Reaction Kinetics:</b> Rate of Reaction, Rate Constant, Measurement of Reaction Rates Order & Molecularity of Reaction, Integrated Rate Equation of First and Second order reactions (with equal initial concentration of reactants). (Numericals expected) Determination of Order of Reaction by a) Integration Method b) Graphical Method c) Ostwald's Isolation Method d) Half Time Method. (Numericals expected).	15 lectures	30 hrs
<b>Unit III Oxidation Reduction reactions</b>	<b>Principals of Oxidation &amp; Reduction Reactions–</b> Oxidising and Reducing Agents, Oxidation Number, Rules to assign Oxidation Numbers with examples Ions like	15 lectures	30 hrs

	Oxalate, Permanganate and Dichromate. Balancing Redox Reactions by Ion Electron Method Oxidation, Reduction, Addition and Substitution & Elimination Reactions.		
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## SEMESTER II

### Life Sciences-I : Physiology and Ecology

COURSE CODE	TITLE	CREDITS	Notional Hours
<b>USBT 203</b>	<b>Physiology and Ecology</b>	<b>2</b>	
<b>Course Objectives:</b> To acquaint students with Physiological Processes in Plants and Animals			
<b>Learning Objectives :</b> To impart the knowledge of Physiology and Ecology			
<b>Unit I Plant Physiology</b>	<p>Photosynthesis, Intracellular Organization of Photosynthetic System. Fundamental Reactions of Photosynthesis, Photosynthetic Pigments, Role of Light. Hill Reaction and its Significance, Light Reactions, Cyclic and Non-Cyclic Photo induced Electron Flow, Energetics of Photosynthesis, Photorespiration, Dark Phase of Photosynthesis, Calvin Cycle, C-3, C-4 pathways</p> <p>Plant hormones - Auxin, Gibberellins, Cytokinins, Ethylene, Abscisic acid Introduction to Secondary Metabolites</p>	15 lectures	30 hrs
<b>Unit II Animal Physiology</b>	<p>Physiology of Digestion</p> <p>Movement of Food and Absorption, Secretory functions of Alimentary Canal, Digestion and Absorption, assimilation in Gut of Mammals</p> <p>Anatomy of Mammalian Kidney, Structure of Nephron, Physiology of Urine Formation and Role of Kidney in Excretion and Osmoregulation</p> <p>Physiology of Respiration, Mechanism of Respiration Principles of Gaseous Exchange in the Blood and Body Fluids</p> <p>Blood and Circulation : Blood Composition, Structure and Function of its Constituents</p>	15 lectures	30 hrs

	Blood Coagulation and Anti-Coagulants Hemoglobin and its Polymorphism Regulation of the Circulation Mechanism and working of Heart in Human.		
<b>Unit III Ecosystem and Interactions</b>	Ecology and Biogeography. Ecosystems, Definition and Components, Structure and Function of Ecosystems. Aquatic and Terrestrial Ecosystems, Biotic and Abiotic Factors, Trophic Levels, Food Chain and Food Web, Ecological Pyramids (Energy, Biomass and Number) Nutrient Cycle and Biogeochemical Cycles: Water, Carbon, Oxygen, Nitrogen and Sulphur. Interactions, Commensalism, Mutualism, Predation and Antibiosis, Parasitism.	15 lectures	30 hrs

**SEMESTER – II**  
**Life Sciences-II : Genetics**

<b>COURSE CODE</b>	<b>TITLE</b>	<b>CREDITS</b>	<b>Notional Hours</b>
<b>USBT 204</b>	<b>Genetics</b>	<b>2</b>	
<b>Course Objectives :</b> To acquaint students with concepts in Genetics			
<b>Learning Objectives :</b> To impart skills in Techniques in Genetic Analysis and Population Genetics			
<b>Unit I Genetics Fundamentals</b>	Mendel's Laws of Heredity Monohybrid Cross: Principle of Dominance and Segregation. Dihybrid Cross: Principle of Independent Assortment. Application of Mendel's Principles Punnett Square. Mendel's Principle in Human Genetics. Incomplete Dominance and Co-dominance. Multiple Alleles. Allelic series. Variations among the effect of the Mutation. Genotype and Phenotype. Environmental effect on the expression of the Human Genes. Gene Interaction. Epistasis.	15 lectures	30 hrs

<p align="center"><b>Unit II Microbial Genetics</b></p>	<p>Genetic analysis in Bacteria- Prototrophs, Auxotrophs. Bacteriophages: Lytic and Lysogenic Development of Phage. Mechanism of Genetic Exchange in Bacteria: Conjugation; Transformation; Transduction; (Generalized Transduction, Specialized Transduction) Bacterial Transposable Elements.</p>	15 lectures	30 hrs
<p align="center"><b>Unit III Population Genetics</b></p>	<p>Genetic Structure of Populations – Genotypic Frequencies and Allelic Frequencies, Hardy- Weinberg Law and its assumptions Genetic Variations in Populations- Measuring Genetic Variation at Protein Level and measuring Genetic Variations at DNA level Natural Selection. Genetic Drift Speciation Role of Population Genetics in Conservation Biology</p>	15 lectures	30 hrs

## SEMESTER II

### Biotechnology-I : Tissue Culture & Scientific Writing and Communication Skills

COURSE CODE	TITLE	CREDITS	Notional Hours
USBT 205	<b>Tissue Culture &amp; Scientific Writing and Communication Skills</b>	2	
<p><b>Course Objectives :</b> To acquaint students with Techniques of Plant and Animal Tissue Culture <b>Learning Outcome :</b> To impart the skills of PTC, ATC and Science Communication</p>			
<p align="center"><b>Unit I Plant Tissue Culture</b></p>	<p>Cell Theory, Concept of Cell Culture, Cellular Totipotency, Organization of Plant Tissue Culture Laboratory : Equipments and Instruments Aseptic Techniques: Washing of Glassware, Media Sterilization, Aseptic Workstation, Precautions to maintain Aseptic Conditions.  Culture Medium: Nutritional requirements of the explants, PGR's and their <i>in-vitro</i> roles, Media Preparation Callus Culture Technique: Introduction, Principle and Protocols</p>	15 lectures	30 hrs

<p align="center"><b>Unit II</b> <b>Animal Tissue Culture</b></p>	<p><b>Basics of Animal Tissue Culture</b> Introduction Cell Culture Techniques, Equipment and Sterilization Methodology. Introduction to Animal Cell Cultures: Nutritional and Physiological: Growth Factors and Growth Parameters. General Metabolism and Growth Kinetics Primary Cell Cultures : Establishment and Maintenance of Primary Cell Cultures of Adherent and Non-Adherent Cell Lines with examples. Application of Cell Cultures</p>	<p>15 lectures</p>	<p>30 hrs</p>
<p align="center"><b>Unit III</b> <b>Scientific Writing and Communication Skills</b></p>	<p><b>Communication Skills</b> Introduction to Communication -- Elements, Definitions, Scope of Communication and Communication as part of Science Communication Elements -- Verbal and Non-Verbal Communications. Principles of Effective Communication, Oral Presentations Scientific Reading, Writing &amp; Presentation <b>Scientific Writing</b> Process of Scientific Writing: Thinking, Planning, Rough Drafts and Revising Contents. Introduction to Scientific Reports and Writings Compilation of Experimental Data, Communication Methods in Science, Examples of Scientific and Unscientific Writing. Writing Papers, Reviews, Bibliography Plagiarism--Introduction to Plagiarism , Examples of Plagiarism.</p>	<p>15 lectures</p>	<p>30 hrs</p>

**SEMESTER - II**

**Biotechnology-II : Enzymology, Immunology and Biostatistics**

COURSE CODE	TITLE	CREDI TS	Notional Hours
USBT 206	Enzymology, Immunology and Biostatistics	2	
<p><b>Course Objectives :</b> To acquaint students with concepts in Enzymology, Immunology and Biostatistics <b>Learning Outcome :</b> To impart the skills in Enzyme Kinetics, Immunological Techniques and Biostatistics</p>			

<p style="text-align: center;"><b>Unit I Enzymes</b></p>	<p>Definition, Classification, Nomenclature, Chemical Nature, Properties of Enzymes, Mechanism of Enzyme Action, Active Sites, Enzyme Specificity, Effect of pH, Temperature, Substrate Concentration on Enzyme Activity, Enzyme Kinetics, Michelis-Menten Equation, Types of Enzyme Inhibitions-Competitive, Uncompetitive, Non-Competitive Allosteric Modulators Co-Factors, Zymogens,</p>	<p>15 lectures</p>	<p>30 hrs</p>
<p style="text-align: center;"><b>Unit II Immunology</b></p>	<p>Overview of Immune Systems, Cell and Organs involved, T and B cells. Innate Immunity, Acquired Immunity, Local and Herd Immunity, Humoral and Cellular Immunity - Factors Influencing and Mechanisms of each. Antigens and Antibodies: Types of Antigens, General Properties of Antigens, Haptens and Superantigens Discovery and Structure of Antibodies (Framework region) Classes of Immunoglobulins, Antigenic Determinants. Antigen-Antibody Interactions Monoclonal Antibodies, Vaccines (Live, Killed) and Toxoid. Problems with Traditional Vaccines, Impact of Biotechnology on Vaccine Development.</p>	<p>15 lectures</p>	<p>30 hrs</p>
<p style="text-align: center;"><b>Unit III Biostatistics</b></p>	<p>Defination &amp; Importance of Statistics in Biology Types of Data, Normal and Frequency Distribution Representation of Data and Graphs (Bar Diagrams, Pie Charts and Histogram, Polygon and Curve) Types of Population Sampling Measures of Central Tendency (For Raw, Ungroup &amp; Group Data) Mean Median Mode Measures of Dispersion Range, Variance, Coefficient of Variance. Standard Derivation. Standard Error.</p>	<p>15 lectures</p>	<p>30 hrs</p>

**Semester – II**  
**PRACTICALS**



**SEMESTER – II**  
**Practicals**  
**Chemistry**

<b>COURSE CODE</b>	<b>TITLE</b>	<b>CREDITS</b>	<b>Notional Hours</b>
<b>USBTP 201</b>	<b>Chemistry</b>	<b>2</b>	<b>30 hrs</b>
<ol style="list-style-type: none"> <li>1. Spot test for Carbohydrates, Fats and Proteins and Amino Acids and Nucleic Acids</li> <li>2. Standardization of Colorimeter and Estimation of Reducing sugar by DNSA method</li> <li>3. Estimation of Protein by Biuret method and Lowry method</li> <li>4. Saponification of Fats, Saponification Value of Oil or Fat, Iodine value of Oil and determine the rate constant for the saponification reaction between ethyl acetate and NaOH by back titration method</li> <li>5. To determine enthalpy of dissolution of salt like KNO<sub>3</sub></li> <li>6. Determine the rate constant for hydrolysis of ester using HCl as a catalyst</li> <li>7. Study the kinetics of reaction between Thiosulphate ion and HCl</li> <li>8. Study reaction between potassium Persulphate and Potassium Iodide kinetically and hence to determine order of reaction</li> <li>9. Study the reaction between NaHSO<sub>3</sub> and KMnO<sub>4</sub> and balancing the reaction in acidic, alkaline and neutral medium</li> <li>10. Study transfer of electrons (Titration of sodium thiosulphate with potassium dichromate)</li> <li>11. Determination of the volume strength of hydrogen peroxide solution by titration with standardised potassium permanganate solution</li> <li>12. Determination of amount of K oxalate and oxalic acid in the given solution Titrimetrically</li> </ol>			

**SEMESTER – II**  
**Practicals**  
**Life Sciences**

<b>COURSE CODE</b>	<b>TITLE</b>	<b>CREDITS</b>	<b>Notional Hours</b>
<b>USBTP 202</b>	<b>Life Sciences</b>	<b>2</b>	<b>30 hrs</b>
<ol style="list-style-type: none"> <li>1. Study of Hill's reaction</li> <li>2. Colorimetric study of Absorption Spectrum of Photosynthetic Pigments</li> <li>3. Movement of Food in Paramecium</li> <li>4. Activity of Salivary Amylase on Starch</li> <li>5. Analysis of Urine</li> <li>6. Study of Mammalian Blood, Blood count using Haemocytometer and estimation of Haemoglobin in Mammalian Blood</li> <li>7. Study of Human Blood Groups</li> <li>8. Study of Mammalian Kidney and Heart</li> <li>9. Problems in Mendelian Genetics</li> <li>10. Study of Mitosis and Meiosis</li> <li>11. Study of Karyotypes – Normal Male and Normal Female</li> <li>12. Study of Interactions Commensalism, Mutualism, Predation and Antibiosis, Parasitism.</li> </ol>			

**SEMESTER – II**  
**Practicals**  
**Biotechnology**

COURSE CODE	TITLE	CREDITS	Notional Hours
<b>USBTP 203</b>	<b>Biotechnology</b>	<b>2</b>	<b>30 hrs</b>
<ol style="list-style-type: none"> <li>1. Working and use of various Instruments used in Biotechnology Laboratory (Autoclave, Hot air Oven, Centrifuge, Incubator, Rotary Shaker, Filter Assembly, LAF, <i>pH</i> meter and Colorimeter)</li> <li>2. Laboratory Organization and Layout for Plant and Animal Tissue Culture Laboratory</li> <li>3. Preparation of Stock Solutions and Preparation of Media for PTC</li> <li>4. Aseptic Transfer Technique, Surface Sterilization and Inoculation for Callus Culture</li> <li>5. Media Preparation and Sterilization (ATC)</li> <li>6. Trypsinization of Tissue and Viability Count</li> <li>7. Qualitative Assay of Enzyme Amylase. Lipase, Protease, Urease, Catalase and Dehydrogenase</li> <li>8. Enzyme Kinetics : Study of the effect of <i>pH</i>, Temperature on activity of Enzyme</li> <li>9. Study of Effect of Substrate Concentration on enzyme activity and determination of Vmax and Km</li> <li>10. Study of antigen antibody interaction by Ouchterlony method</li> <li>11. Biometric Analysis for Mean, Median, Mode and Standard Deviation and Data representation using frequency Polygon, Histogram and Pie Diagram</li> <li>12. Preparation of review reports of 5 Scientific Papers and Presentation (last 5 years)</li> </ol>			

## **Semester – I and II**

**Ability Enhancement Course 1 (FC I)**  
**Ability Enhancement Course 2 (FC II)**

**SEMESTER I**  
**Ability Enhancement Course 1 (FC I)**  
**Societal Awareness**

COURSE CODE	TITLE	CREDITS	Notional Hours
<b>USBT 107</b>	<b>Societal Awareness</b>	<b>2</b>	
<b>Course Objective :</b> To acquaint the students with concepts of Societal Awareness			
<b>Learning Outcome :</b> To impart knowledge of Society and make students aware about the Problems in Society			
<b>Unit I</b> <b>Overview of Indian Society</b>	Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference	15 Lectures	30 hrs
<b>Unit II</b> <b>Concept of Disparity</b>	<b>Concept of Disparity- I</b> Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities <b>Concept of Disparity-II</b> Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences	15 Lectures	30 hrs
<b>Unit III</b> <b>The Indian Constitution and Significant Aspects of Political Processes</b>	<b>The Indian Constitution</b> Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution <b>Significant Aspects of Political Processes</b> The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics	15 lectures	30 hrs

**Topics for Project Guidance: Growing Social Problems in India:**

- Substance abuse- impact on youth & challenges for the future
- HIV/AIDS- awareness, prevention, treatment and services
- Problems of the elderly- causes, implications and response
- Issue of child labour- magnitude, causes, effects and response
- Child abuse- effects and ways to prevent
- Trafficking of women- causes, effects and response

**SEMESTER II**  
**Ability Enhancement Course 2 (FC II)**  
**Globalization, Ecology and Sustainable Development**

COURSE CODE	TITLE	CREDITS	Notional Hours
USBT 207	<b>Globalization, Ecology and Sustainable Development</b>	2	
<b>Course Objective :</b> To acquaint the students with concepts of Globalization, Ecology and Environment <b>Learning Outcome :</b> To impart knowledge of Globalization make students aware about the Problems in Society			
<b>Unit I</b> <b>Globalisation and Indian Society and Human Rights</b>	<b>Globalisation and Indian Society</b> Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides. <b>Human Rights</b> Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution	15 Lectures	30 hrs
<b>Unit II</b> <b>Ecology and Sustainable Development</b>	<b>Ecology and Sustainable Development</b> Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to quality of human life; Environmental Degradation causes and impact on human life; Sustainable development, concept and components; poverty and environment	15 Lectures	30 hrs
<b>Unit III</b> <b>Understanding and Managing Stress and Conflict in Contemporary Society</b>	<b>Understanding Stress and Conflict</b> Causes of stress and conflict in individuals and society; Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict <b>Managing Stress and Conflict in Society</b> Types of conflicts and use of coping mechanisms for managing individual stress; Maslow's theory of self-actualisation; Different methods of responding to conflicts in society; Conflict-resolution and efforts towards building peace and harmony in society	15 lectures	30 hrs

**Topics for Project Guidance: Growing Social Problems in India:**

- Increasing urbanization, problems of housing, health and sanitation;
- Changing lifestyles and impact on culture.
- Farmers' suicides and agrarian distress.
- Debate regarding Genetically Modified Crops.
- Development projects and Human Rights violations.
- Increasing crime/suicides among youth.

## Evaluation Scheme

The performance of the learners shall be evaluated into TWO Parts.

The learner's performance shall be assessed by Internal Assessment with 25 marks & by conducting the Semester End Examinations with 75 marks .

Practical Training will have Practical Examination for 50 marks at the end of Semester.

The allocation of marks for the Internal Assessment and Semester End Examinations are as follows:-

### I. Internal Exam-25 Marks

(i) Test– 20 Marks

(ii) Activities - 5 Marks

### II. External Examination- 75 Marks

(i) Theory Question Paper Pattern:-

All questions are Compulsory.		
Question	Based on	Marks
Q.1	Unit I	20
Q.2	Unit II	20
Q.3	Unit III	20
Q.4	Unit I,II and III	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d & e, etc & the allocation of Marks depends on the weightage of the topic.

### III. Practical Examination – 300 marks (50 marks x 6 core papers)

Each Core Subject Carries 50 Marks

**Chemistry** : 30 marks + 10 marks (Journal)+ 10 marks(Viva-voce)

**Life Sciences and Biotechnology** : Major (20 marks), Minor (10 marks), Identification /Spots (10 marks), Viva-voce (5 marks), Journal (5 marks)

### IV. Ability Enhancement Course

#### V. Internal Exam-25 Marks

(iii) Project– 20 Marks

(iv) Activities - 5 Marks

#### VI. External Examination- 75 Marks

#### Question Paper Pattern

Maximum Marks: 75, Questions to be set:04, Duration: 02 and 1/2 Hrs.

All Questions are Compulsory

- Q-1 Objective Questions - 20Marks  
A) Sub Questions to be asked 12 and to be answered any 10  
B) Sub Questions to be asked 12 and to be answered any 10  
(\*Multiple choice / True or False / Match the columns/Fill in the blanks)
- Q-2 Full Length Question – 20 Marks  
**OR**  
Full Length Question
- Q-3 Full Length Question – 20 Marks  
**OR**  
Full Length Question
- Q-4 Short Notes – 15 Marks (To be asked 06 To be answered 03)

**Note: Theory question of 15 marks may be divided into two sub questions of 7/8 and 10/5Marks.**

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