

# **COMPARATIVE EDUCATION SOCIETY OF INDIA (CESI)**

*(An Affiliate of the World Congress of Comparative Education Societies)*

## **2012 Annual International Conference**

**October 10 - 12, 2012**

### **Host**

**University of Jammu, Jammu, Jammu & Kashmir, India**

### **Theme**

***Education for a Changing World***

Comparative Education Society of India (CESI) invites you to participate in its ***Annual International Conference 2012***. The theme of the Conference is ***“Education for a Changing World”***. An attempt will be made to discuss and debate education for a changing world from a comparative perspective. The Conference is expected to bring educationists, social scientists, policy makers and practitioners together to deliberate various aspects of education and the dynamics of education policy, its making and processes in the context of a changing world.

### **The Comparative Education Society of India**

The Comparative Education Society of India was established in 1979 and admitted to the World Congress of Comparative Education Societies (WCCES) in 1980. The Society was registered in 1982 with the following objectives:

- To promote the comparative study of education and to make social scientists and others conscious of the importance of comparative education as a science and as a subject.
- To provide a forum for exchanging ideas on national, regional, and international aspects of education and further new research in their comparative aspects for improvement in the standard of teaching, policy making and administration of education, by organizing academic discussions, and symposia, field visits, excursions, and conferences, and by publishing journals and monographs, reviews, pamphlets and other literature.
- To cooperate and collaborate with other societies with similar objectives in India and abroad, with official agencies and departments of Government of India and of the United Nations (including UNESCO, UNICEF, etc) and other organizations for the study of and research in comparative education and generally for advancement of the subject.

CESI had held its first annual conference in Pune (1982), and subsequent conferences in Hyderabad (1985), New Delhi (1986), Chandigarh (1987) and Jamia Millia Islamia, New Delhi (1989). After the conference in 1989, the society became inactive. After almost twenty one years, CESI was revived successfully in 2010 at Jawaharlal Nehru University, New Delhi. Since then, CESI has organized two major Annual International Conferences.

The ***Annual Conference held in November 2010*** at Jawaharlal Nehru University (JNU) was the first major event of the revived CESI. The Conference was hosted by Zakir Husain Centre for Educational Studies (ZHCES) in JNU and was attended by nearly 150 participants from all over the country and abroad. For the first time, the society expanded its Executive Committee and introduced the election process to appoint members and office bearers. Professor Jandhyala B. G. Tilak, Professor Geetha B. Nambissan and Dr. S. Srinivasa Rao were elected as the President, Vice-President and the General Secretary respectively for a period of two years from January 1, 2011 to December 31, 2012.

Continuing the spirit of successful reunion of education researchers, the ***2011 Annual Conference*** of CESI was held at the University of Hyderabad in November 2011 with Dr. Nagaraju Gundemeda of Department of Sociology as the Local Organising Secretary. Nearly 250 participants from India and abroad took part in the Conference. The conference has been highly successful with very rich academic discussions and active participation of senior scholars, young research students and the members of the development sector. The Conference was supported by UNICEF, Hyderabad and NUEPA, New Delhi.

It was decided to hold the ***2012 Annual International Conference*** on October 10 – 12, 2012 at University of Jammu.

### **University of Jammu**

The University of Jammu, accredited as an 'A' grade University by National Assessment & Accreditation Council of India, came into existence in 1969 vide Kashmir and Jammu Universities Act 1969, following bifurcation of the erstwhile University of Jammu and Kashmir. The Post Graduate Department of Education was established in 1973. The Department would be very pleased to hold CESI 2012 in its main campus in Jammu, the City of Temples and the Winter Capital of the State of Jammu and Kashmir. (For more details about the university, please visit [www.jammuuniversity.in](http://www.jammuuniversity.in))

### **Conference Theme: “Education for a Changing World”**

The modern era has many different voices in it, including those which contest the dominant models of production and exchange. These ask how human dignity can be protected, how creativity and aesthetics may find expression through work and how it is possible to labour together as friends rather than as masters and slaves. Efficiency and productivity continue to be key concerns, but they are increasingly being confronted by the problem of sustainability. Struggles over the environment, over participation in work-related decisions, over the distribution of resources are commonplace. Many exciting new efforts in work organization are taking place.

Capitalism, as both Adam Smith and Thomas Babington Macaulay understood very well, rests on certain cultural assumptions. For both of them one of the most important tasks of education was to communicate those cultural assumptions. When cooperatives were proposed as an alternative to firms based on private property and the profit motive, cooperative work too rested on certain cultures, which needed to be taught through educational processes. As global capitalism evolves and new alternatives and challenges to it emerge, the cultural premises too change. Education tethers itself to the dominant discourse only at its own peril. It must ask itself difficult questions about which culture it seeks to convey.

Changes in the material conditions of human existence are being paralleled by changes in politics. At the same time, the political structure of contemporary societies is seeing a distinct kind of churning. At one end of the spectrum the party-based system of democracy appears to be declining in legitimacy. Several kinds of community-based organizations and social movements are colliding with it and seem to be only gaining in strength as the result. Meanwhile corporations are growing larger and larger, with a

corresponding shift in the composition of elites in various countries. Their power has grown across the world and even in India.

The political institutions and the idea of the nation state, which education was meant to support, are thus getting transformed. In turn, the institutions which acted to guide education are also changing. The idea of education being provided and guided by the state, which seemed so unshakeable a generation ago, is now under attack. One direction of attack has been from the international education bureaucracies which are playing an ever increasing role in the education of less powerful nations. Another direction is that of private players who seek a share of the pie, pointing to dysfunctional areas within state led education, saying that vested interests within the state are more concerned with their own benefit rather than the benefit of the poor. A further tug comes from increasingly powerful non-profit and non-state actors, euphemistically called the “civil society”, who seek to influence policy and curriculum.

The debate over privatization and public-private partnership in education goes to the heart of how to run a society: whether only the profit-motive can create stable and functional institutions or whether it is possible to create and run schools with political and cultural motives. It is being asked whether state-run institutions will always tend to give in to the temptation of rent-seeking and personal milking. The consequences of these different models for social stratification are being re-examined.

The Nehruvian nation-building project had thought that other identities would eventually fade away. They have continued to be with us and continue to display their vibrancy in various fields. In politics, in the economy and in the domain of culture cultural, regional, caste, religious and gender identities continue to matter and have often pushed out other languages of protest like class. This has led to a new sensitivity of how to accommodate rather than ignore identity. Social inequality is now seen as a mosaic of caste, class, religion, location, culture and gender. For those who remain committed to social inclusion, this has led to fresh ways of understanding exclusion and working towards social justice. The reproduction of inequality is now seen as occurring at many sites, including within the school classroom. Teacher education is slowly beginning to respond to a new awareness of the forms of inequality and to enabling inclusion that is socially just.

The preparation and education of teachers continues to be one of the most crucial aspects of any education system. There are emerging managerialist attempts to have tighter controls over the teacher's work. The professionalization of teachers has been challenged by discourses of contractualization. Meanwhile there have also been attempts to cultivate teachers' abilities, knowledges and identities by strengthening teacher education institutions. The far reaching implications of these trends are yet to be researched and debated.

Scholarship on education and society can play an important role in making societies reflexive by better understanding the processes of change. The CESI Annual Conference 2012 brings together a variety of insights and evidences to cultivate a better grasp of what is happening in our country and the world. It is expected to give a fillip to our efforts to develop better theoretical grasps and conceptual tools and to design more pointed empirical investigations into the challenges faced by education today. It can also help build an imagination about education for a changing world.

The sub-themes of the conference could be as follows:

<ol style="list-style-type: none"> <li>1. Historical perspectives on knowledge and educational systems</li> <li>2. Global, national and local education policies and practices</li> <li>3. International trends and shifts in educational systems</li> <li>4. Quality, excellence and university rankings</li> <li>5. International collaborations and transforming agendas of education</li> <li>6. Work, occupations and educational transformations</li> <li>7. Technology, labour and education</li> <li>8. Social movements and politics of change in education</li> <li>9. Community participation and civil society organizations in education</li> <li>10. Education of marginal groups</li> </ol>	<ol style="list-style-type: none"> <li>11. Education of children in difficult conditions and conflict areas</li> <li>12. Education in metropolis, towns and rural spaces</li> <li>13. Literacy and adult education</li> <li>14. Education and migration (internal and international)</li> <li>15. Education in multicultural societies</li> <li>16. Educational governance</li> <li>17. Markets and private sector in education</li> <li>18. Gender concerns in education</li> <li>19. Teachers and teacher education in the changing educational landscape</li> <li>20. Curriculum and pedagogy</li> <li>21. Education and human development</li> <li>22. Education and development in Jammu and Kashmir</li> </ol>
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Papers are invited on any of these themes. The list of sub-themes is only suggestive. Abstracts of individual paper presentation proposals should be about 500 to 1000 words. Proposals for organising panels are also invited. The abstracts must give a sense of the uniqueness of the topic and the theoretical or empirical or analytical research grounding of the themes chosen for presentation. Participants are requested to contribute original and well researched papers for the conference. Peer review process will be followed in accepting papers for presentation. **The abstracts and panel proposals may be sent to the Conference Organizing Secretary, Dr. Renu Nanda, at [cesindia2012@gmail.com](mailto:cesindia2012@gmail.com).**

#### Important Dates to remember:

- **Abstracts of individual & panel presentations:** **30 June, 2012**
- **Confirmation of acceptance of the abstracts/ panels:** **15 July, 2012**
- **Last date for sending full papers:** **30 September, 2012**

The organizers may not be able to entertain any requests received after the deadlines.

#### Registration Fees

CESI is a not-for-profit registered society of researchers in education, which draws its finances through membership fees, donations and grants from government and non-government institutions. To partially meet the expenses of the conference, registration fees from both members and non-members are collected as following:

##### Indian and South Asian Delegates

- Faculty and Researchers(CESI Life Members): Rs 1,000
- Faculty and Researchers(Non Life Members): Rs 3,000  
(Inclusive of the life Membership Fee of Rs 2,000)
- Students (Life/ Annual Members): Rs 500
- Students (Non Life/ Annual Members): Rs 1,000  
(Inclusive of the Annual Membership Fee of Rs 500)

### **Non-South Asian Foreign Delegates**

- Faculty and Researchers (CESI Life Members): US\$ 100
- Faculty and Researchers (Non CESI Life Members): US\$ 150
- Students ( Both Members & Non Members): US\$ 50

Non Life Members are encouraged to become life members and the registration fee for Indian & South Asian non members includes the life membership fee as well. However, every prospective member needs to fill in the form for the purpose (membership form is given at the end of the brochure). Enquiries regarding membership may be addressed to Dr. S. Srinivasa Rao at [cesindia2010@gmail.com](mailto:cesindia2010@gmail.com).

Fees may be paid in cash or in the form of a Bank demand draft (DD) made in the name of '*Comparative Education Society of India*' payable at New Delhi. Overseas members may pay their registration fees at the time of the conference. Fee once paid is not refundable.

### **Travel Support**

Depending on availability of grants either full or partial reimbursement of travel costs may be made to a few needy delegates. The invited speakers, younger faculty and research students from within India will get preference for travel support. Delegates are advised to explore funding possibilities from their respective institutions and other sources.

### **Local Hospitality**

Conference lunches, dinners, refreshments (snacks and tea/coffee) during the three days of the conference will be provided by the organizers. The delegates are expected to take care of any additional expenditure incurred by them.

### **Accommodation**

Limited accommodation is available on the university campus for the out-station delegates from 09<sup>th</sup> (afternoon) to 13<sup>th</sup> (forenoon) October, 2012. While we try our best to accommodate all the delegates, we cannot guarantee accommodation. Accommodation will be provided on the first-come first-serve basis. No request will be entertained after September 15<sup>th</sup>, 2012. Accommodation for families is unlikely to be available. However if delegates so desire they can put in request for such accommodation to the organizers. They will be informed about the availability of such accommodation around September 20, 2012. Additional charges will have to be borne by the delegates themselves.

Organizers will provide information on luxury and budget hotels in the vicinity of University of Jammu if any delegate requests for such information. However, bookings and payments have to be made by the delegates themselves directly with the hotels.

### **Jammu climate in October**

The climate of Jammu in October will be pleasant. The day temperature in day time is 18/19° C to 26/27° C. You may carry light woollens with you.

## **CESI Executive Committee**

<b>President:</b>	Prof Jandhyala B. G. Tilak, NUEPA, New Delhi
<b>Vice-President:</b>	Prof Geetha B. Nambissan, JNU, New Delhi
<b>General Secretary:</b>	Dr. S. Srinivasa Rao, JNU, New Delhi
<b>Joint Secretaries:</b>	Dr. Renu Nanda, University of Jammu Dr. Nagaraju Gundimeda, University of Hyderabad Dr. Bijoy K. Panda, NUEPA, New Delhi
<b>Members:</b>	Prof Mohammad Miyan, Vice-Chancellor, MANUU, Hyderabad Prof Poonam Batra, CIE, University of Delhi Prof R N Mukhopadhyay, Calcutta University Prof Amman Madan, Azim Premji University, Bangalore Dr Saumen Chattopadhyay, JNU, Delhi Dr Arshad Alam, Jamia Millia Islamia, New Delhi Dr Manish Jain, Ambedkar University, Delhi Prof Khatija Begum, MANUU, Hyderabad
<b>Patron of the Conference:</b>	Prof Mohan Paul Singh Ishar, Vice-Chancellor, University of Jammu

## **Local Advisory Committee**

Prof Rekha Chowdhary Dean Research  
Prof Naresh Padha, Registrar  
Prof G M Bhat  
Prof Ashok Aima  
Prof L K Verma, Dean & Head Faculty of Education  
Prof Manoj Dhar Controller of Examinations  
Dr Rajeev Rattan Sharma  
Dr Jitendra Khajuria  
Dr Sushil Razdan  
Prof Muqbil Chisti, Director Colleges J&K State  
Mrs Roop Avtar Kaur, Registrar SMVDU  
Dr Satinder Singh, Nodal Principal Colleges Jammu Province  
Mr A S Kohli  
Fr Thomas Niravanthu Catholic Social Service Society  
Dr Renu Nanda **Conference Organizing Secretary**

*Conference queries may be addressed to*

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**Conference Organizing Secretary** and  
Associate Professor  
Post Graduate Department of Education  
University of Jammu  
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0191- 2435248/59; 0191-2453544/ 88; **Extn: 2581**

Email: [cesindia2012@gmail.com](mailto:cesindia2012@gmail.com); and  
[listenrenu@yahoo.com](mailto:listenrenu@yahoo.com)

# Comparative Education Society of India (CESI)

(An Affiliate of the World Congress of Comparative Education Societies)

## APPLICATION FORM FOR MEMBERSHIP

I / We would like to be a Life Member /an Annual Member of the Comparative Education Society of India (CESI) and therefore remit Rs/ US\$ ..... by cash / cheque (local- within Delhi) / draft (out of Delhi) as my /our membership fee. I / We have read the Rules and Regulations of the Society and agree to abide by them.

Yours faithfully

Date

Signature

### Particulars

Full Name in Block Letters: \_\_\_\_\_

Date of Birth \_\_\_\_\_ Nationality: \_\_\_\_\_ Male/Female \_\_\_\_\_

Research Area(s): \_\_\_\_\_

Name of Institution where you are employed/ studying (with address)

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\_\_\_\_\_  
\_\_\_\_\_

Mailing Address

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E-mail ID \_\_\_\_\_ Phone Numbers: \_\_\_\_\_

*(For office use)*

Membership No. \_\_\_\_\_ Receipt No. and Date-----

**\*\*Life Member:** (i) Individual: Rs. 2000/-; (ii) Institutional: Rs. 20,000/-;  
iii) Foreign Individual: US\$ 100; (iv). Foreign Institutions: US\$2000

**Annual/Associate Member:** (i) Faculty: Rs.1000/-; (ii) Student: Rs. 500/-

*Cheque/Draft payments should be made in the name of 'Comparative Education Society of India', payable in New Delhi, and sent to:*

**Dr. S. Srinivasa Rao,**

**General Secretary, CESI &**

Associate Professor,

Zakir Husain Centre for Educational Studies, School of Social Sciences,

Jawaharlal Nehru University (JNU), New Delhi – 110067

Phone: 91-11- 2670 4753; Email: cesindia2010@gmail.com