143. The **objective** of the **programme** is to **intertain** the **spectators.** All correct
        (1)   (2)   (3)   (4)   (5)

144. Enforcement of laws and clean and **efficiency** administration are the **fundamental**
                                      (1)   (2)
functions of the Government **machinery** known as **bureaucracy.** All correct
                          (3)   (4)   (5)

145. The **quantification** of intellectual property is more **complicating** than most pricing
         (1)   (2)
because today it is **relatively inexpensive** to make copies of most intellectual property. All correct
                 (3)   (4)   (5)

Q.146 – 150: Below is given a passage followed by several possible inferences which can be drawn from the facts state in the passage. You have to examine each inference separately in the context of the passage and decide upon its degree of truth or falsity.

Mark answer (1)   if the inference is **"definitely true"** i.e. it properly follows from the statement of facts given.

Mark answer (2)   if the inference is **"probably true"** though not "definitely true" in the light of the facts given.

Mark answer (3)   if the **data are inadequate** i.e. from the facts given you cannot say whether the inference is likely to be true or false.

Mark answer (4)   if the inference is **"probably false"** though not "definitely false" in the light of the facts given.

Mark answer (5)   if the inference is **"definitely false"** i.e. it cannot possibly be drawn from the facts given or it contradicts the given facts.

Sub-Saharan Africa whose GDP grew at less than 3% a year through entire 1990s, grew at 5.1% in 2004 and at 5.2% in 2005 and is projected to grow at 5.6% in the fiscal year ending 2006. In other words, India is growing about 1.5% a year faster than Sub-Saharan Africa, If India is merely doing somewhat better than the worst performing region in the world, there is no reason to get euphoric, Why is the world economy faring so well that even the worst historical performers are suddenly looking good ? Africans and the fragments of the former Soviet Union are patting themselves on the back for reforming and becoming so efficient. The world economy has hit a golden patch, and a rising global tide has lifted all boats, even the most pitiful ones. India has benefited from the rising tide like all others. But it is illusory to think that our policies and projects will always keep improving.

146. India's projected economic growth for the current fiscal year is around 7%.
147. India's economy is way above the perennially low performing countries in the world.

_____

148. Indian economy may be able to sustain present rate of growth in the coming years without major changes in its economic policies.
149. In the past, world economy has never grown at the present rate.
150. Average Economic growth of breakaway Soviet Republics is about 6% at present.

76. (1)	77. (4)	78. (3)	79. (2)	80. (4)	81. (5)	82. (1)	83. (3)
84. (2)	85. (1)	86. (3)	87. (1)	88. (4)	89. (4)	90. (2)	91. (3)
92. (2)	93. (2)	94. (3)	95. (A)	96. (2)	97. (3)	98. (2)	99. (4)
100. (5)	101. (1)	102. (1)	103. (4)	104. (3)	105. (1)	106. (1)	107. (5)
108. (2)	109. (3)	110. (1)	111. (3)	112. (5)	113. (2)	114. (4)	115. (5)
116. (3)	117. (4)	118. (1)	119. (3)	120. (2)	121. (3)	122. (1)	123. (4)
124. (2)	125. (5)	126. (5)	127. (1)	128. (1)	129. (3)	130. (3)	131. (1)
132. (3)	133. (3)	134. (5)	135. (2)	136. (4)	137. (3)	138. (5)	139. (4)
140. (4)	141. (5)	142. (5)	143. (3)	144. (1)	145. (2)	146. (2)	147. (5)
148. (2)	149. (3)	150. (3)					

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Q.151 – 155: In each question below is given a statement followed by two assumptions numbered I, II. An assumption is something supposed or taken for granted. You have to consider the statement and following assumptions and decide which of the assumption is implicit in the statement.

Give Answer (1) if only assumption I is implicit.

Give Answer (2) if only assumption II is implicit.

Give Answer (3) if only either I or II is implicit.

Give Answer (4) if only neither I nor II is implicit.

Give Answer (5) if only both I & II are implicit.

151. **Statement:** "Anybody found in use of unfair means will be debarred from all further examinations conducted by the board" – an ultimatum to the examinees by the examining body.

    Assumptions:
    I. Hence forth the students may refrain from using unfair means during examinations.
    II. A good number of students are found involved in use of unfair means.

152. **Statement:** "Visit our showroom for quality products" – an advertisement by a garment factory.

    Assumptions:
    I. Majority of the people are interested in buying only good quality garments.
    II. The word "quality product" may attract the customers.

153. **Statement:** "All children upto the age of 12 years should be brought to the Civic Health Care Centres in the city once in a month for free check-up" appeal from civic Health Care Department in the city.

    Assumptions:
    I. Public largely prefer the Health Care Centers run by civic authorities to the privately run Health Care Centers.
    II. Children upto the age of 12 years are susceptible to suffer from various diseases.

154. **Statement:** "There should be a common examination board for the entire country conducting HSC examinations" – the opinion expressed by a group of parents and students.

    Assumptions
    I. Various examination boards may have varying evaluation standards across the States.
    II. Students passing through the stricter boards may be at a disadvantage at the time of taking admission to professional colleges based on performance in HSC examinations.

155. **Statement:**   "Basic knowledge of computer operations is essential" – a condition stipulated by an organization for recruitment of officers.

   Assumptions: I.   Officers having knowledge of computer operations may perform to the desired level.

   II.   There may not be adequate number of applicants having knowledge of computer operations.

156. In a certain code EXHAUST is written as VUWBDWG, how is NOTWORK written in that code?
   (1) MDUXMTQ   (2) MTQYMDS   (3) MTQXMDS   (4) MDUYMTQ   (5) None of these

157. If '+' means '×', '×' means '÷', '÷' means '–' and '–' means '+'; what is the value of 165 × 11 + 5 – 32 ÷ 20?
   (1) 67   (2) 82   (3) 72   (4) 87   (5) None of these

158. Four of the following five are alike in a certain way and so form a group. Which is the one that **does not** belong to the group?
   (1) 17   (2) 37   (3) 39   (4) 41   (5) 43

Q.159-160: These questions are based on the following numbers.
   385   472   691   528   284

159. If the first and the second digits of the numbers are interchanged and the new set of numbers thus obtained is arranged in ascending order, which number will be second?
   (1) 385   (2) 472   (3) 691   (4) 528   (5) 284

160. If '1' is subtracted from the middle digit and '1' is added to the first digit of each number, which number will be the largest?
   (1) 385   (2) 472   (3) 691   (4) 528   (5) 284

Q.161 – 170: Each of the questions below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and –

Give answer (1)   if the data in **statement I alone are sufficient** to answer the question, while the data in statement II alone are not sufficient to answer the question.

Give answer (2)   if the data in **statement II alone are sufficient** to answer the question, while the data in statement I alone are not sufficient to answer the question.

Give answer (3)   if the data **either** in statement **I alone** or in statement **II alone** are **sufficient** to answer the question.

Give answer (4)   if the data given in **both the statements I and II together** are **not sufficient** to answer the question.

Give answer (5)   if the data in **both the statements I and II together** are **necessary** to answer the question.

161. What is the value of a two digit number?
    I.   The product of the digits is 0.
    II.   One of the digits is 6.

162. What is the value of a two digit number?
    I.   The product of the digits is 0.
    II.   The difference between the digits is 9.

163. What is the value of a two digit number?
    I.   The difference between the digits is 4.
    II.   The product of the digits is 0.

164. What is the value of a two digit number?
    I.   The difference between the digits is 9.
    II.   The sum of the two digits is 9 and one of the digits is also 9.

165. How much was the per cent profit on selling a product?
    I.   The total profit was Rs. 175/-
    II.   A rebate of 2.5% on the labelled price was given.

166. Is the given number odd?
    I.   The number is not divisible by 5.
    II.   The number is not divisible by 3, 6 or 7.

167. What is the per cent rate of simple interest per annum?
    I.   The amount doubles in 6 years with the interest rate.
    II.   The interest amount is Rs. 16,00/- for the first year.

168. What is the length of a train which crosses a pole in 20 seconds?
    I.   The train crosses a 300 metres long platform in 35 seconds.
    II.   The speed of the train is 72 km/hour.
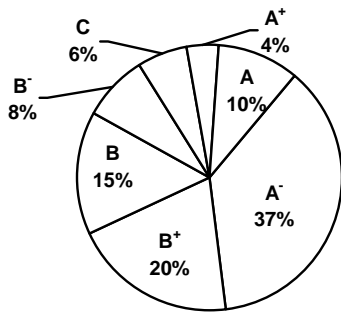
169. How much is the height of a triangle ABC?
    I.   The measure of the three sides is 3, 5 and 6 cm.
    II.   One of the angles is 90^0.

170. What is the difference between the ages of Madhu and Shweta?
    I.   The sum of their ages is 75 years and the ages are in the ratio of 3 : 2 or 2 : 3.
    II.   Madhu is 45 years old and the respective ratio of ages of Shweta and Madhu is 2 : 3.

Q.171 – 175: Answer the following questions based on the pie-chart and the associated table.
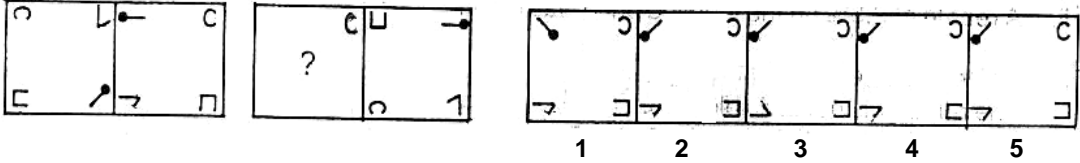
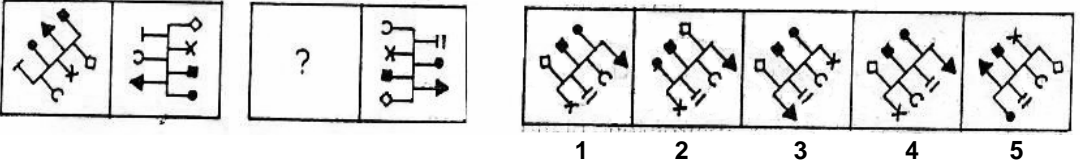**DIFFERENT PERFORMANCE RATINGS OBTAINED BY 5000 EMPLOYEES AND THEIR RESPECTIVE RATIO OF RURAL (R), URBAN (U) POSTING**
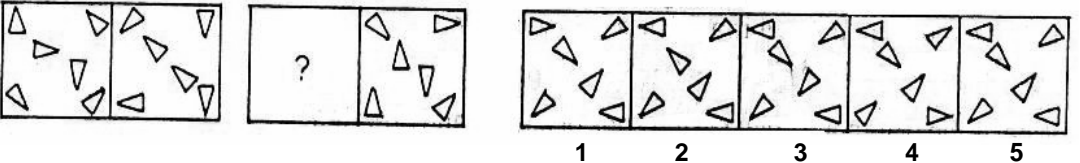

	R	U
A^+	3	7
A	1	1
A^-	2	3
B^+	3	2
B	8	7
B^-	5	3
C	8	7

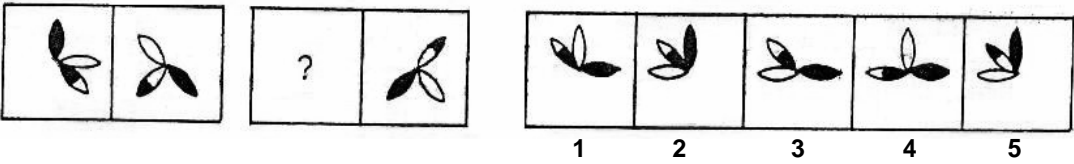171. How many employees got a Rating A^+, A and A^-?
    (1) 2500   (2) 2450   (3) 2350   (4) 2505   (5) None of these

172. How many employees posted in Rural have got Rating B and below?
    (1) 750   (2) 810   (3) 640   (4) 660   (5) None of these

173. What is overall Rural, Urban posting ratio respectively?
    (1) 125 : 137   (2) 1 : 1   (3) 7 : 8   (4) 123 : 127   (5) 8 : 7

174. Which of the following ratings have more Urban posted employees got than that of Rural?
    (1) A^+ only   (2) A^+ and A^- only   (3) A^+, A and A^-
    (4) A^+ and A only   (5) A^- only

175. What is the difference between Urban and Rural posted employees who have got A^- and higher Rating?
    (1) 450   (2) 370   (3) 250   (4)1150   (5) None of these
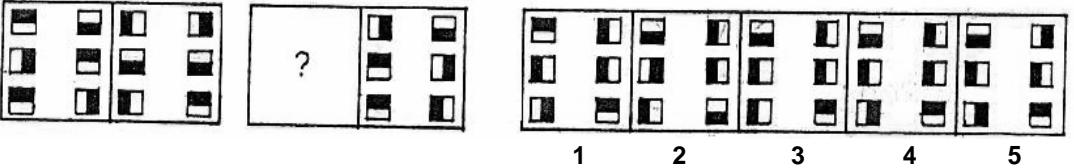
Q.176 – 180: The first figure in the first unit of the problem figures bears a certain relationship to the second figure. Similarly one of the figures in the answer figures bears the **same relationship** to the second figure in the second unit of the problem figures. You are therefore to locate the figure which would fit in the question mark.

176.

177.

178.

179.

180.

Q.181 – 185: In each question below is given a statement followed by two courses of action numbered I and II. A course of action is a step or administrative decision to be taken for improvement, follow-up or further action in regard to the problem, policy, etc. On the basis of the information given in the statement, you have to assume everything in the statement to be true, then decide which of the suggested courses of action logically follow(s) for pursuing.

Give answer (1)   if only I follows.

Give answer (2)   if only II follows.

Give answer (3)   if either I or II follows.

Give answer (4)   if neither I nor II follows

Give answer (5)   if both I and II follow.

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181. Statement: The number of students suffering from depression during examination days is increasing every year.

    Courses of action: I. The schools and colleges should set up counseling centers within the campus to provide psychological support.

    II. Efforts should be minimize the pressure from parents and society.

182. Statement: Computers have become a part of life and getting a job without computer knowledge has become very difficult.

    Courses of action: I. Computer related subjects should be made compulsory at college level for all the disciplines.

    II. Students should be advised to join computer-coaching classes, simultaneously while pursuing college education.

183. Statement: With the change in value system, money assumes topmost importance nowadays, ultimately leading to criminal activities.

    Courses of action: I. Social service organizations should make special efforts to propagate the importance of ethical values over money.

    II. Print and electronic media should be advised be the government to give special emphasis on the importance of ethics and value systems.

184. Statement: With improving financial status of the urban parents, majority of the children are pampered and find it difficult to struggle when faced with adverse situations.

    Courses of action: I. Parents should prepare themselves to orient their children to face difficult situations in their formative years.

    II. Parents should encourage their children to manage all their affairs on their own.

185. Statement: Many sportspersons today are more attracted by the glamour than by the sport they pursue.

    Courses of action: I. Sportspersons should not be permitted to act as model / or brand ambassadors.

    II. Sportspersons should be paid higher compensation for their achievements in the sport.

Q.186 – 190: Following are the conditions for selection of IT Officers in an Organisation.

The candidate must –

(I)   be an engineer in IT/Computers/Electronics or M.C.A. with Ist class with securing minimum 65% marks.

(II)   have an experience of working in the related area at least for two years after acquiring the desired qualification.

(III)   have passed the selection test with at least 60% marks.

(IV)   be not less than 21 years and not more than 30 years of age as on 1.2.2006.

However, if a candidate fulfills all the above criteria **except** —

(i)   at (II) above, but has an experience of one year and has obtained at least 70% marks at the degree examination the case may be referred to the Chairman and Managing Director of the organization.

(ii)   at (IV) above but less than 32 years of age and has minimum 5 years post-qualification experience of working in the related area, the case may be referred to the divisional Head of the organization.

In each question below, detailed information of one candidate is provided. You have to read the information provided carefully and decide which of the following courses of actions you will adopt as regarding status of the candidate based on the conditions stated above. You are not the assume anything other than the information provided in each question. All these cases are given to you as on 1.2.2006. You have to indicate your decision by marking answers to each question as follows:

Give answer (1)   if the candidate is to be selected.

Give answer (2)   if the candidate is **not** to be selected.

Give answer (3)   if the data is not adequate to take the decision.

Give answer (4)   if the case is to be referred to the Divisional Head.

Give answer (5)   if the case is to be referred to the Chairman and Managing Director.

186.   Sujata Bhatt, is an IT engineer passed out in 1999, with 72% marks. She is working as a Software Engineer since June 2000. Her date of birth is 23rd December 1975. She has cleared the selection test with 65% marks.

187.   Nisha Chavan has passed out M.C.A. with 68% marks in the year 2003 and has passed selection test with 62% marks. She has been working as Clerk-cum-Cashier in a Co-operative Bank since 2003. Her date of birth is 16.7.1983.

188.   Aditya Joshi is an Electronics Engineer passed with 72% marks in 2002, and is MBA-Finance passed in 2004 with 70% marks. He started working as a software manager in May 2004, immediately after completing MBA. He was born on 23rd October 1979. He has secured 66% marks in selection test.

189.   Rakesh Save is a Computer Engineer passed in 2002 at the age of 21 years with 67% marks. He has been working since then as a System Analyst. He has secured 76% marks in selection test.

190. Nilesh Zaveri has passed engineering examination in 2001 with 72% marks and thereafter passed MCM in 2003. He has been working for last two years since September 2003. He has recently completed 25 years of age.

Q.191 – 200: In the following passage there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate words without changing the meaning of the passage.

Regulatory commissions must be **(191)** but also be accountable to some authority. The packing of regulatory commissions with retired or retiring government employees has skewed membership to **(192)** men with administrative experience but **(193)** management skills. Nor **(194)** there a managerial mindset in state electricity enterprises. Governments have done nothing to correct this.

The electricity system in India is today a heavy **(195)** on society, on state government finances and an **(196)** to growth and social justice. **(197)** of perennial debates and reversals, the government must keep reiterating policies and aggressively **(198)** them. Electricity Regulatory Commissions (ERCs) along with central and state governments must **(199)** support and implement the Act, effectively monitor the policies, **(200)** stronger incentives and penalties to make State Electricity Boards (SEBs) more enterprising and professional.

191.	(1) formed	(2) established	(3) independent	(4) subsidiary	(5) functioning
192.	(1) older	(2) young	(3) mature	(4) sober	(5) sycophant
193.	(1) adequate	(2) essential	(3) lacked	(4) no	(5) exceptional
194.	(1) has	(2) is	(3) was	(4) merely	(5) only
195.	(1) loss	(2) weight	(3) expenditure	(4) disadvantage	(5) burden
196.	(1) obstacle	(2) incentive	(3) empowerment	(4) initiative	(5) overture
197.	(1) Because	(2) in spite	(3) Instead	(4) Worried	(5) Tired
198.	(1) revising	(2) implementing	(3) using	(4) devising	(5) utilizing
199.	(1) reluctantly	(2) intermittently	(3) obviously	(4) aggressively	(5) sparingly
200.	(1) eradicate	(2) subsidize	(3) prevent	(4) inculcate	(5) introduce

151. (5)	152. (5)	153. (2)	154. (2)	155. (1)	156. (3)	157. (4)	158. (3)
159. (2)	160. (3)	161. (5)	162. (2)	163. (5)	164. (3)	165. (4)	166. (4)
167. (3)	168. (3)	169. (1)	170. (2)	171. (4)	172. (2)	173. (4)	174. (2)
175. (1)	176. (2)	177. (1)	178. (5)	179. (3)	180. (4)	181. (5)	182. (1)
183. (5)	184. (5)	185. (2)	186. (4)	187. (2)	188. (5)	189. (1)	190. (3)
191. (3)	192. (1)	193. (4)	194. (2)	195. (5)	196. (1)	197. (3)	198. (2)
199. (4)	200. (5)						