

SW 4: STATE, POLITICAL, ECONOMY AND GOVERNANCE

OBJECTIVES:

- Gain an understanding of the evolution of state and subsequently the welfare state by critically examining the concept of representative democracy and constitutional foundations of Indian State
- Understand the political and economic systems and processes by analyzing governance issues-local, regional, state, national level specially with regard to marginalized and vulnerable.

COURSE CONTENTS:

Unit I: State- Concept, Evolution and Context

- Concepts of State and Nation-historical overview
- The Constitution of India-features, directions, and fundamental rights
- Understanding state: Judiciary, legislature and executive
- State and development issues: gender, ethnicity, political economy and human rights approaches.

Unit II: Economics, Politics and Power

- Basic economic and political concepts such as inflation, deficit financing, stagnation, stagflation, balance of payment etc.
- Economic processes- production, distribution; needs, demand and supply
- Contribution of Hobbes, Locke, Rousseau: Power, authority and political culture.
- Political system: Marxist and functionalist-Power and politics

Unit III: Introduction to Political Economy

- Concept, meaning and relevance of Political economy
- Bureaucracy-Weber, bureaucracy in a developing country-
- Contemporary economic systems: meaning, types and functions
- Trends and countertrends in the global- political, economic, military, ecological and socio-cultural spheres

Unit IV: Governance Issues

- Representative democracy and peoples' participation- issues and paradoxes
Multiculturalism/diversity and citizenship issues in a global context inequality/vulnerability and paucity of resources
- Political space and peoples' movements-processes of resistance and change
- Determinants of governance- participation, inclusion, right to information

Unit V: State, Civil Society and Development

- Panchayati Raj Institutions- scope for vibrant democracy from grassroots-critique, PDS, Poverty line-responsive governance
- Civil society-concept and scope, role of civil society in development- collaboration and confrontation
- Participatory democracy- Development, rights, participation and human security

Core Readings

1.	Mallick, R.	1998	Development, Ethnicity and Human Rights in South Asia. New Delhi: Sage Publishers.
2.	Tornquist, O.	1999	Politics and Development. London: Sage Publications.
3.	Keane, J.	1998	Civil Society: Old Images, New Visions. Cambridge: Polity Press.
4.	Dreze, J. & Sen, A.	1989	Hunger and Public Action. Oxford: Oxford University Press.
5.	Olson, M.	1982	The Rise and Decline of Nations. New Haven: Yale University Press.
6.	Bardhan, P.	1984	The Political Economy of Development in India. Delhi: Oxford University Press.
7.	Fine, B.	2000	Social Capital versus Social Theory: Political Economy and Social Science at the Turn of the Millennium. London: Routledge.

SW 5: SOCIAL WORK WITH COMMUNITIES

OBJECTIVES:

- To understand and analyse community as a dynamic entity
- To comprehend the concept, context and strategies of community work
- To develop commitment to the cause of the people on the margins

COURSE CONTENTS:

Unit I: Community as Dynamic Entity

- Understanding Community: Definitions, types, approaches and framework
- Rural, urban and tribal communities - Forms and features
- Community - Issues of identity, inclusion and exclusion
- Community dynamics: Caste, class, religion and gender
- Community as sites of power - Derrida and Foucauldian perspective,

Unit II: Community Work: Concept, Strategies and Principles

- Indigenous approaches to community work - Gandhi, Vinoba, Ambedkar and radical groups
- Community work and community participation - Strategies and principles; Models and processes
- Designing community interventions - use of PLA, LFA, Problem analysis, Stakeholder analysis, Strategic planning etc.

Unit III: The Context of Community Work

- The role of ideology in community work
- Concept and critique of Social Capital and its relationship to the idea of community
- Taking sides - community work as a political activity
- Disempowered communities and the power of the state and other agencies
- Professionalism and inculcation of ethics in community practice

Unit IV: Civil Society Organizations and the Process of Community Work

- Ideological orientation of NGOs in their engagement with communities
- Grassroots governance and community work
- Good practices of community work- case illustrations
- Sectoral thrust of community engagements by NGOs; health, education, microfinance and environment, etc.

Unit V: Community Work-Paradigm Shift

- Community work and change - community work as inclusive and emancipatory practice

- Community work with people on the margins - Dalits, minorities and tribals
- Participation, empowerment and capacity building through community work

Core Readings

1.	Kirst-Ashman, K.K. & Hull, G.H.(eds.)	2001	Generalist Practice with Organizations and Communities. Belmont, CA: Wadsworth.
2.	Biklen, D.	1983	Community Organizing: Theory and Practice. Englewood Cliffs, N. J.: Prentice Hall.
3.	Kramer, R.M. & Specht, H.	1983	Readings in Community Organisation Practice. Englewood: Cliffs Prentice Hall Inc.
4.	Ross, M. G.	1967	Community Organization. Theory, Principle and Practice, New York: Harper & Row.
5.	Siddiqui, H.Y.	1997	Community Organisation in India. New Delhi: Harnam.
6.	Henderson, P & Thomas D.N. (eds.)	1981	Readings in community work. London. George Allen & Unwin
7.	Etzioni, A.	1995	The Spirit of Community: Rights, Responsibilities and the Communitarian Agenda. London: Fontana Press.
8.	Lee, J.A.B.	2001	The Empowerment Approach to Social Work Practice: Building the Beloved Community (2 nd ed.). New York: Columbia University Press.
9.	Hardcastle, D. A., Powers, P. R. & Wenocur, S.	2004	Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press.
10.	Weil, M. (ed.)	1996	Community Practice: Conceptual Models. New York: The Haworth Press Inc.