Department of Social Work Guru Ghasidas Vishwavidyalaya Koni, Bilaspur (Chhattisgarh) School of Social Sciences Subject: Social Work

BSW
Semester: 1
Core-1
Course Code: SS/SW/C-101
Credit:4

Title of Paper: Beginnings of Social Work

Objectives:

- 1. Introducing students to History and Evolution of Social Work.
- 2. Apprising students on social work as a profession.

Course Content:

Unit I: Origin of Social Work

- ·Victorian Origin of Social Work
- 'Industrial Revolution and the World Wars, their impact on the society

Unit II: Development of Social Work Practice

- 'Evolution of Social Work in England and USA: English Poor Laws and Charity Organization Society, Settlement House Movement
- ·Beginning of Social Work Education and Contribution of Octavia Hill and Others

Unit III: Social Service Tradition and Reforms in India

- ·Social Service Tradition in India: Concept of Charity in Ancient and Medieval India, Dana-dharma, Zakat, etc.
- ·19th Century Reformers and Reform Movements in India: Nature and Critique.

Unit IV: Development of Social Work in India

- ·Gandhian Social Service Tradition
- ·Voluntarism and History of Social Work Profession in India

Unit V: Emerging Trends in Social Work

- ·Contemporary debates and sites of practice: settings and interventions
- ·Impact of globalization on social work education and practice

Readings

- Banerjee, G.R. 2000 Papers on Social Work, Mumbai: T.I.S.S. (Unit I)
- Dominelli, L. 2004 Social Work: Theory and Practice for a Changing Profession,
- UK: Polity. (Unit II)
- Nair, T.K. 1981 Social Work Education and Social Work Practice in India,
- Madras: Association of Schools of Social Work. (Unit III &IV)
- Wadia, A.R.(Eds.)1968 History and Philosophy of Social Work in India, Mumbai:
 Allied Publisher Private Ltd. (Unit III& IV)
- Compton, B.R. 1979 Social Work Processes, Illinois: The Dorsey Press. (Unit II)
- Gore, M.S. 1965 Social Work and Social Work Education, New Delhi: Asia
 Publishing House. (Unit III & IV)
- Healy, Karen 2000 Social Work Practices, London: Sage Publications. (Unit V)
- Jacob, K.K. 1994 Social Work Education in India, N. Delhi: HimanshuPublications.
- (Unit IV & V)
- Woodroofe, K. 2000 From Charity to Social Work In England and the UnitedStates,
 London: Routeledge & Kegan Paul. (Unit I & II)

Semester: 1

Core-1

Practical (Field Work Practicum) Course Code: SS/SW/C-P-101

Credit: 2

Title of the Paper: Fieldwork practicum based on Beginnings of Social Work

Semester: 1

Core-2

Course Code: SS/SW/C-102

Credit:4

Title of Paper: Fundamental of Social Work

Objectives

- 1. Understand the basic concepts of social work.
- 2. Gain an understanding about contemporary ideologies of social work
- 3. Orient students about the recent trends and theoretical perspectives to social work practice

Course content:

Unit-I: Basic Concepts of Social Work

- ·Concept, definition, goals, scope and functions of professional social work
- 'Social service, social welfare, social reform, social development, social justice and social

Security

Unit-II: Values and Principles Social Work in Profession

- ·Assumptions, values, principles of social work
- ·Social work as a profession: Debates on professionalization

Unit III: Theoretical Perspectives to Social Work Practice

- ·Systems and ecological perspectives
- ·Role theory and communication theory
- ·Radical and Marxist approaches and emancipatory social work
- ·Integrated approach to social work practice and generalist social work practice

Unit IV: Contemporary Perspectives for Social Work

- ·Postmodernism: Relevance and significance of postmodern theory to social work
- ·Feminist perspectives: Critical theoretical perspective and implications for social work

practices

'Multiculturalism: Critical debate within social work

Unit V: Social Work Engagements

- ·Social work with marginalized
- ·Empowerment and advocacy
- ·Role of professional social worker

Readings:

- Chambon, Adrienne .S; Irving, I; Epstein, L. (Eds) 1999 Reading Foucault for Social Work. New York: Columbia University Press (Unit IV)
- Bradford, W. Sheafor, Charles, R. Horejsi, Gloria A.1997 Techniques and Guidelines for Social Work, Fourth Edition. London; Allayn and Bacon, Viacom Company (UnitI)
- Dasgupta,Sugata 1964 Towards a Philosophy of Social Work inIndia, New Delhi; Popular Book Services(Unit I)
- Desai, Murli 2002 Ideologies and Social Work (Historical and Contemporary Analysis)
 Jaipur; Rawat Publication. (Unit I & II)
- Diwakar, V.D. 1991 Social Reform Movements in India, Mumbai; Popular Prakashan. (Unit I)Dobois, Brenda, Krogurnd, Kalra,
- Micky IIIrd Edition1999 Social Work An Empoweringprofession, London; Allay & Bacon. (Unit I, II&V)
- Charles, Guzzetta, Katz Arthur J. and English Richard A1984 Education for Social Work Practice, selected International Models, New York; Council on Social Work Education. (Unit II)
- Desai,M. 2000 Curriculam Development on History ofIdeology for Social Change and Social Work,Social Work Education and PracticeCell,Mumbai. (Unit IV)
- Timms Noel & Timms, Rita 1997 Prespective in Social Work, London, Routledge & Kegan Paul. (Unit II, III & IV)
- Skidmore,R.A. & others 1991 Introduction to Social Work, NewJersey,Prentice Hall (Unit I & II)
- Friedlander, W. & Apte, Z 1982 Introduction to Social Welfare, Vth ed. NewDelhi, Prentice Hall (Unit I & II)
- Davies, Martin 1981 Essential Social Worker A Guide to PositivePractice, London,Heinemann (Unit I & II)

Semester: 1

Core-2

 $Practical\ (Field\ Work\ Practicum)$

Course Code: SS/SW/C-P-102

Credit: 2

Title of Paper: Field Work Practicum based on Fundamental of Social Work

Semester: 1 GENERIC ELECTIVE GE-1 FOR OTHERS

Course Code: SS/SW/GE-103 Credit: 5

Title of Paper: Fundamental of Social Work

Objectives

- 1. Understand the basic concepts of social work.
- 2. Gain an understanding about contemporary ideologies of social work
- 3. Orient students about the recent trends and theoretical perspectives to social work practice

Course content:

Unit-I: Basic Concepts of Social Work

- ·Concept, definition, goals, scope and functions of professional social work
- ·Social service, social welfare, social reform, social development, social justice and social

Security

Unit-II: Values and Principles Social Work in Profession

- ·Assumptions, values, principles of social work
- ·Social work as a profession: Debates on professionalization

Unit III: Theoretical Perspectives to Social Work Practice

- ·Systems and ecological perspectives
- ·Role theory and communication theory
- Radical and Marxist approaches and emancipatory social work
- ·Integrated approach to social work practice and generalist social work practice

Unit IV: Contemporary Perspectives for Social Work

- ·Postmodernism: Relevance and significance of postmodern theory to social work
- ·Feminist perspectives: Critical theoretical perspective and implications for social work

Practices

·Multiculturalism: Critical debate within social work

Unit V: Social Work Engagements

- ·Social work with marginalized
- ·Empowerment and advocacy
- ·Role of professional social worker

Readings:

- Chambon, Adrienne .S; Irving, I; Epstein, L. (Eds) 1999 Reading Foucault for Social Work. New York: Columbia University Press (Unit IV)
- Bradford, W. Sheafor, Charles, R. Horejsi, Gloria A.1997 Techniques and Guidelines for Social Work, Fourth Edition. London; Allayn and Bacon, Viacom Company (UnitI)
- Dasgupta,Sugata 1964 Towards a Philosophy of Social Work inIndia, New Delhi; Popular Book Services(Unit I)
- Desai, Murli 2002 Ideologies and Social Work (Historical and Contemporary Analysis) Jaipur; Rawat Publication. (Unit I & II)
- Diwakar, V.D. 1991 Social Reform Movements in India, Mumbai; Popular Prakashan. (Unit I) Dobois, Brenda, Krogurnd, Kalra,
- Micky IIIrd Edition1999 Social Work An Empoweringprofession, London; Allay & Bacon. (Unit I, II& V)
- Charles, Guzzetta, Katz Arthur J. and English Richard A1984 Education for Social Work Practice, selected International Models, New York; Council on Social Work Education. (Unit II)
- Desai,M. 2000 Curriculam Development on History of Ideology for Social Change and Social Work,Social Work Education and PracticeCell,Mumbai. (Unit IV)
- Timms Noel & Timms,Rita 1997 Prespective in SocialWork,London,Routledge & Kegan Paul.(Unit II, III & IV)
- Skidmore,R.A. & others 1991 Introduction to Social Work, NewJersey,Prentice Hall (Unit I & II)
- Friedlander, W. & Apte, Z 1982 Introduction to Social Welfare, Vth ed. NewDelhi, Prentice Hall (Unit I & II)
- Davies, Martin 1981 Essential Social Worker A Guide to PositivePractice, London,Heinemann (Unit I & II)
- Davies, Martin 1981 Essential Social Worker A Guide to PositivePractice, London,Heinemann (Unit I & II)

Semester: 1 ABILITTY ENHANCEMENT COMPULSORY COURSE(AECC) COURSE CODE-SS/SW/AECC-104 CREDIT-4

TITLE OF PAPER: Environmental Science

BSW Semester: 1 ECA COURSE CODE-SS/SW/ECA-105 CREDIT-2

TITLE OF PAPER: ECA-Extracurricular activity/Educational Tour/Field Visit/Industrial training/NSS//Yoga/Swachhta/Sports/community service/others

Department of Social Work Guru Ghasidas Vishwavidyalaya Koni, Bilaspur (Chhattisgarh) School of Social Sciences Subject: Social Work

BSW
Semester: II
Core-3
Course Code: SS/SW/C-201
Credit:4

TITLE OF PAPER: Basic Concepts in Psychology

Objectives

1. Understanding the basic concepts of social psychology 2.Gain an understanding about human growth and development. Orient students about the psychological theories related to learning and personality.

Course Content:

Unit-1:

- Basic Psychology for social work
- Various Psychological processes:Motivation,Emotion, Learning and Intelligence

Unit:II: Growth and Development

- Meaning and Principle of Growth and Development
- Difference between Growth and Development
- Development Task

Unit III:Life Span Stages

- Prenatal Period
- Post Natal Period, Eric Erikson theory's , Stages of Development
- Child Rearing Practices

Unit IV:Personality Development

- Concept of Personality
- Determination of Personality:Role of Heredity and Environment in Personality Development Practice

Unit V:Theories of Personality

- Freud: Psychological Theories
- B.F.Skinner: A Behaviouristic Learning theoretical approach to personality
- Carl Rogers: Humanistic Theory

Semester: II Core-3

Practical (Field Work Practicum) Course Code: SS/SW/C-P-201

Credit: 2

TITLE OF PAPER: Field Work Practicum based on Basic concepts in Psychology

Semester: II

Core-4

Course Code: SS/SW/C-202

Credit: 4

TITLE OF PAPER: Contemporary Social Concerns

Learning Objectives:

- ·Understand contemporary social concerns.
- ·Appreciate the role of social work in dealing with contemporary concerns.
- Develop an understanding in dealing with social concerns.

Contents:

Unit I: Understanding Social Problems

- ·Social Problems: Concept and Nature
- ·Types of Social Problems
- ·Social Work response to social problems

Unit II: Gender and Related concerns

- ·Understanding Gender
- ·Gender discrimination
- ·Gender based violence

Unit III: Vulnerable Groups

- ·Street and Working Children
- ·SC, ST, OBC and Minorities
- ·Differently Abled.

Unit IV: Health Issues and Concerns

- ·Reproductive and Child Health
- ·HIV/ AIDS
- ·Stress and Mental Health

Unit V: Environment Disasters and Society

·Climate Change

- ·Global Warming
- ·Disasters

Readings:

- Ahuja, Ram 1997 Social Problem in India, Jaipur, Rawat Publication. (Unit I)
- Becker, H.S. 1966 Social Problems- A Modern Approach, New York,
- JohnWiley& Sons (Unit I)
- Chandra, S. Sociology of Deviation in India, New Delhi, Allied Publisher.(Unit I)
- Madan, G. R. 1981 Indian Social Problems, New Delhi, Allied Publisher. (Unit II,III & IV)
- Merton, R. K.and Nisbet,
- Robert A1971 Contemporary Social Problems, Harcourt Brace Jovanovich, New York. (Unit III, IV & V)
- Rao, M.S.A. 1980 Urban Sociology, New Delhi, Manohar Publication. (Unit IV& V)

Semester: II CORE-4

Practical (Field Work Practicum)
Course Work:SS/SW/C-P-202

Credit: 2

TITLE OF THE PAPER: Field Work Practicum Based on Contemporary Social Concerns

Semester: II GENERIC ELECTIVE –GE-2 Course Code: SS/SW/GE-203

Credit: 5

Title of Paper: Contemporary Social Concerns

Learning Objectives:

- ·Understand contemporary social concerns.
- ·Appreciate the role of social work in dealing with contemporary concerns.
- Develop an understanding in dealing with social concerns.

Contents:

Unit I: Understanding Social Problems

- ·Social Problems: Concept and Nature
- ·Types of Social Problems
- ·Social Work response to social problems

Unit II: Gender and Related concerns

- ·Understanding Gender
- ·Gender discrimination
- ·Gender based violence

Unit III: Vulnerable Groups

- ·Street and Working Children
- ·SC, ST, OBC and Minorities
- Differently Abled.

Unit IV: Health Issues and Concerns

- Reproductive and Child Health
- ·HIV/ AIDS
- ·Stress and Mental Health

Unit V: Environment Disasters and Society

- ·Climate Change
- ·Global Warming
- ·Disasters

Readings:

- Ahuja, Ram 1997 Social Problem in India, Jaipur, Rawat Publication. (Unit I)
- Becker, H.S. 1966 Social Problems- A Modern Approach, New York,
- JohnWiley& Sons (Unit I)
- Chandra, S. Sociology of Deviation in India, New Delhi, Allied Publisher.(Unit I)
- Madan, G. R. 1981 Indian Social Problems, New Delhi, Allied Publisher. (Unit II,III & IV)
- Merton, R. K.and Nisbet,
- Robert A1971 Contemporary Social Problems, Harcourt Brace Jovanovich, New York.
 (Unit III, IV & V)
- Rao, M.S.A. 1980 Urban Sociology, New Delhi, Manohar Publication. (Unit IV& V)

SEMESTER II

ABILITY ENHANCEMENT COMPULSORY COURSE(AECC) COURSE CODE-SS/SW/AECC-204 CREDIT-4

TITLE OF PAPER:HINDI COMMUNICATION

❖ THE SYLLABUS WOULD BE PROVIDED BY THE CONCERNED DEPARTMENT

Semester: II ECA

Course Code: SS/SW/ECA- 205

Credit: 2

(OPTIONAL)

TITLE OF PAPER: ECA-Extracurriculuar Activcity /Educational Tour /Field Visit/Industrial Training /Nss/Yoga/Swachta/Sports/Community Service/Others

Semester: II SUMMER INTERNSHIP:15 DAYS (OPTIONAL)

Credit: 2

SWAYAM SWACHTA/NSS/INDUSTRIAL/ OTHERS

Department of Social Work Guru Ghasidas Vishwavidyalaya Koni, Bilaspur (Chhattisgarh) School of Social Sciences Subject: Social Work

BSW
Semester: III
Core-5
Course Code: SS/SW/C-301
Credit:4

Title of Paper: Working With Individual

Objectives:

- 1. Understand social case work as a method of social work.
- 2. Develop abilities to critically analyse problems of individuals as well as families And factors affecting them.
- 3. Enhance understanding of the basic concepts, tools techniques skills and process.
- 4. Develop ability of establishing and sustaining a working relationship with the client.

Contents:

Unit I: Introduction to Social Case Work

- ·Concept of social casework: meaning, nature, objectives and importance
- ·Historical development of social case work
- ·Principles of social case work
- ·Components of social case work: person, problem, place and process

Unit II: Understanding Clients

- ·Basic human needs
- ·Types of problems faced by individuals and families
- ·Factors obstructing personality development of individuals
- ·Concept of social role and reasons for poor role performance

Unit III: Approaches to Social Case Work

- ·Task-centred approach
- ·Social-psychological approach
- ·Problem solving approach
- ·Integrated approach of practice

Unit IV: Tools, Techniques and Skills of Social Case Work

- ·Client-worker relationship and use of authority
- ·Case work tools: listening, observation, interview and home visits
- 'Skills of case work: communication, resource mobilization, rapport building and case work recording

Unit V: Process of Social Case Work Practice

- 'Phases of case work process: study, assessment, intervention, termination and evaluation
- 'Application of case work in different settings: family, hospital, mental health, schools, residential institutions.

Readings:

- Beistek, F.P. 1957 The Casework Relationship. Chicago: LoyolaUniversity Press.(Unit-IV)
- Hamilton, G. 1956 Theory and Practice of Social Casework. NewYork: Columbia University Press. (Unit-V)
- Mathew, G. 1992 An Introduction to Social Casework. Bombay: TataInstitute of Social Sciences.(Unit-II)
- Pearlman, H.H. 1957 Social Casework: A Problem Solving Process Chicago: The University of Chicago Press.(Unit-II)
- Skidmore, R.A. & Thakhary, M.G.1982 Introduction to Social Work. New Jersey: PrenticeHall. (Unit-I)
- Timms, N. 1964 Social Casework: Principles and Practice. London:Routledge and Kegan Paul.(Unit-I)
- Timms, N. 1972 Recording in Social Work. London: Routlege and
- Kegan Paul.(Unit-IV)
- Werner, H.D. 1965 A Rational Approach to Social Case Work.New York: Association Press.(Unit-III)
- Younghusband, E. 1966 New Development in Case Work. London: GeorgeAllen and Unwin.(Unit-III)

Semester: III Core-5Practical (Field Work Practicum) Course Code: SS/SW/C-P-301

Credit: 2

Title of Paper: Field Work Practicum based on Working with Individuals

Semester: III

Core-6

Course Code: SS/SW/C-302

Credit: 4

Title of Paper: Working With Groups

Objectives

- 1. Develop understanding of group work as a method of social work.
- 2. Gain knowledge about group formation and use of a variety of group approaches.
- 3. Develop knowledge, skills and techniques to be used by the social worker in groups.
- 4. Understanding group as an instrument of change.

Contents:

Unit I: Introduction to Social Group Work

- ·Social groups: meaning, characteristics, types and significance
- ·Concept of group work: Evolution, characteristics and objectives
- ·Basic values and principles of group work
- ·Models of group work practice

Unit II: Groups Processes and Dynamics

- ·Group behaviour
- ·Communication and interaction pattern
- ·Group cohesion & conflict

Unit III: Development of the Group

- ·Stages of group work: planning, beginning, middle and ending phases
- ·Use of programme as a tool: importance, principles and elements.
- ·Role of group worker in different stages of group work practice

Unit IV: Skills and Techniques of Social Group Work

·Group work skills: facilitation, analytical thinking, leadership and recording in group

work

'Techniques of group work: group counselling group discussion, group decision-making, role play, programme media and group sessions

Unit V: Social Group Work in Different Settings

· Application of group work with different groups: children, adolescent's elderly persons,

women and persons with disability

·Areas of group work practice: Health education, substance abuse, schools, labour

welfare, juvenile delinquency

Readings:

- Balgopal, P.R. &Vassil, T.V.1983 Groups in Social Work: An Ecological Perspective.New York: Macmillan.(Unit-I)
- Brown, Allan 1994 Group Work. Hamphshire: Ashgate.(Unit-I)
- Douglas, T. 1972 Group Processes in Social Work: A Theoretical
- Synthesis. Chicester: Johan Wiley & Sons.(Unit-II)
- Geoffrey, L.G. &Ephross, P.H.1997 Group Work with Population at Risk. New York:Oxford University Press.(Unit-V)
- Konopka, G. 1963 Social Group Work: A Helping Process. Englewood Cliffs: Prentice. (Unit-II)
- Toseland, R.W. &Rivas, R.1984 An Introduction to Group Work Practice. New
- York: MacMillian.(Unit-III)
- Trecker, H.B. 1972 Social Group Work: Principles and Practices. NewYork: Association Press.(Unit-IV)
- Wilson, G. &Ryland, G.1949 Social Group Work Practice. Cambridge: HoughtonMifflin Company.(Unit-I)

Semester: III Core-6 Practical(Field Work Practicum) Course Code: SS/SW/C-P-302

Credit: 2

Title of Paper: Filed Work Practicum based on Working with Groups

Semester: III

Core-7

Course Code: SS/SW/C-303

Credit: 5

Title of Paper: Social Deviance and Social Problems

Objectives:

- 1. Understand the concept of social deviance and social change.
- 2. Identify the major factors contributing to the emergence of social problems.
- 3. Understand the role of social worker in dealing with the social problems

Course Content

Unit I: Social Deviance

- ·Concept of social conformity and deviance
- ·Theories of social deviance

Unit II: Social Change

- ·Social change: Concept and factors
- ·Theories of social change

Unit III: Violence in Indian Society

- ·Concept and nature of violence in Indian society
- ·Communal violence
- ·Violence against children

Unit IV: Social Problems

- ·Drug addiction, HIV/AIDS, beggary, prostitution, and suicide
- ·Environmental degradation
- ·Displacement and development

Unit V: Social Defence

- ·Social defence: Concept, nature, and scope
- · Areas of Social defence, Policies and Programmes
- ·Social defence services in India

·Social defence and voluntary organisations

Readings:

- Baig, M. A. A. 1996 Environment, Law and Justice, Regency Publications, New Delhi
- Bhattacharya, S.K.2003 Social Defence: An Indian Perspective. Regency
- Publications, New Delhi. (Unit V)
- Clinard, M. B. 1963 Sociology of Deviant Behaviour Holt, Rinehart and Winston Inc.,
 Holt. (Unit I)
- Cohen, A. K. 1968 Deviance and Control, Prentice Hall India, New Delhi
- Domenech, J.M. et. Al.1981 Violence and its causes, UNESCO, Paris. (Unit I & II)
- Giddens, A. &Turner, J. (eds.)1987 Social Theory Today, The Polity Press, Cambridge.
 (UnitI)
- Helfer, M. E. 1997 The Battered Child, University of Chicago Press, U.S.A.(Unit III)
- Madan, G. R. 1981 Indian Social Problems, Allied Publishers, New Delhi.(Unit IV)
- Mann, J. 1992 AIDS in the world: A Global Report, TISS, Mumbai.(Unit III)
- Singh, R. 1988 Collective Violence: Genesis and Response, IIPA, NewDelhi. (Unit III)
- Thomas, G. 1992 AIDS in the world: A Global Report, TISS, Mumbai.(Unit IV)
- Thukral, E. G. 1992 Big Dams, Displaced People: River of Sorrow, River of Sage Publications, New Delhi. (Unit IV).

BSW Semester: III

Core-7 Practical (Field Work Practicum) Course Code: SS/SW/C-303 Credit: 1

Title of Paper: Field Work Practicum based on Social Deviance and Social Problems

Guru Ghasidas Vishwavidyalaya Koni, Bilaspur (Chhattisgarh) School of Social Sciences Subject: Social Work

BSW

Semester: II SKILL ENHANCEMENT COURSE (SEC-1)

Course Code: SS/SW/SEC-1-305 Credit:4

Title of Paper: COUNSELLING SKILLS FOR SOCIAL WORK PRACTICE

UNIT-I	Meaning of Counseling
	 Counseling –Meaning ,Definition, goals and Objectives; counseling process, stage of counseling Counseling situations :Developmental, preventive, facilitative, crisis; general factors and their influences on counseling
UNIT-II	Process and Principle
	 Processes of counseling
	Basic Principles of Counseling
UNIT-III	Individual and Group Counseling
	 Individual counseling: Client as a person(Client system as a unit),
	voluntary and non-voluntary, expectation, Behavior, communication-
	verbal and non verbal; couple and family counseling
	 Counseling for group: process, advantages and disadvantages; crisis counseling with bereavement affecting communities.
UNIT-IV	Approaches and Techniques
	 Approaches to counseling:person centered, rational emotive,
	transactional analysis, behavioral approaches, gestalt, existential
	approaches, egan's three stage model, eclectic model
	 Techniques of counselling :initiating contact, intact,rapport-
	establishing, structure, interaction.attending behavior, observation,
	responding, rating and its interpretation
UNIT-V	Application of Counselling
	 Counseling in Social Work Practice; Social Worker as a Counsellor
	 Application of Counseling in various setting

Department of Social Work Guru Ghasidas Vishwavidyalaya

Koni, Bilaspur (Chhattisgarh) School of Social Sciences Subject: Social Work

BSW
Semester: IV
Core-8
Course Code: SS/SW/C-401
Credit:4

Title of Paper: Community Organization

Objectives:

- ·To develop understanding regarding community organization as a method of social work
- ·To understand the critical elements of community organization practice
- •To enhance critical understanding of the models and strategies for community.

Course Content:

Unit- I Understanding Community

- ·Concept of community: Sociological, cultural and social work
- ·Perspective of community- geographical and functional community
- ·Functions of community.
- ·Historical Development of community work.

Unit- II Community organization as a Practice

- ·Concept of Community Work, Community Organization and Community Development
- ·Principles of community organization.
- ·Processes in community organization- steps and applications.
- ·Models of community organization and its application.

Unit III Strategies in Community Organization

- ·Strategies and techniques in Community Organization
- ·Role of community Organizer

Unit IV Community Dynamics

·Understanding community power structure.

- ·Empowerment and capacity building through communities.
- ·People's participation.

Unit V: Application of Community Organization.

- ·Community Organization with rural and urban communities.
- ·Community Organization with vulnerable Communities.

Readings:

- Cox Fred 1987 Community Organization, Michigan: F.E. Peacock Publishers(Unit I)
- Dhama, O.P. &Bhatnagar, O.P.1994 Education and Communication for Development New Delhi:Oxford & IBG Pub. CO. Pvt. Ltd. (Unit III)
- Dunham Arthur 1962 Community Welfare Organization: Principles and Practice, New York: Thomas Crowell (Unit II)
- Gangrade, K.D. 1971 Community Organization in India, Mumbai: popular Prakashan(Unit IV)
- Khinduka, S.K. &Coughlin, Bernard1965 Social Work in India, New Delhi: Kitab Mahal (Unit V)
- Milson Fred 1973 An Introduction to Community Work, Rutiedge & Kegan
- Paul, New Delhi: London OXFORD & IBH Publishing Co.Pvt. Ltd (Unit III)
- Riss, Murray & Lappin, Ben1967 Community Organization: Theory, Principles and Practice, New York: Harper & Row (Unit I)
- Somesh Kumar 2002 Methods for Community Participation: A complete guide for
- practitioners, New Delhi: Sage Publication (Vistaar) (Unit I)
- Korten, David C. 1980 Community Organization and Rural Development: ALearning Process Approach, Public Administration Review, Vol. 40 No. 5 (Sep-Oct, 1980), pp. 480-511. (Unit IV)
- Lee Judith 2001 The Empowerment Approach to Social Work Practice: Building The Beloved Community, Columbia Press (Unit IV)

- Vettivel, Surendra 1992 Community Participation: Empowering the Poorest: Role of NGOs, New Delhi: Vetri Publishers (Unit IV)
- Ross, M.G. 1967 Community Organization. Theory, Principle and Practice, New York: Harper & Row (Unit V)
- Siddiqui, H.Y. 1997 Community Organization in India. New Delhi: Harnam (UnitI)

Semester: IV Core-8 Practical(Field Work Practicum)

Course Code: SS/SW/C-P-401-401

Credit:2

Title of Paper: Field Work Practicum based on Community Organization

BSW Semester: IV Core-9 Course Code: SS/SW/C-402

Credit: 4

Title of Paper: Communication and Development

Objectives:

- 1. Understand communication in the context of development
- 2. Acquire skills in effective communication
- 3. Enhance the capacities in application of development communication tools.

Unit I: Understanding Communication

- ·Communication: concept, significance, principles, process.
- ·Forms of communication: Verbal, non-verbal and written
- ·Development Communication
- ·Communication in Social Work Profession

Unit II: Connecting Self and Communication

- ·Self-Awareness in communication
- ·Listening- stages, functions, barriers
- ·improving communication competence

Unit III: Effective Communication

·Types of Communication: Intrapersonal, Interpersonal, group communication and mass

Communication

- ·Barriers in Communication
- ·Communication as a tool for social development

Unit IV: Mass Communication

- 'Traditional and modern means of mass communication
- ·Propaganda and public opinion
- ·Role of mass communication in social change

Unit V: Communication for Development Practice

- ·Information Education and Communication relevance, types, effective usage
- ·IEC and Development Practice
- ·Participatory communication: group discussion, focus group discussion

Readings:

- Gamble, T.K. & Gamble, M 2002 'Communication Works'. McGraw Hill. (Unit I)
- Knapp, M.L. & Miller, G.R. 1985 'Handbook of Interpersonal Communication'.
 SagePublications. (Unit I & II)
- Melkote, Srinivas 1991 'Communication for Development in the ThirdWorld, Theory and Practice' Sage Publications.(Unit III)
- Owen, Hargie 2006 'The Handbook of Communication Skills'.Routledge. (Unit III)
- Treholm, Sarah 1993 'Thinking through Communication: AN Introduction to the Study of Human Communication'. Allyn &Bacon. (Unit IV)
- Thompson, Neil 2003 'Communication and Language: A Handbook of Theory and Practice' Palgrave. Macmillan. (Unit II& III)
- Morreale, Spitzberg & Barge 2001 "Human Communication: Motivation, Knowledgeand Skills' Wadsworth, Thomson Learning. (Unit III& IV)
- Narula, Uma 2006 'Handbook of Communication: Models, Perspective, Strategies'.
 Atlantic. (Unit II)
- Narula, Uma 2006 'Dynamics of Mass Communication: Models, Perspective, and Strategies'. Atlantic. (Unit IV)

BSW Semester: IV Core-9 Practicum (Field WorkPracticum) Course Code: SS/SW/C-P-402 Credit: 2

Title of Paper: Field Work Practicum based on Communication and Development

BSW Semester: IV Core-10

Course Code: SS/SW/C-403

Credit: 4

Title of Paper: Physical Mental and Community Health

Objectives:

- 1. Develop an understanding about dimensions of health
- 2. Gain knowledge about physical, mental and community health
- **3.** Develop skills to work with health setting.

Unit 1: Understanding Health

Concept and dimensions: Physical, Mental and Community health

Indicators of health

Changing concepts in Public Health

Unit II: Health and Disease

- ·Types of diseases: communicable, non-communicable and life style diseases
- ·Impact of disease on individual and community
- ·Prevention and control of disease

Unit III: Mental Health and Society

- ·Mental health, mental illness, mental disorders
- ·Understanding normality and abnormality
- ·mentalhealth care system

Unit IV: Health Care policies and Programmes

- ·Major health policies
- ·Trends in health care programmes
- ·Reproductive and child health programmes

Unit V: Social Work Response to Public Health

- ·Occupational health
- ·Environment and health
- ·Social work profession-roles and responsibilities

Readings:

- Park, K. 1994 Preventive and Social Medicine, Banarasidas BhanotPublishers, Jabalpur.
 (Unit I& II)
- Mahajan, Guppy, 1991 Preventive and Social Medicine, Jaypee Brothers, NewDelhi.
 (Unit I & II).
- Christie, AB. 1980 Infectious Diseases: Epidemiology and Clinical Practice, Churchill Livingstone, London. (Unit II & III)
- Ghosh, B.N., 1959 A Treatise on Hygiene and Public Health, 14th edition, Scientific Publishing Co., Calcutta. (Unit I, II & III)
- Kawta, K 1963 Environmental Sanitation in India, Lucknow PublishingHouse, Lucknow.
 (Unit III & IV)
- Lankenster, T 1992 A Setting Up Community Health Programme: A Practical Approach for Use in Development Countries, London,
- Macmillan (Unit IV & V)GOI 1991 Integrated Nutrition Education, A Handbook, Food andNutrition Board, Department of Food, Ministry of Foodand Civil Supplies. (Unit IV & V)
- Ramachandras Ldharamlingam1990 Health Education: A New Approach, Vikas PublishingHouse Pvt., Ltd. (Unit V)
- Carson, R.C. and Butcher, J.N1996 Abnormal Psychology and Modern Life, New York, Harper Collins. (Unit I & II)

BSW Semester: IV Core-10 Practical(Field Work Practicum)

Course Code: SS/SW/C-P-403 Credit:2

Title of Paper: Field Work Practicum based on Physical, Mental and Community Health

BSW Semester: IV GENERIC ELECTIVE-GE-4

Course Code: SS/SW/GE-404 Credit:5

Title of Paper: Communication and Development

Objectives:

- 1. Understand communication in the context of development
- 2. Acquire skills in effective communication
- 3. Enhance the capacities in application of development communication tools.

Unit I: Understanding Communication

- ·Communication: concept, significance, principles, process.
- ·Forms of communication: Verbal, non-verbal and written
- ·Development Communication
- ·Communication in Social Work Profession

Unit II: Connecting Self and Communication

- ·Self-Awareness in communication
- ·Listening- stages, functions, barriers
- improving communication competence

Unit III: Effective Communication

·Types of Communication: Intrapersonal, Interpersonal, group communication and mass

Communication

- ·Barriers in Communication
- ·Communication as a tool for social development

Unit IV: Mass Communication

- ·Traditional and modern means of mass communication
- ·Propaganda and public opinion
- ·Role of mass communication in social change

Unit V: Communication for Development Practice

- ·Information Education and Communication relevance, types, effective usage
- ·IEC and Development Practice

·Participatory communication: group discussion, focus group discussion

Readings:

- Gamble, T.K. & Gamble, M 2002 'Communication Works'. McGraw Hill. (Unit I)
- Knapp, M.L. & Miller, G.R. 1985 'Handbook of Interpersonal Communication'.
 SagePublications. (Unit I & II)
- Melkote, Srinivas 1991 'Communication for Development in the ThirdWorld, Theory and Practice' Sage Publications.(Unit III)
- Owen, Hargie 2006 'The Handbook of Communication Skills'.Routledge. (Unit III)
- Treholm, Sarah 1993 'Thinking through Communication: AN Introduction to the Study of Human Communication'. Allyn &Bacon. (Unit IV)
- Thompson, Neil 2003 'Communication and Language: A Handbook of Theory and Practice' Palgrave. Macmillan. (Unit II& III)
- Morreale, Spitzberg & Barge 2001 "Human Communication: Motivation, Knowledgeand Skills' Wadsworth, Thomson Learning. (Unit III& IV)
- Narula, Uma 2006 'Handbook of Communication: Models, Perspective, Strategies'.
 Atlantic. (Unit II)
- Narula, Uma 2006 'Dynamics of Mass Communication: Models, Perspective, and Strategies'. Atlantic. (Unit IV)

BSW Semester: IV

SKILL ENHANCEMENT COURSE (SEC-2)

COURSE CODE:SS/SW/SEC-2-405 Credit:4

TITLE OF THE PAPER: Programme Media in Social Work

UNIT- I	Meaning & Concept of Programme Media
	 Programme: Meaning and purpose, Concept and significance in social
	work
	Role of social worker in programme planning
UNIT- II	Modes of Programme Media
	Types of Programme media: Group discussion, advertisement, flip
	chart, flash cards, art and craft
	 Interactive games and outdoor exposure
	 Application of program media in various settings
UNIT –III	Essentials of Programme Media
	 People-centered approach to programme media
	 People/target group participation in programme
	Basic principles
UNIT- IV	Programme Media for Development Practice
	• Information Education and Communication - relevance, types, effective
	usage
	IEC and Development Practice
	 Participatory communication: group discussion, focus group discussion
UNIT- V	
	Mass Communication
	 Traditional and modern means of mass communication
	Propaganda and public opinion
	 Role of mass communication in social change. Media in social work
	practice; social worker as a Mediator.

SUMMER INTERNSHIP:15 DAYS (OPTIONAL) CREDIT:2

Swayam Swachhta/NSS/Industrial/Others

Department of Social Work Guru Ghasidas Vishwavidyalaya Koni, Bilaspur (Chhattisgarh) School of Social Sciences **Subject: Social Work**

BSW
Semester: V
Core-11
Course Code: SS/SW/C-501
Credit:4

Title of Paper: Social Policy and Social Development

Objectives:

- 1. Understand the concept, process, indicators and determinants of social development.
- 2. Develop capacity to formulate strategies necessary for social development.

Unit I: Understanding Social Policy

- ·Social policy: Concept and significance
- ·Social policy and social welfare policy
- Models of Social Policy
- ·Social Policy of India

Unit II: Introduction to Social Development

- ·Concept of Social Development
- Theories of Development
- ·Models of Social Development

Unit III: Perspectives on Social Development

- ·Perspectives on social development: Gandhi, Vinoba and Ambedkar.
- · Approaches and strategies Growth with equity, minimum needs and quality of life.
- ·Political economy of social structure, change and development.

Unit IV: Understanding Human Development

- ·Human Development
- ·Indicators of Human Development
- ·Models of Human Development

Unit V: Contemporary Concerns Related to Social and Human Development

- ·Globalization, human development, sustainable development and social work.
- ·Problems of social and human development in India.

·Overview of Human Development Reports with special reference to India.

Readings:

- Gore, M.S. 1973 Some Aspects of Social Development, Bombay, TISS.(Unit I)
- Kulkarni, P.D. 1979 Social Policy and Social Development in India, Madras, ASSWI.
 (Unit I & II)
- Pathak, S. 1981 Social Welfare: An Evolutionary and DevelopmentalPerspective, Delhi, and MacMillan India. (Unit II & III)
- Kulkani, P.D. 1965 Social Policy in India, Bombay, Tata Institute of SocialSciences.
 (Unit III & IV)
- Kulkarni, P.D. &Nanavatty, M.C1997 Social Issues in Development, Delhi, Uppal Publications.(Unit V)
- Midgle, James 1995 Social Development, Delhi Sage Publications. (Unit IV)
- Booth, David 1994 Rethinking Social Development, London, Longman. (UnitIII)
- Titmus Richard M. 1974 Social Policy, London, George Allen & Unwin Ltd.(Unit I)
- Chileote, RonaldH.1984 Theories of Development and Under Development, London,
 West View Press. (Unit II)
- Singh, R.R 1995 Whither Social Development, New Delhi, ASSWI. (UnitIII & IV)
- Bhat K.S. ed, 2008 Towards Social Development, Delhi, Rawat Publications.(Unit II, III & IV)
- Spicker Paul 2010 Social Policy Themes and approaches, Delhi Jaipur, RawatPublications. (Unit I)
- Drez Jean and SenAmartya2007 Indian Development, New Delhi, Oxford University Press.(Unit IV)

Suggested Readings

- 1. Midgle, James, Social Development, Delhi Sage Publications, 1995.
- 2. Titmus Richard M. Social Policy, London, George Allen & Unwin Ltd., 1974.
- 3. Sharma, P.N. & Shastri C., Social Planning, Lucknow, Print House (India) 1984.
- 4. Singh, R.R., Whither Social Development? New Delhi, ASSWI, 1995.
- 5. Bhat K.S. ed, Towards Social Development, Delhi, Rawat Publications, 2008.
- 6. SACHS Jeffry D., The End of Poverty, London, Delhi Penguin Books, 2005.
- 7. UNDP, Human Development, Report 2010, Delhi, Oxford University Press, 2011.
- 8. ICSD, Social Development Issues, Lombard IL, International Cosortium for Social Development, 2006, Volume 28, 2006 Number 3.
- 9. Sen Amartya, The Idea of Justice, London, Penguin Books, 2009.
- 10. Crrie Bob, The Politics of Hunger in India, Chennai, MacMillan India Ltd. 2005.
- 11. Drez Jean and Sen Amartya, Indian Development, New Delhi, Oxford University Press, 2007.
- 12. Narayan Deepa, ed, Empowerment and Poverty Reduction, New Delhi, Rawat Publication, 2005.
- 13. Markandey Kalpana and Simhandri S. Globalization, Environment and Human Development, Jaipur and Delhi, Rawat Publications, 2011.
- 14. Government of India, INDIA-2010, Delhi Publications Division, Govt. of India, 2011.
- 15. Haggard Stephen and Kaufman Robert R. Development, Democracy and Welfare States, Jew Jersey, U.a. Princeton University, Press, 2008.
- 16. Spence Michael and Buckley Robert M. Urbanization and Growth, Delhi & Jaipur Rawat Publications, 2010.
- 17. SINGH, Sheobehal, Sociology of Development, Delhi & Jaipur, Rawat Publications, 2010.
- 18. Introduction Marks Stephen P. Harward University, "The Right to Development A Primer" Centre for Development and Human Rights, London & Delhi, Sage Publications, 2004.

BSW

Semester: V
Core-11 Practicum(Field Work Practicum)
Course Code: SS/SW/C-P-501
Credit:2

Title of The Paper: Field Work Practicum Based Social Policy and Social Development

BSW Semester: V Core-12 Course Code: SS/SW/C--502

Credit:4

Title of the Paper: Social Legislation and Human Rights Objectives:

- 1. Develop insights into the history and evolution of human rights discourse.
- 2. Understand legislative provisions involved in establishing and maintaining human rights.
- 3. Delineate the role of professional social workers in legal aid, legal assistance and social advocacy.

Course Content

Unit 1: Understanding Human Rights

- 'Human Rights: Introduction
- Three Generations of Human Rights: Positioning Social Work
- ·Social Movements & Human Rights in India
- ·Social Ideals of Indian Constitution: Fundamental rights and duties

Unit 2: Social Justice and Human Rights

- ·Approaches to Social Justice (Marx, Gandhi, Friere).
- ·Human Rights and Social Justice Concerns in Indian Society.
- ·Universal Human Rights: Covenant on Civil, Political, Economic,

Social and Cultural Right

·Rights of Migrant workers and Refugees.

Unit 3: Social Legislation and Social Change

- ·Social Legislation, Nature and Scope.
- ·Law, Society and Social Change
- ·Emerging Issues and concerns of lesbians, gays, bi-sexuals, trans-gendered (LGBT)
- ·Legal and public advocacy, PIL, legal literacy, free legal aid and RTI

Unit 4: Legal Provisions-I

- ·Legal Provision for women regarding marriage, dowry, and domestic violence
- 'Legal provision for marginalized groups in the Indian society: SC/ST/OBC and Minorities people
- ·Legal Provision for disable and elderly people, children, and commercial sex workers
- ·Statutory bodies-National Human Rights Commission, National Commission for Women,

. National Commission for Minorities, National Commission for SC/ST.

Unit 5: Mechanism and Strategies of Social Work practice

·Human Rights perspective in social work practice: ethnic sensitive practice,

Feminist practice, social work with diverse groups

- ·Laws and social advocacy
- ·Human rights activism and civil society initiatives in India

Readings:

- Freeman, M. 2002 Human Rights: An Interdisciplinary Approach. Cambridge Polity Press (Indian Reprint, 2003).
- Kohli, A.S. (Ed). 2004 Human Rights and Social Work: Issues, Challengesand response.
 Kanishka Publishers, New Delhi.(Unit I & V)
- Naseema, C. 2002 Human Rights Education: Conceptual andPedagogical aspects.
 Kanishka Publishing House,New Delhi. (Unit II & III)
- Centre forDevelopment ofHuman Rights2004 The Right to Development: A primer,
 Centre forDevelopment of Human Rights. Sage Publications, New Delhi.
- Reichert, E 2003 Social Work and Human Rights: A Foundation forPolicy and Practice. Columbia University Press New York (Unit I)
- Nirmal, C.J. 1999 Human Rights in India-Historical, social andpolitical perspectives,
 Oxfored University Press.(Unit II)
- Parker, J 2004 Effective Practice Learning in Social Work.Learning Matters Ltd,
 Southern hay East U.K (UnitV)
- Conrnoyer, B 1996 The Social Work Skills Workbook. Brooks/ColePublishing Company, Califonia (Unit V)
- Raju, C.B 2006 Social Justice & The Constitution of India, SerialsPublications, New Delhi
- Chandra, A. 2000 Human Rights Activism and Role of NGO's. RajatPublications, Delhi
 (Unit V)
- Mohapatra, A.R 2001 Public Interest Litigation and Human Rights inIndia. Radha Publication, New Delhi (Unit III)

• Rehman, K 2002 Human Rights and the Deprived. CommonwealthPublishers, New Delhi

BSW

Semester: V Core-12 Practicum(Field Work Practicum) Course Code: SS/SW/C-P-502

Credit:2

Title of The Paper: Field Work Practicum Based Social Legislation and Human Rights

BSW

Semester: V
DISCIPLINE SPECIFIC ELECTIVE(DSE-1)
Course Code: SS/SW/DSE-1-503
Credit:2

Title of The Paper: A. Areas of Social Work Practice-I Objectives:

- ·Develop an understanding of the areas of social work practice.
- •Develop skills required for professional social work practice.

Course Content:

Unit I: Social Work with Family and Child

- ·Changing patterns of family in India
- ·Needs and problems of families
- ·Needs and challenges for children,
- ·Family and child welfare policies and programmes in India.
- ·Emerging role of social workers in dealing with families and children in difficult circumstances

Unit II: Social Work with Youth

- ·Problems of youth in contemporary society
- ·Youth and youth welfare (Major polices and Programmes),

factors influencing development of youth

'Youth and Leadership, Role of youth in nation building,

Role of social workers in working with youth in difficulties.

Unit 3: Social Work with Differently Abled

- 'Understanding Disability: Concept, Types, needs, problems and causative factors at the individual and societal level.
- ·Major Polices and programes for differently abled in India.
- 'Services provided by voluntary and governmental organizations, Institutional care Vs. Community Based Rehabilitation and Inclusion.
- •Role and challenges of Social Worker in dealing with people with special needs.

Unit 4: Social Work with Women

- ·Women and society: Challenges to identity and status
- ·Problems of Tribal, Rural and Urban Women;
- ·Legislations and Programmes
- ·Role of social workers in empowerment of women

Unit 5: Social Work in Education

- 'Education, Socialization and Social Work
- 'Flag-ship education programmes in India: Sarva Shiksha Abhiyan and Right to Education, Non-Formal Education, Adult Education.
- 'Working in schools to deal with school phobia, depressed, grieving, suicidal students, school community collaborative initiatives and home visiting
- ·Historical overview of School Social work in India, Role of professional organizations. Challenges in school social work practice

Readings:

- Hartman, A. and Laird 1983 Family Centered Social Work Practice, New York Free Press(Unit-1)
- Tata Institute of SocialSciences.1994 Enhancing the role of family as an agency for Social andEconomic Development (Unit-1)
- Gore, M.S. 1980 Organization and Family change, Popular Prakashan, Bombay (Unit-1)
- Rapp-Paglicei,L.A.,Dulmus,C.N.& Wodarski,J.S.(Eds)2003 Handbook of Prevention Interventions for children and Adolescents, New York, John Wiley & Sons.. (Unit-1)
- Pecora, P., Whittaker, I., Maluccio, A., Barth, R.P. and Plotnick, R.D. 2000 The Child Welfare Challenge: Policy, Practice, and Research, Aldine de Gruyter, New York (Unit-1)
- Rani, A. 1986 Children in difficult situation in India-AReview, TISS. Bombay (Unit-1)
- Singh, R.R. 1987 Social Care of Child in Delhi: Policy, Programme and Process, Department of Social Work, University of Delhi.(Unit-1)
- Fuchs, E.(ed.) 1976 Youth in a Changing World: Cross Cultural Perspectives on Adolescence, Mouton Publishers, Paris (Unit-2)
- Pandey, R. 1984 Sociology of Youth, Sterling Publication, New Delhi (Unit-2)
- Oliver 1993 Social Work-Disabled People and Disabling Environment, Jessica Kingsley Publishers, London (Unit-3)
- The Gazette of India 1995 The persons with Disabilities-(equal opportunities, protection of rights and full participation), Act.1995. (Unit-3)
- Samnta, R.K. 2005 Rural Women; Issues, opportunities and Approaches, B.K.World of Books. (Unit-4)
- Allen- Meares, P 2007 Social Work Services in Schools (5th Edition), Boston: Pearson (Unit-5)
- Gandhi, A. 1990 School Social Work in India, Common Wealth Pubs. NewDelhi (Unit-5)

BSW

Semester: V

DISCIPLINE SPECIFIC ELECTIVE(DSE-1)

Course Code: SS/SW/DSE-1-503

Credit:4

Title of The Paper: B. Social Action and Social movements Objectives:

- 1. Familiarize s with conceptual issues in defining social action and social movements.
- 2. Provide an over view of evolution of social action as method in social work.
- 3. Acquaint students with various theoretical perspectives on social movement.

Course Content:

Unit I: Understanding Social Action

- ·Social action: Concept, meaning, scope and strategies
- ·Models of social action
- ·Social action and social change

Unit II: Social Work and Social Action

- ·History of Radical Social Work Practice
- ·Settlement House Movement and Anti-oppressive Social work practice
- ·Critical Social work and Structural Social Work practice

Unit III: Perspectives of Social Action

- ·Concept of conscientisation and critical awareness
- ·Paulo Friere and Saul Alinskey's contribution to Social Action

Unit IV: Social Movements and Social Change

- ·Social Movements: Concept, nature and Components
- ·Classification of Social Movements
- ·Old and New Social Movements, Characteristics of New Social Movements

Unit V: Social Movement in India

- ·Overview of Social Movements in India
- Peasant Movements, Labour movements, Women's movements, Dalit movements,

Tribal movements, Environmental Movements

Readings:

- Khinduka, S.K & Coughlin, B, J1975 A Conceptualization of Social Action. The Social Review, 49 (1)1-14. (Unit I)
- Powell, F 2001 The Politics of Social Work. London: SagePublications. (Unit II)
- Freire, P 1970 Pedagogy of the Oppressed. New York: Continuum. (Unit II)
- Mullaly, R.P. and Mullaly. B.1998 Structural Social Work: Ideology, Theory, and Practice.
 New York: Oxford University press. (Unit II)
- Reisch, M & Andrews J. 2002 The Road Not Taken: A History of Radical SocialWork in The United States. New York: Brunner-Routledge. (Unit II)
- Alinsky, S. 1972 Rules for Radicals. New York: Random House
- Shah,G. 2002 Social Movements and the State. New Delhi: Sage.(Unit IV)
- Shah,G 2004 Social Movements in India: A Review ofLiterature, New Delhi: Sage Publication. (Unit IV& V)
- Siddique, H.Y. 1984 Social Work and Social Action, New Delhi :Harnam Publications.
 (Unit I, II & III)
- Siddiqui, H.Y. 1997 Analysis of Literature of Social Action.
- IndianJournal of Social Work, 58(2), 212-232. (Unit II &III)
- Singh,R. 2001 Social Movements, Old and New: A Post-Modernist Critique. New Delhi:
 Sage. (Unit IV &V)
- Laird, S 2007 Anti-Oppressive Social Work. New Delhi: Sage. (Unit II)
- Bailey, R and Brake. M. 1975 Radical Social Work, London: Edward Arnold. (Unit II)
- Langan, M. Lee, P. (Eds). 1989 Radical Social Work Today. Boston: UnwinHyman. (Unit II)

BSW

Semester: V DSE-1-Practical(Field Work Practicum) Course Code: SS/SW/DSE-1-P-503 Credit:2 **Title of The Paper: Field Work Practicum Based on DSE-1**

BSW
Semester: V
DISCIPLINE SPECIFIC ELECTIVE(DSE-2)
Course Code: SS/SW/DSE-2-504
Credit:4

Title of The Paper: A. Sociology for Social Work Objectives:

- ·Orient the students about the basic sociological concepts.
- ·Inculcate among students skills to understand and analyse social structure.

Course Content:

Unit I: Understanding Sociology

- ·Evolution of human society: Theories and approach, definition and characteristics
- 'Origin of Sociology as Social Science and its relationship with Social Work

Unit II: Outline to Social Thought

- ·Positivism
- ·Functionalism & Conflict
- ·Structuralism
- ·Post-Modernism

Unit III: Basic Sociological Concepts

- ·Social Groups and Community
- ·Association and Institution
- ·Social Structure: Role & Status
- 'Norms, Values and Culture: Meaning and Relationship with individual and society

Unit IV: Social Processes

- ·Assimilation, Cooperation, Competition and Conflict
- ·Socialization: Meaning and Agencies
- ·Social Control: Formal and Informal means of social control

Unit V: Social Realities and Concerns

- ·Social construction and social identity
- ·Social Stratification: caste and class, power and authority
- ·Social Mobility

Readings:

- Berger, P.L. 1963 An invitation to Sociology: An Humanistic Perspective, Harmondsworth, Penguin. (Unit I)
- Bottommore, T.B. 1971 Sociology- A Guide to Problem and Literature, Bombay, GeorgeAllen and Unwin. (Unit-II)
- Davis, K. 1969 Human Society, New York, MacmillanGiddens, A. 1999 Sociology,
 Cambridge, Polity Press. (Unit II & III)
- Giddens, A., 2003 Capitalism and Modern Social theory, Cambridge, University Press (Unit II)
 - Giddens, A., &Turner, J.1987 Social Theory Today, Cambridge: Polity Press. (Unit II & IV)
 - Gupta, D. (ed.) 1997 Social Stratification, Delhi, Oxford University Press
 - MacIver & Page 1974. Society: An Introductory Analysis, Jaipur, Macmillan India
 Ltd.(Unit I, II & III)
 - Shah, A. M. 1998 The Family in India: Critical Essays, Orient Longman (Unit III)
 - Sharma, K. L. 1994 Social Stratification and Mobilty, Jaipur, Rawat Publications. (Unit IV & V)
- Sharma, K. L., ed. 1995 Social Inequality in India, Profiles of Caste, Class, Power and Social Mobility, Jaipur, Rawat Publications (Unit IV)
- Srinivas, M. N. 1980 Indian Social Structure, Delhi, Hindustan Publishing Co. (Unit III, IV & V)
- Srinivas, M. N. 2005 Social Change in Modern India, New Delhi, Allied Publishers. (Unit IV & V)
- Thio, Alex 1989 Introduction to Sociology, New York, Harper & Row Publishers (Unit I & II)

BSW Semester: V DISCIPLINE SPECIFIC ELECTIVE(DSE-2) Course Code: SS/SW/DSE-2-504

Credit:4

Title of The Paper: B. Disaster Management in Social Work

Objectives

- 1. To provide students an exposure to disasters, their significance and types.
- 2. To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- 3. To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- 4. To enhance awareness of institutional processes in the country
- 5. To develop rudimentary ability in students to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity.

Content

UNIT I Disasters: Classification Causes.

- Natural disasters and hazards
- Endogenous Disasters (Volcanic Eruption, Earthquakes, Landslides, Volcanic Hazards/Disasters)
- Exogenous hazards/disasters (Cyclone, Lightning, Hailstorms, Tropical Cyclones and Local Storms (causes, distribution, human adjustment, perception and mitigation).
- Cumulative atmospheric hazards/disasters (Floods, Droughts, Cold Waves and Heat waves)
- Industrial and Chemical hazards/disasters (Release of toxic chemicals, nuclear explosion, and sedimentation process)
- Biological hazards/disasters, population explosion, epidemics of infectious diseases.

UNITII Man induced Disasters and Hazards

- Wars
- Human Stampedes
- Riots, Massacres, Mass Murders
- Terrorist Incidents
- Explosion
- Industrial Accidents & Incidents

UNITIII Approaches to Disaster Risk Reduction:

- Disaster cycle its analysis,
- Emerging approaches in Disaster Management
 - Pre-Disaster Stage -preparedness),
 - ➤ Emergency Stage,
 - Post Disaster Stage (Rehabilitation).
- Mitigation Institutions-discuss the work of following Institution. (Meteorological Observatory, Seismological Laboratory, Volcanology institution, Hydrology Laboratory, Industrial Safety Inspectorate, Institution of Urban and Regional Planners
- Corrective measures of Erosion and Sedimentation.

UNITIV Inter-relationship between Disasters and Development:

- Factors affecting vulnerabilities, differential impacts,
- Impact of development projects such as dams, embankments, changes in land-use etc.
- Climate Change Adaptation. Relevance of indigenous knowledge, appropriate technology and local resources.

UNITY Disaster Risk Management in India:

- Hazard and vulnerability profile of India.
- Components of disaster relief: Water, Food, Sanitation, Shelter, Health, Waste management.
- Role of Panchayati Raj /Urban Local Bodies (PRIs/ULBs), States, Centre, and other Stake-holders.

Readings

- Alexander David, Introduction in 'Confronting Catastrophe', Oxford University Press, 2000
- Andharia J. Vulnerability in Disaster Discourse, JTCDM, Tata Institute of Social Sciences Working Paper no. 8, 2008
- Blaikie, P, Cannon T, Davis I, Wisner B 1997. At Risk Natural Hazards, Peoples' Vulnerability and Disasters, Routledge.
- Coppola P Damon, 2007. Introduction to International Disaster Management,
- Carter, Nick 1991. Disaster Management: A Disaster Manager's Handbook. Asian Development Bank, Manila Philippines.
- Cuny, F. 1983. Development and Disasters, Oxford University Press.
- Document on World Summit on Sustainable Development 2002.
- Govt. of India: Disaster Management Act 2005, Government of India, New Delhi.
- Government of India, 2009. National Disaster Management Policy,
- Gupta Anil K, Sreeja S. Nair. 2011 Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi
- Indian Journal of Social Work 2002. Special Issue on Psychosocial Aspects of Disasters, Volume 63, Issue 2, April.
- Kapur, Anu & others, 2005: Disasters in India Studies of grim reality, Rawat Publishers, Jaipur
- Kapur Anu 2010: Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi.
- Parasuraman S, Acharya Niru 2000. Analysing forms of vulnerability in a disaster, The Indian Journal of Social Work, vol 61, issue 4, October
- Pelling Mark, 2003 The Vulnerability of Cities: Natural Disaster and Social Resilience Earthscah publishers, London
- Reducing risk of disasters in our communities, Disaster theory, Tearfund,

- 2006.
- UNISDR, Natural Disasters and Sustainable Development: Understanding the links between Development, Environment and Natural Disasters, Background Paper No. 5. 2002.
- IFRC, 2005. World Disaster Report: Focus on Information in Disaster, pp. 182-225.
- Publications of National Institute Of Disaster Management (NIDM) and National Disaster Management Authority (NDMA) including Various Guidelines for Disaster Management are available at:

BSW SEMESTER-V DSE-2-Practical(Field Work Practicum) Course Code:SS/SW/DSE-2-P-504 CREDIT:2

TITLE OF THE PAPER: Field Work Practicum Based on DSE-2

DEPARTMENT OF SOCIAL WORK GURUGHASIDAS VISHWAVIDYALAYA, KONI, BILASPUR(CHHATTISGARH) SCHOOL OF SOCIAL SCIENCES SUBJECT: SOCIAL WORK BSW SEMESTER:VI

CORE-13

Course Code: SS/SW/C- 601 CREDIT:4

Title of Paper: Social Welfare Administration

Objectives:

- 1. Understand concept, principles and components of social welfare administration.
- 2. Develop understanding of social welfare administration as a method of social work profession.
- 3. Acquire competence in social welfare and development services.

Course Content:

Unit I: Social Welfare Administration an Introduction

- · Concept and nature of social welfare administration
- · History of social welfare administration
- Principles of social welfare administration

Unit II: Structures and Processes

- · Central and state welfare boards
- · Processes in Social Welfare Administration

Unit III: Components in Welfare Administration

- · Registrations of Welfare Organization
- · Resource Mobilization, Grant-in-aid
- Fund raising

Unit IV: Organization of Human Services

- Establishment of human service organization
- Management of human service organization
- Decision making processes
- · Role of Communication in administration

Unit V: Emerging Trends in Welfare Administration

- Practice of Social Welfare Administration in different settings.
- · Social welfare Administration as an instrument of Social Change

Readings:

- Connaway R.S. & GentryM.E.1988 Social Work Practice, New Jersey M.E. Prentice
- Hall. (Unit I)
- Goel, S.L. and Jain, R.K 1988 Social Welfare Administration, Vol. I and II,
- New Delhi Deep Publications. (Unit I)
- Jagannadham, C 1978 Administration and social change, New Delhi,
- Uppal Publishing House. (Unit I)
- Reed, Ella W. ed., 1961 Social Welfare Administration, New York, Columbia University Press. (Unit I)
- Siddiqui H.Y. 1990 Social Welfare in India New Delhi HarnamPublications. (Unit I)
- Louise C. Johnson. Charles L. Schwarth1994 Social Welfare A Response to Human Need,Allyn and Bacon, London. (Unit I)
- Louise C. Johnson 1994 Social Work Practice: A Generalist Approach(4th Edn) Allyn and Bacon, London. (Unit I)
- Karla, K. M,: MichaelO'Melia: Brenda L.DuBois1995 Generalist Social Work Practice: AnEmpowering Approach) (Allyn and Bacon, London. (Unit I)
- Specht, Harry and AnneVickery1977 Integrating Social Work Methods, George Allen and Unwin. (UnitI I)
- Gupta, N.S. 1979 Principles and Practice of Management, NewDelhi: Light and Life Publications. (Unit II I)
- Kabra, K.N. 1977 Planning Process in a District New Delhi: IndiaInstitute of public Administration. (Unit III)
- Sachdeva, D.R. 1993 Social Welfare Administration in India, Allahabad, Kitab Mahal.
 (Unit IV &

BSW
SEMESTER:VI
CORE-13 Practical (Field Work Practicum)

Course Code: SS/SW/C-P- 601 CREDIT:2 Title of Paper: Field Work Practicum based on Social Welfare Administration

BSW SEMESTER: VI CORE-14

Course Code: SS/SW/C- 602 CREDIT: 4

Title of Paper: Research in Social Work

Objectives:

- Familiarize students with the nature of social science research and its application in the study of social phenomena.
- · Help students learn the research process and develop abilities to prepare research design.
- Learn the process of Data collection, organization, presentation, analysis and report writing.

Course Content:

Unit I: Research as Scientific Method

- Basics of Research: Meaning, definition, nature, types of research- Basic and applied, application of research in social sciences,
- · Social science research and social work research: Meaning, nature, significance and difference
- Ethics of social research

Unit II: Research Process

- Formulation of research problem
- · Review of literature
- · Hypotheses: concept, meaning and process of formulation
- · Research design: exploratory, descriptive, experimental

Unit III: Sampling framework and data collection

- · Concept of universe, sample, sampling unit and source list
- Types of sampling frame Probability and non-probability
- Sources of data (primary and secondary), Methods of data collection(interview, observation, case study and focus group discussion)
- Tools of data collection- interview schedule, interview guide, questionnaire, observation guide,

Unit IV: Data Management, Presentation and Report Writing

- · Data processing: editing and coding
- Data organization and presentation tabular and graphical, Data analysis and interpretation
- Writing research reports

Unit V: Basic Statistics

- · Science of statistics- concept, definition, functions and limitations
- Descriptive statistics measures of central tendency (mean, median, mode), Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation)

Readings:

- Laldas, D. K., 2005 Design of Social Research, Rawat Publication, NewDelhi. (Unit II)
- Kothari, C. R., 2004 Research Methodology Methods and Techniques, 2nded., New Age International (P) Ltd., New Delhi. (Unit I)
- Kumar, R., 2006 Research Methodology, 2nd ed., Pearson Education, NewDelhi (Unit I)
- Ramachandram, P. 1990 Issues in Social Work Research in India, TISS, Bombay.(Unit I)
- Rubin, A. & Babie, E
- 2001 Research Methods for Social Work, 4th ed., Wadsworth, USA (Unit III)
- Wilkinson & Bhandarka 1992 Methods and Techniques of Social Research, 9th reviseded., Himalayan publishing house, New Delhi (Unit IV)
- Burns, R.B. 2000 Introduction to Research Methods, Sage Publications, New Delhi (Unit III)
- Goode, W.J. &Hatt, P.K.
- 1952 Methods in Social Research, McGraw Hill BookCompany, Inc., New York (Unit I)
- Selltiz, C., Wrightsman, L.S.& Cook, S.W.1976 Research Methods in Social Relations,
 Holt, Rinehartand Winston, New York (Unit I)
- Blalock Jr., H.M. 1960 Social Statistics. McGraw Hill Book Company Inc, New
- York. (Unit V)
- Siokin, R.M. 1955 Statistics for Social Sciences, Sage Publications, NewDelhi
 (Unit V)
- Gaur, A.S.& Gaur, S.S. 2006 Statistical Methods for Practice and Research, Response Books, New Delhi. (Unit V)

- Gupta, S.P. 2002 Statistical Methods 31st revised ed., Sultan Chand &Sons, New Delhi (Unit V)
- Hill, T. & Lewicki ,P.2007 Statistics Methods and Applications, Statsoft, Tulsa (Unit V)
- Psychology Press (Tylor & Francis group), USA (UnitV)

BSW SEMESTER:VI CORE-14 Practical (Field Work Practicum) Course Code: SS/SW/C-P- 602 CREDIT: 2 Title of Paper: Field Work Practicum Based on Research in Social Work

BSW SEMESTER: VI CORE-14 DISCIPLINE SPECIFIC ELECTIVE(DSE-3) Course Code: SS/SW/DSE-3- 603

CREDIT:4

Title of Paper: Areas of Social Work Practice-II

Objectives:

- Develop an understanding of the different areas of social work practice.
- Develop skills to work with various areas of social work practice.

Course Contents:

Unit I: Scheduled Castes, Scheduled Tribes and Other Underprivileged Groups

- · Problems of scheduled castes and scheduled tribes
- · Crimes against scheduled castes and scheduled tribes
- · Social Legislations, reservation policy and welfare programmes related to scheduled castes, scheduled Tribes, and other backward classes

Unit II: Ecology and Social Work

- Environment and ecology: relationship with people and society
- Development and its impact on environment, Economic liberalization in global context
- Environmental movements and people's initiative
- Legislation to protect and promote environment

Unit III: Community Development

- · Concept of community development
- · Historical perspective of community development
- · Rural and urban community development programmes
- Panchayati raj and 73rd and 74th constitutional amendment

· Cooperatives and rural development

Unit IV: Social Work in Industry

· Concept of labour welfare, personnel management, Human Resource management,

Industrial Relation

- Occupational Social Work
- Trade unions-objectives and Functions, Growth of trade union movement in India
- · Use of methods of social work in industry
- Role of social worker in industry

Unit V: Social Work in Correctional Settings

- Introducing social defence and criminal justice system
- Social defence legislations in relation to correctional services
- Institutional and non-institutional correctional services
- · Community participation and voluntary organizations in crime prevention

Readings:

- Beteille, Andre 1992 The Backward Classes in Contemporary India, Delhi,Oxford (Unit I)
- Sharma, B.D 1984 Tribal Development, New Delhi, Prachi Prakashan(Unit I)
- Tripathy, R.B 1994 Dalits: A sub Human Society. New Delhi. AshishPublishing House (Unit I)
- Desai, Vasant 1988 Rural Development, Himalaya publishing House, Mumbai (Unit II)
- Maheswari, S.P 1985 Rural Development in India, Sage, NewDelhi (Unit II)

- Singh, Kartar 2008 Rural Development, Sage, New Delhi (Unit II)
- Desai vandana 1995 Community Participation and Slum Housing, A studyof Mumbai,
 Sage, New Delhi (Unit I)
- Biju, M.K. 1998 Dynamics of New Panchayatiraj System, KaniskaPublication
- Memoria, C.B. & Memoria, Satish
- 1983 Labour Welfare, Social Security and Industrial peacein India, Allahabad, Kitab
 Mahal (Unit V)
- Singh Surendra 1977 Industrial Relations and personnel management inIndia, Lucknow,
 Jyostna Publications (Unit V)
- Stransser, S.L.A 1990 Occupational Social Work. New York, Hawarth Press.(Unit I)
- Jacob, K.K 1987 Personnel management in India, Udaipur, HimanshuPublications. (Unit V)
- Sharma, A.M. 1981 Aspects of Labour Welfare and Social Security, Bombay, Himalaya Publishing House.
- Gadgil, E. & GuhaRamchandran1995 Ecology and Equity: The Use and Abuse of Nature inContemporary India, Penguin, Delhi
- Bhattacharya 1985 Social Defence: an Indian Perspectives, Manas Publication,
 Delhi. Owen D.F. 1980 What Is Ecology, Oxford University Press, Oxford

BSW
SEMESTER: VI
CORE-14
DISCIPLINE SPECIFIC ELECTIVE (DSE-3)
Course Code: SS/SW/DSE-3- 603
CREDIT: 4

Title of Paper: B. NGO Management

Objectives:

- 1. Develop an understanding of non-governmental organizations
- 2. Acquire skills and competence in managing NGOs

Course Content:

Unit I: Conceptual Framework and Historical Development

- Basic concepts: NGOs, Voluntary action, voluntary organization, civil society Organisations
- · Historical development of NGOs in India

Unit II: Initiating an NGO

- · Formation of By-laws
- Registration of NGO

Unit III: Managing NGO.

- · Record keeping, documentation, budgeting, accounting and auditing
- Staffing
- · Capacity Building, Training and Development
- Organizational behaviour

Unit IV: Resource Mobilization and management

- · mobilizing human and material resources
- Fund raising and Grant-in-aid

Unit V: Project planning and execution

- Formulation of project proposals
- Project implementation
- · Project appraisal -Social, Technical and Financial
- Project Monitoring and Evaluation
- Documentation

Readings:

- PRIA 2000 Defining Voluntary Sector in India: VoluntaryCivil or Non-profit, New Delhi: PRIA (Unit I)
- PRIA 2001 Historical Background of Non-profit Sectorin India, New Delhi PRIA (Unit I)
- Levis, David &Ravichandran, N.2008 NGO And Social Welfare Administration NewResearch Approaches, Jaipur: Rawat Publication. (Unit II)
- Levis, David 2001 The Management of Non-GovernmentalDevelopment Organization an Introduction,London: Rout ledge. (Unit II & V)
- Edwards, Michael 2002 The Earthscan Reader on NGO Management, London: Alan Fowler. (Unit II & III)
- Dadrawala, N.H. 2004 The Art of Successful Fund Raising, NewDelhi: CAP (Unit IV)
- Mukherjee, K.K.Mukherjee, S.1999 A Guide Book for Strengthening VoluntaryOrganizations. Ghaziabad: Gram NiyojanKendra. (Unit I & II)
- Padaki, V. &Vaz, M.2004 Management Development andNon-ProfitOrganization. New Delhi: Sage Publication(Unit IV)
- Goel, S.L. &Jain, R.K.1988 Social Welfare Administration: Theory and Practice, (Vol. I & II). New Delhi: Deep and Deep Publications. (Unit II, III, IV&V)
- Robbins, S.P. &Sanghi, S.2005 Organizational Behaviour. Delhi: PearsonEducations.
 (Unit V)
- Jackson, J 1989 Evaluation for Voluntary Organizations. Delhi:Information and News Network. (Unit III)
- Coley, S.M. &Sheinberg, C.A.1990 Proposal Writing (Sage Human ServicesGuides).
 New Delhi: Sage Publications (UnitIII)
- Chandra, S. 2001 Non-Governmental Organizations: Structure, Relevance and Function.
 New Delhi: KanishkaPublishers (Unit I & II)

BSW
SEMESTER: VI
CORE-14
DISCIPLINE SPECIFIC ELECTIVE(DSE-3)
Course Code: SS/SW/DSE-3-P- 603

CREDIT:2 Title of Paper:Field Work Practicum based on DSE-3

BSW SEMESTER: VI DISCIPLINE SPECIFIC ELECTIVE (DSE-4)+DSE-4-Practical Course Code: SS/SW/DSE-4- 604 CREDIT:4+2=6

Title of Paper: Palliative Care in Social Work

Objective:

- To familiarize students with concept, nature and scope of palliative care in India and Abroad & Learn to recognize and address psycho-social, cultural, spiritual and ethical issues in palliative care.
- To understand the role of different professions for management of common symptoms in progressive incurable or life- threatening disease.
- Learn to develop local palliative care need assessment plan and process of its implementation.

Unit-1: Introducing Palliative Care

- Concept, meaning, nature and scope of palliative care.
- Origin of palliative care historical development, international and national instruments
- ensuring palliative care provisions
- Models of palliative care- Western model, Indian model (special reference to Kerala model
- of palliative care)

Unit-2: Dimensions in Palliative Care

- Understanding patient and families -distress, coping, adaptation, truth telling, psychosocial
- care, culture sensitive needs and care, spiritual care
- Ethical and legal issues in palliative care- euthanasia, withdrawal of assistive treatment &
- devices, preferences for death and dying
- Understanding families- caregiving burden, grief, bereavement, supportive interventions for caregivers

Unit-3: Symptoms Management and Interventions

- Symptoms and sufferings at the end of life for diseases like- cancer, HIV/AIDS, cardiovascular and respiratory, Intimations of dying
- Complex interventions, role of multidisciplinary team
- Palliative care outcome evaluation tools- assessment and implementation

Unit-4: Need Assessment and Palliative Care Programme Development

Understanding needs- Maslow, Bradshaw's taxonomy, economist perspective, Approaches to needs assessment- epidemiological approach, corporate approach, comparative approach

- Evaluation of quality of care services- Maxwell, check land and Donabedian model
- Components of programme development and evaluation

Reading list

- Addington Hall, H & Higginson I.J. (ed.): Palliative care in non-malignant disease. Oxford University Press, Oxford, 2001.
- Cherny, N., Fallon, M., Kaasa, S., Portenoy, R., & Currow, D.(Eds.), Oxford Textbook of Palliative Medicine. Oxford, UK: Oxford University Press, 2015.
- Cobb, M. &Robshaw, V. Spiritual challenge of health care. Churchill- Livingston, 1998.

- Doka, K.: Disenfranchised grief. Lexington books, New York, 1989.
- Greenstreet W. (ed.) Integrating spirituality in health and spirituality care. Radcliffe, Oxford, 2006.
- Hudson, P. Payne (ed): Family carers in palliative care. Oxford University Press, Oxford, 2009.
- Kissane W, Bloch, S.: Family focused grief therapy. Open University press, Buckingham, 2002
- Klass D., Sliverman, P. F., Nickman, S. L.: Continuing bonds: new understanding of grief. Taylor and Francis, Washington, 1996.
- Monreo, B., & Kraus F.: Brief interventions with bereaved children 2nd ed. Oxford university press, oxford, 2010.
- Oliviere, D. Hargreaves, R., Monreo B,.: Good Practice in Palliative care: Psycho-social perspective. Aldershot, Ashgate, 1998.
- Oliviere, D. Monreo B, Payne S. (ed.): Death, Dying and social differences, 2nd edition, Oxford University Press, Oxford, 2011.
- Papadatou, D: In the face of death- professionals who care for the dying and bereaved. Springer, New York, 2009.
- Parkes C.M.: Traditional model and theories of grief. Bereavement Care, 1998, 17(2), 21-23
- Sykes, S. et al.(ed.): Management of advanced disease. Arnold, London, 2004
- Williams M. (ed.): Psychosocial issues in palliative care. Oxford University Press, oxford, 2003.

BSW
SEMESTER: VI
DISCIPLINE SPECIFIC ELECTIVE (DSE-4)+DSE-4-Practical
Course Code: SS/SW/DSE-4- 604

B. Social Psychology CREDIT: 4+2=6

Title of Paper: Social Psychology

Learning Objectives:

1To investigate the manner in which behavior, feelings and thoughts are influenced 2. To Understand interpersonal and societal issues.

Unit 1: Nature and Scope of Social Psychology

- Social Psychology: An Introduction
- Methods of social psychology.
- Relevance of social psychology to social workers.

Unit 2: Concepts in Social Psychology

- Social Perception
- Social Cognition
- Social Influence
- Interpersonal Attraction

Unit3: Groups and Groups Processes

- Definition and Types of groups
- Group development, Group dynamics
- Leaderships: Traits, styles and Types

Unit 4: Social Attitudes

- Social attitudes: Definition, Features and formation, measurement and change.
- Prejudice and Discrimination
- Stereotypes

Unit 5: Crowd Psychology and Agression

- Crowd, Mob Psychology, Dynamics of a crowd
- Agression-Nature, Cause and Control

Readings:

- Aronson, E., Wilson, T.D., & Akert, R.M. 2007 Social Psychology (6th Ed.) Prentice Hall, NJ.
- Baron, R.A & Byrne, D. (2006) Social Psychology (10th Ed.) Pearson Education Inc., New Delh.
- Chowdhary.Richa (2013) SamajikManovigyan-EkParichay.The Book Line Publisher,Ansari Road, Daryaganj, New Delhi.(Hindi)
- Feldman, Robert, S. 2001 Social Psychology (3rd Ed.) Prentice Hall, NJ. (Unit I,II,III,IV, (2ndEdition), AnsariRoad, DaryaGanj, New Delhi.
- Franzoi, S. 2009 Social Psychology (5th Ed.) McGraw-Hill, New York.

- Hogg, Michael A. and R. Scott Tindale (eds). 2002 Blackwell Handbook of Social Psychology: Group Process. Blackwell Publishing.
- Kuppuswami.B. 1994 Social Psychology, Asia Publishing House, Bombay Lindgren H.C, 1962 Introduction To Social Psychology, John wiley and Sons
- Myers, D.G. 2010 Social Psychology (10th, Edition) McGraw-Hill, New York.
- Paliwal S., 2002 Social Psychology, RBS Publishers

BSW SEMESTER: VI DISCIPLINE SPECIFIC ELECTIVE (DSE-4) Course Code: SS/SW/DSE-3-P- 603 CREDIT: 2

Title of Paper: Field Work Practicum Based on DSE-3

Or Dissertation/Project Work

Credit: 5+1=6

Title of Paper: Dissertation/Project Work followed by Seminar

❖ Each student shall be required to do a Dissertation, on a theme to be decided in consultation with competent faculty and will have to submit a report, 2 weeks before he commencement of 4th Semester's exam.