

POST-GRADUATE COURSE
Assignment — June, 2019
ENGLISH LANGUAGE TEACHING
Paper - II : Applied Linguistics

Full Marks : 100

Weightage of Marks : 20%

Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.

SECTION - A

1. Answer any *two* from the following questions :

18 × 2 = 36

- a) Write a detail note on the 'objectives' of a Language Course. 18
- b) What is methodology ? How does it operate ? 9 + 9
- c) What is CALL ? Discuss Sociolinguistic Approaches to CALL. 6 + 12
- d) Discuss the relationship between 'Information' and 'Understanding'. 18

- e) Give a detail account of Geographical Continuum. 18
- f) Discuss how children learn language. Write different stages of language acquisition. 8 + 10
- g) Write notes on Krashen's Theory of Second Language Learning with reference to English. 18

SECTION - B

2. Answer any *three* from the following questions :

12 × 3 = 36

- a) What is language ? Describe the functional aspects of English language at the levels of Syntax, Semantics and Pragmatics. 4 + 8
- b) What are the components of language teaching ? Draw a diagram to show the interrelationship of Applied Linguistics to language teaching and other disciplines. 5 + 7
- c) State how the cognitive theory differed from discourse theory. 18

- d) State the basic differences between Diglossic and Bilingual situation of a speech community. Which of them is spontaneous for adaptation in childhood ?

7 + 5

- e) Draw the parts of Brain and write their functions. Also state the lateralization of the brain.

8 + 4

- f) Discuss language and social interaction with examples.

12

- g) Explain how the theories of Universal Grammar approaches the notion of input.

12

SECTION - C

3. Write short notes on any *four* of the following :

7 × 4 = 28

- a) Aptitude and Attitude
 b) Critical Period Hypothesis
 c) Imitation Theory
 d) Communicative Competence
 e) Difference between Dialect and Accent
 f) Sapir-Whorf Hypothesis

- g) Phenotext and Genotext
 h) Katha
 i) Symbol-Index-Icon
 j) English Language Syllabus.

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