

**DEPARTMENT OF BOTANY, UNIVERSITY OF LUCKNOW**  
**SYLLABUS OF**  
**POST GRADUATE ELECTIVE COURSE**  
**in**  
**BOTANY**  
**Semester – I**

<b>Paper – I</b>	<b>Plant Resources – I (36 Hours)</b>	<b>3.00 Credits</b> <b>(each unit 0.75 credits)</b>
<b>Unit – I</b>	<b>Virus, Bacteria and Fungi (9 Hours)</b>	<b>Hours</b>
	<ul style="list-style-type: none"> <li>▪ General Characteristics of Virus, Bacteria and Fungi</li> <li>▪ Microbial fermentation products</li> <li>▪ Antibiotics</li> <li>▪ Vaccines</li> <li>▪ Biofertilizers</li> <li>▪ Biological control of plant diseases</li> <li>▪ Uses of Lichens</li> </ul>	<p>1.5</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>2</p> <p>1.5</p>
<b>Unit – II</b>	<b>Algae and Bryophytes (9 Hours)</b>	
	<ul style="list-style-type: none"> <li>▪ General characteristics and distribution of Algae</li> <li>▪ Utilization of Algal resources: as food, as biofertilizer, as medicine, as pollution indicator, as on monuments.</li> <li>▪ General characteristics and distribution of Bryophytes</li> <li>▪ Utilization of Bryophytes in : horticulture, household, medicine, Industrial, ecological indicators &amp; in pollution monitoring.</li> </ul>	<p>1.5</p> <p>3</p> <p>1.5</p> <p>3</p>
<b>Unit – III</b>	<b>Pteridophytes and Gymnosperms (9 Hours)</b>	
	<ul style="list-style-type: none"> <li>▪ General characteristics and distribution of Pteridophytes</li> <li>▪ Significance of Pteridophytes: as food (starch, salt), as fiber, as weed, as horticultural plants &amp; ritual items, as biofertilizer &amp; as medicine.</li> <li>▪ General characteristics and distribution of Gymnosperm</li> <li>▪ Significance of Gymnosperms as food, fibre and houseplants.</li> </ul>	<p>1.5</p> <p>3</p> <p>1.5</p> <p>3</p>
<b>Unit – IV</b>	<b>Angiosperms (9 Hours)</b>	
	<ul style="list-style-type: none"> <li>▪ General characteristics of resource and their utilization: cereals &amp; their domestication, pulses, vegetables, fruits (common name, vernacular names &amp; plant part).</li> <li>▪ Timber, rubber, gums, resin &amp; dyes.</li> <li>▪ Fibers, paper making industry</li> <li>▪ Oils</li> <li>▪ Spices, Condiments, Fumaitories</li> <li>▪ Ornamentals</li> </ul>	<p>2</p> <p>2</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p>

**Note: Common name & Vernacular names of plants should be informed .**

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**Semester – II**

<b>Paper – II</b>	<b>Plant Resources-II (36 Hours)</b>	<b>3.00 Credits</b> <b>(each unit 0.75 credits)</b>
<b>Unit – I</b>	<b>Medicinal Plant (9 Hours)</b>	<b>Hours</b>
	<ul style="list-style-type: none"> <li>▪ Plants in Homeopathy (plant parts and uses) 2</li> <li>▪ Plants in Ayurveda (plant parts and uses) 2</li> <li>▪ Plants in Allopathy (plant parts and active principals, uses) 3</li> <li>▪ Ethnomedicine 2</li> </ul>	
<b>Unit – II</b>	<b>Ethnobotany (9 Hours)</b>	
	<ul style="list-style-type: none"> <li>▪ Emerging trends in Ethnobotany 2</li> <li>▪ Ethnic Tribes of India 2</li> <li>▪ Plant Resources of ethnic tribes 3</li> <li>▪ Sacred groves their distribution &amp; significance 2</li> </ul>	
<b>Unit – III</b>	<b>Floriculture: (9 Hours)</b>	
	<ul style="list-style-type: none"> <li>▪ Commercial floriculture: scope &amp; importance in India. 3</li> <li>▪ Techniques of producing ornamental plants like Rose, Marigold, Chrysanthemum , Orchid, Gladiolus etc. 3</li> <li>▪ Post harvest technology of cut flowers, dehydration techniques for drying of flowers. 3</li> </ul>	
<b>Unit – IV</b>	<b>Organic Farming (9 Hours)</b>	
	<ul style="list-style-type: none"> <li>▪ Introduction &amp; concept 1</li> <li>▪ Vermicomposting, green manuring 1.5</li> <li>▪ Recycling of organic residues 1.5</li> <li>▪ Biofertilizers and use of biocontrol agents 2</li> <li>▪ Biopesticides, pheromones 1</li> <li>▪ Organic food and human health 2</li> </ul>	

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**Semester – III**

<b>Paper – III</b>	<b>Plant Resources – III (36 Hours)</b>	<b>3.00 Credits</b> <b>(each unit 0.75 credits)</b>
<b>Unit – I</b>	<b>Useful Plant Practices - I (9 Hours)</b>	<b>Hours</b>
	<ul style="list-style-type: none"> <li>▪ Basic principles and practices</li> <li>▪ Vegetative propagation, Gutti, layering, grafting</li> <li>▪ Micropropagation &amp; its Industry</li> <li>▪ Seed propagation &amp; its limitation , quarantine</li> <li>▪ Economic importance, nutritive value of horticultural crops</li> </ul>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>1</p>
<b>Unit – II</b>	<b>Useful Plant Practices - II (9 Hours)</b>	
	<ul style="list-style-type: none"> <li>▪ Mushroom cultivation</li> <li>▪ Bonsai</li> <li>▪ Indoor and house plants</li> <li>▪ Plants in the Kitchen garden and plantation</li> <li>▪ Agroforestry: definition, objectives, potential distinction between agro and social forestry</li> <li>▪ Agroforestry system, tree crop species for agroforestry</li> </ul>	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>3</p> <p>1</p>
<b>Unit – III</b>	<b>Gardening &amp; Landscaping (9 Hours)</b>	
	<ul style="list-style-type: none"> <li>▪ Principles of landscape, landscape design for specific areas</li> <li>▪ Plant material for landscaping, symbols and tools</li> <li>▪ Special type of gardens (bog garden, sunken garden, rock garden &amp; terrace garden)</li> <li>▪ Orchards: importance, objectives, merits and demerits</li> </ul>	<p>2</p> <p>2</p> <p>3</p> <p>2</p>
<b>Unit – IV</b>	<b>Plantation Crops (9 Hours)</b>	
	<ul style="list-style-type: none"> <li>▪ Scope and Importance</li> <li>▪ Export, import potential, uses &amp; Industrial importance</li> <li>▪ Planting systems and methods</li> <li>▪ Post harvest handling &amp; processing</li> <li>▪ Packaging &amp; marketing of some vegetable crops and cash crops (Coffee, Tea, Sugar, Banana)</li> <li>▪ Pre and post harvesting factors affecting quality</li> </ul>	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>3</p> <p>1</p>

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**Semester – IV**

**Paper – IV      Biotechnological and Environmental uses of Plants (36 Hours)      3.00 Credits**  
**(each unit 0.75 credits)**

<b>Unit – I</b>	<b>Biotechnology - I (9 Hours)</b>	<b>Hours</b>
	▪ Genetically modified organisms (GMOs: Prokaryotic and Eukaryotic)	2
	▪ GMOs for abiotic stress tolerance.	1
	▪ GMOs for crop protection.	1
	▪ GMOs for improved crop yield and nutrition.	1
	▪ Genetically modified (GM) food: Pros and cons.	1
	▪ Micropropagation in improving food quality, protecting plants.	2
	▪ Micropropagation in maintenance of germplasm	1
<b>Unit – II</b>	<b>Biotechnology - II (9 Hours)</b>	
	▪ Conservational biotechnology in everyday use (bread, cheese, curd etc.)	1
	▪ Biotechnological applications of microbes (fermentation, vaccines, antibiotics, interferon).	2
	▪ Bioremediation (microbial)	1
	▪ Bioethical considerations regarding GMOs.	1.5
	▪ Intellectual Property Rights and Plant Biotechnology.	1.5
<b>Unit – III</b>	<b>Environment -I (9 Hours)</b>	
	▪ General aspects of Pollution	1
	▪ Environmental policy	1
	▪ Pollution implications of climate change and its monitoring	2
	▪ Non polluting energy system	1
	▪ Biogas and Power generation from solid waste	1
	▪ Microbes in metal extraction, mineral leaching, mining & petroleum	2
	▪ Phytoremediation	1
<b>Unit – IV</b>	<b>Environment -II (9 Hours)</b>	
	▪ Biodiversity Conservation and its strategies	2
	▪ Microbes in Poultry, Sea food and Dairy products	1
	▪ Forest resource management & Afforestation	1
	▪ Social and Urban forestry	1
	▪ Conservation of rare and endangered Plants	1
	▪ Conservation of rare and endangered animal species	1
	▪ Botanical gardens	1
	▪ National Parks and wildlife sanctuaries.	1

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