# BOARD QUESTION PAPER : MARCH 2015 ENGLISH

Time: 3 Hours Max. Marks: 80

#### SECTION - I

(Reading Skills, Vocabulary and Grammar)

Q.1.	(A)	Read the following passage and do the given activities:	
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[10 marks] (2)

# A1. Order

Arrange the following sentences in the chronological order as they appear in the passage:

- (i) On celebrations, parents can invest ₹ 200 and plant a sapling of a tree representing the child's birth star.
- (ii) He wants to create Brihat Panchavati.
- (iii) He has been able to increase the areas of the Pavitra Vana.
- (iv) Plans are afoot to create a Saptaswara forest.

Today, Reddy is one of the most well-known environment specialists in India. With his influence, he has been able to increase the areas of the Pavitra Vann and has plans to bring about awareness of Puranic trees and flowers for the knowledge of the Indian citizens.

He wants to create near the Pavitra Vana, a Brihat Panchavati so that parents can show their children the forest where Shakuntala lived or Sita spent her final days. There will also be a hillock where people can meditate. Plans are also afoot to create a Saptaswara forest, pertaining to different ragas in music. Scientists have found that certain plants react in a particular way to different ragas. So in such a forest, when a musician performs certain ragas, the plants will react in such a manner that it will benefit the audience, the musician and the whole environment. The other idea is an ecopark for children. On celebrations, like birthdays, parents can invest ₹ 200 and plant a sapling of a tree representing the child's birth star. The plant will also carry the child's name. The Pavitra Vana also houses a garden of Prophet Mohammed, which has some plants mentioned in the Holy Quran. There is the date plant — sacred to Islam — and Mimosops elengi, the latter a highly fragrant variety. There is also the garden of Eden for housing plants sacred to Christianity, but the Pavitra Vana authorities have to procure most of them in the new sections.

<b>A2.</b>	Find specialities Write down the specialities of the following:								
	(i) Brihat Panchavati:								
	(ii) Saptaswara Forest:								
	(iii) Eco-park:								
	(iv) A garden of Prophet Mohmmed:								
A3.	Antonyms	(2)							
	Find antonyms for the following words from the passage:								
	(i) same (ii) decrease (iii) destroy (iv) lost								
A4.	Language study								
	(i) He wants to create near the Pavitra Vana, a Brihat Panchavati.								
	(Pick out an infinitive from the given line and use it in your own sentence)								
	(ii) Reddy is one of the most well-known environment specialists in India.								
	(Begin with: Very f	ew)							
A5.	Personal response								
	Do you think one person alone can create an awareness towards environment co	nservation?							
	Support your answer with appropriate reasons								

(i)	n the blanks choosi The author was ins			by	the time sl		en.
(ii)	Every lesson	took was spi		alf a dozen o owlands, Sis			. Patil)
(iii)	The teachers helpe	d the narrator to b	pecome		nfident, ha	ppy, indepe	endent)
(iv) (free	Mrs. Cynthia Nesa dom to do what he w	mani and Sister Manted, advice to o	Ionica gave do somethir	eto ng, instruction	the narrat	tor. luce better r	esults)
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ever child time,	I've been incredible first was Mrs. Rowla pushing me. She ma ren's books available it was only because acer a year later.	nds who taught mede me want to re- e. And although	ne in primar ad more by I still love	ry school. Sl giving me to go back	ne taught r some of th to those be	ne to read we most interpoks from t	vithout resting time to
mpre from	In later years, it was ession on me. Every a wide variety of su still am in awe of h be able to match.	lesson he took, bjects: among th	was spice em history	d with half , politics, re	a dozen o ligion and	or more and sociology.	ecdotes I was,
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Moni wanto much Com Read (i) Look word	There have also be and act for myself is and act for myself is important, than act oletely useless reposit Two teachers who ica, both taught me is ed to do. I, being one better results than I inplete I the extract and conteacher can lar word at the following so I and rewrite:  Spiced	using my own judually learning and tory of facts and im I remember in a school. The force of those people id have otherwise mplete the follow (ii)	dgement, when the state of the	hich to my ter all, it's are Mrs. Collarge, gave instruction and having sire of humour. (made inter-	mind has be much too ynthia Ne e me a free as, she help (iv) milar mea	ning to the	, if not come a . Sister what I roduce
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think more comp  Moni wanto much  Com  Read  The t  (i)  Simil  Look  word  (i)	There have also be and act for myself is and act for myself is important, than act oletely useless reposit. Two teachers who ica, both taught me is ed to do. I, being on a better results than I uplete. I the extract and conteacher can ———————————————————————————————————	using my own judually learning and tory of facts and im I remember in a school. The force of those people of have otherwise mplete the follow (ii) always not merely be a	dgement, when the second particular mer, by and who dislike done.  wing:  (iii)  k the word  with a lot of	hich to my ter all, it's are Mrs. Collarge, gave instruction of humour. (made interactions)	mind has be much too ynthia Ne e me a free as, she help (iv) milar mea esting, gar	ning to the	given
think more comp  Moni wante much  Com  Read  The t  (i)  Simil	There have also be and act for myself is and act for myself is important, than act oletely useless reposit Two teachers who ica, both taught me is ed to do. I, being on a better results than I plete I the extract and contact the following sell and rewrite:  Spiced His conversation is  Repository The library should	using my own judually learning and tory of facts and im I remember in a school. The force of those people of have otherwise mplete the follow (ii) always not merely be a	dgement, when the second particular mer, by and who dislike done.  wing:  (iii)  k the word  with a lot of	hich to my ter all, it's are Mrs. Collarge, gave instruction of humour. (made interactions)	mind has be much too ynthia Ne e me a free as, she help (iv) milar mea esting, gar (store-hous val	ning to the	sif not come a Sister what I roduce given coured)

	B4.	Language study  (i) There have also been other teachers. They have helped me to try to become	(2)
		independent. (Combine using 'who')	
		(ii) It was only because of her that I was able to read Shakespeare.  (Rewrite beginning with: If it was not for her,)	
	B5.	Our motivators Look at the following table and complete it by presenting your own views:	(2)
		Personalities Influence on your life	
		(i) Teachers (ii) Parents (iii) Relatives (iv) Friends	
Q.2.	(A) A1.	Read the following passage and do the given activities: [10 m True or False	arks] (2)
		<ul> <li>State whether the following statements are true or false:</li> <li>(i) A new research suggests that eating healthy food and getting proper sleep helps children to succeed in school.</li> <li>(ii) Kids in the age group of 6-12 years should get an average sleep of little less than 7 hours.</li> <li>(iii) Kids should start their day with yogurt, fruits and veggies.</li> <li>(iv) Children should have consistent sleeping habit.</li> </ul>	( )
		A new research suggests that eating healthy food and getting proper sleep can help children succeed in school. According to research, when kids go to school without eating breakfast, their cognitive function can be affected.  According to study, kids should start the day with fruits, proteins and whole grains and they should avoid sugary cereals because they cause a sugar high. If the kids do need to eat something prior to dinner, parents should offer healthy choices like yogurt, fruits and veggies or baked chips. Children have also been advised to drink water instead of soda as it lacks nutritional value. Moreover, research suggests that children need a good night's sleep for their overall school performance. It is said that lack of sleep can lead to problems with attention and memory in the classroom, affect impulse control and mood regulation lead to anxiety and even depression.  While kids aged 6-12 years should get nine hours sleep nightly, adolescents from the age of 13 to 18 years should get an average sleep of little more than seven hours per night. However, the research suggests that catching up on lost sleep on the weekend can make matters worse and recommended a consistent bedtime seven days a week.	
	A2.	Find Fill in the blocks with the information given in the passage:  (i) Two things to be avoided by children:	(2)
		(1)	
		(ii) Lack of sleep due to mood regulation leads to:  (1) (2)	
	A3.	Select the correct word from the brackets and complete the statements given below:  (anxiety, consistent, impulse, attention)  (i) Last minutes study causes to the students.  (ii) Stress affects the for a quick action.  (iii) Saina has shown improvement in her performance.  (iv) Students should pay in class.	(2)

A4.	Language study						
	(i) Pick out any one sentence from the passage where a modal auxiliary indicating advice is used.						
	(ii)	Pick out the correct conjunctions from the given sentences:  (a) Kids should avoid sugary cereals because they cause a sugar high.  (b) It is said that lack of sleep can lead to problems.					
A5.		onal response should eat healthy food. Explain.	(2)				
(B) B1.		the following passage and do the given activities:  I reasons  The effect of receding forest  The number of animals is reduced because  Elephants entered the city because  Elephants lived a wary life	arks] (2)				
	howeresul disap move fores their They sever new an un	On the left bank of the Ganga, where it emerges from the Himalayan foothills, there is no stretch of heavy forest. There are villages on the fringe of the forest, inhabited by boo cutters and farmers, but there are few signs of commerce or pilgrimage. Hunters, ever, have found the area an ideal hunting ground during the last seventy years, and as a at, the animals are not as numerous as they used to be. The trees, too, have been opearing slowly; and, as the forest recedes, the animals lose their food and shelter and the further on into the foothills. Slowly, they are being denied the right to live.  Only the elephants can cross the river. And two years ago, when a large area of the set was cleared to make way for a refugee resettlement camp, a herd of elephants – finding favourite food, the green shoots of the bamboo, in short supply – waded across the river. A crashed through the suburbs of Haridwar, knocked down a factory wall, pulled down aral tin roofs, held up a train, and left a trail of devastation in their wake until they found a home in a new forest which was still untouched. Here, they settled down a new life – but insettled, wary life. They did not know when men would appear again, with tractors, dozers and dynamite.					
B2.	Find	•	(2)				
В3.	Phra		(2)				
B4.	_	guage study ct the proper alternative to make the correct voice:  Hunters have found an ideal hunting ground.  — An ideal hunting ground found by hunters.  (had been, has been, was)	(2)				
	(ii)	They are being denied the right to live.  — The people them the right to live.  (are denying, were denying, denying)					
B5.		onal response t would be your contribution to protect the natural habitat of animals?	(2)				

# SECTION – II (Poetry)

Q.3.	(A) A1.	Reac (i)		ing extract and do the given activities: ities that mother was free to do:	[5 marks] (2)		
	111.	(1)	(a)	. (b) .	(2)		
		(ii)		ities that children avoided doing because of televisions:			
		(11)	(a)	(b)			
			(") _				
				Oh yes, we know it keeps them still, They don't climb out the window sill,			
				They don't entitle out the window sin, They never fight or kick or punch,			
				They leave you free to cook the lunch			
				And wash the dishes in the sink			
				But did you ever stop to think,			
				To wonder just exactly what			
				This does to your beloved tot?			
				It rots the sense in the head!			
				It kills imagination dead!			
				It clogs and clutters up the mind!			
				It makes a child so dull and blind			
				He can no longer understand			
				A fantasy, a fairyland!			
				His prayer of thinking rust and freezel			
				His power of thinking rust and freeze! His cannot think — He only sees!			
				'All right!' you'll cry. 'All right!' you'll say,			
				'But if we take the set away,			
				What shall we do to entertain			
				Our darling children? Please explain!			
				We'll answer this by asking you,			
				'What used the darling ones to do?'			
				'How used they keep themselves contented			
				Before this monster was invented?'			
				Have you forgotten? Don't you know?			
	A2.	Acco	(2)				
	A3.	His l	His brain became as soft as cheese. The figure of speech is because				
	<b>(B)</b>	Rea	d the follow	ing poem and do the given activities:	[5 marks]		
	<b>B1</b> .		plete	81	(2)		
		Con		ollowing statements:			
		(i)	The poet i	s talking about			
		(ii)		n we are missing our			
		(iii)		e have keys			
		(iv)	The elder	ly remember			
				he value of the elderly! How could anyone not know? y hold so many keys, so many things they can show.			
				We all will read the other side this I firmly believe.			
				ve let go of the frivolous and kept things that are dear.			
			I	memories of so sweet, of loved ones that were near.			
				a nation we are missing our greatest true resource, et to know our elders and let them guide our course."			
			10 g	or to know our crucis and let mem guide our course.			

# B2. Express State what the underlined words mean:

- (i) Oh the <u>value</u> of the elderly! State the value \_\_\_\_\_.
- (ii) They are the ones most developed. 'They' stand for \_\_\_\_\_

### B3. Match the words in Column A with their rhyming word in Column B:

Column AColumn B(i) course(a) show(ii) believe(b) resource(c) retrieve

SECTION – III (Rapid Reading)

# Q.4. Read the following passage and do the given activities:

[5 marks]

**(1)** 

**(1)** 

A1. Who said to whom

- (i) "Is he going to live, sir?"
- (ii) "the struggle is too hard at the end .

The doctor said to himself, "If my word can save his life, he shall not die. The will be damned." He called, "Gopal listen." This was the first time he was going to do a piece of acting before a patient, simulate a feeling and conceal his judgement. He stooped over the patient and said, with deliberate emphasis, "Don't worry about the will now. You are going to live. Your heart is absolutely sound." A new glow suffused the patient's face as he heard it. He asked in a tone of relief, "Do you say so? If it comes from your lips it must be true

The doctor said, "Quite right. You are improving every second. Sleep in peace. You must not exert yourself on any account. You must sleep very soundly. I will se you in the morning." The patient looked at him gratefully for a moment and then closed his eyes. The doctor picked up his bag and went out, shutting the door softly behind him.

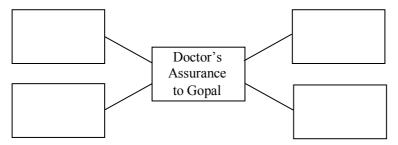
On his way home he stopped for a moment at his hospital, called out his assistant and said, "That Lawley Extension case. You might expect the collapse any second now. Go there with a tube of \_\_\_\_\_ in hand, and give it in case the struggle is too hard at the end. Hurry up."

Next morning he was back at Lawley Extension at ten. From his car he made a dash for the sick bed. The patient was awake and looked very well. The assistant reported satisfactory pulse. The doctor put his tube to his heart, listened for a while and told the sick man's wife, "Don't look so unhappy, lady. Your husband will live to be ninety." When they were going back to the hospital, the assistant sitting beside him in the car asked, "Is he going to live, sir?"

"I will bet on it. He will live to be ninety. He has turned at corner. How he has survived this attack will be a puzzle to me all my life," replied the doctor.

# A2. Web (2)

# Complete the web:



#### A3. Personal response

**(2)** 

What is your opinion about the doctor and his behaviour?

#### Q.5. (A) Attempt any one of the following letters with the help of given news headline:

[5 marks]

[5 marks]

BAD CONDITION OF ROADS DURING RAINS LEADS TO MISHAPS

#### A1. Letter

Write to your friend about the condition of roads and the care to be taken.

#### OR

A2. Letter

Write a letter to the newspaper editor highlighting the condition of the roads in your area and suggest suitable measures.

# (B) Attempt any one of the following:

M. Gandhi Vidvalava

We invite you to grace the auspicious programme of 'Republic Day'

Programme:

- Flag hoisting
- National Anthem
- March Past
- Dance Competition
- Environment Exhibition
- Day and Date: Sunday 26 Jan, 2014

Time: 7 a.m.

Venue: The School Ground

Secretary

Principal

#### B1. Report

Prepare a report for the school magazine on the celebration of the Republic Day. Use the points given in the invitation card.

OR

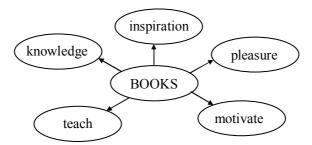
#### **B2.** Dialogue

Develop a dialogue between you and your mother on the celebration of the Republic Day in your school.

#### Q.6. (A) Attempt any one of the following:

[5 marks]

**A1.** Books have the power to inspire and do many more things. Observe the web diagram and convert the information into a paragraph. Add a few more points to the given information:



#### A2. Read the given information and fill the table provided:

Acclaimed in Indian classics as the Kalpavriksha, the all giving tree the coconut palm grows in several states in India. The coconut palm is a member of the plant family arecaceae popularly known as palm family. It flourishes on sandy soils requiring high humidity abundant sunlight and high rainfall for optimal growth. All parts of the palm are used in some way or another in the daily life of the people. Coconut water provides a refreshing and nutritious drink. The firm kernel that lines the inside is high in calories and the white milk extracted from it is used in many different ways. Oil extracted from dried mature coconuts is used as cooking oil. The leaves are braided to make thatched roof and mats. The mid ribs of the leaves are dried and tied together to make brooms. The coconut shell and husk are good sources of efficient fuel. During religious ceremonies married women are often presented with a coconut along with a few grains of rice as a symbol of fertility and prosperity.

Name:	
Scientific name:	
Place where grown:	
Climate required:	
Uses:	
(a) Liquid	
(b) Kernel	
(c) Leaves	
(d) Shell	
Symbolises:	

#### (B) Attempt any one of the following:

[5 marks]

#### B1. Speech

#### SCHOOL NOTICE BOARD

Meeting is with pleasure, Parting is with pain, May life shower its treasure, On you, now and again. Wishing you all the best for your future. After going through the message on the School Notice Board, draft a speech to be delivered on the occasion of Std. X Farewell.

OR

#### **B2.** Write your counterviews in a paragraph on the topic:

'Crackers should be burst to express happiness', on the basis of the views given below — Add a few more points.

Views:

- It symbolises joy.
- It illuminates the sky.
- Children enjoy it.

Begin your paragraph as 'I strongly oppose the conviction

Q	. /	•	At	tempt	any	one	ot	the	toll	lowing:	
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[5 marks]

- A1. Expand any one of the given two ideas in about 80-100 words:
  - (i) Cleanliness is Godliness
- (ii) A stitch in time saves nine.

OR

A2. Develop a story in about 80-100 words with the following ending. Give a suitable title:

Thank God I found my Science Journal before the last date of submission.