FACULTY OF LANGUAGES

SYLLABUS

FOR

M.A. (ENGLISH)

(Semester: I-IV)

Session: 2013-14



GURU NANAK DEV UNIVERSITY AMRITSAR

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(ii) Subject to change in the syllabi at any time. Please visit the University website time to time.

Scheme of Study:

Semester – I:

Paper-I: Poetry (Upto Romantic Age)

Paper-II: Drama (Elizabethan)

Paper-III: English Novel (Upto 19th Century)
Paper-IV: Phonetics and Spoken English

Paper-V: Short Stories and Prose

Semester – II:

Paper-VI: Poetry (Victorian & Modern)

Paper-VII: Modern Drama
Paper-VIII: Modern Novel

Paper-IX: English Grammar and Writing

Paper-X: Irish Literature

Semester – III:

Paper-IX: History and Literary Movements

Paper-X: General Linguistics

Paper-XI: Literary Criticism

Paper-XII: Indian Writing in English

Semester – IV:

Paper-XIII: Modern Literary Theory

Paper-XIV: American Literature

Paper-XV: Post Colonial Literature

Any one from following:

Paper-XVI (i): Indian Writing in Translation

Paper-XVI (ii): World Classics in Translation

Paper-XVI (iii): Greek Literature

SEMESTER-I Paper-I: Poetry (Upto Romantic Age)

Time: 3 Hours Max. Marks: 80

The question paper shall consist of Parts-A and B having 24 and 56 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x6=24)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 14 marks. (14x4=56).

Unit – I

John Milton: *Paradise Lost*, *Book – 1*

Unit – II John Donne:

- The Good Morrow
- The Sunne Rising
- The Extasie
- A Valediction: Forbidding Mourning
- The Canonization
- Batter My Heart
- Three Personed God
- A Hymn to God The Father
- The Flea

Unit – III

William Wordsworth:

- Lines Composed a Few Miles
- Ode: Intimations of Immortality from Recollections of Early Childhood
- Three years She grew
- Sonnet: London, 1802

Unit - IV

John Keats:

- Ode to Psyche
- Ode to a Nightingale
- Ode on Grecian Urn
- To Autumn

SEMESTER-I Paper-II: Drama (Elizabethan)

Time: 3 Hours Max. Marks: 80

The question paper shall consist of Parts-A and B having 24 and 56 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x6=24)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 14 marks. (14x4=56).

Unit – I

Aristotle: *Poetics (Butcher's Translation)*

Unit – II

Christopher Marlowe: Doctor Faustus

Unit – III

William Shakespeare: *Hamlet*

Unit – IV

William Shakespeare: As You Like It

SEMESTER-I Paper-III: English Novel (Upto 19th Century)

Time: 3 Hours Max. Marks: 80

The question paper shall consist of Parts-A and B having 24 and 56 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x6=24)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 14 marks. (14x4=56).

Unit -I

Jane Austen: Pride And Prejudice

Unit –II

Thomas Hardy: Jude The Obscure

Unit – III

Emily Bronte: Wuthering Hights

Unit – IV

Charles Dickens: Hard Times

SEMESTER-I Paper-IV: Phonetics and Spoken English

Time: 3 Hours Max. Marks: 80

The question paper shall consist of Parts-A and B having 24 and 56 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. As for as possible, the questions should be direct and pointed. Questions may relate both to theory and English speech in practice. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x6=24)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices in each question should preferably deal with practical aspects of spoken English. Theoretical questions must also ask for illustrative answers. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 14 marks. (14x4=56).

Unit-I

Varieties of English Organs of Speech The R.P.English, IPA alphabet General Indian English

Unit-II

The Sounds of English Articulation, description and classification of English phonemes Allophonic Variants in R.P.English Morphophonemic changes Indian variants of English phonemes

Unit-III

The Syllable and its structure Stress and stress change in English words Stress rules

Unit_IV

Features of Connected English Speech Weak form, Intonation patterns of English Functions of Intonation

Recommended Text:

1. Roach, Peter, English Phonetics and Phonology, Cambridge: CUP, 2000.

Reference Books:

- 1. Jones, Gimson and Ramsaran, English Pronouncing Dictionary, 14th ed. UBS.
- 2. Sethi, J. and Dhamija P.V.A Course in Phonetics and Spoken English, ND: Prentice Hall of India, 1990.
- 3. Sethi J and Jindal, D.V. *A Handbook of Pronunciation of English Words*, ND: Prentice Hall of India, 1993.
- 4. Bansal, R.K. and Harrison, J.B. Spoken English for India, ND: Orient Longman, 1972.

SEMESTER-I Paper-V: Short Stories and Prose

Time: 3 Hours Max. Marks: 80

The question paper shall consist of Parts-A and B having 24 and 56 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x6=24)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 14 marks. (14x4=56).

Unit-I

Francis Bacon: "Of Marriage and Single Life"

"Of Studies"

"Of Nature In Men"
"Of Revenge"
"Of Envy"
"Of Riches"
"Of Gardens"

"Of Simulation and Dissimulation"

Unit-II

Charles Lamb: "Dream Children: A Reverie"

"A Dissertation upon Roast Pig"

"New Year's Eve"
"All Fools' Day"

"Imperfect Sympathies"

"Christ's Hospital Five-and-Thirty Years Ago"

Unit-III

Bertrand Russell: "The Superior Virtue of the Oppressed"

"On Being Modern-minded"
"The Functions of a Teacher"
"Ideas that have Helped Mankind"
"Ideas that have Harmed Mankind"

Unit-IV

Henry James: "The Turn of the Screw"

"Aspern Papers"

SEMESTER-II Paper-VI: Poetry (Victorian & Modern)

Time: 3 Hours Max. Marks: 80

The question paper shall consist of Parts-A and B having 24 and 56 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x6=24)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 14 marks. (14x4=56).

Unit – I

Robert Browning:

- Porphyria's Lover
- The Last Ride Together
- One Word More
- The Bishop Orders His Tomb at Saint Praxed's Church

Unit – II

W.B. Yeats:

- When you are old and grey
- The Second Coming
- A Prayer for my Daughter
- Leda and the Swan
- Sailing to Byzantium
- Among School Children
- Easter 1916

Unit – III

T.S. Eliot:

- The Waste Land
- Gerontion

Unit - IV

Phillip Larkin

- Church Going
- The Whitsun Weddings
- Toads
- Dockery and Son
- The Building
- High Windows

SEMESTER-II Paper-VII: Modern Drama

Time: 3 Hours Max. Marks: 80

The question paper shall consist of Parts-A and B having 24 and 56 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x6=24)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 14 marks. (14x4=56).

Unit – I

Bernard Shaw: Saint Joan

Unit – II

T.S. Eliot: The Family Reunion

Unit – III

Samuel Beckett: Waiting for Godot

Unit – IV

Harold Pinter: The Birthday Party

SEMESTER-II Paper-VIII: Modern Novel

Time: 3 Hours Max. Marks: 80

The question paper shall consist of Parts-A and B having 24 and 56 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x6=24)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 14 marks. (14x4=56).

Unit – I

D.H. Lawrence: Sons and Lovers

Unit – II

Virginia Woolf: Mrs. Dalloway

Unit – III

Joseph Conrad: Heart of Darkness

Unit – IV

William Golding: Lord of the Flies

SEMESTER-II Paper-IX: English Grammar and Writing

Time: 3 Hours Max. Marks: 80

The question paper shall consist of Parts-A and B having 24 and 56 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. As for as possible, the questions should be direct and pointed. Questions may relate both to theory and English speech in practice. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x6=24)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. If required, the examiner may also have sub-parts of a question. For Unit IV, the students will be required to write an essay on any one of the four given topics of literary and social interest (not requiring special or technical knowledge). Students must demonstrate the use of development techniques and pruduce a coherent and complete write up. The students shall answer these questions in not more than 800 words. Each question will carry 14 marks. (14x4=56).

Unit-I

Words and Morphemes Morphemes and affixes Free and bound morphemes Word formation processes in English

Unit-II

Parts of speech Form and Function

Verb and Verb phrase; Verbal forms, regular and irregular verbs

Auxiliaries: Tense and aspects

Noun and Noun Phrase

Determiners and sequence of determiners, Reference

Adjective: Attributive and predicative; Comparison and intensification

Adverb and adverbials, Place relation, time relation

Adjunct, Disjunct and Conjunct

Preposition and prepositional phrase

The Simple sentence: basic sentence patterns; concord

Unit-III

Co-ordination; conjunctions

The complex sentence; subordination

Finite and non-finite clauses

Relative clauses; Apposition; restrictive and non-restrictive clauses, Adverbial

clauses and its types

Complement clauses and the complex noun phrases

Cohesion in text; Sentence / clause connectors, ellipsis, substitution, discourse reference

Unit-IV:

Applied Grammar and Composition

Basic Sentence Faults (Section 6-14)

Effective Sentences (Section 33-36)

The Whole Composition (Section 31)

Effective Paragraphs (Section 32)

Recommended Text:

Quirk, R. and Greenbaum, S. A. University Grammar of English, Longman, 1973.

Huddleston, Rodney, English Grammar: An Outline, CUP, 1996

Singh, Sukhdev and Singh Balbir, *Grammar of the Modern English Language*, Foundation Books, CUP, 2012.

McCrimmon, J.M., Writing with a Purpose, NY: Houghton Mifflin, 1957

Halliday, M.A.K. and Hasan, R., Cohesion in English, Longman, 1976

Legget, Glen et. al. Essentials of Grammar and Composition, Prentice Hall of India, 1988

SEMESTER-II Paper-X: Irish Literature

Time: 3 Hours Max. Marks: 80

The question paper shall consist of Parts-A and B having 24 and 56 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected parts etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 4 marks (4x6=24)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 14 marks. (14x4=56).

Unit-I

Oscar Wilde: The Importance of Being Ernest

Unit-II

J.M. Synge: The Playboy of the Western World

Unit-III

Jonathan Swift: *Gulliver's Travels*

Unit-IV

James Joyce: A Portrait of the Artist as a Young Man

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M.A. ENGLISH SEMESTER SYSTEM

SEMESTER-III Paper-IX: History and Literary Movements

Time: 3 Hours Max. Marks: 100

The question paper shall consist of Parts-A and B having 36 and 64 marks respectively:-

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 6 marks (6x6=36)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 16 marks. (16x4=64).

Each paper is to be given 6 contact hours.

Unit – I

- Classical Literature and Its Influence
- Medieval Literature
- Religion and The Renaissance
- Enlightenment, Neoclassicism, and Romanticism

Unit – II

- Nineteen Century
- Modernism
- Post-Modernism
- Folklore, Culture, and Popular Culture

Unit – III

- Neoclassical Drama
- Modern Drama
- Poetry upto 1900
- Modern Poetry

Unit – IV

- Rise of the Novel upto 1900
- Modern Fiction
- The Short Story
- Postcolonial and Diasporic Literature

SEMESTER-III Paper-X: General Linguistics

Time: 3 Hours Max. Marks: 100

The question paper shall consist of Parts-A and B having 36 and 64 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. As for as possible, the questions should be direct and pointed. Questions may relate both to theory and Language in use. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 6 marks (6x6=36)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. At least a couple of choice questions in this section must require students to do linguistic analysis of language. Theoretical questions may also ask for illustrative answers. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 16 marks. (16x4=64).

Each paper is to be given 6 contact hours.

Unit-I

Structural Theory:

Saussure: The nature of Linguistic sign, Signifier and Signified; Syntagmatic and paradigmatic Relations; Synchrony and Diachrony; Langue and Parole etc. Bloomfield: Scientific Study of Language; Corpus based analysis; Discovery Procedures: minimal pairs, pattern congruity, complementary distribution, IC analysis.

Unit-II

Transformational Generative Theory:

Chomsky: Competence and Performance, Syntactic Structures, Phrase Structure rules, Basic transformational rules e.g. negative, question, passive, Deep Structure and Surface Structure.

Unit-III

Functional Theory:

Halliday: Functions of Language Ideational, Interpersonal Textual Field, Tesor and Mode of Discourse Clause as message, exchange and representation.

Unit-IV:

Applied Linguistics:

- i. Stylistics: Text and discourse; Cohesion, Deviation, Foregrounding, etc.
- ii. Methods and Approaches to Language Teaching: Grammar-Translation, Direct and Audio-Lingual Methods; Structural and Communicative Approaches.

SEMESTER-III Paper-XI: Literary Criticism

Time: 3 Hours Max. Marks: 100

The question paper shall consist of Parts-A and B having 36 and 64 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 6 marks (6x6=36)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 16 marks. (16x4=64).

Each paper is to be given 6 contact hours.

Unit – I

Wordsworth: Preface to Lyrical Ballads

Unit – II

Mathew Arnold

- The Study of Poetry
- The Functions of Criticism at the Present Time

Unit – III

T.S. Eliot

- Tradition and Individual Talent
- The Frontiers of Criticism

Unit - IV

Northrop Frye: *The Archetypes of Literature*

Victor Shklovsky: Art as Technique

SEMESTER-III Paper-XII: Indian Writing in English

Time: 3 Hours Max. Marks: 100

The question paper shall consist of Parts-A and B having 36 and 64 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 6 marks (6x6=36)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 16 marks. (16x4=64).

Each paper is to be given 6 contact hours.

Unit – I

Nissim Ezekiel:

Enterprise Philosophy

Night of the Scorpion Poet, Lover, Birdwatcher

The Visitor

Background, Casually

Goodbye Party for Miss Pushpa, T.S.

Kamala Das:

The Freaks

My Grandmother's House A Hot Noon in Malabar

The Sunshine Cat The Invitation The Looking-glass

Unit – II

Raja Rao: Kanthapura

Unit – III

Anita Desai: Fasting Feasting

Unit - IV

Arundhati Roy: The God of Small Things

SEMESTER-IV Paper-XIII: Modern Literary Theory

Time: 3 Hours Max. Marks: 100

The question paper shall consist of Parts-A and B having 36 and 64 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 6 marks (6x6=36)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 16 marks. (16x4=64).

Each paper is to be given 6 contact hours.

Unit-I

Lionel Trilling: Freud and Literature Toril Moi: Feminist Literary Criticism

Unit-II

Terry Eagleton

- Literature and History

- Form and Content

Unit-III

Edward Said: Crises (In Orientalism)

Unit-IV

Roman Jakobson: *Linguistics and Poetics* Roland Barthes: *The Death of the Author*

SEMESTER-IV Paper-XIV: American Literature

Time: 3 Hours Max. Marks: 100

The question paper shall consist of Parts-A and B having 36 and 64 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 6 marks (6x6=36)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 16 marks. (16x4=64).

Each paper is to be given 6 contact hours.

Unit-I

Walt Whitman

- From Song of Myself Sec. 1, 6, 32, 40
- Crossing Brooklyn Ferry
- Out of the Cradle Endlessly Rocking

Robert Frost

- Neither Out Far Nor In Deep
- The Onset
- Design
- Mending Wall
- The Road not Taken
- Stopping by the Woods on a Snowy Evening
- The Gift outright

Unit-II

Nathaniel Hawthorne: The Scarlet Letter

Unit-III

Arthur Miller: Death of a Salesman

Unit-IV

Saul Bellow: The Victim

SEMESTER-IV Paper-XV: Post Colonial Literature

Time: 3 Hours Max. Marks: 100

The question paper shall consist of Parts-A and B having 36 and 64 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 6 marks (6x6=36)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 16 marks. (16x4=64).

Each paper is to be given 6 contact hours.

Unit-I

Chinua Achebe: Things Fall Apart

Unit-II

Bapsi Sidhwa: The Ice-Candy Man

Unit-III

Margaret Atwood: Surfacing

Unit-IV

Judith Wright:

The Company of Lovers
Women to man
The Harp and the King
Clock and Heart
The Two Fires
The Beanstalk, Meditated later
Vision
For my daughter
Poem and Audience

SEMESTER-IV Paper-XVI (i): Indian Writing in Translation

Time: 3 Hours Max. Marks: 100

The question paper shall consist of Parts-A and B having 36 and 64 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 6 marks (6x6=36)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 16 marks. (16x4=64).

Each paper is to be given 6 contact hours.

Unit-I

Kalidas: Shakuntala

Unit-II

Guru Nanak: Japuji

Unit-III

Tagore: The Home and The World

Unit-IV

Anandamurthy: Samsakara

SEMESTER-IV Paper-XVI (ii): World Classics in Translation

Time: 3 Hours Max. Marks: 100

The question paper shall consist of Parts-A and B having 36 and 64 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 6 marks (6x6=36)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 16 marks. (16x4=64).

Each paper is to be given 6 contact hours.

Unit-I

Fyodor Dostoevsky: Crime and Punishment

Unit-II

Henrik Ibsen: Ghosts

Unit-III

Albert Camus: The Outsider

Unit-IV

Franz Kafka: The Trial

SEMESTER-IV Paper-XVI (iii): Greek Literature

Time: 3 Hours Max. Marks: 100

The question paper shall consist of Parts-A and B having 36 and 64 marks respectively.

Part-A: Eight (8) short questions (two from each unit) will be set. Students will be required to answer six (6) of them. The short questions are aimed at examining the first hand reading of prescribed texts. These shall relate to particular themes, actions, characters, setting, literary / linguistic significance of selected scenes / stanzas etc. The narrower the question, the better it is. The students shall answer these questions within 150 words each. Each question will carry 6 marks (6x6=36)

Part-B: Four (4) questions (one from each Unit) will be set. The students will be required to attempt all. Each question will have internal choice. One of the two choices should preferably deal with literary and social background of the author / text. If required, the examiner may also have sub-parts of a question. The students shall answer these questions in not more than 800 words. Each question will carry 16 marks. (16x4=64).

Each paper is to be given 6 contact hours.

Unit-I

Aeschylus: Agamemnon

Unit-II

Sophocles: Oedipus, The King

Unit-III

Euripides: *Medea*

Unit-IV

Aristophanes: The Frogs