## Test Instruction

I. How to mark your answer? Method of showing answers to object type questions.

- How to show your answer : Each question is followed by answer choices which are numbered $1,2,3,4$ and 5 . Select the most appropriate among them as answer. Then by using HB pencil blacken the oval bearing the correct answer number against the serial number of the question. For example, if the answer to Question number 2 is answer number 5, it is shown as follows:

- Please note that the oval should be dark enough and should be filled in as completely as possible. You need not make special efforts to darken any oval artistically.
II. How to change your answer: If you to change your answer ERASE completely the already darkened oval by using good quality eraser and then blacken the new oval bearing your revised answer number. While changing the answer, erasing the earlier answer completely is extremely essential. If it is not erased completely, smudges will be left on the erased oval as shown below and the question will be read as having two answers and will be ignored for giving any credit.

(Smudge left in oval no. 3 due to bad eraser and the fresh answer in oval no. 5 will be read as two answers $3 \& 5$ and therefore no credit will be given even if the answer no. 5 happens to be the correct answer.)
III. The answer spaces for ALL the questions are on side 2 of the answersheet.
IV. Each question comprises the main part-the stem and five alternative answers or choices numbered (1), (2), (3), (4) \& (5). You should read the entire question and the choices, and only then decide which one of the four given answers is the correct or best answer of that question. You should show your answer by darkening the oval with the number of the answer of your choice.
V. If you want to change your answer, erase the first darkened oval COMPLETELY with a good eraser and darken the fresh oval of your revised answer.
VI. For every question with the Correct/best answer you will get One Point/Score, and a Zero for every omitted question, and 0.25 point would be deducted for every question with a Wrong answer or more than one answer. Therefore, in your own interest, if you find a question too difficult or you do not know the answer, you should omit the same and not mark any answer randomly or by simply guessing or mark more than one answer. In case, you can narrow down the correct/best answer to 2 or 3 choices from given ones, you may take the risk and mark the answer. It is improbable to improve your test performance or score more by simply guessing or by random marking; in fact, you may lose. Therefore, avoid answering questions simply by guessing or marking answers randomly.

Important points to note:
(i) Handle the answersheet carefully. Do not spoil it with dust or dirt on the table/ground or crumple it at any time.
(ii) Do not leave any unintended or stray pencil marks or smudges anywhere on the answersheet, particularly in or out of the ovals.
(iii) Use a good eraser to cancel or to change your first answer, so that it is not read as a particularly darkened oval by the computer.
(iv) Do not mark or leave two darkened ovals against one question number; otherwise it will be read as question with more than one mark and will be considered as wrongly answered.

## Sample questions

Study the following sample questions. These are only illustrative and not exhaustive in term of types and difficulty level of the questions, which will be set in the test. The types given below may also be arranged in the test in different order.

Mark your answers of the sample questions, which will be set in the test. The correct/best answers of the sample questions are given in the end. You may check your answer against this set of correct/ best answers.

## SECTION - 1

## QUANTITATIVE AND NUMERICAL ABILITY

This test intends to measure your ability and aptitude to work : with numbers, basic operations of addition, subtraction, multiplication, division, etc. involving integers, decimals, fractions etc. There may be some questions involving graphs, tables, arithmetic reasoning, etc. Study the following sample questions.

Q 1. What approximate value should come in place of question mark (?) in the following questions? (You are not expected to calculate the exact value.)
$(1513)^{2}=$ ? $\times 3294$
(1) 688
(2) 10.65
(3) 700
(4) 695

Q2. Students attending the flag hoisting function in a school are given 2 chocolates each. How many such chocolates should be ordered if 6354 students attended the function?
(1) 12,608
(2) 12,808
(3) 12,408
(4) 12,508
(5) None of these

Q3. What will come in place of the question mark (?) in the following question?
$34+4 \times 5=$ ?
(1) 200
(2) 45
(3) 184
(4) 56
(5) None of these

Q4. The product of two successive positive integers is 462 . Which is the smaller integer?
(1) 20
(2) 22
(3) 21
(4) 23
(5) None of these

## REASONING AND GENERAL INTELLIGENCE

Q5. How many such pairs of letters are there in the word ORDINATE each of which has as many letters between them as they have in the English alphabet?
(1) None
(2) One
(3) Two
(4) Three
(5) More than three

Q6. Pointing to a boy, Divya said "He is the son of my father's only brother". How is Divya related to that boy?
(1) sister
(2) cousin sister
(3) daughter
(4) data inadequate
(5) None of these

Q7. Five friends were travelling by bus between stops A and B. Each one gets down at a different stop one after the other. Neha gets down before Yamini and Shelly but not before Shagun.
Anisha is the last to get down. Who got down first from the bus?
(1) Yamini
(2) Shelly
(3) Neha
(4) Shagun
(5) None of these

## PROFICIENCY IN ENGLISH LANGUAGE

Instruction for Q.8: In the sentence below a part is printed in bold. That part may contain a grammatical error. Replace that part with the four choices given (1), (2), (3) and (4). If the sentence is correct and no correction is required, mark (5) as the answer.

Q8. In quick time she got acquainted with the new environment
(1) In enough time
(2) In small time
(3) On time only
(4) In no time
(5) No correction required

Instruction for Q.9: Read the sentence given below to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5). (Ignore errors of punctuation, if any).

Q9. Mr. Bajaj has resigned / from the post of Director / which he holds / for over ten years. No error
(1)
(2)
(3)
(4)

Instruction for Q. 10: Choose the word which is most nearly the SAME in meaning as the word given in bold .
Q 10. extraordinary (1) unusual
(2) wonderful
(3) rare
(4) beautiful
(5) Strange

Instruction for Q.11: Rearrange the following word/phrase to form meaningful sentence.
Q.11. NEWSPAPERS / HAVE / NO LEISURE / FOR READING / THEY.
A
B
C
D E
(1) BCADE
(2) EBDAC
(3) CDABE
(4) EBCDA
(5) ABDCE

Right Answers
(1) 4
(2) 5
(3) 4
(4) 3
(5) 3
(6) 3
(7) 4
(8) 4
(9) 3
(10) 1
(11) 4

