INSTITUTE OF BUSINESS MANAGEMENT (IoBM)

SAMPLE TEST PAPER

General Instructions

- 1. Please write your candidate #, name, father's name and date of birth on top of your answer sheet.
- 2. The test is divided into six parts as follows. Each part is composed of many short items.

PART	CONTENTS	ITEMS	TIME
I	Vocabulary	25	
II	Structure & Written Expression	15	
III – Section 'A' Section 'B'	Reading Comprehension Writing Ability	10 (Q # 1 to 10) 10 (Q # 11 to 20)	05 Minutes for reading 05 Minutes for questions 05 Minutes
IV	Problem Solving	25	20 Minutes
V	Number / Letter Series	15	05 Minutes
VI	General Knowledge	15	05 Minutes
Total		115	60 Minutes

- 3. You will be given separate instructions for each part.
- 4. The Instructor will tell you when to start work on any part of the test and when to stop.
- 5. Any evidence of cheating or non-compliance with instructions will disqualify you from the test.
- 6. There should be only one letter representing the answer. In case more than one letters are written for the same item, your answer will be treated as wrong.
- 7. There will be negative marking in all parts of the test. For each wrong answer 1/3 point shall be deducted.
- 8. A blank sheet will be provided with the answer sheet to do your rough work which may be detached for convenience. The sheet must be returned with the answer sheet.
- 9. In order to select your appropriate choice, please darken the block [A], [B], [C], [D] according to your selection.
- 10. You will not write anything anywhere in the test booklet. All answers must be given on the answer sheet.

PART – I VOCABULARY

Time: 10Minutes

Items: 25

Negative Marking

<u>Direction:</u> For each underlined word, four answer choices are given as A, B, C & D. Choose the closet word or phrase from the choice that means the same

1.	Per	<u>haps</u> you misunders	tood his	instructions				
	(a)	At least	(b)	surely	(c)	maybe	(d)	of course
2.	Do	you think the exhibi	t <u>merits</u>	an award?				
	(a)	Deserves	(b)	gets	(c)	wins	(d)	lacks
3.	It w	as a very <u>unusual</u> da	ay for Ap	oril				
	(a)	Cold	(b)	delightful	(c)	rare	(d)	ordinary
4.	A si	ingle <u>Fragrant</u> rose d	lecorate	d his desk				
	(a)	Late-blooming	(b)	rambling	(c)	sweet-smelling	(d)	wilted
5.	The	Glittering bead attr	acted th	e crow	١			
	(a)	Bouncing	(b)	colored	(c)	gleaming	(d)	pretty
6.	Jacl	k did <u>notice</u> the attra	active ch	ild				
	(a)	Believe	(b)	Observe	(c)	Overlook	(d)	write to
7.	We	are too fond of the	<u>advanta</u>	ges of civilizatio	n			
	(a)	Benefits	(b)	changes	(c)	classes	(d)	powers
8.	Acc	idents in the home i	may caus	se <u>injury</u>				
	(a)	Danger	(b)	death	(c)	grief	(d)	harm
9.	The	Spanish explorers f	ound gre	eat <u>treasures</u> for	their kii	ng		
	(a)	Banks	(b)	chests	(c)	riches	(d)	values
10.	The	ey prepared a great <u>k</u>	<u>oanquet</u>	for the returning	g genera	ıl		
	(a)	Ball	(b)	feast	(c)	gift	(d)	surprise
11.	We	must learn to be to	<u>lerant</u> of	people differen	t from o	urselves		
	(a)	Afraid	(b)	aware	(c)	understanding	(d)	careful

12.	His	ambition caused hir	n to go t	o night school				
	(a)	Desire to succeed	(b)	fortune	(c)	hope of freedo	m(d)	ignorance
13.	The	frightened child rar	n to <u>emb</u>	race her mother	-			
	(a)	Call	(b)	escape	(c)	hug	(d)	scold
14.	Act	ually he did not kno	w the ma	an				
	(a)	Now	(b)	often	(c)	really	(d)	suddenly
15.	The	hike up Mount Mar	cy was <u>s</u>	strenuous_				
	(a)	Vigorous	(b)	disappointing	(c)	pleasant	(d)	dull
16.	The	traveler carried suf	<u>ficient</u> m	noney for the trip	0			
	(a)	Counterfeit	(b)	enough	(c)	less	(d)	too little
17.	He	walked <u>hastily</u> to the	e counte	r				
	(a)	Angrily	(b)	often	(c)	quickly	(d)	seldom
18.	I sh	all <u>conceal</u> the lette	r in the t	ree				
	(a)	Catch	(b)	find	(c)	hide	(d)	steal
19.	Не	prefers to <u>dwell</u> in tl	ne count	ry				
	(a)	Build	(b)	picnic	(c)	rent	(d)	live
20.	The	ere is no <u>certain</u> way	of locati	ing their treasur	e			
	(a)	Better	(b)	easy	(c)	private	(d)	sure
21.	The	immigrant's arrival	marked	the commencer	nent of a	a new life		
	(a)	Beginning	(b)	choosing	(c)	finishing	(d)	seeking
22.	The	war brought the pe	ople mu	ich <u>misery</u>				
	(a)	Distress	(b)	distrust	(c)	toil	(d)	hatred
23.	The	teacher was <u>extren</u>	<u>nely</u> plea	sed with her stu	dents			
	(a)	Seldom	(b)	often	(c)	very	(d)	frequently
24.	The	trapper <u>indicated</u> tl	he some	times where fish	ning was	best		
	(a)	Described	(b)	kept secret	(c)	pointed out	(d)	retraced
25.	The	odd results of the e	experime	ent <u>perp</u> lexed the	e scienti	sts		
		Decided	(b)	disgusted	(c)	helped	(d)	puzzled
			. = .	. •	_			

PART – II STRUCTURE AND WRITTEN EXPRESSION

DIRECTIONS: Each sentence has four words or phrases underlined. The four underlined parts of the

Time: 5Minutes
Items: 15

	sente	nce are marked A	, B, C & D. You ar	e to identify the on	e underlined nun	ber of the
	probl	em and mark you	ranswer.			
1.	The Peace Co	rps, <u>instituted</u> <u>by</u> l A B	President Kennedy	/, <u>appealed</u> to the g	enerosity, idealisi	m, and
	to their sense	of adventure of t	he American peop	ole. No error		
	D			E		
2.	Regardless of	the <u>amount</u> of ob	stacles <u>to be over</u>	come, the program	will be a success	. <u>No error</u>
	Α	В	С	60	D	E
3.	The repeated	occurrence of acc	idents of <u>this sort</u>	call into question tl	ne safety of the <u>n</u>	nachine's
	Α		В	C		D
	design. <u>No er</u>	<u>ror</u>				
	E					
4.	An inexperier	nced liar, Mary ext	lained her absend	e from school with	an incredulous ta	le of
	·				Α	
	daring in which	ch she played the	role of the heroine	e. <u>No error</u>		
	В		C D	E		
5.	<u>Irregardless</u> o	f <u>what</u> people say	, I must repeat tha	at these are the fact	s <u>concerning</u> the	
	Α	В			С	
	<u>requirements</u>	for the position. I	<u>No error</u>			
	D		E			
6.	There is no ol	ojection to <u>him</u> joi	ning the <u>party</u> if h	e is willing to fit <u>in</u> v	vith the plans of t	he group.
	A	В	С	D		
	No error					
	E					
7.	If you <u>saw</u> the	e <u>number</u> of panca	ikes he <u>consumed</u>	at breakfast this mo	orning, you <u>would</u>	d have
	Α	В	C			D
	<u>under stood</u> v	why he is so overw	eight. <u>No error</u>			
			F			

8.	The <u>test result</u>		e <u>available</u>	inside of the	ree days. <u>No</u>				
	Α	В	С	D		E			
9.	<u>Neither</u> Charlo	tte Bronte <u>r</u>	<u>nor</u> her bro B	ther Branwe	ll <u>are</u> remer C	mbered as	<u>healthy</u> o D	r happy.	
	<u>No error</u> E								
10.	The children st	ared, silent	and <u>intent</u>	ly, <u>as</u> the spe	ectacle of th	e ice palac	e <u>unfolde</u>	ed <u>before</u> th	neir
	eyes. <u>No error</u> E								
11.	Such a habit is	not <u>only</u> da A	ngerous to	the <u>individu</u> B	ial's health,	but a man		<u>t</u> a serious C	<u>drair</u> D
	on his finances	s. <u>No error</u> E			25				
12.	She saw that t	nere was no	thing <u>else</u> A	she could <u>do</u> B	; the room	was clean <u>l</u>	<u>ike</u> it had C	never beer	<u>n</u>
	before. <u>No erro</u> E			5					
13.	The teacher w	as <u>justly</u> anr	oyed by <u>hi</u>		late and <u>di</u>	sturbing th D	e class. <u>N</u>	lo error E	
14.	Each of the nu	rses <u>were</u> so	erupulously B	careful <u>abo</u> C	<u>ut</u> personal	cleanliness D	s. <u>No erro</u> E	<u>r</u>	
15.	I <u>enjoy</u> eating i	n good rest	aurants an	d <u>to go</u> to th	e theater <u>af</u>	terwards. <u>I</u> D	No error E		
C									

PART – III READING COMPREHENSION

SECTION - A

Reading: 5Minutes **Question: 5 Minutes**

Items: 15

Negative Marking

<u>Directions:</u> This part contains a passage; you are to read it carefully.

When answering the questions, you will not be allowed to refer back to the passage.

The questions are based on what is state or implied

Although the number of journals has never been greater and the flyers announcing new conferences, colloquia, and societies never as ambitious, it is no secret that something is wrong with philosophy in the English-speaking world. The advances made by Russell, Whitehead, Wittgenstein, and Husserl are now studied by historians, and the boldness which characterized their age, roughly from 1900 to 1950, has given way to a spirit of caution, qualification, and retreat. This is not to say that talented people no longer study philosophy, nor that worthwhile contributions have ceased. Promising work is being done, but too often it is overwhelmed by pettifogging or left to die in obscurity.

Those unaware of what is happening in philosophy today may be surprised to learn that few academic philosophers address the sort of problems one studied in college: death, the existence of God, the cardinal virtues, the external world, or the prospects for happiness. Instead, if one walks into a classroom or lecture hall, one is likely to find brief discussions dealing with an odd assortment of issues about such things as time machines, adverbs, pains, possible worlds, sexual perversion. Even the language has changed. In many cases, English prose has been replaced by codes, symbols, and dialects incomprehensible to those outside the profession and not much better known to some of those inside.

It is not altogether surprising that philosophy has fallen on hard times. Throughout much of this century, people believed that philosophical questions were the result of logical or linguistic confusions. The task of philosophy was to eliminate them and thereby do away with itself....

The problem is that philosophy is unique among academic disciplines in that the philosopher is forever plagued by the question of what his discipline is about.... A beginning student is usually told that philosophy does not deal with facts but with the analysis of concepts. But this characterization is inadequate because it seems to suggest that the distinction between the factual and the conceptual is absolute and that concepts can be analyzed entirely on their own. The philosopher, in other words, need not bother with what is, has been, or is likely to be the case.

What emerges is a conception of philosophy that retains its purity by making a radical distinction between itself and virtually every other form of knowledge. C.D. Broad once described

philosophy at Cambridge as "almost completely out of touch with general history, with political theory and sociology, and with jurisprudence." Few eye-brows would have been raised if he had thrown in a dozen other departments and perhaps three or four additional disciplines as well. As for how it is possible to do, say, ethics in such an environment, Broad and his cohorts had a ready answer: the moral philosopher must be distinguished from the moralist. The latter takes a stand on important ethical questions and can ne refuted should his evidence prove insufficient. Fro him to be ignorant of history, political theory, and jurisprudence is to run the risk of being wrong. The moral philosopher, however, only reflects on the language employed by the moralist. Since the philosopher is not in the business of recommending or criticizing courses of action, he can comfortably ignore the lessons the moralist has to learn.

This conception of philosophy prevailed in the English-speaking world for about forty years until it fell into disrepute during the turmoil of the sixties. Then sticky questions began to be asked: to whom was such analysis addressed and for what purpose? If the moral philosopher had studied the great ethical systems of the past, why should he not bring his knowledge to bear on the controversial issues of the present? Recently a number of articles have sprung up in the philosophical journals dealing with abortion, homosexuality, recombinant DNA research, intelligence testing, and other issues once thought to be beyond the scope of philosophical inquiry. Their presence raises the obvious question: what unique subject or set of problems distinguishes philosophical inquiry from everything else?

One difficulty is that while other disciplines investigate a specific range of phenomena, philosophy, particularly in the hodgepodge conception of it, investigates all of existence. Worse, while the natural sciences seem to get better as they get older, philosophy does not. Without body of accepted beliefs to build on, philosophers can make interesting points, but not step-by-step progress. A researcher in physics does not have to make a new beginning each time he walks into his lab; he can assume that there is a consensus on a large number of issues and thus can direct his efforts to a few highly restricted problems.

QUESTIONS

- 1. Which of the following titles best exemplifies the passage?
 - (a) Declines and Falls
 - (b) Nationalism and Philosophy
 - (c) Contemporary American Literature
 - (d) The State of Contemporary Philosophy
 - (e) The Study of Philosophy
- 2. According to the passage, philosophers are concerned today with the subject of:
 - (a) Political theory
 - (b) philosophical inquiry
 - (c) outdated works
 - (d) abstract versions of social theory
 - (e) Public affairs
- 3. The author states that the philosopher is constantly
 - (a) Out of touch with general history
 - (b) Defining his discipline
 - (c) Investigating specific phenomena
 - (d) Providing radical alternatives
 - (e) Determining objectives
- 4. The moral philosopher does not have to
 - (a) Be in touch with general history
 - (b) Recommend a course of action
 - (c) Account to his colleagues
 - (d) Study linguistics
 - (e) Be in touch with reality
- 5. Many philosophers feel that the study of philosophy should become more
 - (a) Technical
 - (b) popular
 - (c) caution
 - (d) moralistic
 - (e) dialectic
- 6. Which of the following subjects is not generally studied by academic philosophers?
 - (a) Time machines
 - (b) Possible worlds
 - (c) External worlds
 - (d) linguistics

- (e) Moral issues
- 7. Recently, the field of philosophy has included
 - I. Intelligence testing
 - II. Language training
 - III. Pure research
 - (a) I only
 - (b) II only
 - (c) I and II only
 - (d) II and III only
 - (e) I, II and III
- 8. Which of the following statements best exemplifies the author's feelings?
 - (a) Philosophy is in moral decay
 - (b) Talented people no longer study philosophy
 - (c) Historians have replaced philosophers
 - (d) Few academics philosophers are left
 - (e) Philosophers are too cautions
- 9. A criticism of philosophy is its lack of
 - (a) Models and constructs
 - (b) Concepts
 - (c) scientific logic
 - (d) purity
 - (e) thematic perception
- 10. C.D Broad described philosophy at:
 - (a) Cambridge
 - (b) Oxford
 - (c) Harvard
 - (d) Stanford



WRITING ABILITY

SECTION - B

Time: 5Minutes
Items: 15

Direc	tions:	mission. Each sentence alternative you consid	This section consists of a number of sentences in each of which some word or phrase in mission. Each sentence is followed by four alternative versions (A, B, C & D). Select the alternative you consider most appropriate to fill in the blanks to complete the contences.								
		sentences.									
1.	The yo	ung couple liked to buy,	redeco	rate, and	older homes for	a profit.					
	(a) Re	sold	(b)	reselling							
	(c) Re	sell	(d)	to resell							
2.	The ma	anagement was shocked	to reali	ze that its trusted	employee was	of stealing a					
	large s	um of money from the c	ompany	<i>/</i> .		-					
	(a) Su	spicioned	(b)	suspicioning							
		spected	(d)	suspicion							
3.	weath		r. Melo	on's new study ind	licates a general war	ming trend in global					
		contrast of	(b)	in contrast to							
	` '	contrast by	(d)	in contrast as							
4.	The w	orkers have finished po	uring t	he floors, and	waiting f	or the house to be					
	(a) Th		(b)	they've							
	(c) Th		(d)	they							
_	TI		.1	11							
5.		acher objected to the stu	_		opened umbrellas ne	ear the door.					
	(a) Sit		(b)	having sat							
	(c) Se	tung	(d)	sat							
6.	He was	s a dynamic figure who ir	nspired	awe, devotion, an	d in his	followers.					
	(a) Lo	ve	(b)	loving feelings							
	(c) Fe	elings of love	(d)	loveliness							
7.	The ric	h young newlyweds bou	ght a be	eautiful new home	e and						
	(a) Th	eir pool was installed	(b)	had a pool insta	lled						
	(c) Ha	nd a pool being installed	(d)	a pool was insta	lled						

8. Try as he might, he could (a) Accuracy(c) Accurate			ıld never manag (b) (d)	ge to get an accurately accurateness	balance in his checkbook			
9.	She writes sureducation (a) Beauty	ch (b)	poetry	that it is hard	to believe she	has ne	ever had a beautify	forma
10.	(a) Because he(b) Because he(c) That he ne	e is needs e needs eds a co	ling a complete a complete rest					

PART – IV PROBLEM SOLVING

Time: 20 Minutes

Items: 25

Direction:	Solve each of	the following	problems,	then	indicate	the	correct	answer	on t	he a	nswer
sheet by darkening either the block A, B, C & D											

- 1. A boy is 5 years old, and his sister is twice as old. When the boy is 8 years old, what will be the age of his sister?
 - (a) 16 years
 - (b) 15 years
 - (c) 12 years
 - (d) 13 years
- 2. A man bought 27 horses at Rs. 280 each 9 horses at Rs. 320 each and 6 horses at Rs. 360 each. Find the average price per horse.
 - (a) 300
 - (b) 350
 - (c) 351
 - (d) 430
- 3. Forty horses are bought for Rs. 15,000. The average cost of fifteen of them is Rs. 300. What is the average cost of others?
 - (a) 400
 - (b) 405
 - (c) 420
 - (d) 450
- 4. The average height of a class of 24 boys is 5'2". By the admission of one new boy the average decreases by 1/5". Find the height of the new boy?
 - (a) 4'9"
 - (b) 4'5'
 - (c) 5'
 - (d) 4'4"
- 5. A city street has four large apartment houses and fourteen private homes. What is the ratio of apartment houses to private homes?
 - (a) 2/5
 - (b) 2/9
 - (c) 4 ½ / 1
 - (d) 1/3½

- 6. Six women or nine girls do a piece of work in 10 days. Eight women and three girls will do the same work in:
 - (a) 4 days
 - (b) 6 days
 - (c) 9 days
 - (d) none of these
- 7. What is the smallest positive number which leaves a remainder of 1 when it is divided by 3, 4, 5, or 7?
 - (a) 61
 - (b) 85
 - (c) 141
 - (d) 421
- 8. A certain variety of tea worth Rs. 30.20 per Kg is mixed with a lower quality of tea priced at Rs. 20.50 per Kg so that the mixture is worth Rs. 25.40 per Kg. The ratio of the two varieties of tea is :
 - (a) 49:48
 - (b) 49:24
 - (c) 49:18
 - (d) 49:6
- 9. A watch gain 2 minutes per hour. Another watch lose 3 minutes per hour. At the moment, both have the same time. After how many hours both will have a difference of one hour?
 - (a) 8 hours
 - (b) 10 hours
 - (c) 12 hours
 - (d) 14 hours
- 10. The morning classes in a school begin at 9 a.m., and end at 11:51 a.m. there are 4 class periods, with 5 minutes between classes. How many minutes are there in each class period?
 - (a) 37 ³⁄₄
 - (b) 38 ½
 - (c) 39
 - (d) 40
- 11. A plane traveling 600 miles per hour is 30 miles from Kennedy Airport at 4:58 p.m. At what time will it arrive at the airport?
 - (a) 5:00 p.m.
 - (b) 5:01 p.m.
 - (c) 5:02 p.m.
 - (d) 5:20 p.m.
- 12. The number of degrees through which the hour hand of a clock moves in 2 hours and 12 minutes is
 - (a) 66
 - (b) 72
 - (c) 126
 - (d) 332

- 13. A man travels a certain distance at the rate of 20 km per hour and comes back at the rate of 15 km per hour. His average speed for the whole journey is:
 - (a) 17-1/7 km/hr
 - (b) 18 km/hr
 - (c) 17.5 km/hr
 - (d) 17-6/7 km/hr
- 14. A train running between two towns arrives at its destination 10 minutes late when it goes 40 miles per hour and 16 minutes late when it goes 30 miles per hour. The distance in miles between the towns is
 - (a) 8 6/7
 - (b) 12
 - (c) 192
 - (d) 560
- 15. What is the number of 5% of which is 10?
 - (a) 205
 - (b) 200
 - (c) 204
 - (d) 207
- 16. If 18 is 15 percent of 30 percent of a certain number, what is the number?
 - (a) 9
 - (b) 36
 - (c) 40
 - (d) 400
- 17. The present population of a town is 20,000 and the annual increase is 5%. What will be the population in 2 years?
 - (a) 22250
 - (b) 22050
 - (c) 25000
 - (d) 2250<u>0</u>
- 18. A reduction of 20 percent in the price of sugar enables a purchaser to get 4 kg more for Rs. 80. The original price of 1 kg of sugar was:
 - A) Rs. 4
 - B) Rs. 4.50
 - C) Rs. 5
 - D) Rs. 5.50
- 19. A suit marked at \$80 is sold for \$68. What is the rate of discount?
 - (a) 15%
 - (b) 12%
 - (c) 17 11/17%
 - (d) 20%

20.		s salary, 1/10 is spent for clothing, and 1/3 for food and for rent. What part of the salary is other expenditures and savings?
	(a)	17/30
	(b)	3/5
	(c)	19/30
	(d)	2/3
21.		siness, Zahid contributes Rs. 15,000 and Shahid Rs. 9,000. Shahid gets 10 percent of the profit
		nanagement charges and the rest of it is shared by them in proportion to their investments. If
		al profit is Rs. 4,000, the share of Zahid is:
	(a)	Rs. 1,350
	(b)	Rs. 1,500
	(c)	Rs. 2,250
	(d)	Rs. 2,500
22.		horse for Rs. 550 at a profit of 10 percent. What would have I gained or lost percent, if I had
		for Rs. 600?
	(a)	20% G
	(b)	25% L
	(c)	20% L
	(d)	30% G
23.	When a	an electric iron is sold for Rs. 76, the gain is 52 percent. The gain, when it is sold for Rs. 74, is
	present	t:
	(a)	44
	(b)	46
	(c)	48
	(d)	50
24.		cubes of a metal, whose edges are 3 cm, 4 cm and 5 cm respectively, are melted into a single
		he edge of the new cube is:
	(a)	4 cm
	(b)	6 cm
	(c)	5√2 cm
	(d)	12 cm
25.		compartment of a refrigerator is 8 inches long, 4 inches wide, and 5 inches high. How many
		es will it hold if each cube is 2 inches on an edge?
	(a)	8
	(b)	10
	(c)	12
	(d)	20

PART – V NUMBER / LETTER SERIES

Time: 5 Minutes

Items: 15

Negative Marking

Direction:

Study the series of numbers given below. Workout the pattern of each series and identify the next number in the series stated below, darken a suitable block, according to your choice:

1.	6 (a) 54	9	18 (b) 64	21	30 (c) 56	45	(d) 80
2.	3 (a) 34	5	8 (b) 39	13	21 (c) 23		(d) 33
3.	4 (a) 18	6	9 (b) 22		(c) 16		(d) 15
4.	7 (a) 29	10	15 (b) 28	22	(c) 31		(d) 25
5.	7 (a) 10	9	11 (b) 13	13	15 (c) 17		(d) 14
6.	25 (a) 5	20	15 (b) 10	10	(c) 15		(d) 25
7.	3 (a) 57	7	16 (b) 53	32	(c) 74		(d) 70
8.	2 (a) 34	3	5 (b) 31	9	17 (c) 32		(d) 33
9.	3 (a) 11	10	7 (b) 13	14	(c) 12		d) 10
10.	1 (a) 1	3	5 (b) 11	7	9 (c) 13		(d) 3
11.	A (a) U	G	L (b) Y	P	S (c) V		(d) W

12. D Ε С (c) H (a) K (b) S (d) W Μ С Ν 13. L (a) R (b) D (c) G (d) M W Μ R 14. Т 0 (a) Y (c) U (b) Q (d) Z 15. Q Κ Ε Ν Н (a) A (b) F (c) B (d) D

PART – VI GENERAL KNOWLEDGE

Time: 5 Minutes

Items: 15

Direction:		Choose the correct answer:										
1.	FIFA V	Vorld Cup 2010 begins in										
	(a)	Germany	(b)	South Africa	(c)	UK (d)	China					
2.	Name	of the Finance Minister of Paki	stan is									
	(a)	Dr. Hafeez A. Pasha	(b)	Dr. Abdul Hafe	eez Shaik	h						
	(c)	Shaukat Tareen	(d)	Ishaq dar								
3.	Name	of the Governer of Sindh is										
	(a)	Justice (R) Ghous Ali Shah	(b)	Dr. Ishrat-ul-Ik	oad Khan							
	(c)	Nabeel Gabol	(d)	Qaim Ali Shah								
4.	Olymp	pics 2010 will be held in:										
	(a)	Berlin	(b)	London	(c)	Karachi (d)	Shanghai					
5.	Capita	al city of Germany is										
	(a)	Washington DC	(b) Bei	rlin	(c)	London (d)	Paris					
6.	Currei	ncy of Finland is	•									
	(a)	Euro	(b)	Dollar	(c)	Pound (d)	Rupee					
7.	GSM s	stands for										
	(a)	Global System for mobile cor	nmunicati	ion								
	(b)	Garbage system of metropol	litan									
	(c)	Game system of mobiles										
	(f)	Gain in system of machines										
8.	Name	of the tallest building of the wo	orld is									
•	(a)	Burj Khalifa	(b)	Petronas Tow	er							
	(c)	Habib Bank Plaza	(d)	Burj-ul-Arab								
9.	Geo T	elevision Network is owned by										
	(a)	Jang group	(b)	Herald Publica	ntions							
	(c)	Nawa-e-Waqt groups	(d)	None of these								

10.		ite Book "Kahk a	aur Khoo	n" was v		•			
	(a)	Nasim Hijazi			(b)	Fatima Surai			
	(c)	Anwar Maqso	ood		(d)	Perveen Sha	kir		
11.	Today	, 1US dollar is e	qual to						
	(a)	PKR 85			(b)	PKR 60	(c)	PKR 90 (d)	PKR 65
12.	NIKKE	El is an index of							
	(a)	Japan			(b)	France	(c)	Germany (d)	UK
13.	Perca	pita Income of F	Pakistan i	is					
	(a)	\$1046			(b) \$9	80	(c) \$7	80 (d) \$:	1340
14.	Today	, 10gram 21 car	at Gold _l	orice in I	Karachi i	s			
	(a)	34,000 PKR			(b)	15,000 PKR			
	(c)	40,000 PKR			(d)	50,000 PKR) \		
15.	Curre	nt Inflation rate	in Pakist	an is					
	(a)	13.07% (b)	14%	(c)	17%	(d) 25%			

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ANSWER KEY

			1		
PART – I	PART – II	PART – III (A)	PART – IV	PART – V	PART – VI
1. C	1. D	1. D	1. D	1. A	1. B
2. A	2. B	2. B	2. A	2. A	2. B
3. C	3. C	3. B	3. C	3. A	3. B
4. C	4. A	4. B	4. A	4. C	4. B
5. C	5. A	5. A	5. D	5. C	5. B
6. B	6. B	6. C	6. B	6. A	6. A
7. A	7. A	7. A	7. D	7. A	7. A
8. D	8. D	8. E	8. A	8. D	8. A
9. C	9. C	9. A	9. C	9. A	9. A
10. B	10.A	10. A	10.C	10.B	10.A
11. C	11.C		11.B	11.A	11.A
12. A	12.C	PART – III (B)	12.A	12.D	12.A
13. C	13.D	1. C	13.A	13.B	13.A
14. C	14.A	2. C	14.B	14.A	14.A
15. A	15.C	3. B	15.B	15.C	15.A
16. B		4. B	16.D		
17. C		5. C	17.B		
18. C		6. A	18.C		
19. D		7. B	19.A		
20. D		8. C	20.A		
21. A		9. B	21.C		
22. A		10.C	22.A		
23. C			23.C		
24. C			24.B		
25. D			25.D		

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