# SYLLABUS FOR ONE YEAR B.Ed PROGRAMME

(For Academic Sessions 2011& on wards)



# FACULTY OF EDUCATION University of Kashmir

(NAAC Accredited 'A' Grade University) Hazratbal, Srinagar (Jammu & Kashmir)-190006

# **Scheme of Courses.**

A	<b>Core</b>	Papers:	(Papers I to IV)	EXT/INT	Marks
	Paper	·I	Theory & Principles of Education	(80+20)	100
	Paper	П	Psychology of Learning & development	(80+20)	100
	Paper	III	Development of Education System in India.	(80+20)	100
	Paper	IV	Essentials of Instructional Technology	(80+20)	100
B.	<b>Speci</b>	alizatio	n Papers (Paper V)	EXT/INT	Marks
	a)	Alterr	native Education	(80+20)	100 b)
		Creati	vity and Education	(80+20)	100
	c)	Distar	nce Education	(80+20)	100 d)
		Eleme	entary Computer Education	(80+20)	100 e)
		Educa	ntional Technology	(80+20)	100 f)
		Envir	onmental Education	(80+20)	100 g)
		Educa	ntional Measurement & Evaluation	(80+20)	100 h)
		Guida	nce & Counseling	(80+20)	100 i)
		Home	Science	(80+20)	100 j)
		Lingu	istics & Education	(80+20)	100 k)
		Physic	cal & Health Education	(80+20)	100 1)
		Popul	ation Education	(80+20)	100 m)
		Specia	al Education	(80+20)	100 n)
		Schoo	ol Management	(80+20)	100 o)
		Value	Education	(80+20)	100 p)
		Group	Project Work	(80+20)	100

**Note: A** Student shall have to opt for one paper From the above mentioned Specialization Papers (Paper V).

# C. <u>Methodology of Teaching (Paper VI-VII)</u>

Group A:	: Languages (Paper VI)		EXT/L	NT	<u>Marks</u>	
i)	Teaching of English		(80+20	0)	100	
ii) T	eaching of Urdu	(80+2	20)	100		iii)
Teaching	of Kashmiri	(80+20)	100		iv)	
Teaching	of Hindi	(80+20)	100		v)	
Teaching	of Punjabi	(80+20)	100			

Group	B:	Social Sciences (Paper VII)	EXT/INT	<u>Marks</u>
	i)	Teaching of History & Civics	(80+20)	100
	ii)	Teaching of Geography	(80+20)	100
Group	C:	Science (Paper VIII)	EXT/INT	Marks
	i)	Teaching of Bio-Science	(80+20)	100
	ii)	Teaching of Physical Science	(80+20)	100
	iii)	Teaching of Mathematics	(80+20)	100

**Note: B** Student shall have to opt one paper from Group A & one paper either from Group B or Group C.

# D. **Practice of Teaching** (Papers IX )

1.	<u>Inter</u>	Internship & Practice of Teaching (Paper IX)		<u>INT</u>	<u>Marks</u>
	i)	Internship	(30+2	20)	50
	ii)	Preparation of Teaching aids	(30+2	20)	50
	iii)	Mastery of Teaching Skills through Mica & Simulated teaching	ro (60+40)	100	Teaching
	iv)	Practice of teaching in actual classroom	situation.(60+	40)	100

		No. of Papers	Weightage
A.	Core Papers	04	400
B.	Specialization Papers	01	100
C.	Methodology Papers	02	200
D.	Internship & Practice of Teachir	ng	300

# Total 1000 marks

## Note:

- **I.** A candidate shall have to pass all the four components separately. However the marks for Components A, B & C shall be added for the purpose of deciding division in theory and the division in Component D shall be notified separately.
- II. A candidate shall have to secure a minimum 40% of marks in Theory, 40% in Internal assessment & 50% marks in Practice of teaching to qualify the examination.

# Semester/Year wise Course Structure of the Programme/Course Run by the Department/Centre/Colleges

Department Name:

P. G. Department of Education

Programme/Course Title:

B.Ed Programme

Programme/Subject Code:

Semester/Year:

Yearly

 Subject Breakup Under-graduate Professional Programme Main Subjects

1st Semester (Core Papers)

S.No	Subject Code	Subject Name	Theory Max.	Theory Min.	internal Max.	Internal Min.	Total
1.	Paper I	Theory & Principles of Education	80	32	20	08	100
2.	Paper II	Psychology of Learning & development	80	32	20	08	100
3.	Paper III	Development of Education System in India.	80	32	20	08	100
4.	Paper IV	Essentials of Instructional Technology	80	32	20	08	100

Group 1. Specialization Paper (if any) (Paper V)

5.No	Subject Code	Subject Name	Theory Max.	Theory Min.	Internal Max.	Internal Min.	Total
1.	a)	Alternative Education	80	32	20	08	100
2.	b)	Creativity and Education	80	32	20	08	100
3.	c)	Distance Education	80	32	20	08	100
4.	d)	Elementary Computer Education	80	32	20	08	100
5.	e)	Educational Technology	80	32	20	08	100
6.	f)	Environmental Education	80	32	20	08	100
7.	g)	Educational Measurement & Evaluation	80	32	20	08	100
8.	h)	Guidance & Counseling	80	32	20	08	100
9.	i)	Home Science	80	32	20	08	100
10.	j)	Linguistics & Education	80	32	20	08	100
11.	k)	Physical & Health Education	80	32	20	08	100
12.	1)	Population Education	80	32	20	08	100
13.	m)	Special Education	80	32	20	08	100
14.	n)	School Management	80	32	20	08	100
15.	0)	Value Education	80	32	20	08	100
16.	p)	Group Project Work	80	32	20	08	100

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Group 2.Methodology of Teaching (if any) Languages (Paper VI)

S.No	Subject Code	Subject Name	Theory Max.	Theory Min.	Internal Max.	Internal Min.	Total
1. 2.		Teaching of English	80	32	20	08	100
		Teaching of Urdu	80	32	20	08	100
3.		Teaching of Kashmiri	80	32	20	08	100
4.		Teaching of Hindi	80	32	20	08	100
5.		Teaching of Punjabi	80	32	20	08	100

Group 2.Methodology of Teaching (if any) Social Science (Paper VII)

S.No	Subject Code	Subject Name	Theory Max.	Theory Min.	Internal Max.	Internal Min.	Tota
1.		Teaching of History & Civics	80	32	20	08	100
2.		Teaching of Geography	80	32	20	08	100

Group 2.Methodology of Teaching (if any) Science (Paper VIII)

S.No	Subject Code	Subject Name	Theory Max.	Theory Min.	Internal Max.	Internal Min.	Total
1.	111111111111111111111111111111111111111	Teaching of Bio-Science	80	32	20	08	100
2.		Teaching of Physical Science	80	32	20	08	100
		Teaching of Mathematics				114.47.4	

# Practice of Teaching (Papers IX )

1.	Inter	nship & Practice of Teaching (Paper IX)	EXT/INT	Marks
	i)	Internship	(30+20)	50
	ii)	Preparation of Teaching aids	(30+20)	50
	iii)	Mastery of Teaching Skills through Micro		
		Teaching & Simulated teaching	(60+40)	100
	iv)	Practice of teaching in actual classroom situa	tion.(60+40)	100

		No. of Papers	Weightage
Α.	Core Papers	04	400
В.	Specialization Papers	01	100
C.	Methodology Papers	02	200
D.	Internship & Practice of Teachin	g	300

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#### Paper I **Theory & Principles of Education**

M.Marks 80

#### Unit I **Education & Philosophy**

- i) Nature & Meaning of Education
- ii) Aims of Education – individual and social.
- Nature and Meaning of Philosophy iii)
- iv) Relation between Philosophy & Education
- Significance of Philosophy of Education v)

#### Unit II **Major Philosophies of Education**

- i) Naturalism ii) Idealism
- Pragmatism. Existentialism iii) iv)

These Educational Philosophies shall be discussed with special reference to Aims, Curriculum, Role of Teacher & Concept of Discipline.

#### Unit III **Educational Thinkers & their Contribution in developing Principles of Education.**

i) M. K. Gandhi **Basic Education** 

Tagore Shanti Niketan ii)

iii) Swani Vivekananda: Man making Education

iv) John Dewey Learning by doing

Froebel The play way method v)

The didactic Apparatus vi) Montessori

#### Unit IV **Education & the Social Frame of reference:**

i) Education & Democracy ---. Basic Principles of Democracy

. Education for Democracy

ii) Education & Socialism Meaning, Importance & Role of Education in achieving the goals of

Socialism.

iii) Education & Secularism---. Meaning of Secularism

. Significance of Secularism in a multi

religious society

. Role of Education in multi religious society

like India.

iv) Education for National & Emotional Integration.

## Unit V <u>Culture & Social Change</u>

- i) Concept & Dimensions of Culture
- ii) Characteristics of Culture
- iii) Relationship between Culture & Education with special reference to conservative and creativity roles
- iv) Concept of social change
- v) Factors of social change
- vi) Roles of Education Vis-à-vis social change.

# **Note for Paper Setter:**

The paper setters shall set two questions from each unit with internal option. A candidate shall have to attempt five questions. There shall be however, no overall option in the question paper.

#### References:

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- 2. Ghosh, Muktrshree Concept of Secular Education in India, B.R. Publishing Corporation, Delhi-1991.
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