

**ARUNACHAL PRADESH**

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**TEACHER ELIGIBILITY TEST (APTET) 2015**

**DIRECTORATE OF ELEMENTARY EDUCATION**

**Govt. of Arunachal Pradesh**

**Itanagar – 791111**

**Arunachal Pradesh**

**Ph: 0360-2290463**

**Website: [www.deeap.in](http://www.deeap.in)**



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# CHAPTER - I

## STRUCTURE AND CONTENT OF SYLLABUS

*(Paper- I for classes I to V)*

### Primary Stage

**I. Child Development and Pedagogy: (30 Questions)**

**a) Child Development (Primary School Child) (15 Questions)**

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization processes: Social world & children (Teachers, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

**b) Concept of Inclusive Education and Understanding Children with Special Needs:(5 Questions)**

- Addressing the needs of children with learning difficulties, 'impairment' etc
- Addressing the Talented, Creative, Specially abled Learners

**c) Learning and Pedagogy: (10 Questions)**

- How children think and learn; how and why children 'fail' to achieve success in school performance
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children; understanding children's 'errors' as significant

steps in the learning process.

- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning- personal & environmental.

**II. Language-I (English): (30 Questions)**

**a) Language Comprehension: ( 15 Questions)**

Reading unseen passages- two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development: ( 15 Questions)**

- Learning and acquisition
  - Principles of Language Teaching
  - Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**III. Language- II (HINDI): (30 Questions)**

**a) Comprehension: (15 Questions)**

Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar and verbal ability

**b) Pedagogy of Language Development: ( 15 Questions)**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;

- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**IV. Mathematics: (30 Questions)**

**a) Contents: (15 Questions)**

- Geometry
- Shapes & Spatial Understanding
- Solids around Us
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money

**b) Pedagogical issues: (15 Questions)**

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching

- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

**V. Environmental Studies: (30 Questions)**

**a) Content: (15 Questions)**

1. Family and Friends
  - 1.1 Relationships
  - 1.2 Work and Play
  - 1.3 Animals
  - 1.4 Plants
2. Food
3. Shelter
4. Water
5. Travel
6. Things We Make and Do

**b) Pedagogical Issues: (15 Questions)**

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- Learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts & Activities
- Experimentation/Practical Work
- Problems & Discussion
- CCE
- Teaching material/Aids

## CHAPTER- II

### STRUCTURE AND CONTENT OF SYLLABUS (Paper- II for classes VI to VIII)

#### Upper Primary Stage

- I. Child Development and Pedagogy ( 30 Questions)**
- a) Child Development (Upper Primary School Child) ( 15 Questions)**
- Concept of development and its relationship with learning
  - Principles of the development of children
  - Influence of Heredity & Environment
  - Socialization processes: Social world & children (Teachers, Parents, Peers)
  - Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
  - Concepts of child-centered and progressive education
  - Critical perspective of the construct of Intelligence
  - Multi Dimensional Intelligence
  - Language & Thought
  - Gender as a social construct; gender roles, gender-bias and educational practice
  - Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
  - Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
  - Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.
- b) Concept of Inclusive Education and Understanding Children with Special Needs: (5 Questions)**
- Addressing learners from diverse backgrounds including disadvantaged and deprived
  - Addressing the needs of children with learning difficulties, 'impairment' etc
  - Addressing the Talented, Creative, Specially abled Learners
- c) Learning and Pedagogy: (10 Questions)**
- How children think and learn; how and why children 'fail' to achieve success in school performance

- (Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children; understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning- personal & environmental

**II. Language I(English): (30 Questions)**

**a) Language Comprehension: (15 Questions)**

Reading unseen passages- two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development: (15 Questions)**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**III. Language- II( Hindi): (30 Questions)**

**a) Comprehension: (15 Questions)**

Two unseen prose passages (discursive or literary or narrative or scientific) with questions on



comprehension, grammar and verbal ability

**b) Pedagogy of Language Development:**

**( 15Questions)**

- Learning and acquisition
- (Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**IV. (A) Mathematics and Science: (60 Questions)**

**(i) Mathematics: (30 Questions)**

**a) Content: (20 Questions)**



**Number System**

- Knowing our Numbers
- Playing with Numbers
- Whole Numbers
- Negative Numbers and Integers
- Fractions



**Algebra**

- Introduction to Algebra
- Ratio and Proportion



**Geometry**

- Basic geometrical ideas (2-D)
- Understanding Elementary Shapes (2-D and 3-D)
- Symmetry: (reflection)
- Constructions (using Straight edge Scale, protractor, compasses)



**Mensuration**



**Data Handling**

**b) Pedagogical issues: (10 Questions)**

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- (Community Mathematics
- Evaluation
- Remedial Teaching
- Problems of Teaching

**(ii) Science: (30 Questions)**

**a) Content: (20 Questions)**

**I. Food**

- Sources of food
- Components of food
- Cleaning food

**II. Materials**

- Materials of daily use

**III. The World of the Living**

**IV. Moving Things, People and Ideas**

**V. How things work**

- Electric current and circuits
- Magnets

**VI. Natural Phenomena**

**VII. Natural Resources**

**b) Pedagogical issues: ( 10 Questions)**

- Nature & Structure of Sciences
- Natural Science/Aims & objectives
- Understanding & Appreciating Science
- Approaches/Integrated Approach
- Observation/Experiment/Discovery(Method of Science)
- Innovation
- Text Material/Aids
- Evaluation- cognitive/psychomotor/affective
- Problems
- Remedial Teaching

**V. Social Studies/ Social Sciences: ( 60 Questions)**

**a) Content: ( 40 Questions)**

**(i) History**

- When, Where and How
- The Earliest Societies
- The First Farmers and Herders
- The First Cities

- Early States
- New Ideas
- The First Empire
- Contacts with Distant lands
- Political Developments
- Culture and Science
- New Kings and Kingdoms
- Sultans of Delhi
- Architecture
- Creation of an Empire
- Social Change
- Regional Cultures
- The Establishment of Company Power
- Rural Life and Society
- Colonialism and Tribal Societies
- The Revolt of 1857-58
- Women and reform
- Challenging the Caste System
- The Nationalist Movement
- India After Independence

**(ii) Geography**

- Geography as a social study and as a science
- Planet: Earth in the solar system
- (Globe
- Environment in its totality: natural and human environment.
- Air
- Water
- Human Environment: settlement, transport and communication.
- Resources: Types- Natural and Human

- Agriculture

**(iii) Social and Political Life**

- Diversity
- Government
- Local Government
- Making a Living
- Democracy
- State Government
- Understanding Media
- Unpacking Gender
- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalised

**c) Pedagogical issues:**

**( 20 Questions)**

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources – Primary & Secondary
- Projects Work
- Evaluation

**Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and textbooks prescribed in the schools of Arunachal Pradesh**

## CHAPTER - III

### INFORMATION BULLETIN APTET 2015

1. The Government of Arunachal Pradesh has entrusted the responsibility of conducting the Arunachal Pradesh Teacher Eligibility Test (APTET) to the Director, Elementary Education, Itanagar, which shall be conducted annually.

#### 2. ADMIT CARD

Shortlisted candidates will be download their Admit Card by visiting [www.deeap.in](http://www.deeap.in).

#### 3. THE COST OF EXAMINATION FEE FOR TEACHERS ELIGIBILITYTEST:

1. General Category :Rs. 500/- (Five hundred) for Paper I or II  
:Rs. 800/- (Eight Hundred) for Paper I & II both

2. APST/ Differently Abled Category :Rs. 250/- (Two hundred only)  
:Rs. 400/- (Four Hundred) for Paper I & II both

4. Instructions for completing and sending the Application Form by post are given in **CHAPTER - IV**. Candidates are advised to go through the instructions carefully before filling up the Online application form.

- Request for change/correction in any particulars in the Application Form shall not be entertained under any circumstances. **The Department will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular once filled in the application form whatsoever the reasons may be.**
- **Incomplete Application Forms, or lack of receipt of Online documents will be summarily rejected.**

5. Fee once remitted shall not be refunded under any circumstances.

6. It is to be noted that if a candidate has been allowed to appear in the Arunachal Pradesh Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be, finally verified, by the concerned recruiting /appointing authority.

7. Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of certificate and even prosecution in appropriate cases.

8. No request for re-checking, re-assessment, re-evaluation or scrutiny of OMR Answer Sheets will be entertained.

9. In accordance with the judgment of Hon'ble High Court of Delhi in W.P.(C) 4486/2011 & CM Nos. 9125-26/201, Amanuensis will be provided to the Blind & Physically Handicapped candidates. Additional time of 30 minutes will be provided only to the visually impaired candidates. The

**benefit to blind and physically disabled persons shall be given on the basis of disability certificate produced by the candidates at the time of examination. Such candidates are advised to request the centre superintendent for amanuensis one day before the examination.**

**10.** All legal disputes with regard to conduct of APTET - 2015 shall be within and subject to the jurisdiction of the court of Itanagar only. The Commissioner/Secretary of the Directorate of Elementary Education shall be the legal person in whose name the Directorate may sue or may be sued.

#### **11. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF APTET**

1. The examination rooms/hall will be opened 30 minutes before the commencement of the test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, on demand, the Admit Card for admission in the examination room/hall. A candidate who does not possess the valid Admit Card issued by the Directorate shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allotted seat only. Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination.
5. Candidates are not allowed to carry any textual material, Calculators, Docu Pen, Slide Rules, Log Tables, and Electronic Watches with facilities of calculator, printed or written material, bits of papers, mobile phone, pager or any other device, except the Admit Card and Blue/Black Ball Point pen inside the Examination Room/Hall. If any candidate is in possession of any of the above item, his/her candidature will be treated as unfair means and cancel the current examination & also debarred the candidate for future examination(s) & the material will be seized.
6. No candidate, without the special permission of the Centre Superintendent or the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidates should not leave the room/hall without handing over their Answer Sheets to the Invigilator on duty.
7. Candidates are advised to bring with them a cardboard or a clip board on which nothing should be written, so that they have no difficulty in writing responses in the Answer Sheet even if the tables provided in the examination room/hall do not have smooth surface. They should also bring their own Ball Point Pens (Black/Blue) of good quality. These will not be supplied by the Directorate.
8. Smoking, chewing gutka, spiting etc. in the Examination Hall/Room is strictly prohibited.
9. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
10. Ten minutes before the commencement of the paper, each candidate will be

given sealed Test Booklet with an Answer Sheet placed inside it.

11. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with Ball Point Pen only. He/She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seal before the announcement.

## **12. IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION**

1. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet. He/She will take out the Answer Sheet carefully..**
2. **Candidate will then write particulars with Blue/Black ball point pen only on the Answer Sheet.** Use of pencil is strictly prohibited. If anybody uses the pencil, his/her answer sheet will be rejected and no correspondence will be entertained in this regard. **After completing this step, the candidates will wait for the signal by the invigilator.**
3. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
4. **During the examination time, the invigilator will check Admit Card of all the candidates to satisfy himself/herself about the identity of each candidate. The invigilator will also put his/her signatures in the place provided in the Answer Sheet.**

## **13. UNFAIR MEANS:**

1. Candidates shall maintain perfect silence and attend to their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehavior. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence. If any candidate is in possession of any item(s) as mentioned in Para 5 (12) above, his/her candidature for current examination will be cancelled and also liable to be debarred for future examination(s).
2. After completing the paper and before handing over the Answer Sheet, the candidate should check again that all the particulars required in the Answer Sheet have been correctly written/darkened.
3. A signal will be given at the beginning of the examination and at half time. A signal will also be given before the closing time when the candidate must stop marking the responses.
4. The candidate will check that the Test-booklet contains as many number of pages as are written on the top of the first page of the Test Booklet. The candidate shall not remove any page(s) from the Test-Booklet and if he/she is found to have removed any page(s) from his/her Test Booklet, he/she will be



presumed to have used unfair means and shall be liable for criminal action.

5. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the Examination and for the second time while handing over the Answer Sheet to the Invigilator.

#### **14. INSTRUCTIONS FOR USE OF TEST BOOKLET AND ANSWER SHEET**

1. **The candidates will find the Answer Sheet placed inside the sealed Test Booklet. The seal will be broken/opened by the candidates on the announcement by the invigilator and the Answer Sheet shall be taken out.**

Do not open/break the seal before the announcement.

2. **The Answer Sheet used will be of special type which will be scanned on Optical Mark Reader (OMR). There will be one sides of the Answer Sheet.**

#### **15. IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES**

- i. Out of four alternatives for each question, only one circle for the correct answer is to be darkened completely with blue/black Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows:

1. Delhi
2. Mumbai
3. Agra
4. Bangalore

The correct response to this question is (1) Delhi. The candidate will locate Question No. 008 in the Answer Sheet and darken the circle ① as shown below:

008 ● ① ② ③ ④

- ii) Use Blue or Black Ball Point Pen to completely darken the appropriate circle, i.e. one circle for each entry.
- iii) The answer once marked is not liable to be changed. Use of pencil is strictly prohibited. If any candidates use the pencil for darkening the answer sheet, his/her answer sheet will be rejected.
- iv) A light or faintly darkened circle is a wrong method of marking and liable to be rejected by the Optical Scanner.
- v) If the candidate does not want to attempt any question he/she should not darken the circle given against that question.
- vi) Please do not fold the Answer Sheet and do not make any stray marks on it.

#### **G. ROUGH WORK**

The candidate will not do any rough work on the Answer Sheet. All rough work is to be done in the Test Booklet itself.

#### **H. CHANGING AN ANSWER IS NOT ALLOWED**

The candidates must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of

eraser or white/ correction fluid on the Answer Sheet is not permissible as the Answer Sheets are machine gradable and it may lead to wrong evaluation for which all responsibility lies on the candidate.

#### **I. CANDIDATES SIGNATURE ON ATTENDANCE SHEET**

Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. **The examinee is permitted to carry the Test Booklet, in case of any discrepancy regarding non availability of answer sheet at the time of evaluation it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.**

**J. There will be no negative mark for wrong answer**

## CHAPTER - IV

### INSTRUCTIONS FOR FILLING APPLICATION FORM

**The candidate(s) seeking admission to the APTET- 2015 are required to go through the following instructions:-**

#### A. APTET 2015 : AT A GLANCE

<b>1</b>	<b>Submission of Online APTET 2015 Application Form</b>	<b>09/11/2015 10:00 A.M to 08/12/2015 5:00 P.M</b>
<b>2</b>	<b>Last date of receipt of Confirmation Page along with requisite upload of scan copy of Challan Form issued by Treasury (Post Copy)</b>	<b>09/12/2015 (05:00 pm)</b>
<b>3</b>	<b>Printing/Generating/Downloading of Admit Card by Candidate</b>	<b>10/12/2015 onwards</b>
<b>4</b>	<b>Date of Examination</b>	<b>20/12/2015 (Sunday)</b>
<b>5</b>	<b>Centre of Examination</b>	<b>Itanagar (Place as indicated in Admit Card)</b>
<b>6</b>	<b>Declaration of Result</b>	<b>21/12/2015</b>
<b>7</b>	<b>Delivery of APTET 2015 Certificate / Marksheet</b>	<b>25/01/2016</b>
<b>8</b>	<b>Materials to be brought on the day of examination</b>	<b>Admit Card and black Ball point pen</b>
<b>9</b>	<b>Rough Work</b>	<b>All rough work is to be done in the Test booklet only. The candidate should not do any rough work or put stray mark on the Answer sheet.</b>

Candidates must fill all the fields along with their complete mailing address with Postal Pin Code in the Application Form in CAPITAL letters only.

Treasury Challan payment structure under the head 0202 (Education), Directorate of Elementary Education, Govt. of Arunachal Pradesh.

Sl. No	Category	Fee Structure	Paper
1	General	Rs. 500/- (Five Hundred)	Paper I or Paper II
2	General	Rs. 800/- (Eight Hundred)	Paper I and Paper II (both)
3	APST / Differently abled	Rs. 250/- (Two Hundred Fifty)	Paper I or Paper II
4	APST / Differently abled	Rs. 400/- (Four Hundred)	Paper I and Paper II (both)

Incomplete Form may lead to rejection of candidature and should be avoided. Any error arising on this account shall be the responsibility of the candidate.

If a candidate submits more than one Application Form, his/her candidature shall be liable to be cancelled and the candidate shall be debarred for future examination(s). No communication will be sent in this regard.

**C. How to fillup the Online Application Form:**

Sl. 1, 2 & 3 (Fill Candidates name, Mothers Name and Fathers Name in **CAPITAL** letters)

Sl. 4 (Select Date of Birth)

Sl. 5 (Select Gender Male or Female)

Sl. 6 (Select Category from drop down list "General" or "APST" or "Differently Abled")

Sl. 7 (Select Exam Centre from drop down list)

Sl. 8 Languages offered for APTET

**Language I - English**

**Language II - Hindi**

**Language I:** Shall focus on the proficiencies related to the medium of instructions.

**Language II:** Shall focus on the elements of language, communication and comprehensive abilities.

**Note:** Language II has to be different from language I. The candidate opting same language for language I & language II shall not be eligible and the application will be rejected & fees will be forfeited without any further communication.

Sl. 9 Question paper Medium. (For the subjects other than language) Question paper shall be supplied only in English except Hindi paper for language II.

Sl. 10 of the Application Form: If Differently Abled Select for **Locomotor Impaired (Ortho)/ for Hearing and Speech Impaired and /for Visually Impaired (Blind)**

Sl. 11 Status of Qualifying Exam : Select Passed or Appeared

Sl. 12 Employment Status : Select "**not Employed**" or "**Employed as Teacher**" or "**Employed other than Teacher**"

Sl. 13 (a) of the Application Form: Candidates applying for **Paper I for classes I to V (if you intent to apply for becoming teacher) Paper II for classes VI to VIII\* (if you intent to apply for becoming teacher) Paper I & II (if you intent to apply for becoming teacher for the both i.e. classes I to V & VI to VIII \* )**

*\*Candidates who intent to apply for becoming teacher for classes VI to VIII should mention the choice of subject in which the candidate wish to appear in column-13(b).*

Sl. 13(b) Subject offered for paper-II (i.e. if applying for paper II (classes VI to VIII)). Select "**Mathematics & Science**" or "**Social Science**"

**Note: The candidate applying for Paper - II only or both papers in SL. Nos. 13 (a) and does not mention the subject offered for paper- II in 13 (b), shall not be eligible and the application will be rejected and fees will be forfeited without any further communication.**

Sl. 14 Minimum Educational Qualifications for teaching Classes I to V and VI to VIII:

*(A). Candidate must possess among following minimum Educational Qualifications for becoming **teacher for Classes I to V (Primary Section)**:*

**Maximum Age : 28 years as on 01/12/2015 (age relaxation to APST candidates as per norms) Educational Qualification**

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2-year Diploma in Elementary Education (By Whatever name known).

**or**

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor of Elementary Education (B. El. Ed.)

**or**

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2-year Diploma in Education (Special Education)

**or**

Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known)

**Reservation: Relaxation upto 5% in qualifying marks for the candidates of reserved category as per State Govt. norms.**

*(B). Candidate must possess among following minimum Educational Qualifications for becoming **teacher for Classes VI to VIII (Upper Primary Section):***

**Educational Qualification**

**Maximum Age: 33 years as on 01/12/2015 (age relaxation to APST candidates as per norms)**

Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).

or

Graduation with at least 50% marks and passed or appearing in 1- year Bachelor in Education (B. Ed).

or

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor in Elementary Education (B. El.Ed.)

or

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year B.A/B.Sc. Ed or B.A Ed./B.Sc. Ed.

or

Graduation with at least 50% marks and passed or appearing in I-year /B. Ed. (Special Education)

**Reservation: Relaxation upto 5% in qualifying marks for the candidates of reserved category as per State Govt. norms.**

**\* Diploma in Special Education and B. Ed. (Special Education) organised by the Rehabilitation Council of India (RCI) shall only be considered.**

**Note (a)Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as APST/Differently abled.**

**Note (b)The candidate not having anyone of the above qualification shall not be eligible for appearing the Arunachal Pradesh Teacher Eligibility Test 2015**

Sl. 15 College/Institution/University from which Degree / Diploma in Education or Elementary Education etc. obtained

Select the **State/District** from which the candidate has obtained his/her Degree in Education/Elementary Education etc. and **Name of College/Institution/University**

The candidates may mention the **percentage** of marks obtained by him/her in the degree/diploma in Education/Elementary Education

The Candidates who are appearing in their final exam may mention the **percentage** of marks scored by them in their previous years/ semesters.

Sl. 16, 17 & 18 Provide **Mobile no / STD Code and Telephone number / Mailing Address**

Sl. 19 & 20 (Upload **Photograph and signature; size of each should not exceed 100 KB**)

Sl. 21 Print or download Computer Generated Treasury Challan Form. Deposit the amount mentioned in the form in your nearest Treasury, Arunachal Pradesh. You will have to take 3 copies printout of the Treasury Challan. Upon deposit of money at Treasury, you will receive a "**Treasury Challan Transaction No.**". Please keep it safe for future reference.

Sl. 22 Re-login back to the user panel and enter the "**Treasury Challan Transaction No.**". Also upload a scan copy of the Challan Form issued by Treasury on payment submission. Click on the **Final Submit** button to generate your **Registration Confirmation** Page.

**Note:**

1. **Candidate must retain a photocopy of the Confirmation Page for future correspondence.**
2. **Qualifying the APTET 2015 would not confer a right or any person for recruitment /employment as it is only one of eligibility Criteria for appointment.**
3. **It is also noted that if a candidate has been allowed to appear in APTET 2015 it does not imply that the candidates eligibility has been verified. It does not vest any right with the candidates for appointment. The eligibility shall be finally verified by the concerned recruiting / appointing authority.**
4. **Furnishing of false, wrong or inaccurate information may lead to cancellation of the test result, forfeiture of certificates and even prosecution in appropriate cases.**

**Qualifying the APTET 2015 would not confer a right on any person for Recruitment/ Employment as it is only one of eligibility criteria for appointment.**