UNIVERSITY OF KALYANI

REVISED SYLLABUS

FOR THREE YEARS B.A. DEGREE COURSE

IN

ENGLISH (HONOURS, GENERAL, COMPULSORY AND ALTERNATIVE ENGLISH)

According to the New Examination Pattern Part – I, Part- II & Part- III

WITH EFFECT FROM THE SESSIO N 2009 – 2010

UNIVERSITY OF KALYANI KALYANI, NADIA COUNCIL FOR UNDER GRADUATE STUDIES

PROCEEDINGS OF THE 21 ST MEETING OF THE (PREVIOUS) COUNCIL FOR UG STUDIES HELD ON 13/09/2005

Revised Structure and Distribution of Marks for Bachelor of Arts Degree Course w.e.f.

Academic Session 2005-2006

BACHELOR OF ARTS	GENERAL)	PART-I	PART-II	PART-III
Compulsory English : Modern Indian Language :	One half paper: 50 Marks One half paper: 50 Marks	50 Marks 50 Marks	-	= 1
Environmental Studies	One full paper*: 100 Marks*	100 Marks*	70	HANN T
Elective Subjects : Three :	Four full papers : 3x4x100 each = 1200 Marks	3x1x100 Marks = 300 Marks	3x2x100 Marks = 600 Marks	3x1x100 Marks = 300 Marks
		MIGIAL COU	RSE	
AGGREGATE MARKS	: 1400	500 Marks	600 Marks	300 Marks
RACHELOR OF	ARTS (HONOURS)	DA DOTA	D + 077 V	
DACHELOROF	ARTS (HONOURS)	PART-I	PART-II	PART-III
	One half paper: 50 Marks: One half paper: 50 Marks	50 Marks 50 Marks	- //2	6.0 · ·
Environmental Studies	One full paper*: 100 Marks*	100 Marks*		
Flective Subjects: Two	Three full papers : 2x3x100 each = 600 Marks	2x1x100 Marks =200 Marks	2x2x100 Marks =400 Marks	
		LSORY PNO	LIST	
One Honours Subject : E	ght full Papers: 8x 100 Marks = 800 Marks	2x 100 Marks = 200 Marks	2 x 100 Marks = 200 Marks	4 x 100 Marks = 400 Marks
		WATEVE EN		
AGGREGATE MARKS	1600	600 M	(00.1-	
TOOKEGATE MARKS	: 1600	600 Marks	600 Marks	400 Marks

^{*} With effect from the session 2009-2010.

University of Kalyani

Revised Syllabus of English

(w.e.f. the session 2009-2010)

Contents

HONOURS COURSE

	Part-I	
Paper-I	From the beginning to 1400	(Page-H-1)
Paper-II	From 1400 to 1642	(Page-H-1)
	Part-II	
Paper- III	From 1642 to 1798	(Page-H-2)
Paper- IV	Uses of English	(Page-H-2)
	Part-III	
Paper- V	From 1798 to 1832	(Page-H-3)
Paper- VI	From 1832 to 1922	(Page-H-3)
Paper- VII	From 1922 to the Present	(Page-H-4)
Paper- VIII	Special Author and Critical Appreciation	(Page-H-4)

GENERAL COURSE

		Part-I	
Paper-1	Prose		(Page-G-1)
		Part-II	
Paper- II	Drama		(Page-G-1)
Paper- III	Poetry and Comprehension		(Page-G-1) (Page-G-1)
		Part-III	
Paper- IV	Poetry, Essay, Short Story, etc.		(Page-G-2)

COMPULSORY ENGLISH

Compulsory English	
, ompulsory English	(Puge-C-1)

ALTERNATIVE ENGLISH

Alternative English (Page-A-1)

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Revised Syllabus for B.A. (Honours) Course in ENGLISH

(w.e.f. the session 2009-2010)

According to the New Examination Pattern
Part – I, Part – II & Part – III

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UNIVERSITY OF KALYANI

B.A. English (Honours) Syllabus 2009 – 2010

Part – I		No. of lectures to be delivered
Paper - I (From the b	eginning to 1400)	
d) Literary Terms : I		15 15 40 30
Suggested reading for (c) 1. Methuen /Routledge serie	es on literary types.	
Suggested Reading for (d)		
3. Michael Ryan, Literary	ry of Literary Terms nary of Modern Critical Terms Theory-A Practical Introduction Handbook of Critical Approaches to Literature	
Suggested Reading for His	tory of Literature :	
 Albert, A Short History A.C. Baugh, A Literary Oxford and Cambridge Boris Ford (ed.), Pelical)
Paper - II (From 14	00 to 1642)	
a) History of Literature o	f the period	20
 b) Drama i) Christopher Marlo ii) William Shakespe iii) William Shakesp 	eare : Macbeth (Arden ed.)	20 20 20
c) Poetry		20
i) Sidney ii) William Shakespe iii) John Donne iv) Henry Vaughan v) Andrew Marvell	'Let Me Not to the Marriage' (sonnet no. 130) 'My Mistress' Eyes are' (sonnet no. 130) 'The Sunne Rising', 'Goe and Catch a Falling Star' 'The Retreat'	' (sonnet no. 18)
d) Explanation from (b) a	and (c)	10

Text Recommended for (c)

H.M. Williams (ed.), Six Ages of English Poetry

i) Phonemic transcription of words (according to Advanced Learners' Dictionary) ii) Speech sounds (a) Vowels and (b) Consonants and (c) Syllable structure in English iii) Stress, rhythm and intonation (weak and strong forms) c) i) Identification and explanation of figures of speech 30 ii) Scansion 20 d) Literary Essay 10

Text Recommended for (a)

1. Otto Jespersen, Growth and Structure of English Language

2. A.C Baugh & T.Cable, History of the English Language

Suggested Reading for (b)

1. J.D.O' Connor, Better English Pronunciation

2. T. Balasubramanian, A Textbook of English Phonetics for Inidan Students

Dhamija & Sethi, A Course in Phonetics and Spoken English

P	Paper – V (From 1798 to 1832)	No. of lectures to be delivered
a)	History of Literature of the period	20
	J. Dinne	20
b)	Poetry	35
	i) William Blake : 'The Lamb'	18 (19)
	'The Tyger'	
	ii) William Wordsworth: 'Ode on the Intimations of Immortality	on Recollections
	of Early Childhood' 'Tintern Abbey'	
	Timoth 7 toooy	
	iii) S.T. Coleridge : 'Christabel I'	
	iv) P.B. Shelley : 'One Word is Too Often Profaned'	
	'To a Skylark'	
	'Ode to the West Wind' v) John Keats 'Ode to a Nightingale'	
	'La Belle Dame Sans Merci'	
c)	Novel	
	Jane Austen : Pride and Prejudice	25
		10
d)	Essay	
	i) Charles Lamb : 'Dream Children : a Reverie'	20
	'Superannuated Man' 'Poor Relations'	
	ii) William Hazlitt : 'On Going a Journey'	
	'On Familiar Style'	
e)	Explanation from (b) and (d)	
	ext Recommended for (b) Igrave's, Golden Treasury, Book IV	
	ext Recommended for (d) E. Williams (ed.), A Book of English Essays	
Pa	per – VI (From 1832 to 1922)	
a)	History of Literature of the Period	20
b)	Novel	
	Charles Dickens: A Tale of Two Cities	20
- 1		
c)	Drama	
	i) George Bernard Shaw: Arms and the Man ii) John Millington Synge: Riders to the Sea	20
	John Millington Synge: Riders to the Sea	20
d)	Poetry	20
	i) Alfred Tennyson: 'The Lotos Eaters: a Choric, Song' 'Ulysses'	20
	ii) Robert Browning: 'The Last Ride Together'	
	iii) Matthew Arnold: 'Dover Beach'	
	iv) Thomas Hardy : 'The Darkling Thrush'	
	v) W. B. Yeats : 'Wild Swans at Coole'	
	vi) G.M. Hopkins : 'Pied Beauty'	
	viii) Edward Thomas : 'Cockcrow' viii) T.S. Eliot : 'The Love Song of L Alfred Prufrock'	
	ix) Wilfred Owen: 'The Love Song of J. Alfred Prufrock' 'Strange Meeting'	
	Strange Meeting	10

f) Explanations from (c) & (d)

Paper - VII (From 1922 to the Present)	No. of lectures to
	be delivered
a) History of Literature of the Period	30
b) Drama	21
John Osborne : Look Back in Anger	
	15
c) Poetry	15
i) W.H. Auden : 'Musée des Beaux Arts'	
11) Louis Macneice : 'Bagpipe Music'	
iii) Seamus Heaney: 'Digging' iv) Dylan Thomas: 'A Refusal to Mourn the Death by Fire of a Cl	
v) Philip Larkin : 'A Refusal to Mourn the Death by Fire of a Cl	nild in London'
vi) Ted Hughes : 'Hawk Roosting'	
viii) Stephen Spender: 'The Express'	
d) Novel	
Control Control	
George Orwell : <u>Animal Farm</u>	20
e) Prose	
i) Joseph Conrad : 'The Lagoon'	20
ii) D. H. Lawrence : 'The White Stocking' iii) James Joyce : 'Araby'	20
v) H.E. Bates : 'The Mark on the Wall' 'The Ox'	
vi) Katherine Mansfield: 'The Fly'	
VII) O' Henry : 'A Retrieved Reformation'	
viii) Ruskin Bond : 'The Coral Tree'	
f) Explanations from (b), (c),(e)	
(s) Multitary of the Many	
Text Recommended for (c)	
1. Palgrave's, Golden Treasury, 2. Phyllis M Jones (ed.) Modern V 1000 1000 1000	
2. Phyllis M.Jones (ed.), <u>Modern Verse 1900-1950</u> (OUP 1969), 3. A Alvarez (ed.), <u>The New Poetry</u> (Penguin 1962),	
4. Kenneth Allott (ed.), Penguin Book of Contemporary Verse (Penguin 1953)	
Text Recommended for (e) 1. Michael Thorpe(ed.), Modern Prose	
2. Ruskin Bond, Night Train at Deoli and Other Stories	
A Deon and Other Stories	
Paper - VIII (Special Author and Critical Appreciation)	
One of the following special authors	
1. John Milton	
a) Drama	
Samson Agonistes	
HO SCHOOL of Chrystallanders	25
b) Poetry	
i) 'L' Allegro' ii) 'Il Penseroso'	20
iii) Paradise Lost, Book I	
The state of the paper	25

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25

Rabindranath Tagore	
a) Drama	
Sacrifice	20
b) Poetry	
Geetanjali Nos. 30, 35, 49, 56, 73	20
c) Essay	15
'My School'	
'Civilization and Progress'	
d) Short Story	15
'The Parrot's Training'	
'The Patriot'	
3. Hemingway	
a)Novel	
A Farewell to Arms	20
b) Prose	20
A Moveable Feast	
c) Short Story	30
i) 'Short Happy Life of Francis Macomber'	
ii) 'Snows of Kilimanjaro'	
iii)'A Clean Well-Lighted Place'	
iv) 'Hills Like White Elephants'	
v) 'The Undefeated'	
4. T.S. Eliot	
a) Poetry	30
i) 'Preludes'	
ii) 'Rhapsody on a Windy Night'	
iii) 'The Hollow Men'	
iv) 'Journey of the Magi'	
v) 'Marina'	
b) Drama	25
Murder in the Cathedral	
e) Essay	15
'The Metaphysical Poets'	
5. D.H. Lawrence	
a) Poetry	10
i) 'Snake'	
ii) 'Piano'	
iii) 'Bat'	
b) Novel	30
Sons and Lover	-
c) Short Story	30
i) 'The Prussian Officer'	30
ii) 'England, My England'	
iii) 'Odour of Chrysanthemums'	
6. i) Critical appreciation of a poem	
ii) Substance and critical appreciation of a prose Bassage	15
[Item numbers 6 (i) & (ii) are compulsory for the paper	15
the paper in the paper in the paper	=1]

Text Recommended for 2 Sisir Das (ed.), Sahitya Akademi Publication

General English

Part - I

Paper - I (Prose)

a) Essay

i) E.V. Lucas

ii) G.B. Shaw

'Freedom'

iii) J.B.S. Haldane:

'What I Require From Life'

iv) J.B. Priestly:

'Student Mobs'

Short Story

i) Karel Capek:

'The Fortune Teller'

ii) Katherine Mansfield: 'The Doll's House'

iii) Leo Tolstoy:

'How Much Land Does a Man Need?'

iv) Arthur Conan Doyle: 'The Adventure of the Blue Carbuncle'

Text Recommended

Kaushik and Bhatia(ed.), Essays, Short Stories and One-Act Plays(OUP)

Part - II

Paper - II (Drama)

(a) William Shakespeare

Julius Caesar

(b) Anton Chekhov

'A Marriage Proposal'

(c) W.W. Jacobs

'The Monkey's Paw'

Text Recommended for (b) & (c)

Kaushik and Bhatia(ed.), Essays, Short Stories, and One-Act Plays'

Paper - III (Poetry and Comprehension)

- a) Poetry
 - i) William Shakespeare:

'That Time of Year'

'On His Blindness'

ii) John Milton

'She Dwelt Among ...'

iii) William Wordsworth:

'Three Years She Grew ...

iv) P.B. Shelley

'To a Skylark'

v) John Keats

'Ode to Autumn'

vi) Alfred Tennyson:

'Ulysses'

vii) Robert Browning:

'My Last Duchess'

viii) Wilfred Owen

'Strange Meeting'

ix) Louis Macneice:

'Prayer Before Birth'

- b) Précis (including title)
- c) Essay (unseen)

Text Recommended for (a)

H.M. Williams (ed.), Six Ages of English poetry

Text Recommended for (b) & (c)

N. Gupta (ed.), English for All (Macmillan)

Part - III

Paper - IV

a) Poetry

i)Thomas Hardy 'The Darkling Thrush'

ii) De la Mare 'Autumn'

i) Nirad C. Chaudhuri: 'My Birthplace'

ii) Jawaharlal Nehru : 'British Government in India'

c) Short Story

i) Mulk Raj Anand 'The Barber's Trade Union'

d) Use of English

To write a story on the basis of outline given

ii) English proof reading (not more than 5 sentences)

iii) English punctuation

iv) Grammar and usage (use of words in different sentences with at least two different meanings : words may be chosen from the prescribed texts).

v) Syntax of English sentence (article preceding subject-noun, adjective preceding subject-noun,

prepositional phrase, gender, participle adjective).

vi) Forming adjectives, verbs, nouns from given words and using them in sentences (prescribed texts may be used).

Text Recommended

1. Kaushik and Bhatia (ed.), Essays, Short Stories, and One-Act Plays' (OUP)

2. N. Gupta (ed.), English for All (Macmillan)

Alternative English (50 marks) (Alternative to the half-paper on Bengali/Hindi)

a) Short Story

i) W.S. Maugham 'The Letus Eater'

ii) H.E. Bates 'The Ox' iii) Katherine Mansfield: 'The Fly'

b) Poetry

i) John Keats To Autumn'

ii) Alfred Tennyson : 'Ulysses'

Distribution of Marks:

1. One essay-type question (1 out of 2) 10 marks 2. Five short-answer type questions (5 out of 10) 10 marks 3. Five objective-type questions (5 out of 10) 5 marks 4. Comprehension test (on an unseen prose passage) 15 marks 5.

Letter- writing and précis 10 marks (Questions are to be set on both items, but the students will attempt one only).

Text Recommended

1. Michael Thorpe (ed.), Modern Prose 2. H.M. William (ed.), Six Ages of English Poetry

Compulsory English

Full Marks - 50 Pass Marks - 15

Distribution of Marks

30 marks 1. Unseen

20 marks 2. Literary Texts

The unseen part shall consist of the following:

1. a) Comprehension (Passage on some current topic)

5 marks i) Five-short-answer type questions 5 marks ii) Vocabulary & Grammar

10 marks b) Modes of Writing

Description, Narration, Exposition

10 marks c) Forms of Writing

Letter writing, writing a bio -data, writing a précis, writing a report (any one of the items to be answered)

While teaching these reading and writing skills, the teacher should aim at improving the pupils' communicative skill by devising exercises on dialogue/conversation in different situations, by encouraging them to speak in English and by generally ensuring class -room participation.

2. a) Prose

i) Woolf: 'Judith Shakespeare'

ii) V. Elwin: 'Living with the Gonds'

b) Poetry

i) Keats: 'On the Grasshopper and Cricket'

ii) Hardy: In Time of the "Breaking of Nations"

c) Short Story

i) O. Henry: 'After Twenty Years'

ii) R.K. Narayan: 'Selvi'

Detailed break-up of marks

i) Textual questions (mainly language oriented)

2 X 5 = 10 marks

ii) Short-answer type questions to test comprehension $2 \times 5 = 10 \text{ marks}$

Text Recommended :

Text Book for Compulsory English : Ed. Sharinda Majundar Publisher: University of Kalyani

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