

J.D./M.B.A.
(Master of Business Administration)
JOINT DEGREE
STUDENT HANDBOOK



GEORGETOWN LAW
2015-2016

December 2015

Dear J.D./M.B.A. Student:

As a J.D./M.B.A. student, your experience at Georgetown Law will be shaped by the interdisciplinary nature of your program of study as well as your membership in two academic communities with distinct rules, procedures, and cultures. The academic careers of J.D./M.B.A. students are primarily administered by the policies of Georgetown Law and the M.B.A. Program as articulated in the Georgetown Law *Student Handbook of Academic Policies* and the M.B.A. Student Handbook. The handbook you are currently reading addresses areas in which unique policies have been developed to meet the particular needs of J.D./M.B.A. and other joint degree students.

Specifically, this handbook contains: (1) Georgetown Law and M.B.A. academic calendars, (2) a roster of administrators in the program, (3) summaries of policies and procedures that affect J.D./M.B.A. students, and (4) candid commentary from former J.D./M.B.A. students on a variety of academic and career-related topics offering helpful insight and perspective. In addition, a checklist of J.D./M.B.A. degree requirements is included as an Appendix to assist you with planning your program of study.

The nature of a joint degree program demands that students keep up with the administrative details of both programs. You will receive periodic emails from your M.B.A. Program Advisor with your degree progress and important information and announcements. Both programs will communicate with you via your Georgetown e-mail account. Important Law Center deadlines are also posted via the Master Calendar at

<https://schedule.law.georgetown.edu/MasterCalendar/MasterCalendar.aspx?data=UkJlz1bbJnXP0tf9AKbNsQ%3D%3D>.

Please contact me if you have any questions about the material that follows or if I can be of assistance. It is important to keep this handbook throughout your four-year program. Students will be informed of any policy changes by e-mail. Please contact me at (202) 662-9041 or ew484@law.georgetown.edu to schedule an advising appointment.

Sincerely,
Emily Wack
Director, J.D. Programs

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I. JOINT DEGREE ACADEMIC CALENDARS

Please review the complete academic calendar for each program at Appendix D

Fall 2015

	<u>GEORGETOWN LAW</u>	<u>SCHOOL OF BUSINESS</u>
Mon., July 27	<i>Tuition due for First Year J.D. Students</i>	
Thurs., July 30–Sat., Aug. 1		M.B.A. Evening Program Orientation (EP18)
Tues., Aug. 4–Fri., Aug. 7		Full-Time M.B.A. Orientation (M17)
Mon., Aug. 10–Fri., Aug. 28		Structure of Global Industries (M16 and EP17) Accounting (M16) Preterm Session
Mon., Aug. 24–Fri., Aug. 28	Orientation for Full-Time First Year J.D. Students	
Wed., Aug. 26	Registration for Full-time First Year J.D. Students	
Fri., Aug. 28	<i>Tuition due for all Continuing Students</i>	
Mon. Aug. 31	Classes Begin for All Students	Module 1 and Fall classes begin
Mon., Sept. 7		---LABOR DAY HOLIDAY: <i>No classes meet</i> ---
Tues., Sept. 8	Add/Drop ends for Fall Courses*	
Sun., Oct. 4		Last day to withdraw from Module 1 classes
Mon., Oct. 12		---COLUMBUS DAY HOLIDAY: <i>No classes meet</i> ---
Tues., Oct. 13	<i>Monday classes meet instead of Tuesday classes</i>	Last day of Module 1 classes <i>Monday classes meet</i>
Wed., Oct. 14		Program Day (reserved for studying)
Thurs., Oct. 15–Sat., Oct. 17		Module 1 final exams Fall semester midterm exams
Sun., Oct. 18–Sun., Oct. 25		FALL BREAK: <i>No classes meet</i>
Mon., Oct. 26		Module 2 classes begin
Wed., Nov. 25–Sun., Nov. 29		---THANKSGIVING HOLIDAY: <i>No classes meet</i> ---
Sun., Nov. 29		Last day to withdraw from Module 2 classes
Sat., Dec. 5	Last Day of Classes	
Sat., Dec. 5 and Mon., Dec. 7	Rescheduled Classes and Reading Day	
Mon., Dec. 7		<i>Wednesday classes meet</i>
Tues., Dec. 8	Final Exams Begin	Last day of Module 2, Fall semester classes
Wed., Dec. 9		Program Day (reserved for studying)
Thurs., Dec. 10		Final Exams Begin
Tues., Dec. 15		Final Exams End
Wed., Dec. 16		Winter Break begins
Fri., Dec. 18	All Papers Due†	
Sat., Dec. 19	Final Exams End	
Mon., Dec. 21; Mon., Jan. 4; and Tues., Jan 5	Fall 2015 Exam Deferral Dates	

* Special Rules apply to “Mini-Courses” starting after the Add/Drop period—see the Georgetown Law Student Handbook, p.143 for details.

† Unless other due date set by the professor.

Spring 2016

	<u>GEORGETOWN LAW</u>	<u>SCHOOL OF BUSINESS</u>
Fri., Jan. 8	<i>Spring Tuition due for All Students</i>	
Mon., Jan. 11	Week One Classes and Mini Courses begin*†	
Wed., Jan. 13		Module 3 and Spring classes begin <i>Follow Monday class schedule</i>
Mon., Jan. 18	---MARTIN LUTHER KING DAY: <i>No classes meet</i> ---	
Tues., Jan. 19	Classes begin for All Students	
Tues., Jan. 26	Add/Drop ends for Spring Courses*	
Mon., Feb 15	---PRESIDENTS DAY HOLIDAY: <i>No classes meet</i> ---	
Tues., Feb. 16		Last day to withdraw from Module 3 classes
Thurs., Feb. 18	<i>Monday classes meet instead of Thursday classes</i>	
Thurs., Feb. 25		Last day of Module 3 classes <i>Monday classes meet</i>
Fri., Feb. 26		Program Day (reserved for studying)
Mon., Feb. 29–Thurs. Mar. 3		Module 3 Final Exams Spring Midterm Exams
Sun., Mar. 6–Sun., Mar. 13	SPRING BREAK: <i>No classes meet</i>	Global Residency (M16)
Mon., Mar. 7–Sat., Mar. 12		Intensive Learning Experience evening sessions
Mon., Mar. 14 – Sat., Mar. 19		Intensive Learning Experience evening sessions Spring Break (M16, M17)
Mon. Mar. 21		Module 4 classes begin
Tues., Mar. 22		<i>Thursday classes meet</i>
Thurs., Mar. 24–Mon., Mar. 28		EASTER BREAK: <i>No classes meet</i>
Fri., Mar. 25–Sun., Mar. 27	EASTER BREAK: <i>No classes meet</i>	
Fri., Apr. 1, Wed., Apr. 6		Global Residency sessions (EP17)
Mon., Apr. 18		
Sun., Apr. 24		Last Day to withdraw from Module 4 courses
Sat., Apr. 30	Last Day of Classes	
Mon., May 2	Rescheduled Classes and Reading Day May Graduates' Papers Due‡	
Tues., May. 3	Final Exams Begin	Last day of Module 4 and spring classes
Wed., May 4		Program Day (reserved for studying)
Thurs., May 5–Wed., May 11		Module 4 and Spring Final Exams
Sun., May 15		Add/Drop begins for Fall courses
Tues., May 17	All Papers Due§ Final Exams End	
Fri., May 20		Commencement
Sun., May 22	Commencement	
Tues., May 24–Thurs., May 26	Spring 2016 Exam Deferral Dates	

* Mandatory attendance is required at all Week One class sessions, first-year and upperclass, Monday–Friday.

† Some clinics may require their students to begin clinic activities this week.

‡ Unless earlier due date set by the professor.

§ Unless other due date set by professor.

II. PROGRAM DIRECTORY

M.B.A. PROGRAM

Georgetown University
McDonough School of Business
Full-Time M.B.A. Program
Admissions Office
Rafik B. Hariri Building [see <http://maps.georgetown.edu/>]
Suite 390
37th and O Streets, N.W.
Washington, D.C. 20057
Phone: (202) 687-4200/Fax: (202) 687-7809

Kerry Pace

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GEORGETOWN LAW

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Barbara Moulton, Assistant Dean

Office of Public Interest and Community Service

Georgetown Law

600 New Jersey Ave. N.W., McDonough Hall #212

Washington, D.C. 20001

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Office of the Registrar

Georgetown Law

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Phone: (202) 662-9220/ Fax: (202) 662-9235/ E-mail: lawreg@law.georgetown.edu

LaToya Parnell, Assistant Director

Office of Financial Aid

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Washington, D.C. 20001

Phone: (202) 662-9215/ Fax: (866) 264-9378/ E-mail: lkp5@law.georgetown.edu

III. DEGREE REQUIREMENTS

J.D./M.B.A. students must satisfactorily complete course requirements for both the J.D. and M.B.A. degree programs. J.D./M.B.A. students spend their first two years completing the core program requirements in the fields of law and business management. In their last two years, J.D./M.B.A. students build upon their understanding of general management issues and their foundational legal education to shape their upperclass program of study according to their interests and career goals. In addition to the J.D. and M.B.A. degrees, a Joint Program Certificate will be awarded upon completion of the program.

The J.D./M.B.A. program requires: (1) completion of 124 academic credits (76 credits in law and 48 credits in M.B.A. courses, with 9 credits of M.B.A. coursework counted toward the J.D. degree and 9 credits of J.D. coursework counted toward the M.B.A. degree); (2) maintenance of a minimum cumulative grade point average of 3.00/4.00 in their M.B.A. program and the required minimum cumulative grade point average for the J.D. program; and (3) completion of the graduation requirements of both programs, including the Law Center's residency requirement. Upperclass J.D. courses must fulfill distribution requirements for either the Corporate Law or the Public Policy focus as outlined below.

A. Georgetown Law Requirements

Georgetown Law students must earn at least 85 credits to graduate with the J.D. degree. As a joint J.D./M.B.A. student, 9 credits of M.B.A. coursework will count towards the 85 credits needed to earn the J.D. degree. Therefore, J.D./M.B.A. students must complete 76 Georgetown Law credits for the J.D. portion of this joint degree program.

J.D./M.B.A. students are required to complete all requirements of the J.D. program: (1) the required first-year program, (2) a professional responsibility course, (3) the upperclass legal writing requirement, and (4) the residency requirement. All graduation requirements are described in detail in the Georgetown Law *Student Handbook of Academic Policies* at <http://www.law.georgetown.edu/go/handbook>.

1. Georgetown Law J.D./M.B.A. Focus Area

In addition to the traditional J.D. requirements, J.D./M.B.A. students must also complete either the Corporate Law or the Public Policy focus. Numerous course offerings in both focus areas provide students with considerable latitude to individualize their programs of study.

Students choosing the **Corporate Law** focus must take:

- Corporations,
- Taxation I, and
- Taxation II.

Six additional credit hours of business-related courses are also required (see Appendix B) in the third or fourth-year of the joint degree program. The three required courses are prerequisites to several upperclass courses that may be of particular interest to J.D./M.B.A. students. Therefore, students are encouraged to complete the requirements as early in their academic career as possible.

Students choosing the **Public Policy** focus must take:

- Administrative Law (not required for students who have completed Government Processes in Curriculum B),
- Constitutional Law II,
- Corporations,
- Lawmaking: Introduction to Statutory and Regulatory Interpretation (or Legislation), and
- Taxation I.

Six additional credit hours of public policy-related courses are also required (see Appendix C) in the third or fourth-year of the joint degree program.

Student Notes:

1) If you are interested in corporate law, you will not be restricted as the list of business-related courses contains most or all of the classes you wanted to take anyway. However, if you are interested in taking additional business courses or in taking law classes outside the usual corporate law offerings (such as clinic prerequisites); you may find it difficult to schedule all the courses you want.

2) I haven't had a whole lot of interest in taking courses outside of the corporate focus. It would seem to me that there shouldn't be a whole lot of trouble taking courses outside the focus (at least on the law side—coordinating that with the business-school schedule, if necessary, can be quite troublesome).

2. Identifying Courses of Interest

Students focusing in Corporate Law should read the Antitrust Law, Commercial and Advanced Contract Law, Corporate Law and Securities Regulation, and Taxation essays in the online Curriculum Guide at <http://apps.law.georgetown.edu/curriculum/> (use the

drop down menu under the “Curriculum” tab). Students focusing in Public Policy should read the essays on Administrative Law, Antitrust Law, International and Comparative Legal Studies, International/National Security Law, and Public Interest Law.

B. M.B.A. Requirements

Joint J.D./M.B.A. students must complete 48 M.B.A. credits in addition to the 76 law credits. These include a number of required core courses.

J.D./M.B.A. students are required to complete the Global Business Experience as part of the curriculum. J.D. M.B.A. students are also encouraged, but not required, to complete the Intensive Learning Experience (ILE). Both experiences are intensive sessions that last several days. Joint degree students who are enrolled in classes at Georgetown Law during the same semester in which they are going to complete an ILE or the Global Business Experience should plan their schedules carefully to avoid missing any classes.

Students may minimize the impact of a scheduling conflict in one of two ways. First, upon a student’s request, the Office of J.D. Academic Services will arrange to audio record a Georgetown Law class during the experiences, subject to faculty preferences regarding audio recording. Second, students may wish to designate the spring of their third year for business school classes and thus avoid any conflict with Georgetown Law courses. We recognize, however, that some students may have a strong preference for specific Georgetown Law courses or clinics offered in the spring semester so this will not always be possible.

The Global Business Experience is designed to help students reflect upon and integrate their business school experience in their final semester. Every effort will be made to schedule this experience so that it will not conflict with the Georgetown Law examination period. In the event that there is some overlap, J.D./M.B.A. students will be accommodated as necessary.

C. Law School Clinic Participation

Students who plan to participate in a clinic at the Law Center should plan in advance to minimize conflicts with their required M.B.A. coursework. Because court dates cannot be anticipated, students may not participate in a clinic during a semester they enroll in the Global Business Experience, which will be conducted overseas. The clinical faculty will make every effort to accommodate students with particular restrictions during the clinic application and selection process. As such, when applying to one-semester clinics offered during both semesters, J.D./M.B.A. students should note on their clinic application that they are joint degree students and are limited to the fall semester of the clinic. In some clinics, students who apply for a one-semester clinic in the spring of their third-year will be treated as if they are applying for the clinic in their final year for preference purposes, but clinic preference rules vary so students

should consult with the Assistant Dean for Experiential Education, Rachel Taylor (rst@georgetown.edu; (202) 662-9865), about their application. Finally, students who wish to take a year-long clinic and the Global Business Experience should plan to do the Global Business Experience in the spring of their third year so that it will not conflict with clinic work in their fourth year.

J.D./M.B.A. students considering a clinic should note that the analysis, planning, and strategic thinking skills learned in a clinic are transferable skills. Thus, the subject matter of the clinic need not mirror a student's future career plans in order for the clinic experience to be valuable. J.D./M.B.A. students may, however, be particularly interested in the Social Enterprise and Nonprofit Clinic or the Affordable Housing Transactions Clinic (Harrison Insitute). For more detailed information about Georgetown Law's clinical offerings, please visit <http://www.law.georgetown.edu/academics/academic-programs/clinical-programs/our-clinics/index.cfm>.

Student note:

To my knowledge, not many J.D./M.B.A. students participate in clinics. This is because they plan to become corporate lawyers or work in corporate positions, and the subject matter of most clinics is litigation or policy oriented. Because I am the unusual case who hopes to go into litigation, I plan to take a clinic myself: My first choice would be Appellate Litigation (if I can get in) or Legislation as a second choice. Clinics are a big strength of Georgetown Law and are one reason why I chose to come to this school. You can get a lot out of a clinic if you approach it with the right mind set. However, students should be aware that it can be difficult to fit clinic prerequisites into your schedule, and the clinic itself is a serious time commitment. You will have to sacrifice other activities in order to devote time to your clinic because you have a responsibility to your client. I would recommend a clinic for a person who is definitely going to be an attorney. If you are headed for a corporate career, the substantial time commitment for a clinic may not be the right choice. That time might be better spent doing something else, such as working on a consulting project at the B-school. If you think you might want to take a clinic, look at the requirements and talk to Georgetown Law classmates no later than year 2 of your program so you will get a good sense of what is involved with each clinic.

D. Program Requirements Grid

DEGREES/CERTIFICATE AWARDED		DEGREE REQUIREMENTS	
J.D. M.B.A. Joint Program Certificate		<input type="checkbox"/> 4 year program <input type="checkbox"/> 124 credit hours (76 Law; 48 M.B.A.) <input type="checkbox"/> Satisfactory completion of the upperclass legal writing requirement <input type="checkbox"/> Professional Responsibility course* <input type="checkbox"/> Residency requirement	
TYPICAL CREDIT DISTRIBUTION		CURRICULUM/COURSE REQUIREMENTS	
First Year	31 J.D. credits**	31 J.D. credit hours**	Required first-year law school curriculum
Second Year	36 M.B.A. credits	36 M.B.A. credit hours	Required first-year curriculum plus 3 elective credits
Third Year	23 J.D. credits 9 M.B.A. credits (7.5 credits are required core classes; 1.5 credits are electives)	23 J.D. credits	Upperclass law electives, including the required course in Professional Responsibility and satisfactory completion of the upperclass legal writing requirement. Students selecting the <i>Corporate Law</i> focus must also complete: Corporations, Taxation I, and Taxation II (12 credits), and 6 additional credits of business-related law courses. Students selecting the <i>Public Policy</i> focus must also complete: Administrative Law, Constitutional Law II, Corporations, Lawmaking: Introduction to Statutory and Regulatory Interpretation (or Legislation), and Taxation I (18 credits), and 6 additional credits of public policy related law courses 9 M.B.A. credit hours Principled Leadership in Business & Society (3 credits) Global Business Experience (4.5 credits) Elective (1.5 credits)
Fourth Year	22 J.D. credits 3 M.B.A. elective credits	22 J.D. credits 3 M.B.A. credits	Upperclass electives, including required courses listed above. Electives

*Students typically enroll in Professional Responsibility during the same semester as when they plan to take the M.P.R.E. (Multistate Professional Responsibility Examination). Detailed information about the M.P.R.E. is available online at <http://ncbex.org/exams/mpre/>. It is a good idea to check the state bar rules governing the M.P.R.E. for the state where you intend on taking the bar exam in advance. Some states may have special timing rules on when you must take the M.P.R.E.

** Students matriculating in Fall 2015 or later complete their 1L year with 30 or 31 credits, depending on whether they take the optional first-year course, Week One: Law in a Global Context. Credit distributions for upperclass years should be adjusted accordingly.

IV. ADMINISTRATIVE POLICIES

A. Credit Load

Completing the joint degree program in four years requires J.D./M.B.A. students to carry a heavier credit load than typical law students. After completing the first year of required courses in both programs, J.D./M.B.A. students will have 57 total credits remaining, requiring an average of 15 credit hours per semester in the last two years.

Full-time joint degree students must enroll in 12 to 16 credits of Law Center courses in each semester. To meet the Law Center's residency requirement, the student must successfully pass at least 10 of these credits. A full-time joint degree student may be approved to enroll in fewer than 12 Law Center credits in a given semester if: (1) the combined University-wide (i.e., Law Center and Main Campus) credits total 10 or 11 credits; and (2) the student receives permission from the Registrar and/or an advisor in the Office of J.D. Academic Services prior to the end of the Law Center's add/drop period. If a full-time joint degree J.D. student fails to successfully complete at least 10 University-wide credits in a semester, the student will not have successfully completed that full-time semester and must meet with the Registrar or an academic advisor to discuss how to meet the residency requirement.

Full-time joint degree students may enroll in up to 17 Law Center credits during the Fall or Spring semester. Students are encouraged to discuss their plans for completing their degree requirements with Emily Wack, Director of J.D. Programs, particularly when considering enrolling in the maximum number of credits in a semester. Ms. Wack can be reached at (202) 662-9041 or by e-mail at ew484@law.georgetown.edu.

While taking M.B.A. core courses during their second year of study, J.D./M.B.A. students will be approved to take 19.5 credits per semester.

B. J.D. Registration

Georgetown Law students typically pre-register for the following academic year (fall and spring semesters) in late May/early June. Main Campus pre-registration occurs each semester. Therefore, the Main Campus course offerings for the following spring semester won't be available when J.D./M.B.A. students pre-register for their J.D. courses. Nonetheless, J.D./M.B.A. students are strongly encouraged to pre-register for spring classes at the Law Center and make any necessary adjustments during the appropriate add/drop period.

In order to plan for possible alternative schedules on the Main Campus, some J.D./M.B.A. students pre-register for more law courses than they will actually take. Joint degree students may hold up to 22 credits university-wide (i.e., J.D. and M.B.A. credits combined) per semester

through the Law Center's add/drop period. However, students must drop to no more than 17 Law Center credits per semester by the end of the Law Center's add/drop period.

C. M.B.A. Registration

First-year M.B.A. students do not pre-register at the Main Campus; they are assigned schedules by the M.B.A. Program much like first-year Georgetown Law students are assigned a 1L schedule. Upperclass J.D./M.B.A. students will be notified of the Main Campus bidding dates by the M.B.A. program.

The M.B.A. Bidding System is completed online. A detailed M.B.A. bidding timeline is available on OrgSync, the M.B.A. Program's intranet system. Please check your M.B.A. class page on OrgSync and your e-mail account(s) on a regular basis during the bidding period.

The Business School's module system can make scheduling courses on both campuses in a given semester challenging. With that said, the Business School will match the start/end times of required courses across modules so that students' M.B.A. schedules will not have to change during the semester. However, students may prefer certain upperclass electives at the Business School which will result in a different schedule from one module to the next within a given semester. One way to minimize the difficulty of coordinating cross-campus course schedules is to dedicate an upperclass spring semester to M.B.A. coursework. If you do not want to dedicate a full spring semester to M.B.A. coursework, you should pre-register for a substantial number of J.D. credits so that you can drop any J.D. courses that conflict with your business school courses (prior to the end of the Law Center's add/drop period).

Student note:

As a JD/M.B.A. candidate, you likely have been working the last few years, so I would advise the following: 1) dust off your studying skills because it takes a while to remember that this is school and not work and you can't just leave at 5 and come home every day. 2) Find the other JD/M.B.A.s as fast as possible. The peer mentors at the law school are great for helping you understand how your first year of law school works, but when talking about the future or preparing for 2L year, their advice becomes less applicable. The other JD/M.B.A.s are best suited to give you advice on groups to join or ways to plan your school career that make sense for the degree, so find them and get their advice early on. 3) Don't worry if you don't have a legal/poli-sci/history background or haven't done an internship in Washington. The only class where that makes any difference is Con Law, but even then it's not enough to disadvantage you from a grading perspective.

D. Cross-Campus Schedule Coordination

Coordinating course schedules on both campuses can be a challenge for J.D./M.B.A. students. The distance between the location of the Law Center and Main Campus demands that students allow for commuting time when developing their course schedule. In addition, Georgetown Law and the M.B.A. program have different academic calendars. Consequently, registration and add/drop periods do not coincide. Students who foresee that changes in their M.B.A. course schedule may require that they withdraw from a law course after the end of Georgetown Law's add/drop period should contact the Registrar at (202) 662-9220 or by e-mail at lawreg@law.georgetown.edu.

Student Notes:

1) Schedule coordination is a challenge. The main reason for this seems to be the limited number of classes and sections offered by the Business School. If, like me, you're interested almost solely in finance—and not marketing, operations, etc.—there are only a limited number of courses and sections you're interested in taking. If that one course/section conflicts with a law course you need to take (e.g. Corporations), you're out of luck. My experience this year may have been more extreme than the average because I'm trying to fulfill all of my M.B.A. credits this year, so I won't have to deal with this issue my final year. Schedule coordination is problematic, and, in my experience, you can end up taking business courses you wouldn't otherwise, only because they fit your schedule and the ones you're truly interested in don't.

2) The administration's suggestion that you do an entire semester at the business campus is somewhat impractical, considering that you may well not be able to get all your required or desired courses at that time. You just have to do the best you can and try to sign up for courses where the workload is not crushing (ask classmates for recommendations).

E. Exam Conflicts

Students are encouraged to work with their Program Advisor in the M.B.A. Program Office to resolve exam conflicts because the Main Campus exam schedule is generally more flexible. If this is not possible, Georgetown Law exams can be rescheduled if certain criteria are met. Under Georgetown Law rules, no student is required to take two exams that begin within 25 hours. In addition, a student may seek relief if his/her exam schedule produces three exams within four consecutive days or four exams within five consecutive days, or for extraordinary cause. Generally, the exam for the class carrying the fewest number of credits will be rescheduled. Please note that Georgetown Law exams are blind graded and you should not contact your law professors regarding exam conflicts. Check your exam schedule early in the semester and contact the Georgetown Law Registrar's Office if you need to reschedule your exams. The exam deferral policy is found in the Georgetown Law *Student Handbook of Academic Policies* at

<http://www.law.georgetown.edu/go/handbook>. For M.B.A. exams, contact your Program Advisor with questions.

F. Commuting Between Campuses

As noted above, J.D./M.B.A. students typically plan their course schedules with the intent to minimize the frequency with which they must travel between the two campuses. Students may use the GUTS shuttle to get back and forth between the Law Center and Main Campus. Students with a valid GOCard may ride any GUTS route at no charge. The shuttle between Georgetown Law and the Main Campus runs every hour to hour and a half. In addition, the university runs more frequent shuttles to the metro stations at Dupont Circle (Metro's Red line) and Rosslyn (Metro's Blue and Orange lines). The GUTS schedules and NextGUTS app tool is available at <http://otm.georgetown.edu/guts/>.

Another popular and inexpensive commuting option is the DC Circulator bus system. For route maps, fare information, and Next-Bus information for the DC Circulator, please visit <http://www.dccirculator.com/>. For detailed information about Metrobus routes, please visit <http://www.wmata.com>.

Parking at Georgetown Law is very limited so J.D./ M.B.A. students, like all law students, may not always find a space. Law Center students may pay to park in the McDonough Hall garage on level P2 on a space available basis, if they have registered their car with and obtained a hangtag from the Law Center's parking office. GOCards issued by the Law Center are automatically programmed to allow access to the garage and will deduct the parking fee of \$8.20 per entry. Parking for students at the Law Center garage tends to fill up on weekdays by 9:30 a.m. Students may access the garage for free after 5:00 p.m.

When you register your car with the Law Center Parking Office, please confirm that your GOCard has been programmed to allow you access to the McDonough Hall garage. The Law Center's Parking Office is located in McDonough Hall, Room 154 and can be contacted at (202) 662-9330 or facilitiesmgmt@law.georgetown.edu.

The Main Campus does not allow student parking by permit. Students may however pay to park in visitor spaces, if available. For more information, please visit the Visitor Parking section of <http://otm.georgetown.edu/index.cfm?fuse=parking>. Typically, M.B.A. students will park in the Leavey/Hospital Lot or the Southwest Garage. If you are taking an M.B.A. evening elective, you can park in the Southwest Garage for a \$3.00 student rate after 5:00 p.m.

Student Notes:

1) Driving your own car is usually the quickest and most efficient way to travel between campuses, but you do have to deal with parking. If you can get to one of the campuses without

driving your own car, the shuttle service between campuses is pretty good. You're confined to their schedule, obviously, but there are usually enough shuttle trips between campuses that the schedule doesn't cause problems. I would probably rely on the shuttle if I could get to campus without long and costly public transportation just to get to school from home in the first place. But because that's not the case, I just drive myself, and enjoy the added convenience of being able to follow my own schedule.

2) I don't recommend driving because there are frequent traffic jams and parking can be a pain. The GUTS bus is good. You can also walk to Union Station, take Metro to Dupont Circle and then catch the Dupont bus (either the free Georgetown bus or the pay DC metro bus). If I'm really in a rush, sometimes I take a cab from Dupont. I have to say, however, that getting back and forth is a significant time waster and therefore I try to minimize doing it by scheduling each day on one campus or the other.

G. Tuition

J.D./M.B.A. students pay the full-time M.B.A. tuition in the year when they are in their M.B.A.-only first-year curriculum. J.D./M.B.A. students pay Georgetown Law tuition for their first year of law school-only courses and in the years when students take courses on both campuses. Full-time law tuition for the 2015-2016 academic year is \$55,255. Full-time M.B.A. tuition for the 2015-2016 academic year is \$53,850.

H. Financial Aid

Financial Aid for J.D./M.B.A. students is awarded and administered by Georgetown Law. LaToya Parnell, Assistant Director for the Law Center's Financial Aid Office, serves as the primary contact for joint degree students. Ms. Parnell can be reached at (202) 662-9215 or lkp5@law.georgetown.edu.

V. EXTRACURRICULAR ACTIVITIES

A. Journal Membership

J.D./M.B.A. students are eligible for membership on the law journals on the same basis as all other J.D. students. **Joint degree students must participate in the write-on competition at the end of their first year at Georgetown Law.** However, it is not uncommon for joint degree students to defer journal service for one year. Each journal has its own policy regarding deferral of service—interested students should contact the Editor-in-Chief or the Office of Journal Administration for additional information.

Student Notes:

1) Whether journal is a good use of your time is a choice only you can make. If you are considering becoming a lawyer, are excited about writing and legal scholarship, and/or want to make networking contacts in the legal profession, a journal will probably be a good experience for you. If you are unsure, you should probably do the journal write on so that you don't close any doors later on. Assuming that you followed the traditional path (1 year law school followed by 1 year M.B.A. school to start), you have a choice as to whether to defer your journal service. Again, this is a choice only you can make. As someone who plans to be an attorney, journal is a significant part of my law school activity, particularly since I made law review, which is an honor as well as a responsibility. I chose not to defer because I wanted journal participation to be my link with the law school during the year I was "away." I also wanted to have the experience of working on a law journal with my first-year friends rather than a bunch of relative strangers the following year. However, it was a significant amount of work, and in order to work on the journal, I curtailed my participation in some business school activities. That was the right choice for me, as I really enjoyed journal work and got a senior board position the following year. But if you are more excited about business school activities than you are about a law journal, you should probably defer or perhaps even skip the whole thing.

2) I wrote on to a journal after first-year of law school and deferred membership to my third year (skipping my first-year of business school). That seems to be the preference of the journals. However, once my third year started, I withdrew from my journal, again, mainly because of time constraints. Between recruiting and business school classes I didn't have the time to devote to the journal that I thought I should. And considering that I already had an offer from my summer firm, and that all I would be doing is a bunch of bluebooking, which I really didn't need a whole lot of practice with, I thought the amount of time I'd have to devote to it wouldn't be worth what I got out of it. So in my opinion, journal participation was not a good use of my time.

B. Barristers' Council

Participating in Georgetown Law's Mock Trial, Moot Court, or Alternative Dispute Resolution competition is an excellent way to develop practical lawyering skills. The Barristers' Council oversees the Mock Trial, Moot Court, and Alternative Dispute Resolution (ADR) programs at Georgetown Law.

For additional information about Barrister's Council, please visit <http://www.law.georgetown.edu/campus-life/activities-organizations/barristers-council/index.cfm>.

1. Trial Advocacy Division

The Trial Advocacy division of the Barristers' Council runs the Law Center's mock trial program and hosts the White Collar Crime Invitational, a national competition that is the only interscholastic mock trial competition that focuses on white collar cases. Mock trial competitors are lawyers in hypothetical cases held before judges and juries who score students based on their advocacy skills.

The William H. Greenhalgh Mock Trial Competition: Held in the spring, the William W. Greenhalgh Competition is open to all non-graduating J.D. students. Competitors must prepare a case based on a closed packet and then argue their side to a mock judge and jury. Finalists argue before a prominent member of the local or federal bench. Those who advance to a certain level are invited to join the Barristers' Council and to represent Georgetown Law in a national mock trial competition.

J.D./M.B.A. Participation: First-year J.D./M.B.A. students may compete in the Greenhalgh Competition. J.D./M.B.A. students who are offered a position on Georgetown's national mock trial teams may choose to compete on the team while they are on the Main Campus during their second year. Alternatively, J.D./M.B.A. students may compete in the Greenhalgh Competition during their third year and if selected for a national team, compete nationally during their fourth year of the joint degree program. For more information, contact the Director of the Greenhalgh Competition at barristers.greenhalgh@gmail.com.

2. Appellate Advocacy Division

The Appellate Advocacy division of the Barristers' Council runs the Law Center's moot court program, which includes two Georgetown Law competitions each year. The Council also hosts the Manfred Lachs Space Law Moot Competition, a unique interscholastic moot court competition that deals with emerging international law and space law issues.

Robert J. Beaudry Moot Court Competition: The Beaudry Competition is held in the spring and is open to Georgetown Law first-year J.D. students. Competitors must write an appellate brief based on a closed packet and then argue their case in front of a panel of judges. Finalists argue before a panel of prominent local and federal judges. Those who advance to a certain level are invited to join the Barristers' Council and to represent Georgetown Law in an interscholastic moot court competition.

The William E. Leahy Moot Court Competition: The Leahy Competition is held in the fall and is open to Georgetown Law LL.M. and upper-class J.D. students. The competition rules are similar to those of Beaudry.

For more information on the Appellate Advocacy Division, please contact the Managing Director at barristers@law.georgetown.edu.

J.D./M.B.A. Participation: First-year J.D./M.B.A. students may compete in the Beaudry Competition. However, if they earn a spot on a team for the following year, they must compete on this team during their year on the Main Campus. J.D./M.B.A. students may compete in the Leahy Competition at any point after their first year.

3. Alternative Dispute Resolution

The Alternative Dispute Resolution (ADR) Advocacy Division of Barristers' Council offers students a unique opportunity to develop sophisticated techniques necessary for competent and ethical representation in ADR proceedings. The ADR Division's record of success is outstanding and reflects the Council's exceptional commitment to training and preparation. Students work closely with an impressive network of highly-regarded ADR scholars and practitioners as they prepare to represent Georgetown Law at regional, national, and international competitions focused on arbitration, mediation, client counseling, and negotiation.

The Everett Bellamy ADR Competition: Held in the spring, this competition is open to all Georgetown Law students. Competitors are asked to negotiate a problem in teams, based on a closed packet. Those who advance to a certain level are invited to join the Barristers' Council and represent Georgetown Law in a national or international ADR competition.

J.D./M.B.A Participation: First-year J.D./M.B.A. students may compete in the Everett Bellamy ADR Competition. J.D./M.B.A. students who are offered a position on Georgetown's ADR teams may choose to compete on the team while they are in residence at Main Campus during their second-year. Alternatively, J.D./M.B.A. students could compete in the Bellamy Competition during their third year and if selected for a national team, compete nationally during their fourth year of the joint program.

C. M.B.A. Activities

M.B.A. Student Government & Organizations: The M.B.A. program has 43 student organizations, ranging from professionally-focused groups (Finance Club, Healthcare Business Alliance, and the Graduate Student Consulting Group) to cultural groups (South Asian Business

Alliance, Japan Society, Jewish Business Alliance) to student interest groups (Running Club, Georgetown Wine Society). The M.B.A. also has a Student Government Association (SGA) which serves the entire student body and acts as an umbrella organization over all of the student organizations. Many leadership roles are available through these groups. For more information about these groups, please visit Orgsync.

Admissions AM.B.A. ssadors: M.B.A. students can apply to be a Graduate Assistant in the Admissions Office to help recruit new students through programs such as Hariri building tours, coffee chats, and online informational webinars.

Career Management Peer Advisors: M.B.A. students can apply to be a Graduate Assistant in the Career Management Office, providing one-on-one career coaching sessions to their peers.

D. Other Activities

J.D./ M.B.A students may participate in Law Center extracurricular activities while they are on the Main Campus. Students should contact student organizations directly to ensure that they receive information about upcoming events and/or to ask questions about participation. For more information about the active student organizations on campus, please visit <http://georgetownlaw.orgsync.com/>.

VI. GRADES AND ACADEMIC HONORS

A. Grading Scales and Transcripts

Students are graded on a 4-point scale carried to 2 decimal points at Georgetown Law. The Graduate School also operates on a 4-point system. However, a student's academic averages at the two schools are not combined for the purpose of honors.

Your law courses will be reflected on your Law Center transcript. Your M.B.A. courses will be reflected on a separate Georgetown transcript. If you are completing coursework on the Main Campus during a particular semester, the notation "JD/ M.B.A. Registration" will be added to your Law Center transcript.

If you request an official transcript from the Law Center Registrar's Office, you will receive both your Law and Main Campus transcripts for a nominal fee. If you request an official transcript from the University Registrar's Office on Main Campus, you will receive both your Main Campus transcript and your Law Center transcript at no charge. Main campus students are charged a one-time transcript fee which covers this cost.

Graduate School grades are typically available earlier than Georgetown Law grades. Grade reports for courses in both programs are available online through MyAccess.

NOTE: Students must represent Georgetown Law and M.B.A. program grade point averages accurately to potential employers. Attempts to combine or equate the two averages can be misleading. Therefore, students are strongly encouraged to list both GPAs on their resume and indicate which average belongs to which program along with the appropriate grading scales for comparison.

B. J.D. & M.B.A. Minimum Academic Averages

Students must maintain a cumulative 3.00/4.00 average in the M.B.A. Program in order to stay in good academic standing. At Georgetown Law, a student must achieve an academic average of 2.00/4.00 in order to graduate.

C. Dean's List

J.D. students whose annual cumulative grade point averages place them in the top one-third of their class at the Law Center will have their transcripts marked "Dean's List" for the appropriate academic year. All candidates for the J.D. degree at the Law Center are eligible for the Dean's List honor provided they completed, during the academic year, at least 24 credits at the Law Center if enrolled in the full-time program or 16 credits at the Law Center if enrolled in the part-time program. Joint degree students are eligible for Dean's List recognition based solely on their J.D. courses taken at the Law Center, if they complete at least 16 graded J.D. credits at the Law Center during the academic year and maintain full-time status in their joint degree program, if applicable. Dean's List determination is based on a student's annual average for the academic year, not the cumulative average. Courses taken at the Law Center in the preceding Summer session or in the Law Center's Graduate Programs are included in the calculation of the required minimum number of credits for Dean's List eligibility.

D. Graduation Honors

Georgetown Law graduation honors are based on the student's cumulative grade point average for Georgetown Law courses only. The degree *cum laude* is awarded to students whose cumulative grade point averages place them in the top one-third of those graduating. The degree *magna cum laude* is awarded to students whose cumulative grade point average placed them in the top 10%. And, lastly, the J.D. degree *summa cum laude* is the highest academic honor that the faculty can bestow upon a graduating student. There is no cumulative grade point average that automatically entitles a student to that honor. Instead, *summa cum laude* is granted at the sole discretion of the faculty. To be eligible for consideration for the award of *summa cum laude*,

a graduate must have completed at least 71 credits at the Law Center and have a minimum cumulative grade point average of 3.70/4.00.

For the purpose of calculating students' eligibility for degrees with honors, students graduating after a Summer session or Fall semester will be included with the class that graduated in the previous Spring semester. **M.B.A. grades are not included in computation of averages for Georgetown Law honors.**

The M.B.A. Program awards Core Honors to students in the top 10% of the class at the end of the first year, including only core class grades. Those students who finish in the top 10% of the class overall upon completion of the degree are named McDonough Scholars.

E. Order of the Coif

Graduating students whose cumulative average places them in the top 10% of their class and who have completed at least 64 academic credits at Georgetown Law are elected to membership in the Order of the Coif. The Order of the Coif is the national law school honor society for the encouragement of scholarship and advancement of ethical standards in the legal profession. **M.B.A. grades are not included in computation of averages for the Order of the Coif.**

F. Beta Gamma Sigma

Beta Gamma Sigma is the national business honor society. Students who are in the top 20% of their graduating class at the end of the second to last semester of their enrollment in the J.D./M.B.A. Program are inducted into Beta Gamma Sigma.

VII. GRADUATION

A. Graduation Applications

The Law Center's Registrar's Office orders diplomas for graduating students, clears students for graduation, calculates honors and grades-based awards, and prepares the Law Center portion of the University's Commencement Program. Students should notify the Office of the Registrar by sending an e-mail to lawreg@law.georgetown.edu if their expected date of graduation changes from the time of their original matriculation.

Fourth-year students must submit separate degree applications to each school. For the exact Law Center graduation application deadlines, refer to the Georgetown Law Registrar's website at <http://www.law.georgetown.edu/campus-services/registrar/degree-application-academic-honors/Degree-Applications-and-Diplomas.cfm>. For the M.B.A. Program, you will be asked to complete a survey with graduation information.

The approximate Law Center deadlines are:

Friday, October 9, 2015	Georgetown Law deadline for February 2016 graduation
Friday, January 22, 2016	Georgetown Law deadline for May 2016 graduation
Friday, April 8, 2016	Georgetown Law deadline for October 2016 graduation

B. Graduation Ceremonies

J.D./M.B.A. graduates may participate in three graduation ceremonies, which will be held the weekend of May 20-22, 2016.

- Friday afternoon:** M.B.A. Commencement
- Friday afternoon:** Graduate School Commencement
- Sunday afternoon:** Georgetown Law Commencement

C. M.B.A. Commencement

The M.B.A. Commencement is held on Healy Lawn (rain location: McDonough Gym). Students, parents, and guests are invited to participate, and tickets are not required. A reception for graduates and guests will immediately follow the ceremony in the Hariri Building. If you plan to attend Commencement activities for the School of Business, you may wear your J.D. tam and J.D. gown to those activities, along with an M.B.A. hood.

D. Graduate School Commencement

Graduate School Commencement is held on Healy Lawn, weather permitting, on Georgetown University's Main Campus. Degrees are conferred "in course" at the ceremony. J.D./M.B.A. students wear the J.D. tam and gown with the M.B.A. hood. Diplomas and joint certificates are awarded at the Law Center commencement on Sunday afternoon.

E. Georgetown Law Commencement

The J.D. commencement ceremony is held on Healy Lawn, weather permitting, on Georgetown University's Main Campus on Sunday, May 22, 2016. Degrees are awarded "in course" and diplomas are presented individually after the general commencement ceremony. The students are divided into groups based on their first-year section assignments; each section has a different location, and the diplomas are distributed by faculty members who taught that section the first year. Joint degree graduates typically are grouped together in one section. The Office of Student Life sends expected graduates e-mail updates on commencement activities including: photos,

graduation regalia, and tickets. For additional information, please contact the Office of Student Life at (202) 662-9292 or studentlife@law.georgetown.edu.

F. Cap and Gown Orders

J.D./M.B.A. students order the J.D. gown and tam through the Jostens website at <http://shop.jostens.com>. Detailed information about the Law Center's commencement ceremony, including cap and gown orders can be found online at <http://www.law.georgetown.edu/campus-life/student-life/Commencement/index.cfm>. J.D./M.B.A. students also need to order an M.B.A. hood through student regalia sales or Jostens.

VIII. CAREER PLANNING

A. How does the joint degree fit into students' career plans?

J.D./M.B.A. graduates draw on their interdisciplinary background in a number of ways throughout their careers. Many graduates find their M.B.A. skills are highly valued in a corporate transactional law practice. Their understanding of corporate finance and management as well as their quantitative skills enable them to serve corporate clients very effectively. Other J.D./M.B.A. graduates find the oral presentation, writing, research, and analytical skills learned in law school are a valuable supplement to the quantitative and finance skills applied in an investment banking practice. Still other J.D./M.B.A. graduates aspire to use their legal skills to counsel corporate clients either in a law firm practice or as in-house corporate counsel.

B. Timing Issues

The four-year program offers J.D./M.B.A. students an additional summer to gain experience, get exposure to different employment settings, or try different geographical locations. This can be a wonderful opportunity for joint degree students to expand their knowledge base before making a commitment to an employer for post-graduation.

There are clearly consequences for different choices, and students should carefully consider each employment option and its ramifications based on their own career objectives. For example, students who hope to work in a law firm following graduation should plan to work as a summer associate at the firm in which they have the greatest interest during their third summer, which is the last summer prior to their final year of the program. Many J.D./M.B.A. students who spend their first year at Georgetown Law wait to participate in the Early Interview Week (EIW) program until the August before their third year because large law firms are often most interested in hiring summer associates who are one year away from receiving their degrees and able to join the firm immediately thereafter. The vast majority of large law firms hire entry-level associates through their summer associate program, and it is much more difficult to find employment with

large law firms outside of this structure. Small to medium firms, government, and public interest employers vary in their hiring practices, and students are strongly encouraged to speak with an OCS and/or OPICS advisor to discuss their unique career goals.

J.D./M.B.A. students planning to begin their post-graduate employment in a business setting generally should plan to spend their final summer working in the corporate setting. *The greatest success comes from following the typical employment path for the specific employment setting you wish to pursue—consult with your career advisors on the best path for you.*

Student note:

Assuming you're on the "traditional track" [starting the joint degree at the Law Center], you can participate in law EIW during your first-year at Business School. However, you don't have to do so. It's a significant drain on your time and energy, and it will take away from your ability to seek a business job through the Business School career management office. Also, some law firms do not wish to interview second year joint degree students. I don't think it hurts to get some other job or do some other activity during your second summer, and then do your law EIW in the fall of third year. You can schedule most of your classes on the law campus to be "closer to the action" and have more time to interview.

C. Marketing the Joint Degree

The substantive knowledge gained by earning a joint degree is an extremely effective tool, allowing students and recent graduates an opportunity to bring in-depth, specialized skills and training to a new job. Many graduates of the joint degree programs report that they feel greatly advantaged by earning the dual credential as their "on-the-job" performance was enhanced by a thorough understanding of the law as well as the quantitative and management skills developed in the M.B.A. program.

The degree itself, however, is not always viewed as an asset by a potential employer. It is incumbent upon the student to articulate specific reasons for seeking the joint degree and provide examples of how the training that will benefit the employee on the job. Any initial skepticism can usually be overcome by explaining the motivation for seeking a joint degree and how that vision is consistent with the employer's specific long-term objectives. For example, an interviewer for a law firm may question whether the M.B.A. is necessary to practice law and whether the candidate's long-term plans are actually in a different employment setting. In this example, a response that clearly demonstrates how the joint degree curriculum offers insight and skills that will have direct application within the law firm's practice area can turn a potential liability into a real asset.

Student Notes:

1) I don't think you need to go to great lengths to market the J.D./M.B.A., as long as you have a coherent answer to the question, "So, why did you decide to get an M.B.A.?" Simply put, some employers and interviewers really like J.D./M.B.A.s, especially for positions dealing with corporate law or emerging technologies. Others do not like J.D./M.B.A.s and you are unlikely to convince them with any marketing pitch you might spin. You would do best to simply find out, by asking the career office and other J.D./M.B.A. students, which employers have shown themselves to be "joint degree friendly" and target them. There are quite a few employers in this category so you won't be going begging for work.

2) Marketing the J.D./M.B.A. is usually a firm-specific task. Even within a single industry, different companies are looking for specific traits. Fortunately, the J.D./M.B.A. gives you such a broad background of skills and experiences that, as long as you do your research and know what the firm is looking for, you should have absolutely no trouble marketing it to whomever you interview with.

3) Law firms and banks generally love the broad range of skills you have, but it can sometimes be an obstacle to overcome in an interview. Law firms see the M.B.A. and assume you're going to bolt for more money in investment banking. I-banks see the J.D. and assume you don't have the almost-maniacal focus and dedication to banking that they think you need to be successful. They might view you as indecisive. In each case, you have to address the concern and convince the employer that you're committed to whatever it is you're interviewing for. It's usually easier with law firms, because they're so desperate for help, they're very willing to "take a chance" on someone with your broad skills and education but you still need to do some work to convince them that your interest is law. Recruiting for banking is much more difficult and intense. Although a joint degree can be viewed as lacking of focus (if you let the recruiters see it that way), many banks are starting to hire more and more J.D.s and J.D./M.B.A.s for I-banking jobs. You've got to show that you're getting your J.D. only as a supplement to the M.B.A., to get skills that will help you in I-banking that you won't necessarily get in B-school (e.g., advanced oral presentation and writing skills, diligent research skills, well-developed critical analysis, etc.). Those skills, in combination with the financial/mathematical skills you get in B-school, can make you a very attractive prospect to an I-bank as long as you are careful to show that you are very serious about wanting to do I-banking.

4) The firms interested in J.D./M.B.A.s in Washington tend to have a corporate or tax focus, or be chasing the emerging technology market. Serious litigation firms, as you would expect, do not place as much value on this degree. Also, the applicant's past background is taken into account in deciding whether the J.D./M.B.A. makes sense. I would also say that with the exception of some tax firms, law firms are much more interested in traditional law school criteria (e.g., your grades, including your M.B.A. grades) than they are in the simple fact of a joint degree. Note that this could be a function of the firms which I targeted—they were all pretty selective places.

5) Associate-level interviewers generally fail to understand the importance of building a book of business, managing clients, maintaining a network, etc., all skills generally fostered by the M.B.A. program. Thus, if you're interviewing with an associate, prepare to explain your decision on different grounds if you want to move to a second round. Partners, on the other hand, seem generally receptive to the notion, especially if you explain that your time in the M.B.A. program introduced you to a wide network of people who may soon be in positions where they need legal counsel and have the authority to choose a firm.

6) Expect to get asked about it, and you need to have a really good answer. Bad answers include the following: a) the dual-degree is a hedge against professional uncertainty (even if this is true); b) I couldn't decide, or, I'm not sure what I want to do after school (even if this is true); c) I didn't do as well as I wanted in one so I pursued the other part-way through; d) why not? I said something to the effect of: 1) I decided to go to law school, and after that I decided to pursue a dual JD/M.B.A. because I'm interested in the nexus of business, law, and policy, for example _____. 2) Moreover, I had some professional experiences that led me to believe that having formal, rigorous business training would be useful going forward. 3) That all being said, I know I want to practice law because I think it's more intellectually and professionally attractive than banking, consulting, or marketing because _____. Parts 1 and 3 above are half-truths, for what that's worth.

7) I participated [in EIW] during the summer after my second year—so in terms of the phrasing of the question, the summer before my 3L year assuming I'll graduate as a 4L. My advice is as follows: 1) have a really killer explanation for why you pursued the dual degree in the first place; 2) have a really killer explanation for how the dual degree informs what you want to do at a law firm; 3) grades still really, really matter, though they matter more at GULC than otherwise. I found that, in general, attorneys with corporate/finance/securities practices were more understanding of the JD/M.B.A. connection than litigators. That being said, antitrust and securities litigators definitely saw the value. I think it would be seen as incongruous if, during EIW, you told interviewers that, as a JD/M.B.A. candidate, you were interested in appellate litigation or civil rights work. There is obviously nothing wrong with being interested in those fields, but the dual degree might not help and could even hurt insofar as it might signal a lack of sincere interest. Again, the key is to be able to simply, concisely, and convincingly explain why you made decisions in a given way. If you can do that, you're golden—the M.B.A. can be a real asset, but it's not a given.

APPENDIX A: J.D./M.B.A. REQUIREMENTS CHECKLIST

Date: _____

Name: _____ Year: ____ Expected Graduation Date: _____

J.D. degree requirements

SEMESTER

COURSES

_____	31 credit hours of the required first-year law curriculum*
_____	Upperclass Legal Writing Requirement
_____	Professional Responsibility
_____	Residency Requirement

* Students matriculating in Fall 2015 or later complete their 1L year with 30 or 31 credits, depending on whether they take the optional first-year course, Week One: Law in a Global Context. Credit distributions for upperclass years should be adjusted accordingly.

Corporate Law Focus OR Public Policy Focus (Circle One)

Corporate Law Focus Requirements

Public Policy Focus Requirements

- _____ 12 credit hours of required business-related law courses, including:
 - Corporations
 - Taxation I
 - Taxation II
- _____ 6 additional credit hours of business-related law courses taken in the third or fourth year, (see Appendix B).

- _____ 18 credit hours of required public policy-related courses taken in third and fourth years, which will include:
 - Administrative Law or Government Processes
 - Constitutional Law II
 - Corporations
 - Lawmaking: Introduction to Statutory and Regulatory Interpretation or Legislation
 - Taxation I
- _____ 6 additional credit hours of required public policy-related courses (see Appendix C).

APPENDIX B:

Corporate Law Focus Course List*

Accounting for Lawyers	Contract Law Seminar: Franchising	Information Technology
Adv. Antitrust Economics and Law Seminar	Corporate Finance	Transactions: Strategy, Negotiations and Drafting
Adv. Corporate Law Seminar	Corporate Governance	Initial Public Offerings
Adv. Studies in Federal Securities Regulation: Policy and Practice	Corporate Governance Seminar	International Law II: International Business and Trade Law
Analytical Methods	Corporate Transactions: Negotiating the Deal & Drafting the Documents	International Mergers and Acquisitions
Antitrust Economics & Law	Counseling the Corporation in Crisis	International Trade
Antitrust Law	Cross-Border Transactions in Latin America	International Trade Law
Asian Law and Policy Studies Seminar	Deals: The Economics of Structuring Transactions	International Trade and the WTO
Bankruptcy and Creditors' Rights	Drafting Partnership & LLC Agreements	Labor Law: Union Organization, Collective Bargaining, and Unfair Labor Practices
Bankruptcy Seminar: Adv. Business Reorganizations & International Insolvency Law	Economic Reasoning for Lawyers	Mergers and Acquisitions
Basic Accounting Concepts for Lawyers	Emerging Growth Companies & Their Venture Capital Financing Seminar: Principles & Practice	Negotiating a Merger from Concept to Closing
Business Planning Seminar	Employee Benefits Issues in Bankruptcy	Patent Law
China's Financial Markets	Employment Discrimination	Rethinking Securities Regulations & the Role of the SEC
Commercial Law: Domestic & International Sales Transactions	Employment Law	SEC Regulation of Financial Institutions and the Securities Markets
Commercial Law: Payment Systems	Environmental Law	Securities Law and the Internet
Commercial Law: Secured Transactions	Federal Regulation of Financial Institutions	Securities Litigation
Commercial Law: Secured Transactions & Payment Systems	Federal White Collar Crime	Securities Regulation
Communications Law: Law & Policy in the Internet Age	Financial Reporting and Accounting	Takeovers, Mergers, and Acquisitions
Complex Securities Investigations	Financial Restructuring and Bankruptcy	Taxation of Partnerships
Conflict Management Systems Design Seminar	Global Commerce and Litigation	U.S. Taxation of International Transactions
Conflict of Laws: Choice of Law (Private International Law)	Global Securities Offerings	Venture Capital, Private Equity, and Entrepreneurial Transactions
Consumer Debt & Bankruptcy Seminar	Governance of Non Profit Organizations	
	Housing Today: Lawyering Affordable Housing Seminar	

* This list is subject to change. Review the Curriculum Guide at <https://apps.law.georgetown.edu/curriculum/> for the most up-to-date offerings. If you are interested in taking a course not listed to meet the focus requirement, please contact Emily Wack at 202-662-4041 or ew484@law.georgetown.edu.

APPENDIX C: **Public Policy Focus Course List†**

Advanced Antitrust Economics and Law Seminar	Insurance Law
Advanced Environmental Law: Climate Change	International Human Rights
Advanced Studies in Federal Securities Regulation: Policy and Practice	International Law I: Introduction to International Law
Antitrust Economics and Law	International Law II: International Business and Trade Law
Antitrust Law	International Trade
Asian Law and Policy Studies Seminar	International Trade and the WTO
Civil Rights	Internet Copyright Legislation Seminar
Civil Rights Policy Seminar	Labor Law: Union Organization, Collective Bargaining, and Unfair Labor Practices
Communications Law and Policy	Law and Economics Workshop
Communications Law: Law and Policy in the Internet Age Complex Securities Investigations	Law and Regulation of Drugs, Biologics and Devices
Counseling the Corporation in Crisis	Law of Cyberspace
Economic Reasoning for Lawyers	Lawmaking: Introduction to Statutory and Regulatory Interpretation
Employment Discrimination	Local Government Law
Employment Law	Natural Resources Law
Environmental Law	Poverty Law and Policy Seminar
Federal Legislation and Administrative Clinic	Public Policy Clinic (Harrison Institute)
Federal Regulation of Financial Institutions	Retirement Income: Taxation and Regulation
Federal White Collar Crime	Securities Regulation
Food and Drug Law	State Government Seminar: A Practitioner's Perspective
Food Law Seminar	Tax Policy Seminar
Government Contracts	
Housing Today: Lawyering Affordable Housing Seminar	

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APPENDIX D: Academic Calendars

GEORGETOWN LAW CENTER 2015-2016 ACADEMIC CALENDAR

2015 FALL SEMESTER

Mon., July 27	<i>Tuition due for First Year J.D. Students</i>
Mon., Aug. 24 - Fri., Aug. 28 Wed., Aug. 26	Orientation for Full-Time First Year J.D. Students Registration for Full-time First Year J.D. Students
Fri., Aug. 28	<i>Tuition due for all Continuing, Transfer and Visiting Students</i>
Mon., Aug. 31 Mon., Aug. 31 – Tues., Sept. 8	Classes Begin for All Students Add/Drop and Wait-list activity for Fall and Spring Courses
Mon., Sept. 7	LABOR DAY HOLIDAY: <i>No classes meet</i>
Mon., Oct. 12 Tues., Oct. 13	COLUMBUS DAY HOLIDAY: <i>No classes meet</i> <i>Monday classes meet instead of Tuesday classes</i>
Wed., Nov. 25 - Sun., Nov. 29	THANKSGIVING HOLIDAY: <i>No classes meet</i>
Sat., Dec. 5 Sat., Dec. 5 and Mon., Dec. 7 Tues., Dec. 8 – Sat., Dec. 19 Fri., Dec. 18 Mon., Dec. 21; Mon., Jan. 4; and Tues., Jan. 5	Last Day of Classes Rescheduled Classes and Reading Day Final Exams All Papers Due unless other due date set by the professor Fall 2015 Exam Deferral Dates

2016 SPRING SEMESTER

Fri., Jan. 8	<i>Spring Tuition due for All Students</i>
Mon., Jan. 11	Week One Classes begin for first-year J.D. Students Week One Mini Courses begin for Upperclass Students <i>Note: Mandatory attendance is required at all Week One class sessions, first-year and upperclass, Monday – Friday</i> <i>Note: Some clinics may require their students to begin clinic activities this week</i>
Mon., Jan. 18	MARTIN LUTHER KING HOLIDAY: <i>No classes meet</i>
Tues., Jan. 19 Tues., Jan. 19 – Tues., Jan. 26	Regular, Semester-long Classes begin for All Students Add/Drop and Wait-list activity for Spring Courses
Mon., Feb 15 Tues., Feb. 16 – Wed., Feb. 17 Thurs., Feb. 18	PRESIDENTS DAY HOLIDAY: <i>No classes meet</i> Faculty Retreat: <i>No classes meet</i> <i>Monday classes meet instead of Thursday classes</i>
Sun., Mar. 6 – Sun., Mar. 13	SPRING BREAK: <i>No classes meet</i>
Fri., Mar. 25 – Sun., Mar. 27	EASTER BREAK: <i>No classes meet</i>
Sat., Apr. 30 Mon., May 2	Last Day of Classes Rescheduled Classes and Reading Day May Graduates' Papers Due unless an earlier due date set by the professor Final Exams All Papers Due unless other due date set by the professor Commencement Spring 2016 Exam Deferral Dates
Tues., May. 3 – Tues., May 17 Tues., May 17 Sun., May 22 Tues., May 24 - Thurs., May 26	

M.B.A. 2015-2016 ACADEMIC CALENDAR

Opening Term	July 30, Aug. 1	1	M.B.A. Evening Program Orientation (EP18)	
	July	31	Full-Time M.B.A. International Orientation	
	August	4-7	Full-Time M.B.A. Orientation (M17)	
		10-28	Structure of Global Industries (M16 and EP17) and Accounting (M16) Preterm Session	
Fall Semester	August	31	Module 1 and fall semester classes begin	
	October	4	Last day to withdraw from Module 1 classes	
		12	Columbus Day Holiday – no classes	
		13	Last day of Module 1 classes, meets as a Monday class day	
		14	Program Day (reserved for studying)	
		15-17	Module 1 final examinations and fall semester midterm examinations	
		18-25	Fall Break	
		26	Module 2 classes begin, fall semester classes resume	
	November	25-26	Thanksgiving Holiday – no classes	
		29	Last day to withdraw from Module 2 classes	
	December	7	Meets as a Wednesday class day	
		8	Last day of Module 2 classes and fall semester classes, meets as a Thursday class day	
		9	Program Day (reserved for studying)	
		10-12, 14-15	Module 2 and fall semester final examinations	
		16	Winter Break begins	
Spring Semester		13	Module 3 and spring semester classes begin, meets as a Monday class day	
		18	Martin Luther King, Jr. Day – no classes	
	February	15	Presidents Day- No Classes	
		16	Last Day to withdraw from Module 3 Classes	
		25	Last day of Module 3 classes, meets as a Monday class day	
		26	Program Day (reserved for studying)	
		Feb 29-Mar 3	Module 3 final examinations and spring semester midterm examinations	
	March	6-12	Global Residency (M16)	
	March	7-12	Intensive Learning Experience evening sessions	
		14-19	Intensive Learning Experience evening sessions, Spring Break (M16, M17))	
		21	Module 4 classes begin, spring semester classes resume	
		22	Meets as a Thursday class day	
	March	24-28	Easter Break	
	April	1, 6, 18	Global Residency sessions (EP17)	
		24	Last day to withdraw from Module 4 and spring semester classes	
		May	3	Last day of Module 4 and spring semester classes
			4	Program Day (reserved for studying)
		5-11	Module 4 and spring semester final examinations	
May	20	Commencement		
Summer Semester	May	23	Module 5 classes begin	
		30	Memorial Day – no classes	
	June	3	Friday meets as a Monday class day	
	June	30	Last day of Module 5 classes	
	July	1	Program Day (reserved for studying)	
		5-7	Module 5 final examinations	
	July	10-16	Global Residency (EP17)	
		25, 27, 28, 30	Intensive Learning Experience evening session 1	
	August	1, 3, 4, 6	Intensive Learning Experience evening session 2	