

THE LNM INSTITUTE OF INFORMATION TECHNOLOGY, JAIPUR

(DEEMED UNIVERSITY)



Placement Brochure 2015-2016

Director's Message



Dear Professionals,

Greetings from the LNMIIT, Jaipur.

The institute has grown and evolved in terms of infrastructure, technology, disciplines and number of students in the past twelve years. The Y12 batch will soon complete its four years and necessary requirements for graduation. During this period, they have been groomed, have learnt and have gone through a rigorous academic training primarily in the areas of Computer Science Engineering, Electronics and Communication Engineering and Computer and Communication Engineering. Also, the students are provided facilities to undergo Summer Term Internship programmes in various renowned institutions. Besides the requirements pertaining to their training and curricula, the institute has provided them opportunities to help them imbibe certain virtues and attributes.

Matching the footsteps with the advancement in the IT industry all over the world and to nurture our students with the upcoming technologies, we have added equipments (worth over one crore) in various labs which includes National Instrument - Texas Instrument, Center of Excellence. IBM has also set up its lab and has offered various prominent courses to the students from Y12 batch onwards. Additionally, High Performance Computing (HPC) platform has been commissioned which would allow our students, researchers to solve complex problems more efficiently. Having such high tech equipments on campus brings us at par with the top technical institutes in the country.

We have academic collaborations with the leading academic and industrial organizations, hence providing our students with excellent academic and industrial exposure.

From the batch of 2013, we have started a new discipline: Mechanical and Mechatronics Engineering; and from the batch 2015, we will start a new discipline: Mechanical Engineering and M.Sc. in applicable Mathematics; thus widening the horizons of transmitting knowledge.

We are proud to present our budding engineers who are the future of our country and I am sanguine that all our recruiters will get the true value of their money.

Dr. S.S. Gokhale
Director, The LNMIIT, Jaipur

TPO's Message

As the Training and Placement Officer of this prestigious institute, I would like to assure the students and recruiters a fair, transparent and unfeigned attitude towards the entire placement process. My role as the TPO is to act as a facilitator and to arrange internships and placement drives on and off campus for the graduating students of the institute.

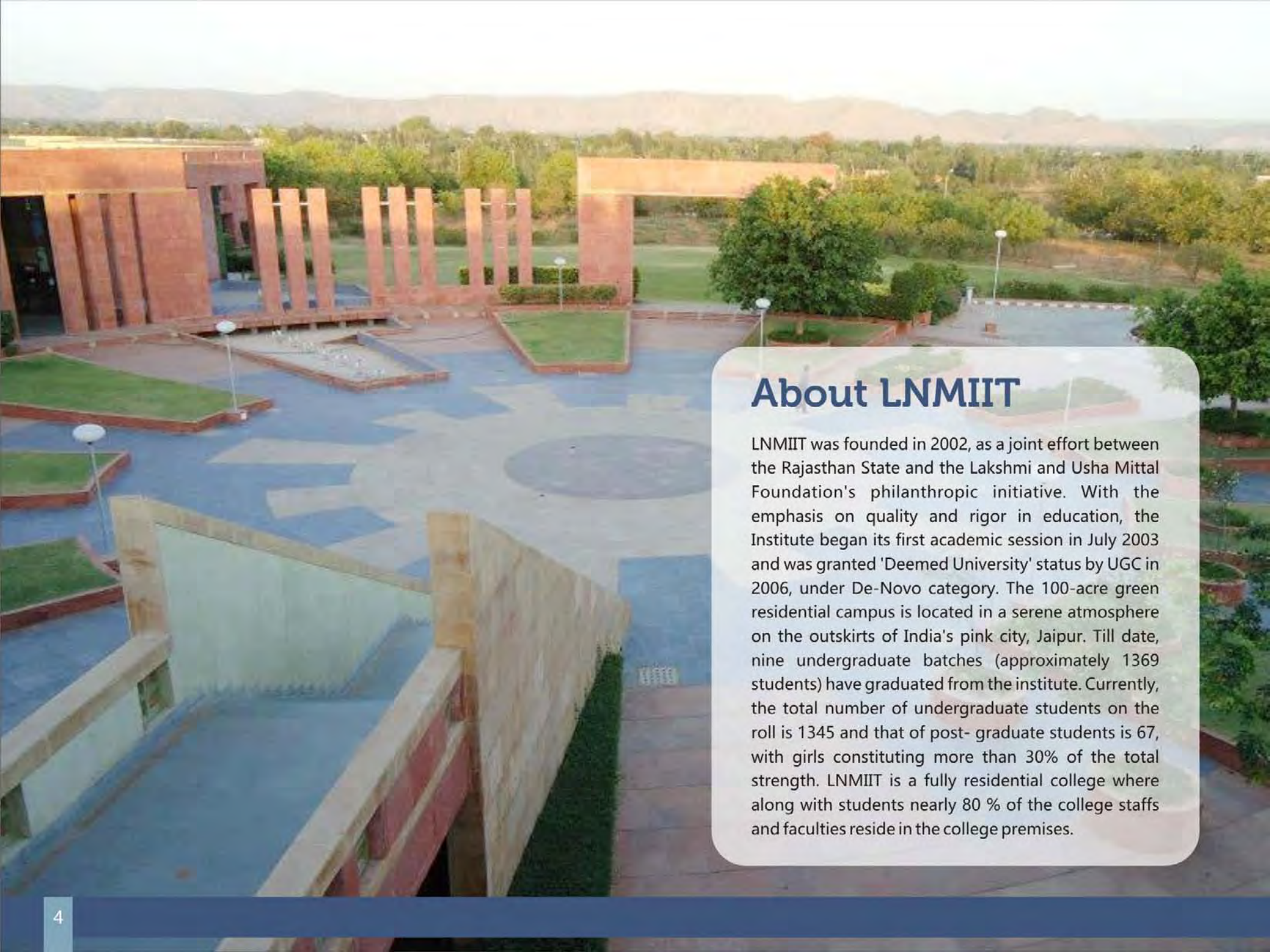
I believe in seeking opportunities to build industrial relationships through participation in various industry interaction programmes. This can be achieved by regular interaction, seminars and talks delivered by profound experts from various fields to guide the students towards a better future.

I strongly believe that we are at par with the other prominent institutes all over the country and will provide our recruiters with excellent students.

Lastly I hope for the whole hearted support of our alumni and friends for guiding our students to prove their worth thus taking our institute towards greater heights.

Mr. Samar Singh
Placement Officer
The LNMIIT, Jaipur





About LNMIIT

LNMIIT was founded in 2002, as a joint effort between the Rajasthan State and the Lakshmi and Usha Mittal Foundation's philanthropic initiative. With the emphasis on quality and rigor in education, the Institute began its first academic session in July 2003 and was granted 'Deemed University' status by UGC in 2006, under De-Novo category. The 100-acre green residential campus is located in a serene atmosphere on the outskirts of India's pink city, Jaipur. Till date, nine undergraduate batches (approximately 1369 students) have graduated from the institute. Currently, the total number of undergraduate students on the roll is 1345 and that of post-graduate students is 67, with girls constituting more than 30% of the total strength. LNMIIT is a fully residential college where along with students nearly 80 % of the college staffs and faculties reside in the college premises.

Preamble

Patron and the Chairman of the Governing Council (GC) of The LNM Institute of Information Technology (www.lnmiit.ac.in) is Mr. Lakshmi Niwas Mittal. He is the President and CEO of Arcelor Mittal which is one of the world's leading steel and mining companies with presence in more than 60 countries and with total revenue of approximately \$95 billion. Other members of the GC are distinguished academicians from IITs, industry representatives including Arcelor Mittal, and Secretaries of Rajasthan State Government.



Governing Council

The Governing Council of LNMIIT Jaipur is the apex decision-making body of the Institute. It has an array of distinguished academicians, corporate magnates and bureaucrats as its members. The Governing Council is the mentoring energy of the Institute.

CHAIRMAN

Mr. Lakshmi N. Mittal

President and CEO, Arcelor Mittal

MEMBERS

Mr. Narayanan Vaghul

Ex-Chairman
ICICI Bank Ltd.

Mr. Vijay Kumar Bhatnagar

Ex-CEO,
Arcelor Mittal India Ltd.

Prof. Pankaj Jalote

Director, IIIT Delhi

Prof. S. C. Sahasrabudhe

Former Director
DAIICT, Gandhinagar

Prof. Arjun Dasgupta

UGC Nominee, Former Professor
Department of Library & Information
University of Calcutta

Prof. B. Ravi

Professor
Department of Mechanical Engineering
IIT Bombay

Mr. C. S. Rajan, IAS

Chief Secretary
Government of Rajasthan

Mr. Prem Singh Mehra, IAS

Principal Secretary (Finance)
Government of Rajasthan

Mr. Pawan Kumar Goyal, IAS

Principal Sec- Tech. Edu.
Government of Rajasthan

Dr. Manju Dhariwal

Dean (Academics)
The LNMIIT, Jaipur

Prof. Sadanand S. Gokhale

Director, The LNMIIT, Jaipur,
Member-Secretary

Vision

To establish world class platform for creation of knowledge through quality research and its dissemination through technologically enabled teaching - learning pedagogy in the field of science, technology, engineering, arts and management. To become a catalyst in the societal and national development, by ensuring continuous interaction with industry and other academic and research institutions in India and abroad.

Mission

- To offer state of the art undergraduate programs in IT & ITES as well as core disciplines with emphasis on strong fundamentals
- To establish centers of excellence in emerging areas to provide significant breakthrough required to solve real world problems
- To make The LNMIIT as the most preferred institute for higher education across the country
- To create intellectual property through innovations, quality research publications and patents
- To instill core values of excellence, integrity, teamwork, professional ethics and environmental concerns
- To foster and nurture leadership and entrepreneurial qualities and lifelong learning amongst students, research scholars, faculty and staff of The LNMIIT

Objectives

- To start innovative PG programs in humanities & social science, basic science, engineering and technology
- To focus on PhD in all disciplines
- To participate in e-governance and similar projects of the state of Rajasthan
- To enhance participation in ITRA projects of MIT
- To optimize use of critical resources by multitasking
- To establish vibrant and strong alumni network
- To organize regular conferences to enhance networking and brand equity
- To emphasis on knowledge and skill development at all levels
- To build sizable corpus through smart savings, donations from philanthropic organizations and alumni contributions towards meeting specific objectives

Infrastructure

| | |
|-----------------------|----|
| Departments | 6 |
| Faculty | 60 |
| Staff | 50 |
| Library | 1 |
| Labs | 16 |
| Biogas Plant | 1 |
| Medical Unit | 1 |
| Sub Station | 1 |
| Water Treatment Plant | 1 |

| STUDENTS | |
|--------------|------|
| CSE | 532 |
| CCE | 126 |
| ECE | 438 |
| MME | 66 |
| Total UG | 1162 |
| Total PG | 67 |
| Total Alumni | 1152 |

| | |
|--------------------|------------------|
| Boys Hostel | 3 (970 Students) |
| Girls Hostel | 1 (374 Students) |
| Lecture Theatre | 15 |
| Residence | 53 |
| Guest House | 1 |
| Mess | 2 |
| Shops | 10 |
| Multi-purpose Hall | 1 |
| Badminton Court | 3 |
| Squash Court | 1 |
| Gym | 2 |
| Basketball Court | 2 |
| Volleyball Court | 2 |
| Cricket Ground | 1 |
| Football Ground | 1 |

LIBRARY FACILITIES

Total number of books : **14000**

Number of new books added last year : **2000**

Number of Journals :

Indian - 40

Foreign - E journals are accessed through subscribed electronic databases

Number of computer related journals –More than 2000 journals in the area of computer science are accessible in electronic mode through Subscribed electronic databases (Science Direct, ACM, IEL)

Digital library details: Repository is built on open sources software platform for archiving faculty publications, thesis, dissertations, BTP reports of students etc.

LABS

Computer Programming Lab : 90 PCs installed with Ubuntu 14
No. Of Thin Client PC's: 87
No. Of Windows PC's: 122

CAD Lab : 30 PCs Installed with Licensed Software of Ansys, Autocad, Solid works, MSc Adams, Transys, Matlab.

E-CAD and DSP Lab : 75 Pcs having licenced software of multisim, xilinx & matlab

National Instruments Lab : 10 PCs having licensed Lab View Software with latest Robotics equipment containing mechatronics, robotics and electronics kits along with MyRio, CRio and SbRio.

Texas Instruments Lab : 17 Pcs having licenced softwares of quartus, codaship, CCS with latest technology.

Why Recruit Us?

- A) The students of LNMIIIT are taught by well experienced faculty; mostly educated at IITs, IIITs and other reputed institutes of India.
- B) The course curriculum focuses equally on theoretical as well as practical learning. Labs, assignments and projects are part of almost every course.
- C) LNMIIIT has tie-ups with IBM, Microsoft, Texas Instruments and National Instruments which provide students hands on experience with industrial tools.
- D) Students undergo summer internships at various parts of the world as well as in India and get exposed to various ongoing research projects.
- E) Apart from just technical skills, students here are nurtured in the areas of interpersonal skills and managerial skills.
- F) The institute organizes three major fests Cultural, Technical and Sports. All of them are planned and organized by the students which enhances their managerial skills.
- G) At the heart of all education lies discipline. LNMIIIT follows the principle, 'Excellence our Motto, Discipline our Way'.

Curriculum

Computer Science and Engineering (CSE)

The CSE discipline was established with the following objectives:

- To train engineers at UG and PG levels, equip them with the fundamental concepts and techniques of computing and applications, relevant to emerging technological advancements.
- To foster a learning environment that produces high quality computer professionals readily employable by the industry and research organizations.
- To conduct collaborative research focusing on emerging trends in domains like Software Engineering, Distributed and Cloud Computing, Data Mining, Data Warehousing and Multi-core Architecture.

The CSE discipline is supported by a team of faculty members having excellent research credentials as well as extensive industry experience. The lab facilities includes :

- Programming Lab
- Operating System Lab
- DBMS Lab
- Computer Networks Lab
- CSE Research Lab for PG students

LNMIIT also has an MOU signed with IBM. The collaboration integrates the following specialization within the curriculum to provide the students hands on experience with IBM tools :

- Big Data & Analytics
- Mobile and cloud based application

As per an understanding with Microsoft, our students also take courses on Active Directory.

B.Tech. CSE

| | |
|--|------------|
| Credits | 148 |
| Contact Hours | 152 |
| 1st | |
| Physics I | 4 |
| Mathematics I | 4 |
| Electronics I (with Lab) | 5 |
| Computer Programming | 3 |
| Computer Programming Lab | 2 |
| English | 3 |
| 2nd | |
| Physics II | 4 |
| Mathematics II | 4 |
| Value Education & Ethics | 3 |
| Physics Lab | 2 |
| IT Workshop | 3 |
| Discrete Mathematical Structures | 3 |
| 3rd | |
| Economics | 3 |
| Environmental Ecology & Biology | 3 |
| Mathematics III | 4 |
| Principles of Engineering Science | 3 |
| Data Structures | 3 |
| Data Structures Lab | 2 |
| DCS (with Lab) | 5 |
| 4th | |
| Psychology | 3 |
| Computer Organization and Architecture | 3 |
| Computer Org. & Architecture Lab | 2 |
| Database Management Systems | 3 |
| Database Management Systems Lab | 2 |
| Design and Analysis of Algorithms | 3 |
| Object Oriented Programming with Java | 3 |

| | |
|-------------------------------------|---|
| Object Oriented Prog. with Java Lab | 2 |
| 5th | |
| Theory of Computation | 3 |
| Operating Systems | 3 |
| Operating Systems Lab | 2 |
| Program Elective 1 | 3 |
| Program Elective 2 | 3 |
| Software Engineering | 3 |
| Open Elective Cluster 1 | 3 |
| HSS Cluster 1 | 3 |
| 6th | |
| Computer Networks | 3 |
| Computer Networks Lab | 2 |
| Compiler Design | 3 |
| Program Elective 3 | 3 |
| Program Elective 4 | 3 |
| Science Elective 1 | 3 |
| Open Elective Cluster 1 | 3 |
| HSS Cluster 1 | 3 |
| 7th | |
| Program Elective 5 | 3 |
| Program Elective 6 | 3 |
| Science Elective 2 | 3 |
| Open Elective Cluster 2 | 3 |
| HSS Cluster 2 | 3 |
| Project | - |
| 8th | |
| Program Elective 7 | 3 |
| Open Elective Cluster 2 | 3 |
| HSS Cluster 2 | 3 |
| Project | 6 |

Dual degree program comprises of a total of ten semesters. The first six semesters are the same as B. Tech. (Hons.) Program while the last four semesters.

M. Tech. CSE

SEM 1

Mathematical Structures for Engineers
 Advanced Software Engineering
 Data Mining
 Program Elective - I
 Technical Writing and research Methodology

SEM 2

Advanced Data Structures and Algorithms
 For specialization in Software Engineering :
 Functional and Non-functional Testing
 For specialization in Data Analytics : Machine Learning and Pattern Recognition
 For specialization in Software Engineering :
 Information Security and Cyber Laws
 For specialization in Data Analytics : Data Warehousing and Business Intelligence
 Open Elective - I
 Technology, Society and Environment

SEM 3

M. Tech Thesis Work

SEM 4

M. Tech Thesis Work

Electronics and Communication Engineering (ECE)

The ECE discipline was established with the following objectives:

- To train engineers at UG and PG levels, capable of dealing with real-life challenges in the electronics industry and in the field of electronic communication.
- To conduct collaborative research focusing on modern communication systems (e.g. digital communication systems, optical communication systems, wireless communication systems, RF and Microwave systems and satellite communication systems)

The ECE team is a fine blend of renowned as well as young and dynamic faculty members, having education and experience from renowned institutions in India and abroad. Advanced courses and electives in later years enable students to specialize in communications, signal processing, robotics, VLSI, embedded systems and other streams.

The ECE department also offers specialized M.Tech. and Dual Degree programs in Communication Systems, Microelectronics, Microwave engineering and VLSI. The lab facilities includes :

- Basic Electronics Lab
- DSP Lab
- Microwave Lab
- E-CAD Lab
- Digital Communication Lab

Microprocessor Lab has been set up in association with Texas instruments.

B.Tech. ECE

| | |
|---|------------|
| Credits | 147 |
| Contact Hours | 160 |
| 1st | |
| Physics I | 4 |
| Mathematics I | 4 |
| Electronics I (with Lab) | 5 |
| Computer Programming | 3 |
| Computer Programming Lab | 2 |
| English | 3 |
| 2nd | |
| Physics II | 4 |
| Mathematics II | 4 |
| Value Education & Ethics | 3 |
| Physics Lab | 2 |
| IT Workshop | 3 |
| Electronics - II (with Lab) | 5 |
| 3rd | |
| Economics | 3 |
| Environmental Ecology & Biology | 3 |
| Mathematics III | 4 |
| Principles of Engineering Science | 3 |
| Data Structures | 3 |
| Data Structures Lab | 2 |
| DCS (with Lab) | 5 |
| 4th | |
| Psychology | 3 |
| Semiconductor Devices and Circuits | 3 |
| Principles of Communication | 3 |
| Signals, Systems and Control | 3 |
| Signal Systems and Communication Lab | 2 |
| Probability Theory & Stochastic Process | 3 |
| Control System Engineering | 3 |

| | |
|---|---|
| 5th | |
| Digital Communication | 3 |
| Digital Signal Processing | 3 |
| Digital Signal Processing and Communication Lab | 2 |
| Microprocessor & Interface | 5 |
| Engineering Electromagnetics | 3 |
| Open Elective Cluster 1 | 3 |
| HSS Cluster 1 | 3 |
| 6th | |
| Computer Networks | 3 |
| Computer Networks Lab | 2 |
| ECE-IV Lab (Microwave & Optical Comm.) | 2 |
| Program Elective 1 | 3 |
| Program Elective 2 | 3 |
| Science Elective 1 | 3 |
| Open Elective Cluster 1 | 3 |
| HSS Cluster 1 | 3 |
| 7th | |
| Program Elective 3 | 3 |
| Program Elective 4 | 3 |
| Science Elective 2 | 3 |
| Open Elective Cluster 2 | 3 |
| HSS Cluster 2 | 3 |
| Project | - |
| 8th | |
| Program Elective 5 | 3 |
| Open Elective Cluster 2 | 3 |
| HSS Cluster 2 | 3 |
| Project | 6 |

Dual degree program comprises of a total of ten semesters. The first six semesters are the same as B.Tech. (Hons) Program while the last four semesters.

M. Tech. ECE

SEM 1

Fundamentals of Computer Science (FOCS)
 Fundamentals of Electronics & Communications (FOEC)
 Program Elective - I
 Program Elective - II

SEM 2

Advanced Digital Signal Processing
 Modern Digital Communication
 Open Elective - I

SEM 3

M. Tech Thesis Work

SEM 4

M. Tech Thesis Work

Communication and Computer Engineering (CCE)

The LNMIIIT is one of the first institutes in India to come up with a focus on 'Convergence' of software and hardware of digital technology and societal paradigms (such as ethics and human values). The CCE discipline was established at the time of inception of the institute, with the following objectives:

- To train engineers at UG and PG levels, capable of dealing with the fusion of electronic communication and computer science, a trend highly relevant to today's industry needs.
- To conduct research focusing on the fusion of multi-disciplinary skills employed in designing.
- Modern computing devices with communication channels (e.g. collaborative software agents, sensor devices, etc.).
- Communication systems with advanced computer algorithms (e.g. optical and systems, wireless communication systems and their applications).

The CCE discipline is arguably the best career option on offer at LNMIIIT, in terms of market needs and growth prospects. The discipline is ably supported by an excellent team of faculty members, many of them having extensive industry-based experience in the fusion of software and hardware technologies. The CCE lab facilities include the Electronics Lab, Analog Communication Lab, Programming Lab, Digital Communication Lab, DBMS Lab, and Computer Networks Lab, ECAD Lab, and Microwave and Optical Communication Lab.

B.Tech CCE

| | |
|--|-----|
| Credits | 146 |
| Contact Hours | 156 |
| 1st | |
| Physics I | 4 |
| Mathematics I | 4 |
| Electronics I (with Lab) | 5 |
| Computer Programming | 3 |
| Computer Programming Lab | 2 |
| English | 3 |
| 2nd | |
| Physics II | 4 |
| Mathematics II | 4 |
| Value Education & Ethics | 3 |
| Physics Lab | 2 |
| IT Workshop | 3 |
| Electronics - II (with Lab) | 5 |
| 3rd | |
| Economics | 3 |
| Environmental Ecology & Biology | 3 |
| Mathematics III | 4 |
| Principles of Engineering Science | 3 |
| Data Structures | 3 |
| Data Structures Lab | 2 |
| DCS (with Lab) | 5 |
| 4th | |
| Psychology | 3 |
| Computer Organization and Architecture | 3 |
| Computer Organization and Architecture Lab | 2 |
| Principles of Communication | 3 |
| Signals, Systems and Control | 3 |
| Signal Systems and Communication Lab | 2 |
| Object Oriented Programming with Java | 3 |

| | |
|---|---|
| Object Oriented Programming with Java Lab | 2 |
| 5th | |
| Digital Communication | 3 |
| Digital Signal Processing | 3 |
| Digital Signal Processing and Communication Lab | 2 |
| Software Engineering | 3 |
| Operating Systems | 3 |
| Operating Systems Lab | 2 |
| Open Elective Cluster 1 | 3 |
| HSS Cluster 1 | 3 |
| 6th | |
| Computer Networks | 3 |
| Computer Networks Lab | 2 |
| Program Elective 1 | 3 |
| Program Elective 2 | 3 |
| Science Elective 1 | 3 |
| Open Elective Cluster 1 | 3 |
| HSS Cluster 1 | 3 |
| 7th | |
| Program Elective 3 | 3 |
| Program Elective 4 | 3 |
| Science Elective 2 | 3 |
| Open Elective Cluster 2 | 3 |
| HSS Cluster 2 | 3 |
| Project | - |
| 8th | |
| Program Elective 5 | 3 |
| Open Elective Cluster 2 | 3 |
| HSS Cluster 2 | 3 |
| Project | 6 |

Dual degree program comprises of a total of ten semesters. The first six semesters are the same as B.Tech. (Hons) Program while the last four semesters.

M.Tech. CCE

SEM 1

Fundamentals of Computer Science (FOCS)

Fundamentals of Electronics & Communications (FOEC)

Program Elective - I

Program Elective - II

SEM 2

Advanced Digital Signal Processing (*)

Modern Digital Communication (*)

Topics in Computer Science (*)

Open Elective - I

SEM 3

M. Tech Thesis Work

SEM 4

M. Tech Thesis Work

Mechanical - Mechatronics Engineering (MME)

The Mechanical-Mechatronics Engineering (MME) discipline was established in the year 2013. A mechanical-mechatronics graduate will:

- Have the ability to deal with real life challenges in the field of Mechanical and Mechatronics industries and equip them with the fundamental concepts and techniques of Mechanical-Mechatronics applications, relevant to emerging technological advancements.
- Become Mechanical-Mechatronics professionals readily employable by the industry and research organizations.
- Be ready to conduct collaborative research focusing on emerging trends in domains like Computer aided manufacturing, Design engineering, Automation, Robotics, etc.
- Have the communication, leadership skills, and an understanding of ethical choices in the engineering profession.

Mechatronics is a multi-disciplinary branch involving technologies from mechanical, electrical, electronics and communication, computer science and control engineering. Second half of the previous century witnessed major changes in manufacturing, where automation started playing a key role. Conventional manufacturing was replaced by NC-CNC machines, hydraulics, and pneumatics, etc. ensuring superior quality for large volume production with minimum rejection. Mechatronics has applications in the field of robotics, automotive sector, biomedical systems, defense and aerospace technology, etc.

NI Lab has been setup in association with National Instrument which provide latest equipments containing mechatronics, robotics and electronics kits along with MyRio, CRio and SbRio.

B.Tech. MME

| | | | | |
|-----------------------------------|------------|-----------------------------------|---|--|
| Credits | 151 | | | |
| Contact Hours | 159 | | | |
| 1st | | | | |
| Physics I | 4 | | | |
| Mathematics I | 4 | | | |
| Electronics I (with Lab) | 5 | | | |
| Computer Programming | 3 | | | |
| Computer Programming Lab | 2 | | | |
| English | 3 | | | |
| 2nd | | | | |
| Physics II | 4 | | | |
| Mathematics II | 4 | | | |
| Value Education & Ethics | 3 | | | |
| Physics Lab | 2 | | | |
| Engineering Mechanics | 3 | | | |
| Engineering Graphics Lab | 2 | | | |
| Electronics - II (with Lab) | 5 | | | |
| 3rd | | | | |
| Economics | 3 | | | |
| Environmental Ecology & Biology | 3 | | | |
| Mathematics III | 4 | | | |
| Principles of Engineering Science | 3 | | | |
| Engineering Workshop | 3 | | | |
| Manufacturing and Materials | 3 | | | |
| | | 4th | | |
| | | Psychology | 3 | |
| | | Mechanics of Fluids & Solids | 3 | |
| | | Mechanics of Fluids & Solids Lab | 2 | |
| | | Kinematics & Dynamics | 3 | |
| | | Kinematics & Dynamics Lab | 2 | |
| | | Thermodynamics & Heat Transfer | 3 | |
| | | Control System Engineering | 3 | |
| | | 5th | | |
| | | Engineering Design | 3 | |
| | | Engineering Design Lab | 2 | |
| | | Mechatronics System Interface | 3 | |
| | | Mechatronics System Interface Lab | 2 | |
| | | Fluid Mechanics & Machinery | 3 | |
| | | Fluid Mechanics & Machinery Lab | 1 | |
| | | Microprocessor & Interface | 3 | |
| | | Microprocessor & Interface Lab | 2 | |
| | | Open Elective Cluster 1 | 3 | |
| | | HSS Cluster 1 | 3 | |
| | | 6th | | |
| | | Robotics | 3 | |
| | | Robotics Lab | 1 | |
| | | CAD - CAM | 3 | |
| | | CAD - CAM Lab | 2 | |
| | | Distributed Control Systems | 3 | |
| | | Distributed Control Systems Lab | 1 | |
| | | Program Elective 1 | 3 | |
| | | Science Elective 1 | 3 | |
| | | Open Elective Cluster 1 | 3 | |
| | | HSS Cluster 1 | 3 | |
| | | 7th | | |
| | | Program Elective 2 | 3 | |
| | | Mechatronics System Design (Lab) | 2 | |
| | | Science Elective 2 | 3 | |
| | | Open Elective Cluster 2 | 3 | |
| | | HSS Cluster 2 | 3 | |
| | | Project | - | |
| | | 8th | | |
| | | Program Elective 3 | 3 | |
| | | Program Elective 4 | 3 | |
| | | Open Elective Cluster 2 | 3 | |
| | | HSS Cluster 2 | 3 | |
| | | Project | 6 | |

ELECTIVES

Computer Science Engineering (CSE)

- Advanced Data Structure and Algorithms
- Advanced Software Engineering
- Artificial Intelligence
- Computer Graphics and Modeling
- Computer Vision and Its Applications
- Current Trends in Computer Networking
- Data Mining
- Data Warehousing and Business Intelligence
- Digital Image Processing
- Distributed Systems
- Functional and Non Functional Testing
- Information Retrieval and Web Search
- Information Security and Cyber Laws
- Knowledge Driven Information System
- Machine Learning and Pattern Recognition
- Mathematical Structures for Engineers
- Mobile Ad hoc Networks
- Mobile Robotics
- Optimization Techniques
- Pattern Recognition
- Principles of Programming Languages
- Real Time Systems
- Routing Architecture
- Semantic Web

- Software Engineering & Project Management
- Software Quality Engineering

Electronics and Communication Engineering (ECE)

- Analog Circuits and Systems
- Analog VLSI Circuits
- Broadband Communication
- Cellular Communication
- Cognitive Radio
- Computer Aided Design of VLSI Circuits
- Electrical Machines, Instruments & Measurements
- Embedded Systems
- Information Theory and Coding
- Instruments and Measurements
- Microwave Circuits and Antennas
- Mobile Communication
- Modeling and Simulation
- Modern Digital
- Network Analysis and Synthesis
- Optical Communication
- Switching and Telecommunication Networks
- System Simulation and Process Optimization

- Technical Writing & Research Methodology
- Vector Space Projections
- Wireless Communication

Physics

- Advanced Chemistry for Engineers
- Advanced Material Sciences & Engg.
- Bio Medical Engineering
- Classical Mechanics & Field Theory
- Computational Physics
- Hydrogen Energy: Sci., Engg. & Eco.
- Intro. Of Chemical & Biosensors
- Intro. To Nano Science & Engg.
- Intro. To Nano Science & Tech.
- Laser Communication
- Nuclear and Particle Physics
- Optics and Laser Communications
- Physics of Materials
- Physics of the Universe
- Quantum Mechanics
- Renewable Energy: Sci. & Tech.
- VLSI Circuits and Systems
- VLSI Design
- VLSI Fabrication Technology

Mathematics

- Basic Structures of Mathematics
- Basic of Linear Algebra
- Fractal Interpolation & Applications
- Graph Theory
- Linear Algebra
- Number Theory
- Numerical Analysis
- Numerical Linear Algebra
- Numerical Solution of Partial Differential Equations
- Stability of Differential Equations

Humanities and Social Sciences (HSS)

- Advance French
- An Introduction to Technology, Society and Environment
- Aspects of Communication: Theory and Practice
- Aspects of Self Development
- Business and Technical Communication
- Business Skills (International Economics) and Soft Skills II
- Business Skills (Basics of Finance) and Soft Skills I
- Challenges for Indian Economy

- Contemporary Fiction of the Indian Sub-Continent
- Critical Thinking and Ethics
- Economic Development in Rural India
- Economics I
- Economics II
- Film Adaptations of Literary Texts
- Human Values and Ethical Orientation
- Introduction to French
- Introduction to Logic
- Issues in Pragmatics
- IT and Globalization
- Literature and Values
- Making of Modern India
- Managerial Economics
- Modernism: Literary Representation
- Organizational Behaviour: Human Psychology at work
- Psychology and Life
- Public Policy
- Rethinking Gandhi in Contemporary India
- Sociolinguistics: Concepts and Applications
- Technological Progress and Human Values
- Technology, Society and Environment

Seminars and Workshops

| S.No | Date | Name of Speaker | Designation/Company | Topic |
|------|--------------------|---------------------------|---|--|
| 1 | 25th March 2015 | Dr. Anupam Joshi | Professor of CSEE at University of Maryland, Baltimore | Context Aware, Policy based approaches to (Network) Security |
| 2 | 30th March 2015 | Prof. Pankaj Jalote, | Director IIIT Delhi | Research Challenges and Career Options in Higher Education |
| 3 | 20th March 2015 | Prof. Parameshwar P. Iyer | IISc Bangalore | Experiences on Innovation & Entrepreneurship |
| 4 | 9th February 2015 | Mr. Mahavir Pratap Sharma | President of Rajasthan Angel Investors Network (RAIN) | Angel Speakeeth- Notes on Startup Fundings |
| 5 | 28th January 2015 | Shijo Joy | Microsoft | Process Management |
| 6 | 22nd January'2015 | Sriram Narayan | IT Principal at Thought Works | |
| 7 | 4th December 2014 | Prof. S. K. Ray | Department of Physics IIT Kharagpur | Semiconductor Nanostructures for Electronic and Photonic Devices |
| 8 | 22nd August 2014 | Prof. Shreesh Chaudhary | IIT Madras | How to Speak Politely in English |
| 9 | 19th April 2014 | Dr. Sweta Srivastav | Faculty, IIFT New Delh | Ethical Leadership |
| 10 | 31st March 2014 | Mr. Thomas Payyapilli | General Manager at Microsoft India Global Technical Support Center (India GTSC) | |
| 11 | 26th March, 2014 | Prof. Graeme Fairweather | Executive Editor, Mathematical Reviews of American Mathematical Society. And Professor of Department of Mathematical and Computer Sciences, Colorado School of Mines, USA | Ethical and Responsible Conduct of Research |
| 12 | 6th March, 2014 | Prof. Amiya K Pani | Department of Mathematics, IIT Bombay | Scientific Computing: A New Way of Looking at Mathematics |
| 13 | 26th December 2013 | Dr. Ashok Kaushal | Rolls Royce, Canada | |
| 14 | 7th November 2013 | Prof. Timothy Gonsalves | Director of IIT, Mandi | Engineering curriculum that promotes innovation. |
| 15 | 5th November, 2013 | Prof. B. Ravi | IIT Bombay | The Golden Spiral: Connecting Teaching, Research and Innovation |
| 16 | 25th October 2013 | Dr. Shailesh Vaya | Xerox Research Center, India | |
| 17 | 09th February 2013 | Prof. Karmeshu | Dean & Professor of School of Computer & Systems Sciences) | Computational Probability & Monte-Carlo Methods" and one specialized talk on "Power Law Behaviour in Broadband Network: Maximum Tsallis Entropy Framework" |
| 18 | 30th January 2013 | Prof. Cheng T Hiang | NTU, Singapore on Optical Networks | Potential opportunities for higher studies at NTU by Profs Hiang and Sheel Aditya. |
| 19 | 17th January 2013 | Prof. Deshdeep Sahdev | IIT Kanpur | |
| 20 | 3rd November 2012 | Dr. Lokendra Shastry | Asoc. VP, Infosys Research Labs, Bangalore | As part of the FoCS Class |

Summer Training

Six Months Internship: LNMIIT provides provision for 6 months internship to its students. Students have successfully pursued internships at Microsoft, Xerox, Amazon.

LUSIP - The LNMIIT Undergraduate Summer Internship Program: LUSIP runs from May to July each year to offer summer research internship opportunities to eligible college undergraduates across the country. LUSIP offers an invaluable platform to engage in cutting edge research and challenging projects with esteemed faculty members of The LNM Institute of Information Technology.

| | | |
|---------------------------------|--|-------------------------------|
| Industrial Internship | • Arcelor Mittal-Steel Plant, Kazakhstan | • Microsoft |
| | • TCS , CISCO | • ONGC, ABB |
| | • Amazon | • Siemens Networks |
| | • WESEE | • Masamb Electronics |
| | • Ericsson | • Videocon |
| International Research Projects | • NTU, Singapore | • Polytechnic University, USA |
| | • CERN | • UCLA, Los Angeles |
| | • INRIA, France | • SUTD, Singapore |
| | • Manitoba, Canada | • University of Warwick |
| | • SUT, Thailand | • CBIA, Czech Republic |
| | • National Yang Ming University | • ICCL Lab, CPU, Taiwan |
| National Research Projects | • IIT's | • IISc, Bangalore |
| | • IIIT-Hyderabad | • IIIT-Delhi |
| | • BITS Pilani | • NIT's |
| Student Exchange Programmes | • Knoesis Center | • IIT Delhi |
| | • Ohio State University | • IIT Gandhinagar |
| | • IIIT-Hyderabad | |

Research Internship

| Name of the Student | Name of the Institute/Organization | Project Name, Description and Supervisor Name | Period of Internship |
|----------------------|--|--|----------------------|
| Rahul Vyas | INRIA France, WESEE (Ministry of Defence, Govt of India, New Delhi) | To understand the changing communication environment and to propose low consumption strategies of wireless sensor networks. | May '15- Jul '15 |
| Anup Bhattacharyajee | INRIA France | WSN Drivers Development on the FIT Platform | May '15- Jul '15 |
| Rohit Patwa | National Yang Ming University, Taiwan | Micro- CT Scan Technology | May '15- Jul '15 |
| Tanmay Chaturvedi | Singapore University of Technology & Design (SUTD), Fracton Technologies | Design and Development of Smart In-Vehicle Infotainment System for Indian cars, Mentor Mr. Ashutosh Baheti | May '15- Jul '15 |
| Ayushparth Sharma | IIT Kharagpur | Synthesis of Low Power High Performance CMOS Circuits, sponsored by Govt. of India under Dr. Debasis Samanta | May '15- Jul '15 |
| Umang Sehgal | Korea Advanced Institute of Science and Technology | Automatic Gene Network Inference System Based on Large Scale Text Mining for Complex Diseases | May '15- Jul '15 |
| Palak Agrawal | IIT Bombay | Data Analytics Workbench For Educational Data under Prof. D. B. Phatak | May '14- Jul '14 |
| Purva Bansal | IIT Bombay | Data Analytics Workbench For Educational Data under Prof. D. B. Phatak | May '14- Jul '14 |
| Nikita Vasudevan | IIT Bombay | | May '14- Jul '14 |
| Aayush Sarva | IIT Delhi | "Portable Real-Time Heart Rhythm Monitor" under S.M.K.Rahman (IIT Delhi) | May '14- Jul '14 |
| Vartika Sharma | IIT Madras | Image Analysis of SEM Images using Markov Chain Monte Carlo (MCMC) Method, Parag Arvind Deshpande Interpolation of Images using Anisotropic Diffusion Filter (GPU Computing), Prof. S Sundar | May'14 -July'14 |
| Mohammed Asif Khan | NTU, Singapore | Deep Learning for ImageNet | May'14 -July'14 |

Industrial Internship

| Name of the Student | Name of the Institute/Organization | Project Description/Job Profile | Period of Internship |
|--|--|--|----------------------|
| Prashant Parashar Aditi Agarwal Avni Jain Shubhika Seth | Microsoft India GTSC Program | Network Engineering Partner Consultant Support Engineering Partner Consultant | March'15 - July'15 |
| Gravit Bansal | Flipkart | Software Developer | Feb'15 - July'15 |
| Vidushi Kumar | Research Design and Standards Organization, India Railways | Train Collision Avoidance System | Jan'15 - July'15 |
| Sagar Agarwal | KDE | "Port of GCompris in Qt Quick Google Summer of Code'15" | March'15 - August'15 |
| Avataran Sethi | Copyleft Games | "Cross Platform Bluetooth Integration Google Summer of Code'15" | March'15 - August'15 |
| Kartik Singhal | DBpedia & DBpedia Spotlight | "Keyword Search on DBpedia Google Summer of Code'15" | March'15 - August'15 |
| Ritesh Agarwal | Hacker Earth | Python/Django Platform | May'15 - July'15 |
| Shivam Dixit | Kayako | Product Engineer | May'15 - July'15 |
| Ashish Madeti | Plasma Media Centre | Open Source Contribution: Plasma Media Centre | May'15 - July'15 |
| Vikas Agarwal | Health Kart | Software Developer | May'14 - July'14 |
| Aakarsh Goel | Persistent Systems | Worked on Appian : A Business process management software | May'14 - July'14 |
| Abhinav Johari | Teramatrix Technologies | Software Developer | May'14 - July'14 |
| Mohit Daga | Xerox | Resource Allocation in Business Process | May '14- Jul '14 |
| Ayush Kumar | Phillips | Automated Colposcopy Project | May'14 - July'14 |

Achievements

| Name of the Student | Project, Description and Supervisor Name | Name of the Institute/Organization | Year |
|---|--|---|------|
| Ashish Agrawal Pushkal Agarwal | Project based on Text Mining which won the 2nd prize overall. | 4th Regional Level Project Contest organized by Computer Society of India in Ahmedabad. | 2015 |
| Kushal Shah Anivesh Baratam | Tata Crucible Regional and National Winners. Qualifiers for Crucibles International | Tata Crucible | 2015 |
| Kumar Shubham Deepak Keswani Atul Priyadarshi | A live working prototype on 'Sign Language Converter' | Texas Instruments' Innovation Challenge. | 2015 |
| Kartik Singhal Sagar Chand Agarwal Avtaran Sethi | Google Summer of Code 2015-2016 | Google | 2015 |
| Akshay Singhvi Kaushik Reddy Atin Mathur Ashish Madeti Shivam Dixit | Google Summer of Code 2014-2015 | Google | 2014 |
| Harsh Garg | Binary Division Algorithm and High Speed DE Convulation Algorithm | ECTI-CON 2014, Thailand | 2014 |
| Kushal Shah | Featured in Outlook Money Magazine- October Edition Story on 'Startups in Recession' | | 2014 |
| Ashish Agarwal Anivesh Baratam Mahak Jain Shantanu Singh | Qualified for the final round of IBM Tech Challenge | | 2014 |
| Kovid Sawla Gajendra Tanwar | Project AVIM Sparsh ranked 2nd among 35 innovations at India Innovation Initiative | Dept of Science and Tech, Govt of India | 2013 |
| Yatendra Mohan Himanshu Chopra | Won the Rajasthan edition of IDFC quiz | | 2013 |

Achievements

Vidushi Kumar (8th Semester)

Project TCAS : Train Collision Avoidance System selected to be passed in the Railway budget of Government of India.

Presently perusing industrial internship (Semester exchange) at RDSO (Research Design and Standards Organization).

A security overlay system which is to be deployed on the safety infrastructure of train networks. It broadcasts the position and also tracks the trains. This system would help the train drivers have accurate knowledge of the traffic situation in their vicinity.

| Startup Name | Founder | Year |
|-----------------------|-------------------------------|------|
| Big Step Tech Pvt Ltd | Vidit Paliwal | 2008 |
| Enuke Softwares | Manu Yadav | 2008 |
| Lucideus Tech | Saket Modi | 2009 |
| Neutrino | Saurabh Gupta | 2009 |
| Codescape Consultants | Utkarsh jain | 2010 |
| Dream Animators | Prateek Saraf | 2010 |
| Finoit | Bhupendra Choudhary | 2011 |
| Elite Express | Ankit Singhvi, Vishal Jhalani | 2011 |
| Httpkart | Karmesh Gupta | 2013 |
| Chefensa | Aayush Kumar | 2015 |

Placement Policy

Eligibility criteria for participation in a company's placement process

All students graduating from the institute in the year 2016 are eligible to participate in the placement activities. A student can participate in the placement process of a company subject to the following conditions:

- The Placement Cell has confirmed his/her registration.
- He/she meets the requirements/eligibility criteria specified
 - a. By the company
 - b. By the placement policy
- A student selected in a 'Niche' category company has the option of upgrading to a 'Dream' category company and a student selected in a 'Regular' Category company has the option of upgrading to a 'Niche' or a 'Dream' category company or both.
- ONLY TWO offers shall be permitted to a student.
- SECOND offer shall primarily be to give the student an option to go to the higher category.
- In case the student lands up in the highest category in the FIRST go, than he/she shall not be eligible for any further offer.

| | | |
|---------|---|---------------------|
| Regular | - | Upto 4.0 Lacs |
| Niche | - | 4.0+ to 5.5 Lacs |
| Dream | - | 5.5+ Lacs and above |

Recruiters

Organizations that have recruited our students include:



Placement Statistics 2015

| S.No | Company | No. of Students Placed | Package (LPA) |
|------|---------------------|------------------------|---------------|
| 1 | AMAZON(PPO) | 2 | 25 |
| 2 | APPIRIO | 6 | 4.5 |
| 3 | APP PERFECT | 1 | 3.6 |
| 4 | EVIVE HEALTH | 2 | 7.65 |
| 5 | IBM | 6 | 3.15 |
| 6 | METACUBE | 1 | 3.8 |
| 7 | MINDTREE | 30 | 3.2 |
| 8 | TCS | 19 | 3.2 |
| 9 | SAPIENT | 41 | 4.5 |
| 10 | SOPRA | 6 | 3.5 |
| 11 | COMPRO | 2 | 5.3 |
| 12 | MEDITAB | 6 | 3.6 |
| 13 | CSC | 7 | 3.4 |
| 14 | SOCTRONICS | 5 | 4.5 |
| 15 | NAGARRO | 2 | 3.2 |
| 16 | INDIAN ARMED FORCES | 3 | APGN |
| 17 | SOKRATI | 5 | 5.65 |
| 18 | HEALTHKART(PPO) | 1 | 7.5 |
| 19 | HTTPCART | 1 | 3.5 |
| 20 | HCL | 8 | 3.25 |
| 21 | AMDOCS | 15 | 3.6 |
| 22 | ZOPPER | 1 | 6.0 |
| 23 | LENSKART | 2 | 5.5 |

OFF CAMPUS

| S.No | Company | No. of Students Placed | Package (LPA) |
|------|-------------------|------------------------|---------------|
| 1 | INFINIUM ROBOTICS | 1 | 19.7 |
| 2 | BROWSERSTACK | 1 | 17 |
| 3 | TINYOWL | 1 | 16 |
| 4 | MCKINSEY | 1 | 12 |
| 5 | URBANCLAP | 1 | 10 |
| 6 | LETSGOMO | 1 | 6 |
| 7 | MGAADI | 1 | 5 |

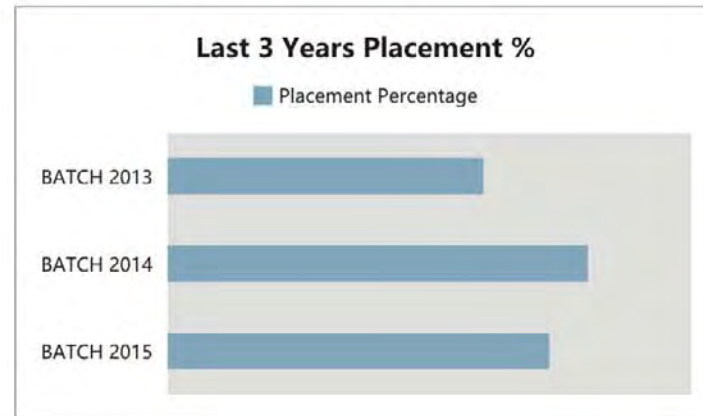
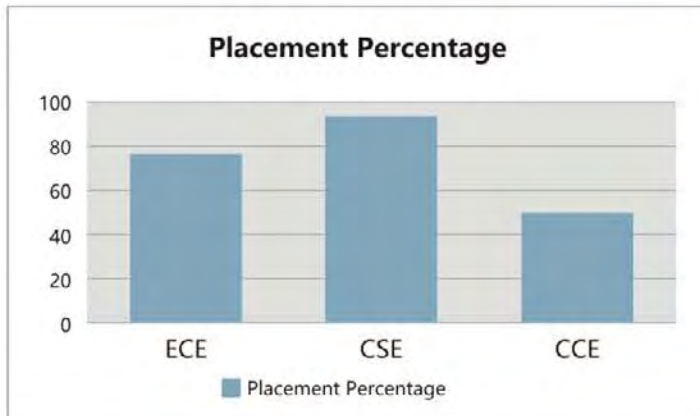
INTERNSHIPS

| S.No | Company | No. of Students Placed | Stipend |
|------|------------------------------------|------------------------|---------|
| 1 | MICROSOFT (6 months Internship) | 4 | 25K |
| 2 | FLIPKART (6 months Internship) | 1 | 25K |

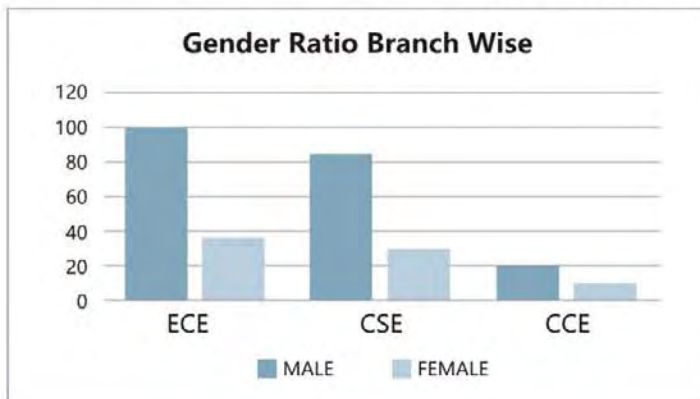
Placement Statistics 2015

Highest Package : **25L**
 Lowest Package : **3.15L**
 Avg Package : **4.1L**

| | |
|-----------------------------------|-----|
| Batch Strength | 217 |
| Eligible Students | 184 |
| Students Registered For Placement | 165 |
| Total Students Placed | 143 |
| Total Offers | 182 |



2016 PASSING OUT BATCH INFORMATION



| BRANCH | MALE | FEMALE | TOTAL |
|--------------|------------|-----------|------------|
| CSE | 100 | 37 | 137 |
| ECE | 85 | 30 | 115 |
| CCE | 20 | 10 | 30 |
| TOTAL | 205 | 77 | 282 |

Serving the Nation

ALUMNI



Ankur Agnihotri
Batch 2011-15
Indian Army



Shivam Sharma
Batch 2011-15
Indian Army & Indian Navy



Gaurav Lohomi
Batch 2011-15
Indian Army



Shashank Shekhar
Batch 2010-14
Indian Air Force



Shashank S. Chandel
Batch 2010-14
Indian Army



Abhi Jain
Batch 2010-14
Indian Air Force



Siddhant Sardana
Batch 2010-14
Indian Navy

Leaders of Tomorrow... ALUMNI



Manu Yadav
Batch 2003-07
Director
Enuke Software



Prateek Saraf
Batch 2005-09
Chief Executive Officer
Dream Animators



Anish Sengupta
Batch-2008-12
Management Executive
Johnson & Johnson India Ltd.



Vidit Paliwal
Batch-2003-07
Founder Director
BigStep Tech. Pvt. Ltd.



Ankit Singhvi
Batch 2006-10
CEO, Production & Mktg. Dept.
The Elite Express



Saket Modi
Batch 2009-13
Chief Executive Officer
Lucideus Tech Pvt. Ltd.



Saurabh Gupta
Batch 2004-08
Managing Director
Neutrino IT Tech. (P) Ltd.



Bhupendra Choudhary
Batch 2006-10
Co-Founder
Finoit Tech. (I) Pvt. Ltd.



Utkarsh Jain
Batch 2005-09
Chief Executive Officer
Codescape Consultants Pvt. Ltd.



Vishal Jhalani
Batch 2006-10
CEO, Creative & Sales Dept.
The Elite Express

Higher Studies

ALUMNI



Smriti Janu
Batch 2011-15
99.13 Percentile



Sherean Mittal
Batch 2011-15
99.21 Percentile



Kriti Gandhi
Batch 2010-14
XIMB, Bhubaneswar



Aayush Reghuvanshi
Batch 2010-14
XLRI, Jamshedpur



Megha Soni
Batch 2010-14
IIFT, Delhi



Akshita Garg
Batch 2010-14
IIM Lucknow



Neha Choudhary
Batch 2010-14
IIM, Calcutta



Aashi Agarwal
Batch 2010-14
IIM Kozhikode



Kushagra Agrawal
Batch 2010-14
IIM Kozhikode



Mahi Natani
Batch 2009-13
IIM Lucknow



Kunal Sethi
Batch 2009-13
IIM Indore



Yash Gupta
Batch 2008-12
IIM Ahmedabad



Rahul Seth
Batch 2008-12
XLRI, Jamshedpur



Shinjinee Upadhyay
Batch 2008-12
IIM Ahmedabad



Ankita Kothari
Batch 2008-12
IIM Raipur

LNMIIT Shines Abroad ALUMNI



Anant Srivastava
Batch 2011-15
Arizona State University
Tempe, United States



Anivesh Baratam
Batch 2011-15
Rutgers University
United States



Anany Dwivedi
Batch 2011-15
Worcester Polytechnic Institute



Shubham Sharma
Batch 2011-15
State University of New York
Buffalo, USA



Ashwin Iyer
Batch 2011-15
Carnegie Mellon University
Pittsburgh, United States



Kartik Singhal
Batch 2011-15
University of Minnesota
Minneapolis, United States



Gaurvi Goyal
Batch 2010-14
EMARO, Italy



Vishakha Dang
Batch 2010-14
Joseph Fourier University
Grenoble, France



Gaurav Narula
Batch 2010-14
University of Colorado Boulder
Colorado, United States



Dinesh Kumar Chobey
Batch 2009-13
NTU, Singapore



Shruti Gupta
Batch 2008-12
University of Southampton
England



Shubho Banerjee
Batch 2008-12
University of Illinois at Urbana
Champaign, IL, United States



Ashutosh Baheti
Batch 2008-12
Technische University Darmstadt
Darmstadt, Germany



Ashutosh Singla
Batch 2008-12
RWTH Aachen University
Aachen, Germany



Neha Baheti
Batch 2008-12
Technical University
Munich, Germany

Looking Ahead

In the last twelve years, LNMIIT has established expertise and competences in the core area of IT and ITES in Under Graduate education which was the primary objective of setting up the institute. From now onwards, Institute would explore newer areas that are relevant to the state and region. This would also be carried out in self-sustainable mode: both in terms of administration as well as finances.

Rajasthan is the largest state in India and it will be witnessing an enhanced industrial and manufacturing activity on account of Delhi-Mumbai-Industrial-Corridor. This project is partially funded by Japanese assistance to the tune of 10-billion USD. In a stretch of nearly 550-km that passes through the state, manufacturing units including auto ancillaries are likely to come up. Additionally, along Delhi-Jaipur highway, 3 townships are expected to come up. It is in this connection that LNMIIT has started four year UG programme in Mechanical-Mechatronics Engineering from academic year 2013 academic year and Mechanical Engineering from 2015 academic year.

M. Tech. Programs will also have well marked specializations such as Data Analytics and Software Engineering in CSE and Mobile Communication in ECE.

In recent times, a few foreign universities have shown keen interest in having academic and research collaboration with our Institute and LNMIIT is pursuing these leads. The Institute has successfully completed its twelve years of existence. While consolidating UG education, the Institute plans to focus on PG as well as academic and industrial research.

The placement activities have stabilized over the past twelve years and the student driven placement cell has been able to deliver to the satisfaction of the passing out students and the entire LNMIIT community. The aim now is not to rest on past laurels but to change the gears and go in for top companies, be for placement or internship purpose. The placement cell shall also enhance the level of awareness of all so that right from day one every student on the LNMIIT campus knows what lies ahead for him, which not only motivate him to perform well on the course but also prepare him for the placement process that would fall in his own turn.



Contact Us

Dr. Preety Singh

Faculty Advisor, The LNMIIT Jaipur
Email Id: prtysingh@gmail.com

Mr. Sandeep Saini

Faculty Advisor, The LNMIIT Jaipur
Email Id: sandeep.saini@lnmiit.ac.in

Mr. Samar Singh

Training and Placement Officer, The LNMIIT Jaipur
Mob: +91-7597333722
Email Id:samarsingh@lnmiit.ac.in

Col. M.J.S .Pathania (Retd.)

Placement Co-ordinator, The LNMIIT Jaipur
Mob: +91-9414049629
Email Id: placement@lnmiit.ac.in

Sagar Arora

Student Co-ordinator, The LNMIIT Jaipur
Mob: +91-9982078877
Email Id: placementcell.lnmiit@gmail.com
sarora.y12@lnmiit.ac.in

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Discipline Our Way*

www.lnmiit.ac.in



LNMIIT
The LNM Institute of
Information Technology
(Deemed University)

Campus Address: (for all services other than Courier)
The LNM Institute of Information Technology, Jaipur
TPO Office, Guest House, Rupa ki Nangal, Post-Sumel,
Via-Jamdoli, Jaipur-302031, (Rajasthan) INDIA

ALTERNATIVE ADDRESS (for courier purposes only)
THE LNM INSTITUTE OF INFORMATION TECHNOLOGY
c/o Balaji Courier and Cargo Service, 173 Opposite PNB ATM,
Raja Park, Jaipur - 302004 (Rajasthan) , India

Phone: +91-141-5191772 | Fax : +91-141-2689017
E-mail: placementcell.lnmiit@gmail.com, placement@lnmiit.ac.in
Placement Website: <http://placements.lnmiit.ac.in>
Institute Website: <http://www.lnmiit.ac.in>

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It is advised that the applicants visit the website regularly for updates related to the undergraduate admissions 2013.