## Effective leadership begins with self-awareness.

Tuck will teach you how to recognize your strengths and apply them to lead in a range of situations. You'll practice these skills as you lead at Tuck and deploy them as you build your career.

Tuck's approach to leadership focuses on students themselves, not merely on case studies of other leaders. Every first-year student takes the Personal Leadership course as part of the integrated core curriculum. During the course, you'll receive individualized, 360-degree feedback and create a personal leadership development plan based on your goals. The plan will serve as a guidepost for your time at Tuck.

Tuck's Center for Leadership is the hub of leadership activities. Self- and team assessments enhance personal awareness, and leadership labs provide guidance in achieving development objectives. Larger forums on leadership issues and industry-specific challenges draw together the areas

of leadership and career development. And visits from the world's top business leaders offer personal insight of global significance.

Opportunities to practice your leadership skills are unlimited, through academic work, programming outside the classroom, and student clubs and activities.

Our goal is to ensure that every Tuck graduate can marshal personal resources and rise to the responsibility of leadership, whatever the situation. And do so with confidence.



Tuck's faculty are pioneering researchers. But they have another side: they uniformly strive to be great classroom teachers. All our full-time faculty teach in the MBA program, so you'll have direct access to broad perspectives that encompass a world of experience.

The classroom experience at Tuck is invigorating and truly life changing. Tuck professors are ready for you. They know your background, anticipate your questions, and challenge your assumptions.

Thanks to our scale, you'll benefit from superior faculty-to-student ratios, small-size elective courses, and unparalleled personto-person access to professors.

Beyond the classroom—at school events, over lunch, and even in their homes—our faculty make themselves available to you.

More than facts and skills, our classes offer strategic perspective. They explore how the minds of management experts work and demonstrate how to put theory into practice.

In our innovative Research-to-Practice Seminars, for example, you will learn methods of intellectual inquiry that will help you make sense of business complexities, be a sophisticated consumer of information, and confidently evaluate theories, claims, and proposals throughout your career.

Not only is our faculty's research relevant to managers, but many faculty are also vitally connected to the business world as corporate advisers. These associations give them—and you—real-world perspective and know-how.









Kenneth R. French

Ron Adner

Ella L.J. Bell Smith

Sydney Finkelstein

# Select faculty

#### Kenneth R. FRENCH

Roth Family Distinguished Professor of Finance

Expertise: portfolio theory, asset pricing, dividend policy, capital structure Service and honors: president, American Finance Association, 2007-08; fellow, American Academy of Arts and Sciences; director, International Rescue Committee; board member, Valpo Surf Project Known for: Fama-French Three-Factor Model, developed with colleague Eugene Fama of The University of Chicago; empirical estimates of cross-section of expected stock returns, cost of capital, dividend policy, capital structure Industry experience: head of investment policy, board member, Dimensional Fund Advisors Course: Investments

#### **Ron ADNER**

Professor of Strategy and Entrepreneurship

Expertise: strategy, innovation, and entrepreneurship Known for: award-winning research on innovation ecosystems and disruptive technologies Book: The Wide Lens: What Successful Innovators See that Others Miss Courses: Entrepreneurship and Innovation Strategy, Strategy in Innovation Ecosystems (Research-to-Practice Seminar)

#### Ella L.J. BELL SMITH

Associate Professor of Business Administration

Expertise: race, gender, social class in organizations Publications: with Stella M. Nkomo, Our Separate Ways: Black and White Women and the Struggle for Professional Identity (Harvard Business School Press); Career GPS: Strategies for Women Navigating the New Corporate Landscape (HarperCollins) Known for: founder and president, ASCENT: Leading Multicultural Women to the Top leadership institute Course: Leadership Out of the Box, Why Can't Women Advance?

#### Sydney FINKELSTEIN

Steven Roth Professor of Management Associate Dean for Executive Education Interim Faculty Director, Center for Leadership

**Expertise:** strategy and leadership **Known for:** application of neuroscience and cognitive psychology to explain why mistakes happen and why managers don't recognize them **Most recent book:** *Think Again: Why Good Leaders Make Bad Decisions and How to Keep It from Happening to You* (Harvard Business School Press) **Courses:** Analysis for General Managers, Stategic Leadership







Kusum L. Ailawadi



Katharina Lewellen



Peter N. Colder

#### Matthew J. SLAUGHTER

Signal Companies' Professor of Management Associate Dean for Faculty Faculty Director, Center for Global Business and Government

Expertise: economics and politics of globalization
Fellowships, grants, consultancies: National
Science Foundation, National Bureau of Economic
Research, The World Bank, International Monetary
Fund, Federal Reserve Board, Council on Foreign
Relations, Congressional Budget Office, McKinsey
Global Institute Known for: member, Council of
Economic Advisers, Executive Office of the President,
2005-07 Course: Leadership in the Global Economy

#### Kusum L. AILAWADI

Charles Jordan 1911, TU'12 Professor of Marketing

**Expertise:** marketing, econometrics and statistics, manufacturer/retailer interaction, retailing, and channel management **Known for:** collaborative research with practitioners on topics such as the effect of promotion on consumption, improving promotion profitability, and private-label strategy **Honors and awards:** winner of JMR/MSI Competition on Academic-Practitioner Collaborative Research, and Best Article Awards at the *Journal of Marketing, Journal of Retailing*, and *Marketing Science* **Course:** Managing the Marketing Channel

#### Katharina LEWELLEN

Associate Professor of Business Administration

**Expertise:** corporate finance, corporate governance **Current research:** CEO turnover, executive compensation, nonprofits **Known for:** research into how managers' personal interests motivate their investment and financing choices **Course:** Corporate Finance

#### Peter N. GOLDER

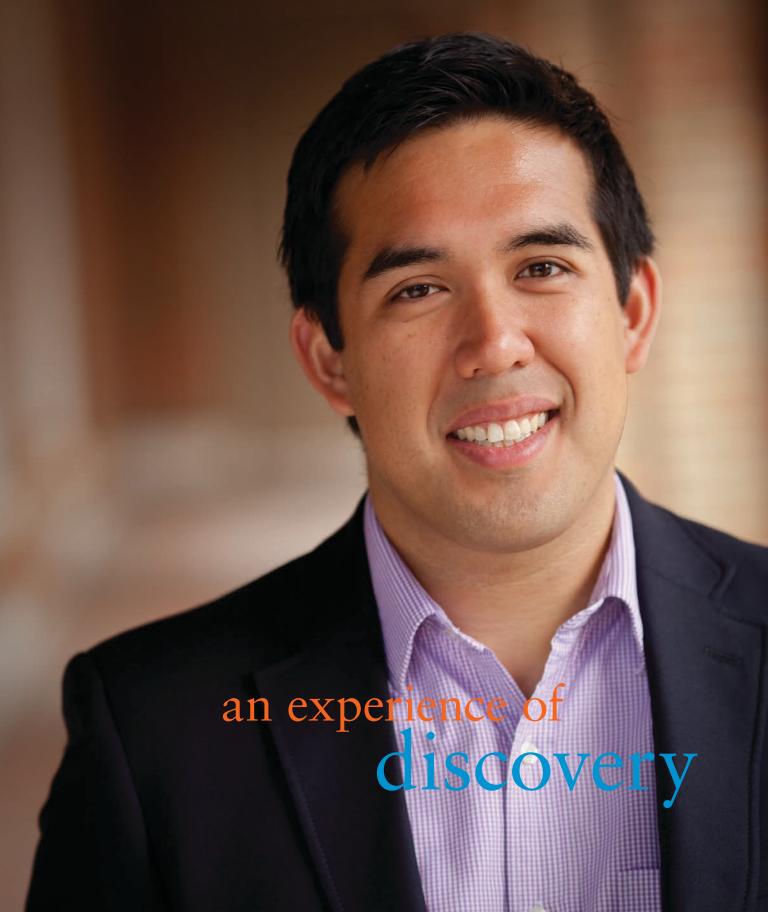
Professor of Marketing

**Expertise:** new product strategy, global marketing, branding, quality **Known for:** First-mover disadvantage, sales takeoff and slowdown of new products, long-term leadership **Honors and awards:** *Harvard Business Review* top 10 business book of the year; eight best-paper awards, including long-term impact awards from the *Journal of Marketing Research and Marketing Science* **Courses:** Global Marketing, Marketing (core), and China Learning Expedition

# Gabe MARTINEZ TUCK'14

One was the Research-to-Practice Seminar 'Time in the Consumer Mind,' where we talked about time versus money, and our future self versus our present self. It was unique because we discussed our thoughts but also had an intellectual conversation based on the psychology studies we were assigned. Discussions like these are only possible in a community like Tuck's, where students are comfortable sharing personal thoughts and experiences with each other. You form close bonds very quickly here, and that's where a lot of the learning happens.

Hometown: Fairfax, Va. Prior Education: University of Virginia, BS, commerce, 2008 Prior Employment: Ernst & Young, New York, N.Y., senior consultant, 2008-12 Summer Internship: Kurt Salmon, Atlanta, Ga., senior consultant intern, retail and consumer products Activities: Tuck Pride (chair), Winter Carnival (co-chair), Tuck Admissions associate, T'14 Tuck Band, Study Group Fellow, ASW Community Inclusiveness (co-chair), Diversity Conference, Tripod Hockey Experiential Learning: First-Year Project, Partners in Food Solutions Key Tuck Encounters: MBA Program Office staff After Tuck: Bain & Company, Atlanta, Ga., consultant



# first year

# CORE



SEPTEMBER-OCTOBER

Analysis for General Manangers Leading Individuals and Teams Managerial Economics Statistics for Managers

### Fall B

OCTOBER-DECEMBER

Capital Markets

**Decision Science** 

Financial Measurement, Analysis, and Reporting Part 1

Leading Organizations

Management Communication

Personal Leadership

### Winter

JANUARY-MARCH

Competitive and Corporate Strategy

Corporate Finance

Global Economics for Managers

Marketing

## **Spring**

MARCH-MAY

Financial Measurement,

Analysis, and Reporting Part 2

First-Year Project

**Operations Management** 

**Elective Choice** 

**Elective Choice** 

Ethics and Social Responsibility and Global Leadership Development Requirements



# second year

**ELECTIVE** 

### **Electives**

(FULL-TERM AND MINI-COURSES)

Research-to-Practice Seminars

Tuck Global Consultancy

**Learning Expeditions** 

Independent Study

Exchange-Term Courses

Joint-/Dual-Degree Courses

Seminar Courses

Tuck's rigorous curriculum combines a comprehensive general management foundation and electives with breadth and depth, offering you virtually unlimited ways to shape your education and chart your own path to success.

Your **first year** at Tuck is a time for building. You'll get the best general management education, covering accounting, decision science, economics and corporate finance, capital markets, strategy, marketing, communication, organizational behavior, and operations—a carefully integrated program of essential competencies that will be indispensable throughout your career.

First year also presents your initial leadership and real-world challenges. You'll work to develop your study group—selected for its diversity of skill and experience—into a cohesive, effective team that will help you understand your strengths, recognize your limitations, and manage your workload. And in your First-Year Project team, you'll apply classroom learning to real-world business challenges for clients or develop an entrepreneurial business plan—a key way for you to customize your Tuck education.

In your **Second year** your personal objectives will determine your portfolio of elective courses, to help you shape your education and realize your goals. Choose from more than 100 elective courses in finance, marketing, organizational behavior, strategic management, entrepreneurship, crosscultural communication, and the business of health care—all offering you access to leading thinkers with specific expertise and the opportunity for greater in-depth learning.

And join a Research-to-Practice Seminar to enhance your critical-analysis skills, as you explore an important management topic in depth with a faculty expert, or opt for independent study—another way to work with a faculty expert on a subject suited to your professional interests and talents.



# Mandakini **SAROOP**TUCK'14

One of the first things I noticed about Tuck is that everybody knows everyone else. We did a tour after my interview and my tour guide was a second-year. I swear he knew everybody by name, and everyone knew him by name. For me, this was important; I wanted to be part of a community, not just an anonymous person in a large school. I knew it was the right fit for me when, as a first-year student, I felt comfortable asking for help from my classmates and they were all too willing to drop what they were doing and lend a hand.

Hometown: Mumbai, India Prior Education: Veermata Jijabai Tech Institute, BE, computer engineering, 2006; University of Texas at Austin, MS, computer science, 2008 Prior Employment: Dell, Inc., Austin, Texas, software developer, 2008-09; business systems analysis adviser, Round Rock, Texas, 2009-12 Summer Internship: Symantec Corp., Waltham, Mass., intern, strategy and security intelligence Activities: Technology Club (co-chair); Quality of Life Committee, student board representative; Second-Year Gift 2014 Leadership Committee; Outdoor Club; Creative Arts Club Experiential Learning: First-Year Project, Nippes, Haiti; Center for Digital Strategies MBA fellow project, security-devices research; Student Board Cultural Interchange Program, founder Favorite Tuck Elective: Leadership in the Global Economy (Professor Matthew Slaughter) After Tuck: Amazon.com, Seattle, Wash., product manager-technical products







## Learning 24/7

Tuck offers an environment in which learning can happen anywhere, at any time.

You'll have extraordinary access to high-level **global business leaders** who spend a day or more on campus, participating in classes, giving lectures, holding office hours, and dining with students and faculty. Every day brings opportunities to learn through panels, conferences, fireside chats, and other events, many of which are organized by students themselves and closely track their interests.

Tuck's **centers and initiatives** focus on issues and topics that drive today's economy—corporate governance, energy, international business, corporate citizenship, digital strategies, leadership, health care, and private equity and entrepreneurship—enhancing the MBA experience and

providing a natural point of focus for students interested in particular issues. As fellows, research associates, roundtable members, or independent-study participants, students work with centers and initiatives to link faculty research, real-world challenges and projects, and business, government, and nonprofit organizations through programs and events, networking opportunities with top executives, and in-depth work with Tuck faculty members. Our centers and initiatives offer you an opportunity to pursue a deeper understanding of your areas of interest, to enhance your individual path of study and experience during your time at Tuck while expanding the knowledge and perspective of the entire community.







# Beyond Tuck

Tuck believes it is essential that leaders have the attitudes, knowledge, and skills to solve problems effectively across cultures and lead in diverse business environments. With Tuck's new Global Leadership Development Requirement, students choose from an array of immersive experiences that provide them with the global exposure they need to lead in today's business environment.

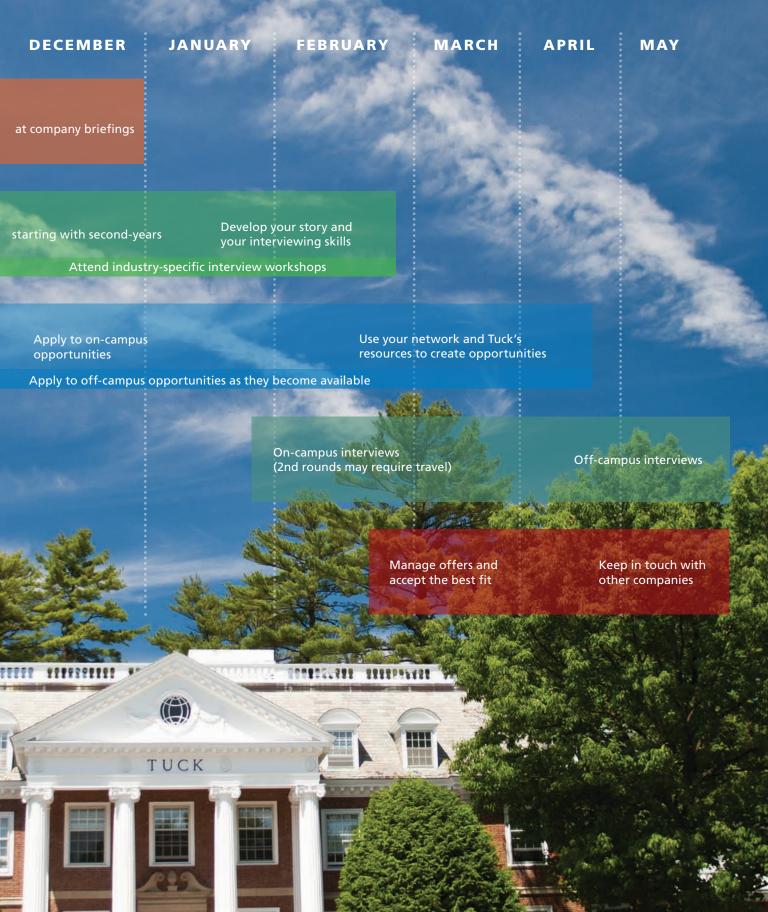
Tuck also offers **joint- and dual-degree programs** for those whose career prospects
will be enhanced by complementary education.
Within Dartmouth College, you may pursue
one of the popular joint-degree options, including an MD/MBA, MPH/MBA, or PhD/MBA.

Dual degrees are available in environmental law, international studies, and public policy; each offered in conjunction with the nation's best professional schools. Students may also design their own specialized degree programs in association with other schools.

And Tuck offers **exchange programs** with 20 institutions in 14 nations—opportunities to explore business on a global scale.

Through the **Tuck Global Consultancy**, hundreds of students have consulted with 122 companies and organizations on 183 projects in more than 50 countries around the world. The course offers second-year students the opportunity to discover firsthand how to operate in a global business environment.





# Tuck in MBA Program Rankings

Since 2000, there have been 64 rankings published in which Tuck has ranked #1 eight times and been in the top ten 86 percent of the time.

Each major MBA program ranking evaluates different criteria, and each tries to provide information that will help you, and other businesspeople, understand more about a school.

Tuck is often praised as a strong generalmanagement program whose students are known for teamwork and leadership. And we continue to focus on making our MBA the best educational experience in the world, with great professors giving unprecedented access to outstanding students.

#### **U.S. News & World Report**

March 2014

Tuck placed #9 in the annual *U.S. News & World Report* ranking of full-time MBA programs. Tuck also had the second-highest average combination of starting salary plus signing bonus among the business schools ranked. In the specialty rankings, Tuck was highlighted as a top school in the management and nonprofit categories.

#### The Economist

October 2013

Tuck placed #2 in *The Economist's* ranking of the best full-time MBA programs worldwide. For the third year in a row, Tuck ranked #1 in terms of professional development and educational experience. In the category of opening new career opportunities, Tuck ranked #3. And students clearly felt that the Tuck alumni had a lot to do with their success as the Tuck network was rated #1 for its effectiveness.

#### **Forbes**

October 2013

Forbes magazine placed Tuck #6 in its biennial ranking of the best business schools in the U.S., based on return on investment for its graduates.

#### **Financial Times**

January 2013

Tuck placed #10 among U.S. schools and #16 worldwide in the FT's 2013 ranking of the 100 top full-time MBA programs.

#### **Bloomberg BusinessWeek**

November 2012

Tuck placed #12 in the *Bloomberg BusinessWeek* biennial business-school ranking.

# Powerful preparation, powerful network.

Tuck graduates enjoy great career success, and employment levels and compensation rates for our recent graduates are among the highest worldwide.

Their success is a direct result of our personal approach to management education and our outstanding career services. Our experienced career coaches provide individual-focused attention, bringing their expertise in the industries they specialize in and extensive knowledge of recruiting best practices. They will get to know you personally, learn about your career goals, and help set you on the path to achieving them.

We have active recruiting relationships with more than 900 organizations across a breadth of industries worldwide and continually develop new and existing partnerships with leading companies; last year, Tuck students had access to approximately 2,000 job opportunities across

a broad range of industries, functions, and geographic regions.

This powerful culture of career preparation links students, career-development professionals, recruiters, and alumni in an accessible network that's dedicated to your success.

And the numbers back this up: 95 percent of 2013 graduates received job offers by graduation or within three months after graduating, and 87 percent reported that they got their job after Tuck with the help of the school and its alumni.

An extraordinary number of Tuck alumni are involved with the futures of both the school and its graduates. For 30 years, over 60 percent of Tuck alumni have participated in Tuck Annual Giving—more than double the average participation rate of other business schools. That's the kind of support that comes your way in the career-search process.

# Alumni profiles

### Elyse ALLAN D'79, T'84

Vice President, GE, and President/CEO, GE Canada, Mississauga, Ontario

Two main takeaways from Tuck: (1) analytics matter, and (2) leadership and execution have much more to do with your network, relationships, and influence skills than position or title.

Memberships: Tuck School Board of Overseers, Canadian Council of Chief Executives Board of Directors and Executive Committee, C.D. Howe Institute Board of Directors and Executive Committee, The Conference Board of Canada Board of Directors, MaRS Discovery District Board of Directors, and Royal Ontario Museum Board of Governors Favorite Tuck memories: Diverse, fun classmates along with engaging, relevant, down-to-earth professors





### Louie CHENG T'03

Founder, PureLiving China, Shanghai, Beijing, and Suzhou, China Lieutenant Colonel, U.S. Army Reserves

If Tuck helped give me the toolbox and mindset to start up a new business in a new market and not worry so much about failing.

**Membership:** Co-chair, Tuck China Alumni Club **Favorite Tuck memories:** In winter, Tuck hockey and skiing at the Dartmouth Skiway; in spring, kayaking on Lake Mascoma and golfing with Tuckies

### Victoria LEVY T'98

Principal/Partner, Monitor Deloitte, Boston, Mass.

Tuck gave me business foundations I still use today, including the effectiveness of teams and an understanding of who I am as a leader. It also underscored the value of long-term relationships and community—the core of the Tuck experience and of client advisory work and consulting.

Memberships: Adviser, Jumpstart for Kids; adviser, Practically Green [T'98 Susan Hunt Stevens' startup]; Icla da Silva Foundation Favorite Tuck memories: Midnight hockey practices and the importance of blowing off steam—and meeting my husband and best friend at a Tuck wedding!





### Eduardo POKORNY T'01

CFO, ESPN Latin America, Buenos Aires, Argentina

If Tuck has had a remarkably direct impact on both my career and life. I met my wife [Kerry Scott Pokorny T'01] and current boss [Russell Wolff D'89, T'94] during my two years in Hanover—not a bad testament to the strength of the Tuck network. ]

**Membership:** Member, Tuck School Latin American Advisory Board **Favorite Tuck course:** The second-year Entrepreneurship course, because it allowed me to explore the media/entertainment industry and solidified my interest in it—a career change for me at that point

## Alumni profiles

### **Christopher Williams** T'84

Chairman and CEO, The Williams Capital Group, L.P., New York, NY

for Everything at Tuck—the teamwork, the broad perspective, the willingness to work hard and get the job done, the leadership skills without a sense of entitlement—that's how I try to run my life and my organization.

Memberships: Chair, Tuck School Board of Overseers; director and audit committee chair, Caesars Entertainment Corporation; trustee, Mount Sinai Medical Center; board member, Cox Enterprises, Inc., Teachers College, World Presidents' Organization, National Association of Securities Professionals, Lincoln Center for the Performing Arts, Partnership for NYC, BritishAmerican Business Favorite memory: Cross-country skiing with classmates on a too-mild day and having one point out that the "wide open field" we were on was actually a lake—a lesson in observation





### **Alexander SCHWÖRER** T'02

Managing Director, Marketing and Sales, PERI GmbH, Weissenhorn, Germany

11 Tuck gave me tremendous preparation for my management career through excellent coursework but also through experiences outside the classroom, working with and learning from terrific people from all over the world.

**Membership:** Member, Tuck School Board of Overseers and European Advisory Board; board member, Association of Family Businesses (ASU), Germany **Favorite Tuck memories:** Outward Bound and hiking tours in New England—Tuck is a family-like experience that provided me with wonderful memories

### **Deirdre FINDLAY** T'00

Director, Hardware Consumer Marketing, Google, Inc., Mountain View, Calif.

11 Tuck equipped me with all the skills I needed to quickly adapt to a fast-paced and always-evolving career in marketing and technology; it also enabled me to take on new career challenges with confidence.

**Memberships:** Member, Tuck School MBA Advisory Board **Favorite Tuck memory:** Playing golf my second year—great bonding moments with my classmates and proof that Tuckies love to work hard while also making time for some fun too





# Tim Healy D'91, T'02

CEO, Chairman, Co-Founder EnerNOC, Inc., Boston, Mass.

### **David BREWSTER** T'02

President, Co-Founder

Tuck taught us how essential it is to work with bright, relentless, good people—qualities that every Tuck grad possesses. It's no accident that our executive team includes four Tuck grads from three different classes.

Memberships: David: member, Global Advisory Council, World Resources Institute; board member, Duke University's Nicholas School of the Environment, EnerNOC, Upper Amazon Conservancy; Tim: board member, New England Aquarium, Advanced Energy Economy, New England Clean Energy Council, EnerNOC, Genability, Harvest Power, GridCo Systems, Boundless Learning; executive committee member, TechNet Favorite Tuck memories: Performing John Mellencamp's "Small Town" for open-mic night (David on guitar, Tim on vocals), late nights spent putting EnerNOC together to change the way the world uses energy



# Erin MCINERNEY TUCK'14

I came to Tuck looking to transition from business development as an adviser within a foreign government to a corporate strategy function inside a health care company. So I reached out to a lot of different people—professors, alumni, and visiting executives. Tuck's health care network is intimate and strong and they were really helpful. I did my summer internship with the marketing team at Medtronic, a medical device manufacturer. After graduation, I'm going to Boston Scientific to work in corporate strategy. Tuck helped me achieve exactly what I said I wanted to do, and it also helped me realize it was the right path all along.

Hometown: Scarsdale, N.Y. Prior Education: Tufts University, BS, mathematics, 2008 Prior Employment: State Street Corporation, Boston, Mass., client services associate, 2008-09; UK Trade & Investment, Cambridge, Mass., business development associate, 2009-12 Summer Internship: Medtronic, Mounds View, Minn., MBA summer associate Activities: Healthcare Club (co-chair), Tuck Women in Business, Tripod Hockey, Leadership fellow, study group fellow Global Experiences: Council on Business & Society fellow, International Forum, Yokohama, Japan Key Tuck Encounters: Career advice from visiting executives and alumni Favorite Tuck Electives: Investing and Deal Making in Healthcare (Professor Michael Zubkoff and practioners), Implementing Strategy (Professor Vijay Govindarajan) After Tuck: Boston Scientific Corp., Marlborough, Mass., marketing strategy and analysis manager



# For two years, you will live in one of America's most appealing places and enjoy its distinctive social, cultural, and recreational opportunities.

Hanover is consistently named one of the best places to live in the United States. With good reason: it combines the scale and spirit of a New England town with the resources of a world-class destination. Hanover offers a cosmopolitan mix of cultures drawn to Dartmouth College, major teaching hospitals, and a burgeoning high-tech sector with global connections.

Dartmouth College is small enough to ensure a close community while large enough to provide the faculty, curriculum, and facilities of a research university. The college has a lively cultural and intellectual life as well as a sophisticated social scene. Tuck also offers activities for students and their families, many organized by students themselves.

The surrounding area offers year-round recreational opportunities, including Dartmouth's own ski area and golf course and its premier fitness facilities. A couple of hours' drive will bring you to the best skiing in the eastern United States, Atlantic Ocean beaches, and bright city lights.

The drive from Hanover to Boston is a short two hours, Montreal about three, and New York about five.

# You can't know us until you see us.

### Visiting and interviewing at Tuck

You can't know us until you see us, face to face. You are strongly encouraged to experience the Tuck community for yourself: tour the campus, attend classes, eat lunch with students. And most important: be interviewed. Tuck is one of only a few top-tier schools that have an open-interview policy, and we encourage you to take advantage of it.

While prospective students are interviewing, the Tuck Partners Club offers partners a chance to visit with a current partner.

### Families at Tuck

Tuck is a great place to be a kid. Or a spouse or partner. Everyone is encouraged to play an active role in Tuck life. Their involvement and visibility contribute to the substance and spirit of the school.

The Tuck community supports new families as they settle in and get connected. The Tuck Partners Club is ready with practical advice and help in finding housing, jobs, child care, and more. Club members organize educational, social, and recreational activities for both adults and children. They also offer the most valuable support of all: understanding friendships that grow into lifetime bonds.

### When to apply

Round	Application due no later than	Applicant- initiated interview complete by	Tuck Scholarship Application due on or before	Admissions decision no later than	Nonrefundable enrollment deposit due	Financial aid documentation due
Early Action	Oct. 8, 2014	Oct. 31, 2014	Oct. 15, 2014	Dec. 18, 2014	Jan. 15, 2015	Mar. 3, 2015
November Round	Nov. 5, 2014	Nov. 14, 2014	Nov. 12, 2014	Feb. 13, 2015	Apr. 30, 2015	Mar. 3, 2015
January Round	Jan. 6, 2015	Jan. 30, 2015	Jan. 13, 2015	Mar. 13, 2015	Apr. 30, 2015	Mar. 20, 2015
April Round	Apr. 1, 2015	Apr. 1, 2015	Apr. 8, 2015	May 15, 2015	June 5, 2015	May 29, 2015

Admission in the Early Action round gives you an opportunity to explore other options until the January response deadline

### Applying to Tuck

Tuck regularly receives more than 10 applications per space. So it's to your advantage to apply early. We seek qualified students from all backgrounds and work to know the person behind the application. If you have been successful both academically and professionally, we encourage you to apply.

There is no formula for admission to Tuck.

Our decision is based on

- intellectual curiosity and academic excellence
- leadership in a variety of settings
- accomplishment in attaining goals
- interpersonal skills essential to success
- diversity of background
- global perspective

### Receiving financial aid

Tuck offers admission to the most qualified applicants without regard to their financial situation, and we are committed to identifying financial resources for admitted students who require assistance.

Tuition for the Tuck MBA Program in 2014-15 is \$61,605. We estimate the typical first-year costs for housing, food, medical insurance, books, supplies, fees, and miscellaneous expenses at \$31,945. Plan to use your personal resources to cover the living expenses—approximately \$5,000 for each person—for your partner and children.



The information contained in this publication is accurate as of the date of publication; however, changes will undoubtedly occur. Dartmouth College and the Tuck School of Business at Dartmouth reserve the right to make changes in their regulations, operations, programs, policies, procedures, and other matters as may from time to time be deemed appropriate and in the best interests of the Dartmouth community. Students will receive or have access to information on any such changes via notices from the appropriate office.

Notice of Nondiscrimination
Dartmouth College is committed to the principle of equal opportunity for all its students, faculty, employees, and applicants for admission and employment. For that reason, Dartmouth does not discriminate on the basis of race, color, religion, sex, age, sexual orientation, gender identity or expression, national origin, disability, or military or veteran status in its programs, organizations, and conditions of employment, admission, or awarding of scholarships. (Dartmouth College refers to the entire institution, including the professional schools, graduate programs and auxiliary activities.) If you have any questions or concerns regarding this stated policy, please feel free to contact the Dartmouth Office of Institutional Diversity and Equity at 603-646-3197.

Department of Education, Washington, DC 20202, or the Director, U.S. Department of Education, Washington, DC 20202, or the Director, U.S. Department of Education Office for Civil Rights, Region One, Boston, MA 02109, regarding the institution's compliance with the regulations implementing Title VI, 34 C.F.R. Part 100, Tatle ILI, K. C.F.R. Part 106, AQE Discrimination Act of 1975, 45 C.F.R. Part 90; or Section 504, 34 C.F.R. Part 104.

# www.tuck.dartmouth.edu



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603-646-TUCK (8825)

Admissions Office 603-646-3162 tuck.admissions@dartmouth.edu

Financial Aid Office 603-646-1571 tuck.financial.aid@dartmouth.edu