

SHIVAJI UNIVERSITY KOLHAPUR.

Revised syllabus for Master of Arts [M. A. Sociology]

Faculty of Social Sciences (M. A. Part - I)

Syllabus to be implemented from June 2010 Onwards

(Subject to the modifications to be made from time to time)

Shivaji University, Kolhapur New Syllabus For

Master of Arts in Sociology

[Faculty of Social Sciences]

[For PG Teaching Centers in Affiliated Colleges, Shivaji University]

1. TITLE: SOCIOLOGY

Under the Faculty of Social Sciences

2. YEAR OF IMPLEMENTATION: New Syllabus will be implemented from June 2010 onwards in the PG Teaching Centers in Affiliated Colleges, Shivaji University

3. GENERAL OBJECTIVES OF THE COURSE:

- 1) To equip the students with latest sociological knowledge pertaining to various sub-fields within the discipline of sociology.
- 2) To orient the students for comprehending, analyzing and critically assessing the social reality from sociological perspective.
- 3) To inculcate the analytical ability, research aptitude and relevant skills in the students useful for their social and professional life.
- **4)** To prepare the students for undertaking research, jobs in Colleges/Universities/Research Institutions, various Government Departments and Non-governmental organizations as well as for various competitive examinations.

5. DURATION:

- The course shall be a full time course.
- The duration of course shall be of Two years

6. PATTERN:-

The pattern of examination will be **Annual**.

7. MPLEMENTATION OF FEE STRUCTURE:

In case of revision of fee structure, this revision will be implemented in phase wise manner as per the University decision in this regard.

8.ELIGIBILITY FOR ADMISSION:

As per the eligibility criteria prescribed by the University for each course and the merit list will be prepared on the basis of graduate level performance along with reservation norms.

9.MEDIUM OF INSTRUCTION:

The medium of instruction shall be English [The students will have option to write answer-scripts in Marathi].

10.STRUCTURE OF COURSE-.

Rules regarding selection of Papers:

- 1) During the M.A.Part-I and II every student must study four papers [carrying 100 marks each].
- **2)** The paper Gr. E- No. SOC 01 and SOC 02 [for Part-I] and SOC- 03 and SOC-04 [for Part-II] will be compulsory for all students.
- **3)** During M. A. Part-I, every student will have to select any two papers from Gr. E-1 i.e. any two papers from SOE-01 to SOE-05 and during M. A. Part-II every student will have to select any two papers from Gr. E-1 i.e. any two papers from SOE-06 to SOE-10.

M. A. Sociology, New Syllabus

Semester System with Credits and Continuous Internal Evaluation [CIE] [To be introduced w.e.f. 2008-2009 for M. A. Part –I in the Department of Sociology, Shivaji University, Kolhapur-4, Under Academic Flexibility]

M. A. Sociology, Part –I [To be introduced from 2010-2011]			
Group E: CO	MPULSORY /CORE PAPERS		
Paper Number	Paper Title	Marks	
SOC 01	Classical Sociological Traditions	100	
SOC 02	Understanding Indian Society	100	
Group E-1:	ELECTIVE / OPTIONAL PAPERS		
SOE - 01	Social Movements in India	100	
SOE - 02	Rural and Urban Society in India	100	
SOE - 03	Education and Society	100	
SOE- 04	Gender and Society	100	
SOE - 05	Environmental Sociology	100	

	Part –II [To be introduced from 2011-2012]	
Group E: CO	MPULSORY /CORE PAPERS	
Paper Number	Paper Title	Marks
SOC - 03	Modern Sociological Theories	100
SOC - 04	Methodology of Social Research	100
Group E-1:	ELECTIVE / OPTIONAL PAPERS	
SOE - 06	Sociology of Change and Development	100
SOE – 07	Political Sociology	100
SOE – 08	Media and Society	100
SOE- 09	Sociology and Human Rights	100
SOE - 10	Social Exclusion and Inclusion in India	100

M. A. [Sociology] Revised Syllabus M. A. Part – I; [To be introduced w.e.f. June 2010 in the P.G. Teaching Centers in Colleges/Institutions Affiliated to Shivaji University, Kolhapur.]

Group E:

Paper No. SOC 01

CLASSICAL SOCIOLOGICAL TRADITION:

Specific Objectives: After learning this paper, the learners will be able to:

- i] understand the historical, socio-economic and intellectual forces in the rise of sociological theory.
- **ii]** understand the selected sociological theories of Karl Marx, Emile Durkheim, Max Weber, Vilfredo Pareto, C. H. Cooley, G. H. Mead and George Simmel.
- iii] develop insights for understanding the later developments in sociological Theory.

			Lectures
Unit - I	,	gins of Sociological Theory: Historical, Socio-economic Intellectual Forces:	15
	A]	Social thought prior to the emergence of sociology: An Overview	
	B]	Socio-political and Economic Forces in the development of sociological theory	
	C]	Intellectual and Philosophical forces in the rise of sociological theory.	
Unit - II	Kar	l Marx (1818-1883):	15
	A]	Marx's Methodology: Dialectics, Principles and Laws	
	B]	Historical Materialism: Material conditions of life as the primary objective reality; Mode of Production - Basic Structure and Superstructure; Stages of development of	
		human society.	
	C]	Theory of Classes and Class Struggle	
	D]	Marx's theory of Surplus Value; Theory of Alienation.	
Unit - III	Emi	le Durkheim (1858-1917):	15
	A]	Concept of Social Fact; Methodological Rules	
	B]	Division of Labour: Transition from Mechanical to Organic Solidarity - Explanation of Division of Labour in terms of its causes and functions; Pathological Forms of Division of Labour.	
	C]	Theory of Suicide: Durkheim's definition of suicide, Rate of suicide, Theoretical explanation of suicide.	
	D]	Theory of Religion: Definition of religion, Analysis of Totemism, Social functions of religion.	

Unit - IV	Max Weber (1864-1920)		15
	A]	Weber's Methodological Approach: Sociology as an	
		Interpretative science; 'Verstehen' and 'Ideal Types'	
	B]	Social Action: Concept and Types	
	C]	The Protestant Ethics and the Spirit of Capitalism	
	D	Weber's Theory of Authority: 'Power' and 'Authority',	
	_	Types of Authority.	

Section-II

Lecture Hours Per Unit

Unit –V	Vilf A] B] C]	redo Pareto (1848-1920): Distinction between Logical and Non-Logical Action Residues and Derivations Theory of Circulation of Elites	15
Unit - VI	Cha A] B] C]	Trles Horton Cooley (1864-1929): Views on 'Relation between Individual and Society' Theory of Looking –Glass-Self The Primary Groups: Concepts, Characteristics and Significance.	15
Unit - VII	Geo A] B] C]	Social Behaviourism The Act, Gestures and Significant Symbols Analysis of Mind, Self and Society	15
Unit - VIII	Geo A] B] C]	Simmel (1858- 1918) Simmel's Views on Dialectical thinking Social Interaction – Forms of Social Interaction Individual Culture and Objective Culture	15
	D	Philosophy on Money	

Readings:	
Abraham Francis and	Modern Sociological Thought: From Comte to Sorokin,
John Harry Morgan	McMillan India Limited, Delhi, 1985.
Aron, Raymond:	Main Currents in Sociological Thought, Vol. I and Vol. II,
	Penguin, 1965-67
Fletcher Ronald:	The Making of Sociology, Vol. I & II, Michael Joseph
	Ltd./Thomas Nelson and Sons, London, 1971
Ritzer, George:	Sociological Theory, International Edition (5 th Edition), Mc-
	Graw Hill Book Co., 1983.
David Ashley and David	Sociological Theory- Classical Statements (Third Edition),
M. Orenstein:	Allyn and Bacon, Paramount Publishing, Massachusetts,
	1995.
Zeitlin Irving M:	Ideology and the Development of Sociological Theory,
	Prentice Hall, New Delhi, 1969.
Coser, Lewis A.:	Masters of Sociological Thought, Harcourt Base, New York,
	1977.
Giddens, Anthony:	Capitalism and Modern Social Theory – An analysis of
	Writings of Marx, Durkheim and Weber, Cambridge
	University Press, 1997.
Hughes John A., Martin,	Understanding Classical Sociology – Marx, Weber and
P. J. and Sharrock W. W:	Durkheim, London, Sage Publications 1995.
Tucker, K.N.	Classical Social Theory, Blackwell Publication, Oxford,
	2002.
Yakhot, O. Spirin A.	The Basic Principles of Dialectical and Historical
	Materialism, Progress Publishers, Moscow 1971.
Morrison, Ken	Marx, Durkheim and Weber-Formation of Modern Social
	Thought, Sage, New Delhi, 1995.
Marx, Karl	A Contribution to the Critique of Political Economy,
	Progress Publishers, Moscow, 1970/77.
Note:	Any other text/Article suggested by the subject teacher.

M. A. [Sociology] Revised Syllabus M. A. Part – I; [To be introduced w.e.f. June 2010 in the P.G. Teaching Centers in Colleges/Institutions Affiliated to Shivaji University, Kolhapur.]		
Group E : Paper No. SOC 002	UNDERSTANDING INDIAN SOCIETY	
Specific Objectives: After learning this paper, the learners will be able to: i] understand the diversities and unity in Indian Society; ii] know the major segments in society, the traditions, continuities and changes taking place ir Indian society; and iii] understand various theoretical perspectives to comprehend Indian Society.		

Section-I

1		
		Lectures
Histori	cal Moorings of Indian Society	15
A]	Traditional Hindu Social Organization	
B]	Socio-cultural dynamics through the ages: Impact of	
	Buddhism, Islam and the West	
Diversi		15
A]	Diversity: Languages, Religions, Castes, Tribes and Races	
B]	Unity in Diversity in India	
Segmen	its of Indian Society and their Changing Features :	15
A]	Tribal Society	
B]	Rural Society	
C]	Urban Society	
Indian	Society : Continuity and Change	15
A]	Major processes of Change: Industrilization, Urbanization &	
	Globalization.	
B]	Factors of Change : Economy, Education and Law	
C]	Social Movements and Change	
	A] B] Diversi A] B] Segmen A] B] C] Indian A]	B] Socio-cultural dynamics through the ages: Impact of Buddhism, Islam and the West Diversity and Unity in India A] Diversity: Languages, Religions, Castes, Tribes and Races B] Unity in Diversity in India Segments of Indian Society and their Changing Features: A] Tribal Society B] Rural Society C] Urban Society Indian Society: Continuity and Change A] Major processes of Change: Industrilization, Urbanization & Globalization. B] Factors of Change: Economy, Education and Law

Section-II

		Lectures
Unit-V	Perspectives on Indian Society: Indological	15
	A] G. S. Ghurye	
	B] Louis Dumount	
Unit-VI	Perspectives on Indian Society: Structural	15
	A] M.N. Srinivas	
	B] S.C. Dube.	
Unit-VII	Marxist Perspective	15
	A] D.P. Mukherjee	
	B] A.R. Desai	
Unit -	Civilization and Sub-altern Perspective	15
VIII		
	A] Surajit Sinha	
	B] Dr.B.R. Ambedkar	

Readings:	
Ahuja Ram :	Society in India: Concepts, Theories and Social Change, Rawat, New Delhi, 2005.
Ahuja Ram :	Indian Social System, Rawat, New Delhi, 2002.
Atal, Yogesh:	Changing Indian Society, Rawat, Jaipur, 2006.
Atal, Yogesh (Ed):	Understanding Indian Society, Her Anand Publication, Delhi, 1992.
Singh, K.S.	The People of India, Seagull, Calcutta, 1992.
David, Mandelbaum:	Society in India, Popular, Bombay, 1972.
Dube, S.C.:	Indian Society, Popular, Bombay, 2000.
Sharma, K.L.:	Caste, Class and Tribe, Rawat, New Delhi.
Sharma, K.L.:	Essays on Social Stratification, Rawat, New Delhi.
ICSSR:	A Survey in Sociology and Social Anthroplogy, 1999.
Singh, Yogendra:	Modernization of Indian Tradition, Thomson, 1973.
Dhanagare, D.N.:	Themes and Perspectives in Indian Sociology, Rawat, Jaipur, 1993.
Oommen, T.K. and Partha Mukherjee:	Indian sociology: Reflections and introspections, Popular, Bombay, 1986.
Guha, Ranjit (ed):	Subaltern Studies: Writings on South Asian History and Society, Oxford, 1982.
Desai, A.R.:	Social Background of Indian Nationalism, Popular, Bombay, 1948.
Ambedkar B.R.:	Speeches and Letters, Bombay.
Sinha, Surajit :	Tribes and Indian Civilization in Man in India, 1980.
Bose Normal Kumar :	Problems of Indian Nationalism, Calcutta.
Singh Yogendra:	Modernization of Indian Tradition, Thomson, 1973.
Singhi, N.K.:	Theory and Ideology in Indian Sociology, Rawat, Jaipur, 1996.
Relevant articles from	Man in India, Social Change and Eastern Anthropolgist.
Nagla B.K.	Indian Sociological Thought.
Note:	Any other text/article/reference book suggested by the teacher.

L'AT	M. A. [Sociology] Revised Syllabus M. A. Part – I;			
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	oneges/11	nstitutions Affiliated to Shivaji University, Kolhapur.]		
Group E 1 Paper No. Se	OE : 01	Social Movements in India		
	Specific Objectives: After learning this paper, the learners will be able to: 1. Look at the social movements from sociological perspective.			
	2. After learning this paper, the learners will be able to: understand the dynamics of social movements and their role in the social change and transformation in India.			
	Lectures			
Unit - I	Social M	ovements:	15	

	A]	Meaning and Characteristics of Social Movements.	
	B]	Structural Determinants of Social Movements	
Unit - II	Life	cycle of Social Movements	15
	A]	Life cycle of social movement	
	B]	Types of social movement	
Unit - III	The	ories of Social Movement :	
	A]	Marxist Theory	
	B]	Weberian Theory.	
	C]	Relative Deprivation, Strain and Revitalization Theories	
Unit - IV	Lea	dership, Social Movement and Social Change:	15
	A]	Role and Types of Leadership	
	B]	Relationship between Leaders and Masses	
	C]	Social Movement and Social Change	

Section-II

			Lectures
Unit - V	Soci	al Reform Movements :	15
	A]	Brahmo Samaj	
	B]	Prarthana Samaj	
	C]	Arya Samaj	
	D)	Satyashodhak Samaj	
Unit - VI	Trac	litional Social Movements in India:	15
	A	Peasant Movements.	
	Bl	Trade Union Movement	
	Cl	Tribal Movements	
Unit – VII	New	Social Movement in India:	15
	A	Women's Movement:	
	B]	Dalit Movement	
	C]	Environmental Movement	
Unit – VIII	Glol	balization and Social Movements	15
	A]	Meaning of Globalization	
	B]	Globalization and Traditional Social Movement	
	C]	Globalization and New Social Movements	

Readii	Readings:			
1.	Banks, J.A. – The Sociaology of Social Movements, London Macmillan 1972.			
2.	Desai, A.R. Ed- Peasant StruggleS in India, Bombay, OUP 1979.			
3.	Dhanagare, D.N Peasant Movements in Indian 1920-1950, Delhi, OUP 1983.			
4.	Gore, M.S The Social Context of an Ideology : Ambekdar's Political and Social Thoughts, New Delhi, Sage 1993.			
5.	Oomen, T.K.: Protest and Change: Studies is Social Movements, New Delhi, Sage, 1990			
6.	Rao, M.S.A Social Movement, in India, New Delhi, Manohar, 1979.			

7.	Rao, M.S.A Social Movements and Social Transfromation, Delhi, Macmillan, 1979.			
8.	Singh K.S Tribal Movements in India, New Delhi, Manohar 1982.			
9.	Zilliot, Eleanor- From Untouchable to Dalit: Essays on the Ambedkar			
	Movement, New Delhi, Manohar 1995.			
10.	Gouldner, A.W Studies in Leadership New York: Harper and Brothers, 1950.			
11.	Oomen T.K. Charisma, Stability and Change: An Analysis of Bhodan and Gramdan			
	Movement, New Delhi, Thomas Press, 1972.			
12.	Shah, Ghanashyam, Protest Movements in two Indian States, New Delhi, Ajanta,			
	1997.			
13.	Shah, Ghanashyam, Social Movements in India; A Review of the Literature(Delhi:			
	Sage) 1990.			
14.	Shah, Nandita, The Issues at Stake: Theory and Practice in the Contemporary			
	Women's Movements in India, New Delhi : Kali for Women,1992			
15.	Jogand, P.G., New Economic Policy and Dalits, Jaipur, Rawat, 1991			
16.	Jogand, P.G., Dalit Movements in Maharashtra, New Delhi, Kank,1991			
17.	Omvedt, Gail, Dalit Visions; The Anti caste Movement and the construction of an			
	Indian Identity, New Delhi, Orient Longman, 1995			
18.	Singh K.S.: tribal Movements in India.			
19.	Shiva, Vandana, Ecology and the Politics of Survival, New Delhi, Sage, 1991			
20.	Paul, Wilkinson, Social Movements.			
21.	Singh, Ranjendra, Social Movements, Old and New The Post Modernist Critique,			
	New Delhi, 2000.			

	eges/l	oduced w.e.f. June 2010 in the P.G. Teaching Centers in Institutions Affiliated to Shivaji University, Kolhapur.	1	
Group E-1 :				
	02			
Paper No. SOE	02			
		Rural and Urban Society in India		
Objectives:				
To provide soc	iologi	cal understanding of rural and urban society in India		
ii]To acquaint st	idents	s with basic concepts in rural and urban studies		
ii]To analyze ru	ral an	d urban problems in India		
iv]To provide knowledge of rural and urban governance.				
			Lectures	
		Section – I Rural Society		
Unit - I Ba	sic co	oncepts	15	
A	Ru	aral society		
B	Ru	ırbanism		
C	Ru	ıral- Urban dichotomy		
D	Ru	ıral- Urban continuum		
Unit - II Ch	angin	ng nature of rural social institutions:	15	
A]	Fa	mily		
B	Ca	ste		

	C]	Religion	
Unit - III	Agra	grarian class- structure, rural problems and peasant movements	
	:		
	A]	Agrarian class structure	
	B Rural problems : Rural poverty, Landless labour, Bonded		
		labour & Migrant labour	
	C]	Causes of agrarian unrest and peasant movements in India.	
Unit - IV	Rura	al society and planned change :	15
	A Land reforms and Green revolution		
	B]	Rural governance and 73 rd constitutional amendment	
	C]	C] Impact of globalization on rural society	

Section-II Urban Society in India

			Lectures
Unit - V	Basi	ic concepts	15
	A]	Urban society	
	B]	Urban ecology	
	C]	Urbanism	
	D	Pre-industrial city and Industrial city	
Unit – VI	Clas	sifications of city and Theories of growth of city:	15
	A]	Various classifications of city	
	B]	Theories of growth of city: Concentric Zone theory,	
		Sector theory and Transportation theory.	
Unit – VII	Proc	eess of Urbanization:	
	A]	Urbanization : Meaning and factors	
	B]	Industrialization, Migration and urbanization	
	C]	The process of urbanization in India	
	D]	Impact of urbanization on family, caste, class and status of	
		women	
Unit - VIII	Urba	an problems, planning and Governance:	15
	A]	Urban problems : Sulms, Drug addiction, prostitution &	
		environmental pollution	
	B]	Urban Planning: Meaning, principles and practices in	
		India	
	$\overline{\mathbf{C}}$	Urban Governance and 74 th constitutional amendment	

Readings :-	
Ahuja, Ram	Indian Social System, Rawat, Jaipur, 1993/2002.
Ahuja, Ram	Society in India: Concepts, Theories and Social Change,
	Rawat, New Delhi, 2005.
Davey, Brian:	The Economic Development of India, Spokesman Books,
	Bristol, 1975.
Desai A.R.:	Rural Sociology in India, Popular Prakashan, Bombay, 1977.
Desai A.R. (Ed): Peasant Struggles in India, Oxford University, Press,	
	Bombay, 1979.

Dhanagare D.N.:	Peasant Movement in India, OUP, New Delhi, 1988.
Doshi, S. L. and Jain P.C.	Rural Sociology, Rawat Publications, Jaipur and New Delhi. 1999.
Oommen, T.K.	Social Transformation in Rural India, Vikas Publishing
	House, New Delhi, 1984.
Sen, Sunil:	Agrarian Relations in India 1793 to 1947, People's
	Publications House, New Delhi, 1979.
Sharma K.L. :	Rural society in India, Rawat Publications, Jaipur and New
	Delhi, 1997.
Singh, Raghavendra Pratap:	Sociology of Rural Development in India, Discovery
	Publishing House Delhi, 1987.
Singha Roy D. K.	Peasant Movements in Post- Colonial India, Sage, 2004
Thorner, Daniel and	Land and labour in India, Asia Publications, Bombay, 1962.
Thorner Alice :	
Tiwari, Jai Kant :	Rural Transformation in India, Reliance Publishing House, New Delhi, 1994.
Rural Sociology	Doshi & Jain, Rawat, Jaipur, 1999.
Bergel, E.E.:	'Urban Sociology', Mc-Graw Hill Book Company, New York, 1955.
Nayar, P.K.B. :	'Sociology In India: Retrospect and Prospect', B.R. Publishing Corporation, Delhi, 1982.
Kopardekar, H.D.:	'Social Aspects of Urban Development', Popular Prakashan, Mumbai, 1986.
Abrahmson, Mare:	'Urban Sociology', Englewood Cliff, Prentice Hall, 1976.
Gill, Rajesh:	'Slum as urban villages', Rawat Publications, Jaipur, 1994.
Ahuja, Ram :	'Social Problems in India', 'Rawat Publications, Japur, 1997.
Quinn, J.A. :	'Urban Sociology', S.Chand & Co., New Delhi.
Bose, Ashis:	'Studies in India's Urbanization', Tata Mcgras-Hill
	Publishign Co.Ltd., New Delhi., 1973.
Bhardwaj R. K.	Urban Development in India, National Publishing House, 1974.
Desai, A.R. and Pillai, S.D.	'Slums and Urbanization', Popular Prakashan, Mumbai.
(Eds.) :	1970.
Ramchandran, R.:	Urbanization and Urban system in India, O.U.P. Delhi 1991.
Nels, Anderson:	Urban sociology, Asia publishing house New Delhi, 1965.
Note:-	Any other text/article/reference book suggested by the teacher.

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Group E 1 Paper No.	SOE 03	EDUCATION AND SOCIETY		
and society	ing this pa	aper, learners will be able to understand the interface between or concepts, theoretical approaches and development of		
education.			Lectures	
Unit - 1	Sociol	ogy of Education	15	
		Nature and scope of sociology of education.		
		Development of sociology of education.		
		Significance of sociology of education.		
Unit - 2	Theor	retical Perspective on Education	15	
	A] I	Functionalist Perspective		
	B] I	Radical Perspective		
	C] (Conflict Perspective		
	D] (Cultural Reproduction		
Unit - 3		tion – society – interface	15	
		Education and Socialization		
		Education and Social Stratification		
		Education and Modernization.		
		Education, Social Mobility and Social Change.		
Unit - 4	Agenc	ties of Education	15	
		amily		
		chool		
	C] M	lass – Media		
	D) To	eacher as a change agent		

Section-II

Unit –5	Dev A] B] C]	relopment of education in India Ancient period British Period Post – Independence period	Lecture Hours Per Unit 15
Unit - 6	Stat	te and Education	15
	\mathbf{A}]	Basic education and social development	
	B]	National policy on Education	
	C]	Globalization, Privatization and Education	
Unit - 7	Soc	ial issues in Indian education	15
	\mathbf{A}	Equality of educational opportunity	
	B]	Gender and inequalities, Education Employme Leadership.	nt and
	\mathbf{C}	Human Rights and Education	
Unit - 8	Soc	ial Reformers: Thoughts on Education and	15
	Cor	ntribution	
	\mathbf{A}	Mahatma Jotirao Phule	
	B]	Rajarshi Shahu Maharaj	
	C]	Dr. Babasaheb Ambedkar	
	D]	Karmaveer Bhaurao Patil	
		D 1:	

Readings

- Ashok Kumar Current Trends in Indian Education Ashish Publishing House New Delhi 1990.
- 2. Banks Olive Sociology of Education , 2nd education B.T. Batsford ltd. London 1971.
- 3. Bhatia and Bhatia The Philosophical and Sociological Foundations of education Doaba House Delhi, 1974.
- 4. Blackedge D and Hunt B Sociological Interpretations of Education, Crom Helm London 1985
- 5. Channa Karuna Interrogating women's education, Jaipur and new Delhi Rawat Publications 2001.

- 6. Chitnis Suma and P.G. Altbach 1993– Higher Education Reform in India, Experience and perspectives, New Delhi: Sage.
- 7. Durkheim Emile Education and sociology Free press Newyork 1986.
- 8. Gandhi M.K. Problems of Education Navjeevan Prakashan Ahmedabad, 1962.
- Gore M.S. et.al. (ed.)1975. papers on the Sociology of Education in India NCERT New Delhi.
- 10. Jayraram N Socilogy of Education in India Rawat publications Jaipur 1990
- 11. Kamat A.R. Education and social change in India Somaiya Bombay 1985
- 12. Mathur S.S. A sociological Approach to Indian Education Vinod publications Agra.
- 13. Michael Haralambos (with Rabin Heald) sociology Thems and perspectives 13th education Oxford University press Delhi 1994 P.P. 521-58
- 14. Naik J.P.- Quality, Quantity and Equality in Education Allied Publishers New Delhi.
- 15. Ottaway A.K.C.- Education and Society Routledge Kegan Paul Londan 1962
- 16. Sen Amartya In equality re-examined Oxford University press Delhi 1992
- 17. S. S. Chandra Rajendra K. Sharma Sociology of Education ATLANTIC PUBLISHERS AND DISTRIBUTORS New Delhi.
- 18. Sharma K.L. Social Inequality in India (Profiles of caste, class, power and social Mobility) Rawat Jaipur 1995.
- 19. Shatrugan M. 1988. Privatizing Higher Education EPW.pp.2624.
- Keer Dhananjay Mahatma Jotirao Phule Father of Indian social revolution popular prakashan Mumbai
 - Keer Dhananjay Shahu Chhatrapati A Royal Revolutionary Popular Prakashan. Keer Dhananjay - Dr. Ambedkar Life and Mission – Popular prakashan.
- 21. Tyler Milliam The sociology of Educational Inequality Methuen London 1977
- 22. M.S. Singh: New Trends in Education Adhyayan Publishers Distributors, New Delhi 2007.
- 23. Barr. Patil P.G. The Bountiful Banyan A. Biography of Karmveer Bhaurao Patil Vol I to IV Yashwantrao Chawan Pratishthan Mumbai and Mac Millon
- 24. V.B. SHAHA AND V.V.SHAHA: Sociology of Education Rawat publication Jaipur

[To be introduced w.e.f. June 2010 in the P.G. Teaching Centers in Colleges/Institutions Affiliated to Shivaji University, Kolhapur]

	M. A. [Sociology] Revised Syllabus M. A. Part – I;
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7	T 4

Group E 1 Paper No. SOE 04

Gender and Society.

Specific Objectives: After learning this paper, the learners will be able to:

- 1.To introduce the students to the debate regarding role of biology and culture in the determination of gender roles.
- 2. To orient the students regarding theories of gender relation position of women in Indian society and women's movement in India.

			Lectures
Unit - I	The	y roll of women :genes and biology	15
	A]	Views of Lionel Tiger & Robin Fox, Georg Murdock,	
		Talcott Parsons & John Bowlby	
	B]	Culture & Society: views of Ann Oakley, Bruno	
		Bettelheim, Ernestine Friedl & Sherry B. Ortner	
Unit - II	-	ories of Gender Relations	15
	A]	Libral	
	B]	Radical	
	C]	Sociolist	
Unit - III	Stat	us of women in India	15
	A]	Ancient period	
	B]	Medieval period	
	C]	British period	
	D]	Post – Independence period	
Unit - IV	Wol	men in India: Some Problems	15
	A]	Child Marriage	
	B]	Wife betting	
	C]	Dowry deaths	
	D]	Declining Sex ratio	
Unit – V	Wor	men Participation in Economy & Polity	
	A]	Women in Indian Economy: Women in Organized &	

	Unorganized Sector, The working women & their problems		
	B] Women in Indian Politics : Political Participations of		
	women, Political empowerment of women.		
Unit – VI	Women: Social Legislation		
	A] Laws relating to marriage		
	B] Laws relating to property		
	C] Domestic Violence		
Unit – VII	Women & Education		
	A] Spread of women's education in India		
	B] Women Education & Employment		
Unit – VIII	Women's Organizations & Movements in India		
	A] Women's organizations in pre- independent India		
	B] Development of women's organizations after independence		
	& their types		
	C] Women's movements in contemporary India: Issues,		
	problems & prospects		

Readings

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- 2) Dube, Leela et.al(eds)1986. Visibility and Power, Essays on women is society and Development. New Delhi: OUP
- 3) Forbes, G. 1998. Women in Modern India. New Delhi, Cambridge University Press.
- 4) India, Government of India. 1974. Towards Equality: Report of the committee on the status of women.
- 5) Myers, Kristen Anderson et. al. (eds) 1998. Feminist Foundation: Towards Transforming sociology, New Delhi. Sage.
- 6) Oakley, Ann. 1972. Sex. Gender and Society, New York: Harper and Row.
- 7) Sharma, Ursula. 1983. Women, work and Property in North-west India. London: Tavistock.
- 8) Srinivas, M. N. Caste: Its modern Avatar, New Delhi: Penguin (Leela Dube's Aritcle on caste and women).
- 9) Vaid, S & K. Sangari, 1989. Recasting women: Essays in Colonial History, New Delhi: Kali For women.
- 10) Agrwal, B. 1994. A field of one'own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press.
- 11) Chanana; Karuna. 1988. Socialization, Women and Education: Exploration in Gender Identity New Delhi: Orient Longman.
- 12) Dube, Leela. 1997. Women and Kinship: Comparative Perspective on Gender in south and south-East Asia. Tokyo: United Nations University press.
- 13) Gnadhi, N. and N. Shah 1992. The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India. New Delhi. Kali For women
- 14) Ghadially, Rehana (ed.) 1988. Women in India Society. New Delhi. Sage.

- 15) Mies Maria. 1980. Indian women and Patriarchy, Conflicts and Dilemmas of Students And working women. New Delhi. Concept.
- 16) Omvedt Gail; 1975, 'Caste, Class and Women's Liberation in India'. Bulletin of concerned Asian scholars.
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- 19) M. L. Narasaiah: "Gender Inequality and Poverty," 2004: Discovery Publishing House, New Delhi.
- 20) G. B. Reddy: 1997: Women and The Law: K.C. Gogla: Gogla Law Publications, Hyderabad, Pramila Joshi: 2001: Women's Law: Rajesh Publication Pune.
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- 22) Ram Ahuja, "Society In India" concepts. Theories and recent trends, Rawat publication Jaipur, 2005.
- 23) Yogesh Atal: "changing Indian Society" Rawat Publication Jaipur
- 24) Ram Ahuja: "Indian Social System" Rawat Publication Jaipur 2002.

M. A. [Sociology] NEW Syllabus M. A. Part – I		
[To be introduced w.e.f. June 2010 in the P.G. Teaching Centers in Colleges/Institutions		
Affiliated to Shivaji University, Kolhapur.]		
Group E-1:		
Paper No. SOE-05	ENVIRONMENTAL SOCIOLOGY	

Specific Objectives:

After learning this paper, the learners will be able to:

- il get familiarised with the recently emerged filed of environmental sociology.
- 2] understand the theoretical perspectives to understand relation between environment and society.
- 3] gain knowledge of contemporary environmental issues, problems, their causes and consequences

			Lectures
Unit - I	Early Interest in Environmental Issues		15
	A]	The Chicago School: Classical Human Ecology	
	B]	Duncan's Ecological Complex: POET Model	
	C]	Basic Concepts Definitions and Meaning:	
		i) Environment ii) Ecosystem iii) Sustainable Development	
Unit - II	Env	rironmental Sociology: Field and Scope	
	A]	Disciplinary Traditions and the study of Environmental	
		Issues	
	B]	Dunlap and Catton: DWW, HEP and NEP	
	C]	Environmental Sociology: Subject-matter and Scope	
Unit - III	Soci	iety – Nature Relationship: Approaches/Perspectives	15
	A]	Dunlap and Catton's Ecological Complex, Social	

		Constructionism and Realism	
	B]	Deep Ecology	
	C]	Ecofeminism	
	D]	Gandhian Approach	
Unit-IV	Environmental Sociology in India		
	A]		
		Kumarappa, Patrick Geddes, Radhakamal Mukerjee and	
		Verrier Elwin	
	B]	Research in Social Ecology/Environmental Sociology in	
		India: An Overview	

Section -II

Unit - V	Pro	file of Natural Resources in India	15
	A]	Natural Resources: Concept and Types	
	B]	Status of Current Resources: (i) Water, (ii) Land (iii)	
		Forest	
	C]	Status of Current Resources : (iv) Energy (v) Minerals vi)	
		Wild-life (vii) Ocean	
Unit -VI	Unit -VI Environmental Degradation, Pollution and Disasters		15
	A]	Human Actions and Environmental Degradation:	
		Deforestation, Big Dams, Mining and Pesticides	
	B]	Pollution: Air, Water, Noise, Land and Solid waste: Major	
		Causes, Impact and Remedial Measures	
	\mathbf{C}	Natural Disasters in India	
Unit - VII	Maj	ajor Environmental Issues in India	
	A]	Sustainable Agriculture	
	B]	Industrialization Urbanization and Environmental	
		Problems	
	\mathbf{C}]	Population Growth and Environmental Problems	
	D]	Environment and Human Health	
Unit -VIII Environmental Protection in India		ironmental Protection in India	15
	A]	Environmental Protection Agencies in India	
	B]	Constitutional Provisions and Environmental Laws in India	
	C]	Environmental Movements in India	

Recommended Readings:	
Carolyn Merchant (Ed.)	Ecology, Rawat Publications, Jaipur, 1996.
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	Political Weekly, January 4-11, pp.57-64.
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	Foundations, Contemporary Insights, Rowman & Littlefield,
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Saxena H. M.	Environmental Studies, Rawat Publications, Jaipur, 2006.
Sundar I and P.K.	Environmental Sociology I, Sarup and Sons, New Delhi,
Muthukumar	2006.
Hannigan John	Environmental Sociology, Routledge Pub. New York, 1995
Note:	Any other text/Article suggested by the subject teacher.

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