PANJAB UNIVERSITY, CHANDIGARH

No._____
Date_____

From

       The Registrar,
       Panjab University,
       Chandigarh.

To

       The Chairpersons/Heads of the Teaching Departments, P.U.

       Chairperson, V.V.B.I.S.& I.S., Hoshiarpur

       Director, P.U.Regional Centre, Ludhiana

       Director, P.U.Regional Centre, Hoshiarpur

Subject: **Application form for promotion under UGC Career Advancement Scheme (Revised Pay Scales for Teachers, 2006)**

Dear Sir/Madam,

       The faculty members for promotions under CAS can send in their applications any time i.e. three months before they become eligible.

       Applications are invited on the enclosed Academic Performance Indicator (API) based Performance Based Appraisal System (PBAS) through the Chairperson of the Department, from teachers eligible for promotion to Assistant Professor/equivalent cadres from (stage 1 to stage 2, stage 2 to stage 3), Assistant Professor stage 3 to Associate Professor (stage 4), Associate Professor (stage 4 to Professor/equivalent cadres (stage 5) and Professor (Stage 5 to Stage 6)

U.G.C. Guidelines 2010

1.   The Ph.D.degree shall be a mandatory qualification for the appointment of Professors and for promotion as Professors. (3.7.0.)

2.   CAS promotions being a personal promotion to the incumbent teacher holding a substantive sanctioned post, on superannuation of the individual incumbent, the said post shall revert back to its original cadre. (6.3.8.)

3.   The incumbent teacher must be on the role and active service of the Universities/Colleges on the date of consideration by the Selection Committee for Selection/CAS promotion. (6.3.9.)

4.   Candidates shall offer themselves for assessment for promotion, if they fulfill the minimum API scores indicated in the appropriate API System tables by submitting an application and the required PBAS performa. Candidates who do not consider themselves eligible can also apply at a later date.

5.   **In the final assessment, if the candidates do not either fulfill the minimum API scores in the criteria as per PBAS performa or obtain less than 50% in expert assessment, wherever applicable, such candidates will be reassessed only after a minimum period of one year.** (6.3.11.)

6.   a)   If a candidate applies for promotion on completion of the minimum eligibility period and is successful, the date of promotion will be from that of minimum period of eligibility. (6.3.12).

      b)   If, however, the candidates find that he/she fulfills the eligibility conditions at a later date and applies on that date and is successful, his/her promotion will be effected from that date of application fulfilling the criteria.

      c)   If the candidate does not succeed in the first assessment, but succeeds in the eventual assessment, his/her promotion will be deemed to be from the later date of successful assessment.

Counting of Past Services for Direct Recruitment and Promotion under Career Advancement Scheme:

Previous regular service, whether national or international, as **Assistant Professor**, **Associate Professor** or **Professor** or equivalent in a University, College, National Laboratories or other scientific/professional Organizations such as the CSIR, ICAR, DRDO, UGC, ICSSR, ICMR, DBT, etc. should be counted for direct recruitment and promotion under CAS of a teacher as **Assistant Professor**, **Associate Professor**, **Professor** or any other nomenclature these posts are described as per Appendix III – Table No. II provided that:

a) The essential qualifications of the post held were not lower than the qualifications prescribed by the UGC for Assistant Professor, Associate Professor and Professor as the case may be.

b) The post is/was in an equivalent grade or of the pre-revised scale of pay as the post of Assistant Professor (Lecturer) Associate Professor (Reader) and Professor.

c) The candidate for direct recruitment has applied through proper channel only.

d) The concerned Assistant Professor, Associate Professor and Professor should possess the same minimum qualifications as prescribed by the UGC for appointment to the post of Assistant Professor, Associate Professor and Professor, as the case may be.

e) The post was filled in accordance with the prescribed selection procedure as laid down in the Regulations of University/State Government/Central Government/Concerned Institution, for such appointments.

f) The previous appointment was not as guest lecture for any duration, or an ad-hoc or in a leave vacancy of less than one year duration. Ad-hoc or temporary service of more than one year duration can be counted provided that:

   i) the period of service was of more than one year duration;
   ii) the incumbent was appointed on the recommendation of duly constituted Selection Committee; and
   iii) the incumbent was selected to the permanent post in continuation to the ad-hoc or temporary service, without any break.

g) No distinction should be made with reference to the nature of management of the institution where previous service was rendered (private/local body/Government), was considered for counting past service under this clause.

The teachers eligible for promotion under the Career Advancement Scheme should submit ten copies of **Application Form (Annexure 2) alongwith Academic Performance Indicator (API) based Performance Based Appraisal System (PBAS)** (**Annexure -3**) duly filled in all respect and other relevant documents in support of their claim by the stipulated date.

Yours faithfully,

Deputy Registrar (Estt.)

Enclosures:

Annexure 1: Guidelines for CAS Promotions
Annexure 2: Application Performa for CAS
Annexure 3 : API on PBAS for CAS

Minimum Academic Performance and Service Requirements for Promotion of Teachers in Universities and Colleges:

Sr. No.	Promotion of Teacher through CAS	Service Requirement	Minimum Academic Performance Requirements and Screening/ Selection Criteria
1.	Assistant Professor/equivalent cadres from Stage 1 to State 2	Assistant Professor in Stage 1 and completed four years of service with Ph.D or five years of service who are with M.Phil, / PG Degree in Professional Courses such as LL.M, M.Tech. M.V.Sc., M.D. or six years of service who are without Ph.D./ M.Phil /PG Degree in Professional Courses	**i)** Minimum API scores using PBAS scoring Performa developed by the concerned university as per the norms provided in Table II (A) / (II (B) of Appendix III. **ii)** One Orientation and one Refresher/Research Methodology Course of 2/3 weeks duration. **iii)** Screening cum Verification process for recommending promotion.
2.	Assistant Professor/equivalent cadres from Stage 2 to State 3	Assistant Professor with completed service of five years in Stage 2	**i)** Minimum API scores using PBAS scoring Performa developed by the concerned university as per the norms provided in Table II(A)/(II(B) of Appendix III. **ii)** One course/programme from among the categories of refresher courses, methodology workshops, Training, Teaching-Learning-Evaluation Technology Programes and Faculty Development Programmes of 2/3 week duration. **iii)** Screening cum Verification process for recommending promotion.
3.	Assistant Professor (Stage 3 to Associate Professor (Stage 4)	Assistant Professors with three years of completed service in Stage 3	**i)** Minimum API scores using PBAS scoring Performa developed by the concerned university as per the norms provided in Table II(A)/(II(B) of Appendix III. ii) At least three publications in the entire period as Assistant Professor (twelve years). However, in the case of College teachers, an exemption of one publication will be given to M.Phil. holders and an exemption of two publications will be given to Ph.D.holders. iii) One Course/programme from among the categories of methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft skills development Programmes and Faculty Development Programmes of minimum one week duration. iv) A Selection Committee process as stipulated in this regulation and in Tables II(A) and II(B) of Appendix III.

4.	Associate Professor (Stage 4) Professor/equivalent cadres (stage 5)	Associate Professor with three years of completed service in Stage 4	**i)** Minimum yearly/cumulative API scores using PBAS scoring Performa developed by the concerned university as per the norms provided in Table II(A)/(II(B) of Appendix III. Teachers may combine two assessment periods (in stages 2 and 3) to achieve minimum API Scores, if required. ii) A minimum of 5 publications since the period that the teacher is placed in Stage 3. iv) A selection committee process as stipulated in this regulation and in Table II (A) and II(B) of Appendix III.
5.	Professor (Stage 5 to Professor (Stage 6)	Professor with ten years of completed service (universities only)	i) Minimum yearly/cumulative API scores for the assessment period as per the norms provided in Table II(A) of Appendix III. ii) Additional credentials are to be evidenced by: (a) post-doctoral research outputs of high standard; (b) awards / honours /recognitions /patents and IPR on product and processes developed / technology transfer achieved; and c) Additional research degrees like D.Sc.,D.Litt., LL.B., etc. iii) A review process by an Expert Committee as stipulated in this regulation and in Tables II(a) and II (b) of Appendix III

Note- I: CAS Promotions up-to 30.12.2008

Any candidate, who became eligible for promotion under CAS up to 30th December 2008, the promotion, will be governed by UGC Regulation 2000.

Note- II: CAS Promotion from 31st December 2008 to 30th June 2010

Any candidate, who became eligible for promotion under CAS on or after 31st December 2008, the promotion, will be governed by UGC Regulation 2010.

Note-III

As per UGC Regulation 2010, only cumulative points in category III are required in this period and points for category I & II will be applicable from academic session 2010-11. So, during this transitory period, the following guidelines will be applicable for promotion at various levels.

PANJAB UNIVERSITY, CHANDIGARH

Revised PBAS Proforma for promotion under UGC Career Advancement Scheme
(Revised Pay Scales for Teachers, 2006)

Application for promotion from: (Assistant Professor Stage 1 to Stage 2, Stage 2 to Stage 3), Assistant Professor (Stage 3) to Associate Professor (Stage 4), Associate Professor (Stage 4 to Professor/equivalent cadres (Stage 5) and Professor (Stage 5 to Stage 6). _____

(Please indicate whichever is applicable)

> **Total API Score calculated as per Annexure 3:**   _____
>
> **Period of Assessment for the purpose of promotion:** _____

1	Name (in Block Letters)	:
2	Father's Name/Mother's Name	:
3	Department	:
4	Current Designation & Grade Pay	:
5	Date of Last Promotion	:
6	Which position and grade pay are you an applicant under CAS?	:
7	Date of eligibility for promotion	:
8	Date and Place of Birth	:
9	Sex	:
10	Marital Status	:
11	Nationality	:

12	**Indicate whether belongs to SC/ST/OBC category**	:	
13	**Address for correspondence (with Pincode)**	:	
14	**Permanent Address (with Pincode)**	:	
14.a	**Contact Number**	:	
14.b	**E-Mail**	:	

15.   Academic Qualifications (Matric onwards):

Examination	University	Year	% of marks obtained	Division & Distinction
Matric				
Intermediate (10+2)				
B.A./B.Sc./B.Com.				
M.A./M.Sc./M.Com.				
M.Phil.				
Ph.D./D.Phil.				
D.Sc./D.Litt.				
Other Exams (if any)				

- In case of M.Phil/Ph.D. Examination, an attested copy of the degree & the result notification for the same be attached.

16. Record of academic service prior to joining Panjab University (please attach relevant certificates of service experience)

Institution	Designation	Essential qualifications for the post at the time of appointment	Nature of appointment (Regular/ Fixed term/ Temporary/ Adhoc)	Nature of Duties	Pay-Scale	Date of Joining	Date of Leaving	Reasons of Leaving

Please Indicate, whether in previous service:

a)   The essential qualifications of the post held were not lower than the qualifications prescribed by the UGC.

b)   The post is/was in an equivalent grade or of the pre-revised scale of pay.

c)   Whether applied through proper channel.

d)   Whether possess the same minimum qualifications as prescribed by the UGC for appointment to the post.

e)   The post was filled in accordance with the prescribed selection procedure as laid down in the Regulations of University/StateGovernment/CentralGovernment/Concerned Institution, for such appointments.

f)   The previous appointment was not as guest lecture for any duration, or an ad-hoc or in a leave vacancy of less than one year duration.

17.   Record of service in Panjab University

Designation	Essential qualifications for the post at the time of appointment	Nature of appointment (Regular/ Fixed term/ Temporary/ Adhoc)	Nature of Duties	Pay-Scale	Date of Actual joining	Total period Yr. M. Days

18.   Period of teaching Experience: P.G. Classes (in Years)   [   ]

U.G. Classes (in Years)   [   ]

19.   Research Experience excluding years spent in M.Phil./Ph.D. (in Years)   [   ]

20.   Fields of Specialization under the Subject/Discipline

   a)

   b)

21.   Academic Staff College Orientation/Refresher Course attended:

Nature of the Course/Summer School	Place	Duration	Sponsoring Agency

   (Attach certificates)

22. List of Publication (for the purpose of evaluation):

Sr.No.	Name of Publication	Name of publisher	Date of publication
1.			
2.			
3.			
4.			
5.			

23.   Any other relevant information:

24.   FUTURE PLANS

     (Please provide a brief resume of your future plans for teaching and research)

     i)   Teaching:

     ii)   Research:

<div align="right">Signature</div>

Date_____

<div align="center">

COUNTERSIGNED

Chairperson/Head of the Department/Institute

(Office Stamp)

</div>

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Those teachers, who are eligible for promotion up to 30th June, 2010 at any stage, are not required to submit score from category I & II, i.e., scores from category III is required for promotion due before 30th June, 2010.

(i) **Lectures, Seminars, Tutorials, Practicals, Contact Hours (give semester-wise details, where necessary)**

S. No.	Course/Paper	Level	Mode of Teaching*	Hourse per week allotted	% of classes taken as per documented record

Lecture (L), Seminars (S), Tutorials (T), Practical (P), Contact Hours (C)

		API Score
(a)	**Classes Taken (max 50 for 100% performance & Proportionate Score upto 80% performance, below which no score may be given)**	
(b)	**Teaching Load in excess of UGC norm (max score:10)**	

(ii) **Reading/Instructional material consulted and additional knowledge resources provided to students**

Sr. No.	Course/Paper	Consulted	Prescribed	Additional Resource provided
API Score based on preparation and imparting of knowledge/Instruction as per curriculum & syllabus enrichment by providing additional resource to Students (max. score: 20)				**API Score**

(iii) Use of Participatory and innovative Teaching-Learning Methodologies, Updating of subject content, Course Improvement etc.

S. No.	Short Description	API Score
	Total Score (Max. Score: 20)	

(iv) Examination Duties Assigned and Performed

S No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
	Total Score (Max. 25)			

CATEGORY : II CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

S No.	Type of Activity	Average Hrs/week	API Score
	(i) Extension, Co-curricular & Field based activities.		
	Total (Max.: 20)		
	(ii) Contribution to Corporate Life and Management of the Institution	Yearly/Semester wise responsibility	API Score
	Total (Max: 15)		
	(iii) Professional Development Activities		
	Total (Max: 15)		
	Total Score (i + ii + iii) (Max: 25)		

Instructions for Filling up Category- I & II of the PBAS Proforma

Category I: Teaching, Learning And Evaluation Related Activities
Maximum Scores Allocated : 125
Minimum API Score Required : 75

	Nature of Activity	Max. Score
(i) (a)	Lectures, seminars, tutorials, practical, contact classes should be based on verifiable records. No score should be assigned if a teacher has taken less than 80% of the assigned classes. University may give allowance for periods of leave where alternative teaching arrangements have been made. **Maximum score of 50 if there is 100% performance**	**50**
(b)	If a teacher has taken classes exceeding UGC norms, then two points to be assigned for each extra hour of classes/credit	**10**
(ii)	Imparting of knowledge / instruction as per curriculum with the prescribed material (Text book/Manual etc.), syllabus enrichment by providing additional resources to students **(100% compliance = 20 points)**	**20**
(iii)	**Use of participatory and innovative teaching-learning methodologies; updating of subject content, course improvement etc.**	
	Updating of Courses, design of curriculum, (5 per single course)	10
	Participatory & Innovative T/L Process with material for problem based learning, case studies, Group discussions etc. a) Interactive Courses : 5 points/each b) Participatory Learning modules: 5 points/each c) Case studies: 5 points/each	10
	Use of ICT in T/L process with computer-aided methods like power-point/Multimedia/ Simulation/Software etc., (**Use of any one of these in addition to Chalk & Board: 5 points**)	10
	Developing and imparting Remedial/Bridge Courses (each activity: 5 points)	10
	Developing and imparting soft skills/communications skills/personality development courses/modules (each activity 5 points)	
	Developing and imparting specialized teaching-learning programmes in Physical education, library; innovative compositions and creations in music, performing and visual arts and other traditional areas (each activity: 5 points)	10
	Organizing and conduction of popularization programmes/training courses in computer assisted teaching/web-based learning and e-library skills to students a) Workshop/Training course : 10 points each b) Popularization programmes: 5 points each	10
	Maximum Aggregate Limit	**20**
(iv)	Examination Related Work	
	College/University end semester/Annual Examination work as per duties, allotted. (invigilation – 10 points, Evaluation of answer scripts – 5 points; Question paper setting – 5 points) (**100% compliance = 20 points**)	20
	College/University examination/Evaluation responsibilities for internal/ continuous assessment work as allotted (**100% compliance = 10 points**)	10
	Examination work such as coordination, or flying squad duties etc. (maximum of 5 or 10 depending upon intensity of duty) (**100% compliance = 10 points**)	10
	Maximum Aggregate Limit B (iv)	**25**

Category II: Co-Curricular, Extension and Professional Development Related Activities.
Maximum Scores Allocated : 50
Minimum API Score Required: 15

S. No	Nature of Activity	Max. Score
(i)	**Extension and Co-curricular, Extension and Professional Development Related Activities**	
	Institutional Co-curricular activities for students such as field studies/ educational tours, industry-implant training and placement activity (5 point each)	10
	Positions held/Leadership role played in organization linked with Extension Work and National service Scheme (NSS), NCC, NSO or any other similar activity (each activity 10 points)	10
	Students and Staff Related Socio Cultural and Sports Programmes, campus publications (departmental level 2 points, institutional level 5 points)	10
	Community work such as values of National Integration, Environment democracy, socialism, Human Rights, peace, scientific temper; flood or, drought relief, small family norms etc. (5 points)	10
	Maximum Aggregate Limit	**20**
(ii)	**Contribution to Corporate Life and Management of the Institution**	
	Contribution to Corporate life in Universities/colleges through meetings, popular lectures, subject related events, articles in college magazine and University volumes (2 point each)	10
	Institutional Governance responsibilities like, Vice-Principal, Dean, Director, Warden, Bursa, School Chairperson, IQAC Coordinator (10 points each)	10
	Participation in committees concerned with any aspect of departmental or institutional management such as admission committee, campus development, library committee (5 points each)	10
	Responsibility for, or participation in committees for Students Welfare, Counseling and Discipline (5 points each)	10
	Organization of Conference / Training as Chairman/Organizational Secretary/Treasurer: (a) International (10 points) National/regional (5 points) (b) As member of the organizing committee (1 point each)	10
	Maximum Aggregate Limit	**15**
(iii)	**Professional Development Related Activities**	
	Membership in profession related committees at state and national level a) At national level : 3 points each b) At site activity : 2 points each	10
	Participation in subject associations, conferences, seminars without paper presentation (each activity : 2 points)	10
	Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, Examination reforms, Institutional governance (each activity: 5 points)	10
	Membership/participation in State/Central Bodies/Committees on Education, Research and National Development (5 points each)	10
	Publication of articles in newspapers, magazines or other publications (not covered in category 3); radio talks; television programmes (1 point each	10
	Maximum Aggregate Limit	**15**

API scoring will be progressively rolled out for categories 1 & II, beginning with assessment of one year for selection committees in 2010-11, annual average of two years in 2011-12 and so on. But for Category III, scores will be computed for the entire assessment period as already indicated in the Regulations.

PBAS Proforma for calculating API SCORE (Category III)
(Research & Academic Contributions)

Note: **Please read the instructions given at the end of Proforma for calculating API Score in each category.**

(A) Published Papers in Journals

S.N.	Title with page no.	Journal	ISSN/ISBN No.	Whether peer reviewed. Impact factor, if any	No. of Co-authors	Whether you are the main author	API Score
1							
2							
3							
4							
5							

B (i) Articles/ Chapters published in Books

S.N.	Title with page no.	Book Title, editor & publisher	ISSN/ISBN No.	Whether peer reviewed.	No. of Co-authors and Date of Publication	Whether you are the main author	API Score

B(ii) Full papers in Conference Proceedings

S.N.	Title with page no.	Details of conference Publications	ISSN/ISBN No.	No. of Co-authors and Date of publication	Whether you are the main author	API Score

B (iii) Books published as single author or as editor

S.N.	Title with page no.	Type of Book & Authorship	Publisher & ISSN/ ISBN No.	Whether Peer Reviewed	No. of Co-author & Date of Publication	Whether you are the main author	API Score

C (i & ii). Ongoing Research projects and consultancies

S.N.	Title	Agency	Period	Grant/ Amount Mobilized (Rs Lakhs)	API Score

C (iii & iv) Completed project/Consultancies

S.N.	Title	Agency	Period	Grant/ Amount Mobilized (Rs. Lakhs)	Whether Policy Documents/Patent as outcome	API Score

(D) Research Guidance

S.N.	Number Enrolled	Thesis Submitted	Degree Awarded	API Score
M. Phil or Equivalent				
Ph.D or Equivalent				

E(i) **Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programmes (Not less than one week duration)**

S.N.	Programme	Duration	Organised by	API Score

E (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

S.N.	Title of the paper presented	Title of Conference/Seminar etc	Date(s) of the event	Organised by	Whether International/ National/State/Regional / University or College Level	API Score

E(iii) Invited Lectures and Chairmanships at National or international Conference/ Seminars

S.N.	Title of Lecture/ Academic Session	Title of Conference/Seminar etc	Date(s) of the event	Organised by	Whether International/ National	API Score

OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

S.N.	Details (Mention Year, Value etc. where relevant)

I certify that the information provided is correct as per records available with the University and/or documents enclosed along with the newly filled PBAS proforma.

Signature of the Candidate

CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Brief Explanation: Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API score required by teachers from this category is different for different levels of promotion and between university and colleges. The self-assessment score will be based on verifiable criteria and will be finalized by the screening/selection committee.

S.N.	APIs	Engineering/Agriculture/ Veterinary Science/Sciences/Medical Sciences	Faculties of Languages Arts/Humanities/Social Sciences/Library/ Physical education/Management	Max. points for University and college teacher position
III (A)	**Research Papers (Published in Journals)**	Refereed Journals*	Refereed Journals*	15 / Publication
		Non-refereed but recognized and reputable journals and periodicals, having ISBN/ISSN numbers.	Non-refereed but recognized and reputable journals and periodicals, having ISBN/ISSN numbers.	10 / Publication
		Conference proceedings as full papers, etc. (Abstracts not to be included)	Conference proceedings as full papers, etc. (Abstracts not to be included)	10 / Publication
III (B)	Research Publications (books, chapters in books, other than refereed journal articles)	Text or Reference Books Published by International Publishers with an established peer review system	Text or Reference Books Published by International Publishers with an established peer review system	50 /sole author; 10 /chapter in an edited book
		Subjects Books by National level publishers/State and Central Govt. Publications with ISBN/ISSN numbers.	Subjects Books by National level publishers/State and Central Govt. Publications with ISBN/ISSN numbers.	25 /sole author, and 5/ chapter in edited books
		Subject Books by Other local publishers with ISBN/ISSN numbers.	Subject Books by Other local publishers with ISBN/ISSN numbers.	15 / sole author, and 3 / chapter in edited books
		Chapters contributed to edited knowledge based volumes published by International Publishers	Chapters contributed to edited knowledge based volumes published by International Publishers	10 /Chapter
		Chapters in knowledge based Volumes by Indian/National level publishers with ISBN/ISSN numbers and with numbers of national and international directories	Chapters in knowledge based volumes by Indian/National level publishers with ISBN/ISSN numbers and with numbers of national and international directories	5 / Chapter
III C	**Research Projects**			
III C (i)	**Sponsored Projects carried out/ ongoing**	(a) Major Projects amount mobilized with grants above 30.0 lakhs	Major Projects amount mobilized with grants above 5.0 lakhs	20 /each Project
		(b) Major Projects amount mobilized with grants above 5.0 lakhs up to 30.00 lakhs	Major Projects Amount mobilized with minimum of Rs. 3.00 lakhs up to Rs. 5.00 lakhs	15 /each Project
		(c) Minor Projects (Amount mobilized with grants above Rs. 50,000 up to Rs. 5 lakh)	Minor Projects (Amount mobilized with grants above Rs. 25,000 up to Rs. 3 lakh)	10/each Project
III C (ii)	**Consultancy Projects carried out / ongoing**	Amount mobilized with minimum of Rs.10.00 lakh	Amount mobilized with minimum of Rs.2.00 lakhs	10 per every Rs.10.0 lakhs and Rs.2.0 lakhs, respectively

III C (iii)	**Completed projects : Quality Evaluation**	Completed project Report (Acceptance from funding agency)	Completed project report (Accepted by funding agency)	20 /each major project and 10 / each minor project
III C (iv)	**Projects Outcome / Outputs**	Patent/Technology transfer/ Product/Process	Major Policy document of Govt. Bodies at Central and State level	30 / each national level output or patent /50 /each for International level
III D	**Research Guidance**			
III D ii)	**M.Phil**	Degree awarded only	Degree awarded only	3 Points for each candidate
III D (ii)	**Ph.D**	Degree awarded only	Degree awarded only	10 Points for each candidate
		Thesis submitted	Thesis submitted	7 Points for each candidate
III E	**TRAINING COURSES AND CONFERENCE /SEMINAR/WORKSHOP PAPERS**			
III E (i)	Refresher courses, Methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills development Programmes, Faculty Development Programmes (Max: 30 points)	(a) Not less than two weeks duration	(a) Not less than two weeks duration	20 points each
		(b) One week duration	(b) One week duration	10 points each
III E (ii)	Papers in Conference/ Seminars/ workshops etc.**	Participation and Presentation of research papers (oral/poster) in	Participation and Presentation of research papers (oral/poster) in	
		a) International Conference	a) International Conference	10 Points each
		b) National	b) National	7.5 Points each
		c) Regional/State level	c) Regional/State level	5 Points each
		d) Local –University/College level	d) Local –University/ College level	3 Points each
III E (iv)	Invited lectures or presentations for conferences/ / symposia	(a) International	(a) International	10 Points each
		(b) National level	(b) National level	5 Points each

*Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) indexed journals – by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 25 points.

** If a paper presented in Conference/Seminar is published in the form of Proceedings, the points would accrue for the publication (III (a)) and not under presentation (III (e)(ii)).

Note

The API for joint publications will have to be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the first/Principal author and the corresponding author/supervisor/mentor of the teacher would share equally 60% of the total points and the remaining 40% would be shared equally by all other authors.