

SUMMARY OF THE COURSES

Note : There shall be 6 (six) Courses
M.A. Previous year course in Sociology
All papers are Compulsory

**DEPARTMENT OF SOCIOLOGY
DIBRUGARH UNIVERSITY
DIBRUGARH**

M.A. Previous Year
Course in Sociology
(Revised in 2006)

Title of the Courses

- Course Soc. - 101 : General Sociology
Course Soc. - 102 : Classical Sociological Tradition
Course Soc. - 103 : Social Stratification
Course Soc. - 104 : Indian Social Structure
Course Soc. - 105 : Methods and Techniques in Social Research
Course Soc. - 106 : Social Change and Modernisation.

Each paper under Distance Education Course shall comprise of 100 marks of which 20% marks in each paper shall be on Assignment.

**STRUCTURE OF M.A. IN SOCIOLOGY PROGRAMME
UNDER DIRECTORATE OF DISTANCE EDUCATION
(Approved by the meeting of the PG Board held on 25/05/06)**

Previous Year

Course Structure	Written (Marks)	Assignment (Marks)
Course-Soc-101 : General Sociology	80	20
Course-Soc-102 : Classical Sociological Tradition	80	20
Course - Soc-103 : Social Stratification	80	20
Course - Soc-104 : Indian Social Structure	80	20
Course-Soc-105 : Methods and Techniques in Social Research	80	20
Course-Soc-106: Social Change and Modernisation.	80	20
	<hr/> Total = 480	<hr/> Total = 120

Final Year

Course Structure	Written (Marks)	Assignment (Marks)
The Courses :		
Compulsory Courses		
Soc - 201 : Theoretical Perspectives in Sociology	80	20
Soc - 202 : Methods and Techniques in Social Research.	80	20

Course Structure	Written (Marks)	Assignment (Marks)
Elective Courses: (4 courses to be selected)		
Soc - EL - 203 : Rural Sociology	80	20
Soc - EL - 204 : Urban Sociology	80	20
Soc - EL - 205 : Sociology of North East India	80	20
Soc - EL - 206 : Sociology of Economic Development	80	20
Soc - EL - 207 : Political Sociology	80	20
Soc - EL - 208 : Criminology and Penology	80	20
Soc - EL - 209 : Industrial Sociology and Personal Management	80	20
Soc - EL - 210 : Educational Sociology	80	20
	<hr/> Total = 480 <hr/>	<hr/> Total = 120 <hr/>

**Syllabus for MA Previous Year in Sociology under
Distance Education Programme,
Dibrugarh University**

**Course Soc - 101
General Sociology
(Marks : 80)**

Objective:

The objective of the course is to introduce the students about the emergence & growth of Sociology in the West. Along with this the students would be acquaint with the basic concepts of Sociology.

Block- 1 : Sociology as Science Marks - 16

- Unit - 1. Positivism (Comte)
- Unit - 2. Social Fact (Durkheim)
- Unit - 3. Objectivity (Weber)
- Unit - 4. Inter subjectivity (Marx)

Block - 2 : Other Interpretations of Sociology Marks - 16

- Unit - 1. C.W. Mills
- Unit - 2. Peter Berger
- Unit - 3. Alex Inkles
- Unit - 4. Anthony Giddens

Block 3 : Culture Marks - 16

- Unit - 1. Definition, Types of Culture and Theory of Cultural Lag.
- Unit - 2. Mass Culture and Popular Culture

Block 4: Social Processes Marks - 16

- Unit - 1. Socialization
- Unit - 2. Co-operation
- Unit - 3. Competition and Conflict

Block 5 : Social Change

Marks - 16

- Unit - 1. Sanskritisations
- Unit - 2. Westernisation
- Unit - 3. Modernisation
- Unit - 4. Social Mobility

Essential Readings

1. H.E. Bernes, Sociology, (Chapter - I)
2. T. Bottommore, Sociology, (Chapter-I)
3. N. Jayaram, An Introduction to Sociology, Chapter -I
4. C. Wright Mills, The Sociological Imagination, Chapter-I
5. Peter L. Berger, An Invitation to Sociology, Chapter-I
6. Alex Inkles, What is Sociology, Chapter - I
7. Anthony Giddens, Sociology, Chapter-I
8. E.B. Tylor, The Science of Culture
9. G.H. Mead, Mind Self and Society (Chapter dealing with Self)
10. R.M. Maclver and C.H. Page, Society - An Introductory Analysis
11. S.C. Dube, Understanding Change (Chapter - II & III)
12. David Popenoe. Sociology, (Chapter on Social Change)

Course Soc - 102
Classical Sociological Tradition
(Marks : 80)

Objective:

The objective of the course is to acquaint the learners with the historical background of the emergence of sociology in the West. Here, first of all emphasis will be given to provide an outline of Impact of Industrial Revolution and French Revolution on the economic and social system of these societies. That drew attention of thinkers and which ultimately gave rise to the discipline of sociology. Besides, the learners will be acquainted with the writings of Five Classical thinkers viz., Comte, Durkheim, Weber, Marx and Pareto.

Block 1 : Auguste Comte: Marks - 16

- Unit - 1 : The Socio-Economic background of the emergence of Sociology
- Unit - 2 : The Enlightenment and its impact on thinking and reasoning
- Unit - 3 : Emergence of Positivistic thought
- Unit - 4 : Stages of Human progress

Block 2 : Emile Durkheim Marks - 16

- Unit - 1 : Sociology as a Science : Empiricism, Social Fact, Comparative Method
- Unit - 2 : Mechanical Solidarity & Organic Solidarity, Division of Labour
- Unit - 3 : Religion, Sacred & Profane
- Unit - 4 : Theory of Suicide

Block 3 : Max Weber: Marks - 16

- Unit - 1 : Verstehen and Ideal Type
- Unit - 2 : Social Action

Unit - 3 : Authority & Power

Unit - 4 : Religion and Capitalism

Block 4 : Karl Marx

Marks - 16

Unit - 1 : Historical Materialism

Unit - 2 : Stages and Development of Capitalism

Unit - 3 : Class and Class conflict

Unit - 4 : Alienation.

Block - 5 : Vilfredo Pareto:

Marks - 16

Unit - 1 : Classification of logical and non-logical action

Unit - 2 : Explanation of non-logical action in terms of his theory of Residues and Derivations.

Unit - 3 : Theory of Social Change - Elites & Masses

Unit - 4 : Type of Elites, their classification, Circulation of Elites.

Essential Readings:

1. Raymond Aron, - Main Currents in Sociological Thought, Vol. I & Vol. II
2. L.A. Coser, Masters of Sociological Thought, New York, Harcourt Brace.
3. Rinehard Bendix, 1960 - Max Weber, An Intellectual Portrait (for Weber), Doubleday.
4. Karl Popper, 1945 - Open Societies and its Enemies, Routledge, London.
5. Anthony Giddens, 1977, Capitalism and Modern Social Theory - An analysis of writings of Marx, Durkheim and Weber, Cambridge University Press.
6. Karl Marx, Economic and Philosophical Manuscript of 1844.
7. Karl Marx and Frederich Engels, The German Ideology.
8. R. Nisbet, 1966, The Sociological Tradition, Heinemann Educational Book Ltd. London
9. Irvin Zeitlin, 1981 - Ideology & Development of Sociological Theory, Prentice Hall.

Course Soc - 103
Social Stratification
(Marks - 80)

Objective :

The objective of the course is to introduce the student's ideas about social stratification in general and complex class structure in particular of the present day societies of the world. The earlier simple societies are no longer found today. The present day societies are known as class societies alongwith many manifestations. These are due to many factors which ultimately lead to the highly stratified societies at present.

Block - 1 : Approach to Social Stratification Marks - 16

- Unit - 1 : Meaning and concepts
- Unit - 2 : Social versus Natural Inequalities
- Unit - 3 : Hierarchy
- Unit - 4 : Nature of Social Stratification

Block - 2 : Theories of Social Stratification Marks - 16

- Unit - 1 : Conflict Perspectives (Marx & Dahrendorf)
- Unit - 2 : Multidimensional Perspective (Weber & Warner)
- Unit - 3 : Functionalist Perspectives (Davis & Moore & Michael Young)
- Unit - 4 : Evolutionary Perspectives (Gerhard Lenski)

Block - 3 : Forms of Stratification Marks - 16

- Unit - 1 : Slavery
- Unit - 2 : Estate
- Unit - 3 : Caste
- Unit - 4 : Class

Block - 4 : Bases of Social Stratification

Marks - 16

- Unit - 1 : Social Status (Ascriptive; Achieved)
- Unit - 2 : Ethnicity
- Unit - 3 : Occupation
- Unit - 4 : Education

Block - 5 : Social Mobility, Types, and Consequences

Marks - 16

- Unit - 1 : Integeneration Vs. Intrageneration
- Unit - 2 : Structural Vs. Circulation Mobility
- Unit - 3 : Life Chances and Life Styles

Essential Readings:

1. Melvin M Tumin, Social Stratification, (2nd edn.) Prentice Hall of India Pvt. Ltd., New Delhi, 1992.
2. S.M. Lipset, and, R. Bendix. (ed.) Class, Status and Power Free Press, Glencoc, New York, 1967.
3. N.J. Smelser, Sociology (4th ed.) RP, (163-242) Prentice Hall of India, Pvt. Ltd., New Delhi, 1992.
4. Leonard Reissman, "Social Stratification" (203-268) in Smelser, N.J. (ed.) Sociology (RP) Wiley Eastern Pvt. Ltd. New Delhi, 1970.
5. Bernard Barber, Social Stratification, Nercourt Brace & World Inc. U.S.A. 1957.
6. Anthony Giddens, Sociology, Policy Press, London, 1989.
7. Dipankar Gupta, (ed.) Social Stratification, Oxford University Press, New Delhi, (4th Impression) 1995.
8. M. Haralambos, Sociology (24-97) Oxford University Press, New Delhi (14th Impression) 1995.
9. A. Beteille, Inequality Among Men, Basil Blackwell, Oxford, 1977.

10. Louis Dumont, *Homo Hierarchicus*, Oxford University Press, New Delhi, (4th Impression) 2004.
11. N. Jayaram, *Introductory Sociology*, Macmillan, Madras, 1987.
12. Kingley Davis, *Human Society* (364-391), Surjeet Publications (1st Indian Reprint), New Delhi, 1981.
13. David Popenoe, *Sociology* (213-256) Prentice Hall, Inc. Englewood Cliffs, New Jersey, 1977.
14. J. Ross Eshleman, and G. Barbara, *Sociology* (Chapter VIII & IX, 184-239) Little Brown and Co. Boston and Toronto, 1983.
15. Ian Robertson, *Sociology* (215-312) Worth Publishers Inc. New York, 1977.
16. K.L. Sharma, *Social Stratification and Mobility*, Rawat Publications, Jaipur, 1997.
17. Yogendra Singh, *Social Stratification and Change in India*, Monohar, New Delhi, 1977.
18. H.M. Johnson, *Sociology*, Allied Publishers, Bombay, 1983.
19. M.E. Olsen, *The Process of Social Organisation*, Oxford & IBH Publishing Co. New Delhi, 1968.

Course Soc - 104
Indian Social Structure
(Marks - 80)

Objective:

This course aims to sensitize the student about the Indian Society with a discussion on its structure and institutions. The student is also made aware of certain processes, issues, and some problems faced by the society.

Block - 1 : Indian Social Structure Marks - 16

- Unit - 1 : Caste (Definition, Varna Vs. Jati, Dominant Caste)
- Unit - 2 : Tribes (Definition and Characteristics, Distribution, Social Change)
- Unit - 3 : Class - (Definition, Middle and new Middle Class, Caste and Class)
- Unit - 4 : Ethnicity - (Definition, Ethnicity as a Process, Identity and Crisis)

Block - 2 : Institutions Marks - 16

- Unit - 1 : Family (Nuclear, Joint & Extended)
- Unit - 2 : Marriage (Hindu, Muslim & Christian)
- Unit - 3 : Kinship (North & South)
- Unit - 4 : Religion (Hinduism, Islam, Christianity, Buddhism)

Block - 3 : Social Processes Marks - 16

- Unit - 1 : Migration
- Unit - 2 : Urbanisation
- Unit - 3 : Industrialization
- Unit - 4 : Globalization

Marks - 16

Block - 4 : Issues in the study of Indian Society Marks - 16

- Unit - 1 : Religious Pluralism
- Unit - 2 : Secularism
- Unit - 3 : Status of Women
- Unit - 4 : Nation and Nationalism

Block - 5 : Some Problems in Indian Society Marks - 16

- Unit - 1 : Minorities (ST/SC/OBC/MOBC)
- Unit - 2 : Linguistics
- Unit - 3 : Communalism
- Unit - 4 : Regionalism

Essential Readings:

1. Ramesh Thaper (ed.) Tribe, Caste and Religion in India, Macmillan India, 1997.
2. D.D. Kosambi : The Culture and Civilization of Ancient India in Historical Perspective, Vikas Publishing House, New Delhi, 1982.
3. S.C. Dube : The Indian Village, Roulledge, London, 1955
4. I. Karve : Hindu Society: An Interpretation, Puna, Deccan College
5. K.S. Singh : The People of India : An Introduction, Seaque Book, Calcutta
6. D.N. Majumdar & T, N. Madan: An Introduction to Social Anthropology, Asia Publishing House, 1956 (1st Edn.).
7. P.H. Prabhu : Hindu Social Organization, Popular Prakashan, Bombay, 1963.
8. M.N. Srinivas : India's Villages, Asia Publishing House, Bombay, 1960.
9. M.N. Srinivas : Caste in Modern India and Other Essays.
10. A.R. Desai : Social Background of Indian Nationalism, Population Prakashan, Bombay, 1966.

11. Andre Betaille : The Backward Classes in Contemporary India, New Delhi, Oxford, 1984.
12. G. Shah : 'Caste, Class and Reservation', in Haroobhai Mehta and Has Mukh Patel (ed.), Dynamics of Reservation Policy, Palist Publisher, New Delhi 1985, (pp.114-128).
13. G. Shah (ed.) : Social Movements in Indian, Sage Publication, New Delhi, 1992.
14. M.S.A. Rao : Backward Class Movements in S.C. Malik (ed.) Indian Movements: Some Aspects of Dissent, Protest & Reform, Indian Institute of Advanced Studies, Simla, 1978.
15. Gail Omvedt : Cultural Revolt in a Colonial Society : The Non-Brahmanism Movement in Western India, Indian Social Science Trust, Bombay, 1976.
16. M.N. Srinivas : Social Change in Modern India.
17. Partha Chatterjee : The Nation and its Fragments, OUP, New Delhi.

Course Soc - 105
Methods and Techniques in Social Research
(Marks - 80)

Block -1 : Methodological Perspective in Social Research Marks - 16

- Unit - 1 : Science and its characteristics
- Unit - 2 : Objectivity and Inter-Subjectivity
- Unit - 3 : Concepts and Conceptualists
- Unit - 4 : Ethic in Research

Block - 2 : Formulation of Problem and Designing the Research Marks - 16

- Unit - 1: Initiation of Research
- Unit - 2: Hypothesis
- Unit - 3: Elements of Research Design
- Unit - 4: Types : Descriptive, Exploratory, Comparative, Case Study.

Block - 3 : Techniques of data collection and Analysis Marks - 16

- Unit - 1 : Observation, Questionnaires, Schedule and Interview
- Unit - 2 : Analysis, Interpretation and Report Writing.

Block - 4 : Statistical Applications in Social Research : Marks - 16

- Unit - 1 : Needs and Validity in Statistics
- Unit - 2 : Reasoning and Applications in Statistics
- Unit - 3 : Needs and Validity in Computerization.
- Unit - 4 : Methods and Application in Computerization.

Block - 5 : Statistical Methods:

Marks - 16

- Unit - 1 : Measurements of Central Tendencies (Mean, Medium, Mode)
- Unit - 2 : Measures of Dispersion (Standard Deviation)
- Unit - 3 : Measures of Correlation (Pearsonian, Rank-Difference)
- Unit - 4 : Testing of Statistical Hypothesis (Chi-Square).

Essential Readings;

1. Goode W.J. & P.K. Hatt : Methods in Social Research, McGraw Hill Book Co. International Edition, New Delhi, 1981.
2. Claire Selltiz & Others: Research Methods in Social Relations, Methuen and Co., New Fetterland, 1965.
3. Pauline V. Young: Scientific Social Survey and Research, Prentice Hall of Indian Pvt. Ltd., New Delhi, 1994.
4. C.A. Moser & G. Kelton : Survey Methods in Social Investigations, Heinemann Education Book, London, 1968.
5. Nan Lin : Foundation of Social Research, McGraw Hill Book Co., New York, 1976.
6. John H. Muller & Karl F. Schuessler : Statistical Reasoning in Sociology, Oxford and IBH Publications, New Delhi, 1961.
7. B.N. Gupta : An Introduction to Modern Statistics, Bookland Pvt. Ltd., Calcutta, 1973.
8. Y.P. Aggarwal : Statistical Methods : Concepts and Application and Computation, Sterling Publications Pvt. Ltd., New Delhi, 1998.

Course Soc - 106
Social Change and Modernization
(Marks - 80)

Objectives :

Social change has always been a central concern of Sociological Study and modernization has emerged as a remarkable feature of our times. Accordingly, the relevance of the course 'Social Change and Modernization' is designed to achieve the following objectives -

- to provide conceptual and theoretical understanding of social change and modernization as it emerged in sociological literature.

- to address in particular, the Indian experience of social change by taking into account the different agencies of social change and the role of Governmental and Non-Governmental Organisation in bringing social change in India.

Block - 1 : Conceptual Issues : Marks - 16

Unit - 1 : Definition of Social Change

Unit - 2 : Distinction with Evolution, Progress, and Development.

Unit -3 : Factors of Social Change

Unit - 4 : Direction of Social Change

Block - 2 : Theories of Social Change : Marks - 16

Unit -1 : Evolutionary

Unit - 2 : Cyclical

Unit - 3 : Structural

Unit - 4 : Conflict

Block - 3 : Theories of Modernization

Marks - 16

- Unit -1 : Rostow, W.W.
- Unit - 2 : Levy, M.J.
- Unit - 3 : Lerner, Daniel
- Unit - 4 : Moore, W.E.

**Block - 4 : Some Processes and Agencies of
Social Change in India :**

Marks - 16

- Unit -1 : Urbanization and Industrialisation
- Unit - 2: Mass-Media and Communication
- Unit - 3 : Transport and Communication

Block - 5 : Role of Governmental and Non Governmental**Organization in Social Change in India : Marks - 16**

- Unit - 1 : Five Year Plans, (R.D. Programme)
- Unit - 2: Local Self-Governing Bodies (Panchayati Raj System)
- Unit - 3 : District Rural Development Agencies
- Unit - 4 : Voluntary Association (NGOs, Self-Help Groups)

Essential Readings:

1. K. Young, and R. Mack, Systematic Sociology, 1972, East-West Student Education, Affiliated East-West Press Pvt. Ltd., New Delhi.
2. R.M. Maclver and C.H. Page, 1967, Society, An Introductory Analysis, Mac Millan, London.
3. W.E. Moore, 1987, Social Change Practice Hall of New Delhi.
4. Hermann Strasser and C. Susan Randall, 1981, An Introduction to Theories of Social Change, Routledge & Kegan Paul, London.
5. T. Parsons, 1956, Social System, Routledge & Kegan Paul, London.

6. Y. Singh, 2000, Cultural Change in India, Rawat Publication, New Delhi.
7. Y. Singh, 1986, Modernization of Indian Tradition, Rawat Publication, Jaipur.
8. N. Prasad, 1970, Change Strategy in a Developing Society : India, Meenakshi Prakashan, Meerut.
9. N.K. Kabra, 1997, Development Planning in India, Sage Publication, New Delhi.
10. A.R. Desai, 1984, India's Path of Development, Popular Prakashan Bombay.
11. B.N. Borthakur, 2004, Sociological Aspects of Economic Development, Academy, Dibrugarh.
12. B.N. Borthkur 1994, Communication and Village Development, Institute of Social Research and Applied Anthropology, Kolkata.
13. J. Terence Byres (ed) 2001, The State, Development Planning and Liberalization in India, O.U.P., New Delhi.
14. M. Srinivas, 1956, 'Industrialization and Urbanization of Rrual Areas' in Sociological Bulletin, Vol. V. September, 1956.

DIBRUGARH UNIVERSITY
REGULATIONS FOR THE M.A./M.SC./M.COM. PROGRAMMES IN
DISTANCE EDUCATION, 2007

1.Short title, definitions and commencement:

- 1.1 These regulations shall be called the Dibrugarh University Regulations for the M.A./M.Sc./M.Com. Programmes in Distance Education, 2007.
- 1.2 Directorate of Distance Education (DDE) : There shall be a Directorate of Distance Education (DDE) as may be constituted by the Executive Council.
- 1.3 Distance Education : The Term "Distance Education" is used to mean an alternative non-formal, non-institutional and cost-effective channel for tertiary education with the help of self-instructional materials.
- 1.4 Programme : By a programme, we mean the whole learning experience or combination of courses in a particular field of study. For example, MA Programme in Assamese.
- 1.5 Course : Programme is divided into a number of courses. A course may be considered as a paper in conventional education system.
- 1.6 Block : A course is divided into 'blocks'. The block appears in the form of a booklet. Generally each block presents one unified theme.
- 1.7 Unit : The term 'unit' of a course is used to denote a division of a block.
- 1.8 Self Learning Materials/ Self Instructional Materials : Materials which are specially prepared to help self-study by including feature that provide continuous feedback on performance and devices for self learning.
- 1.9 These Regulations shall be effective from the session 2007-2008.

2. Extent of Application:

- 2.1 These Regulations shall be applicable to the students enrolled for the MA/ M.Sc./M.Com. Programmes under the Directorate of Distance Education, Dibrugarh University in the Distance Education System.

3. Eligibility Criteria for admission:

- 3.1 News paper Notice inviting applications for admission into the different programmes of studies shall be issued by the Director at least six weeks in advance of the date of admission. Each applicant shall have to submit within the prescribed date his/her application with requisite documents as indicated.
- 3.2 The minimum qualifications for admission into various programmes shall be fixed by the Academic Council from time to time.
- 3.3 Eligibility for admission, submission of application for admission, Admission Procedure, Fee structure and mode of payment etc. shall be determined by the University from time to time.

4. Schedule of Programme:

- 4.1 A Post-Graduate Programme under Distance Education shall be conducted in two parts-Previous and Final. The schedule for the Distance Education System shall be as shown below:
 - (i) Previous : September to August (including Previous Examination)
 - (ii) Final : September to August (including Final Examination)

The Academic Calendar and schedule for the Distance Education Programmes is given in ***Annexure - I***.

- 4.2 The total marks in a Post-Graduate Programme in Distance Education shall be as follows:
 - (a) M.A./M.Sc. -- 1200
 - (b) M.Com. -- 1000
 - (c) 20% of the marks in each course shall be assessed through Assignments.
 - (d) Rest 80% of the marks in each course(paper) shall be assessed through University Annual Examination (Previous & Final).

- 4.3 The syllabi for the programmes to be offered in Distance Education shall be separate from the syllabi of Semester System of M.A./M.Sc./M.Com. courses in the subject concerned.
- 4.4 The syllabus for each course (paper) shall be divided into block and units and questions shall be set from each block and unit and students shall be required to answer questions in each block. Blockwise distribution of marks shall be shown in the syllabus.

5. Admission Procedure :

- 5.1 Graduates (10 + 2 + 3 pattern) from any recognized university in the Major Honours or General courses may apply for admission into a post-graduate course offered in Distance Education, D.U. and get themselves registered as students of Distance Education, D.U. in the Previous Year Course.
- 5.2 Provisionally admitted students shall have to produce the transcript issued by the institution last attended or, the original marksheet and other testimonials for verification at the Office of the DDE, D.U. at the time of their first Personal Contact Programme to be held in the month of December.

On production of transcript/original marksheet and other testimonials their admission to the DDE, D.U. will be confirmed latest by January.

- 5.3 Students admitted shall be issued student Roll Numbers and shall be intimated to them.
- 5.4 Notwithstanding and rules and procedures, a student may be refused admission/ if his/her past conduct in the educational institution last attended has not been satisfactory. A student who has been expelled/ rusticated or disqualified by the university may also be refused admission.
- 5.5 Admission of a student can be cancelled at any stage if it is found that he/ she furnished incorrect information or has suppressed facts to secure admission. If any dispute arises out of such refusal/ cancellation, the decision of the Vice-Chancellor, D.U. shall be final.

- 5.6 The fees for the Post-Graduate Programmes in Distance Education shall be fixed by the university from time to time. Such fee shall include Admission Fee, Counselling Fee, Course Material Fee, Postal charges etc., payable in single installment at the time of admission. Fees shall be accepted only in the form of a demand draft and non-refundable.
- 5.7 The subject taken for Previous Examination may not necessarily be one of the subjects of his/her degree course. The candidate may be allowed to appear in any subject having relevant/ allied subject at the degree level.
- 5.8 An MA under Distance Education may be allowed to appear at the MA Examination again in a different subject or group if otherwise eligible.
- 5.9 Students will be required to admit themselves into the Final year class within one month after completion of their Previous Year Examination.
- 5.10 Medium of Instruction (course materials & counseling) and Examination for the courses shall be English except for M.A. in language subjects.
- 5.11 Study materials with Guidelines will be supplied to a student within a month from the last date of admission.

6. Assignment:

- 6.1 Assignment shall be a compulsory component of the evaluation process.
- 6.2 20% of the each course(paper) shall be assessed through Assignments. Rest 80% of the marks in each course (paper) shall be assessed through University Annual Examination (Previous & Final).
- 6.3 A candidate shall have to submit at least two assignments in each course(paper).
- 6.4 A candidate may submit assignments in the office of the Directorate of Distance Education or at the Contact Centres within the stipulated time. Subsequently the contact centres shall transmit all the assignments programme-wise and course-wise to the office of the DDE for assessment.
- 6.5 A candidate who fails to submit the assignments as per Clauses 6.1-6.4 shall not be allowed to appear in the University Examination (Previous and Final).

7. Personal Contact Programme:

7.1 There shall be two Personal Contact Programmes during each academic year each of atleast eight days duration.

8. Examination:

8.1 The Previous Examination shall be open to candidates who have got themselves registered as students of Distance Education in the Previous Year Class, and have completed the Previous Year programme for not less than one academic year under Distance Education.

8.2 A student shall have to appear previous examination within three years from the admission to the programme, provided that a candidate who fails to appear in the Previous Examination to the programme shall have to take a fresh admission.

8.3 A candidate who have appeared in the previous examination may be admitted to the Final Year class.

8.4 No candidate shall be admitted to the Final Examination unless he/she has prosecuted the programme of study for not less than two academic years (including the Previous year course) under Distance Education and has appeared in the Previous examination.

8.5 The candidates will be required to pass the Previous and Final Examinations separately and, must obtain at least 40% marks in each course (paper). The result of the successful candidates in the Previous Examination shall be announced in the simple pass list without declaring class. The classification of the final result will be declared on the combined assessment of the Previous and Final Examinations.

Minimum marks for First class shall be 60%

Minimum marks for Second class shall be 45%

of the aggregate marks of the Previous & Final Examinations.

Candidates securing 40% marks or above but less than 45% marks shall be declared as Simple Pass.

Setting of Question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of results shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended upto date).

- 8.6 A candidate who fails to secure 40% marks in aggregate in M.A./M.Sc./M.Com. Previous Examination shall be declared to have failed in the Previous Examination. Such a candidate will be allowed to reappear in the subsequent two Previous Examinations. In case he/she fails to pass the Previous Examination in all his/her three chances he/she shall have to take fresh admission into the programme.
- 8.7 A candidate who has prosecuted his/her studies in the Final Year for one academic year after appearing in the Previous Examination may be allowed to appear in the M.A./M.Sc./M.Com. Final Examination.
- 8.8 A candidate who has failed in the M.A./M.Sc./M.Com. Previous Examination but has completed the Final year course may be allowed to appear in the M.A./M.Sc./M.Com. Final Examination held simultaneously with the Previous Examination. In case of such candidates, the results of the Final Examination shall be kept withheld unless and until he/she has passed the Previous Examination.
- 8.9 A candidate for the M.A./M.Sc./M.Com. Examinations must pass the Final Examination within a period of three years from the date of passing the Previous Examination.

9. Examination Fee

- 9.1 An examination fee as fixed by the university from time to time, is payable at the time of filling up the examination forms in each of the Previous and Final Examinations.
- 9.2 A candidate who fails to appear himself/ herself at the Previous and Final Examination shall not be entitled to claim a refund of the Examination Fees or will such fee be carried over for a subsequent Examination. Examination fee once is not refundable.

10. Rules for admission of Unsuccessful and Absentee Candidates

- 10.1. If a student after completion of his/her course in Distance Education for the Previous or Final Examination does not present himself/ herself at or fails to pass the examination held immediately succeeding such completion he/she may appear at the next examination by paying examination fee.
11. For any matter not covered under these Regulations for the Distance Education System, the existing University Rules, Ordinances, the Dibrugarh University Act., 1965 (as amended), the Dibrugarh University Examination Ordinance, 1972 (as amended upto date) and the Dibrugarh University Distance Education 2006 shall be applicable.

Post-Graduate Syllabus in Sociology
Under Distance Education
M.A. Final Year
Course - Soc. : 201

Theoretical Perspectives in Sociology
(Marks : 80)

Objective :

This course is intended to introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today. The main focus of this course will be on structural, functional, and conflict theories, and symbolic interactionism, phenomenology, ethnomethodology and neoMarxism. The course will also examine the theoretical relevance and analytical utility of the premises, methodology and conclusions of these diverse theoretical perspectives in understanding social structure and change.

Block - 1 : Structural Functionalism

- Unit - 1 : Idea of Social Structure : Redcliffe Brown
- Unit - 2 : Functional Dimensions of Social Systems : Talcott Parsons
- Unit - 3 : Reformulation of Functionalism : R.K. Merton
- Unit - 4 : Neofunctionalism : J. Alexander

Marks - 16

Block - 2 : Conflict Theories

- Unit -1 : Critique of Marx and Dialectics of Conflict : R. Dahrendorf
- Unit -2 : Functional Analysis of Conflict : L. Coser
- Unit -3 : Conflict of Social Change : R. Collins

Marks - 16

Block - 3 : Critical Theory and Neo-Marxism

- Unit -1 : Frankfurt School - Life world and System : J. Habermas
- Unit - 2 : Structural Marxism : L. Althusser
- Unit - 3 : Hegemony : A. Gramsci

Marks - 16

Block - 4 : Interactionalist Perspective

- Unit - 1 : Symbolic Interactionism : G. H. Mead
- Unit - 2 : Phenomenological Sociology : A. Schutz
- Unit - 3 : Social Construction of Reality : P. Berger
- Unit - 4 : Ethnomethodology : H. Garfinkel

Marks - 16

Block - 5 : Recent Trends in Sociological Theorising

- Unit - 1 : Structuralism and Post-Structuralism : M. Foucault
- Unit - 2 : Structuration : A Giddens
- Unit -3 : Habitus and Field : P. Bourdieu
- Unit - 4 : Postmodernism - Semiotics - Convergence

Marks - 16

Essential Reading :

1. Alexander, Jeffery C. 1987 - Twenty lectures : Sociological Theory since World War II N. York, Columbia University Press.
2. Alexander, Jeffrey (ed.), Neo-functionalism, Introduction, pp.7-18.
3. Althusser, Louis, " Ideology and Ideological State Apparatuses in Lenin & Philosophy and other Essays".
4. Benjamin, Walter, "The Work of Art in the Age of Mechanical Reproduction" in Illuminations.
5. Blumer, Herbert : "Society as Symbolic Interaction" in Symbolic Interactionism, pp.78079.
6. Bourchieu, Pierre, The Logic of Practice Book I, Ch.3 : Structures, Habitus, Practices, pp.52-65.
7. Craib, Ian, 1992 - Modern Sociological Theory : From Parson to Habeman (2nd ed.) London : Harvester Press.
8. Collin, Randal, 1997 - (Indian Edition), Sociological Theory, Jaipur and New Delhi, Rawat.
9. Dahrendorf, Ralf, Class and Class Conflict in Industrial Societies, (Chapter V. pp.157-205).
10. Foucault, M : Power-Knowledge, N. York: Pantheon, 1980, pp.1-185.

11. Garfinkel, Harold, "What is Ethnomethodology?" in *Studies in Ethnomethodology*, Ch.I. pp.1-34.
12. Giddens, Anthony, 1983 - *Central Problems in Social Theory : Action, Structure Contradiction in Social Analysis*, London, Macmillan.
13. Goffman, Erving : *The Presentation of Self in Everyday life (Introduction & Chapter I, pp.1-76)*.
14. Goffman, Erving, "The Moral Career of the Mental Patient" in *Asylums : Essays on the Social Situation of Mental Patients and Other Inmates*, pp.125-169.
15. Goffman, Erving, "Role Distance" in *Encounters : Two Studies in the Sociology of Interaction*, pp.85-115.
16. Gramsci, Antonio, *Selections from the Prison Note Books*.
17. Kuper, Adam and Jessica Kuper (eds.) 1996 (2nd edn.) *The Social Science Encyclopaedia*, London & New York : Routledge.
18. Ritzer, George 1992 (3rd ed.), *Sociological Theory*, New York, New York : Mc Graw Hill.
19. *The Evolution of Societies*, Talcott Parsons edited and an introduction by Jackson Joby, Prentice Hall, Englewood Cliffs, New Jersey.
20. Merton, R.K. "On Sociological Theories of the Middle Range" and "Manifest and Latent Functions" both essays found in both *On theoretical Society (pp.39-138)* and *Anomic and Social Structure*.
21. Turner, Jonathan H. 1995 (4th ed.) "The Structure of Sociological Theory" Jaipur and N. Delhi, Rawat.
22. Zeitlin, Irving M. 1998 (Indian Edition) - *Rethinking Sociology : A critique of Contemporary Theory* Jaipur & N. Delhi. Rawat.
23. Gouldner, Alvin, *The Coming Crisis of Western Sociology*, Ch. 4 Part IV "Parson Structural Functionalism" pp.138-163.

Course Soc : 202
Methods and Techniques in Social Research
(Marks : 80)

Objective :

This course is designed to acquaint the students with some of the important aspects of Research Methodology. Further this course will equip them to handle the research data more efficiently.

Block - 1 : Qualitative Research Techniques

- Unit - 1 : Techniques and Methods of qualitative research.
- Unit - 2 : Qualitative data format and processing.
- Unit - 3 : Methodological dilemmas and Issues in qualitative research.
- Unit - 4 : Validity and reliability of qualitative research.

Marks - 16

Block - 2 : Quantitative Methods and Social Research:

- Unit - 1 : Assumptions of quantification and measurement
- Unit - 2 : Errors and rounded measures
- Unit - 3 : Grouping and classification of data
- Unit - 4 : Tabulation : types and techniques.

Marks - 16

Block - 3 : Deduction, Induction and Scalling methods:

- Unit - 1 : Deduction : (a) Meaning and Application
(b) Merits and Demerits
- Unit - 2 : Induction : (a) Meaning and Application
(b) Merits and Demerits
- Unit - 3 : Types and Methods of Scales
- Unit - 4 : Reliability and validity of attitude scale

Marks - 16

Block - 4 : Probability and Sampling:

- Unit - 1 : Meaning and Application
- Unit - 2 : Types and Methods

Unit - 3 : Sample Size and Errors

Unit - 4 : Needs and Validity

Marks - 16

Block - 5 : Response Errors:

Unit - 1 : Response bias and response variance

Unit - 2 : Sources of response errors.

Unit - 3 : Operation and deduction of response errors.

Unit - 4 : Control and measurement of response errors.

Marks - 16

Essential Readings:

1. Goode W.J. & P.K. Hatt : Methods in Social Research, McGraw Hill New Delhi, 1981.
2. Claire Selltiz & Others : Research Methods in Social Relations, Methuen and Co., New Fetterland, 1965.
3. Pauline V. Young : Scientific Social Survey and Research, Prentice Hall of India, New Delhi, 1994.
4. C.A. Moser & G. Kelton : Survey Methods in Social Investigations, Heinemann Education Book, London, 1968.
5. Nan Lin : Foundation of Social Research, McGraw Hill, New York, 1976.
6. John H. Muller & Karl F. Schuessler : Statistical Reasoning in Sociology, Oxford and IBH Publications, New Delhi, 1961.
7. B.N. Gupta : An Introduction to Modern Statistics, Bookland Calcutta, 1973.
8. Y.P. Aggarwal : Statistical Methods : Concepts and Application and Computation, Sterling Publications Pvt. Ltd., New Delhi. 1998.
9. P.N. Mukherjee (eds) - Methodology in Social Research : Dilemmas and Perspectives, Sage publication, New Delhi, 2000.
10. Alan, Bryman : Quality and Quantity in Social Research, Unwin Hyman, London, 1988.
11. Martin Shipman : Limitations of Social Research, Orient Longman, London, 1988.
12. J.H. Mueller and K.F. Schuessler - Statistical Reasoning in Sociology, Oxford & IBH Publishing Co. New Delhi, 1961.

Course Soc : EL - 203

Rural Sociology

(Ma rks : 80)

Objective :

The objective of the paper is to make the students aware of the basic sociological issues of rural society and also to understand the processes of change and development of rural society in India.

Block - 1 : Rural Sociology

- Unit - 1 : Emergence of Rural Sociology
- Unit - 2 : Rural Sociology as an academic discipline
- Unit - 3 : Field of Study;
- Unit - 4 : Village studies and their significance.

Marks - 16

Block - 2 : Rural Society and Rural Social Institutions:

- Unit - 1 : Rural society and its features
- Unit - 2 : Rural family
- Unit - 3 : Rural religion,
- Unit - 4 : Caste and Economy

Marks - 16

Block - 3 : Rural Power Structure :

- Unit - 1 : Traditional Rural Power Structures,
- Unit - 2 : Dominant Caste,
- Unit - 3 : Panchayati Raj,
- Unit - 4 : Changing Leadership and Emergence of Etites.

Marks - 16

Block - 4 : Rural Development:

- Unit - 1 : Social Transformation and Development of Rural India;
- Unit - 2 : Modernization approach of rural development.
- Unit - 3 : Land Reforms
- Unit - 4 : Integrated Rural and Tribal Development.

Marks - 16

Block - 5 : Planned change in Rural Development:

- Unit - 1 : Planned change in Rural Society
- Unit - 2 : Voluntary agencies of rural development.
- Unit -3 : Five Year Plans and Rural Development.
- Unit - 4 : Sociological problems of Planned change in rural India.

Marks - 16

Essentials Readings:

- A.R. Desai : Rural Sociology in India, Popular Prakashan, Bombay, 1990 (IRP).
- S.C. Dube : India's Changing Village, Allied Publishers, Bombay, 1967.
- T.K. Oommen : Social Transformation in Rural India, Vikash Publishing House, New Delhi, 1989.
- M.N. Srinivas : The Remembered Village, Oxford University Press, Delhi, 1997.
- Surinder Jetley : Modernizing Indian Peasants, Asian Educational Services, New Delhi, 1977.
- Norman Long : An Introduction to the Sociology of Rural Development, Tavistock Publication, Ltd., London, 1977.
- C.J. Fuller : Caste Today, Oxford University Press, Delhi, 1998.
- T.N. Madan (ed) . : Religion in India, Oxford University Press, Delhi, 1998.
- Parmatma Saran : Rural Leadership in Context of India's Modernization, Vikash Publishing House Pvt. Ltd. New Delhi., 1978.
- R.C. Arora : Integrated Rural Development, S. Chand & Co, New Delhi, 1986.
- S.K. Gupta : Tribal Development : Indus & Publishing Co. New Delhi, 2002.
- S.S. Thekkamalai : Rural Development and Social Change in India, D.K. Publications, New Delhi, 1983.
- Yogendra Singh ; Essays on Modernization in India, Monohar Publishing House, New Delhi, 1978.

Course Soc : EL - 204

Urban Sociology

(Marks : 80)

Objective :

This course intends to study the theoretical approaches on the growth of urban centers according to different classical thinkers. It shall also examine the emergence of cities and their consequences. The function and structure of urban areas shall also be the main focus.

Block - 1 : Classical Sociological Traditions

Unit - 1 : Durkheim

Unit - 2 : Weber

Unit - 3 : Tonnies

Unit - 4 : Simmel

Marks - 16

Block - 2 : Theoretical Approaches and Concepts

Unit - 1 : Chicago School - Park, Burgess and Mackenzie

Unit - 2 : Urbanism-Louis Wirth

Unit - 3 : Rural - Urban continuum-Robert Redfield.

Unit - 4 : Industry - Centered Development.

Marks - 16

Block - 3 : Urban Sociology in India

Unit - 1 : Emerging Trends in Urbanisation

Unit - 2 : Factors of Urbanisation

Unit - 3 : Dimensions of Urbanisation

Unit - 4 : Social consequences of Urbanisation

Marks - 16

Block - 4 : Urban Social Structure

Unit - 1 : Changing occupational structure

Unit - 2 : Urban stratification and class

Unit - 3 : Mobility

Unit - 4 : Urban culture

Marks - 16

Block - 5 : Problems of Urban India

- Unit - 1 : Indian city and its growth.
- Unit - 2 : Urbanisation and Migration
- Unit - 3 : Slums and environmental problems
- Unit - 4 : Urban Poverty

Marks - 16

Essentials Readings

- J.R. Mellor : Urban Sociology in an Urbanised Society, 1974.
- A.J. Reiss & P.K. Hatt (ed.) : Cities and Society, 1964.
- Ashish Bose : Studies of India's Urbanisation 1901-71, 1973.
- R.P. Misra : Urbanisation in India - Challenges and Opportunities, Regency Pub, 1998.
- C.S. Bhat et.al (ed) : A Reader in Urban Sociology, 1991.
- A.R. Desai &
S.D. Pillai (ed) : Slums and Urbanisation, Popular Prakashan, 1970.
- Harry Gold : Sociology of Urban Life, Prentice Hall, 1982.
- M. Abrahamson : Urban Sociology, Prentice Hall, 1976.
- N. Jayapalan : Urban Sociology.

Course Soc : EL - 205
Sociology of North East Region of India
(Marks : 80)

Objective :

The main aim of this course is to acquaint the student the various issues of the North East Region of India which is a frontier region of the country. It is a miniature India wherein different social structures of the people inhabiting here, the process of tradition modern continuum is still noticed and to which the students will get exposure. Further the students will be able to know various development processes that are being augmented in the region.

Block - 1 : North East as a Frontier Region of India.

- Unit - 1 : Importance of the study of North East India as a frontier region.
- Unit - 2 : Evolution of North East Region in pre-independent and post independent periods.
- Unit - 3 : Ecology and habitation
- Unit - 4 : Significance of making a sociological study of North East Region.

Marks - 16

Block - 2 : Demographic Features

- Unit - 1 : Population distribution in different states including rural-urban distribution, hills and plainswise distribution, density of population and sex ratio.
- Unit - 2 : Linguistic groups and religious groups.
- Unit - 3 : Caste structure along with caste-tribe interactions.
- Unit - 4 : Causes and effects of population growth in North East Region of India.

Marks - 16

Block - 3 : Traditional Social Institutions of North East Region of India.

- Unit - 1 : Traditional kinship as a social institution.
- Unit - 2 : Traditional family as a social institution
- Unit - 3 : Traditional marriage as a social institution.
- Unit - 4 : Traditional political institutions of the tribes of North East Region of India.

Marks - 16

Block - 4 : Economic Development - Pre-Independent and Post-Independent Periods.

- Unit - 1 : Agricultural Development in the North East Region of India
 - i. Settled Agriculture
 - ii. Shifting cultivation
- Unit - 2 : Industrial Development in North East Region of India.
- Unit - 3 : Causes of low growth of industries in North East Region in India.
- Unit - 4 : Future prospects of the growth of industries in North East Region of India.

Marks - 16

Block - 5 : Urbanization, Communication and Manpower Development

- Unit - 1 : Trend and Level of urbanization in North East Region of India.
- Unit - 2 : Pattern of urbanization and Future Growth of urbanization in North East Region of India.
- Unit - 3 : Development of Communication (spatial) in North East Region of India and its Future Scenario.
- Unit - 4 : Manpower Development along with the Educational Development in North East Region of India (from historical perspective)

Marks - 16

Essential Readings :

1. B.B. Dutta : Land Relations in North East India, People's Publishing House, New Delhi. 1987.
2. J.B. Bhattacharjee (ed.) : Sequences of Development in North East India, Omsons Publications, New Delhi, 1989.
3. B.B. Dutta (ed.) : Shifting Cultivation in North East India, Gagan Publisher, Ludhiana, 1986.

4. D.N. Majumdar (ed.) : Shifting Cultivation in North East India, Omsons Publications, New Delhi, 1990.
5. K. Alam (ed.) : Agricultural Development in North East India, Deep and Deep Publications, New Delhi, 1993.
6. R.K. Samatna (ed.) : Rural Development in North East India, Uppal Publishing House, New Delhi, 1991.
7. B.N. Bordoloi (ed.) : Constraints of Tribal development in North East India, Tribal Research Institute, Guwahati, 1990.
8. B. Dutta Ray & P. Baishya (ed.) : Sociological Constraints to Industrial Development in North East India, Concept Publishing Co. New Delhi, 1998.
9. B.J. Deb (ed.) : Regional Development in North East India, Reliance Publishing House, New Delhi, 1995.
10. N.E.I.C.S.S.,R. : Problems of Tea Industry in North East India, Research India Publication, Calcutta, 1981.
11. J.B. Ganguly (ed.) : Urbanization and Development in North East India : Trends and Policy Implications, Deep and Deep Publications, New Delhi, 1995.
12. B. Datta Rau et. al / (ed.) : Urban Development in North East India : Potentiality and Problems, Reliance Publishing House, 1999.
13. K. Alam et.al. (ed.) : Guwahati : The Gateway of the East, Concept Publishing Co. New Delhi, 2001.
14. B.P. Singh : Problems of Change, A Study of North East India, Oxford University Press, New Delhi, 2003.
15. S.M. Dubey (ed) : North East India; A Sociological study, Concept Publishing Company, New Delhi, 1978.
16. The North Eastern Research Bulletin Vol. XI, Summer, 1994.
17. Basic Statistics of N.E. Region, North Eastern Council Secretariat, Shillong (Recent Issues).
18. I.J.S. Jaswal (ed) : Status of Ecology, Punjab Publishing House, Patiala, 1984.

19. S. Sen (ed) : Religion in North East India, Uppal Publishing House, New Delhi, 1993.
20. S. Mukherjee et.al. : Demography of North East India, Omsons Publications, New Delhi.
21. R. Gopalkrishna : The N.E. India, Land, Economy and People, Vikas Publishing House, Pvt. Ltd. New Delhi, 1991.
22. M. Gadgil and R. Guha : This Fissured Land, Oxford University Press, New Delhi, 1993.
23. B. Dutta Ray et.al. (ed.) population, Poverty and Environmental in North East India, Concept Publishing Co. New Delhi, 2000.

Course Soc : EL - 206
Sociology of Economic Development
(Marks : 80)

Objective :

This course aims at providing a theoretical knowledge on Economic Development from sociological perspective. The theoretical knowledge will enable a student to apply the same in practical field. Hence, the paper has practical value.

Block - 1 : Key Issues:

- Unit - 1 : The Scope of Sociology of Economic Development.
- Unit - 2 : Inter-Relationship between Society and Economy.
- Unit - 3 : Concepts of Economic Growth and Economic Development.
- Unit - 4 : Sociological Factors of Economic Development.

Marks - 16

Block - 2 : Models of Economic Development.

- Unit - 1 : Capitalism
- Unit - 2 : Socialism
- Unit - 3 : Mixed economy
- Unit - 4 : The Third World and its Interaction with the Capitalist and Socialist countries.

Marks - 16

Block - 3 : Sociological Theories of Economic Development

- Unit - 1 : Marx
- Unit - 2 : Weber
- Unit - 3 : Hoselitz
- Unit - 4 : Moore

Marks - 16

Block - 4 :

Unit - 1 : Social Structure as facilitator / Inhibitor to Development:

- (i) Population, Labour Force, Urbanization and Communication.
- (ii) Barriers to Economic development in India - Caste, Family, Religion, Belief and Practices and Illiteracy.

Unit - 2 : Institutional Aspects of Economic Development:

- (i) Education
- (ii) Bureaucracy and Entrepreneurship.

Marks - 16

Block - 5 : Indian Experience of Development:

Unit - 1 : Sociological approaches of Five Year plans

Unit - 2 : Role of Community Development Programme and Panchayati Raj

Unit - 3 : Status of Development in India.

Unit - 4 : Social Consequences of Globalization.

Marks - 16

Essential Readings:

1. Borthakur, B.N. 2004 : Sociological Aspects of Economic Development, Upasana Publishing Academy, Dibrugarh, 786003.
2. Ness, G.D. (ed.) 1970 : The Sociology of Economic Development - A Reader, Harper & Raw, New York.
3. Horowitz, I.L. 1966 : Three Worlds of Development - The Theory and Practice of International Stratification, Oxford University Press, London.
4. Weber, M. 1969: The Protestant Ethic and the Spirit of Capitalism, George Allen and Unwin Ltd. London.
5. Webster, A. 1984 : Introduction to the Sociology of Development, The Macmillan Press, London.
6. Mehta, S.R. 1999 : Dynamics of Development, Gyan Publishing House, New Delhi.
7. Borthakur, B.N. 1994 : Communication and Village Development, Institute of Social Research and Applied Anthropology, Kolkata.
8. Moore, W.E. 1965 : Social Change, Prentice Hall of India, Pvt. Ltd. New Delhi.

9. Lerner, D 1958 : The Passing of Traditional Society, Free Press, Glencoe.
10. Prasad, N. 1970 : Change Strategy in a Developing Society - India, Meenakshi Prakashan, Meerut.
11. Smelser, N.J. 1965 : The Sociology of Economic Life, Prentice Hall of India Pvt. Ltd. New Delhi.
12. Smelser, N. and Lipset, S.M. 1966 : Social Structure and Mobility in Economic Development, Routledge and Kegan Paul, London.

Course Soc : EL - 207
Political Sociology
(Marks : 80)

Objective :

In modernized societies the political system has become one of the most dominant components of the social structure. The objective of this course is to acquaint the students with the nature and functioning of political systems and the political processes. Besides these, this paper also aims at generating awareness among the students about their status and role as citizens.

Block - 1 : Key Issues

- Unit - 1 : Emergence and Development of Political Sociology in the Western thought. (Marx, Weber, Gramsci and Giddens)
- Unit - 2 : Political Ideologies, Democracy, Socialism and Communism.

Marks - 16

Block - 2 : Political Modernization and Political Mobilization

- Unit - 1 : Political Modernization
 - (i) Political Development
 - (ii) Political Leadership
- Unit - 2 : Political Mobilization
 - (i) Political Socialization
 - (iii) Role of Intellectuals and Political Elite.

Marks - 16

Block - 3 : Influence / Role of Social Phenomena on Indian Politics

- Unit - 1 : Caste
- Unit - 2 : Religion
- Unit - 3 : Language
- Unit - 4 : Ethnicity.

Marks - 16

Block - 4 : Process of Nation building in India.

Unit - 1 : Role of Political Parties

Unit - 2 : Role of emerging elites and leadership in Pre and Post-independent India

Unit - 3 : Democratisation of political Institutions.

Unit - 4 : Secularisation

Marks - 16

Block - 5 : Globalization and emerging Political Process

Unit - 1 : Idea of Global Governance

Unit - 2 : New Social movement

Unit - 3 : Multiculturalism.

Unit - 4 : Globalisation & U.N.O.

Marks - 16

Essential Readings:

1. Lewis A. Coser (ed.) : Political Sociology, Selected Essays, Harper and Row, New York, 1966.
2. S.M. Lipset : Political Man, Mercury Book, London, 1964.
3. Alan, R. Ball : Modern Politics and Government, Macmillan, London, 1971.
4. J.P. Nettle : Political Mobilization : A Sociological Analysis of Methods and Concepts, Feber and Feber Ltd. London, 1968.
5. Talcot Parsons : Political and Social Structure, The Free Press, New York, 1969.
6. Amitai Etzioni : The Active Society : A Theory of Social and Political Processes, The Free Press, New York, 1968.
7. Samuel, P. Huntington : Political Order in Changing Societies, Yale University Press, New Haven, 1969.
8. Erik Allardt & Stein Rokkan : Mass Politics : Studies in Political Sociology, The Free Press, New York, 1970.
9. Claude E. Welch, Jr. (ed.) : Political Modernization : A Reader in Comparative Political Change, Wods Worth Publishing, Cp., California, 1967.

10. W.G Runciman : Social Science and Political Theory, Cambridge University Press, Cambridge, 1985.
11. Ted George Goertzew : Political Society, Rand Ne Nally, Chicago, 1976.
12. Ulf Himmel Strand (ed.) : From Crisis to Science Vol. I, From Political Sociology to Political Economy, Peter Hedstrom, pp.173-189, Sage Publication, New York, 1986.
13. Kushal Dev (ed.) : Mapping Multiculturalism, Rawat Publication, 2003.

Course Soc : EL - 208
Criminology and Penology
(Marks : 80)

Objectives :

The course is designed to acquaint the students with the basic concept, schools, typology of crime and delinquency. The course also aims to acquaint the students about the philosophy and development of punishment and modern prison administration and correctional measures in India and abroad. The applied aspect of the course is to prepare the students for professional roles as correctional agents in agencies of Criminal Justice Administration particularly in police, prisons and correctional institutions.

Block - 1 : Basic Concepts

- Unit - 1 : Nature and Scope of Criminology
- Unit - 2 : Deviance, Crime and Delinquency
- Unit - 3 : Schools of Criminology
- Unit - 4 : Origin and Trend of Criminal Law

Marks - 16

Block - 2 : Typology of Crime

- Unit - 1 : Traditional Crime
- Unit - 2 : Organized Crime
- Unit - 3 : White Collar Crime
- Unit - 4 : Professional Crime

Marks - 16

Block - 3 : Theories of Criminology

- Unit - 1 : Individualistic Theories : Biological and Psychological
- Unit - 2 : Social Structure Theories : Economic and Subculture
- Unit - 3 : Social Process Theories : Differential Associations and Labeling
- Unit - 4 : Multiple Approach Theory : Containment

Marks - 16

Block - 4 : History and Philosophy of Punishment

- Unit - 1 : Basic Concept, History and Philosophy

Unit - 2 : Forms of Punishment

Unit - 3 : Classical Theories : Retribution, Deterrence and Reformative

Unit - 4 : Contemporary Theories : Cultural Consistency, Scapegoat and Social Structural

Marks - 16

Block - 5 : Prison System and Concept of Correction

Unit -1 : Development of Modern Prison system and Administration in India.

Unit - 2 : Prison Community and Prison Social Organization

Unit - 3 : Probation, Parole and Juvenile Court,

Unit - 4 : Juvenile Justice Act of 1986.

Marks - 16

Essential Readings:

1. E.H. Sutherland & D.R. Cressey : Principles of Criminology, The Times of India Press, Bombay, 1968.
2. Sue Tutus Reid : Crime and Criminology, Holt Rinehart and Winston, New York, 1985.
3. D.C. Gobbon : Society, Crime and Criminal Careers, Prentice Hall of India, New Delhi, 1978.
4. J.E. Conklin : Criminology, Macmillan Publishing Co. Inc. New York, 1981.
5. R. Quinney : Criminology, Analysis and Critique of Crime in America, Little Brown Co. Boston, 1975.
6. J.F. Short Jr. : Gang Delinquency and Delinquent Subculture, Harper & Row, New York, 1968.
7. M.R. Haskell & L. Yanlonsky : Crime and Delinquency, Rand Menally Colley Publishing Co. Chicago, 1974.
8. W.C. Reckless : The Crime Problem, Vikills Feffer and Simon Pvt. Ltd. Bombay, 1967.
9. E.H. Johnson : Crime, Correction and Society - Introduction to Criminology, The Dorsey Press, Homewood, Illinois, 1978.

10. S.V. Rao : Dynamics of Crime Spatial and Socio-Economic Aspects of Crime in India, Indian Institute of Public Administration, 1981.
11. J. Guha Ray : Prison and Society : A study of Indian Jail System, Gian Pub. House, New Delhi, 1980.
12. R.N. Datir : Prison as a Social System, Dayster Publications, New Delhi, 1992.
13. Ministry of Home : Reports of the All India Committee of Jail Reforms 1980-83, Govt., of India, New Delhi.

Course Soc : EL - 209
Industrial Sociology and Personnel Management
(Marks : 80)

Objective :

It is an introductory course in Sociology of Industry and Management to expose the Post-Graduate Students of M.A. (Sociology) in Distance Education with the knowledge on industrial organisation with management practices.

Block - 1 : Sociology of Industry and Management

- Unit - 1 : Nature and Growth of Industrial Sociology
- Unit - 2 : Emergence of factory system.
- Unit - 3 : Features of Pre-Industrial, Industrial and Post-Industrial societies.
- Unit - 4 : The Evolution of Managerial Philosophies.

Marks - 16

Block - 2 : Industrial Organisation and Functions of personnel Management.

- Unit - 1 : Concepts of organisation and theories of organisation.
- Unit - 2 : Formal and Informal organisation, line and staff functions, organisational levels, supervisors, White collar and Blue-collar workers.
- Unit - 3 : Industrial Bureaucracy : Meaning, characteristics and significance.
- Unit - 4 : Functions of Personnel Management : Planning, Organising, Motivating, Controlling, Managerial communication, Delegation and other Operative functions.

Marks - 16

Block - 3 : Industrial Relations

- Unit - 1 : Industrial labour problems in India (Labour migration, labour turnover, absenteeism) and development of Industrial policy in India.
- Unit - 2 : Industrial Disputes - Meaning, Forms, Causes and Settlement.
- Unit - 3 : Trade Union - Meaning, Objectives, Forms and Development and Problems of Trade Unions in India.
- Unit - 4 : Industrial Democracy and Workers Participation in Management in India.

Marks - 16

Block - 4 : Decision Making and Behavioural Dynamics :

- Unit - 1 : Decision Making Techniques and Processes
- Unit - 2 : Management by objectives (MBO)
- Unit - 3 : Leadership styles
- Unit - 4 : Group Dynamics

Marks - 16

Block - 5 : Industrialisation, Modern Trend of Personnel Management and Futrue of Industrial society :

- Unit - 1 : Impact of industrialisation on Family, Education and Environment
- Unit - 2 : Class and Class conflict in Industrial Society.
- Unit - 3 : Modern Trend of Personnel Management in India.
- Unit - 4 : Future of Industrial Society - Shift from Fordism to Post-Fordism and Globalization and its implications on industrial society.

Marks - 16

Essential Readings :

1. Amitai Etzioni ; Modern Organizations - Prentice Hall of India Private limited, New Delhi, 1976.
2. Arun Monpappa, Mirza S. Saiyadain : Personnel Management, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2001.
3. Baldev, Raj Sharma : The Indian Industrial Worker - Issues in Perspective, Vikash Publishing House Pvt., Ltd. New Delhi, 1974-4
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Course Soc : EL - 210
Educational Sociology
(Marks : 80)

Objectives :

The aim of this course is to acquaint the students about education in relation to society. It throws light on the basic knowledge of major concepts and theories of sociology of education as well as it also provides knowledge of education in relation to Indian situation starting from historical perspective to contemporary situation.

Block - 1 : Educational Sociology

- Unit - 1 : Nature and Field
- Unit - 2 : Relation between education and sociology
- Unit - 3 : Theories of sociology of education
- Unit - 4 : Types of education - Formal, informal and non-formal

Marks - 16

Block - 2 : Schools as a social system

- Unit - 1 : Elements
- Unit - 2 : Problems
- Unit - 3 : Classroom as a little society
- Unit - 4 : Functions of classroom

Marks - 16

Block - 3 : Socialization of the learners

- Unit - 1 : Pre-conditions for socialization
- Unit - 2 : Variations in Socialization
- Unit - 3 : Education as an agent of socialization
- Unit - 4 : Role of teacher in socialization.

Marks - 16

Block - 4 : Education and Society in India

- Unit - 1 : Development of Educational system in India - traditional to modern.
- Unit - 2 : Education and modernization
- Unit - 3 : Education and social change
- Unit - 4 : Education and social control

Marks - 16