

BANGALORE UNIVERSITY

B.Ed. DEGREE SEMESTER SCHEME REGULATIONS

1. ELIGIBILITY FOR ADMISSION

1.1. A citizen of India who has passed B.A/B.Sc. degree examination of Bangalore University or any University in India or abroad recognized as equivalent through 10+2+3 pattern of education obtaining 50% of marks in aggregate of all the subjects he/she has studied for 3 years is eligible for admission to B.Ed. Course provided:

a) He/She has studied at least any ONE of the following languages:

Kannada, English, Hindi, Urdu, Marathi, Sanskrit

b) Any TWO of the following Electives:

History, Political Science, Sociology, Geography, Economics, Philosophy, Psychology, Physics, Chemistry, Botany, Zoology, Geology, Mathematics, English, Kannada, Hindi, Urdu, Marathi, Sanskrit, Micro Biology, Bio-Technology, Computer Science, Electronics, Statistics.

1.2 Minimum marks for the purpose of eligibility in the case of SC/ST, Category-1 and Physically Handicapped students shall be 45% in the aggregate of 3 years of their degree course.

2. ALLOCATION OF SEATS

2.1 College shall admit all the candidates allotted by the Government of Karnataka through Common Entrance test (C E T) or any appropriate agency recognized by the Government of Karnataka.

2.2 For filling the other seats the respective colleges shall select the candidates following eligibility criteria as envisaged in Regulations 1.1 and 1.2.

2.3 The College should get the selected candidates, both under Government quota and Management quota, within the last date fixed for admission.

2.4 The total intake of all B.Ed Colleges shall be 100 and/or as fixed by government of Karnataka from time to time.

2.5 The total number of students in each college shall be so distributed so as to ensure that a minimum of 5 students in each except the subjects like Sanskrit, Geography, English, Urdu, Hindi.

2.6 The students' ratio in science and arts disciplines shall be generally 50:50. If sufficient number of candidates are not available in Science discipline such of seats shall be adjusted from Arts discipline in the ratio of 25:75 and vice-a-versa.

3. DURATION OF THE COURSE AND MEDIUM OF INSTRUCTION

3.1 The duration of study for B.Ed. semester course shall extend over a period of one academic year of TWO semesters. The duration of first semester shall be of 16 weeks and second semester shall be of 18 weeks (204 working days).

3.2 Minimum duration for practice teaching shall be of SIX weeks which excludes programmes like micro teaching, simulated teaching and practice of communication skills.

3.3. The college shall provide instructions in both Kannada and English mediums separately in core-subjects provided the total strength of students in such class is more than 40. However, English and/or Kannada shall be generally medium of instruction for content cum Method of teaching school subjects.

3.4 Student-teachers shall opt English or Kannada medium for teaching practice irrespective of their medium of instruction opted for theory papers in their colleges.

3.5. Student-teachers shall opt either English or Kannada medium to write their 1st Semester and 2nd Semester examinations irrespective of their medium selected for theory classes and teaching practice.

4. SUBJECTS OF STUDY

The B.Ed. Semester Degree Course shall consist the following theory and practicum Parts.

FIRST SEMESTER

Sl. No.	Paper	Title of the Paper	Hours/week
I	C-1	Education in Emerging India	4
	C-2	Fundamentals of Educational Psychology	4
	C-3	School Management	4
	M-1	C.C.M of Teaching School Subject-I	6
	M-2	C.C.M of Teaching School Subject-II	6
	C-4	Information & Communication Technology	3
II	(i)	CCM-I-Practicum	4
	(ii)	CCM-II-Practicum	4
Total			35

SECOND SEMESTER

Sl. No.	Paper	Title of the Paper	Hours/week
I	C-5	Secondary Education and Indian Society	5
	C-6	Psychology of Learning & Instruction	5
	M-1	C.C.M of Teaching School Subject-I	6
	M-2	C.C.M of Teaching School Subject-II	6
	C-7	Education and National Concerns	3
II	(i)	Practicum-I	5
	(ii)	Practicum-II	5
Total			35

Practicum I & II shown in first and second semesters include practice in teaching CCM-I and CCM-II and other related assignments as per scheme of examination shown under 8.1.

5. METHODS OF TEACHING

The following Content cum Methods of Teaching School Subjects can be provided in the college:-

5.1 Kannada, English, Hindi, Urdu, Marathi, Sanskrit, History and Civics, Geography, Physics, Chemistry, Mathematics, Biological Sciences.

5.2 Each student-teacher shall take two C.C.M. 's of teaching school subjects as per the combinations given below:-

1. English & History and Civics
2. Kannada & History and Civics
3. Hindi & History and Civics
4. Sanskrit & History and Civics
5. Urdu & History and Civics
6. Geography & History and Civics
7. English & Geography
8. Kannada & Geography
9. Hindi & Geography
10. Sanskrit & Geography
11. Urdu & Geography
12. English & Biological Science
13. Kannada & Biological Science
14. Hindi & Biological Science
15. Sanskrit & Biological Science
16. Urdu & Biological Science
17. English & Mathematics
18. Kannada & Mathematics
19. Hindi & Mathematics
20. Sanskrit & Mathematics
21. Urdu & Mathematics
22. Physics & Mathematics
23. Chemistry & Mathematics
24. English & Chemistry
25. Kannada & Chemistry
26. English & Physics
27. Kannada & Physics
28. Physics & Chemistry
29. Biological Science & Chemistry

6. ATTENDENCE

6.1 A Student-teacher must have 80% of attendance in each Semester in all theory papers and practicum. Attendance shortage to the extent of 5% can be condoned by the university on the recommendation of the concerned Principal of the college charging with a penalty of Rs.300/- per subject in the case of theory papers and Rs.300/- in the case of shortage of attendance to the extent of 5% in teaching practice.

6.2 A student-teacher must submit all assignments 1st and 2nd to qualify himself/herself for appearing 2nd semester examination. Those who do not submit are not eligible to take-up examinations.

6.3 Submission of assignments, appearing for class-tests and participation in practical activities conducted by the college in respect of core-papers, C.C.M. Papers, participation in C.L.C. and Excursion are compulsory. Those who fail to do so are not eligible for appearing 1st and 2nd Semester examinations.

7. TEACHING PRACTICE

7.1 Every student-teacher shall prepare 12+1 lesson plans in each C.C.M. subject which are to be guided and approved by the concerned method master. The marks of best 5 lessons could be taken for awarding marks to practice in teaching.

7.2 Practice teaching shall be in one block for spread over-type depending upon the convenience of the college with a minimum duration of 6 weeks.

8. SCHEME OF EXAMINATION

8.1 The Scheme of Examination for the B.Ed. Semester course shall be as follows:

FIRST SEMESTER – 16 WEEKS

Code No.	Title of the Paper	Contact Hour/Week	Internal Assessment	University Examination		Total	
				Max.	Min.	Max.	Min.
C-1	Education in Emerging India	4	25	75	40	100	50
C-2	Fundamentals of Educational Psychology	4	25	75	40	100	50
C-3	School Management	4	25	75	40	100	50
M-1	C.C.M of Teaching School Subject-I	6	25	75	40	100	50
M-2	C.C.M of Teaching School Subject-II	6	25	75	40	100	50
C-4	Information & Communication Technology	3	15	35	14	50	25
	Practicum-I	4	-	-	-	-	-
	Practicum-II	4	-	-	-	-	-
Total		35	140	410	-	550	275

Code No.	Title of the Paper	Contact Hour/Week	Internal Assessment	University Examination		Total	
				Max.	Min.	Max.	Min.
C-5	Secondary Education and Indian Society	5	25	75	40	100	50
C-6	Psychology of Learning & Instruction	5	25	75	40	100	50
M-1	C.C.M of Teaching School Subject-I	6	25	75	40	100	50
M-2	C.C.M of Teaching School Subject-II	6	25	75	40	100	50
C-7	Education and National Concerns	3	15	35	14	50	25
	Practicum-I	5	150	50	25	200	100
	Practicum-II	5	150	50	25	200	100
Total		35	415	435	-	850	425
Grand Total of I & II Semester		-	555	845	-	1400	700

DISTRIBUTION OF INTERNAL ASSESSMENT MARKS FOR PRACTICUM OF C.C.M. OF TEACHING SCHOOL SUBJECTS I & II

Sl.No.	Items		Marks	Activities of I Semester (To be completed in 3 weeks)
1	Micro Teaching	-	10	Activities of I Semester (To be completed in 3 weeks)
2	Communication Skills	-	10	
1	Notes of Lessons	-	10	
2	Supervised Lessons (5 out of 12)	-	50	Activities of II Semester (To be completed in 7 weeks)
3	Criticism Lessons	-	20	
4	Observation Record	-	10	
5	Assignment I	-	20	
6	Assignment II	-	20	

8.2 DECLARATION OF RESULTS

8.2.1 A student-teacher should obtain minimum 50% of the marks in the aggregate of all core and

CCM subjects in the 1st & 2nd semester Examination separately to pass the examination. There is no third class in this semester scheme.

8.2.2 He/she has to secure 60% and above of marks in the aggregate of all core and CCM subjects together with 1st & 2nd Semester to declare the result as first class. Candidate should have passed in one attempt to get the class benefit.

8.2.3 A candidate failed in the First Semester may be allowed in the second Semester to write the First Semester failed paper together with Second Semester examination. But, such of the repeaters do not have the benefit of declaring the result I class though the total aggregate marks are equal or more than the marks fixed for first class.

8.2.4 A candidate who fails in the first and/or Second Semester examination has to clear in 3 subsequent attempts to have the passing certificate in B.Ed. Semester course provided he/she has secure minimum 50% of marks in aggregate of core and CCM subjects.

8.2.5 A candidate has to submit records in each activity under practicum part failing which he/she will be declared failed in the examination. However, such of the failed candidate/s can take another attempt and submit the records to the college which is final. Principal of the concerned college to certify and award marks on the basis of improved performance in consultation with the teacher concerned and forward the statement of marks to Registrar (Evaluation) of the University for Declaration of the result.

8.2.6 Candidate who passed in theory part or practicum part in both the semesters shall be declare to have passed in that part only. A candidate passing in both the part is

deemed to have passed the course or deemed to have obtained First class subject to stipulation laid down in regulations 8.2.1 and 8.2.2.

8.2.7 A candidate failing to obtain the prescribed minimum in any subject or part as stipulated in the scheme of examination 8.1 may be permitted to repeat the examination in that particular subject only. However, internal assessment marks obtained under theory part and practicum part shall be final once for all. The candidate has to secure a minimum of 25 marks in each CCM to pass in the practical Examination.

8.2.8 Only candidate completing the first and second semester course in first attempt shall have the benefit of having First class add/or Rank declared in his/her case, if he/she is eligible for the same per the stipulation laid down under these regulations.

9. CO-ORDINATING BOARD FOR B.ED SEMESTER COURSE

9.1 The university shall constitute a Co-ordinating Board in the beginning of every academic year with 5 principals and 2 Experienced teacher Educators of colleges of education as members of the board based on seniority-cum-rotation and the chairman of the P.G. Department of education, Bangalore University as its chairman, with a view to bring about uniformity of standards in marks pertaining to internal assessment of both theory and practicum parts. The principal of the visiting college shall be co-opted if he/she is not already a member of the Board. The membership of such Principal is limited to his/her college.

9.2 The Co-ordination Board shall visit at the end of each Semester and scrutinize Internal Assessment done by the concerned college. The Board shall have power to go through any records or test answer scripts pertaining to internal assessment and after scrutinizing the same, it shall have the power to modify the internal assessment marks in case where fair assessment is lacking. The college shall make available all records of internal assessment and all particulars of the assignments and their valuation to the board for review. The Board shall conduct interviews with students selected at random in a college to obtain authentic information about their assignments.

9.3 The quorum for the Co-ordinating Board shall be five members including the chairman. The decisions of the Board shall be final on all colleges of Education and are binding.

9.4 The Principal of the college of Education shall send the consolidated marks list after incorporating the modifications of marks suggested by the Board through the chairman of the Co-ordinating Board, who shall scrutinize the list and forward the same to the Registrar (Evaluation).

9.5 All College of Education shall follow the same pattern of internal assessment procedure as decided by the Co-ordinating Board.

10. CONDUCT OF PRACTICAL EXAMINATION

10.1 The university shall conduct practical examination with the help of “Practical Examination Board”, approved by the chairman, Board of Examiners. Each Practical examination Board shall consist two members i.e., one from the B.Ed. College and the other from Practicing school. Chairman, Board of Examiners constitutes Practical Examination Broads and distribute them to different B.Ed. Colleges for the conduct of the practical Examination. Practical examiners are allocated to the B.Ed. colleges to which generally they do not belong as a teacher-educator/H.M. or Senior teacher of practicing school that particular college has opted during practice teaching to conduct practical examinations with a view to objectivity in the assessment of student-teacher performance in class-room teaching.

10.2 A method master with minimum 3 years of teaching experience at B.Ed. level and H.M. or a teacher with 10 years of teaching experience from practicing school can be an examiner for Practical Examination. The marks awarded to the students shall be average of the marks awarded by the examiner 1 and 2, for each methods of teaching.

11.COMMUNITY LIVING CAMP AND EXCURSION

11.1 Each student-teacher has to compulsorily participate and submit a report on his participation in a 4 days community living camp exclusively conducted at a rural place by the college. The CLC should aim at fostering qualities like collective work, co-operative living, fellow feeling, like-minded towards rural culture etc. among student teachers. The college shall arrange to have such activities in CLC that foster the above orientations. Student-teacher must compulsorily participate in CLC. CLC can be conducted during first semester.

11.2 Each college shall conduct an excursion for a minimum period of 3 days to visit places of educational, historical cultural and technical importance. Each student-teacher must compulsorily take part in the excursion and submit a report to the college.

Excursion can be conducted during Second Semester.

12. MISCELLANEOUS

Any other issue not envisaged above, shall be resolved by the vice-chancellor in consultation with appropriate bodies of the University, which shall be final and binding.

Scheme of Examination

First Semester – 18 Weeks

Code No.	Title of the Paper	Contact Hour/Week	Internal Assessment	University Examination		Total	
				Max.	Min.	Max.	Min.
C-1	EEI	4	20	80	40	100	50
C-2	FEP	4	20	80	40	100	50
C-3	SEI	4	20	80	40	100	50
M-1	CCM-I	6	20	80	40	100	50
M-2	CCM-II	6	20	80	40	100	50
C-4	ICT	3	10	40	20	50	25
Total		27	110	440	220	550	275
Practicum-I		4	25	-	-	50	
Practicum-II		4	25				
Grand Total		35	160	440	220	600	

EEI- Education in Emerging India

FEP- Fundamentals of Educational Psychology

SEI-Secondary Education in India

ICT- Information & Communication Technology

SM- School Management

CCM- Content Cum Methodology

Scheme of Examination
Second Semester – 22 Weeks

Code No.	Title of the Paper	Contact Hour/Week	Internal Assessment	University Examination		Total	
				Max.	Min.	Max.	Min.
C-5	SM	5	20	80	40	100	50
C-6	PLI	5	20	80	40	100	50
M-1	CCM-1	6	20	80	40	100	50
M-2	CCM-2	6	20	80	40	100	50
C-7	ENC	3	10	40	20	50	50
	Practical Examination-I					50	25
	Practical Examination-II					50	25
	Total					550	275
	Practicum-1	5	125			125	
	Practicum-2	5	125			125	
	Total	35	340	360		800	

Grand Total (I & II Semester) 600+800=1400

SEI- Secondary Education in India

PLI- Psychology of Learning & Instruction

ENC- Education and National Concerns

CCM- Content Cum Methodology

SM- School Management

Distribution of Internal Assessment Marks for Practicum of CCM of Teaching School
Subjects I & II

I Semester

Sl.No.	Items	Max.Marks	
1	Micro teaching	15	Activities of I Semester (To be completed in 3 weeks)
2	Communication Skill	10	
	Total	20	

II Semester

Sl.No.			Marks	
1	Notes of Lessons	-	10	Activities of II Semester (To be completed in 8 weeks)
2	Supervised Lessons	-	40	
3	Criticism Lessons	-	25	
4	Observation Record	-	10	
5	Assignment I	-	20	
6	Assignment II	-	20	
	Total		125	