

DIPLOMA IN EARLY CHILDHOOD CARE AND EDUCATION

**ASSIGNMENTS 1 TO 3
January 2015 &
July 2015**

**DECE – 1 : Organizing Child Care Services
DECE – 2 : Child Health and Nutrition
DECE – 3 : Services and Programmes for Children**



**School of Continuing Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi -110068**

ASSIGNMENTS 1-3

January 2015/July 2015

Programme: DECE

Dear Learners,

You will have to do three assignments as part of the Diploma Programme. ALL THREE ARE COMPULSORY. Each assignment has three parts—Section A, Section B and Section C. Section A comprises theoretical questions and Sections B & C comprise practical exercises. Each assignment carries 100 marks; 60 marks for each of the Sections A and 20 marks for each of the Sections B & C.

The Assignments printed in this booklet contain section A of the three assignments. The Practical Exercises, which form section B & section C of the three Assignments, are contained in the practical manual for each course which you would have received in this dispatch. Of the exercises contained in the Practical Manuals, you are required to do two exercises from each practical manual towards the Assignments. Information about which exercises have to be done is given under section B & section C of each assignment in this booklet.

Objectives: One of the objectives of the assignments is to assess how well you have understood the concepts explained in the various Blocks of the Course. This is assessed through the questions in Section A. Since the Diploma Programme aims to impart to you the requisite knowledge, understanding and skills, the purpose of the assignments is also to test how far you can apply the concepts in day-to-day situations. This is assessed through the practical exercises in Sections B and C. They assess your ability to translate into practice the related knowledge and concepts, which you have studied in the Blocks.

We would advise you to actually do all the practical exercises contained in the Practical Manuals. This will give you practice in applying theoretical concepts in real life and enable you to perform better the practical exercises that you need to submit for assessment.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSIGNMENTS

Some Do's

- 1) When you receive the assignment booklet, check it immediately and ask for the missing page (s), if any.
- 2) Submit your assignments regularly to your Study Centre. By doing so, you get a chance to do better in subsequent assignments, as you can benefit from your Counsellor's comments on your submitted response sheets.
- 3) Maintain an account of the assignments sent to us and the corrected sheets received by you. This will help you maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.

Some Dont's

- 1) Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
- 2) Do not misplace/lose your graded assignments. You will need these till the Course is completed.
- 3) Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

INSTRUCTIONS

- 1) Write your roll number, name, full address and date on top right corner of the first page of your response sheets.

- 2) Write the Course title, assignment number and the name of the study centre you are attached to, in the center of the first page of your response sheets.

The top of the first page of your response sheets should look like this:

Enrolment No.....	Name.....
Course Title.....	Address.....
Assignment No.....
Study Centre.....	Date

Please follow the above format strictly. If you do not follow this format, we will be compelled to return your script to you for re-submission.

- 3) Read the instructions related to assignments printed in the Programme Guide.
- 4) Please note that **unless you submit all the three assignments contained in this booklet within the stipulated time, you would not be permitted to appear for the term-end examination for the respective course.**
- 5) **Submit Section A, B & C of each assignment together, otherwise your assignment would be returned to you without being evaluated.**

Assignment 1
(Tutor Marked Assignment)

Course Code: DECE – 1

Assignment Code: DECE-1/Assign-1/TMA-1/2015

Total Marks: 100

Last date of submission of assignment to the study centre:

31st July, 2015 for January 2015 session

30th January, 2016 for July 2015 session

SECTION A

60 Marks

Answer **all** questions

1. a) State whether you agree or disagree with each of the following statements, giving reasons for the same in 200 words each: (5×3=15)
- i) Preschoolers enjoy stories like fairy tales which have fantasy element in them.
 - ii) It is essential to provide affection and consistent care to infants for their socio-emotional development.
 - iii) Children of upper socio- economic class have better play experiences than children belonging to lower socio- economic class.
 - iv) One's gender influences the experiences one has during childhood.
 - v) The early childhood worker should strictly follow the schedule of activities she has planned for the day for the children.
- b) Define the following: (5×1=5)
- i) Critical periods
 - ii) Egocentrism
 - iii) Separation Anxiety
 - iv) Rooting Reflex
 - v) Cooing
2. What are the important considerations that you will bear in mind while (3+ 3 = 6)
- a) Selecting the location of the child care centre
 - b) Organizing the indoor space of the centre
3. a) As a preschool teacher/anganwadi worker, why do you need to evaluate children's progress? (3+4=7)
- b) What are the different tools for evaluating children's progress? Briefly explain
4. Describe one activity each that you will plan (6×2=12)

- i) To foster language development in two year olds
- ii) To foster creativity in five year olds
- iii) To foster fine motor development in one year olds
- iv) To develop the concept of time in four year olds
- v) To foster concept of animals in three year olds
- vi) To foster helping behavior in five year olds

For each activity, mention its content and material(s) required, if any.

5. Briefly discuss: (3×5=15)

- i) Stages of language development during the first year of life
- ii) Role of stimulation in infant's cognitive development
- iii) Development of autonomy during toddlerhood
- iv) Aspects to be kept in mind while planning play activities for young children
- v) Appropriate ways of disciplining children

SECTION B

20 Marks

In this Section you are expected to do any one of the practical exercises related to observing children. Choose any exercise out of exercises 4, 6 and 7 described in the Practical Manual of this course i.e., DECE-1 and submit it to the counsellor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in observing children, recording your observations and interpreting them. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows :

Exercise 4 *Total marks: 20*

Break-up of marks: Observing the child and the parents and recording the observations 10
 Analysis of observations and conclusions 10

Exercise 6 *Total marks: 20*

Break-up of marks: Observing the child and recording the observations 10
 Analysis of observations and conclusions 10

Exercise 7 *Total marks: 20*

Break-up of marks:

Carrying out activities related to matching and conservation and recording observations 5 + 5
 Analysis of observations and conclusions related to matching and conservation 5 + 5

SECTION C

20 Marks

In this Section you are expected to do any one of the practical exercises related to planning play activities for children and conducting them. These are Practical Exercise numbers 5, 8 and 9, described in the Practical Manual of this course i.e, DECE-1. Choose any one of the exercises and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in planning and organizing play activities. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows:

Exercise 5 **Total marks: 20**

Break-up of marks:	Playing with the infant with the toy that has been made, and recording the observations	10
	Evaluating the play activity and writing the conclusions	10

Exercise 8 **Total marks: 20**

Break-up of marks:	Planning the two activities :	5 + 5
	Carrying out the two activities and analysing and evaluating them:	5 + 5

Exercise 9 **Total marks: 20**

Break-up of marks:	Describing the festival	2
	Suggesting re-organization of the room	6
	Scheduling activities over a week	6
	Brief description of scheduled activities	6

Assignment 2
(Tutor Marked Assignment)

Course Code: DECE-2

Assignment Code: DECE-2/Assignt-2/TMA-2/2015 Total Marks: 100

Last date of submission of assignment to the study centre:

31st August, 2015 for January 2015 session

28th February, 2016 for July 2015 session

SECTION A

60 Marks

Answer **all** questions.

1. Explain the following in 1-2 lines:
 - a. Antenatal care
 - b. Micronutrients
 - c. Recommended Dietary Intakes (RDI)
 - d. Diet Survey
 - e. Scurvy

(1×5= 5)

2. Write the objectives and the beneficiaries of the following:
 - a. National Nutritional Anaemia Control Programme
 - b. Integrated Child Development Services (ICDS)

(3×2=6)

3. Write the clinical features/ symptoms, treatment and preventive measures for the following:
 - a. Rickets
 - b. Marasmus
 - c. Diarrhoea

(4×3=12)

4. Suggest a suitable menu for
 - a. Lunch of a 9 month old child
 - b. Mid day morning snack for a 4 year old

Briefly explain your reasons for selecting the menu/food items in both the cases. Describe the nutrients each child will get from the meal. (5×2=10)

5. What anthropometric measurements are best suited for the assessment of nutritional status of children in the age group 2-6 years? Explain these measures and their significance in brief.

(5)

6. Describe the important functions of the following nutrients and also give the major sources of the following nutrients in our diet:
 - a. Fibre
 - b. Calcium
 - c. Carbohydrates

(4×3=12)

7. As a caregiver, state what first aid you would provide in case a child
 - a. Has burnt her foot
 - b. Falls down and fractures her hand

(5×2=10)

SECTION B

20 Marks

In this Section you are required to do either Exercise 2 or Exercise 3 given in the Practical Manual of this Course i.e. DECE-2.

It would be useful for you to do both these practical exercises. You may then choose one exercise which you feel you have done better, enclose the responses along with Section A of this assignment and send it to the Counsellor for evaluation.

The details of these exercises have been described in the Practical Manual. Read them, along with the Guidelines prescribed for doing each exercise carefully and do the exercise as indicated. **The marks for the various components of each exercise have been mentioned in the Manual itself.**

SECTION C

20 Marks

In this Section you are required to do Exercise 5, 6 or 7 given in the Practical Manual of this Course, i.e. DECE-2.

It would be useful for you to do all these practical exercises. You may then choose the exercise which you feel you have done best, enclose the responses along with the Section A of this assignment and send it to the Counsellor for evaluation.

The details of these exercises have been described in the Practical Manual. Read them, along with the Guidelines prescribed for doing each exercise carefully and do the exercise as indicated. **The marks for the various components of each exercise have been mentioned in the Manual itself.**

Assignment 3
(Tutor Marked Assignment)

Course Code : DECE-3

Assignment Code: DECE-3/Assign-3/TMA-3/2015

Total Marks: 100

Last date of submission of assignment to the study centre:

30th September, 2015 for January 2015 session

31st March, 2016 for July 2015 session

SECTION A

60 Marks

Answer **all** questions.

1. Discuss the rationale for providing early childhood care and education programmes in India. (4)
2. Give 3 salient features each of the educational ideas of the following pioneers: (3×4=12)
 - a. Tagore
 - b. Tarabai Modak
 - c. Montessori
 - d. Gandhi
3. As an early childhood educator, how would you manage the following children in the centre: (2×3=6)
 - a. Renu is very afraid of a particular toy in the classroom. She starts crying and clings to the teacher whenever she sees this toy.
 - b. Bholu gets very angry and starts shouting if any wish of his is not fulfilled. He starts to hit himself and rolls on the floor.
 - c. Madhu remains very quiet in class and does not interact with other children.
4. Write on each of the following in about 250 words each: (5×4=20)
 - a. Role Play as a method of communicating with community and parents
 - b. Helping a preschool child with hearing impairment to understand the speech of others
 - c. Attitude of the society towards people with disabilities
 - d. Objectives and features of Mobile crèches
5.
 - a) What is the 'child-to child' strategy of communication? Explain the principles underlying it. (5+2+3=10)
 - b) List any two messages that can be imparted using the 'child-to child' strategy.
 - c) What are the limitations of the lecture method.
6. As a preschool teacher, what advice would you give to the parents of the following children with special needs for their care, early stimulation and training: (4×2=8)
 - a. 5 year old child with cerebral palsy
 - b. 2 year old child with visual impairment

SECTION B

20 Marks

In this Section you are expected to do one exercise from among exercises 1, 2, 9 and 10 given in the Practical Manual of this Course, i. e., DECE-3.

It would be useful for you to do all these practical exercises. You may then choose the exercise which you feel you have done better, enclose the responses in this assignment and send it to the Counsellor for evaluation.

The details of these exercises have been described in the Practical Manual. Read them, along with the guidelines prescribed for doing each exercise carefully and do the exercise as indicated. **The marks for the various components of each exercise have been mentioned in the Manual itself.**

SECTION C

20 Marks

In this Section you are expected to do one exercise from among Exercises 6, 7 and 8 given in the Practical Manual of this Course, i.e. DECE-3. It would be useful for you to do all these practical exercises. You may then choose the exercise which you feel you have done better, enclose the responses in this assignment and send it to the Counsellor for evaluation.

The details of these exercises have been described in the Practical Manual. Read them, along with the guidelines prescribed for doing each exercise carefully and do the exercise as indicated. **The marks for the various components of each exercise have been mentioned in the Manual itself.**