				Seat No. :	
				FBCA-01	
				April-2007	
				Communicative English (New Course)	
Tim	e : 3 I	Iours	]	[Max. Ma	arks: 70
Inst	ructio	ns:	(1) (2)	<b>All</b> the questions are compulsory and carry equal marks. Figures on the right indicate full marks.	
1.	Disc	uss no	on–vei	rbal communication and its types.	(14)
				OR	
	Writ	e shor	t note	es on any <b>two</b> of the following:	(14)
	(1)	Med	ia and	I modes of communication.	
	(2)	Com	munic	cation as a two-way process.	
	(3)	Com	munic	cating effectively in the International context.	
	(4)	Impo	ortance	e of Listening and Empathy in communication.	
2.	(A)			ter politely informing an employee of your firm that his/her applicates been rejected.	ation (7)
				OR	
	(A)			Managing Director of a company, write a letter to an empling his good performance.	oyee (7)
	(B)			cular letter informing your clients/customers about a special concest your firm.	ssion (7)
				OR	
	(B)	he no	eeds t	emo as the Manager of a reputed company, informing an employee to improve his conduct and behaviour keeping in mind the rules s of the company.	
3.	(A)	Write	e a pa	ragraph of about 150 words on any <b>one</b> of the following topics:	(8)
		(1)	The	place of computers in our day-to-day life.	
		(2)	Earn	ning at the age of learning.	

Media influencing our daily lives.

(3)

(B) Read the given passage carefully and answer the questions given below: (6)

The great advantage of early rising is the good start it gives us in our day's work. The early riser had done a large amount of hard work before other people have got out of their bed. In the early morning the mind is fresh, and there are few sounds or other distractions, so the work done at the time is generally well done. In many cases the early riser also finds some time to take some exercise in the fresh morning air and this exercise supplies him with a fund of energy that will last until evening. By beginning so early he has plenty of time to do thoroughly all the work he can be expected to do and is not tempted to hurry over any part of it. All his work being finished in good time, he has a long interval of rest in the evening before going to bed. He goes to sleep several hours before midnight, at the time when sleep is most refreshing and after a sound nights' rest, rises early next morning in good health and spirit for the labour of a new day.

## **Questions:**

- (1) What is the advantage of getting up early in the morning?
- (2) Why does the quality of work improve by beginning early?
- (3) Why does an early riser enjoy good health and spirit?
- (4) Give a suitable title to the above passage.

4.	Do a	Do as directed: (1					
	(A)	Fill in the blanks with appropriate forms of verbs given in the brackets : (any <b>four</b> ) :					
		(1)	When Priya came, we in the library. (read)	<b>(4)</b>			
		(2)	The policeman ran after the thief and him. (catch)				
		(3)	Shweta before you called. (leave)				
		(4)	These days it cold in the nights. (get)				
		(5)	The must hurry up; I for two hours. (wait)				
	(B)	Fill i	in the blanks with appropriate prepositions (any four):	<b>(4)</b>			
		(1)	Do you always depend others for help ?				
		(2)	The Manager did not agree my proposal.				
		(3)	Right now, she must be her school.				
		(4)	A bridge was built the river Godavari.				
		(5)	The family living us is very noisy.				

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	(C)	Change the voice. (any <b>three</b> )							
		(1)	I have sent for the doctor.						
		(2)	We elected him President.						
		(3)	English is spoken all over the world.						
		(4)	Her performance satisfied me.						
	(D)	Choo	ose the correct word from the brackets and fill in the blanks : (any <b>three</b> )	(3)					
		(1)	May his (sole/soul) rest in peace!						
		(2)	The police rushed to the (site/cite) of the accident.						
		(3)	My friend is going (aboard/abroad) for higher studies.						
		(4)	The Railways has increased the train (fair/fare).						
5	Do a	o as directed :							
5.			the following phrasal verbs in meaningful sentences: (any <b>three</b> )	(14)					
	(11)	(1)	in quest of	(3)					
		(2)	to break the ice						
		(3)	put off						
		(4)	Ill at ease						
	(B)	Give	meanings of any <b>three</b> of the following idioms :	(3)					
		(1)	an apple of discord						
		(2)	a storm in a tea cup						
		(3)	a stone's throw						
		(4)	by hook or by crook						
	(C)	Give	one word substitute for any <b>three</b> of the following:	(3)					
		(1)	A person who is new to a trade or profession.						
		(2)	The rule of an autocrat person.						
		(3)	Words inscribed on a tomb.						
		(4)	A disease which ends in death.						
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(D)	Matc	ch the words in column 'A' with their antonyms in column 'B'.							
		<b>'A'</b>	<b>'B'</b>						
		Guilty	Native						
		Hollow	Innocent						
		Foreign	Wise						
			Rigid						
			Solid						
(E)	Marl	x the syllable w	which should be stressed in any <b>two</b> of the following words:	(2)					
	(1)	Produce							
	(2)	Arrive							
	(3)	Protest							
	(4)	Open							

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## **FBCA-01**

## April-2007 Communicative English (Old Course)

Time	Fime: 3 Hours] [Max. Marks								
•				All the question Figures to the r			nrks.		
1.	Discı	uss the	e essei	ntials of good co	ommunic	cation.		(	(10)
	Write	a char	_	a on ony two				(	(10)
	(1)			s on any <b>two</b> : nunication.				(	(10)
	(2)		langı						
	(3)		_	n Communicatio	n.				
	(4)			e of signs and sy					
2.	(A)	Draft	an ap	oplication for the	-	Sales Mana	ger in a reputed	l firm.	(8)
	(A)			tter to the edito		-	spaper express	sing your views on	(8)
	(B)	Write (1) (2) (3) (4)	Impo A Pe Empl	ragraph of about ortance of Englisersonal Computer loyment in the I'Role of Media in	sh as a m r in my l T Sector	nedium of ins life. in India.		wing:	(8)
3.	Do a	s direc	cted:	(any <b>eight</b> )					(8)
	(1)	My cousin has married European. (use article)							
	(2)	He ha	as bee	en charged	murde	er. (use prep	osition)		
	(3)	You		_ not take studie	es so ligh	htly. (use an	appropriate mo	odal auxiliary)	
	(4)	Last year, one of our patients by a snake. (use proper form of the verb 'bite')							
	(5)	He w	ill be	crowned ministe	er tomor	row. (Chang	ge the voice).		
	(6)	Whic	h of t	hese books	your	rs? (Use pro	per form of 'be	e').	

	(7)		uncle of mine has given me a present. (use appropriate article)							
	(8)	Break this stick two parts. (use preposition)								
	(9)	It is	getting hot. (add question tag)							
	(10)	We	will certainly give you a scholarship. (change the voice)							
	(11)	Ram	nesh can speak louder. (add question tag)							
4.	Do a	s dire	ected :							
	(A)	(A) Give meanings of any <b>two</b> of the following idioms:								
	` /	(1)	A black sheep.	(2)						
		(2)	Castles in the air.							
		(3)	Tooth and nail.							
		(4)	Off and on.							
	(B)	Give one-word substitute for any <b>two</b> of the following:								
	, ,	(1)	A partner in a crime.							
		(2)	A person who looks at the bright side of things.							
		(3)	The Science of earth and its study.							
		(4)	A person who believes in fate.							
	(C)	Give	Given below is a list of words. Fill in the blanks with words of the same sound							
	` /	but with different spellings and meanings. (any two)								
			(Complements, birth, bale, assent)							
		(1)	Please convey my to your parents.							
		(2)	He is planning to release me on							
		(3)	The of Himalayas is very difficult.							
		(4)	We have reserved a for you.							
	(D)	Give antonyms of any <b>two</b> of the following:								
		(1)	accept (2) attract							
		(3)	humble (4) decrease							
5.	Read	l the o	given passage carefully and answer the questions that follow:	(8)						
٥.	Ttout			(3)						
	•	Swa	mi Vivekanand, speaking in America, told his audience a story in order to							

impress upon them how little people really longed after God.

He told a young man who came to a religious teacher and said that he wanted to find God. Swamiji smiled and said nothing. The young man returned, time after time ever repeating his desire, his longing to find God. After many days Swamiji told him to accompany him as he went to the river to take his bath and when both were in the river, Swamiji took hold of the young man and plunged him under the surface holding him there for a few minutes. The young man struggled hard to shake off his hold.

FBCA-01 6 Finally, the teacher brought him out of the water and said, "My son, what did you long for most, when you were under water? "A breath of air, Sir", gasped the youth. "Indeed, replied Swamiji calmly. "Thus if you have such a longing after God, you shall surely find him."

## **Questions:**

- (1) Why did Vivekanand tell the story in America?
- (2) What did the young man want?
- (3) Where did Swamiji take the young man? What did he do to him?
- (4) What lesson did the young man learn from Swamiji?