

**M.A in Gender and Development Studies**

**Assignments for Students admitted in July 2014 and January 2015 sessions**

**MGS-001: Gender and Development: Concepts, Approaches and Strategies**

**MGS-002: Gender, Development Goals and Praxis**

**MGS-003: Gender Analysis**

**MGS-004: Gender-Sensitive Planning and Policy Making**

**MGS-005: Research Methodology in Gender and Development Studies**

**School of Gender and Development Studies  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi- 110 068**

**MGS- 001: GENDER AND DEVELOPMENT: CONCEPTS, APPROACHES  
AND STRATEGIES**

**Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGS-001

Assignment code: MGS-001/AST-01/TMA/2014-15

Date of Submission:

July 2014 session: February 15, 2015

January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

**PART- A**

Answer the following questions in 200 words each.

1. Define “Sustainable Development”. (10 marks)
2. Write short notes on GDI and GEM. (10 marks)
3. Discuss briefly “Feminists Perspective on Reproductive Rights”. (10 marks)
4. Discuss the works of few thinkers who have contributed to the discourse on Gender and Development. (10 marks)

**PART- B**

Answer any two of the questions given below in 1000 words each.

1. Discuss the emergence of WID, WAD, GID and GAD approaches. (30 marks)
2. Explain the tasks discussed and developed in Four International Conferences on Women. (30 marks)
3. Examine the National Policy for Empowerment of Women, 2001. (30 marks)

## **MGS- 002: GENDER, DEVELOPMENT GOALS AND PRAXIS**

### **Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGS-002

Assignment code: MGS-002/AST-01/TMA/2014-15

Date of Submission:

July 2014 session: February 15, 2015

January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

#### **PART- A**

Answer the following questions in 200 words each.

Write short notes on the following.

1. Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) (1979). (10 marks)
2. What are the barriers for women in pursuing Education? (10 marks)
3. Define Gross Enrollment Ratio and Net Enrollment Ratio. (10 marks)
4. Describe Social Infrastructure (10 marks)

#### **PART-B**

Answer any two of the questions given below in 1000 words each.

1. Discuss the issues related to Rural–Urban divide with the help of development indicators. What do you mean by Re-urbanization? (30 marks)
2. Explain the role of Non Governmental Organizations in Development. (30 marks)
3. “Law is an instrument of Empowerment and Disempowerment” Discuss. (30 marks)

**MGS- 003: GENDER ANALYSIS**

**Tutor Marked Assignment (TMA -01)**

Programme code: MAGD

Course Code: MGS-003

Assignment code: MGS-003/AST -01/TMA/2014-15

Date of Submission:

July 2014 session: February 15, 2015  
January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

**PART- A**

Answer the following questions in 200 words each.

1. What is Gender Analysis? (10 marks)
2. Explain the reasons for doing Gender Analysis. ( 10 marks)
3. Discuss the Principle of Triangulation. (10 marks)
4. Describe the process of Monitoring and Evaluation.(10 marks)

**PART-B**

Answer any two of the questions given below in 1000 words each.

1. Define Gender Analysis Framework. Explain Harvard and Social Relations Frameworks. (30 marks)
2. Analyze the process of Action Research and its importance in identifying women's issues in Gender Planning and Policy Making. (30 marks)

3. What are PGNs and SGNs? How do we identify PGNs and SGNs through the techniques of Gender Analysis? (30 marks)

### **MGS-004: Gender Sensitive Planning and Policy Making**

#### **Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGS-004

Assignment code: MGS-004/AST-01/TMA/2014-15

Date of Submission:

July 2014 session: February 15, 2015

January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

#### **PART- A**

Answer the following questions in 200 words each.

1. Discuss Gender –Aware policy making. (10 marks)
2. Discuss the major provisions of the Maternity Benefit Act, 1961 and Equal Wages Act. (10 marks)
3. What is Micro Planning? Briefly Explain. (10 marks)
4. Discuss Gender –blind Programmes. (10 marks)

#### **PART-B**

Answer any two of the questions given below in 1000 words each.

1. What is the significance of the Sixth, Eighth and Ninth Five Year Plans? Which are the significant Schemes and Programmes initiated during this period related to Women's Development? (30 marks)
2. Define Evaluation. Discuss different types of evaluation methods. (30 marks)

3. Explain the significance of Inter- and Intra- Sectoral Coordination. (30 marks)

**MGS 005: Research Methodology in Gender and Development Studies**

**Tutor Marked Assignment (TMA-01)**

Programme Code: MAGD

Course Code: MGS-005

Assignment code: MGS-005/AST-01/TMA/2014-15

Date of Submission:

July 2014 session: February 15, 2015

January 2015 session: August 15, 2015

**PART- A**

Answer the following questions in 200 words each.

1. Discuss key features of participatory methods. (10 marks)
2. Discuss the elements of Research Design. (10 marks)
3. Describe the “Snow ball method”. (10 marks)
4. What are “Life histories”.(10 marks)

**PART-B**

Answer any two of the questions given below in 1000 words each.

1. Explain the significance of Feminist Method in Gender and Development Studies. (30 marks)
2. Define Research. Discuss different types of research. (30 marks)
3. Examine different types of Sampling Design. (30 marks)

**M.A in Gender and Development Studies**

**Assignments for Students Re-registered for II year Courses**

**MGSE-001: Gender Planning and Development Policies**

**MGSE-002: Gender Audit and Gender Budgeting**

**MGSE-003: Gender Mainstreaming**

**MGSE-004: Gender Issues in Agriculture, Rural Livelihoods and Natural Resource Management**

**MGSE-006: Gender Issues in Resources and Entitlements**

**MGSE-007: Gender, Organization and Leadership**

**MGSE-009: Gender Issues in Work, Employment and Productivity**

**MGSE-010: Gender and Entrepreneurship Development**

**MGSE-013: Gender Training and Empowerment**

**MGSE-020: Gender and Financial Inclusion**

**MGSE-001: Gender Planning and Development Policies  
Tutor Marked Assignment (TMA -01)**

Programme code: MAGD

Course Code: MGSE-001

Assignment code: MGSE-001/AST- 01/TMA/2014-15

Date of Submission:

July 2014 session: February 15, 2015

January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

**PART- A**

Answer the following questions in 200 words each.

1. Define and distinguish “Gender Planning” and “Gender Sensitive Planning”. (10 marks)
2. Discuss briefly “Human Needs” and “Gender Needs”. (10 marks)
3. What are Variables and Indicators? (10 marks)
4. Discuss Intra- household Resource Distribution. (10 marks)
5. Discuss Gender Stakes. (10 marks)

**PART- B**

Answer any two of the questions given below in 1000 words each.

1. Explain steps in Gender Planning. (30 marks)
2. Explain any two GAD analytical tools of Gender Planning. (30 marks)
3. Explain four cycles of Gender Planning. (30 marks)



**MGSE-002: Gender Audit and Budgeting  
Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGSE-002

Assignment code: MGSE-002/AST-01/TMA/2014-15

Date of Submission:

July 2014 session: February 15, 2015

January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

**PART- A**

Answer the following questions in 200 words each.

1. Define Gender Budgeting. ( 10 marks)
2. What are Expenditure, Revenue Tools and Women's Component Plan? (10 marks)
3. Describe Participatory Gender Auditing (10 marks)
4. Discuss the process of Gender Budgeting of urban local bodies. ( 10 marks)

**PART- B**

Answer any two of the questions given below in 1000 words each.

1. Explain the Gender Budgeting Initiatives of Australia and South Africa. (30 marks)
2. Examine the Union Budget by analyzing the Union Budget of 2010-2011. (30 marks)
3. Define and Discuss Social and Gender Audits. ( 30 marks)

**MGSE-003: Gender Mainstreaming  
Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGSE-003

Assignment code: MGSE-003/AST-01/TMA/2014-15

Date of Submission:

July 2014 session: February 15, 2015

January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

**PART- A**

Answer the following questions in 200 words each.

1. Discuss the Welfare Approach (10 marks)
2. Describe Beijing +. ( 10 marks)
3. How would you describe the “Informal Economy” and “Gender Mainstreaming”. (10 marks)
4. Discuss the Nairobi Forward Looking Strategies. (10 marks)

**PART- B**

Answer any two of the questions given below in 1000 words each.

1. Define Gender Mainstreaming. Discuss the Origin of Gender Mainstreaming as a concept. How would Gender Mainstreaming be helpful to integrate Gender Issues in Planning and Policy making? Explain. (30 marks)
2. Explain institutional gender mainstreaming initiatives of the World Bank and UNDP. (30 marks)
3. Examine the Government of India initiatives to mainstream gender. (30 marks)

**MGSE-004: Gender Issues in Agriculture, Rural Livelihoods and  
Natural Resource Management  
Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGSE-004

Assignment code: MGSE-004/AST-01/TMA/2014-15

Date of Submission:

July 2014 session: February 15, 2015

January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

PART- A

Answer the following questions in 200 words each.

1. Discuss Gender Roles in Agriculture. (10 marks)
2. Discuss the statement- "Access to resources is fundamental to achieve efficient use of available resources". (10 marks)
3. What is Aquaculture? (10 marks)
4. Discuss access to resources by women in the fishing sector. (10 marks)

PART- B

Answer any two of the questions given below in 1000 words each.

1. Discuss the role of various indices in measuring/ addressing the inequality and inequity among men and women. (30 marks)
2. Analyze the role of women panchayat presidents in preserving and sustaining common property resources. (10 marks)
3. Examine the significance of dairying in the rural economy.(30 marks)

**MGSE-006: Gender Issues in Resources and Entitlements  
Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGSE-006

Assignment code: MGSE-006/AST- 01/TMA/2014-15

Date of Submission:  
July 2014 session: February 15, 2015  
January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

PART- A

Answer the following questions in 200 words each.

1. What constitutes Resources? (10 marks)
2. Discuss the Structural Approach. (10 marks)
3. Describe Renewable Resources. (30 marks)
4. Describe elements of Social Enterprise. (10 marks)

PART- B

Answer any two of the questions given below in 1000 words each.

1. Examine the origin of the participatory approach to development. Discuss the role of the participatory approach in gender and development. (30 marks)
2. Discuss the relationship between land entitlements and women. (30 marks)
3. Define “Social Entrepreneurship. Discuss the social entrepreneurship with suitable case studies. (30 marks)

**MGSE-007: Gender, Organization and Leadership  
Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGSE-007

Assignment code: MGSE-007/AST-01/TMA/2014-15

Date of Submission:  
July 2014 session: February 15, 2015  
January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

PART- A

Answer the following questions in 200 words each.

1. What are Line and Staff Organizations? Explain in brief. (10 marks)
2. Discuss Organizational Objectives. (10 marks)
3. Describe tokenism. (10 marks)
4. What are the barriers women may face during their entry in to Organizations? (10 marks)

PART- B

Answer any two of the questions given below in 1000 words each.

1. Briefly explain organizational policies. What do we mean by gendered organization? Why do we need to mainstream the organization from a gender perspective? (30 marks)
2. Explain different leadership theories and examine those theories from a gender perspective. (30 marks)
3. Examine the role of organizations in capacity building of women leaders. (30 marks)

**MGSE-009: Gender Issues in Work, Employment and Productivity  
Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGSE-009

Assignment code: MGSE-009/AST-01/TMA/2014-15

Date of Submission:

July 2014 session: February 15, 2015

January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

PART- A

Write a short notes on the following questions in 200 words each.

1. Paid and Unpaid Work. (10 marks)
2. Visible and Invisible Work (10 marks)
3. Shadow Employment (10 marks)
4. Wage Differentials (10marks)

PART- B

Answer any two of the questions given below in 1000 words each.

1. Define “Care Economy”. Discuss the role of women in the Care Economy. (30 marks)

2. Explain the role of Social Protection for Women in the Informal Economy with suitable case Studies. (30 marks)
3. Explain the available legal remedies for women and work. (30 marks)

**MGSE-010: Gender and Entrepreneurship Development  
Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGSE-010

Assignment code: MGSE-010/AST-01/TMA/2014-15

Date of Submission:  
July 2014 session: February 15, 2015  
January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

**PART- A**

Answer the following questions in 200 words each.

1. Define Entrepreneurship. Distinguish wage employment and entrepreneurship. (10 marks)
2. Discuss Venture Capital (10 marks)
3. Discuss Balance of Payments (10 marks)
4. How can you relate Management Information Systems to a study of Women's Entrepreneurship. (10 marks)

## PART- B

Answer any two of the questions given below in 1000 words each.

1. Examine the role of National Skill development Corporation (NSDC) for women's entrepreneurship development. (30 marks)
2. What are the funding opportunities available for women's entrepreneurship? Explain a few funding sources in detail. (30 marks)
3. Explain Entrepreneurial Assessment Tools with examples. (30 marks)

### **MGSE-013: Gender Training and Empowerment Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGSE-013

Assignment code: MGSE-013/AST-01/TMA/2014-15

Date of Submission:

July 2014 session: February 15, 2015  
January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

## PART- A

Answer the following questions in 200 words each.

1. Define Gender Training. Discuss the purpose of Gender Training. (10 marks)
2. Discuss the types of training methods. (10 marks)
3. How do we conceptualize empowerment? Explain with suitable examples. (10 marks)
4. Discuss satellite-based communication and training for building capacity of women elected representatives. (10 marks)

## PART- B



Answer any two of the questions given below in 1000 words each.

1. Explain the role of trainers in Gender Training. What are the requisite qualities to become an effective trainer? (30 marks)
2. Explain how aspects of resources and agencies can be measured in relation to empowerment. (30 marks )
3. Examine the 73<sup>rd</sup> Constitutional Amendment and its relation to political empowerment of women. (30 marks)

**MGSE-020: Gender and Financial Inclusion  
Tutor Marked Assignment (TMA -01)**

Programme Code: MAGD

Course Code: MGSE-020

Assignment code: MGSE-020/AST-01/TMA/2014-15

Date of Submission:  
July 2014 session: February 15, 2015  
January 2015 session: August 15, 2015

**Maximum Marks: 100**

**Weightage: 30%**

PART- A

Write short notes on the following in 200 words each.

1. Plural Financial Inclusion. (10 marks)
2. Top down and Bottom up Approaches in Financial Inclusion. (10 marks)
3. Corporate Social Responsibility. (10 marks)
4. Microcredit. (10 marks)

## PART- B

Answer any two of the questions given below in 1000 words each.

1. Explain how Community and Social Mobilization help in promoting financial inclusion. (30 marks)
2. Examine the role of leadership in bringing and sustaining micro finance at grassroots using suitable case studies. (30 marks)
3. Assess the technological interventions for strengthening microfinance. (30 marks)