

**CENTRAL KITSAP
MIDDLE SCHOOL**

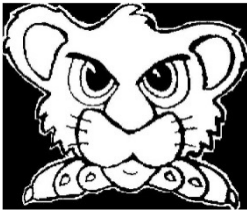
**COURSE CATALOG
AND
PLANNING GUIDE**

2015-2016

CKMS



CUBS



Central Kitsap Middle School
P.O. Box 8
Silverdale, WA 98383
(360) 662-2300 Fax (360) 662-2301

Dear Students and Parents:

Welcome to Central Kitsap Middle School!

The CKMS course catalog is designed to give you an overview of our programs, course requirements and elective offerings. This course guide will also help you begin planning an academic pathway from 7th to 12th grade.

Our programs ensure that all students have a course of study that is challenging, engaging and has value as they move toward high school and beyond. With thoughtful planning and the assistance of our counselor and staff, we are confident that all students will develop an academic plan that enriches the school experience while enabling them to meet or exceed our district and state standards.

We extend to you a very warm welcome, and look forward to working with you. Please call on us at any time if we can be of assistance.

Sincerely,

Scott McDaniel, Principal
David Keller, Counselor (360) 662-2343

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P.O. Box 8
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CKMS Course Catalog

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Central Kitsap Middle School Required Courses for 2015-2016

7th Grade

Language Arts (2 semesters)
Social Studies (2 semesters)
Math (2 semesters)
Physical Education (1 semester)
Life Science (2 semesters)
Electives (3 semesters)

8th Grade

Language Arts (2 semesters)
Social Studies (2 semesters)
Math (2 semesters)
Physical Education (1 semester)
Earth Science (2 semesters)
Electives (3 semesters)



Special Programs

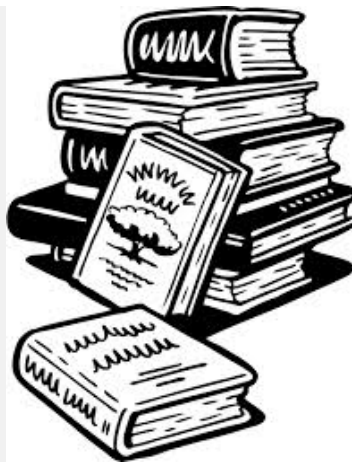
Magnet: The District Gifted Magnet program is designed for 7th and 8th grade students from across the district that are identified as gifted. Acceptance is determined by a district placement team. Through a specially designed program, these students work at a challenging level and accelerated pace in social studies, language arts, and science.

Gifted - Students are identified as gifted through a district screening process. These identified students may be clustered in 7th and 8th grade science classes and provided with acceleration and/or special project opportunities. Honors language arts and honors social studies, accelerated classes for 7th and 8th graders, are available for students who wish to enroll. In addition, mentors are available to support these students.

Registration Instructions

Student registration is for the entire year, not just for one semester. Therefore, you should select your classes based on what you need for both semesters. There will be the possibility of limited schedule changes at the end of first semester. Please follow these instructions:

1. Review the Course Catalog and Planning Guide to learn the graduation requirements, grade level requirements, description of the classes, and the prerequisites for entering each class.
2. Determine which courses you are required to have:
 - Required: Any course necessary for graduation; all students at that grade level enrolled.
 - Elective: Any course you want to take that is not required for which there may be one or more alternatives.
 - Alternate: A course which you would consider as a second choice if your elective choice is not available.
 - Prerequisite: A class that must be taken before you can enroll in another class (i.e., Spanish I before Spanish II)
3. Determine which courses you want as electives. Indicate alternates in the event your first choice is not available.



7TH GRADE REQUIRED COURSES

LA 8000/SS 9430

Language Arts 7/US History 7 (1750-1850)

1 Year

1.0 Credit each

Seventh grade Language Arts is designed to provide basic instruction in the areas of reading, composition, grammar and usage, spelling and vocabulary development, writing mechanics, and research skills. Related literature activities will be included in the curriculum. US History provides a look into America's past from 1750 to 1850 while focusing on civics, economics, geography, history, and social studies skills. Students will develop reading, writing, and research skills, as outlined in the Common Core State Standards for literacy. Multiple perspectives of history are considered when studying the fight for independence, founding documents, the institution of slavery, development and struggles in the West, and industrialization and urbanization. As a part of this course, students will participate in the state-required OSPI Developed Assessment "Constitutional Issues" or "Checks and Balances". Listening, communication, writing, and research skills are reinforced through various assignments and projects including the state required Classroom Based Assessment included in the curriculum.

LA 8005/SS 9101

Honors Language Arts 7/Social Studies 7

1 Year

1.0 Credit each

Honors seventh grade Language Arts and US History will move at a faster pace and the content will be presented with greater complexity. Students should be motivated, independent learners. Honors seventh grade Language Arts is designed to provide advanced instruction at a high cognitive level in the areas of reading, composition, grammar and usage, spelling and vocabulary development, writing mechanics, and research skills as outlined in the Common Core State Standards. Daily reading and writing are an integral part of this course, with a particular focus on research and challenging literature. US History provides a look into America's past from 1750 to 1850 while focusing on civics, economics, geography, history, and social studies skills. Students will develop reading, writing, and research skills, as outlined in the Common Core State Standards for literacy. Multiple perspectives of history are considered when studying the fight for independence, founding documents, the institution of slavery, development and struggles in the West, and industrialization and urbanization. As a part of this course, students will participate in the state-required OSPI Developed Assessment "Constitutional Issues" or "Checks and Balances". Listening, communication, writing, and research skills are reinforced through various assignments and projects including the state required Classroom Based Assessment included in the curriculum.

SC 5525

Life Science 7

1 Year

1.0 Credit

Life Science is a year-long introduction to biology designed for 7th grade students. The goal of this course is to develop scientifically literate students who have the fundamental knowledge and skills for a success in future science courses. Units covered include ecology, the cell, the human body, classification, evolution, and health. The scientific method (inquiry) and its application to human problems will also be emphasized.

Students will take one of the following mathematics courses. Students are recommended for a specific class based on their current math achievement levels and testing.

7TH GRADE REQUIRED COURSES

PE 2900

Physical Education

I Semester

0.5 Credit

Physical fitness will be emphasized through individual, recreational and team sports. Skill development, strategies, and knowledge will be stressed. Fitness components, body mechanics, nutrition, wellness management techniques, and sports participation will be related to physical education. Students will be expected to participate constructively and suit-up every day. Activity logs are required.



MA 1667

Math 2

1 Year

1.0 Credit

Holt Course 2 will focus on 7th grade Common Core State Standards for Mathematics. This course continues to work on some basic skills development. In this class, students will focus on becoming fluent and accurate in adding, subtracting, multiplying and dividing positive and negative integers, fractions and decimals, solve 2-step linear equations, solve single and multi step word problems involving fractions, decimals and percent, be able to construct and interpret histograms, stem-and-leaf plots and circle graphs, represent proportional relationships using graphs, tables and equations, determine the slope of a line corresponding to a graph and determine the unit rate in a proportional relationship. Students will extend their understanding of probability and basic geometry into multiple events. Students who successfully complete this program may take Holt Math 3 the following year.

MA 1668

Math 3

1 Year

1.0 Credit

Holt Course 3 will focus on 8th grade Common Core State Standards for Mathematics. Students will extend their knowledge in solving one and two-step linear equations and graph the solutions on a number line. They will be able to represent linear functions with a verbal description, table, graph, or symbolic expression and make connections among these representations. Students will also extend their knowledge of geometric figures. They will be able to identify pairs of angles, determine missing angle measures, and determine the sum of angle measures in triangles and other polygons. Students will be able to represent and explain the effects of one or more translations, rotations, reflections, or dilations of geometric figures on a coordinate plane. Students will also be able to evaluate numerical expressions involving non-negative integer exponents using the law of exponents and order of operations. Students who successfully complete this program will take Algebra 1 the following year.

7TH GRADE INTERVENTION COURSES

PLEASE NOTE: The following math and reading intervention classes may be required, based upon a student's standardized testing results and/or teacher or counselor recommendation.

EL 1667	Math 2 Lab	1 Year	1.0 Credit
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This elective class offers students the opportunity to review and improve their basic math skills as well as receive extra math time with pre-teaching and re-teaching the topics that are being addressed in their regular Math 2 class. Students will be recommended into this class by their previous math teacher.

LA 0101	Reading 7	1 Year	1.0 Credit
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This course is designed for students who need to further develop their reading skills as determined mostly by their Smarter Balanced Assessment, STAR reading assessment and DRP (Degrees of Reading Power) test scores. Utilizing the **Read to Achieve** and **Language!** programs, students are provided with specific reading instruction to learn and practice the skills of decoding, fluency, comprehension, vocabulary, and writing. Additional classroom activities include the application of reciprocal teaching strategies of summarizing, clarifying, questions, and predicting; small group sharing and discussion; oral and silent reading; Accelerated Reader quizzes and tests; and timed fluency exercises. Independent reading of Accelerated Reader books is a major component of all reading classes.



Students will take one or the following mathematics courses. Students are recommended for a specific class based on their current math achievement levels and testing.

8TH GRADE REQUIRED COURSES

LA 8110/SS 9100

Language Arts/US History 8

1 Year

1.0 Credit

Eighth grade Language Arts and US History are designed to expand the student's knowledge of language and history from the founding of the country to 1900 in both written and oral formats. Study areas include composition, grammar and usage, spelling and vocabulary development, writing mechanics, reading and research skills, oral presentations, and historical knowledge. Instruction and practice of the writing process will be emphasized. Reading and related literature activities are an important part of the curriculum. Listening and communication skills are stressed in all areas.

LA 8006/ SS 9102

Honors Language Arts/Social Studies 8

1 Year

1.0 Credit

This course follows the standard 8th grade Social Studies and Language Arts curriculum and is designed for students interested in pursuing an in-depth study within the curriculum areas. This course will also include rigorous thinking and writing skills at an analytic and evaluative level. In-depth writing and critical reading of literature and documents are of major emphasis. Students in this course need to be motivated, independent learners. Space may be limited.



MA 1668

Math 3

1 Year

1.0 Credit

Holt Course 3 will focus on 8th grade Common Core State Standards for Mathematics. Students will extend their knowledge in solving one and two-step linear inequalities and graph the solutions on a number line. They will be able to represent linear functions with a verbal description, table, graph, or symbolic expression, and make connections among these representations. Students will also extend their knowledge of geometric figures. They will be able to identify pairs of angles, determine missing angle measures, and determine the sum of angle measures in triangles and other polygons. Students will be able to represent and explain the effects of one or more translations, rotations, reflections or dilations of geometric figures on a coordinate plane. Students will also be able to evaluate numerical expressions involving non-negative integer exponents using the laws of exponents and order of operations. Students who successfully complete this program will take Algebra 1 the following year.



8TH GRADE REQUIRED COURSES

MA 1201	Algebra 1	1 Year	1.0 Credit
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*Prerequisite: Successful completion of Math 3 course.

Algebra 1 is the first year in a three year State required math sequence. Algebra 1 focuses on the structure of the real number system. This course examines symbolic representations in solving real-world problems. Linear and quadratic functions, systems of equations, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. Online resources include an online textbook, lesson videos, practice tests, and quizzes. Homework help is available for each lesson. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course.

MA 1210	Geometry	1 Year	1.0 Credit
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*Prerequisite: Successful completion of Algebra 1.

Geometry is the second year in a three year State required math sequence. In this course students will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Online resources include an online textbook, lesson videos, practice tests and quizzes. Homework help is available for each lesson.

SC 5526	Earth Science	1 Year	1.0 Credit
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Earth Science is a full-year course. It is taken by grade 8 students who have had Life Science. This course provides students with a strong foundation in physical, chemical, geological, and astronomical sciences. Topics of study include properties of rocks and soils, composition of the earth, and characteristics of the solar system. Students will also study weather and climate along with how these and other processes shape the earth. A continual focus on Inquiry (scientific process) and its relation to human problems will also be included.

PE 2900	Physical Education	1 Semester	0.5 Credit
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Physical fitness will be emphasized through individual, recreational and team sports. Skill development, strategies, and knowledge will be stressed. Fitness components, body mechanics, nutrition, wellness management techniques, and sports participation will be related to physical education. Students will be expected to participate constructively and suit-up every day. Activity logs are required.

8TH GRADE INTERVENTION COURSES

PLEASE NOTE: The following math and reading intervention classes may be required, based upon a student's standardized testing results and/or teacher or counselor recommendation.

EL 1668

Math 3 Lab

1 Year

1.0 Credit

This elective class offers students the opportunity to review and improve their basic math skills as well as receive extra math time with pre-teaching and re-teaching the topics that are being addressed in their regular Math 3 class. Students will be recommended into this class by their previous math teacher.

LA 0102

Reading 8

1 Year

1.0 Credit

This course is designed for students who need to further develop their reading skills as determined mostly by their Smarter Balanced Assessment, STAR reading assessment and DRP (Degrees of Reading Power) test scores. Utilizing the **Read to Achieve** and **Language!** programs, students are provided with specific reading instruction to learn and practice the skills of decoding, fluency, comprehension, vocabulary, and writing. Additional classroom activities include the application of reciprocal teaching strategies of summarizing, clarifying, questioning and predicting, small group sharing and discussion, oral and silent reading, Accelerated Reader quizzes and tests, and timed fluency exercises. Independent reading of Accelerated Reader books is a major component of all reading classes.



8TH GRADE ONLY ELECTIVE COURSES

World Language

FL 4040

Japanese I

1 Year

1.0 Credit

First-year Japanese offers an introduction to the Japanese language, writing system and culture. Oral communication and vocabulary building are emphasized through grammar, sentence structure and knowledge of the two Japanese language syllabaries. “Hiragana” and “Katakana” are introduced to give students the necessary prerequisites to experience success in Japanese II.

FL 4010

Spanish I

1 Year

1.0 Credit

Students will develop the basic linguistic skills of listening comprehension, speaking, reading, and writing. They will practice using high frequency language structure and vocabulary associated with daily life. Culture will also be an integral part of the program. The students will become familiar with countries, customs, and people of the Spanish-speaking world through various cultural materials. Emphasis will be on developing oral skills and reading competency. Oral and written projects may be utilized to enhance student learning.

7TH AND 8TH GRADE ELECTIVE COURSES

Music

MU 3005	Advanced Band	1 Year	1.0 Credit
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The emphasis of this course is on continued musical and technical development in a band setting. This advanced band plays for a variety of special events, and strives to maintain the highest level of superior musicianship. Grades are based on in-class performance and participation, concert participation, and home practice.

MU 3022	Advanced Choir	1 Year	1.0 Credit
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This class is open to students with prior experience in Choir and a desire to further their singing skills. The class performs at many concerts and contests. Grading is based on daily participation, concert attendance, and assessment scores. All participants are expected to increase their singing ability over the course.

MU 3602	Advanced String Orchestra	1 Year	1.0 Credit
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This course is for students who have completed two or three years of orchestra instruction or private lessons. Emphasis is on the student's continued technical and musical development in an orchestra setting. Students will perform at four or five evening concerts during the year. Grades are based on in-class performance and participation, concert participation, and home practice.

MU 3000	Beginning Band	1 Year	1.0 Credit
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This course is for beginners or students with prior experience playing their band instrument. The program will focus on improving music reading skills, a greater understanding of meters and key signature, accidentals, rhythms, tonguing, phrasing, dynamics, and music ability in general. The class will endeavor to take the student's skill level as far as possible during the course of the year. Several performances are included in the grade for this course.

MU 3020	Beginning Choir	1 Year	1.0 Credit
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Seventh grade students will learn the basic fundamentals of music through singing various types of music, as well as performing at several concerts each year. Grades are based on attitude, effort and participation. All participants are expected to increase their singing ability over the course. This class meets during the regular school day.

MU 3601	Beginning Orchestra	1 Year	1.0 Credit
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This course is for students who play the violin, viola, cello, and double bass and have completed one or two years of instruction through their elementary school or private lessons. Students will perform at four or five evening concerts throughout the year. Fundamentals will be built upon through the use of technique books, and various styles of music. Grades are based on in-class performance and participation, concert participation, and home practice.

MU3203	Guitar	1 Semester	0.5 Credit
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This course is designed for students who have had little or no background in guitar. This course will cover chords and strumming patterns in the folk/rock/pop style as well as basic skills in playing the guitar.

7TH AND 8TH GRADE ELECTIVE COURSES

Career and Technical Education

VO 6240	Construction Technology	Fee: \$10.00*	1 Semester	0.5 Credit
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This class introduces the student to the tools and techniques of the construction industry. The units of study cover safety, hand and power tools, traditional joinery, various styles of framing, cabinetry, finishing, welding, forging, foundry, and more. Students will be exposed to the varied kinds of tasks encountered in the modern construction trade and learn the skills necessary to cope with the demands of home ownership.

***Students may purchase material from vendors or from the school.**

VO 6116	Food Science	Fee: \$10.00*	1 Semester	0.5 Credit
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The goal of this course is to “create confidence in the kitchen” where students will learn to read a recipe, learn standard cooking procedures, and cook independently. Students will learn culinary skills and techniques in a lab and sample food prepared individually and as a team. They will learn math and science in the kitchen while focusing on nutrition and time management in a kitchen setting, learn culinary techniques and equipment use, learn to read labels, understand nutrition in foods, and money saving ideas. Students will obtain the Washington State Food Handlers Permit and are required to pass the food handler’s exam. The course is designed for students to enter the work force or to transition to advanced education and training in order to enter technical and professional positions in the food industry

VO 6508	Manufacturing Technology	Fee: \$10.00*	1 Semester	0.5 Credit
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This course will introduce students to the resources, industrial applications, and technological impacts of today's manufacturing. Students will learn the proper use of hand and power tools with a strong emphasis on safety. Skills learned include welding, forging, foundry, carpentry, mechanics, racing, design, and much more. Students will have access to some of the industry's finest and most common tools. Based on teamwork and leadership, this course will provide students with a great foundation for skills they will need in their future.

***Students may purchase material from vendors or from the school.**

AA0605	Robotics		1 Semester	0.5 Credit
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This course is a hands-on introduction to the field of robotics which brings together computer science and engineering. Students will work in small teams to build robots using Lego robot building kits and to program them using microcontrollers. They will have the opportunity to complete multiple investigations involving inquiry and guided research, problem solving and integrating math, science, technology and engineering as it relates to programming robots, using EV3 software and hardware to navigate their environment.

VO 6209	Power/Energy/Transportation Technology	Fee: \$10.00*	1 Semester	0.5 Credit
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This course is designed to introduce students to alternative energy, industrial applications, and the impact of power, energy, and transportation technology. Students will gain hands-on experiences with electronics, thermodynamics, gears, small engine repair, buoyancy, hydraulics, pneumatics, rockets, and more. This course also provides analysis of cutting edge renewable energies, futuristic energy, nuclear resources, and alternative fuels. All course concepts are infused by a final project where students design, build, and operate their own remotely operated underwater vehicle (ROV).

***Students may purchase materials from vendors or from the school.**



7TH AND 8TH GRADE ELECTIVE COURSES

Fine Arts

AR 7001	Drawing/Design/Painting	Fee: \$10.00*	1 Semester	0.5 Credit
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This is an excellent introductory course for students who want to try a variety of different mediums. By the time the course is completed, students will see a dramatic increase in their drawing skills! Learn to increase eye-to-hand coordination while developing your skills in shading techniques, human proportion, color theory and perspective. Students will experiment with graphite, charcoal, oil pastels, pen and ink, scratchboard, tempera, acrylic, and watercolors. If time permits, we will explore printmaking and other 3-D effects. The elements and principles of art are emphasized and individual personal expression is encouraged. All levels are welcome.

***Students may purchase materials from vendors or from the school.**

AR 7015	Pottery	Fee: \$10.00*	1 Semester	0.5 Credit
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Students will receive instruction in the process of creating beautiful and whimsical, clay works of art. Wedging, forming, firing, and glazing will be learned along with a variety of other beautiful decorating effects. Projects include pinch pots and maracas, clay whistles, coil vessels, slab boxes with lids, masks, beads, glass fusion, and an introduction to throwing on the wheel. If time permits, sculptural effects with clay and carving will be introduced. All levels are welcome.

EL8620	Drama		1 Semester	0.5 Credit
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Students will analyze and interpret character development, plot design, and apply them in scripted works. The students will refine and extend characterization techniques through voice and movement. Independently, students will create an original performance which facilitates the CBPA state requirement. Students are required to analyze an arts presentation.

AR7022	Advanced Pottery	Prerequisite Pottery, Fee \$15.00	1 Semester	.5 Credit
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This course will offer studio experience in wheel-thrown pottery and hand-building forms. Students will explore sculptural, functional and aesthetic potential of clay as an art form. Students will use surface decorating and glazing techniques. Personal self-expression will be emphasized throughout. This course is also available for Occupational/CTE credit.

7TH AND 8TH GRADE ELECTIVE COURSES

Other Electives

EL 0151	Annual	1 Semester	0.5 Credit
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Students will learn photography skills, layout, and design. Students should be willing to be actively involved during class time and on occasion, after school. Grades will be based on daily participation and completed coursework.

EL 5000	Aviation Classroom Experience (ACE)	1 Semester	0.5 Credit
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ACE (*Aviation Classroom Experience*) provides students with an opportunity to solve problems in an immersive, project and game-based learning environment, applying the fundamentals of science, technology, engineering, and mathematics (STEM). Students (either individually or in teams) are challenged with “missions” and assignments where students acquire new skills and discover real world applications for math, science, and physics.

VO5000	Advanced Aviation Classroom Experience (ACE)	Prerequisite: ACE	1 Semester	0.5 Credit
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Advanced ACE (*Aviation Classroom Experience*) will provide students to extend their flight skills from the ACE course. **Students are required to take Aviation Classroom Experience (ACE) before taking the advanced course.** Students will have the opportunity to solve problems in an immersive, project and game-based learning environment, applying the fundamentals of science, technology, engineering, and mathematics (STEM)

PE 2900	Physical Education	1 Semester	0.5 Credit
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This class is in addition to the required semester of PE. Physical fitness will be emphasized through individual, recreational and team sports. Skill development, strategies, and knowledge will be stressed. Fitness components, body mechanics, nutrition, wellness management techniques, and sports participation will be related to physical education. Students will be expected to participate constructively and suit-up every day. Activity logs are required.

EL 9996	Study Strategies	1 Semester	0.5 Credit
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Study Strategies attempts to increase a student's academic success by teaching various study skills, organizational skills, and communication skills. Significant time is provided for all students to work independently on their school assignments. Students must be capable of independent study and demonstrate good use of class time. The class may be graded Pass/Fail or by letter grade, based on the criteria of working efficiently during class time, maintaining a daily assignment calendar, completing lessons, and turning in signed weekly progress reports.

7TH AND 8TH GRADE ELECTIVE COURSES

Other Electives

EL 0500	Computer Programming	1 Semester	0.5 Credit
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As an introduction to computer programming, students will mix math, science and design with their own ideas to create interactive and entertaining computer programs. Students will use a logo-based computing language to program simple animations, games and solve real life situations. Students will also learn the fundamentals of programming through creative and open-ended problems. Building their character while exploring their ability to design, students will finish this course with a new sense of confidence and ability when operating a computer.

EL 0311	Leadership	1 Semester	0.5 Credit
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This course is an introduction to student leadership skills. Students are presented the basics of proactive planning, brainstorming, goal setting, team leadership, event planning, and leadership styles. They are also given opportunities to practice these skills in projects planned, carried out, and evaluated in class. They will spend time working as community service volunteers and school event coordinators.

Students may not have had a failing grade from the previous semester in order to enroll in this class.

EL 0210	Library Assistant	1 Semester	0.5 Credit
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Students must have a 3.0 grade point average, good attendance, and demonstrate attention to detail. Permission of library staff is required to take this class. This class is graded Pass/Fail.

Students serve their school through the library program. They will obtain basic job skills and must demonstrate positive attitudes. Students will perform general office tasks, process library books, and assist students and staff with their inquiries.

EL 0201	Office Assistant	1 Semester	0.5 Credit
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Students must have a 3.0 grade point average, good attendance, no discipline issues, and demonstrate attention to detail. Permission of the Office Manager is required to take this class. This class is graded Pass/Fail.

Students will perform clerical tasks in the main school office. Office personnel will coordinate training on telephone etiquette, duplicating methods, filing, receptionist tasks, and attendance procedures. Students will obtain basic job skills and professional office attitudes. Poor attendance will affect the student's grade.

EIGHTH GRADE PROMOTION REQUIREMENTS

The following criteria apply for promotion from the 8th to the 9th grade:

1. Eighth grade students must pass eight semesters of classes including at least one semester of language arts and one semester of math.
2. Eighth grade students not meeting criteria #1 will remain at 8th grade standing.

HIGH SCHOOL GRADUATION REQUIREMENTS

State and district changes have been approved that increase graduation requirements. To be eligible for graduation, a student must:

1. Demonstrate proficiency in Common Core Standards by passing the Smarter Balanced Assessment. Students will earn a Certificate of Academic Achievement or Certificate of Individual Achievement.

2. Earn 24 Credits:

- 4 - English
- 3 - Mathematics
- 3 - Social Studies
- 3 - Science (both credits lab science)
- 1.5 - Occupational Education
- 2 - Health and Fitness
- 3.5 – Elective
- 2 - Fine or Performing Arts
- 2 – World Language ** (or Personal Pathway Requirement)

3. Complete a High School and Beyond Portfolio.

4. Complete a Culminating Project.

CREDITS

Credits are earned by successfully passing high school courses. Students earn .5 credits for each semester course passed. Information on specific courses and credits can be obtained from the school Counselor. Universities, colleges or technical training programs may require additional credits or other prerequisites.

HIGH SCHOOL & BEYOND PORTFOLIO

All students enrolled in Central Kitsap School District shall have a High School and Beyond Portfolio that includes transcripts/test scores, a resume, cover letter, letters of recommendation, awards, certificates, personal statement, sample of best work, a Personal Education Plan, and artifacts of the Culminating Project to document a student's completion of the High School and Beyond requirement.

THE CULMINATING PROJECT

The Culminating Project provides students with opportunities to connect school to life outside of school. Students choose projects that connect to career, academic, community service, and/or cultural interests. These projects are the basis for students to refine and demonstrate the skills they have gained in school while pursuing personal interests. Students maintain learning logs and make formal presentations about their project. Staff will use a common checklist or rubric to review each component of the Culminating Project to ensure that it meets Central Kitsap School District standards.

State Approved Alternatives Certificate of Academic Achievement (CAA) Options

Students must take the state assessment in reading, writing, math and science before assessing CAA Options in that content area (unless a transfer in 11th or 12th grade from outside the WA public school system).

Collection of Evidence (COE)

The COE is an evaluation of a set of work samples based on classroom work prepared by the student with instructional support from a teacher. Collections are scored twice a year. For more information, visit <http://www.k12.wa.us/assessment/caaoptions/collectionofEvidence.aspx> SAT or ACT (ACT Plus Writing required for ACT Writing score). For more information, visit <http://www.k12.wa.us/assessment/caaoptions/equivalency.aspx>

Advanced Placement

Advanced Placement Students must score a three or higher on one of the following subject tests:

Reading: English Literature and Composition, Macroeconomics, Microeconomics, Psychology, United States History, World History, United States Government and Politics, or Comparative Government and Politics.

Writing: English Language and Composition

Math: Calculus or Statistics

Science: Biology, Physics, Chemistry or Environmental Science.

Certificate of Academic Achievement (CAA): A requirement for graduation, with the exception of students satisfying the provisions of RCW 28A.155.045 or *28A.655.0611, acquisition of the certificate is required for graduation from a public high school.

Certificate of Individual Achievement (CIA): A requirement for graduation available only for students in special education. Students can earn the CIA by passing the HSPE/MSP-Basic, WAAS-Portfolio, WAAS-DAPE or Locally Determined Assessment (LDA) in reading, writing and math.

Assessments for students in special education

- Students in special education may take the high school state exams with or without accommodations.
- The following options are also available:
- HSPE Basic – Students take the high school HSPE – with or without accommodations – but IEP teams adjust passing criteria from Proficient (Level 3) to Basic (Level 2).
- Washington Alternate Assessment System Portfolio (WAAS Portfolio) – Students unable to take paper and pencil tests show their skills and knowledge through a collection of their work.
- Developmentally Appropriate Proficiency Exam (WAAS-DAPE) – Students in grades 11 and 12 only take the WASL/HSPE – with or without accommodations – at a grade level that best matches their abilities. Students pass by earning Level 3 on each test taken.
- Locally Determined Assessments – For 12th graders who need modified achievement standards
- Awareness Level Waiver – Available for students diagnosed as performing at an “awareness” level.
- To learn more about special education assessment, please visit:

<http://www.k12.wa.us/assessment/altassess.aspx>

Earning a Diploma: State Graduation Requirements

Our state graduation requirements are designed to ensure students have a solid foundation of reading, writing, math and science skills, no matter the path they choose after high school. We encourage families and students to meet regularly with their school counselors to ensure they are on track for graduation. For more information visit: www.k12.wa.us/GraduationRequirements

NOTE: Graduating class is determined when a student first enters the ninth grade.

Assessment Requirements for Certificate of Academic Achievement (CAA) / High School Diploma			
Subject	Class of 2016	Classes of 2017 & 2018	Class of 2019
English Language Arts	Reading and Writing HSPEs OR 11 th Grade Smarter Balanced ELA Test	10 th Grade ELA Exit Exam based on the Common Core OR 11 th Grade Smarter Balanced ELA Test	11 th Grade Smarter Balanced ELA Test
	OR <i>Pass state-approved alternative</i>		
Math	Algebra I / Integrated Math 1 EOC/EOC Exit Exam OR Geometry / Integrated Math 2 EOC / EOC Exit Exam OR 11 th Grade Smarter Balanced Math Test		11 th Grade Smarter Balanced Math Test
	OR <i>Pass state-approved alternative</i>		
Science	Biology EOC OR Comprehensive NGSS Test		
	OR <i>Pass state-approved alternative</i>		

OTHER REQUIREMENTS: Meet all other state & school district graduation requirements: High School and Beyond Plan and local credit requirements.

**Until Next Generation Science Standards (NGSS) are adopted, implemented and assessed, students will be required to pass the Biology EOC. After NGSS are adopted, implemented and assessed, they will be required to pass a Comprehensive NGSS Test. The timeline of adoption/implementation/assessment of NGSS is undetermined.*

High School Proficiency Exams: HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as state exit exams in those subjects for the class of 2016.

End-of-Course Exams: EOCs measure the knowledge of students in Algebra 1/Integrated Math 1, Geometry/Integrated Math 2 and Biology when they complete each course. They serve as an exit exam for math and science.

ELA Exit Exams and Math EOC Exit Exams: Based on the Common Core State Standards, the state started administering new English language Arts (ELA) exit exams and math EOC exit exams to align with the new standards in the 2014-2015 school year.

Smarter Balanced Tests: Subjects included in the Common Core are assessed using the Smarter Balanced system. Meeting standard on a 11th grade Smarter Balanced test is a state-approved assessment alternative for ELA and math for the classes of 2016, 2017 and 2018. Starting with the class of 2019, meeting standard on the Smarter Balanced tests will be required for high school graduation.



CLASS OF 2016-2018		CLASS OF 2019	
<u>Course</u>	<u>Credits</u>	<u>Course</u>	<u>Credits</u>
English	4.0	English	4.0
Math (Algebra 1 and Geometry Required)	3.0	Math	3.0
Science	2.0	Science	3.0
Social Studies	3.0	Social Studies	3.0
<ul style="list-style-type: none"> • 0.5 WA State • 1.0 World History • 1.0 US History • 0.5 Civics 		<ul style="list-style-type: none"> • 0.5 WA State • 1.0 World History • 1.0 US History • 0.5 Civics 	
Physical Education & Health	2.0	Physical Education & Health	2.0
Occupational/Career & Technical Education	1.5	Occupational/Career & Technical Education	1.5
Fine or Performing Art	1.0	Fine or Performing Art	2.0
Electives	5.5	World Language	2.0
Total Credits	22.0	Elective	3.5
		Total Credits	24.0
		*See page 7 for further details.	

Grading Scale

A	A-	B+	B	B-	C+	C	C-	D+	D	F
100-93%	92-90%	89-87%	86-83%	82-80%	79-77%	76-73%	72-70%	69-67%	66-60%	Below 60%
4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.0

Note: While a “D” is considered a passing grade for credit, it does not represent mastery of the course content. Central Kitsap School District’s grading system and means of recording credits is mandated by the Washington State Legislature. Typically, a student will earn six credits per year. Students earn 0.5 credits each semester for each course passed.



Washington State / District Graduation Requirements 2016 to 2019

<i>Class of:</i>	<i>2016, 2017 and 2018</i>	<i>2019</i>
<i>Entering 9th grade:</i>	<i>2012, 2013 and 2014</i>	<i>2015</i>
English	4.0	4.0
Mathematics	3.0 1.0 Algebra 1 1.0 Geometry 1.0 Algebra II* <i>*A student may elect to pursue a 3rd credit of math other than Algebra II if the elective choice is based on a career-oriented high school and beyond plan and the student, parent/guardian, and the school representative meet and sign a form.</i>	3.0 1.0 Algebra 1 1.0 Geometry 1.0 Algebra II*
Science	2.0 (Requires 1 credit in lab science.)	3.0 (Requires 2 credits in lab science.)
Social Studies	3.0* .5 Washington State History* or 1.0 AP Human Geography* 1.0 Modern World History 1.0 US History .5 Civics	3.0* .5 WA State History or 1.0 AP Human Geography* or .5 WA State History 1.0 Modern World History 1.0 US History .5 Civics
Visual or Performing Arts	1.0	2.0 # <i>Class of 2019 and beyond, 1.0 credit may be substituted for a Personalized Pathway Requirement (PPR).</i>
Health and Fitness <i>(Students must earn credits unless excused per RCW28A.230.050)</i>	2.0 <i>Requires .5 credits in health, .1.5 Fitness to meet this requirement.</i>	2.0
Occupational Education	1.5	1.5
World Language	0.0	2.0# <i>Class of 2019 and beyond, 2.0 credits may be substituted for a Personalized Pathway Requirement (PPR).</i>
Electives	5.5	3.5
Total Required Credits	22.0	24.0
Non-credit requirements	<i>*Washington State History (The 90 hour requirement may be met in a class or other District approved options for the classes of 2016 and beyond).</i> <i>High School and Beyond Plan</i> <i>Certificate of Academic Achievement or Individual Achievement</i>	
Assessments	<i>Pass the math, science and English Language Arts state approved assessments or a state-approved alternative as outlined in current RCWs and WACs.</i>	

Personalized Pathway Requirements (PPR): Related Courses that lead to a specific post-high school career or educational outcome chosen by the student, based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide focus for the student's learning

Jump Start

Persuant to RCW 28A.230.090 of the laws of Washington State, students may be eligible to receive "Jump Start" credit for courses taken as eighth grade students, or in some cases, as seventh grade students. These semester and full-year courses can be counted toward high school graduation requirements. While "Jump Start" credits can be used in the state of Washington, not all states will accept these credits for their specific graduation requirements. Jump Start courses from 8th grade MAY count toward the core course requirements for NCAA. Parents who wish to have courses added to their child's transcript for "Jump Start" credits will request and complete a form from the school counseling office. Students and parents should carefully consider bringing up any course that received a mark lower than an "A". Once entered, Jump Start courses and grades earned cannot be removed from the transcript, and the student's grade point average will be affected.

High School Core Subject Requirements and College Academic Distribution Requirements (CADR) for Washington Public Colleges and Universities

College Admission Requirements

College Academic Distribution Requirements (CADRs) refer to college admissions criteria overseen by the Washington State Achievement Council (WSAC). The term differs from high school graduation requirements that are determined by the State Board of Education and local school districts. Courses meeting CADR are determined by the school district and noted on the transcript with the “B” designation.

Students who plan to attend a four-year college or university should be aware of both sets of requirements.

Freshmen Admission Policy

This overview of freshmen admission requirements applies to all applicants to the public four-year colleges who enter directly from high school and/or students who enter college with fewer than 40 credits of college-level coursework or equivalent.

Running Start and other dual-credit earning students, including those who have earned more than 40 quarter hours of college-level credit, who enter a public baccalaureate institution directly from high school, must meet minimum college admission standards:

- **CADR** (College Academic Distribution Requirements)
- **2.0 Minimum GPA**
- **Official SAT/ACT** test scores sent directly to the college or university (fee waivers for these tests are available – consult with your high school counselor).

Notes on CADR and Admission Standards

CADRs reflect the minimum number of credits required in six subject areas that students must earn to be eligible for routine admission consideration by four-year public baccalaureate institutions. Meeting the minimum college admission standards does not guarantee admission to a public baccalaureate institution.

Therefore, students are encouraged to go beyond meeting minimum college admission standards to improve their chances for gaining entry to a public baccalaureate institution. Students should obtain admission information from the institution they wish to attend.

Comprehensive Review of Applications for Admission

Currently, each of the public baccalaureate institutions employs a comprehensive or holistic review process for at least a portion of their applicants. Holistic review is an additional means of ensuring student access. In cases where students do not meet the minimum college admission standards, the policy provides for alternative admission policies which may be more appropriate for certain students. Each student is encouraged to contact the admissions office of the institution they wish to attend if they have questions.



Minimum College Admission Standards

College Academic Distribution Requirement (CADR) Coursework - Students are encouraged to take a minimum of three credits of CADR courses each year of high school, including senior year. Students who take college-level coursework and complete five quarter credits or three semester credits will have earned the equivalent of one CADR credit. In addition, pre-college courses in English and Math may be equivalent to CADR courses, provided they are designed to meet the same learning outcomes as the high school courses for which they substitute. Students may meet high school requirements with courses taken in middle school, provided the courses are part of a sequence which is successfully continued in high school, or the courses are included on the high school transcript as high school-level courses. Previous minimum college admissions standards used the term “year” to designate completion of what is now referred to as “one credit” of high school coursework. The use of “credit” recognizes that school districts may use alternative or block scheduling that permits students to earn a full credit in a given subject area in less than an academic year.

English – 4 credits including 3 credits of college preparatory composition or literature. One credit may be satisfied by courses in drama as literature, public speaking, debate, journalistic writing, Business English, English as a Second Language, or learning Support English. Passing the state mandated high school assessment in Reading is equivalent to earning the first two CADR credits of high school English.

Mathematics – 3 credits: Algebra 1, Geometry, and Algebra II (Intermediate Algebra), or Integrated Math I, II, and III. Passing the state mandated high school assessment in Math is equivalent to earning the first two CADR credits of high school Math (Algebra I & Geometry or Integrated Math I and II).

Note: *Successful completion of Math through Pre-Calculus meets the requirement for 3 credits of Math and senior-year Math requirement (below).*

Senior Year Math-Based Quantitative Course: During the senior year of high school, students must earn a credit in a math-based quantitative course. This requirement may be met through enrollment in one of the three required math courses listed above; or by completing a math-based quantitative course like statistics, applied math, or appropriate career and technical courses; or by completing an algebra-based science course taken during the senior year that would satisfy this requirement and part of the science requirement below.

Note: *The senior-year math requirement does not mean a 4th credit of math is required, nor does it require a higher level of math; the intent is for seniors to take meaningful math.*

Exception: *Completion of higher-level math prior to the senior year exempts students from the senior-year quantitative course requirement (e.g., Pre-Calculus, Math Analysis, or Calculus).*

Science – 2 credits of laboratory science are required for admission to public baccalaureate institutions. One credit must be in an algebra-based science course as determined by the school district. One credit must be in Biology, Chemistry, or Physics (this course may also meet the algebra-based requirement). Principles of Technology courses taught in Washington High Schools may satisfy the laboratory science requirement.

Note: *Western Washington University specifies that one credit must be an algebra-based chemistry or physics course.*

World Languages– 2 credits must be earned in the same World Language, Native American Language, or American Sign Language. Schools may award credit based on a district approved competency assessment consistent with the State Board of Education policy and American Council on the Teaching of Foreign languages (ACTFL) Proficiency Guidelines.

Note: *A World Language course taken in middle school may satisfy one credit of the requirement if the second year level course is completed in high school grades 9-12.*

Minimum College Admission Standards (cont.)

Social Science – 3 credits of history or other social science (e.g., anthropology, contemporary world problems, economics, geography, government, political science, psychology).

Arts – 1 credit of fine, visual or performing arts – or 1 additional credit in other CADR academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes art appreciation, band, ceramics, choir, dance, dramatics performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making, or sculpture.

Note: *The University of Washington and Western Washington University specify one-half credit in fine, visual, or performing arts. The other half may be in the arts or an academic elective. Students should consult with their local high school to obtain complete information about minimum college admission standards, and to be aware of which courses at their high school meet CADR guidelines, as determined by the local school district.*

Other Credit Options

JUMP START

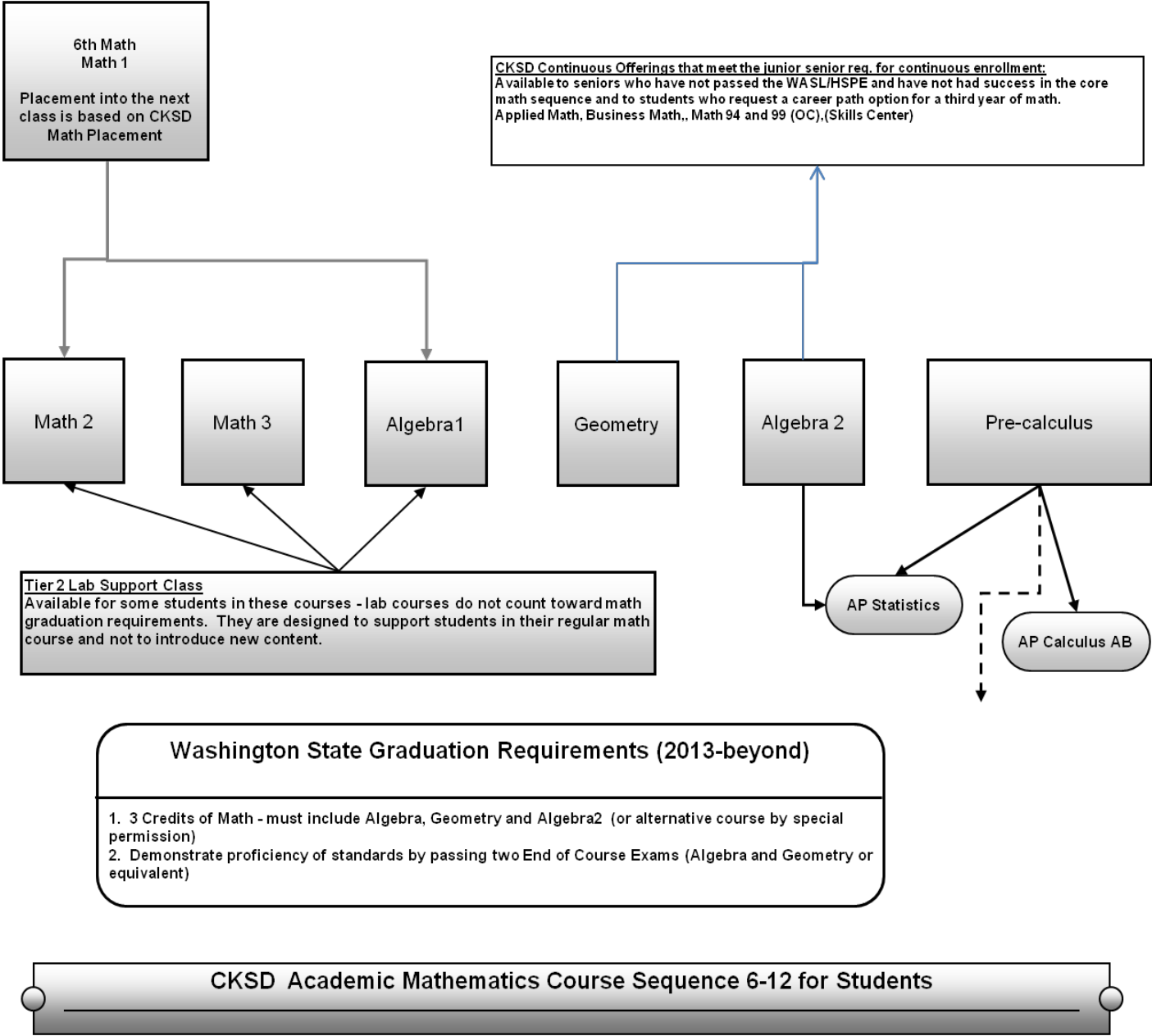
Pursuant to RCW 28A.230.090 of the laws of Washington State, students may be eligible to receive "Jump Start" credit for courses taken as eighth grade students, or in some cases, as seventh grade students. These semester and full-year courses can be counted toward high school graduation requirements if grade 9-12 students were enrolled in the course. While "Jump Start" credits can be used in the State of Washington, not all states will accept these credits for their specific graduation requirements. "Jump Start" courses from 8th grade MAY count toward the core course requirements for NCAA. Parents who wish to have courses added to their child's transcript for "Jump Start" credits should obtain a form from the Counseling Office. The "Jump Start" courses will be listed on the student's transcript as "JS" followed by the specific course number and title. The "Jump Start" grades will affect the student's cumulative grade point average. Parents should consider carefully bringing up any course that received a mark lower than an "A". Parents who select the option of adding "Jump Start" courses to their son/daughter's high school transcript should be advised that once entered, the courses and grades earned cannot be removed from the transcript.

The following courses are examples of courses that may qualify for the "Jump Start" credit:

Advanced Band	Computer Programming
Advanced Junior High Choir	Construction Technology
Advanced String Orchestra	Japanese I
Algebra 1	Pottery
Algebra 2	Leadership
Geometry	Manufacturing Technology
Mechanical Drawing	

***These classes are available for high school elective credit, but not for high school English credit.**

CKSD Math Courses Flow Chart





SPECIAL EDUCATION PROGRAM DESCRIPTIONS

Program descriptions in the Central Kitsap School District are based on the individual needs of each student. The locations of these programs may vary from year to year depending on the student population and availability of space. The IEP team determines placement based on evaluation information. If a district level placement is required, the Special Education Director decides the location of placement.

Central Kitsap School District programs for students with disabilities are designed to fulfill the spirit and intent of the individuals with Disabilities Education Act (IDEA). Central Kitsap School District has a wide continuum of program options.

Whenever possible, students attend their home schools. However, the school district offers a continuum of placement options. To meet this need, district level Special Education classes are available for students with moderate or severe disabilities at the elementary, junior high and senior high school levels. The emphasis of these programs at the younger ages is on academic and other fundamental skill development. For secondary students, the focus is on functional academic, daily living, community access and vocational skills as determined by the students individual Transition Plan.

MIDDLE AND HIGH SCHOOL

The Deaf/Hard of Hearing Program – A regional program for deaf and hard of hearing students. Sign language is used to develop academic and social skills. Services are offered to neighboring school districts, for their eligible students, on a contractual basis. This program is located at Klahowya Secondary School.

Inclusion Services – Students receive specially designed instruction while in a general education classroom. This may be provided by:

- Special Education Teacher consulting with the General Education Teacher.
- Special Education Para-Educators supporting students with disabilities within the general education.
- General Education Teacher with progress on the student's goals and objectives monitored by the Special Education Teacher.



SPECIAL EDUCATION PROGRAM OPTIONS (Continued)

Other Special Education Services – Either direct, related or supplementary services that are provided by District Psychologists, Speech Language Pathologists, Occupational/Physical Therapists, Vision Specialists, Audiologists, and other service providers.

District Level Programs – Depending on the focus of the program students spend major academic parts of their day, up to all of the day, receiving specially designed instruction in a smaller group setting with similar peers. Students may spend a portion of their day in a general education setting with typically developing peers, as determined by IEP goals and objectives.

BEHAVIOR INTERVENTION PROGRAMS

The Kitsap Achievement Program – This program was created to support students with behavioral disabilities. When behavior intervention plans in the home school become ineffective, this program can augment the intervention options making it possible for many students to be successful in their home school. KAP services include Behavioral Disabilities consultation, and placement options which offer:

1. The opportunity for the student to identify and work on productive school behaviors away from the usual class room environment, and
2. The Opportunity for the school to evaluate the existing interventions in the IEP and make necessary adjustments.

Prior to KAP services, a student's IEP needs to include behavior goals and a Behavior Intervention Plan based on a recent Functional Behavior Assessment.

Service Options Include:

- Kitsap Achievement Program:

Drop-In is provided at: Clear Creek Elementary and Central Kitsap Middle School.

- ❖ This program is designed to increase success potential of a student's Behavior Intervention Plan. The student's IEP would include a Functional Behavior Assessment and a Behavior Intervention Plan that has been implemented in the home school. If the Behavior Intervention Plan has not evidenced a change in student behavior, and IEP team may need to follow the prescribed procedures in order to consider adding 1-3 half-day afternoon placements in the KAP/Drop-in at their respective grade level.
- ❖ Drop-in KAP is an intervention to assist in student's success. The student must be enrolled in a respective home school with IEP goals and objective in the area of social/emotional. Drop-in KAP services are 1-10 days per the respective KAP plan developed in accordance with the Procedures for KAP (See Behavior Interventions, Section G).

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Chris Wyatt, Director of Student Services
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The Central Kitsap School District provides equal educational and employment opportunity without regard to race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation – including gender expression or identity, marital status, the presence of any sensory, mental, or physical disability, the use of a trained dog guide or service animal by a person with a disability, HIV/Hepatitis C status, or other bases protected by applicable law. Equal access to activities, facilities and programs is provided to the Boy Scouts of America and other designated youth groups.

Inquiries regarding compliance or complaint procedures may be directed to the School District's Title IX Officer/Section 504/RCW 28A.640 compliance Officer or to the U.S. Department of Education, Office for Civil Rights.