



Ida Public Schools

Where learning strikes!



Ida Public Schools 2013-2014 Annual Education Report



Submitted 8/14

IDA PUBLIC SCHOOLS

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Richard Carsten, Superintendent

Josh Dyer, Business Manager

District Annual Education Report

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for the Ida Public School District. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Shelley Schlump or Richard Carsten for help if you need assistance.

The AER is available for you to review electronically by visiting the district website at www.idaschools.org or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary and middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Ida High School	Lime Green	The Thoughtful Classroom
Ida Middle School	Yellow	The Thoughtful Classroom
Ida Elementary School	Lime Green	The Thoughtful Classroom

I would like to recognize the powerful efforts of our entire school staff. The bus drivers that pick up our students with a smile, the cafeteria staff that care for our students during mealtime, the custodians that maintain our buildings with extra care and pride, the secretaries who greet parents with a great attitude, the administrators that continually lead our district to new heights, the aides that support many students in their learning and healthcare needs, and the teachers that develop effective and efficient lesson plans while focusing on the common core curriculum. We are dedicated to the success of each and every student in the Ida School District. Thank you for making a sincere commitment to our students.

Yours for Better Education,

Richard Carsten

Richard Carsten
Superintendent

Overview of our Schools

District Mission Statement

To bring students, staff, and community together to maintain our rich traditions. We will provide students with a safe learning environment, an exceptional curriculum, skills to meet the challenges of the future and the means to become life-long learners.

2013-2014 Board of Education

President:	Mark Mathis	Vice-President:	Dale Heil
Secretary:	Jody Hoffman	Treasurer:	Brian DeLand
Trustee	Tim Janssen	Trustee:	Chris Horney
Trustee:	Patty Galloro		

This annual report is a salute to our schools and programs, as well as to our students and staff. It is a reflection of our commitment to setting high academic standards for our students and then designing conditions where all students can be successful. With a combination of commitment, care, visions, direction, and common sense, we strive to effectively prepare our students to become responsible and productive citizens.

Our core academic curriculum is available in the curriculum director's office. The Michigan GLCEs and HSCEs along with the common core objectives are used as the core instruction that is delivered to all students and enhanced whenever possible.

District Overview

The Ida Public Schools are located in the agricultural community of Ida, Michigan, in Monroe County. This district is comprised of approximately 1450 students. There is one elementary(K-4), middle(5-8), and high school(9-12). Students have only one option of school placement and are based in the appropriate school according to grade level.

Administration

Superintendent:	Richard Carsten
High School Principal:	Tom Dykstra
Middle School Principal:	Doug Lovell
Elem. School Principal:	Bert Wagner
Assistant MS/HS Principal:	Amy Janssen
Curriculum Director:	Shelley Schlump
Transportation Director:	Ed Wylie
Business Manager:	Josh Dyer

Student Assessment Data

- Aggregate and disaggregated student achievement at each proficiency level on state assessments is documented.
- Student achievement is disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.
- The federal requirement is to report this data only when it is statistically sound. The Michigan Department of Education recommends reporting on subgroups comprised of 30 or more. (Thirty students in the school or thirty students across the district per grade level tested.)
- The percentage of students tested OR not tested, is disaggregated by each group if the group contains 30 or more students. The most recent 2-year trend in achievement is reported in each subject area and for each grade level.
- A report of each individual school results of locally administered student competency tests and/or nationally normed achievement tests is included- PA 25 does not require disaggregated data. This should include data from the assessments for students in grades 1-5 as required by section 1280b of the School Code (PA 25).

District and Grade Level Subgroup Status

The Ida Public Schools has not had sufficient numbers of students in the following groups to qualify for subgroup status for most categories.

Student achievement is disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.

Ida's subgroup data is only published on the following reports if the subgroup is sufficient.

Reporting Subgroups	School Year	School Reporting
Female	'12 -'13 & '13 -'14	Reported
Male	'12 -'13 & '13 -'14	Reported
Black	'12 -'13 & '13 -'14	N/A Subgroup <10
Hispanic	'12 -'13 & '13 -'14	N/A Subgroup <10
White	'12 -'13 & '13 -'14	Reported
Asian, Native Hawaiian, or Pacific Islander	'12 -'13 & '13 -'14	N/A Subgroup <10
Students with Disabilities	'12 -'13 & '13 -'14	Reported if >10
Economically Disadvantaged	'12 -'13 & '13 -'14	Reported if >30
Migrant	'12 -'13 & '13 -'14	N/A Subgroup <10
Limited English Proficient	'12 -'13 & '13 -'14	N/A Subgroup <10

Disaggregated information on graduation rate and student attendance is compared to the state graduation and attendance rate.

Graduation Rate:

Ida High School

2013 - 14	97.00 %
2012 - 13	91.87 %
2011 - 12	98.00 %
2010 - 11	95.45 %
2009 - 10	95.80 %

State of MI

77.00%
76.20%
74.33%
75.95%



Attendance Rate:

Ida High School

2013- '14	95.57%
2012 - '13	95.00 %
2011 - '12	95.00 %
2010 - '11	94.90 %
2009 - '10	94.67 %

Attendance Rate:

Ida Middle School

2013-2014	95.75%
2012-2013	94.96%
2011-2012	95.29 %
2010-2011	97.43 %
2009-2010	94.57 %

Ida Elementary School

95.77%
94.30 %
95.00 %
94.80 %
94.70 %




Comparison between actual achievement of each group (excluding gender and migrant) and state's annual measurable objectives. The state's objectives are expressed as the percent of students considered proficient.

The state's objectives for 2013-2014, expressed as the percent of students considered proficient on the **MEAP** and **MME** assessments all subjects tested are:

MDE has set separate statewide AYP targets for each school. Now they will be based on your own school's proficiency scores that will gradually lead you to 85% proficient in 2021-2022.

Ida Targets 2013-2014	Math	Reading	Science	Writing	Social Studies
ES	51.02%	81.32%	33.00%	67.20%	N/A
MS	43.60%	71.65%	34.78%	53.92%	44.90%
HS	53.43%	65.57%	41.29%	65.57%	60.64%

Proficient is defined as students scoring in levels 1 or 2 (exceeds or meets Michigan standards) on the MEAP in Grades 3-9 and MME in Grade 11. On MI-Access, Surpassed the Performance Standard or Attained the Performance Standard is the criteria set for Proficient.

- Note:  = **Ida Scores** exceed State Scores
- 100% of the students eligible to take the MEAP in the Fall of 2013 were assessed.

Note: AYP data uses student data for students that have been in the district or school for a full academic year (FAY).

The following information includes Ida Public School's grade level data followed by State's grade level data for comparison. Assessments documented include the MEAP and MME - Michigan Merit Exam.
<http://normessasweb.uark.edu/michigan/Index.php>

The NWEA school assessment is also included. This is a nationally normed achievement test utilized for documentation of progress in English Language Arts and Mathematics in grade levels K through 8. The state law has districts provide assessment data on another achievement test besides the MEAP.

Grade 3 MEAP Reading

Student Group	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(88)100%	66.50%	75.0%	12.5%	62.5%	20.5%	4.5%
All Students	2013-14	(88)100%	61.3%	82.8%	11.5%	71.3%	16.1%	<10%
Female	2012-13	(39)100%	70.20%	82.1%	15.4%	66.7%	15.4%	2.6%
Female	2013-14	(42)100%	64.1%	76.2%	14.3%	61.9%	21.4%	<10%
Male	2012-13	(49)100%	63.00%	69.4%	10.2%	59.2%	24.5%	6.1%
Male	2013-14	(45)100%	58.6%	88.9%	<10%	80.0%	11.1%	<10%
White	2012-13	(87)100%	73.00%	74.7%	12.6%	62.1%	20.7%	4.6%
White	2013-14	(81)100%	68.8%	84.0%	12.3%	71.6%	14.8%	<10%
Economically Disadvantaged	2012-13	(22)100%	53.80%	63.6%	9.1%	54.5%	31.8%	4.5%
Economically Disadvantaged	2013-14	(22)100%	47.9%	72.7%	<10%	68.2%	22.7%	<10%



Grade 4 MEAP Reading

Reading 4	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(107)100%	68.10%	74.8 ⁰ %	4.7 ⁰ %	70.1 ⁰ %	23.4 ⁰ %	1.9 ⁰ %
All Students	2013-14	(95)100%	70.0 ⁰ %	78.9 ⁰ %	<10 ⁰ %	73.7 ⁰ %	14.7 ⁰ %	<10 ⁰ %
Female	2012-13	(47)100%	71.10%	70.2 ⁰ %	6.4 ⁰ %	63.8 ⁰ %	25.5 ⁰ %	4.3 ⁰ %
Female	2013-14	(42)100%	73.0 ⁰ %	76.2 ⁰ %	<10 ⁰ %	73.8 ⁰ %	19.0 ⁰ %	<10 ⁰ %
Male	2012-13	(60)100%	65.10%	78.3 ⁰ %	3.3 ⁰ %	75.0 ⁰ %	21.7 ⁰ %	0 ⁰ %
Male	2013-14	(53)100%	67.0 ⁰ %	81.1 ⁰ %	<10 ⁰ %	73.6 ⁰ %	11.3 ⁰ %	<10 ⁰ %
White	2012-13	(102)100%	75.10%	74.5 ⁰ %	4.9 ⁰ %	69.6 ⁰ %	23.5 ⁰ %	2.0 ⁰ %
White	2013-14	(94)100%	76.5 ⁰ %	78.7 ⁰ %	<10 ⁰ %	73.4 ⁰ %	14.9 ⁰ %	<10 ⁰ %
Economically Disadvantaged	2012-13	(23)100%	55.10%	65.2 ⁰ %	4.3 ⁰ %	60.9 ⁰ %	30.4 ⁰ %	4.3 ⁰ %
Economically Disadvantaged	2013-14	(21)100%	57.3 ⁰ %	71.4 ⁰ %	<10 ⁰ %	66.7 ⁰ %	14.3 ⁰ %	14.3 ⁰ %



Grade 5 MEAP Reading

Reading 5	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	
All Students	2012-13	(103)100%	70.40%	83.5%	15.5%	68.0%	8.7%	7.8%	★
All Students	2013-14	(107)100%	71.7%	76.6%	12.1%	64.5%	16.8%	<10%	★
Female	2012-13	(57)100%	74.10%	87.7%	15.8%	71.9%	7.0%	5.3%	
Female	2013-14	(45)100%	74.2%	73.3%	15.6%	57.8%	13.3%	13.3%	
Male	2012-13	(46)100%	66.80%	78.3%	15.2%	63.0%	10.9%	10.9%	
Male	2013-14	(62)100%	69.2%	79.0%	<10%	69.4%	19.4%	<10%	
White	2012-13	(101)100%	76.90%	83.2%	15.8%	67.3%	8.9%	7.9%	
White	2013-14	(102)100%	78.2%	76.5%	11.8%	64.7%	16.7%	<10%	
Students with Disabilities	2012-13	(8)100%	36.60%	37.5%	12.5%	25.0%	12.5%	50.0%	
Students with Disabilities	2013-14	<10	41.1%	<10	<10	<10	<10	<10	
Economically Disadvantaged	2012-13	(23)100%	57.90%	65.2%	4.3%	60.9%	21.7%	13.0%	
Economically Disadvantaged	2013-14	(22)100%	59.4%	77.3%	<10%	72.7%	18.2%	<10%	

Grade 6 MEAP Reading

Reading 6	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	
All Students	2012-13	(126)100%	68.20%	71.4%	25.2%	46.2%	19.3%	9.2%	★
All Students	2013-14	(100)100%	71.5%	84.0%	31.0%	53.0%	11.0%	<10%	★
Female	2012-13	(54) 100%	71.20%	72.1%	19.7%	52.5%	21.3%	6.6%	
Female	2013-14	(54)100%	74.7%	88.9%	35.2%	53.7%	<10%	<10%	
Male	2012-13	(72)100%	65.40%	70.7%	31.0%	39.7%	17.2%	12.1%	
Male	2013-14	(46)100%	68.4%	78.3%	26.1%	52.2%	15.2%	<10%	
White	2012-13	(125)100%	74.30%	70.7%	25.9%	44.8%	19.8%	9.5%	
White	2013-14	(98)100%	77.7%	84.7%	30.6%	54.1%	10.2%	<10%	
Students with Disabilities	2012-13	(10)100%	32.80%	25.0%	0%	25.0%	31.3%	43.8%	
Students with Disabilities	2013-14	<10	33.6%	<10	<10	<10	<10	<10	
Economically Disadvantaged	2012-13	(35)100%	56.40%	51.9%	18.5%	33.3%	25.9%	22.2%	
Economically Disadvantaged	2013-14	(16)100%	59.2%	56.3%	12.5%	43.8%	25.0%	18.8%	

Grade 7 MEAP Reading

Reading 7	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(134)100%	62.00%	70.1%	15.7%	54.5%	18.7%	11.2%
All Students	2013-14	(117) 100%	60.4%	65.8%	17.9%	47.9%	29.1%	<10%
Female	2012-13	(66)100%	65.30%	74.2%	21.2%	53.0%	21.2%	4.5%
Female	2013-14	(60) 100%	62.5%	60.0%	18.3%	41.7%	31.7%	<10%
Male	2012-13	(68)100%	58.80%	66.2%	10.3%	55.9%	16.2%	17.6%
Male	2013-14	(57)100%	58.4%	71.9%	17.5%	54.4%	26.3%	<10%
White	2012-13	(131)100%	69.50%	66.2%	10.3%	55.9%	16.2%	17.6%
White	2013-14	(114)100%	67.8%	66.7%	18.4%	48.2%	28.9%	<10%
Students with Disabilities	2012-13	(12)100%	23.00%	16.7%	0%	16.7%	33.3%	50.0%
Students with Disabilities	2013-14	<10	22.9%	<10	<10	<10	<10	<10
Economically Disadvantaged	2012-13	(32)100%	47.40%	65.6%	18.8%	46.9%	15.6%	18.8%
Economically Disadvantaged	2013-14	(24) 100%	45.4%	50.0%	20.8%	29.2%	45.8%	<10%



Grade 8 MEAP Reading

Reading 8	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(129)100%	65.70%	70.5%	10.9%	59.7%	20.9%	8.5%
All Students	2013-14	(133)100%	72.7%	79.7%	28.6%	51.1%	14.3%	<10%
Female	2012-13	(61)100%	70.10%	77.0%	18.0%	59.0%	14.8%	8.2%
Female	2013-14	(69)100%	74.6%	87.0%	29.0%	58.0%	<10%	<10%
Male	2012-13	(68)100%	61.50%	64.7%	4.4%	60.3%	26.5%	8.8%
Male	2013-14	(64)100%	70.9%	71.9%	28.1%	43.8%	21.9%	<10%
White	2012-13	(128)100%	71.20%	71.1%	10.9%	60.2%	21.1%	7.8%
White	2013-14	(130)100%	79.2%	80.0%	28.5%	51.5%	13.8%	<10%
Students with Disabilities	2012-13	(8)100%	26.40%	25.0%	0%	25.0%	25.0%	50.0%
Students with Disabilities	2013-14	(10)100%	33.9%	20.0%	<10%	20.0%	30.0%	50.0%
Economically Disadvantaged	2012-13	(36)100%	53.00%	63.9%	0%	63.9%	25.0%	11.1%
Economically Disadvantaged	2013-14	(26)100%	60.1%	69.2%	30.8%	38.5%	23.1%	<10%



MME Grade 11 Reading

MME Reading	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(101)100%	54.00%	50.0%	8.0%	42.0%	36.0%	15.0%
All Students	2013-14	(122)100%	59.0%	64.0%	13.0%	51.0%	26.0%	10.0%
Female	2012-13	(44)100%	56.00%	55.0%	5.0%	50.0%	32.0%	14.0%
Female	2013-14	(53)100%	62.0%	68.0%	<10%	58.0%	26.0%	<10%
Male	2012-13	(57)100%	51.00%	55.0%	5.0%	50.0%	32.0%	14.0%
Male	2013-14	(69)100%	55.0%	61.0%	16.0%	45.0%	26.0%	13.0%
White	2012-13	(101)100%	59.00%	50.0%	8.0%	42.0%	36.0%	15.0%
White	2013-14	(120)100%	65.0%	63.0%	13.0%	50.0%	27.0%	10.0%
Students with Disabilities	2012-13	(4)100%	19.00%	0%	0%	0%	75.0%	25.0%
Students with Disabilities	2013-14	(12)100%	24.0%	42.0%	<10%	33.0%	<10%	50.0%
Economically Disadvantaged	2012-13	(15)100%	38.00%	40.0%	7.0%	33.0%	47.0%	13.0%
Economically Disadvantaged	2013-14	(17)100%	43.0%	59.0%	12.0%	47.0%	35.0%	<10%



Grade 3 MEAP Math

Student Group	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(89)100%	41.00%	33.7%	<5%	32.6%	39.3%	27.0%
All Students	2013-14	(88)100%	40.1%	36.4%	<10%	31.8%	37.5%	26.1%
Female	2012-13	39) 100%	39.80%	28.2%	<5%	28.2%	33.3%	38.5%
Female	2013-14	(42)100%	39.7%	35.7%	<10%	33.3%	28.6%	35.7%
Male	2012-13	(50)100%	42.00%	38.0%	<5%	36.0%	44.0%	18.0%
Male	2013-14	(46)100%	40.6%	37.0%	<10%	30.4%	45.7%	17.4%
White	2012-13	(88)100%	47.40%	33.0%	<5%	31.8%	39.8%	27.3%
White	2013-14	(82)100%	46.6%	39.0%	<10%	34.1%	35.4%	25.6%
Economically Disadvantaged	2012-13	(23)100%	26.80%	39.1%	<5%	39.1%	21.7%	39.1%
Economically Disadvantaged	2013-14	(23)100%	26.9%	17.4%	<10%	17.4%	43.5%	39.1%

Grade 4 MEAP Math

MATH 4	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(108)100%	46.10%	44.4%	<5%	40.7%	16.7%	38.9%
All Students	2013-14	(96)100%	45.3%	55.2%	<10%	51.0%	19.8%	25.0%
Female	2012-13	(47)100%	45.70%	36.2%	<5%	31.9%	21.3%	42.6%
Female	2013-14	(42)100%	43.4%	47.6%	<10%	40.5%	23.8%	28.6%
Male	2012-13	(61)100%	46.40%	50.8%	<5%	47.5%	13.1%	36.1%
Male	2013-14	(54)100%	47.2%	61.1%	<10%	59.3%	16.7%	22.2%
White	2012-13	(103)100%	53.00%	43.7%	<5%	40.8%	17.5%	38.8%
White	2013-14	(95)100%	52.9%	54.7%	<10%	50.5%	20.0%	25.3%
Economically Disadvantaged	2012-13	(23)100%	31.10%	26.1%	<5%	26.1%	34.8%	39.1%
Economically Disadvantaged	2013-14	(22)100%	29.5%	50.0%	<10%	50.0%	18.2%	31.8%



Grade 5 MEAP Math

Math 5	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	
All Students	2012-13	(103)100%	45.70%	65.0%	<5%	63.1%	20.4%	14.6%	★
All Students	2013-14	(106)100%	45.2%	46.2%	<10%	45.3%	22.6%	31.1%	★
Female	2012-13	(57)100%	43.90%	59.6%	<5%	59.6%	26.3%	14.0%	
Female	2013-14	(45)100%	44.7%	37.8%	<10%	37.8%	28.9%	33.3%	
Male	2012-13	(46)100%	47.50%	71.7%	<5%	67.4%	13.0%	15.2%	
Male	2013-14	(61)100%	45.7%	52.5%	<10%	50.8%	18.0%	29.5%	
White	2012-13	(101)100%	52.40%	66.3%	<5%	64.4%	18.8%	14.9%	
White	2013-14	(101)100%	51.7%	46.5%	<10%	45.5%	23.8%	29.7%	
Economically Disadvantaged	2012-13	(23)100%	30.30%	47.8%	<5%	47.8%	30.4%	21.7%	
Economically Disadvantaged	2013-14	(21)100%	29.5%	23.8%	<10%	23.8%	28.6%	47.6%	

Grade 6 MEAP Math

Math 6	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(120)100%	40.20%	35.0%	<5%	33.3%	32.5%	32.5%
All Students	2013-14	(100)100%	41.5%	36.0%	<10%	31.0%	39.0%	25.0%
Female	2012-13	(62)100%	38.80%	27.4%	<5%	27.4%	37.1%	35.5%
Female	2013-14	(54)100%	40.9%	31.5%	<10%	27.8%	46.3%	22.2%
Male	2012-13	(58)100%	41.40%	43.1%	<5%	39.7%	27.6%	29.3%
Male	2013-14	(46)100%	42.0%	41.3%	<10%	34.8%	30.4%	28.3%
White	2012-13	(117)100%	46.60%	35.9%	<5%	34.2%	32.5%	31.6
White	2013-14	(98)100%	47.6%	36.7%	<10%	31.6%	38.8%	24.5%
Students with Disabilities	2012-13	(16)100%	13.20%	12.5%	<5%	12.5%	12.5%	75.0%
Students with Disabilities	2013-14	<10	14.3%	<10	<10	<10	<10	<10
Economically Disadvantaged	2012-13	(28)100%	24.60%	17.9%	<5%	17.9%	28.6%	53.6%
Economically Disadvantaged	2013-14	(16)100%	25.9%	12.5%	<10%	12.5%	43.8%	43.8%

Grade 7 MEAP Math

Math 7	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(134)100%	38.10%	41.0%	<5%	38.1%	31.3%	27.6%
All Students	2013-14	(117) 100%	39.2%	53.8%	<10%	49.6%	24.8%	21.4%
Female	2012-13	(66)100%	38.80%	47.0%	<5%	45.5%	36.4%	16.7%
Female	2013-14	(60) 100%%	39.9%	45.0%	<10%	41.7%	28.3%	26.7%
Male	2012-13	(68)100%	37.50%	35.3%	<5%	30.9%	26.5%	38.2%
Male	2013-14	(57) 100%	38.5%	63.2%	<10%	57.9%	21.1%	15.8%
White	2012-13	(131)100%	44.20%	41.2%	<5%	38.9%	31.3%	27.5%
White	2013-14	(114) 100%	45.4%	54.4%	<10%	50.0%	24.6%	21.1%
Students with Disabilities	2012-13	(12)100%	9.80%	8.3%	<5%	8.3%	8.3%	83.3
Students with Disabilities	2013-14	<10	10.4%	<10	<10	<10	<10	<10
Economically Disadvantaged	2012-13	(32)100%	22.50%	31.3%	<5%	28.1%	40.6%	28.1%
Economically Disadvantaged	2013-14	(24) 100%	23.5%	50.0%	<10%	50.0%	12.5%	37.5%



Grade 8 MEAP Math

Math 8	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(128)100%	34.50%	45.3%	11.7%	33.6%	28.9%	25.8%
All Students	2013-14	(130)100%	34.5%	47.7%	<10%	40.8%	23.8%	28.5%
Female	2012-13	(61)100%	34.10%	47.5%	14.8%	32.8%	31.1%	21.3%
Female	2013-14	(67)100%	33.8%	55.2%	<10%	50.7%	26.9%	17.9%
Male	2012-13	(67)100%	34.90%	43.3%	9.0%	34.3%	26.9%	29.9%
Male	2013-14	(63)100%	35.3%	55.2%	<10%	50.7%	26.9%	17.9%
White	2012-13	(127)100%	40.40%	45.7%	11.8%	33.9%	28.3%	26.0%
White	2013-14	(127)100%	40.5%	48.0%	<10%	40.9%	24.4%	27.6%
Students with Disabilities	2012-13	(<10)100%	6.90%	<10	<10	<10	<10	<10
Students with Disabilities	2013-14	(<10)100%	<10%	<10	<10	<10	<10	<10
Economically Disadvantaged	2012-13	(35)100%	18.70%	34.3%	5.7%	28.6%	25.7%	40.0%
Economically Disadvantaged	2013-14	(25)100%	18.7%	40.0%	<10%	36.0%	24.0%	36.0%



Grade 11 MME Math

MME Math	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(101)100%	29.00%	41.0%	3.0%	38.0%	45.0%	15.0%
All Students	2013-14	(122)100%	29.0%	49.0%	10.0%	39.0%	35.0%	16.0%
Female	2012-13	(44)100%	27.00%	36.0%	0%	36.0%	48.0%	16.0%
Female	2013-14	(53)100%	26.0%	43.0%	<10%	38.0%	38.0%	19.0%
Male	2012-13	(57)100%	30.00%	44.0%	5.0%	39.0%	42.0%	14.0%
Male	2013-14	(69)100%	31.0%	54.0%	13.0%	41.0%	33.0%	13.0%
White	2012-13	(101)100%	33.00%	41.0%	3.0%	38.0%	45.0%	15.0%
White	2013-14	(120)100%	33.0%	49.0%	10.0%	39.0%	36.0%	15.0%
Students with Disabilities	2012-13	(4)100%	<5.00%	0%	0%	0%	0%	100.0%
Students with Disabilities	2013-14	(12)100%	<10%	17.0%	<10%	<10%	<10%	75.0%
Economically Disadvantaged	2012-13	(15)100%	13.00%	53.0%	7.0%	47.0%	40.0%	7.0%
Economically Disadvantaged	2013-14	(17)100%	13.0%	47.0%	<10%	47.0%	18.0%	35.0%



Grade 5 MEAP Science

Science 5	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(103)100%	13.1%	16.5%	7.8%	8.7%	49.5%	34.0%
All Students	2013-14	(108)100%	16.8%	13.0%	<10%	<10%	40.7%	46.3%
Female	2012-13	(57)100%	11.6%	10.5%	5.3%	5.3%	57.9%	31.6%
Female	2013-14	(45)100%	15.9%	11.1%	<10%	<10%	44.4%	44.4%
Male	2012-13	(46)100%	14.5%	23.9%	10.9%	13.0%	39.1%	37.0%
Male	2013-14	(63)100%	17.7%	14.3%	<10%	<10%	38.1%	47.6%
White	2012-13	(101)100%	16%	16.8%	7.9%	8.9%	50.5%	32.7%
White	2013-14	(103)100%	20.7%	12.6%	<10%	<10%	40.8%	46.6%
Students with Disabilities	2012-13	(8)100%	<5%	25.0%	12.5%	12.5%	0%	75.0%
Students with Disabilities	2013-14	<10	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2012-13	(23)100%	5.8%	4.3%	0%	4.3%	34.8%	60.9%
Economically Disadvantaged	2013-14	(22)100%	<10%	13.6%	13.6%	<10%	45.5%	40.9%



Grade 8 MEAP Science

Science 8	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(129)100%	15.9%	10.9%	1.6%	9.3%	36.4%	52.7%
All Students	2013-14	(136)100%	19.8%	19.1%	<10%	12.5%	30.1%	50.7%
Female	2012-13	(61)100%	13.7%	11.5%	1.6%	9.8%	41.0%	47.5%
Female	2013-14	(69)100%	17.5%	21.7%	<10%	13.0%	30.4%	47.8%
Male	2012-13	(68)100%	18.0%	10.3%	1.5%	8.8%	32.4%	57.4%
Male	2013-14	(67)100%	22.0%	16.4%	<10%	11.9%	29.9%	53.7%
White	2012-13	(128)100%	19.3%	10.9%	1.6%	9.4%	36.7%	52.3%
White	2013-14	(1382)100%	24.2%	18.9%	<10%	12.9%	31.1%	50.0%
Students with Disabilities	2012-13	(8)100%	<5%	0%	0%	0%	25.0%	75.0%
Students with Disabilities	2013-14	(13)100%	<10%	<10%	<10%	<10%	<10%	>95%
Economically Disadvantaged	2012-13	(36)100%	7.4%	8.3%	0%	8.3%	22.2%	69.4%
Economically Disadvantaged	2013-14	(28)100%	<10%	<10%	<10%	<10%	32.1%	60.7%

Grade 6 MEAP Social Studies

Social Studies 6	School Year	% Students Tested	State % Students Proficient	Ida% Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2012-13	(120)100%	29.7%	48.3%	4.2%	44.2%	39.2%	12.5%
All Students	2013-14	(106)100%	26.5%	43.4%	<10%	36.8%	48.1%	<10%
Female	2012-13	(62)100%	27.3%	37.1%	1.6%	35.5%	53.2%	9.7%
Female	2013-14	(58)100%	25.2%	41.4%	<10%	37.9%	51.7%	<10%
Male	2012-13	(58)100%	32.00%	60.3%	6.9%	53.4%	24.1%	15.5%
Male	2013-14	(48)100%	27.8%	45.8%	10.4%	35.4%	43.8%	10.4%
White	2012-13	(117)100%	36.00%	49.6%	4.3%	45.3%	37.6%	12.8%
White	2013-14	(104)100%	31.8%	44.2%	<10%	37.5%	48.1%	<10%
Students with Disabilities	2012-13	(16)100%	8.30%	18.8%	0%	18.8%	31.3%	50.0%
Students with Disabilities	2013-14	(10)100%	<10%	0.0%	<10%	20.0%	70.0%	10.0%
Economically Disadvantaged	2012-13	(28)100%	15.80%	25.0%	0%	25.0%	53.6%	21.4%
Economically Disadvantaged	2013-14	(18)100%	13.2%	11.1%	<10%	11.1%	72.2%	16.7%



Grade 9 MEAP Social Studies

Social Studies 9	School Year	% Students Tested	State % Students Proficient	Ida % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	
All Students	2012-13	(130)100%	28.60%	36.9%	6.2%	30.8%	47.7%	15.4%	★
All Students	2013-14	(129)100%	25.6%	36.4%	<10%	31.0%	45.0%	18.6%	★
Female	2012-13	(63)100%	24.70%	38.1%	4.8%	33.3%	42.9%	19.0%	
Female	2013-14	(60)100%	22.4%	38.3%	<10%	33.3%	41.7%	20.0%	
Male	2012-13	(67)100%	32.30%	35.8%	7.5%	28.4%	52.2%	11.9%	
Male	2013-14	(69)100%	28.7%	34.8%	<10%	29.0%	47.8%	17.4%	
White	2012-13	(127)100%	34.60%	36.2%	5.5%	30.7%	48.8%	15.0%	
White	2013-14	(127)100%	31.2%	37.0%	<10%	31.5%	44.1%	18.9%	
Students with Disabilities	2012-13	(14)100%	7.00%	21.4%	0%	21.4%	28.6%	50.0%	
Students with Disabilities	2013-14	(13)100%	<10%	23.1%	<10%	23.1%	23.1%	53.8%	
Economically Disadvantaged	2012-13	(22)100%	14.90%	31.8%	9.1%	22.7%	36.4%	31.8%	
Economically Disadvantaged	2013-14	(34)100%	12.9%	29.4%	<10%	29.4%	50.0%	20.6%	

NWEA Assessment



Reports of Ida's locally administered nationally normed achievement test, the NWEA, is included for grades 1 through 6 in English Language Arts and Mathematics. This is an online assessment for the K-8 students in reading and math.

Note - PA 25 does not require disaggregated data. This should include data from the assessments for students in grades 1-5 as required by section 1280b of the School Code (PA 25).

NWEA -Northwest Evaluation Association

Ida's K-6 **READING** scores compared to the national percentiles.

Reading	# of students 2013	RIT	Ida %	# of students 2014	RIT	Ida %	National %
K	84	158	57.00%	79	160	60.00%	53%
1	81	184	70.00%	89	183	69.00%	44%
2	87	195	65.00%	82	194	63.00%	47%
3	93	201	56.00%	90	202	57.00%	47%
4	105	209	57.00%	99	209	57.00%	44%
5	110	213	53.00%	104	212	52.00%	45%
6	116	215	47.00%	105	216	49.00%	43%

NWEA -Northwest Evaluation Association

Ida's K-6 **MATH** scores compared to the national percentiles.

Reading	# of students 2013	RIT	Ida %	# of students 2014	RIT	Ida %	National %
K	84	161	64.00%	75	165	68.00%	50%
1	81	186	72.00%	88	184	69.00%	51%
2	86	195	63.00%	82	193	60.00%	50%
3	93	203	52.00%	90	208	61.00%	51%
4	108	217	64.00%	99	212	56.00%	49%
5	104	218	43.00%	104	222	50.00%	50%
6	118	222	42.00%	106	221	40.00%	50%

Teacher Quality Data



- The professional qualifications of all teachers in each school.
- The percentage of teachers teaching with emergency credentials.
- The percentage of core academic classes NOT taught by highly qualified teachers.

Ida Elementary School

100% of core academic classes are taught by highly qualified teachers.

2013/14 Total Staff = 27

B.A. = 13

M.A. = 14

Ph.D. = 0



The percentage of teachers teaching with emergency credentials = 0%

Teacher Quality Data



- The professional qualifications of all teachers in each school.
- The percentage of teachers teaching with emergency credentials.
- The percentage of core academic classes NOT taught by highly qualified teachers.

Ida Middle School

100% of core academic classes are taught by highly qualified teachers.

2013/2014 Total Staff = 25

B.A. = 13

M.A. = 12

Ph.D. = 0



The percentage of teachers teaching with emergency credentials = 0%

Teacher Quality Data



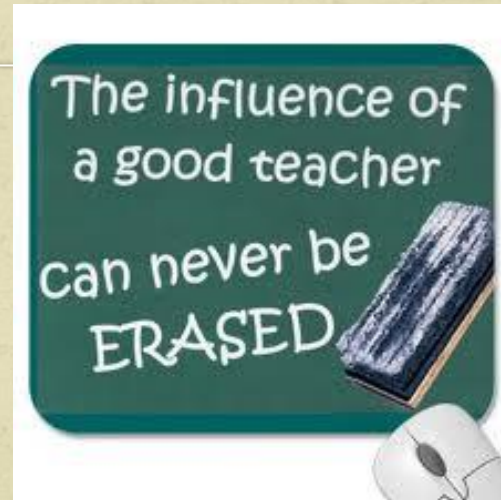
- The professional qualifications of all teachers in each school.
- The percentage of teachers teaching with emergency credentials.
- The percentage of core academic classes NOT taught by highly qualified teachers

Ida High School

100% of core academic classes are taught by highly qualified teachers.

2013/2014 Total Staff = 23

B.A. = 9
M.A. = 14
Ph.D. = 0



The percentage of teachers teaching with emergency credentials = 0%

School Programs

1. **Accreditation status:** PA 25 requires that schools report on state accreditation status. Grades for state accreditation under Education YES! range from Green to Red. If a school receives a Red alert, the school must make AYP the following year or it will be designated as unaccredited.
2. In addition to reporting on **Education YES!** accreditation status, a school may also report on accreditation by the **North Central Association** Commission on Accreditation and School Improvement or another specialized accreditation authority approved by the US Department of Education (PA 25).
3. **District pupil retention data:** This is in addition to the data on graduation rate referenced earlier. (PA 25)
4. Number and percentage of pupils enrolled in post-secondary programs and/or college level equivalent courses, if the school is a high school (**dual enrollment**) (PA 25).
5. The status of the core curriculum and the school improvement plan (PA 25).

School Programs - Ed Yes Grade

Now : Accountability Scorecards

1. **Accreditation status:** PA 25 requires that schools report on state accreditation status. Grades for state accreditation under Education YES! range from A to D, and now with the accountability scorecards the scale goes from green to red. If a school receives a D alert, the school must make AYP the following year or it will be designated as unaccredited.

Elementary School

Ed Yes Grade

2011-2012 **B**

Scorecard Grade

2012-2013 **Yellow** 2013-2014 **Lime**

Middle School

Ed Yes Grade

2011-2012 **C**

Scorecard Grade

2012-2013 **Yellow** 2013-2014 **Yellow**

High School

Ed Yes Grade

2011-2012 **C**

Scorecard Grade

2012-2013 **Yellow** 2013-2014 **Lime**



School Programs - NCA Accreditation

2. In addition to reporting on Education YES! accreditation status, a school may also report on accreditation by the North Central Association Commission on Accreditation and School Improvement (PA 25).

Ida High School
Organizational Status:

NCA Accredited



QAR(Quality Assurance Review) Last
On Site Visit Date: April, 2013
Date of Initial Accreditation: April 1, 1986
Accreditation Progress Report Submitted: April, 2013
Accreditation Expiration Date: June 30, 2018

School Programs - Retention Data

3. District pupil retention data:

This is in addition to the data on graduation rate referenced earlier. (PA 25)

Building Level Retention Data

Grades K- 4 Ida Elementary <10

Grades 5 - 8 Ida Middle School <10

Grades 9 -12 Ida High School <10

School Programs - Post Secondary

Number and percentage of pupils enrolled in post-secondary programs and/or college level equivalent courses, if the school is a high school. (dual enrollment) (PA 25).

Dual Enrollment - Monroe County Community College

First Semester Fall 2013
79 students

Second Semester Winter 2014
97 students

School Programs - Curriculum and SIP

5. The status of the school improvement plan (PA 25).

Data collected: June 2014	NCA or MDE Implementation
District Improvement Plan - including the executive summary, stakeholder involvement, and requirements diagnostic DPR - District Process Rubrics	Submitted yearly on line by June 30, 2014 Submitted online in Mar. '14
Ida High School	QAR visit: April, 2013 SIP Submitted Aug., 2015
Ida Middle School	MDE (SPR 40 School Process Rubrics) Submitted on line Mar '14 SIP Submitted July, 2014
Ida Elementary	MDE (SPR 90 School Process Rubrics) Submitted on line Mar '14 SIP Submitted July, 2014

School Process Rubrics - Diagnostic component that captures responses to school standards and key characteristics within the context of MDE's School Improvement Framework (SIF).

District Process Rubrics (DPR) - Diagnostic component that captures responses to district standards and key characteristics within the context of MDE's SIF

Executive Summary - Provides a narrative vision as well as strengths and challenges within the context of continuous improvement.

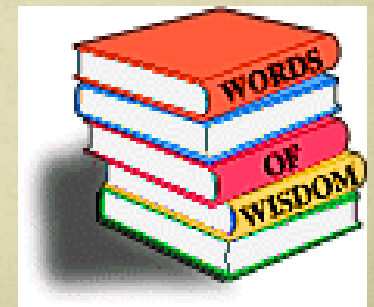
Title 1 Diagnostic - 34 open-ended questions about MDE Title 1 requirements.

Stakeholder Involvement - Describes who is involved in the SIP process

Data Analysis - Describes the strengths and weaknesses of your state data.

Additional Requirements - Contains certification requirements for Mich. schools.

Goals, Plans, Strategies, and Activities - All actions to improve the school



School Programs - Curriculum and SIP

5. The status of the core curriculum (PA 25).

Ida High School adopted the MME Curriculum in the fall of 2006 for the class of 2010, a year ahead of the state requirements. Courses were aligned to Michigan's High School Content Expectations - HSCEs. and are now completely aligned to the Common Core Standards for 2014-15.

Ida Middle School's curriculum is based upon the Michigan Curriculum Framework. Classes are aligned to the Michigan Grade Level Content Expectations - GLCEs and the Common Core Standards in math, ELA, and technical subjects.

Ida Elementary School's curriculum is based upon the Michigan Curriculum Framework. Classes are aligned to the Michigan Grade Level Content Expectations, GLCEs, and the Common Core Standards in math, ELA, and technical subjects.

District and Building School Improvement Plans are in place and revised on an annual basis.



Parent Participation

- Information on parent-teacher conference attendance rates is required by PA 25.
- NCLB requires that the district's and school's parent involvement policy be disseminated. While this requirement is not a part of the NCLB report card, the Department recommends that this be done through the combined report.
- NCLB requires that parents be informed of the right to know provisions of NCLB regarding teacher qualifications. While this requirement is not a part of the NCLB report card, the Department recommends that this be done through the combined report.
- The school may include additional data, if it chooses. These guidelines are simply the pieces of data that must be included in the report. School districts are encouraged to publish the annual report(s) online and to ensure that parents know that the information is available both online and in paper format.

Parent Participation - Conferences '13-'14



Ida Elementary School

Fall 2012 Grade	# of Parents	Student Enrollment	% of Parent Participation	Fall 2013 Grade	# of Parents	Student Enrollment	% of Parent Participation
K	99	103	96%	K	97	97	100%
1	80	80	100%	1	89	91	98%
2	87	83	95%	2	76	82	93%
3	82	95	86%	3	85	91	93%
4	102	109	94%	4	94	102	92%

Ida Middle School

Fall 2012 Grade	# of Parents	Student Enrollment	% of Parent Participation	Fall 2013 Grade	# of Parents	Student Enrollment	% of Parent Participation
5	98	106	92%	5	102	111	92%
6	89	122	73%	6	66	110	60%
7	64	138	46%	7	58	126	46%
8	69	133	52%	8	43	138	31%

Parent Participation - Conferences '13-'14



Ida High School Fall

Fall 2012 Grade	# of Parents	Student Enrollment	% of Parent Participation	Fall 2013 Grade	# of Parents	Student Enrollment	% of Parent Participation
9	43	136	32%	9	47	142	33%
10	43	113	38%	10	42	135	31%
11	32	113	28%	11	35	135	26%
12	19	119	16%	12	18	113	16%

Ida High School Spring

Fall 2012 Grade	# of Parents	Student Enrollment	% of Parent Participation	Fall 2013 Grade	# of Parents	Student Enrollment	% of Parent Participation
9	38	136	28%	9	84	142	59%
10	70	113	63%	10	55	135	41%
11	33	113	29%	11	131	135	97%
12	26	119	22%	12	29	113	26%

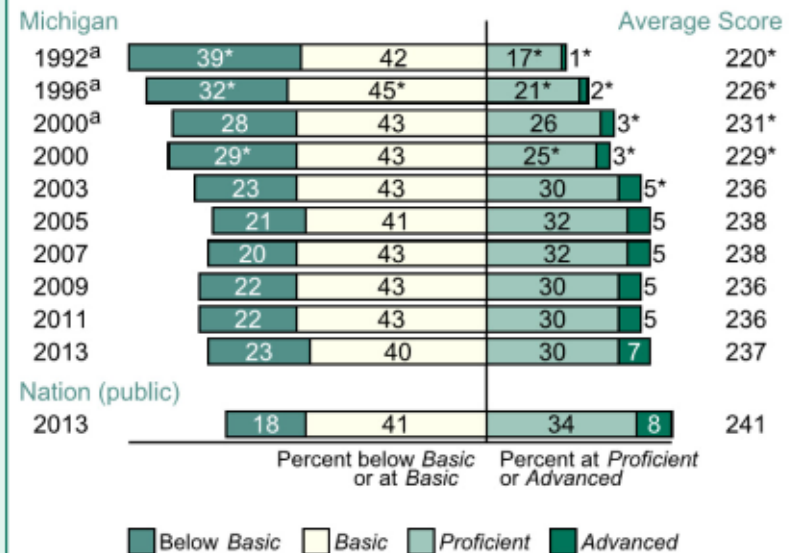
Michigan Report Card for NAEP 4th gr. Math

NAEP is given every two years. These results are from 2013.

Overall Results

- In 2013, the average score of fourth-grade students in Michigan was 237. This was lower than the average score of 241 for public school students in the nation.
- The average score for students in Michigan in 2013 (237) was not significantly different from their average score in 2011 (236) and was higher than their average score in 1992 (220).
- The score gap between higher performing students in Michigan (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 43 points in 2013. This performance gap was not significantly different from that in 1992 (43 points).
- The percentage of students in Michigan who performed at or above the NAEP *Proficient* level was 37 percent in 2013. This percentage was not significantly different from that in 2011 (35 percent) and was greater than that in 1992 (18 percent).
- The percentage of students in Michigan who performed at or above the NAEP *Basic* level was 77 percent in 2013. This percentage was not significantly different from that in 2011 (78 percent) and was greater than that in 1992 (61 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Michigan Report Card for NAEP 4th gr. Math

NAEP grouping results from 2013

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	66	244	86	45	7
Black	19	212	47	10	1
Hispanic	9	226	64	22	4
Asian	3	262	91	65	31
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	241	84	34	10
Gender					
Male	52	237	76	38	7
Female	48	236	77	36	6
National School Lunch Program					
Eligible	54	224	65	20	2
Not eligible	46	252	91	57	12

Rounds to zero.

‡ Reporting standards not met.

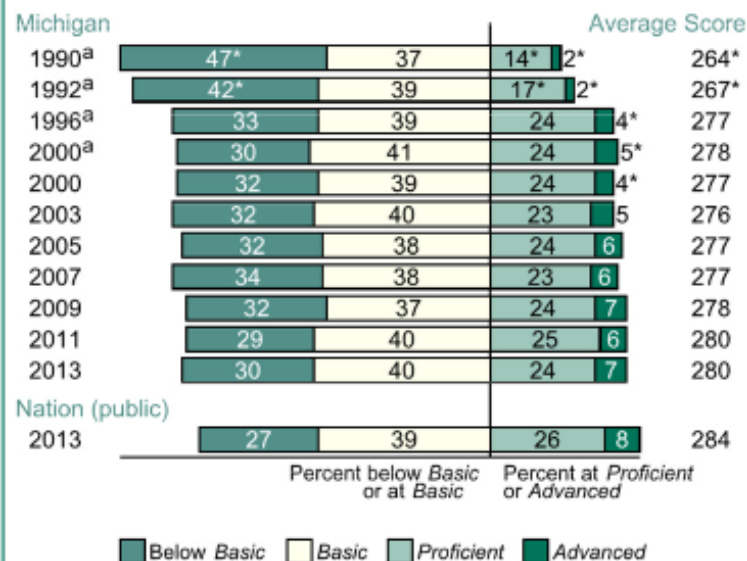
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Michigan Report Card for NAEP 8th gr. Math

Overall Results

- In 2013, the average score of eighth-grade students in Michigan was 280. This was lower than the average score of 284 for public school students in the nation.
- The average score for students in Michigan in 2013 (280) was not significantly different from their average score in 2011 (280) and was higher than their average score in 1990 (264).
- The score gap between higher performing students in Michigan (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 48 points in 2013. This performance gap was not significantly different from that in 1990 (47 points).
- The percentage of students in Michigan who performed at or above the NAEP *Proficient* level was 30 percent in 2013. This percentage was not significantly different from that in 2011 (31 percent) and was greater than that in 1990 (16 percent).
- The percentage of students in Michigan who performed at or above the NAEP *Basic* level was 70 percent in 2013. This percentage was not significantly different from that in 2011 (71 percent) and was greater than that in 1990 (53 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Michigan Report Card for NAEP 8th gr. Math

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	72	287	79	36	7
Black	16	251	36	7	1
Hispanic	6	261	49	14	1
Asian	3	310	88	61	30
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	52	280	69	31	8
Female	48	281	72	30	6
National School Lunch Program					
Eligible	46	265	54	16	2
Not eligible	54	293	84	42	10

Rounds to zero.

‡ Reporting standards not met.

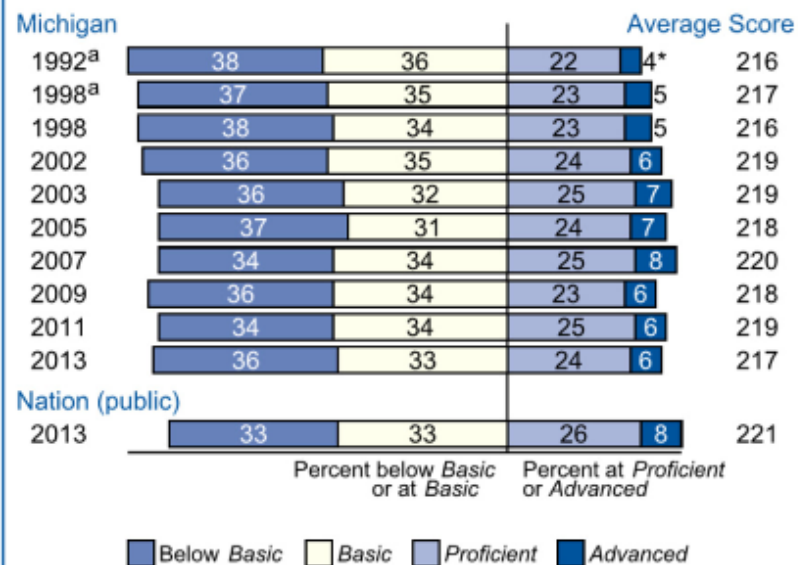
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Michigan Report Card for NAEP 4th gr. Reading

Overall Results

- In 2013, the average score of fourth-grade students in Michigan was 217. This was lower than the average score of 221 for public school students in the nation.
- The average score for students in Michigan in 2013 (217) was not significantly different from their average score in 2011 (219) and in 1992 (216).
- The score gap between higher performing students in Michigan (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 47 points in 2013. This performance gap was not significantly different from that in 1992 (44 points).
- The percentage of students in Michigan who performed at or above the NAEP *Proficient* level was 31 percent in 2013. This percentage was not significantly different from that in 2011 (31 percent) and in 1992 (26 percent).
- The percentage of students in Michigan who performed at or above the NAEP *Basic* level was 64 percent in 2013. This percentage was not significantly different from that in 2011 (66 percent) and in 1992 (62 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Michigan Report Card for NAEP 4th gr. Reading

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	66	224	72	37	8
Black	18	196	39	12	1
Hispanic	9	209	53	21	3
Asian	3	228	78	46	13
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	203	47	16	2
Gender					
Male	52	214	61	28	5
Female	48	221	67	33	8
National School Lunch Program					
Eligible	54	206	51	19	3
Not eligible	46	231	79	44	10

Rounds to zero.

‡ Reporting standards not met.

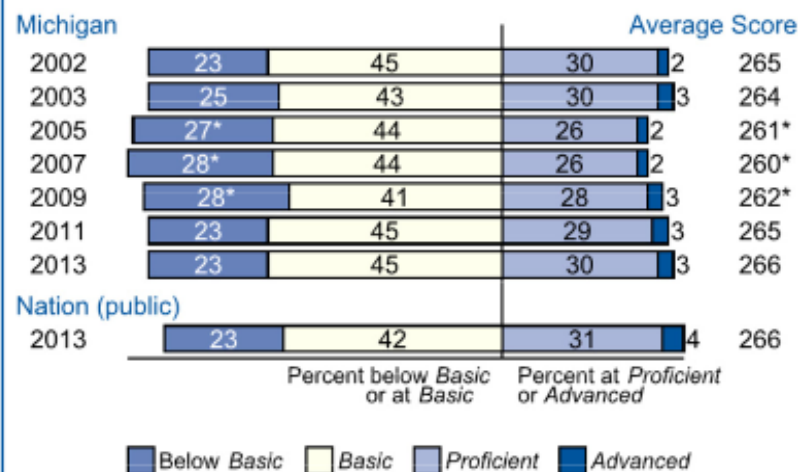
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Michigan Report Card for NAEP 8th gr. Reading

Overall Results

- In 2013, the average score of eighth-grade students in Michigan was 266. This was not significantly different from the average score of 266 for public school students in the nation.
- The average score for students in Michigan in 2013 (266) was not significantly different from their average score in 2011 (265) and in 2002 (265).
- The score gap between higher performing students in Michigan (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 42 points in 2013. This performance gap was not significantly different from that in 2002 (43 points).
- The percentage of students in Michigan who performed at or above the NAEP *Proficient* level was 33 percent in 2013. This percentage was not significantly different from that in 2011 (32 percent) and in 2002 (32 percent).
- The percentage of students in Michigan who performed at or above the NAEP *Basic* level was 77 percent in 2013. This percentage was not significantly different from that in 2011 (77 percent) and in 2002 (77 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Michigan Report Card for NAEP 8th gr. Reading

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	72	271	83	37	3
Black	15	246	54	12	#
Hispanic	6	257	69	22	2
Asian	3	280	83	53	14
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	52	262	74	27	2
Female	48	271	81	39	4
National School Lunch Program					
Eligible	46	254	66	19	1
Not eligible	54	276	87	45	5

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Michigan Report Card for 4th/8th grade Participation for Students with Disabilities, IEPs, and ELL

District-Level Combined Reports Data for Monroe ISD, Ida Public School District

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5

The above data is provided from the MI School Data website:
<https://www.mischooldata.org/>

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	33.7%	1.1%	32.6%	39.3%	27%
Mathematics	3rd Grade	All Students	2013-14	40.1%	36.4%	4.5%	31.8%	37.5%	26.1%
Mathematics	3rd Grade	Asian	2013-14	66%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	25.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	26.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2013-14	38.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	47.4%	33%	1.1%	31.8%	39.8%	27.3%
Mathematics	3rd Grade	White	2013-14	46.6%	39%	4.9%	34.1%	35.4%	25.6%
Mathematics	3rd Grade	Female	2012-13	39.8%	28.2%	0%	28.2%	33.3%	38.5%
Mathematics	3rd Grade	Female	2013-14	39.7%	35.7%	2.4%	33.3%	28.6%	35.7%
Mathematics	3rd Grade	Male	2012-13	42%	38%	2%	36%	44%	18%
Mathematics	3rd Grade	Male	2013-14	40.6%	37%	6.5%	30.4%	45.7%	17.4%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	39.1%	0%	39.1%	21.7%	39.1%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	17.4%	0%	17.4%	43.5%	39.1%
Mathematics	3rd Grade	English Language Learners	2013-14	26.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	<10	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	46.1%	44.4%	3.7%	40.7%	16.7%	38.9%
Mathematics	4th Grade	All Students	2013-14	45.3%	55.2%	4.2%	51%	19.8%	25%
Mathematics	4th Grade	African American	2012-13	20%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Asian	2012-13	71.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2012-13	33.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2013-14	29.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2012-13	44.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	53%	43.7%	2.9%	40.8%	17.5%	38.8%
Mathematics	4th Grade	White	2013-14	52.9%	54.7%	4.2%	50.5%	20%	25.3%
Mathematics	4th Grade	Female	2012-13	45.7%	36.2%	4.3%	31.9%	21.3%	42.6%
Mathematics	4th Grade	Female	2013-14	43.4%	47.6%	7.1%	40.5%	23.8%	28.6%
Mathematics	4th Grade	Male	2012-13	46.4%	50.8%	3.3%	47.5%	13.1%	36.1%
Mathematics	4th Grade	Male	2013-14	47.2%	61.1%	1.9%	59.3%	16.7%	22.2%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	26.1%	0%	26.1%	34.8%	39.1%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	50%	0%	50%	18.2%	31.8%
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	<10	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	45.7%	65%	1.9%	63.1%	20.4%	14.6%
Mathematics	5th Grade	All Students	2013-14	45.2%	46.2%	0.9%	45.3%	22.6%	31.1%
Mathematics	5th Grade	African American	2013-14	20%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Asian	2013-14	73.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	31.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2012-13	42.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	52.4%	66.3%	2%	64.4%	18.8%	14.9%
Mathematics	5th Grade	White	2013-14	51.7%	46.5%	1%	45.5%	23.8%	29.7%
Mathematics	5th Grade	Female	2012-13	43.9%	59.6%	0%	59.6%	26.3%	14%
Mathematics	5th Grade	Female	2013-14	44.7%	37.8%	0%	37.8%	28.9%	33.3%
Mathematics	5th Grade	Male	2012-13	47.5%	71.7%	4.3%	67.4%	13%	15.2%
Mathematics	5th Grade	Male	2013-14	45.7%	52.5%	1.6%	50.8%	18%	29.5%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	47.8%	0%	47.8%	30.4%	21.7%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	23.8%	0%	23.8%	28.6%	47.6%

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2013-14	20%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	40.2%	35%	1.7%	33.3%	32.5%	32.5%
Mathematics	6th Grade	All Students	2013-14	41.5%	36%	5%	31%	39%	25%
Mathematics	6th Grade	Hispanic of Any Race	2012-13	26.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Two or More Races	2013-14	39.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	46.6%	35.9%	1.7%	34.2%	32.5%	31.6%
Mathematics	6th Grade	White	2013-14	47.6%	36.7%	5.1%	31.6%	38.8%	24.5%
Mathematics	6th Grade	Female	2012-13	38.8%	27.4%	0%	27.4%	37.1%	35.5%
Mathematics	6th Grade	Female	2013-14	40.9%	31.5%	3.7%	27.8%	46.3%	22.2%
Mathematics	6th Grade	Male	2012-13	41.4%	43.1%	3.4%	39.7%	27.6%	29.3%
Mathematics	6th Grade	Male	2013-14	42%	41.3%	6.5%	34.8%	30.4%	28.3%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	24.6%	17.9%	0%	17.9%	28.6%	53.6%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	25.9%	12.5%	0%	12.5%	43.8%	43.8%
Mathematics	6th Grade	English Language Learners	2012-13	18.2%	<10	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	Students With Disabilities	2012-13	13.2%	12.5%	0%	12.5%	12.5%	75%
Mathematics	6th Grade	Students With Disabilities	2013-14	14.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	38.1%	41%	3%	38.1%	31.3%	27.6%
Mathematics	7th Grade	All Students	2013-14	39.2%	53.8%	4.3%	49.6%	24.8%	21.4%
Mathematics	7th Grade	African American	2012-13	15.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	15.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	23.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2013-14	25.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	44.2%	41.2%	2.3%	38.9%	31.3%	27.5%
Mathematics	7th Grade	White	2013-14	45.4%	54.4%	4.4%	50%	24.6%	21.1%
Mathematics	7th Grade	Female	2012-13	38.8%	47%	1.5%	45.5%	36.4%	16.7%
Mathematics	7th Grade	Female	2013-14	39.9%	45%	3.3%	41.7%	28.3%	26.7%
Mathematics	7th Grade	Male	2012-13	37.5%	35.3%	4.4%	30.9%	26.5%	38.2%
Mathematics	7th Grade	Male	2013-14	38.5%	63.2%	5.3%	57.9%	21.1%	15.8%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	22.5%	31.3%	3.1%	28.1%	40.6%	28.1%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	23.5%	50%	0%	50%	12.5%	37.5%
Mathematics	7th Grade	Students With Disabilities	2012-13	9.8%	8.3%	0%	8.3%	8.3%	83.3%

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	Students With Disabilities	2013-14	10.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	34.5%	45.3%	11.7%	33.6%	28.9%	25.8%
Mathematics	8th Grade	All Students	2013-14	34.5%	47.7%	6.9%	40.8%	23.8%	28.5%
Mathematics	8th Grade	African American	2013-14	11.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	19.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2013-14	20.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	40.4%	45.7%	11.8%	33.9%	28.3%	26%
Mathematics	8th Grade	White	2013-14	40.5%	48%	7.1%	40.9%	24.4%	27.6%
Mathematics	8th Grade	Female	2012-13	34.1%	47.5%	14.8%	32.8%	31.1%	21.3%
Mathematics	8th Grade	Female	2013-14	33.8%	55.2%	4.5%	50.7%	26.9%	17.9%
Mathematics	8th Grade	Male	2012-13	34.9%	43.3%	9%	34.3%	26.9%	29.9%
Mathematics	8th Grade	Male	2013-14	35.3%	39.7%	9.5%	30.2%	20.6%	39.7%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	18.7%	34.3%	5.7%	28.6%	25.7%	40%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	18.7%	40%	4%	36%	24%	36%
Mathematics	8th Grade	Students With Disabilities	2012-13	6.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Students With Disabilities	2013-14	8.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	66.5%	75%	12.5%	62.5%	20.5%	4.5%

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	All Students	2013-14	61.3%	82.8%	11.5%	71.3%	16.1%	1.1%
Reading	3rd Grade	Asian	2013-14	76.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Hispanic of Any Race	2012-13	53.5%	<10	<10	<10	<10	<10
Reading	3rd Grade	Hispanic of Any Race	2013-14	46.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	Two or More Races	2013-14	61.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	73%	74.7%	12.6%	62.1%	20.7%	4.6%
Reading	3rd Grade	White	2013-14	68.8%	84%	12.3%	71.6%	14.8%	1.2%
Reading	3rd Grade	Female	2012-13	70.2%	82.1%	15.4%	66.7%	15.4%	2.6%
Reading	3rd Grade	Female	2013-14	64.1%	76.2%	14.3%	61.9%	21.4%	2.4%
Reading	3rd Grade	Male	2012-13	63%	69.4%	10.2%	59.2%	24.5%	6.1%
Reading	3rd Grade	Male	2013-14	58.6%	88.9%	8.9%	80%	11.1%	0%
Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	63.6%	9.1%	54.5%	31.8%	4.5%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	72.7%	4.5%	68.2%	22.7%	4.5%
Reading	3rd Grade	English Language Learners	2013-14	37.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	<10	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	All Students	2012-13	68.1%	74.8%	4.7%	70.1%	23.4%	1.9%
Reading	4th Grade	All Students	2013-14	70%	78.9%	5.3%	73.7%	14.7%	6.3%
Reading	4th Grade	African American	2012-13	43%	<10	<10	<10	<10	<10
Reading	4th Grade	Asian	2012-13	79.2%	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2012-13	57.5%	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2013-14	57.8%	<10	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2012-13	68.7%	<10	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	75.1%	74.5%	4.9%	69.6%	23.5%	2%
Reading	4th Grade	White	2013-14	76.5%	78.7%	5.3%	73.4%	14.9%	6.4%
Reading	4th Grade	Female	2012-13	71.1%	70.2%	6.4%	63.8%	25.5%	4.3%
Reading	4th Grade	Female	2013-14	73%	76.2%	2.4%	73.8%	19%	4.8%
Reading	4th Grade	Male	2012-13	65.1%	78.3%	3.3%	75%	21.7%	0%
Reading	4th Grade	Male	2013-14	67%	81.1%	7.5%	73.6%	11.3%	7.5%
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	65.2%	4.3%	60.9%	30.4%	4.3%
Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	71.4%	4.8%	66.7%	14.3%	14.3%
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	<10	<10	<10	<10	<10
Reading	4th Grade	Students With Disabilities	2013-14	41.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	All Students	2012-13	70.4%	83.5%	15.5%	68%	8.7%	7.8%
Reading	5th Grade	All Students	2013-14	71.7%	76.6%	12.1%	64.5%	16.8%	6.5%
Reading	5th Grade	African American	2013-14	48.7%	<10	<10	<10	<10	<10
Reading	5th Grade	Asian	2013-14	80%	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2012-13	58.1%	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2012-13	70.4%	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	76.9%	83.2%	15.8%	67.3%	8.9%	7.9%
Reading	5th Grade	White	2013-14	78.2%	76.5%	11.8%	64.7%	16.7%	6.9%
Reading	5th Grade	Female	2012-13	74.1%	87.7%	15.8%	71.9%	7%	5.3%
Reading	5th Grade	Female	2013-14	74.2%	73.3%	15.6%	57.8%	13.3%	13.3%
Reading	5th Grade	Male	2012-13	66.8%	78.3%	15.2%	63%	10.9%	10.9%
Reading	5th Grade	Male	2013-14	69.2%	79%	9.7%	69.4%	19.4%	1.6%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	65.2%	4.3%	60.9%	21.7%	13%
Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	77.3%	4.5%	72.7%	18.2%	4.5%
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	68.2%	71.4%	25.2%	46.2%	19.3%	9.2%
Reading	6th Grade	All Students	2013-14	71.5%	84%	31%	53%	11%	5%
Reading	6th Grade	Hispanic of Any Race	2012-13	57.6%	<10	<10	<10	<10	<10
Reading	6th Grade	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2013-14	70.4%	<10	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	74.3%	70.7%	25.9%	44.8%	19.8%	9.5%
Reading	6th Grade	White	2013-14	77.7%	84.7%	30.6%	54.1%	10.2%	5.1%
Reading	6th Grade	Female	2012-13	71.2%	72.1%	19.7%	52.5%	21.3%	6.6%
Reading	6th Grade	Female	2013-14	74.7%	88.9%	35.2%	53.7%	7.4%	3.7%
Reading	6th Grade	Male	2012-13	65.4%	70.7%	31%	39.7%	17.2%	12.1%
Reading	6th Grade	Male	2013-14	68.4%	78.3%	26.1%	52.2%	15.2%	6.5%
Reading	6th Grade	Economically Disadvantaged	2012-13	56.4%	51.9%	18.5%	33.3%	25.9%	22.2%
Reading	6th Grade	Economically Disadvantaged	2013-14	59.2%	56.3%	12.5%	43.8%	25%	18.8%
Reading	6th Grade	English Language Learners	2012-13	36.7%	<10	<10	<10	<10	<10
Reading	6th Grade	Students With Disabilities	2012-13	32.8%	25%	0%	25%	31.3%	43.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	Students With Disabilities	2013-14	33.6%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	62%	70.1%	15.7%	54.5%	18.7%	11.2%
Reading	7th Grade	All Students	2013-14	60.4%	65.8%	17.9%	47.9%	29.1%	5.1%
Reading	7th Grade	African American	2012-13	36.8%	<10	<10	<10	<10	<10
Reading	7th Grade	African American	2013-14	34.6%	<10	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2012-13	47%	<10	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2013-14	46.8%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	69.5%	70.2%	15.3%	55%	19.1%	10.7%
Reading	7th Grade	White	2013-14	67.8%	66.7%	18.4%	48.2%	28.9%	4.4%
Reading	7th Grade	Female	2012-13	65.3%	74.2%	21.2%	53%	21.2%	4.5%
Reading	7th Grade	Female	2013-14	62.5%	60%	18.3%	41.7%	31.7%	8.3%
Reading	7th Grade	Male	2012-13	58.8%	66.2%	10.3%	55.9%	16.2%	17.6%
Reading	7th Grade	Male	2013-14	58.4%	71.9%	17.5%	54.4%	26.3%	1.8%
Reading	7th Grade	Economically Disadvantaged	2012-13	47.4%	65.6%	18.8%	46.9%	15.6%	18.8%
Reading	7th Grade	Economically Disadvantaged	2013-14	45.4%	50%	20.8%	29.2%	45.8%	4.2%
Reading	7th Grade	Students With Disabilities	2012-13	23%	16.7%	0%	16.7%	33.3%	50%
Reading	7th Grade	Students With Disabilities	2013-14	22.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	All Students	2012-13	65.7%	70.5%	10.9%	59.7%	20.9%	8.5%
Reading	8th Grade	All Students	2013-14	72.7%	79.7%	28.6%	51.1%	14.3%	6%
Reading	8th Grade	African American	2013-14	49.7%	<10	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2012-13	56.5%	<10	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2013-14	61.8%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	71.2%	71.1%	10.9%	60.2%	21.1%	7.8%
Reading	8th Grade	White	2013-14	79.2%	80%	28.5%	51.5%	13.8%	6.2%
Reading	8th Grade	Female	2012-13	70.1%	77%	18%	59%	14.8%	8.2%
Reading	8th Grade	Female	2013-14	74.6%	87%	29%	58%	7.2%	5.8%
Reading	8th Grade	Male	2012-13	61.5%	64.7%	4.4%	60.3%	26.5%	8.8%
Reading	8th Grade	Male	2013-14	70.9%	71.9%	28.1%	43.8%	21.9%	6.3%
Reading	8th Grade	Economically Disadvantaged	2012-13	53%	63.9%	0%	63.9%	25%	11.1%
Reading	8th Grade	Economically Disadvantaged	2013-14	60.1%	69.2%	30.8%	38.5%	23.1%	7.7%
Reading	8th Grade	Students With Disabilities	2012-13	26.4%	<10	<10	<10	<10	<10
Reading	8th Grade	Students With Disabilities	2013-14	33.9%	20%	0%	20%	30%	50%
Science	5th Grade	All Students	2012-13	13.1%	16.5%	7.8%	8.7%	49.5%	34%
Science	5th Grade	All Students	2013-14	16.8%	13%	5.6%	7.4%	40.7%	46.3%
Science	5th Grade	African American	2013-14	3.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Asian	2013-14	30.1%	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2012-13	5.4%	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2012-13	12.2%	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10
Science	5th Grade	White	2012-13	16%	16.8%	7.9%	8.9%	50.5%	32.7%
Science	5th Grade	White	2013-14	20.7%	12.6%	4.9%	7.8%	40.8%	46.6%
Science	5th Grade	Female	2012-13	11.6%	10.5%	5.3%	5.3%	57.9%	31.6%
Science	5th Grade	Female	2013-14	15.9%	11.1%	2.2%	8.9%	44.4%	44.4%
Science	5th Grade	Male	2012-13	14.5%	23.9%	10.9%	13%	39.1%	37%
Science	5th Grade	Male	2013-14	17.7%	14.3%	7.9%	6.3%	38.1%	47.6%
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	4.3%	0%	4.3%	34.8%	60.9%
Science	5th Grade	Economically Disadvantaged	2013-14	8%	13.6%	13.6%	0%	45.5%	40.9%
Science	5th Grade	Students With Disabilities	2012-13	4.1%	<10	<10	<10	<10	<10
Science	5th Grade	Students With Disabilities	2013-14	5.6%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	15.9%	10.9%	1.6%	9.3%	36.4%	52.7%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	All Students	2013-14	19.8%	19.1%	6.6%	12.5%	30.1%	50.7%
Science	8th Grade	African American	2013-14	3.9%	<10	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2012-13	7.1%	<10	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2013-14	9.7%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	19.3%	10.9%	1.6%	9.4%	36.7%	52.3%
Science	8th Grade	White	2013-14	24.2%	18.9%	6.1%	12.9%	31.1%	50%
Science	8th Grade	Female	2012-13	13.7%	11.5%	1.6%	9.8%	41%	47.5%
Science	8th Grade	Female	2013-14	17.5%	21.7%	8.7%	13%	30.4%	47.8%
Science	8th Grade	Male	2012-13	18%	10.3%	1.5%	8.8%	32.4%	57.4%
Science	8th Grade	Male	2013-14	22%	16.4%	4.5%	11.9%	29.9%	53.7%
Science	8th Grade	Economically Disadvantaged	2012-13	7.4%	8.3%	0%	8.3%	22.2%	69.4%
Science	8th Grade	Economically Disadvantaged	2013-14	9.4%	7.1%	0%	7.1%	32.1%	60.7%
Science	8th Grade	Students With Disabilities	2012-13	3.5%	<10	<10	<10	<10	<10
Science	8th Grade	Students With Disabilities	2013-14	4.5%	0%	0%	0%	0%	100%

**Annual Education Report
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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	40.6%	3%	37.6%	44.6%	14.9%
Mathematics	11th Grade	All Students	2013-14	28.8%	49.2%	9.8%	39.3%	35.2%	15.6%
Mathematics	11th Grade	African American	2013-14	5.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	33.3%	40.6%	3%	37.6%	44.6%	14.9%
Mathematics	11th Grade	White	2013-14	33.5%	49.2%	10%	39.2%	35.8%	15%
Mathematics	11th Grade	Female	2012-13	27%	36.4%	0%	36.4%	47.7%	15.9%
Mathematics	11th Grade	Female	2013-14	26.5%	43.4%	5.7%	37.7%	37.7%	18.9%
Mathematics	11th Grade	Male	2012-13	30.3%	43.9%	5.3%	38.6%	42.1%	14%
Mathematics	11th Grade	Male	2013-14	31.1%	53.6%	13%	40.6%	33.3%	13%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	53.3%	6.7%	46.7%	40%	6.7%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	47.1%	0%	47.1%	17.6%	35.3%
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	16.7%	8.3%	8.3%	8.3%	75%
Reading	11th Grade	All Students	2012-13	53.5%	49.5%	7.9%	41.6%	35.6%	14.9%
Reading	11th Grade	All Students	2013-14	58.7%	63.9%	13.1%	50.8%	26.2%	9.8%
Reading	11th Grade	African American	2013-14	31.3%	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10

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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	White	2012-13	59.1%	49.5%	7.9%	41.6%	35.6%	14.9%
Reading	11th Grade	White	2013-14	65%	63.3%	13.3%	50%	26.7%	10%
Reading	11th Grade	Female	2012-13	56%	54.5%	4.5%	50%	31.8%	13.6%
Reading	11th Grade	Female	2013-14	62.4%	67.9%	9.4%	58.5%	26.4%	5.7%
Reading	11th Grade	Male	2012-13	51%	45.6%	10.5%	35.1%	38.6%	15.8%
Reading	11th Grade	Male	2013-14	55%	60.9%	15.9%	44.9%	26.1%	13%
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	40%	6.7%	33.3%	46.7%	13.3%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	58.8%	11.8%	47.1%	35.3%	5.9%
Reading	11th Grade	Students With Disabilities	2012-13	19%	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	41.7%	8.3%	33.3%	8.3%	50%
Science	11th Grade	All Students	2012-13	25.7%	30.4%	4.9%	25.5%	34.3%	35.3%
Science	11th Grade	All Students	2013-14	28.4%	41%	14.8%	26.2%	35.2%	23.8%
Science	11th Grade	African American	2013-14	5.5%	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	30.4%	30.4%	4.9%	25.5%	34.3%	35.3%
Science	11th Grade	White	2013-14	33.4%	41.7%	15%	26.7%	35%	23.3%
Science	11th Grade	Female	2012-13	22.5%	26.7%	4.4%	22.2%	33.3%	40%
Science	11th Grade	Female	2013-14	24.6%	37.7%	7.5%	30.2%	35.8%	26.4%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Male	2012-13	28.9%	33.3%	5.3%	28.1%	35.1%	31.6%
Science	11th Grade	Male	2013-14	32.2%	43.5%	20.3%	23.2%	34.8%	21.7%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	20%	0%	20%	46.7%	33.3%
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	35.3%	11.8%	23.5%	29.4%	35.3%
Science	11th Grade	Students With Disabilities	2012-13	5.1%	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2013-14	5.5%	16.7%	8.3%	8.3%	25%	58.3%

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	3rd Grade	All Students	2012-13	63.7%	100%	33.3%	66.7%	0%
Mathematics	3rd Grade	All Students	2013-14	61.9%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	68.3%	100%	33.3%	66.7%	0%
Mathematics	3rd Grade	White	2013-14	66%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	58.4%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	57%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	66.4%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	62.4%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	59.4%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	57.5%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	55.3%	75%	0%	75%	25%
Mathematics	4th Grade	White	2012-13	63.6%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	59.8%	75%	0%	75%	25%
Mathematics	4th Grade	Female	2012-13	56.8%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	53.7%	66.7%	0%	66.7%	33.3%
Mathematics	4th Grade	Male	2013-14	56.2%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	55.5%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	58.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	5th Grade	All Students	2013-14	56.8%	33.3%	33.3%	0%	66.7%
Mathematics	5th Grade	African American	2012-13	47.4%	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	63%	33.3%	33.3%	0%	66.7%
Mathematics	5th Grade	Female	2012-13	55.1%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	53.3%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	58.9%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	55.7%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	54.1%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	57.9%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	65.3%	100%	50%	50%	0%
Mathematics	6th Grade	African American	2012-13	49.3%	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	62.4%	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	70.4%	100%	50%	50%	0%
Mathematics	6th Grade	Female	2012-13	57.6%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	66.5%	100%	50%	50%	0%
Mathematics	6th Grade	Male	2013-14	64.5%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	55.3%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	62.8%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	45%	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	7th Grade	All Students	2013-14	47.2%	55.6%	11.1%	44.4%	44.4%
Mathematics	7th Grade	Hispanic of Any Race	2013-14	41.7%	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	49.4%	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	52.3%	62.5%	12.5%	50%	37.5%
Mathematics	7th Grade	Female	2013-14	49%	50%	0%	50%	50%
Mathematics	7th Grade	Male	2012-13	45%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	46.1%	60%	20%	40%	40%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	42.9%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	44.5%	57.1%	0%	57.1%	42.9%
Mathematics	7th Grade	English Language Learners	2013-14	46.9%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	33.9%	33.3%	0%	33.3%	66.7%
Mathematics	8th Grade	All Students	2013-14	40.9%	33.3%	0%	33.3%	66.7%
Mathematics	8th Grade	Hispanic of Any Race	2013-14	38.4%	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	38.2%	33.3%	0%	33.3%	66.7%
Mathematics	8th Grade	White	2013-14	46%	40%	0%	40%	60%
Mathematics	8th Grade	Female	2012-13	33.1%	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	38.2%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	34.5%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	42.5%	25%	0%	25%	75%

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	8th Grade	Economically Disadvantaged	2012-13	30.3%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	38.1%	33.3%	0%	33.3%	66.7%
Reading	3rd Grade	All Students	2012-13	39.3%	75%	75%	0%	25%
Reading	3rd Grade	All Students	2013-14	38.7%	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	42.8%	75%	75%	0%	25%
Reading	3rd Grade	White	2013-14	42.1%	<10	<10	<10	<10
Reading	3rd Grade	Female	2012-13	41.5%	<10	<10	<10	<10
Reading	3rd Grade	Female	2013-14	38.2%	<10	<10	<10	<10
Reading	3rd Grade	Male	2012-13	38.3%	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	38.9%	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2012-13	34.6%	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2013-14	34.6%	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	46.3%	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	45.6%	80%	80%	0%	20%
Reading	4th Grade	White	2012-13	51.4%	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	50.1%	80%	80%	0%	20%
Reading	4th Grade	Female	2012-13	50.8%	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	46.2%	66.7%	66.7%	0%	33.3%
Reading	4th Grade	Male	2012-13	44%	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	4th Grade	Male	2013-14	45.4%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2012-13	43.3%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	41.3%	100%	100%	0%	0%
Reading	5th Grade	All Students	2012-13	59.8%	<10	<10	<10	<10
Reading	5th Grade	All Students	2013-14	59.8%	<10	<10	<10	<10
Reading	5th Grade	African American	2012-13	50.4%	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	65%	<10	<10	<10	<10
Reading	5th Grade	Female	2012-13	64.2%	<10	<10	<10	<10
Reading	5th Grade	Female	2013-14	65.6%	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	56.7%	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2012-13	58%	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	58.7%	<10	<10	<10	<10
Reading	6th Grade	All Students	2013-14	58.1%	50%	16.7%	33.3%	50%
Reading	6th Grade	White	2012-13	62.3%	<10	<10	<10	<10
Reading	6th Grade	White	2013-14	62.2%	50%	16.7%	33.3%	50%
Reading	6th Grade	Female	2012-13	62.7%	<10	<10	<10	<10
Reading	6th Grade	Female	2013-14	63.1%	75%	25%	50%	25%
Reading	6th Grade	Male	2013-14	55.3%	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2012-13	55.6%	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	6th Grade	Economically Disadvantaged	2013-14	55.2%	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	61.4%	<10	<10	<10	<10
Reading	7th Grade	All Students	2013-14	61.7%	88.9%	0%	88.9%	11.1%
Reading	7th Grade	Hispanic of Any Race	2013-14	58.5%	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	67.7%	<10	<10	<10	<10
Reading	7th Grade	White	2013-14	66.7%	87.5%	0%	87.5%	12.5%
Reading	7th Grade	Female	2013-14	66.1%	75%	0%	75%	25%
Reading	7th Grade	Male	2012-13	59.1%	<10	<10	<10	<10
Reading	7th Grade	Male	2013-14	59.3%	100%	0%	100%	0%
Reading	7th Grade	Economically Disadvantaged	2012-13	58.7%	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2013-14	59.3%	85.7%	0%	85.7%	14.3%
Reading	7th Grade	English Language Learners	2013-14	58.8%	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	68.2%	<10	<10	<10	<10
Reading	8th Grade	All Students	2013-14	69%	66.7%	0%	66.7%	33.3%
Reading	8th Grade	Hispanic of Any Race	2013-14	58.2%	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	73.8%	<10	<10	<10	<10
Reading	8th Grade	White	2013-14	76.3%	<10	<10	<10	<10
Reading	8th Grade	Female	2012-13	70.5%	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	8th Grade	Male	2012-13	67%	<10	<10	<10	<10
Reading	8th Grade	Male	2013-14	67.8%	66.7%	0%	66.7%	33.3%
Reading	8th Grade	Economically Disadvantaged	2012-13	65.3%	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	65.9%	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	All Students	2013-14	81.3%	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	76.5%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	83.6%	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	79.2%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	77.8%	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	77.2%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	68.4%	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	79.7%	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	50.5%	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	47.4%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	71.1%	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	82.1%	<10	<10	<10	<10
Science	5th Grade	White	2012-13	55%	<10	<10	<10	<10
Science	5th Grade	White	2013-14	52.6%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	65.1%	<10	<10	<10	<10
Reading	5th Grade	Female	2012-13	80.8%	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	44.4%	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	45.4%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	73.8%	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	86.5%	<10	<10	<10	<10
Reading	6th Grade	All Students	2013-14	86.8%	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	6th Grade	African American	2012-13	82.6%	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	76.9%	<10	<10	<10	<10
Reading	6th Grade	White	2013-14	86.9%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	72%	<10	<10	<10	<10
Reading	6th Grade	Female	2012-13	88.5%	<10	<10	<10	<10
Reading	6th Grade	Female	2013-14	88.3%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2013-14	74.9%	<10	<10	<10	<10
Reading	6th Grade	Male	2013-14	86%	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2012-13	86.4%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	63.1%	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	89.2%	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	65%	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2012-13	90.7%	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	67.5%	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	90.5%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	66.8%	<10	<10	<10	<10
Reading	7th Grade	Male	2012-13	89.3%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	64.7%	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	All Students	2012-13	73.5%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	75.9%	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	92.8%	<10	<10	<10	<10
Reading	8th Grade	All Students	2013-14	90.9%	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	46.9%	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	53.7%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	66.6%	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	91.6%	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	34.1%	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2013-14	70.7%	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2013-14	87.7%	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2013-14	45.8%	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	76.7%	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	80.6%	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	93.6%	<10	<10	<10	<10
Reading	8th Grade	White	2013-14	93.7%	<10	<10	<10	<10
Science	8th Grade	White	2012-13	53.2%	<10	<10	<10	<10
Science	8th Grade	White	2013-14	60.9%	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	44.5%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	76.6%	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	Male	2013-14	78%	<10	<10	<10	<10
Reading	8th Grade	Male	2012-13	92.5%	<10	<10	<10	<10
Reading	8th Grade	Male	2013-14	90.1%	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	48.3%	<10	<10	<10	<10
Science	8th Grade	Male	2013-14	56.5%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	75.3%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	77.1%	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2012-13	92.9%	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	90.6%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	48.9%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10

**Annual Education Report
Ida Public School District**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	All Students	2012-13	88.3%	<10	<10	<10	<10
ELA	5th Grade	All Students	2012-13	77.6%	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	80.8%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	89.4%	<10	<10	<10	<10
ELA	5th Grade	White	2012-13	78%	<10	<10	<10	<10
Science	5th Grade	White	2012-13	81.2%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	86.1%	<10	<10	<10	<10
ELA	5th Grade	Female	2012-13	79.6%	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	80.2%	<10	<10	<10	<10

**Annual Education Report
Ida Public School District****MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report
Ida Public School District**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	0%	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.8%	72.3%
Bottom 30%	District	Mathematics	0%	20.4%
African American	District	Mathematics	<30	<30
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	99.7%	72.8%
Economically Disadvantaged	District	Mathematics	100%	60.5%
English Language Learners	District	Mathematics	<30	<30
Students With Disabilities	District	Mathematics	97.8%	50.6%
Shared Educational Entity	District	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	0%	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%

**Annual Education Report
Ida Public School District**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.8%	91.4%
Bottom 30%	District	Reading	0%	73.8%
African American	District	Reading	<30	<30
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	99.7%	91.5%
Economically Disadvantaged	District	Reading	100%	86%
English Language Learners	District	Reading	<30	<30
Students With Disabilities	District	Reading	97.8%	67.9%
Shared Educational Entity	District	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	0%	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	99.5%	48.5%
Bottom 30%	District	Science	0%	0%
African American	District	Science	<30	<30

**Annual Education Report
Ida Public School District**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	99.5%	49.1%
Economically Disadvantaged	District	Science	100%	31.3%
Students With Disabilities	District	Science	94.4%	20%
Shared Educational Entity	District	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	0%	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	99.2%	69.7%
Bottom 30%	District	Social Studies	0%	20.2%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	<30	<30
Asian	District	Social Studies		
Hispanic of Any Race	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	99.2%	70.8%
Economically Disadvantaged	District	Social Studies	100%	45.3%
Students With Disabilities	District	Social Studies	<30	<30
Shared Educational Entity	District	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%

**Annual Education Report
Ida Public School District**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	Statewide	Writing	0%	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99.7%	71.3%
Bottom 30%	District	Writing	0%	12.2%
African American	District	Writing		
Hispanic of Any Race	District	Writing	<30	<30
White	District	Writing	99.7%	71.4%
Economically Disadvantaged	District	Writing	100%	62.7%
English Language Learners	District	Writing	<30	<30
Students With Disabilities	District	Writing	97.8%	37.5%
Shared Educational Entity	District	Writing	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**Annual Education Report
Ida Public School District**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	89.7%
White	District	92.5%
Bottom 30%	District	96.3%

* All data based on students enrolled for a full academic year.

**Annual Education Report
Ida Public School District**
Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	95%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Ida Public School District**
Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Ida Public School District	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	40

**Annual Education Report
Ida Public School District**
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Ida Public School District	Ida High School		Green	2	Green	2	Green	2	Green	2	Green	2	Lime	30
Ida Public School District	Ida Elementary School		Green	2	Green	2	Green	2	Green	2			Lime	30
Ida Public School District	Ida Middle School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	36

**Annual Education Report
Ida Public School District**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	41	46	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

**Annual Education Report
Ida Public School District**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Ida Public School District**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Ida Public School District**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Ida Public School District**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Ida Public School District**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Ida Public School District**
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Ida Public School District**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0