



MARLBOROUGH GIRLS' COLLEGE



Curriculum Handbook 2015 Year 9

'Success for Every Girl in 2015'

Welcome to Year 9

2015 will be an exciting year for our Year 9 students at Marlborough Girls' College. Our intention is to give all Year 9 students experience in understanding and achieving points towards a Marlborough Girls' College Junior Certificate at the Year 9 level, in preparation towards NCEA national qualifications in Year 11.

All Year 9 students, at all levels and abilities, will have access to complete and gain the "Marlborough Girls' Year 9 Junior Certificate". Different academic bands will operate at different levels of the curriculum in some subject areas.

In Year 9 students will study across all the learning areas. These include; The Arts, English, Health and Physical Education, Languages, Mathematics and Statistics, Science, Social Studies and Technology. This breadth of study and general education lays the foundation for later specialisation.

Our school based certificate, like NCEA, will be endorsed at the Merit and Excellence levels, with achievement of 50 points at that level.

Form classes will be mixed ability.

We wish every girl a successful and stimulating academic year ahead.

Jo Chamberlain
Deputy Principal

'Success for Every Girl in 2015'

CONTENTS

WELCOME TO YEAR 9	2
YEAR 9 OPTION SELECTION FORM	4
ENGLISH.....	5
ENGLISH	5
ENGLISH AS A SECOND LANGUAGE (ESOL)	6
LANGUAGES	7
FRENCH	7
JAPANESE	8
SPANISH	9
TE REO MAORI ME ŌNA TIKANGA	10
MATHEMATICS & STATISTICS	11
MATHEMATICS & STATISTICS	11
PHYSICAL EDUCATION & HEALTH	13
PHYSICAL EDUCATION	13
HEALTH.....	14
SCIENCE	15
SCIENCE	15
SOCIAL STUDIES.....	16
SOCIAL STUDIES	16
THE ARTS	17
DRAMA.....	17
DESIGN AND VISUAL COMMUNICATION (GRAPHICS).....	18
MUSIC.....	19
VISUAL ART	21
TECHNOLOGY	22
DIGITAL TECHNOLOGY	22
FOOD TECHNOLOGY.....	23
TEXTILE AND FASHION TECHNOLOGY.....	24

Year 9 Option Selection Form

SUBJECT SELECTION YEAR 9

NAME _____

COMPULSORY:

All students will study a full year course in

English or ESOL Mathematics PE/Health Science Social Studies

OTHER SUBJECTS:

Students will then select 4 other subjects and these will each last for 1 semester (1/2 year).

You **MUST** choose one subject from each area.

The ARTS

Drama Graphics Music (Appreciation) Music (Instrumental) Visual Art

My first choice is _____	My second choice is _____
-----------------------------	------------------------------

LANGUAGES

French Japanese Spanish Te Reo

My first choice is _____	My second choice is _____
-----------------------------	------------------------------

TECHNOLOGIES

Digital Technology Food Technology Textile and Fashion Technology

My first choice is _____	My second choice is _____
-----------------------------	------------------------------

4TH CHOICE:

Select from any of the above but ***not*** one you have already chosen

My first Choice is _____
My second choice is _____

ENGLISH

ENGLISH

Compulsory Full Year Course

Mr W. Morrow, HOD English

This course covers the three strands of the English Curriculum - written, visual and oral. The work, therefore, is varied and covers a range of activities, such as the close reading of written texts and film; creative writing and writing of opinions and essays; speeches; production of static images and language work. The course also covers many of the essential skills such as communication and co-operative skills.

Skills

- close reading for meaning across a broad range of genres and contexts
- writing lucid, accurate personal, poetic and transactional prose
- writing literary essays in response to text
- speaking confidently and with conviction in a formal, public context
- researching and collating information from a range of sources
- developing a reading habit through regular self-selected reading

Year 9 English Certificate (20 Points)

	Points
Writing	4
Presenting	4
Response to Texts (Novel &/or Film &/or Short Text)	4
Wide Reading	2
Exam	
Unfamiliar Texts	2
Response to texts (essay)	2
Response to texts (essay)	2
Total points	20



ENGLISH AS A SECOND LANGUAGE (ESOL)

Elementary Years 9, 10, 11, 12 and 13 (ESOL)

Mrs J Robinson

Students for whom English is not their first language take this subject. The aim of the course is to develop fluency and understanding of spoken and written English for both formal and informal purposes.

Introduction

To assist overseas students with limited English as a Second Language to communicate in English and start to develop a vocabulary. To improve the students' English usage in both written and spoken form

Content

Involves students responding correctly to simple instructions and speaking short phrases. Introduces students to writing short phrases and to read basic English

Assessment: All internal assessments.

US	Topic	Level	Points	External/ Internal
1287	Talk about self in an interview using learnt language patterns using ESOL	2	4	I
2985	Read with assistance simple texts to gain knowledge, using ESOL.	1	4	I
17366	Write with assistance simple recounts of personal experiences, using ESOL	1	3	I
Total Points			11	

At Year 9 and 10 students can gain a Junior Certificate by gaining points in Excellence, Merit or Achieved both at mid-year and end of year for a total of 20 points:

Listening/Speaking	4 points
Reading/Writing	4 points
Pitman Exam	2 points
TOTAL:	10 points

The listening, speaking, reading and writing points will be based on Pitman tests, class tests, your unit standard results and your participation in class.



LANGUAGES

Students are to choose at least one of these Languages

FRENCH

Semester Course

Madame H Hunt, HOD Languages

Contribution: \$8 for French breakfast and crepes.

Foundation course for: Studying French in Year 10 if chosen, and further qualifications in Years 11, 12 and 13

Bonjour et bienvenue dans les cours de français!

Year 9 French is an introductory course that aims to get students communicating about themselves in a basic way. It will develop the four language skills: listening, reading, writing and speaking.

By the end of the course, students will be able to introduce themselves to others, give personal information about themselves, describe themselves, their family and their pets. They will take part in role plays, puppet shows and write to a Year Nine pen pal at Marlborough Boys College. The teacher will help students immerse themselves in the language and the culture. This includes learning how to order a French breakfast, make crepes and play petanque.

Year 9 Junior Certificate

	Points
Listening	2
Reading	2
Writing	2
Conversation	2
Prepared Talk	1
Cultural Presentation	1
Total points	10



JAPANESE

Semester Course

Sensei H Hunt, HOD Languages

Contribution: \$8 for Sushi.

Foundation Course for: Year 10 Japanese if chosen.

Konnichi wa minasan!

Year 9 Japanese is an introductory course that aims to get you communicating about yourself in a basic way. It will develop the four language skills: listening, reading, writing and speaking. By the end of the course, you will be able to introduce yourself to others, give personal information about yourself, describe yourself, your family and your pets. You will be able to read and write in hiragana. Your teacher will try to immerse you in the language and the culture, so you will also learn to wear a kimono, make sushi and do origami!

Year 9 Junior Certificate

	Points
Listening	2
Reading	2
Writing	2
Conversation	2
Prepared Talk	1
Cultural Presentation	1
Total points	10



SPANISH

Semester Course

Senora H Hunt, HOD Languages

Contribution: \$5 for Spanish breakfast.
\$12 - \$15 for an optional workbook.

Foundation course for: Studying Spanish in Year 10.

Hola

Year 9 Spanish French is an introductory course that aims to get students communicating about themselves in a basic way. It will develop the four language skills: listening, reading, writing and speaking.

By the end of the course, students will be able to introduce themselves to others, give personal information about themselves, describe themselves, their family and their pets. They will take part in role plays, puppet shows and write to a Year Nine pen pal at Marlborough Boys College. The teacher will help students immerse themselves in the language and the culture. This includes how to make nachos and dance the Paso Doble

Year 9 Junior Certificate

	Points
Listening	2
Reading	2
Writing	2
Conversation	2
Prepared Talk	1
Cultural Presentation	1
Total points	10



TE REO MAORI ME ŌNA TIKANGA

Semester Course

*He taonga tuku iho mai i ō tātou matua tipuna Kua wheturangitia.
Nō reira, mātou o inaianei e kawē ana i ō rātou moemoea Mā mātou anō hei
whakahonōre Te Reo Māori Nō te mea, he reo tuatahi tēnēi ō te iwi o Aotearoa.*

Whaea H Hunt, HOD Languages

Contribution: Students will be invited to take part in a noho marae (approximately \$50)

Foundation course for: Studying Te Reo Māori in Year 10

The study of Te Reo Māori at Year 9 aims to build and develop students' abilities to communicate in Te Reo Māori through the skills of listening, reading, writing, speaking and presenting. The course is relevant to all students and offers both language and tikanga Māori (Māori customs). Students will also develop some basic skills in Te Waharoa such as weaving and performance.

Students will have the opportunity to take part in a noho at a local marae, as well as correspond with pen-pals who are also learning Te Reo Māori.

Year 9 Junior Certificate

	Points
Te Waharoa	1
Whakarongo	2
Panui	2
Tuhituhi	2
Whaikorero	2
Whakawhiti korero	1
Total points	10



MATHEMATICS & STATISTICS

MATHEMATICS & STATISTICS

Compulsory Full Year Course

Mrs C Baldwin, HOD Maths

Equipment: It is recommended that students have a Casio FX 82 Scientific Calculator

Year 9 Mathematics is based on the Level 4 curriculum with some extensions into Level 5. It covers the three strands of Number and Algebra, Geometry and Measurement, and Statistics.

There are two courses in Mathematics at Year 9 and these cater for the differing abilities of students in Mathematics. Both Year 9 Mathematics programmes contribute to the Year 9 Certificate.

Maths 9MAT

The 9MAT course has five topic tests during the year, seven check-up tests for each of Number and Algebra, a Statistics assessment and an end of year examination. These all contribute to the 20 points available for Mathematics.

Year 9 Certificate

	Points
Check-up tests - Number	2
Check-up tests - Algebra	2
Number test – order of operations, integers, powers, roots, fractions	1
Algebra test – substitution, simplifying terms	1
Measurement test – metrics, temperature, time, perimeters, areas & volumes	3
Algebra 2 Test – solving equations, expanding and factorising	2
Angles Test	2
Statistics assessment	3
End of year exam – percentages, ratio & proportion	4
Total Points	20



Maths 9MAS

The 9MAS course has five topic tests during the year, seven check-up tests for each of Number skills and Number applications, a Statistics assessment and an end of year examination. These all contribute to the 20 points available for Mathematics.

	Points
Check-up tests – Number skills	2
Check-up tests – Number applications	2
Number test – order of operations, integers, powers, roots	2
Number test – fractions & decimals	2
Geometry test- shapes, angles, directions, grid references	2
Measurement test – metrics, temperature, time, perimeters, areas & volumes	3
Graphs test- graphs, equations, patterning and formulae	2
Statistics assessment	3
End of year exam – percentages, ratio & proportion	2
Total Points	20



PHYSICAL EDUCATION & HEALTH

Compulsory Full Year Course

Mr I Thomas, HOD Physical Education & Health

The general aims of Health and Physical Education are for students to:

- Develop the knowledge, understandings, skills and attitudes needed to maintain and enhance personal health and physical development.
- Develop motor skills through movement, acquire knowledge and understanding about movement and develop positive attitudes towards physical activity and their peers.
- Develop understanding, skills and attitudes that enhance interactions and relationships with other people.
- Participate in creating healthy communities and environments by taking responsible and critical action.

PHYSICAL EDUCATION

Theme = Confidence and Co-operation

Units of work will include:

- Athletics
- Fitness Studies
- Sport Education - Netball
- Movement Education - Dance
- Gymnastics
- Te Reo Kori
- Badminton
- Football
- Touch
- Softball
- Aquatics



HEALTH

Units of work will include:

- Positive People - personal identity and self-worth, communication skills - listening, feelings, assertiveness, conflict resolution, nature of friendship, bullying, discrimination.
- Sexuality and Your Choice programme - physical change, hygiene, emotional and social changes, body care, conception, postponing sexual involvement.
- Being Smokefree – caring for ourselves, explore options and consequences in situations involving smoking, influences on wellbeing.
- Keeping Ourselves Safe programme - in conjunction with Police Education Officer.

The programme contributes to the Year 9 Certificate.

Year 9 Certificate (20 points)

	Points
Touch	2
Softball	2
Football	2
Gymnastics	2
Netball	2
Dance	2
Athletics	2
Fitness	2
Health	4
Total Points	20



SCIENCE

SCIENCE

Compulsory Full Year Course

Mr H. Lensen, HOD Science

Foundation course for: Year 9 and Year 10 Science are very important foundations for the Year 11 NCEA

Through a variety of contexts we aim to get the students looking at the world around them and gaining an appreciation of the science behind everyday sights and happenings.

Students gain points for their Junior Certificate through topic tests, exams and science badges.

Year 9 Certificate

	Points
I am a scientist Basic science skills and methods e.g. predictions, experimenting, conclusions	2
Wonderful water Structure of matter, particles, elements, mixtures	2
Water a chemical Properties, molecules, atoms, pure substances	3
Taylor River A biological community study	5
Astronomy Our place in space	3
Saving Energy Energy forms, transformation, heat transfer, waves	3
My Eye Light, lenses & mirrors, colour, how the eye works	2
Science Badges (optional)	1 each (bonus)
	20



SOCIAL STUDIES

SOCIAL STUDIES

Compulsory Full Year Course

Mr C. Chapman, HOD Social Sciences

Do you know:

- How people value and maintain their culture?
- What sorts of jobs might interest you in the future?
- Can people's impact on the environment be the greatest challenge of this Century?
- What is New Zealand's identity and role now and in the future?

In addition current events are covered. You will develop your inquiry (research) skills; learn why people hold different values and opinions and how people make decisions in society. We also work on graphing styles that can be used to interpret statistics.

Year 9 Social Studies also could include one co-curricular fieldtrips:

- Fieldtrip to Brayshaw Park Museum to investigate cultural resources.

Students gain points for their Junior Certificate through topic tests, skills application, and self-management and research projects.

Year 9 Certificate

	Points
Topic Test	2
Inquiry-research	4
Inquiry-presentation	4
Social Decision Making	1
Values Exploration	1
End of Year Exam	8
Total Points	20



THE ARTS

Students are to choose at least one of these Arts

DRAMA

Semester Course

Mrs D. Moran, TIC Drama

Length of course: Half year (one semester)

Where does this subject lead: Year 10 Drama, Literacy at NCEA Level One

Year 9 Drama is an introductory level course where you will learn the foundation for your NCEA studies, towards Drama.

You will be introduced to the Techniques, Elements and Conventions of Drama. Students will perform in pairs and as part of a group. The course will take you through a variety of 'situations' where you will learn to perform improvised and scripted scenes towards a specific purpose.

10 points will be awarded for this half year course.

Year 9 Junior Certificate

	Points
Teach a Drama game with a purpose	2
Develop a character	4
Create a devised scene	4
Total points	10



DESIGN AND VISUAL COMMUNICATION (Graphics)

Semester Course

Mr Edwards, Graphics

Graphics encourages initiative, ingenuity and resourcefulness as well as stimulating self-confidence and pride in achievement through providing a variety of design and drawing experiences. You will learn to communicate ideas using both by traditional and computer aided drawing methods.

You will learn to sketch, with confidence, a variety of subjects ranging from every day artefacts to architectural evaluations. You will learn how to accurately draw in two and three dimensions using specialist draughting equipment and render your work in colour to give it a more realistic impression. You will experience using up to date specialist 2D 3D CAD software to develop concepts and present final outcomes.

Year 9 Junior Certificate

	Points
Freehand sketching	3
Instrumental design	2
Computer aided design	2
Design Process	3
Total points	10



MUSIC

Music Appreciation 901

Mr R. Randall, HOD Music

Year 9 Music is at an introductory level where students need no formal musical training but a real love for the subject.

10 points will be awarded for this half year course.

There will be 4 units of work covered.

	Points
Ukulele	2
Keyboard – Guitar practical	4
Music theory	1
Create a Rock group	2
Research and present your favourite artist	1
Total points	10

Music 902

Mr R. Randall, HOD Music

Practical Instrumental Course

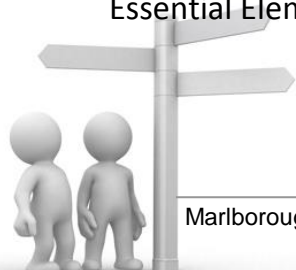
This course is a practical instrumental band course and is for students who wish to learn one of the following instruments:

- Trumpet
- Trombone
- Saxophone –Alto, Tenor

The course works on the Essential Element training method where all students learn to play their instrument together in a band situation. This is designed for learners who have had no practical instrumental training through to more advanced students.

Students will have three one hour periods a week.

Students will use an instrumental tutor book designed for their chosen instrument called Essential Elements 2000.



This course will run for half a year by which time students will be assessed at an Achieved, Merit or Excellence level depending on their progress with 10 points available to go toward their Junior Certificate.

This course will enable students to purchase Essential Elements tutor book at a cost of \$30. This book includes audio CD and DVD to help with the learning process.

Students will also be required to hire an instrument for the duration of the course as listed below, and will need to advise the school on confirmation of enrolment of their instrument choice.

The instruments hired will be quality Yamaha brass, strings and woodwind. Once a student has made the decision to undertake this course they will be obligated to see it through until the end of the semester.

Approximate Hire Costs

All prices include yearly maintenance & servicing

	MONTHLY HIRE Minimum Hire Period 3 months. First 3 months paid in advance, monthly payments thereafter	6 MONTH HIRE	SCHOOL YEAR HIRE Expires 15 Dec	12 MONTH HIRE
Flutes, Clarinets, Trumpets, Cornets, Trombones	\$30.00	\$135.00	\$189.00	\$215.00
Saxophones (Alto & Tenor)	\$50.00	\$230.00	\$350.00	\$375.00
Ashton Violins (All sizes)	\$30.00	\$99.00	\$140.00	\$150.00



VISUAL ART

Semester Course

Mr I. Fleming, HOD Art

Everyone shares the basic equipment of the artist in that we all have ideas, we all get emotional about things and we all have experience of life. Students of all abilities need to believe that their ideas, thoughts and observations of the world in which they live are as good and valid as the next person's. Most of all, however, students need to regard Art as a licence to dream.

The Year 9 programme covers a variety of topics and disciplines (painting, design, print making, and sculpture) and is designed to improve skills, understanding of art movements and creativity.

A significant component of the course is practical where success, satisfaction and enjoyment are regarded as important aims.

Curriculum aspects and points

Year 9 Junior Certificate

	Points
Painting – Wet media investigation	4
Sculpture – 3 dimensional construction	3
Printmaking	3
Total points	10



TECHNOLOGY

Students are to choose at least one of these Technology subjects

DIGITAL TECHNOLOGY

Option

Mrs K. Mason, HOD Technology

Recommended

Equipment: A memory stick for backup of work and to transfer work between school and home.

Length of course: Half year (one semester)

The ICT/Digital Technologies courses offered at Marlborough Girls' College focus on giving students the knowledge, skills and abilities to be able to use a wide range of software to research, design and create a variety of results.

Learn how to create your own professional looking website and publish it to the internet. As well, you will learn various tips and tricks to use when working with different software programs. Throughout the course there will be an emphasis on ways and means of keeping yourself safe when using technology and entering the various sites that are available today.

You will experience using up to date specialist 2D 3D CAD software to develop concepts and present final outcomes.

10 points will be awarded for this half year course towards the **Year 9 Junior Certificate**.

Year 9 Certificate

	Points
Word Skills	2
Spreadsheet	2
Scratch	3
Webpage design	2
	10



FOOD TECHNOLOGY

Option

Mrs K. Mason, HOD Technology

Contribution: \$30. The extra ingredients for individually chosen recipes will need to be provided by the students.

Length of course: Half year (one semester)

Food Technology gives students understanding and experience using various processes for the production, preparation and presentation of food products. There is an emphasis on skill development and the safe preparation for food as well as a focus on innovation and creativity.

There will be two units of work taught over the half year semester; food knowledge and consumer investigations, and product development.

10 points will be awarded for this half year course towards the **Year 9 Junior Certificate**.

Year 9 Certificate

	Points
Developing skills and knowledge to evaluate outcomes	3
Developing a brief and product for a stakeholder	3
Technological Products (Ice Cream)	2
Characteristics of Technological Outcomes	2
	10



TEXTILE AND FASHION TECHNOLOGY

Option

Mrs K. Mason, HOD Technology

Contribution: \$30.

Length of course: Half year (one semester)

Students will be given the opportunity to develop skills with textiles. Individual project work includes a toy making unit. There is a focus on skill development and the technological process.

10 points will be awarded for this half year course towards the **Year 9 Junior Certificate**.

Year 9 Certificate

	Points
Soft toy development and evaluation	3
Soft toy construction	3
Characteristics of Technological Outcomes	2
Technological Modelling	2
	10



Key Competencies

Our curriculum is embedded in the key competencies. These are the capabilities people need to live, learn, work and contribute as active members of their communities. Opportunities to develop competencies occur in social contexts.

Our learning skills that are reported on are:

Thinking is about

- Being creative, critical and reflective
- Intellectual curiosity is at the heart of this competency.

Using Language, Symbols and texts is about

- Working with and making meaning of the codes in which knowledge is expressed.

Managing Self is about

- Self motivation
- Setting Goals and making plans
- Knowing who you are, where you come from, and how you fit in.

Relating to others is about

- Interacting with a diverse range of people in a variety of contexts.

Participating and contributing is about

- Participating actively in local, national, and global communities.





Na Akoranga Ko Matauranga

Learning Prepares for Life

Marlborough Girls' College

21 McLauchlan Street
Blenheim, New Zealand

Telephone: 0064 3 520 8448, Facsimile: 0064 3 578 0196

E-mail: princip@mgc.school.nz

Web site: www.mgc.school.nz