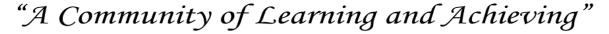


HORIZON SCHOOL DIVISION #205





YEAR PLAN CRITERIA

Planning

Concept

Topic

Theme

Objectives &

Outcomes

Evaluation

&

Assessment

Section 2 - The basic time frame to cover each objective/outcome.

Subject: careers 9	Year:	2014-2015		
Long Range Year Plan	Teacher:	Cindy Cantelon	T	
Topic/Concept/Theme	Dates	Major Objectives/Outcomes The objectives or outcomes that you cover in each unit need to be stated.	Materials & Resources	Evaluation Plan/ Assessment The assessment(s) you will be using in each topic need to be stated.
Change and Growth	April-June	 9.1 Plan for, demonstrate, and document improvements of one's own capacity for building a positive selfimage. 9.2 Appraise one's own abilities to respond positively to change and growth. 	Text – specifically unit 6 Ready for Work: The Middle years – resources from Identifying my skills section	- Rubric - Portfolio - Reflection
Connections to Community	September - November	9.1 Utilize career information to construct an organized plan of career building which reflects an attitude and expectation of lifelong learning 9.2 Analyze and express one's own understanding of how societal and economic needs influence the nature of paid and unpaid work	Text- specifically unit 3 and 4 Ready for Work: The middle years — resources from Knowing ourselves and others section	 Research skills Presentation/report Rubric Portfolio Reflection
			Guest speakers or field trips to community careers	

Life and Work Plan	December	9.1 Assess one's own abilities to seek,	Text, specifically Unit 4	-	Job interview checklist
	-March	obtain, and/or create work through		-	Cover letter
		researching successful strategies and	Ready for Work – The	-	resume
		applying them to one's own life.	Middle Years –		
		9.2 Use acquired knowledge to create a	resources from		
		plan for life and work based on one's	Understanding the		
		preferred future.	World of Work section		

Introduction to the Subject:	
Goal:	

Section 3 - The Long Range Year Plan aligns Learning Skills/Activities with instructional approaches to meet the outcomes. It also ensures your assessments align with the outcomes.

Grade:	 	
Unit 1:	 	
Time Allocation: _		

Specific Learner Outcome/Indicators This must be taken directly from the curriculum.	Learning Skills & Activities (that align to the outcome/assessment/indicators)	Instructional Approaches	Resources	Evaluation/Assessment (of the specific outcome/indicator)

Grade:	Introduction to the Subject:
Unit 2:	
Time Allocation:	Goal:

Specific Learner Outcome/Indicators This must be taken directly from the curriculum.	Learning Skills & Activities (that align to the outcome/assessment/indicators)	Instructional Approaches	Resources	Evaluation/Assessment (of the specific outcome/indicator)

Grade:	Introduction to the Subject:
Unit 3:	
Time Allocation:	Goal:

Specific Learner Outcome/Indicators This must be taken directly from the curriculum.	Learning Skills & Activities (that align to the outcome/assessment/indicators)	Instructional Approaches	Resources	Evaluation/Assessment (of the specific outcome/indicator)

Grade:	Introduction to the Subject:
Unit 4:	
	Goal:
Time Allocation:	

Learning Skills & Activities (that align to the outcome/assessment/indicators)	Instructional Approaches	Resources	Evaluation/Assessment (of the specific outcome/indicator)
	(that align to the	(that align to the Approaches	(that align to the Approaches

Grade:	Introduction to the Subject:
Unit:	
Time Allocation:	Goal:

Learning Skills & Activities (that align to the outcome/assessment/indicators)	Instructional Approaches	Resources	Evaluation/Assessment (of the specific outcome/indicator)
	(that align to the	(that align to the Approaches	(that align to the Approaches

Section 4 - Lesson Plan Format

Topic:	
Date:	
Lesson Objectives/Outcomes/Indicators	
Learning Skills/Activities/Instructional Approaches	
Introduction:	
Development:	
Closure:	
Closure.	
Resources/Technologies	Assessment Strategies/Tools

Section 4 - Lesson Plan Format - cont'd

Lesson	P	lan	Fo	rm	at

Subject:					
Lesson Plan made by:	Grade:	School:		Date:	
Lesson Objective(s)/Outcome(s):					

Organization decisions to achieve the above objectives:

	Time	Learning Activities	Teacher Activities	Assessments	Materials Needed
Introduction					
Sequence of activities in main body of lesson					
Conclusion					

Section 5 - Assessing, Evaluating, and Recording Students' Progress

Assessment, Evaluation and Communication Plan

Type of Assessment	Purpose	Plan	Time