

Grade: X
Subject: English Language

Max Marks: 80
Max Time: 2hours

(Candidates are allowed additional 15 minutes for **only** reading the paper.

They must NOT start writing during this time)

Write a composition (350-400 words) on any one of the following:

(Do not spend not more than **35** minutes on this Question.)

[25]

- Recently there was a social occurrence in your locality which enormously affected the life style of the people. Describe the event and its aftermath.
- Festivals are becoming a bane for the environment. Discuss.
- Give a critical appreciation of a book you have recently read.
- Music in the present day cannot be called music. Argue *for or against* this statement
- Study the picture given below. Write a story or description or an account of what the picture suggests to you. Your composition may be directly about the subject of the picture or may take suggestions from it, but there must be some clear connection between the picture and the composition.



Question 2

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Select any one of the following:

[10]

(a) Write a letter to your friend giving an account of your experiences when you were asked to stay and take charge of your neighbour's house when they were on holiday.

OR

(b) Write a letter to the District Collector of your district requesting him/her to be the Chief Guest of your School Annual Day.

Question 3

Read the passage given below: and answer the questions a, b, c, and d that follow:

[25]

A list of queries on email asks recipients to name the world's richest man in 2008; the winner of the world's golf title in 2007; the designer of the first rockets; the manufacturer of the first bicycle and so on; building up a roll call of achievers who left their mark on mankind. It ended with, "Who was the teacher who helped you to enjoy school and whom you remember most vividly?"

I don't know a single recipient of the email who answered a single one of the questions except the last. In other words, everyone's most unforgettable person was a **supportive** and encouraging teacher whose wealth, fame and social standing mattered not at all. What the grateful student received was beyond evaluation because what the teacher gave most freely was the precious gift of the self. It was not just knowledge to pass an examination that they gave their students but an understanding of the value of knowledge itself and a love of it. Great teachers seek to form, not merely inform their students.

Today, when teaching (especially teaching young children who have not learned to write) is no longer a **coveted** profession, I wish we could all pay a silent tribute to the many obscure men and women who shaped our lives and asked for so little in return. Surely, a good teacher deserves to be called a *deva* because the real meaning of the word is "the shining one".

Every year, choosing a day when it is not functioning, my cousin visits his old school. The building and compound are much the same as they were when he was a student, so the sense of stepping back into the past is powerful. He moves from classroom to classroom following the exact progression his student-graph had taken him more than half a century ago, and pays a silent tribute to each of the teachers, intensely recalling those impoverished gentlemen whose wardrobes had hardly held more than two shirts. What still moves him is the memory of the care they had taken in the lives and progress of every student, encouraging each of them and guiding every child to do his best and then some. A drop in concentration or performance led to the "master" calling on the child's parents to enquire if there was something wrong at home which the child found disturbing or

was unable **to cope with**; very few homes had phones in those days and even if they did, a school-teacher would certainly not have been able to afford a phone call. So, umbrella held high, he would walk those extra miles.

My first teacher was a smiling and very gentle woman named Mrs. Delamose, whose name my brother and I repeated over and over again to get it right so that we might greet her correctly: “delamosedelamosedelamose”. I still recall her dark eyes, and charming crooked smile with faint streaks of lipstick out of place, as she led us through Songs the Letters Sing. She was a true teacher who believed that every single child is unique and that there is no such thing as an unintelligent child. I owe my profession to her.

- a) Give the meaning of the following words as used in the passage: [3]
1. Supportive
 2. Coveted
 3. to cope with
- b) Answer the questions given below in your own words. [10]
1. Who is the most unforgettable person in everyone’s life? Why?
 2. What do great teachers seek?
 3. When does the writer’s cousin visit his old school? What does he feel then?
 4. Describe the writer’s first teacher.
 5. What does a true teacher believe in?
- c) Summarize in 60 words the qualities that make a teacher unforgettable. [10]
- d) Give a suitable title to the summary and justify the choice of the title. [2]

Question 4

- a. In the following passage, fill in each of the numbered blanks with the correct form of the words given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space.

[8]

Example:0..... *refers*

Opera0.....(refer) to a dramatic art form, originating in Europe, in which the emotional content1.....(convey) to the audience as much through music, both vocal and instrumental, as it is through the lyrics. By contrast, in musical theater an actor's...2...(drama) performance is primary, and the music plays a3.....(less) role. The drama in opera4.....(present) using the primary elements of theater such as scenery, costumes, and acting. However, the words of the opera, or libretto,5.....(sing) rather than6.....(speak). The singers

.....7.....(accompany) by a musical ensemble.....8.....(range) from a small instrumental ensemble to a full symphonic orchestra.

b. Join the following sentences to make one full sentence without using *and*, *but* or *so*. [4]

1. Janet sold all her jewellery. She cleared her house loan arrears.
2. The match was put off. There was downpour.
3. Private tuitions are not affordable. They are a necessary evil.
4. The ways of God are strange. Our destiny is unpredictable.

c. Fill in the blanks with appropriate words. [4]

1. Mothers are ignorant _____ their children's faults.
2. Suhasini backed _____ of the competition just before the final round.
3. Nowadays I am busy _____ my children.
4. The match was put _____ because of snowfall.
5. The corrupt official was relieved _____ his duties.
6. I count _____ your timely help.
7. This shop deals _____ imported pens.
8. The salesman did not come _____ her expectations.

d. Rewrite the following sentences correctly according to the instructions given after each. Make any necessary changes; don't change the meaning of the sentence. [8]

1. The publisher accepted the writer's proposal ultimately. (Use: 'reject')
2. James suddenly thought of a wondrous project. (End with: _____ to James)
3. Fauzia missed the flight as she was late. (Use: 'catch')
4. The neighbours returned one week ago. (Begin with: 'It has'.....)
5. Reema is a wise girl. The other girls are not so wise. [Begin: Very few....]
6. You must work conscientiously. You will lose your ranking otherwise.
[Use: Unless...]
7. The driver was injured. He helped the victims. [Use: Despite]
8. Of what use is this tool to you? (End with: you.)

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