

STANDARD X

QEPR

ഗുണനിലവാരമുള്ള വിദ്യാഭ്യാസം
കുട്ടികളുടെ അവകാശം



ഒരുക്കം 2013

ഒരു തീവ്രപഠന പരിപാടി

ENGLISH

പൊതുവിദ്യാഭ്യാസ വകുപ്പ്, കേരളം



ഒരുക്കം പ്രവർത്തനങ്ങളെക്കുറിച്ച്

മുൻ വർഷങ്ങളിലേതു പോലെ കൂടുതൽ പ്രവർത്തനസാധ്യതകളുമായി പത്താം തരം വിദ്യാർത്ഥികളെ സഹായിക്കാൻ **ഒരുക്കം 2013** നിങ്ങളുടെ കൈകളിലെത്തുകയാണ്. ചിട്ടയായ പ്രവർത്തനങ്ങളിലൂടെ മുഴുവൻ കുട്ടികളെയും മികച്ച നിലവാരത്തിലെത്തിക്കുകയാണ് നമ്മുടെ ലക്ഷ്യം. ഓരോ യൂണിറ്റും വിശകലനം ചെയ്യുകയും അതിന്റെ അടിസ്ഥാനത്തിൽ വിവിധ വ്യവഹാരരൂപങ്ങളിലൂടെ കടന്നു പോകാനുള്ള അവസരമൊരുക്കുകയാണ് ഇത്തവണ ചെയ്തിരിക്കുന്നത്. പ്രവർത്തനങ്ങൾക്കിടയിൽ പഠിതാക്കൾ സ്വയം വിശകലനം നടത്തി താൻ ചെയ്ത് തന്റെ ഉൽപ്പന്നത്തെ വിശകലനം ചെയ്യുകയും വേണം. അധ്യാപകർ പ്രശ്നങ്ങൾ കുട്ടികളുമായി പങ്കുവയ്ക്കുകയും മറികടക്കാനാവശ്യമായ സഹായങ്ങൾ നൽകുകയും വേണം. ഇതിലെ പ്രവർത്തനങ്ങൾ സമയബന്ധിതമായി പൂർത്തിയാക്കേണതും കുട്ടികളുടെ മനസ്സിൽ ഉറപ്പിക്കേണ്ടതുമാണ്. ഇതിന്റെ വിജയത്തിന് അധ്യാപകർ, കുട്ടികൾ, രക്ഷകർത്താക്കൾ എന്നിവരുടെ സഹകരണവും കൂട്ടായ്മയും ഉണ്ടാകുമെന്നും അതിലൂടെ മികച്ച വിജയം കൈവരിക്കുമെന്നും പ്രതീക്ഷിച്ചുകൊണ്ട്.....





വിജയരഥത്തിലേറാൻ

ഗുണമേന്മയുള്ള വിദ്യാഭ്യാസം കുട്ടികളുടെ അവകാശം (Quality Education Pupil's Right) പദ്ധതി ഏഴു വർഷം പൂർത്തിയാവുകയാണ്. കഴിഞ്ഞ വർഷങ്ങളിൽ നടത്തിയ നിരവധി പ്രവർത്തനങ്ങളിലൂടെ അക്കാദമികരംഗത്തും ഭൗതികരംഗത്തും വലിയ മുന്നേറ്റങ്ങൾ ഉണ്ടാകുവാൻ നമുക്ക് കഴിഞ്ഞിട്ടുണ്ട്. ഈ മുന്നേറ്റങ്ങൾക്ക് കൂടുതൽ കരുത്ത് പകരാൻ നമുക്ക് കഴിയണം. അതോടൊപ്പം മുൻവർഷങ്ങളിലുണ്ടായ പരിമിതികൾ മറികടക്കുകയും വേണം. ഈ ലക്ഷ്യത്തോടെ വിദ്യാലയവർഷത്തിന്റെ തുടക്കം മുതൽ തന്നെ ചിട്ടയായ പ്രവർത്തനങ്ങൾ നാം നടത്തി വരുന്നുണ്ട്. 'എന്റെ വിദ്യാലയം മികച്ച വിദ്യാലയം' എന്ന കാഴ്ചപ്പാടോടെ നടപ്പാക്കിയ ഗ്രേഡ് വിശകലനം, അവലോകനയോഗങ്ങൾ, തുടർപ്രവർത്തനങ്ങളുടെ ആസൂത്രണം, ഷെഡ്യൂലായ ക്ലാസ് പി.ടി.എ, പഠനപ്രവർത്തനങ്ങൾക്കായുള്ള ബ്ലോഗ്, ഉച്ചഭക്ഷണം..... തുടങ്ങിയവ അവയിൽ ചിലതാണ്.

ഇവയുടെ തുടർച്ചയെന്ന നിലയിൽ 2013 ജനുവരി 14 മുതൽ നടക്കുന്ന പ്രവർത്തനങ്ങൾക്ക് കൂടുതൽ കൃത്യതയും ലക്ഷ്യബോധവും നൽകുന്നതിനായി 'ഒരുക്കം' പഠനസഹായി പുറത്തിറക്കുന്നു. മുൻവർഷങ്ങളിലെ 'ഒരുക്കം' പ്രവർത്തനങ്ങളുടെ തുടർച്ചയായിട്ടാണ് ഇത്തവണ പഠനപ്രവർത്തനങ്ങൾ തയ്യാറാക്കിയിട്ടുള്ളത്. പി.ടി.എ, എം.പി.ടി.എ, പ്രാദേശികഭരണസമിതികൾ എന്നിവയുടെ സഹകരണത്തോടെ 'ഒരുക്കം' പഠനക്യാമ്പുകൾ ഷെഡ്യൂലായി നടത്തണം. ഇത്തരത്തിലുള്ള കൂട്ടായ്മയിലൂടെ എസ്.എസ്.എൽ.സി പരീക്ഷയിൽ മികച്ച വിജയം ആവർത്തിക്കാൻ കഴിയട്ടെ എന്നാശംസിക്കുന്നു.

എ. ഷാജഹാൻ ഐ.എ.എസ്.

പൊതുവിദ്യാഭ്യാസ ഡയറക്ടർ

ജനുവരി 14 മുതൽ നടപ്പാക്കാനുള്ള ഒരുക്കം പഠന പാക്കേജാണിത്. ഇവ ഓരോ വിദ്യാലയത്തിലും നടന്നു എന്ന് പ്രമേദപത്രം ഉറപ്പുവരുത്തണം. അതിനുള്ള നിർദ്ദേശങ്ങൾ ചുവടെ ചേർക്കുന്നു.

- ജനുവരി ആദ്യവാരിയിൽ എസ്.ആർ.ജി. യോഗം ചേർന്ന് പരിപാടികൾ ആസൂത്രണം ചെയ്യണം.
- പി.ടി.എ, എം.പി.ടി.എ, ജനപ്രതിനിധികൾ എന്നിവരുടെ യോഗം വിളിച്ച് പ്രവർത്തനങ്ങൾ വിശദമായി ആസൂത്രണം ചെയ്യണം.
- ജനുവരി 14 മുതൽ ഒരുക്കം ക്യാമ്പുകൾ നടക്കുന്നു എന്ന് ഉറപ്പുവരുത്തണം.
- കുട്ടികൾക്കാവശ്യമായ ഭക്ഷണം തയ്യാറാക്കി നൽകണം.
- ഓരോ അധ്യാപകനും ദൈനംദിന കൂട്ടികളുടെ പഠന പുരോഗതി നിരന്തരം വിലയിരുത്തി ചർച്ചകളിലൂടെ മെച്ചപ്പെടുത്തണം.
- 8,9 ക്ലാസ്സുകളിലും സമാന പഠനപ്രവർത്തനങ്ങൾ നടക്കുന്നുണ്ടെന്ന് ഉറപ്പാക്കണം.

ചിട്ടയായ പ്രവർത്തനങ്ങളിലൂടെ ഗുണമേന്മയുള്ള വിദ്യാഭ്യാസം കുട്ടികളുടെ അവകാശം എന്ന ലക്ഷ്യത്തിലെത്തിച്ചേരാൻ നമുക്ക് ഒത്തൊരുമിച്ച് പ്രവർത്തിക്കാം.





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CONVERSATION

It is a major discourse. It is the talk between two or more people in which thoughts, feelings and ideas are expressed, questions are asked and answered, or news and information are exchanged. You may expect a question in the examination which demands you to write a conversation from an imaginary situation where any of the two characters involved.

A sample question

Imagine that one of Swami's friends asked about Swami's strange behaviour in Samuel's class. What would be the likely conversation between Swami and his friend? (Make at least six exchanges)

Let's analyse two answers for this question.

Answer A

Friend : Why did you quarrel with Samuel?

Swami : I was purposefully doing it to provoke him.

Friend : Why did you want to provoke?

Swami : I wanted him to punish me.

Friend : Why do you want to get a punishment?

Swami : I told my father that Mr Samuel is a cruel man.

Father : Why did you say so?

Swami : I told because I wanted to escape from going school

Answer B

Friend : Hai Swami, why did you quarrel with Mr Samuel?

Swami : I was not feeling well.

Friend : Didn't he advice you to take rest?

Swami : See, really I was trying to provoke him.

Friend : What for?

Swami : My father has given me a letter to the Head master

Friend : So what?

Swami : I told my father that Mr Samuel is a cruel man and he punishes children brutally

Friend : My God, how cruel you are!

Swami : So I purposefully tried to provoke him to punish me.

Friend : Did he punish you?

Swami : Yes he did, but I couldn't hand over the letter to the headmaster.

Friend : Why?

Swami : The headmaster was on leave.

Discussion

- * Which of the two answers you like most?
- * Why do you like it?
- * What are the features which made the best one?

Consolidation

- ◆ Proper beginning and ending
- ◆ Use of expressions
- ◆ Use of question tags
- ◆ Use of contracted forms
- ◆ Content specific

Additional questions

1. Swami reached late at school and his teacher Samuel asked why he was late. What would be the likely conversation between Samuel and Swami?
2. The hotel keeper in the story 'The Blue Bouquet' prevents the narrator from going out in the midnight. Prepare the likely conversation between them.
3. The narrator of the story 'The Blue Bouquet' was rushing to his room after the incident on the street. At the hotel gate he meets the hotel keeper. Write the likely conversation between them.
4. Balthazar leaves the cage at Pepe's house. Pepe's father scolds and orders to take the cage back. But he goes out without uttering a word. Imagine that Dr Giraldo happened to see Balthazar on his way back from Pepe's house. What would be the likely conversation between Dr Giraldo and Balthazar?
5. Jose Montiel feels very angry when Balthazar keeps the cage in the room and leaves the place. Imagine and write the likely conversation between Pepe and Jose Montiel after Balthazar left the place.



LETTER

A written message from one person to another, usually put in an envelope and sent by the post: letters are of two types formal and informal or official and friendly a question to write a letter is often asked in the examination.

Formal letter

A sample question

The letter Swami's father wrote to the headmaster plays an important role in the story 'Father's Help'. Do you have any idea about the content of the letter? Imagine and write the letter written by Swami's Father.

Answer A

From
Sethumadhavan
F/o Swaminathan
Standard 8 A

To
The Headmaster
Albert Mission School
Mysore

Dear sir,

I am writing this letter to bring to your notice an important matter. My son complains that one of your teachers Mr Samuel punishes children brutally. I came to know that he has been ill-treating the boys for a long time. I am afraid even you are a bit hesitant to control the teacher's violent methods of punishment. There are complaints about his unfriendly and unsympathetic ways of dealings. Kindly look into the matter and take necessary steps to prevent such violent behaviour from the part of the teacher.

Yours faithfully

Sd/-
Sethumadhavan
Ram villa

Ernakulam
20/10/2012

Answer B

Sir,

I'm Swaminathan's father. My son complains that Mr Samuel punishes him brutally, he has been ill- treating the boys for long. I am also informed that one of my son's friends had to remain on his knees for a whole period just because he came late on a particular day. Take steps to check this type of atrocities in the school.

Discussion

- * What type of letter is demanded in the question? Formal or informal.
- * Which of the two answers you consider as best?
- * Why do you consider it as best?
- * What are the features you have noticed in the letter you selected?

Consolidation

- ◆ A formal letter
- ◆ The sender's and recipient's details are given in the answer A.
- ◆ Proper paragraphing, place, date, closing of the letter and layouting are done well in the answer A

Additional questions

1. Imagine you are the headmaster of Albert Mission School. Prepare a reply to the letter written by Swaminathan's father.
2. The headmaster writes a letter to Swaminathan's father about the misbehaviour of his son in Mr Samuel's class. Write the likely letter written by the Headmaster.
3. The narrator in the story 'Blue Bouquet' writes a letter of complaint to the Superintendent of Police about the strange experience he had that night in the street. Write the likely complaint letter.
4. Imagine your school plans to organise a film festival in the Municipal Hall. Write a letter to the Chairman of Municipality for the permission to use the hall.
5. The 'servant' in the play 'The Beggar and the King' wishes to quit the palace. Imagine he writes a letter to the King highlighting the poverty in the country. Prepare the likely letter.

Informal Letter

We write friendly letters to people we know well. We might write a friendly letter to our parents, grandparents, or our friends.

Sample question

The narrator of the story 'Blue Bouquet' after escaping from the stranger reaches back in his room and writes a letter to his wife. Write the likely letter written by the narrator.

Answer A

Frederick Emmanuel
Novelist
Roger mills hotels
West streets

My dear honey,

How are the days going on there? I miss you a lot here. I am planning to return tomorrow.

The climate here is sultry. Stay in the room is very boring. Despite hotel keeper's warning last night I went out for a walk. Only because of your prayers somehow I escaped from a danger. A stranger jumped on me with knife and demanded my eyes. I got frightened and asked why he wanted my eyes. He had a strange answer for it. It was for his beloved, to make a bouquet of blue eyes. I offered everything I had but he tried to gouge my eyes with his knife. Luckily my eyes were not blue so he spared me. I shouldn't have gone out at night. Any way I will reach there soon.

Let me conclude. Convey my regards to all.

Yours loving

Sd
Frederick Emmanuel
Narkole
12.12.2012

Answer B

Dear,

The climate here is sultry. Stay in the room is very boring. Despite hotel keeper's warning last night I went out for a walk. Only because of your prayers somehow I escaped from a danger. A stranger jumped on me with

knife and demanded my eyes. I got frightened and asked why he wanted my eyes. He had a strange answer for it. It was for his beloved, to make a bouquet of blue eyes. I offered everything I had but he tried to gouge my eyes with his knife. Luckily my eyes were not blue so he spared me. I shouldn't have gone out at night. Any way I will reach there soon.

Discussion

- * What type of letter is demanded in the question? Formal or informal.
- * Which of the two answers you consider the best?
- * Why do you consider it the best?
- * What are the features you have noticed in the letter you have selected?

Consolidation

- ◆ An informal letter (friendly letter)
- ◆ It has a proper heading, greeting, body closing and signature
- ◆ Body of the letter has proper paragraphing

Additional questions

1. Imagine Swami writes a letter to his friend describing his experience after telling a lie.
2. Imagine that Swaminathan writes a letter to his friend describing the whole incidents happened in the classroom. How would it be? Prepare the likely letter.
3. Pepe feel so sorry about the attitude his father shown towards Balthazar. He writes a letter to Balthazar. Write the likely letter.
4. Balthazar gave the beautiful cage to Pepe. He didn't accept a single pie for it. Ursula was not happy about it. She writes a letter to her father describing the way Balthazar behaved. Prepare the likely letter written by Ursula.



DIARY ENTRY

It is the recording of ones thoughts and feelings about an incident or an event. An imaginary situation is taken from any of the detailed text and a question may be asked to write the diary entry. It may be asked in the form writing the thoughts of the character.

A sample question

The narrator is really shocked by the strange incident that happened at midnight. Suppose he writes all the incidents in his diary. How would that diary entry be?

Answer A

When I went outside for a walk a stranger tried to attack with a knife. The stranger demanded my eyes. I asked why he wanted my eyes for. He replied that it was to make a bouquet for his beloved. When he realised that my eyes were not blue he spared me. When I returned to the hotel I was completely frightened.

Answer B

12, December 2012 , Saturday: 10:00 AM

It was a horrible incident. How things happen! Even God can't predict it. Strange experiences..... uncontrollable feelings... unpredictable incidents... When I paced out slowly I didn't even imagined that such an incident would take place. That hotel keeper also warned me but..... Nobody can prevent certain things happen in our life. I was completely out of my mind at that time. Now... I ... think... it was better to ask about his whereabouts! Who was he?

Really what was his intention? Is it to frighten me? Then, for what? Does he really need my eyes? I can't even now believe what he told me. Making a bouquet of blue eyes for his beloved! What a strange thing rather foolish! Thing like this may be happening in this present world. Who knows the way of the world!

Discussion

- * Which of the two answers you consider as best?
- * Why do you think so?
- * What are the features of a good diary entry?

Consolidation

- ◆ It conveys the feelings and emotions of the writer.

- ◆ It highlight the important event happened that day.
- ◆ It has the first person narrative style (use of I , my , me, we etc.)

Additional questions

1. The stranger in the story 'Blue Bouquet' feels sorry about his deeds and records the incident happened in the street in his diary. How would it be? Prepare the likely diary entry.
2. Swaminathan notes his feelings about his teacher Mr Samuel in his diary. Prepare the likely diary entry of Swaminathan.
3. Ursula waited for her husband till midnight. When she heard about his deeds she feels very sad. She jotted down her feelings in her diary. What would be the diary entry of Ursula on that day?



PROFILE

Profile is a short description of a person's life and career. It highlights the personal details and major achievements of the person described. The given data must be prioritised and linked logically. Try to give a simple title to the profile. And try to use all the details given.

A sample question.

Write the profile of the eminent writer using the given details.

Name	:	Anita Desai
Birth	:	June 24, 1937
Place of birth:		Mussoorie. India
Education :		Schooling - Queen Mary's Higher Secondary School, Delhi
		Graduation - English Literature, University of Delhi
Major works:		<i>Where Shall We Go This Summer?</i> (1975), <i>Cat on a Houseboat</i> (1976), <i>Fasting, Feasting</i> (1999), <i>The Zigzag Way: A Novel</i> (2004)
Achievements:		Winifred Holtby Memorial Prize for her novel The Guardian Children's Fiction Award

Answer A

Anita Desai

Anita Desai was born on June 24, 1937 in Mussoorie, India. She had her schooling at Queen Mary's Higher Secondary School in New Delhi and graduated in English Literature from the University of Delhi. Anita Desai made her debut as novelist in 1963 with 'The Peacock'. It was followed by 'Voices of the City' (1965) - a story about three siblings and their different ways of life in Calcutta. Her novel 'Fire on the Mountain' (1977) won the Winifred Holtby Memorial Prize. Anita Desai's other works include 'Clear Light of Day' (1980), 'In Custody' (1984) and 'Fasting, Feasting' (1999), each of which was shortlisted for the Booker Prize. 'In Custody' was made into a film by Merchant Ivory productions. Her children's book 'The Village by the Sea' (1982), won the Guardian Children's Fiction Award. Anita Desai's most recent novel is 'The ZigZag Way' (2004), set in 20th century Mexico. Her major contribution to the literary world are 'Where Shall We Go This Summer?', 'Cat on a Houseboat', 'Fasting, Feasting', 'The Zigzag Way: A Novel'. At present she is a fellow of the Royal society of literature, the American Academy of arts and letters and she lives in the United States.

Answer B

Anita Desai was born on June 24, 1937 in Mussorie. Her schooling was at Queen Mary's Higher Secondary School in Delhi. She had her graduation from University of Delhi. Her major works are 'Where Shall We Go This Summer?', 'Cat on a Houseboat', 'Fasting, Feasting', 'The Zigzag Way: A Novel'. Her major achievements are Winifred Holtby Memorial Prize for her novel, The Guardian Children's Fiction Award.

Discussion

- * Which of the two will get more scores?
- * Why do you think so?
- * What are the features which make the profile good?

Consolidation

- ◆ Sequencing of the given details.
- ◆ Use of simple and clear language.
- ◆ Use of proper linkers to connect ideas.
- ◆ Use of suitable descriptive vocabulary.
- ◆ Title.

Additional questions

1. Prepare the profile of Octavio Paz using the details given below.

Name : Octavio Paz Lozano
Date of birth : March 31.1914
Place of birth : Mexico city
Famous as : Poet and diplomat
Works : *Luna Silvestre (Wild Moon), Cabellera, The Labyrinth of Solitude*
Awards : Nobel Prize for Literature in 1990
Death : 1998

2. Prepare a profile of C.S.Venkiteswaran using the details given below.

Born : 1959
Career : film critic
Writings : *Samanthara Yathrakal, A Door to Adoor*
Honours : Awards for directing documentaries
National Award 2009 - best film critic
Designation: Associate Professor, Gulati Institute of Finance and Taxation
Blog : Rumblestrip

3. Prepare a short profile of ResulPookkuttu for your school magazine.

Born : 1971, Vilakkupara, Kollam, Kerala
Education : Film and Television Institute, Pune
Spouse : Shadia
Awards and Honours: 2009 : Academy (Oscar) Award for Best Sound Mixing for the film- Slumdog Millionaire
2010: Padmasree by Government of India
2010: National Film Award for Best Audiography for the film - Pazhassi Raja

4. The important events and date in the life of Gabriel Garcia Marquez are given below. Prepare a short profile of the world renowned writer.

Birth : 1927

Place of birth: Columbia

Famous as: Novelist, short story writer, screen writer, journalist

Famous works: *One hundred Years of Solitude, Love in the Time of Cholera, Chronicle of a Death Foretold*

Autobiography: *Living to Tell the Tale*

Award : Nobel Prize for Literature in 1982

5. Write a short profile of Rabindranath Tagore using the details given.

Born : 1861 at Calcutta. West Bengal

Famous as: author of national anthem, novelist, painter, educationalist, playwright, freedom fighter

Awards : Nobel prize for literature (1913) for *Geethanjali*

Death : August 7, 1941 at the age 80. Calcutta



NOTICE

We often read notices put up at different places-schools, banks, railway stations, hospitals etc. A notice is written by an individual, a group or an organisation to draw the attention of the readers to something that needs immediate attention. What message do notices usually convey? They are mostly about one or the other programme conducted by some organisations. A notice usually announces a programme such as a seminar, a meeting, a conference, an exhibition etc.

Sample Question 1

You are Aswanth, the Secretary of the English Literary Association of your school. The association has decided to conduct a film festival. Draft a notice to be put up on the notice board.

Let's analyse two answers for this question.

Answer A

NOTICE
ENGLISH LITERARY ASSOCIATION
ABC SCHOOL, COCHIN

FILM FESTIVAL

Dear friends,

It has been decided to conduct a Film Festival on Monday, 24th January 2013 at 10.00 am in the school auditorium. Three award winning films will be screened. The Oscar winner Sri Resul Pookutty will inaugurate the Film Festival.

All are welcome

Sd/-
Aswanth (Secretary)
Cochin
15th Jan, 2013

Answer B

FILM FESTIVAL

Dear friends

A film festival will be conducted in the school auditorium from 24th to 25th January. The Oscar winner Resul Pookutty will inaugurate it.

Cochin

Aswanth

Discussion

- * Which of these two notices do you think is the better?
- * What are the contents a notice?
- * Do both the notices contain all the relevant details about the programme?

Consolidation

- ◆ The notice given as Answer A contains the following
 - * The word 'NOTICE'
 - * Name of the organisation that is conducting the programme. In this notice it is 'ENGLISH LITERARY ASSOCIATION' of ABC SCHOOL, COCHIN
 - * A suitable title -FILM FESTIVAL
 - * A salutation - DEAR FRIENDS,
 - * Date , time an venue of the programme
 - * An invitation- ALL ARE WELCOME
 - * Place and date of the issue of the notice
 - * Signature, name and designation
- ◆ Appropriate lay out and format is used in Answer A.
- ◆ The language used in Answer A is clear and brief.

SAMPLE NOTICES

Imagine you are the Secretary of the Nature Club of your school. The club has decided to conduct a poster making competition in association with the Environment Day celebrations. Prepare a notice inviting the high school students of the school to take part in it.

NOTICE
NATURE CLUB
GOVT HSS, KOVALAM
POSTER MAKING COMPETITION

Dear students,

An extempore poster making competition will be conducted for high school students in association with the Environment Day celebrations. The competition will be inaugurated by Sri Suresh Babu, the PTA president of the school.

Date: 21st March, 2013

Time: 2.00 pm

Venue: School Library

Those who are interested in taking part in the competition are requested to register their names with the undersigned.

(signature) Secretary

Kovalam

15th March, 2013

Let's now see what notice you drafted to invite the students and teachers to the releasing of the book of school lore that you prepared in your class in the month of June while studying Unit I in your Reader.

Notice

Standard X C

ABC School, Kannur

Releasing of a Book of School-lore

Dear friends,

With pleasure we inform you that our class is publishing a book of school-lore. It will be released by Smt. Vilasini, our headmistress at a function held on June 30, 2012 at 10.00 am in the school library. The function will be presided over by Maneesh, our class teacher.

All are welcome

Kannur

25/06/2012

(sign)

Govind

Class Leader

Additional Questions

1. The Social Science Club of your school is organising an antique exhibition showcasing rare antiques. Being the secretary of the club you are asked to prepare a notice. Draft the likely notice.
2. The Health club of your school has planned to organise a blood donation camp at your school. As the convenor, you are to inform the public about it. Draft a notice inviting the public to co-operate and make the camp a success.
3. You are Jeevan, the editor of the school magazine, and want to hold an inter-class competition to collect poems and cartoons for the magazine before February 28, 2013. Draft a notice for the student's notice board inviting entries
4. You are Jomol, the sports captain of your school. The Sports Day is held on 25th February 2013. You have to inform the house captains that they have to submit the names of participants to you in a week's time. Draft the notice.
5. You are Cultural secretary of your school. You have been asked to inform the high school students about an inter-class chavittu nadakam competition. Draft a notice to be put up on the school notice board.



NEWS REPORT

News is the communication of selected information on current events which is presented by print, broadcast, internet or word of mouth to a third-party or mass audience.

Newspapers are read by people who want information about something that has happened. They want details quickly so reports have to be easy to read and have a snappy presentation style.

Reports usually appear in newspapers. They tell the readers about events that have happened in their local area, or national or international news. Questions in SSLC Examination usually ask you to write a report of an event for your local newspaper.

When you plan your news story, remember that newspaper reports usually provide the answers to the questions WHO, WHAT, WHERE, WHEN, WHY and HOW?

Sample Question

The Arts Club of your school conducted an exhibition of products made by students as a part of their work experience. The news appeared in the news paper. What would be the likely news report?

Let's analyse two answers for this question.

Answer 1

Arts Exhibition conducted

Thiruvananthapuram, 15th December: An exhibition showcasing the paintings and sculptures created by the students at ABC School, Thiruvananthapuram was held at the School auditorium yesterday. The exhibition was inaugurated by Master Jithin who became the individual champion at the recently concluded State work experience fair. The principal of the school presided over the inaugural function.

Over 1000 people viewed the exhibits. The MLA who paid a visit appreciated the students. "Painting gives me an opportunity to unleash the art inside me. All my worries, anxieties and negative thoughts disappear when I paint," Mohini, a student told the MLA while conversing with him. The exhibition will conclude this evening.

Answer 2

Students are conducting an arts exhibition. Master Jithin who became the individual champion at the state work experience fair inaugurated the exhibition.

The MLA visited the school and appreciated the students

The MLA visited the installations and spoke to the students who exhibited their items

Discussion

- * Which of these two news reports do you think is the better?
- * Which of these two notices contain all the relevant details?

Consolidation

Going through these news reports we have seen that a news report has the following features:

- ◆ A catchy headline
- ◆ Major events, time, place, people involved etc. in the lead paragraph
- ◆ Main points are clearly stated and explained

- ◆ Evidences are logically presented. Report includes quotes
- ◆ Language suitable for reporting (the use of the past tense)

Sample News Reports

Car thief caught trapped in target vehicle

Cochin, 12th Dec: A bungling car thief was nabbed after accidentally locking himself in the vehicle he was trying to steal, police said on Wednesday.

Police were called to a house in Fort Kochi after two thieves were heard trying to steal a car at midnight yesterday. On their arrival they were surprised to find a 55 year old man hiding inside the vehicle.

"The man while breaking into the car had locked himself in the car and could not get out", police said adding that a second thief was found hiding in the bushes.

Seminar held at PGIMER for young diabetics

Chandigarh, July 20: The Department of Endocrinology, PGIMER, on Wednesday organised an education program for young diabetes mellitus patients.

More than 50 patients and their parents attended this education program. In the program, young diabetic patients were educated about hypoglycemia and techniques of insulin injection. Blood glucose tests were also done on the patients. A Young Diabetes Association was also proposed, which would work for the welfare of young diabetic children.

All participants were given accessories for storage and transport of insulin blood glucose monitoring diaries. The young diabetic patients also participated in a diabetes mellitus quiz and were awarded prizes. The department has organized this program for the past year on every first Thursday. The event is supported by the Punjab and Chandigarh chapter of the RSSDI (Research Society for Study of Diabetes in India).

Now, read the new report about the youth festival

School youth fest begins

Piravom, 19th Nov: The Piravom sub-district school youth festival began at MTM HSS, Pampakuda, on Wednesday. M J Jacob MLA inaugurated the fest.

Pampakuda panchayat president P P Sudhadevi inaugurated the cultural competitions. School manager Fr Johns Abraham Konatu presided over the function.

Film actors Machan Varghese, Shanthakumari, Krishna Prasad, Ancil Rehman, Sagar Shiyas, Pampakuda Block Panchayat President C K Prakesh, District Panchayat Member A M Chacko, A.E.O Salikutty Jacob and school principal M K Jose spoke on the occasion.

The fest will conclude on Saturday.

International Rural Film Fest inaugurated

Palakkad,9th Nov: The three-day International Rural Film Festival was inaugurated at the Panapandal Government L P School in Pudukkottai by K K Divakaran MLA here on Saturday.

Grama panchayat president M K Narayanan presided over the meet.

Film producer Tom George, actor Saju Sridhar, director Nithin Ramakrishnan District Library Council president V K Jayaprakash and district information officer T C Joseph were present.

The film "Nezhalkuthu" directed by Adoor Gopalakrishnan and a film of M G Sasi were screened.

Additional questions

1. Imagine that the eyes of the narrator of the story 'The Blue Bouquet' were gouged out by the man in the street. The next day the news appeared in the local news paper .What would be the likely news report?
2. Mr. Samuel received the Best teacher award. A function was held at the school to honour him. You are asked to write a news report about the function .Prepare the news report.
3. The students of Standard X at your school organised a film festival. The festival was inaugurated by a cine star. Around 25 films were screened during the week-long festival. Prepare a news report of it.
4. A seminar on the role of cinema in life was conducted at your school. The district collector inaugurated it. Write a news report about it.
5. An exhibition showcasing the works of Balthazar was conducted in his village. There were different types of cages and other handicrafts exhibited. The exhibition was inaugurated by the well-known artist Joseph Van Gogh. Prepare a news report of the exhibition.



WRITE-UP

A write-up is a written description or review of something such as a book, character, film etc. It usually contains the writer's points of view. Simple language is used throughout the analysis of the analysis of the topic.

Sample Question

The beggar in the play 'The Beggar and the King' seems to be someone more than a mere beggar. Who does he represent? Prepare a write-up in about 60 words.

Let's analyse two answers for this question.

Answer A

The Beggar: A representative of the exploited class

The beggar in the play 'The Beggar and the King' represents the downtrodden in the society. In every society the people in power are seen to be exploiting their subjects. The rich and powerful make use of their power and influence to gain an advantage over his fellow citizens who are not equal in status. The weak go on suffering until they cannot put up with the sufferings any more. Then they will rise up in arms against the ruling class under the leadership of a man who takes initiative to fight against the injustice done to them. Here in this play the beggar has been constantly crying for food but his cries are never heeded to. So he makes up his mind up to defy the king and question the authority of a king who does nothing to solve the problems of his subjects.

Answer B

The poor and the rich always live together. The poor cannot fulfil the basic needs of life. They struggle in life. They cry for food but their cries are not heard. Man is always in chains. He does not want to live. The kings are always cruel.

Discussion

- * Which of the answers is the better?
- * What are the main features of a good write-up?

Consolidation

- ◆ A suitable title
- ◆ A striking idea to begin with
- ◆ Clarity of expression

- ◆ An appropriate conclusion
- ◆ Use of a variety of sentences

Additional Questions

1. Based on the relationship between Swami and Samuel, prepare a write-up about ideal teacher-pupil relationship.
2. Do you think stranger's beloved wished to have a bouquet of blue eyes? Prepare a write-up expressing your views about this unusual wish of the stranger's beloved.
3. A king is not a king if does not fulfil his duties. Prepare a write-up about this statement expressing your views.
4. Teashops play a crucial role in Kerala's social life. Prepare a write-up about teashops as a place where everyone is equal.
5. Balthazar made such a beautiful cage that Dr Octavio Giraldo said, 'You wouldn't even need to put birds in it, It would be enough to hang it in the trees so it could sing by itself. Do you agree with this comment made by the doctor? Prepare a write-up justifying your answer.



SPEECH

An effective verbal communication, made by a person addressing a group of people, flavoured with facts , novel ideas, intelligent observations with his / her own emotions. It could be on any topic in the most spontaneous way.

A sample question

Being the School Arts club secretary, you are asked to make a speech on the topic 'Importance of Arts in Human Life' in connection with school arts fest.

Answer A

Respected principal, teachers, parents and my dearfriends,

Today we have gathered here to celebrate our school arts fest. It is not an exaggeration to remark that art is always associated with smile. So naturally, you all sit with smiling countenance. No doubt, the boundless joy and enthusiasm is very much reflected upon your faces. Don't you agree with me? In this context, let me remind you of what Oscar Wild, the illustrious artist, observed, "Life imitates art far more than art imitates life". Yes, art has an innate influence upon human life and most times, it is the manifestation of life itself. As it moulds our culture, obviously we can say it as the only means of human surviaval.

Dear friends, I hope let this fest may lift our spirits and fill us with sublime thoughts and make us responsive to the pain and sufferings of the mankind. Moreover, may it guide our inherent and innante artistic talents to bloom out to its maximum. Well, I take it as a pride and privilege to be a part of this fest and let us try together to make it a long-cherished one.

Thank you.

Answer B

Good morning everybody.

Today we celebrate our arts festival. Arts play a major role in human life. We do conduct such fests to encourage the students to expresss their talents. I am so happy to be a part of itand wish all success.

Thank you

Let's analyse two answers for this question

Discussion

- * Which of the two answers you like most?
- * Why do you like it?
- * What are the features which made the better one?

Consolidation

- ◆ Proper salutation
- ◆ Proper beginning, middle and conclusion
- ◆ Conclusion with an exhortation
- ◆ Logical sequencing of ideas
- ◆ Rich content
- ◆ Language eloquency

Additional questions

- 1 "He was not such a bad man after all. Personally he was much more genial than the rest". Swami thinks about his teacher Samuel, on his way to school. Being the school leader you are asked to prepare a speech on Teachers' Day about how you think a teacher should be.
2. "Cinema ; a tool for reformation and a cause for renaissance". Present your comment on the above statement in the form of a speech.
3. Prepare a speech on the significance of public spaces (such as reading rooms, tea shops, restaurants ...) in making the nation a secular one.
4. 'No authority can suppress the hungry masses'. Prepare a speech on the misrule of the king in the play 'The Beggar and the King'.



CHARACTER SKETCH

It is an analysis of a character in a text (story/play) on his/her physical, mental features along with positives and negatives. A character sketch also describes the role played by the character in the development of the plot of the story.

A sample question

Despite the fact that the beggar is the major character in the play 'The Beggar and the King', the servant plays a pivotal role in the development of the plot of the story. What is your impression on the servant? Prepare his character sketch.

Answer A

Though the servant in the play 'The Beggar and the King' was born and brought up among the downtrodden, he is introduced in the play as a man whose loyalties are very much with the upper class. He is a man of adjustment and has got solutions for every crisis. His practical wisdom and common sense has made even the king accept his suggestions. As the play progresses, he gains prominence and with his persuasive eloquence he has risen high in the social ladder. He is not that much cruel and heartless as the king and he doesn't always ignore the concerns of the poor.

Answer B

The servant in the play 'the Beggar and the King' is very important. He often finds himself both with the king and the beggar. he carries the play forward with him.

Let's analyse two answers for this question

Discussion

- * Which of the two answers you like most?
- * Why do you like it?
- * What are the features which made the better one?

Consolidation

- ◆ Personality (positives and negatives)
- ◆ Appearance (physical and mental features)
- ◆ The significance of the character in the story
- ◆ Logical sequencing of ideas
- ◆ Relevance of supporting ideas



Additional questions

- 1.'You deserve your Samuel', father said. Do you support the father? Prepare a character sketch of Samuel, the teacher.
- 2.The father's letter was the father's help in the story 'The Father's help'. Justify the statement citing the characteristics of the father
- 3.'Jose Montiel, the father was deaf to the tender delicate sentiments of his son.' Prepare a character sketch of Jose Montiel.
- 4.'I made it as a gift for Pepe, I didn't expect to charge anything for it'. What do these words tell us about Balthazar, the artist? Prepare Balthazar's character sketch in about 60 words.



LANGUAGE ELEMENTS

REPORTED SPEECH

If we report what another person has said, we usually do not use the speaker's exact words (direct speech), but reported (indirect) speech. Therefore, you need to learn how to transform direct speech into reported speech. The structure is a little different depending on whether you want to transform a statement, question or request.

Read the pieces of conversation given below and report them.

Sample Question 1

Swami : I have a headache

Swami's father : Loaf about less on Sundays and you will be without a headache on Monday.

Swami said that he had a headache.

His father told him to loaf less about on Sundays and that then he would be without a headache on Monday.

Sample Question 2

Swami : What will the teacher think if I go so late?

Swami's father : Tell him you had a headache and so are late.

Swami asked what the teacher would think if he went so late

Swami's father asked/ told him to tell the teacher that he had had a headache and so he was late

Sample Question 3

Swami's father : Does he beat the boys?

Swami : He is very violent, especially with boys who come late.

Swami's father asked if/ whether he beat the boys.

Swami replied that he was very violent, especially with boys who went late

Sample Question 4

Samuel : Columbus lost his way.

Swami : I can't believe it, it is unbelievable, sir.

Samuel said that Columbus had lost his way

Swami replied that he could not believe it and that it was unbelievable.

Additional Questions

Question 1

Samuel : Has your headache made you mad?

Swami : I have no headache now, sir

- a. What did Samuel ask?
- b. What did Swami reply?

Question 2

Watson : Has anything escaped me?

Holmes : I am afraid, Watson, that most of your conclusions were erroneous.

- a. What did Watson ask?
- b. What was Holmes' reply?

Question 3

Watson : How do you know what I am doing?

Holmes : I have, a well-polished, silver plated coffee pot in front of me.

- a. What did Watson ask?
- b. What was Holmes' reply?

Question 4

Balthazar : Do you think they'll give me fifty pesos?

Ursula : That's nothing for Mr Jose Montiel, and the cage is worth it.

- a. What did Balthazar ask Ursula?
- b. What was Ursula's reply?

Answers

1. a. Samuel asked Swami if/whether his headache had made him mad.
b. Swami replied that he had no headache then.
- 2 a. Watson asked if/ whether anything had escaped him
b. Holmes replied that he was afraid that most of his conclusions had been erroneous.
- 3 a. Watson asked how he knew what he was doing.
b. Holmes replied that he had, a well-polished, silver plated coffee pot in front of him.
- 4 a. Balthazar asked Ursula if she thought they would give him fifty pesos.
b. Ursula said that that was nothing for Jose Montiel and the cage was worth it.

CLOZE TYPE QUESTION

A cloze test is an exercise, test, or assessment consisting of a portion of text with certain words removed where the learner is asked to fill in the missing words. Cloze tests require the ability to understand context and vocabulary in order to identify the correct words or type of words that belong in the deleted passages of a text. This question is usually asked in the SSLC Examination.

Supply the missing words in the passage where / is given.

Question 1

He is celebrating his birthday / (a) 26th August. He has invited all his friends / (b) the party. Most of his friends are expected / (c) come. / (d) some of them have informed him that they won't be able to come.

Answers: a. on b. to c. to d. But

Question 2

Swami had to reach school / (a) 9.00 am. He did not go / (b) school / (c) he was lazy. He told his mother that he had / (d) headache.

Answers: a. at b. to c. because d. a

Question 3

There were a lot of people / (a) the dining room. The cage was / (b) display; with its enormous dome of wire, three stories inside, with passageways and compartments especially / (c) eating and sleeping and with swings in the space set aside for the birds' recreation, it seemed like a small-scale model / (d) a gigantic ice factory.

Answers: a. In b. on c. for d. of

Question 4

Swami said that his Geography teacher had been teaching the same lesson / (a) over a year now. He said that Arithmetic meant that for a whole period the students were going to be beaten / (b) the teacher. Hearing this mother generously suggested / (c) Swami might stay / (d) home.

Answers: a. for b. by c. that d. at

Question 5

The world over, biennales are known / (a) the cities that host them, a trend set off by Venice when it held the world's maiden biennale / (b) 1895. / (c)

Wednesday, the coastal city of Kochi joined the ivy-league by positioning itself as India's first true-blue 'Biennale City' when the Kochi-Muziris Biennale was kicked off at a high-voltage ceremony at Fort Kochi, a cultural melting pot, / (d) Chief Minister Oommen Chandy.

Answers: a.by b.in c.On d.by

Additional Questions

Question 1

Last November our school arranged a tour / (a) Agra especially / (b) see the Taj. All of us know / (c) it is a world-famous monument built / (d) Shahjahan in memory / (e) his beloved queen, Mumtaz Mahal. It is built / (f) the bank of river Yamuna.

Question 2

Swami stood / (a) the entrance to his class. Samuel was teaching arithmetic. He looked / (b) Swami for a moment. Swami stood hoping / (c) Samuel would fall on him and tear his skin off. But Samuel merely asked, 'Are you just coming / (d) the class?'

Question 3

Dina Manfredini was / (a) oldest person / (b) the world. She died / (c) the age of 115. She died / (d) the United States.

Question 4

Mr Akash was / (a) police officer. As he was returning home, he saw a man trying / (b) rob a house. He informed the people / (c) the neighbourhood. The man smelt something foul and tried to escape. But the people ran / (d) him and caught him.

Question 5

Last year our school hosted / (a) history fest. At / (b) fest we had to present a play. The play showed important events / (c) Gandhiji's life. I had to do the role / (d) Gandhiji in the play

Answers to Cloze Type Additional Questions

1. a. to b. to c. that d. by e. of f. on

2 a. at b. at c. that d. to

3 a. the b. in c. at d. in

4 a. a b. to c. in d. after

5 a. a b. the c. in d. of

PHRASAL VERB

The term 'phrasal verb' is commonly applied to two or three distinct but related constructions in English: a verb and a particle and/or a preposition co-occur forming a single meaningful unit. It cannot be understood based upon the meanings of the individual parts in isolation, but rather it must be taken as a whole.

A phrasal verb functions the same way as a simple verb, but its meaning is idiomatic.

Sample Questions

Question 1

Replace the underlined words with the right forms of the phrases given in brackets.

The mother rejected her children's demand to play outside and suggested indoor games, but the children were not willing and continued with the demand. At last, the mother yielded and allowed them to play outside.

(go on, put forward, give in, turn down, give up)

Question 2

The night was so hot that the narrator found it difficult to tolerate the weather. Hence he went out for a walk in the street. Suddenly a man appeared before him and asked for his eyes. Somehow the narrator escaped and reached the hotel. The frightened narrator started his journey as the place was quite strange to adjust with.

(turn up, put up with, set off, get away)

Question 3

Fill in the blanks using the right forms of the phrases given in the brackets.

The hungry beggar for bread in the street. The annoyed king ordered his men tohim brutally but the determined beggar was not ready to before the king and to his demands.

(give in, give up, put down, put up, call out)

Question 4

Fill in the blanks using the right forms of the phrases given in the brackets.

Balthazar, the artist Jose Montiel's house to the marvellous cage to Pepe. But Jose Montiel, the father with Pepe and asked Balthazar to his gift.

(go off, give away, take back, take in, call at)



DIALOGUE COMPLETION

Dialogue completion is a language exercise which enables the student to frame Questions, Question tags, other language structures such as the more...the more, if clause, as if, as , , neither ...nor etc. The missing parts in the dialogue will have to be completed meaningfully.

Sample Questions

Question 1

Complete the conversations suitably.

- Mother : It's too late
- Swami : I am not going to school.
- Mother : You've become very lazy now a days,.....?
- Swami : No mom, I've a headache
- Mother : Don't play tricks upon me
The lazier you become,
- Swami : Please don't tell father.
- Mother : If father
- Swami : Would you
- Mother : No, get father's permission to stay back home.

Question 2

- Narrator : It's so hot and humid,
- Hotel Keeper:
- Narrator : Yeah, I 'm going out for a walk.
- Hotel Keeper: You'd better.....
- Narrator : Will there be any shops open now?
- Hotel Keeper: Almost all the shops might have been closed now.
The darker it gets,
- Narraor : Doesn't matter.
- Hotel Keeper: You look as if
- Narrator : Yes, you are right. I am new to this place.





Question 3

Mother :?

Son : I went to the forest

Mother : Foxes saw you,?

Son : Yes, they did

Mother : You 'd better.....

Son : I don't know where they live.
Would you please.....?

Mother : They live under the rainbows.
I can let you in only if

Son : I shall seek their pardon.

Question 4

Friend :?

Lawyer : Yes, I escaped from the jail last night just five hours
before the bet time

Friend : You look as if

Lawyer : I realised the meaninglessness of the worldly pleasures.

Friend : The more you learned,

Lawyer : Yes, the books opened a new world before me.

Friend : If you had stayed five more hours,

Lawyer : Money is nothing to me now,only an illusion.

Question 5

Ursula :?

Balthazar : I will ask for thirty pesos.

Ursula : Thirty only? The cage is rather large,.....?

Balthazar : The bigger the cage is,

Ursula : You are right.Then it becomes easily sold.
It looks as if

Balthazar :?

Ursula : Of course, Jose Montiel is rich enough to give sixty pesos.

Balthazar : If he

Ursula : Then sell it to somebody else.

Balthazar : No,I won't. It is for Pepe I made it.





WORD PYRAMID

Word pyramids can be built by adding determiners and pre-determiners before a noun/noun-phrase and prepositional phrases and relative clauses after it.

Sample questions

Question 1

Construct a word pyramid with the word 'beggar'

Beggar

The beggar

The hungry beggar

The hungry beggar in the street

The hungry beggar in the street who shouts for bread

Question 2

Construct a word pyramid with the word 'teacher'

Teacher

The teacher

The dedicated teacher

The dedicated teacher at GHSS

The dedicated teacher at GHSS who inspired me a lot

Question 3

Construct a word pyramid with the word 'students'

Students

Some students

Some industrious students

Some industrious students at school

Some industrious students at school who are models to others

Question 4

Construct a word pyramid with the word 'city'

City

The city





The large city

The beautiful large city

The beautiful large city in India

The beautiful large city in India where the first Biennale was held

Question 5

Construct a word pyramid with the word 'school'

School

My school

My lovely school

My lovely school in the village

My lovely school in the village that is the second home to me



CONSTRUCTING SENTENCES OF A SIMILAR PATTERN

Construction of sentences of a similar pattern involves identifying the different elements and patterns of the sentences given and framing sentences of the similar pattern.

Sample Questions

Question 1

Read the sentences given below and frame sentences of a similar pattern

- a. Rajesh is intelligent.
- b. Rajesh is industrious.
- c. Rajesh is both intelligent and industrious.

Answer:

- a. Merin is beautiful
- b. Merin is charming
- c. Merin is both beautiful and charming.

Question 2

Read the sentences given below and frame sentences of a similar pattern

- a. He heard the bell and opened the door.
- b. She met him and he gave him a present
- c. Mohan and Rajesh sang a song

Answer:

- a. She saw him and closed the door
- b. He gave him a pen and she thanked him
- c. My teacher and the class leader are in the library.

Question 3

Read the sentences given below and frame sentences of a similar pattern

- a. Mohan went to market and sheena went to church
- b. Mohan and his friends have gone to the cinema
- c. Sheeba is beautiful but proud

Answer:

- a. My teacher played guitar and her daughter sang a song



b.The dog and the cats are friends

c.Mohan is intelligent but lazy

Question 4

Read the sentences given below and frame sentences of a similar pattern

a.She sang sweetly and clearly

b.He wrote a letter and posted it

c.The team played well but lost the game

Answer:

a.They wrote neatly and legibly

b.They composed a song and sang it

c.She started early but reached late



EDITING A PASSAGE

Question 1

Edit the following passages. The errors are underlined.

When my father come (a) home after work I was reading the (b) novel. He ask (c) me what I was reading. I told her (d) that I was reading the novel my teacher had given me

Answers: a.came b.a c. asked d.him

Question 2

I have a friend in Singapore. He sing (a) very well. Whenever he comes in (b) India, he brings his violin along with him. When he come (c) last year, he gave me a guitar. He has (d) bought it from Singapore.

Answers: a.sings b.to c.came d.had

Question 3

Last week My friends go (a) to Ooty on a tour. They started their journey in (b) Monday. Ramesh do (c) not get a seat on the bus. So he has (d) to stand all the way.

Answers: a.went b.on c.did d.had

Question 4

Rajesh go (a) to school on his cycle. The fast (b) he rides , the earlier he reaches school. Whenever he reaches school very early, he walk (c) straight to a (d) school library and reads some books

Answers: a.goes b.faster c.walks d.the

Question 5

Last year Reshma reads (a) a new novel every month. She got the novels from the book stall of (b) the town. This year she don't (c) get time to read novels. She has (d) busy preparing for the SSLC Examination

Answers: a.read b.in c.doesn't d.is

Additional Questions

Question 1

My grandparents are living (a) in the village. I visit my grandparents every month. But my cousin visit (b) them every week. Last week I go (c) to the village. When I reached the village I found that my cousin reached (d) before me

Question 2

Children I usually liking (a) icecream. But my little brother Harry don't (b) like it.He have (c) an unusual liking for eggs.The more eggs he eats , the fattest (d) he grows.

Question 3

Smoking is prohibiting (a) in public places.But there is (b) people who still smoke in public libraries, hospitals etc. So the students at ABC School conduct (c) a seminar on Passive smoking last month to create an awareness among people.Many people attended the seminar and decided stop (d) smoking.

Question 4

One day a wealthy father took his son on a trip to the village.He want (a) the son to see how poor the people live (b).They spends (c) two days at the farm of a very poor family. the (d) son enjoyed the trip very much.

Question 5

The cage was finished. Balthazar hang (a) it under the eaves, and when he finish (b) lunch everyone were (c) already saying that it was the most beautiful cage of (d) the world

Answers to Additional Questions (Editing)

1 a.live b.visits c.went d.had reached

2 a.likes b.doesn't c.has d.fatter

3 a.prohibited b.are c.conducted d.to stop

4 a.wanted b.lived c.spent d.The (capital letter)

5 a.hung b.finished c.was d.in