

Secondary School Examination **EC - 2018**

SUMMATIVE ASSESSMENT - II, FOR 2014

MARKING SCHEME

ENGLISH COMMUNICATIVE

Class - X

General Instructions :

1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration). Marking Scheme be strictly adhered to and religiously followed.
3. Alternative methods be accepted. Proportional marks be awarded.
4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' written with second attempt.
5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

SECTION - A
(Reading - 20 Marks)

1. **Objective :** Humane understanding of the poem.

Marking : 5 Marks-1/2 mark for each correct answer.

- | | | |
|--------------|--------------|------------|
| (a) hands | (b) bird | (c) kill |
| (d) shot | (e) dead | (f) heavy |
| (g) threw | (h) innocent | (i) greedy |
| (j) children | | |

2. **Objective :** To identify the main points in a text. **Marking : 5 marks** -1 for each correct answer.

- (1) (b) due to intake of faulty and unbalanced diet
- (2) (c) stomach's functioning becomes slow
- (3) (b) fasting
- (4) (c) liver
- (5) (d) absorption

3. **Objective :** To identify the main points in a text.

Marking : 5 marks -1 mark for each correct answer.

- (a) on them for food, clothing and shelter
- (b) being lost; develop a small part of a plant into a complete plant.
- (c) tissue culture
- (d) 1878 by German Botanist Vochting
- (e) postulated.

4. Objective : To identify the main points in a text
 Marking : **5 marks**-1 mark for each correct

- (4.1) (c) 35 million tons
- (4.2) (b) methane gas
- (4.3) (d) both (a) and (b)
- (4.4) (a) slow moving traffic in cities
- (4.5) (c) to move skilfully or carefully

SECTION - B (Writing - 20 Marks)

5. **Objective:** To use the given information to write a short description of a person's life, interest and achievements in a short sustained piece of writing 4

Marking : Content 2 marks
 Expression and
 Fluency 2 marks

Under content credit should be given for the Candidate's creativity in presenting the ideas correctly

6. **Objective:** Writing an Email using appropriate style and language. 8

Marking: Content 4 marks
 Fluency 2 marks
 Accuracy 2 marks

Under content credit should be given for Candidate's creativity in presenting ideas Retirement Party

Value Points :

- Venue, time, date
- People who attended
- Celebration details
- Experience Shared (by grandfather)
- Food
- Personal feeling

7. **Objective:** to plan, organise and present ideas coherently in an article. 8

Marking: Content 4 marks
 Fluency 2 marks
 Accuracy 2 marks

Under content credit should be given for presenting ideas with creativity.

Some of the following points may be included

- Tourism growing industry
- Government should ensure safe and peaceful atmosphere
- Hotel facilities
- Transport facilities
- Care of Historical buildings and monuments
- Guides to direct.

Impact :

- Will increase tourists
- Encouragement to Domestic tourism
- Will enhance country's image and economy
- More jobs will be created.

SECTION - C (Grammar - 20 Marks)

8. complete the passage $\frac{1}{2}$ mark for each correct answer 4

- | | |
|----------------|----------------|
| (a) (ii) by | (b) (ii) more |
| (c) (iii) last | (d) (ii) fears |
| (e) (iii) many | (f) (iv) will |
| (g) (ii) those | (h) (iii) upon |

9. Choose the correct option. **4 Marks-** 1 mark for each correct answers

- (i) (c) if he could hear that noise
- (ii) (d) enquired what he thought it was
- (iii) (b) she thought it was someone
- (iv) (d) that he would go and see himself

10. Rearrange the jumbled words. **4 Marks-** 1 mark for each correct answers

- (a) Some of them write articles about these events for newspapers
- (b) Others give news reports on radio or television programmes.
- (c) Reporters, personally try to collect the information
- (d) Sometimes they risk their lives to collect the news.

11. Write the correct word in the space provided **4 Marks**

$\frac{1}{2}$ mark for each correct answer.

- | | Incorrect | | Correct |
|-----|-----------|---|---------|
| (a) | river | — | rivers |
| (b) | failed | — | fail |
| (c) | their | — | there |
| (d) | with | — | to |
| (e) | don't | — | doesn't |
| (f) | a | — | the |
| (g) | not | — | no |
| (h) | at | — | for |

12. News Headlines- 4 Marks - 1 mark for each correct answer.

- (a) was delayed
- (b) will be declared
- (c) inaugurated its Extension Counter
- (d) 5 lakh jobs would be created

SECTION - D
LITERATURE 20 - MARKS

13A. Marking : 3 Marks- 1 mark for each correct answer

- (i) (d) the ship had reached the Polar region
- (ii) (c) as high as the mast of the ship
- (iii) (a) simile.

OR

- (a) (ii) Patol Babu's wife
- (b) (i) a role in the shoot
- (c) (iii) become successful

13B. Marking : 3 marks - 1 mark for each correct answer.

- (a) the narrator John Hallock was staring at the shadow that started taking a definite shape.
- (b) the shape was like one of these moving picture cartoons being put together.
- (c) Helen's ghost was gradually taking a definite shape.

14. Marking : 8 marks - 2 marks for each correct answers. (any four)

- (a)
 - Sebastian was 14 year old school boy from London.
 - Badly injured in motor way accident.
 - Taken to general hospital: Condition critical-coma
- (b) Brutus is successful in persuading Caesar as he is his most trusted friend and a fellow Roman warrior. Caesar is not a coward. When Calpurnia tells him to inform the Senate that Caesar is sick, he decides to go against her wishes as he was too proud. Brutus interprets her dream to his own advantage. Moreover he tells a lie that the Senate has decided to crown him. His flattery succeeds while Calpurnia's love fails
- (c) Once the ship entered the silent sea, the breeze stopped blowing and the sails also dropped. Whole atmosphere sad and depressing. They were stuck in the hot sun. There was water everywhere but they couldn't drink it. Their motionless state is compared to a painted ship on a painted ocean. They felt some supernatural elements attached to the stopping of the ship in this area in an attempt to make them suffer

- for killing an innocent bird.
- (d) • the yellow snakes are poisonous
- they must be killed.
- if he were a brave man, he must kill it.
- (e) • Idea was that if he had newspaper in his hand the scene would look more authentic.
- Director approved of the idea and asked a bystander to give him the newspaper.

15. Mark Antony a great orator.

6

Value points any six

- Funeral speech is a master piece of oratory, very persuasive, gains his Objective, convinces every member of the mob of Caesar's innocence and the brutality of the conspirators.
- Enters with Caesar's body to win sympathies of the crowd and addresses them as 'Friends'.
- Repeatedly called Brutus noble and honorable to convey a sense of Sarcasm
- Praises Caesar and high lights his refusal to accept the crown. (Shows and tells that he was not greedy/ambitious)
- Refers to Caesar's will and tells them Caesar had left money to each one of them.
- Makes the crowd believe that Brutus was telling lies and whatever he has said may be questionable.
- Brutus convinces the people that Caesar was killed/ assassinated in the interest of the Romans but Antony plays upon the emotions of the crowd who rise in revolt against Brutus, Cassius and others. Mob very angry. Causes widespread death and destruction.
- Antony an emotional and sincere speaker. Avenges Caesar's death.

OR

- Man who was drunk with power and authority
- Had only contempt for others
- considered others just insignificant mortals.
- claimed himself to be 'king of kings'.
- proud of his achievements
- Ravages of time spare none
- He now lies shattered and buried in sand
- Nothing remained of his power, glory, grandeur.