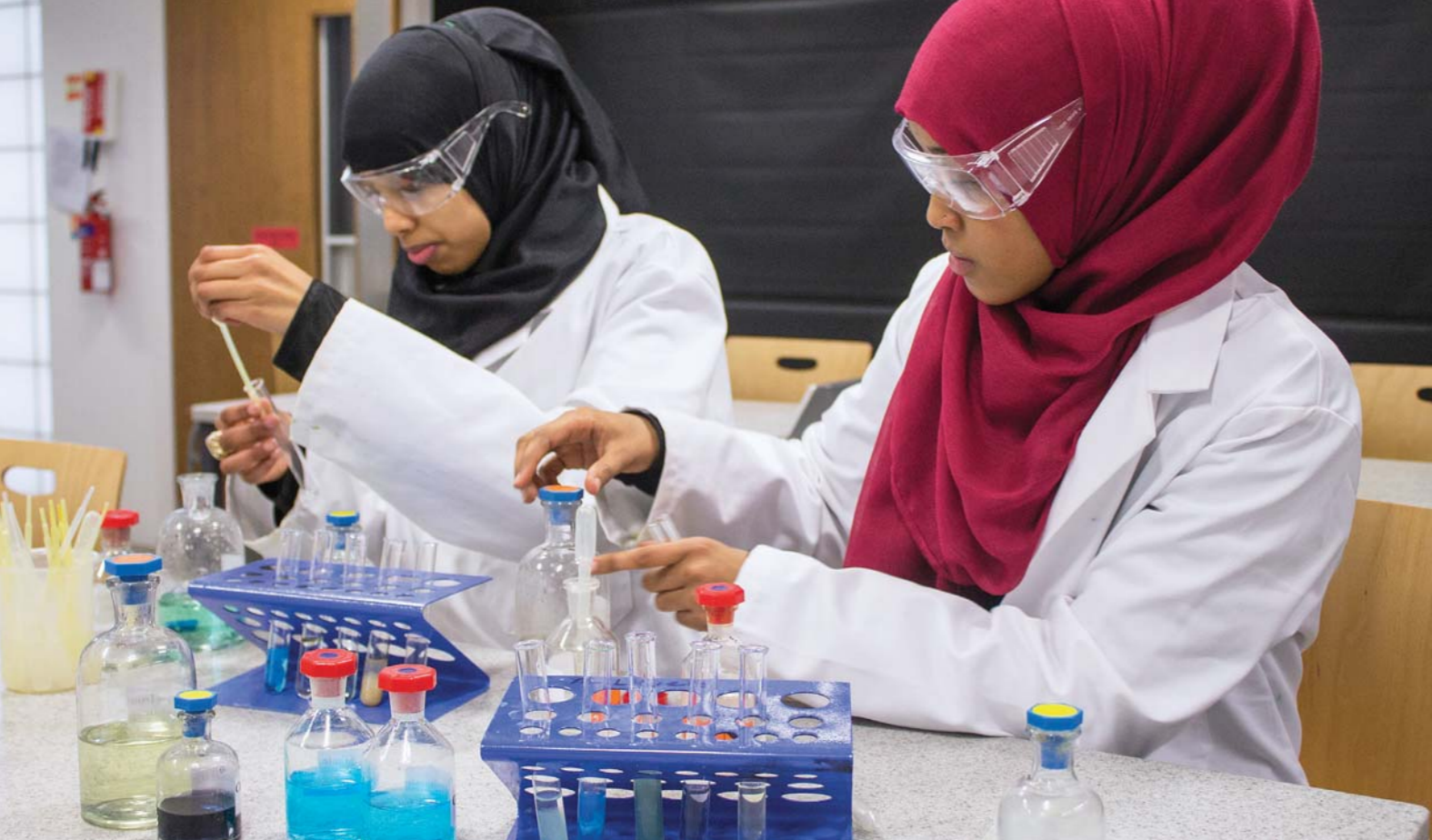




fh6

FEATHERSTONE HIGH SIXTH FORM

PROSPECTUS 2014/15



our vision

“Our vision for the Sixth Form involves each and every student fulfilling their full potential. At Featherstone the focus is on the individual where both excellence and progress is equally celebrated.

We believe we can achieve and aspire to greater things. We will accomplish this through the sharpening of our academic skills and social awareness which will allow us to adapt to an ever-changing society and become responsible citizens of tomorrow.”














Statement written by Sixth Form students

“Our Sixth Form students have neatly captured the core purpose of our Sixth Form at Featherstone - to be a centre of excellence in all we do. Our focus on the individual student will be very clear from the moment you join us.

Our vision is to ensure you realise your unique potential academically, physically and socially through dedicated, innovative and enthusiastic teaching and learning.”

Mr G. Wadwa, Headteacher

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Disclaimer: All information correct at time of going to print, please contact the school for the most up to date information.



excellent facilities

The building accommodates up to 400 students and opened in September 2009. The building is designed to be energy efficient and eco-friendly.

- Library & IT Pods
- Individual Student Netbooks
- Seminar rooms for small group work
- Café and social space for students
- Sky garden for students
- Media and Music Technology Suite



accelerated learning pathway

This programme will be offered to students who have achieved very high GCSE grades (majority As and A*s). They will be competing for places to study at one of the top universities around the country; including Oxbridge (Oxford and Cambridge) and Russell Group Universities for courses such as Medicine, Dentistry and Law. For such courses and universities students will be required to show that they can be stretched and challenged and achieve outside of their academic field. They will need to demonstrate some of the much sought after skills such as in-depth research ability, independent and creative thinking and presentation and interview skills.

EXTENDED PROJECT

We offer the Extended Project Qualification (equivalent to an A2 qualification) in which students choose an area that they would like to research. They work alongside a supervisor to develop a plan for their research, write up their project and then present their findings to an audience. Increasingly students are being expected to have this qualification alongside their A levels for the top universities. This qualification shows students are passionate about their subject or an area assimilated to their subject, and can work independently.

APPLYING TO UNIVERSITY

For those students considering applying to Oxbridge there is a seminar in the summer term of Year 12 with an admissions tutor from St Johns College Oxford and a member of staff from Cambridge University Alumni, discussing the entry requirements and the experience of studying at Oxbridge. Students applying for Russell Group universities and courses may need to take exams such as BMAT or STEP and students will be advised of these details.

APPLYING FOR MEDICINE

Students wishing to apply for Medicine are given the opportunity to complete work experience at a hospital in the summer term of Year 12, and participate in medical workshops with working health professionals and successful medical students from the school.



university success

89% OF STUDENTS WHO APPLIED TO UNIVERSITY IN 2013 GAINED A PLACE

A Winning A Level Smile!

Arthie Samuel, former Youth Parliament MP, is Featherstone High's first Dental Student.

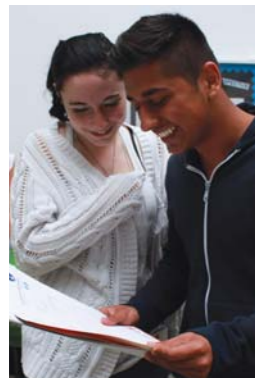
Arthie Samuel achieved an A* in Biology and History (with an incredible 100% score) and As in Chemistry and Maths, said he was proud of his results, but that it had taken a lot of hard work and dedication. He is off to Queen Mary's University in London to study Dentistry.

He said "I'm very excited about this new chapter in my



life. I will miss Featherstone High and I'd like to thank the teachers for supporting me and answering all of my questions."

RESULTS DAY 2013



2013 graduates

- | | | | | |
|--|--|--|--|---|
| Maddeeha Abbas
University of Westminster
<i>Biomedical Sciences</i> | Neno Nihil Bica
St Mary's University
<i>Sport Science</i> | Asif Iqbal
Aston University
<i>Chemical Engineering</i> | Manraj Matharu
Anglo European College
<i>Human Sciences</i> | Jaspreet Sangha
University of Roehampton
<i>Criminology & Sociology</i> |
| Osman Abdi
St Mary's University
<i>Sport Science</i> | Ravneet Bnait
University of Buckingham
<i>Psychology</i> | Ayub Ismail
St Mary's University
<i>Psychology & Sociology</i> | Melanie Mathew
Roehampton University
<i>Biomedical Sciences</i> | Amna Shah
Brunel University
<i>Computing & Maths</i> |
| Samatar Abdi
University of Westminster
<i>Politics & International Relations</i> | Mustafa Butt
University of Reading
<i>Politics & International Relations</i> | Oliver Issac
Kingston College
<i>Aeronautical Engineering</i> | Ayub Mohamed
University of Gloucestershire
<i>Television Production</i> | Mohammed Haroon Shah
University of Surrey
<i>Mechanical Engineering</i> |
| Mustafa Abdurahman
Middlesex University
<i>Coaching & Sports Development</i> | Pinal Chandracumar
Brunel University
<i>Economics</i> | Sara Issufo
Middlesex University
<i>Criminology</i> | Muneer Mohamed
University of Middlesex
<i>Design Engineering</i> | Abroo Sheikh
University of Middlesex
<i>Biosciences</i> |
| Daha Abdwahid
Kingston University
<i>Sport Analysis & Coaching</i> | Mehek Chaudhry
University of Westminster
<i>International Relations</i> | Sakariya Jama
Hertford University
<i>Law</i> | Sacdi Mohamed
Kingston University
<i>Sport Science</i> | Parminder Sidhu
St Mary's University
<i>Law</i> |
| Nabil Adam Puspassene
Middlesex University
<i>Criminology</i> | Sukhman Cheema
Queen Mary University
<i>Economics</i> | Nirusha Jeevakumar
Cardiff Metropolitan University
<i>Biomedical Science</i> | Suweyda Mohamed
University of Coventry
<i>Biomedical Science</i> | Sandeep Singh
City University
<i>Accounting & Finance</i> |
| Adil Atzal
Roehampton University
<i>Business Management</i> | Mohammed Abul Choudhury
Royal Holloway University
<i>Astrophysics</i> | Shivnath Kakar
City University
<i>Accounting & Finance</i> | Shurki Ibrahim Mohamud
Roehampton University
<i>Criminology</i> | Priya Sondh
Kingston University
<i>Business Administration</i> |
| Sanjana Aggarwal
City University
<i>Mathematics & Finance</i> | Dharmishta Chuniail
Anglia Ruskin University
<i>Psychology & Criminology</i> | Saif Kamran
London South Bank University
<i>Sports Coaching & Analysis</i> | Aimen Muddassar
Roehampton University
<i>Psychology</i> | Shiven Sood
Greenwich Management School
<i>Economics</i> |
| Abdullah Ahmed
London South Bank University
<i>Forensic Science</i> | Cybil Correia
Middlesex University
<i>English Literature</i> | Natasha Kang
Bath Spa University
<i>Commercial Music</i> | Michala Nouri
University of Westminster
<i>Sociology & Criminology</i> | Sunil Sund
Birmingham University
<i>Computer Science</i> |
| Ayan Ahmed
University of Westminster,
<i>International Relations</i> | Jaskiratjit Deol
Royal Holloway University
<i>Computer Science</i> | Vinay Kashyap
Oxford Brookes University
<i>Accounting & Finance</i> | Hellen Onyango
University of Northampton
<i>Economics & Management</i> | Zankhana Vadher
Brunel University
<i>Occupational Therapy</i> |
| Faizan Ahmed
University of Hertford
<i>Accounting & Finance</i> | Gurpreet Dhanjal
Oxford Brookes University
<i>Media & Culture/Film Studies</i> | Harkamal Kaur
University of Wolverhampton
<i>Pharmacy</i> | Arminder Kaur Panesar
Queen Mary University
<i>English</i> | Vithusha Vissi
Roehampton University
<i>Biomedical Sciences</i> |
| Mosufa Ajmal
Brunel University
<i>Biomedical Sciences</i> | Dilpreet Dhillon
Aston University
<i>Politics & International Relations</i> | Harmeet Kaur
Roehampton University
<i>Education</i> | Mohammad Solaiman Pupal
University of Middlesex
<i>Business Economics</i> | Manjit Wadwa
St Mary's University
<i>Sport Science</i> |
| Zaenab Al-Jiryen
University of West London
<i>Psychology</i> | Hassret Dhindsa
University of Kent
<i>English & American Literature</i> | Hardeep Khaira
Middlesex University
<i>3D Animation & Games</i> | Anjali Rai
University of South Wales
<i>Film & Video</i> | Ayan Warsame
Greenwich University
<i>Psychology</i> |
| Daniel Alelgne
Brunel University
<i>Business & Management</i> | Karishma Dossa
University of West London
<i>Travel & Tourism Management</i> | Mehak Khan
London South Bank University
<i>Law</i> | Natasha Kaur Ranu
Oxford Brookes University
<i>Biology</i> | Reeda Yameen
Roehampton University
<i>Criminology</i> |
| Ahmed Ali
University of Westminster
<i>Business Management</i> | Aleema Farooq
Kingston University
<i>Learning Disability Nursing</i> | Muhammad Zain Khan
Kingston University
<i>Computer Science</i> | Gurpreet Rathour
Kingston University
<i>Pharmacy</i> | Fowsiya Mohamed Yusuf
University of Westminster
<i>Biochemistry</i> |
| Rahma Ali
Queen Mary University
<i>Physics</i> | Freston Vinson Fernandes
University of Westminster
<i>Accounting with Management</i> | Yewande Rebecca Ladipo
Nottingham Trent University
<i>Law with Criminology</i> | Rajvatan Singh Rathour
University of Middlesex
<i>International Politics</i> | Andrej Zekic
University of Middlesex
<i>Computer Systems Engineering</i> |
| Ibrahim Alkhamis
University of Westminster
<i>International Marketing</i> | Rowena Elma Fernandes
University of Westminster
<i>Business Management</i> | Sunny Mahmi
University of Hertford
<i>Accounting & Finance</i> | Manpreet Rooprai
Roehampton University
<i>Film</i> | |
| Sharanjit Bhamra
Middlesex University
<i>Psychology</i> | Fenil Gandhi
University of Reading
<i>Economics</i> | Amritpal Malhi
Roehampton University
<i>Psychology</i> | Amal Salah
Queen Margaret University
<i>Podiatry</i> | |
| Ketan Bhardwa
University of Hertford
<i>Accounting & Finance</i> | Tavleen Gill
Imperial College
<i>Medicine</i> | Qasim Malik
Swansea University
<i>Economics & Politics</i> | Arthie A Nersisyan Samuelli
Queen Mary University
<i>Dentistry</i> | |
| Manish Bhat
Middlesex University
<i>Accounting & Finance</i> | Ruqayya Hussain
University of Westminster
<i>Business Management</i> | Herbie Manneh
University of Kent
<i>Economics & Politics</i> | Balraj Singh Sandhar
University of Southampton
<i>Biomedical Sciences</i> | |

student life at FHS

At FHS Sixth Form we offer our students a variety of opportunities, enhancing their life experiences, building self confidence and respect. By encouraging students to participate we aim to support their applications for the world of work or higher education. Through enrichment, it is evident that FHS students grow into well rounded, open minded individuals who are recognised on a local, regional and national scale.

- 6th Form Committee
- Student Council
- Prefects
- Coursework Clinics
- Subject Related Talks
- External Speakers
- International Trips
- Peer Mentoring
- Reading Schemes
- Aim Higher Day
- Team Building
- Head Boy & Girl
- Graduation Ball
- Young Enterprise
- Sports Clubs
- Enrichment Fayre

student voice

We have a number of projects on offer for students in the 6th form. They can be elected as a form rep, and subsequently sit on the school council. They are encouraged to be active members of the student committees, for areas such as E-learning, PSHE or Student Health, and are asked to lead on certain areas within these fields to help them develop leadership skills within the lower school. Opportunities for students to be leaders for the Jack Petchey Award are on offer as well as various charity projects such as the Macmillan coffee morning. We have a number of students who will be training lower school students to be ambassadors for the Southall Black Sisters, helping to deliver aspects of PSHE lessons and raising awareness about domestic abuse.



community and charity work

Our motto "together we achieve" is all encompassing. At FHS Sixth Form our students relish their involvement in fund-raising and charity work. Each year, because of the determination and kind hearts of our students, we make a number of sizeable donations to local, national and international charities, helping those less fortunate.

- Book donations
- Wings of Hope Achievement Awards
- Amnesty International Youth Awards
- St John's Ambulance Cadets
- Duke of Edinburgh Grand Prior Award
- Summer Fete
- Red Nose Day
- Christmas Hampers
- Breast Cancer Awareness Day
- Coffee morning for Cancer Research



student testimonials

"The facilities here are great and there is always a place to work, for example the library, conference rooms and the pods which are full of computers."

MANE SACHDAVE

"Making the move to sixth form the main school was easy. I really like the fact that the teachers treat you differently here. We have a mutual respect and they treat you like an adult."

HAZEL O'SHEA

"I have really appreciated the range of trips available, particularly visiting the Royal Institute on a physics trip and getting to look around UCL. It has really opened my eyes to future opportunities."

MOHAMED ALI

"FH6 is a great place to learn as it has excellent and experienced teachers who will strive to unlock the potential of students."

BANUSON NAGULESWARAN

"Everything you need to help you study is here. We have excellent resources such as the library, IT facilities and great teachers."

PRABLEEN KAUR, HEAD GIRL

"Featherstone provides a highly supportive and motivating environment that allows students to successfully achieve their academic pursuits."

HIRANPREET GILL
Former Student now studying
Medicine at Imperial College

"Featherstone High Sixth Form has a diverse community with people from all different backgrounds. We all work together to be the best we can be, regardless of where you come from."

HAASHIR ROSINALLY

"At FH6 you feel that you are part of a family. We have lots of opportunities and the teachers really go out of their way to help you. You feel important and that your voice is heard."

HIMI SHINH

learning pathways

AS Level

5 A*-C GCSE (APS 42)

GCSE grade B in the subject you wish to study.

(English and Maths - minimum C grades and
Core and Additional Science - minimum B
grades to follow any sciences.)

A Level & BTEC

5 A*-D GCSE (APS 40)

(Minimum GCSE C grade in English and for
Applied Science a D in Maths)

You need a B grade at GCSE for the A Level
you wish to follow

BTEC Level 3

Two Diploma BTECs = 4 A Levels
5 A*-D GCSE (APS 39)

One Diploma and One Subsidiary = 3 A Levels
5 A*- D GCSE (APS 37)

(Minimum grade D in English and
for Sciences minimum grade D in Maths)

BTEC Level 2

Minimum 4 GCSE passes

what are my options?

A Levels *

A LEVEL OPTION 1	A LEVEL OPTION 2	A LEVEL OPTION 3	A LEVEL OPTION 4
Art Biology Business Chemistry English Literature Psychology	Chemistry Economics English Literature History ICT Sociology Geography Physical Education	Government & Politics Maths Physics Psychology Media Spanish French Punjabi	Biology Business Economics Maths Sociology Theatre Studies

* Students will follow three AS subjects. Those students who have gained A* and A in the main at GCSE will have the opportunity to study 4 AS subjects.

BTEC Level 3 **

BTEC LEVEL 3 OPTION 1	BTEC LEVEL 3 OPTION 2
Applied Science Business Health & Social Care Music Technology Music	Applied Science Business IT Performing Arts Sport & Exercise Travel & Tourism

LEVEL 3 OPTION 1
Applied Science Business Health & Social Care Art Music Technology

LEVEL 3 OPTION 2
Applied Science Business IT Performing Arts Sport & Exercise Travel & Tourism

** Students will follow 2 subjects at level 3 which may have the equivalence of 3 or 4 A levels depending on their weighting. Students who have D grades in English and Maths will be given the opportunity to retake these GCSEs as part of their curriculum. Students' grades at GCSE and whether retakes are undertaken may influence whether students follow the equivalent of 3 or 4 A Levels.



BTEC Level 2 ***

OPTION 1	OPTION 2	OPTION 3	OPTION 4
GCSE English	GCSE Maths	Art Applied Science IT Performing Arts Sports & Exercise Travel & Tourism	CACHE Childcare Music Hospitality & Catering Business Health & Social Care

All courses are subject to the viability of minimum and maximum class numbers and students meeting the course criteria.

***Students who have 4 GCSE passes (minimum D - G grades) will be able to follow vocational subjects with work experience alongside English and Maths courses.



course criteria and progression

2013 = 98% Pass Rate

A Levels

WHAT ARE A LEVELS?

These are academic qualifications which require the ability to do extended reading and writing. To study A Levels you will need five GCSEs at grade C or above (including English and Maths) and at least a grade B in the subjects you wish to take for A Level. In addition students must have a GCSE APS of 42. Endorsement for Maths & Physics by Head of Department.

Most students will study three subjects. Students who have outstanding GCSEs (A*-A) will be guided to study four.

To complete an A level you need to continue for a further year, completing an A2 Level in the same subject.

AS/A2 Levels provide a route to University.

A LEVEL CRITERIA

In order to access A level courses students will need to have attained a minimum of 5 GCSEs at C (including English & Maths) or above and grade and B's in the courses that they wish to study. In certain subjects like Maths and Physics A Level applications must be endorsed by the Head of Department; in addition students would need to attain a minimum score of 42 points.

In subjects not taken at GCSE an associated GCSE will be taken into account. For example: B in Maths to take Economics, B in History or English for Government & Politics or a B in English for Psychology.

BTEC grades would only be accepted as one grade within the 5 A*-C grades and for sciences a B must be obtained in both in the core & additional science.

BTECs

WHAT ARE BTECS?

BTECs are vocational qualifications that provide a more practical, real-world approach to learning and skill development alongside a key theoretical background.

BTECs continue to be developed and updated for industry requirements and in response to the needs of learners. This ensures that learners gain maximum benefit from their work whilst qualifying.

This could be in readiness for the workplace or continued study at the next level, whether in an academic environment or a more specialist vocational area.

BTEC qualifications that we offer are Subsidiary Diploma (equivalent to one A Level) and Diploma (equivalent to two A Levels). They offer natural progression along a vocational path to University.

BTEC CRITERIA

Level 3 Diploma & Subsidiary

In order to access BTEC level 3 courses students will need to attain a minimum of 5 GCSEs at grade A-D. This can include BTEC courses previously followed and in addition they must have at least a D grade in English; for the Applied Science level 3 course a GCSE grade D in Maths is also required. Options at this level will be to retake GCSE English and / or Maths if they have a D grade.

BTEC Level 2 Diploma

In order to access BTEC level 2 courses students will have 4 GCSE passes. If they have a D grade in Maths and or English then students will have the opportunity to retake them. If students have E or lower grades in Maths or English then Numeracy and Literacy course will be undertaken.

course criteria and progression

PROGRESSION INTO YEAR 12

The school will look at all students on an individual basis and whether they are suitable for the courses chosen. External students will be requested to show their birth certificate, current passport and all relevant qualifications. It will be up to the discretion of the Sixth Form Team as to which courses students are able to follow. This could be subject to change during the autumn term if students are not making the expected progress.



PROGRESSION INTO YEAR 13

A2

In order to continue into Year 13 students will need to have attained a minimum of 3 Es at A Level. In circumstances where students have not achieved 3 Es, they will be required to attend an interview with the Director of Sixth Form to look at options and possible re-coursing.





BTEC Level 3 Courses

In order to continue into Year 13 students will need to have attained their minimum target grades at BTEC level 3 in all of their subjects.

Progression from Level 2 to Level 3

For students to move from level 2 to level 3 they must have a minimum D grade in English; if they wish to follow a Applied Science they must have a GCSE grade D in Maths. Students must gain a MERIT or above within their chosen course, in addition their overall Year 12 portfolio will be looked at on an individual basis before a final decision is made.

In addition to the criteria for A2, BTEC Level 3 & 2 the following will also be considered:

-  Attendance 95%
-  Effort
-  Ability to meet deadlines
-  Quality of class & home work



A levels

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Art

EXAMINING BODY: EDEXCEL

CONTENT OF COURSE:

Students will follow a programme that will allow for personal, creative responses to a variety of observationally based projects. Students will experience a broad range of materials and techniques used by artists. A specialist art vocabulary will be developed along with knowledge and understanding of the place of Art and Design in history and contemporary society. Visits will be made to museums and current exhibitions.

PROGRESSION ROUTES:

A Level Art can lead to a degree in your chosen specialism at University, a BTEC Higher National Diploma, a BTEC Foundation Diploma in Art or an Art Foundation course. Art can lead to the following careers: Graphic Design, Textile Design, Illustration, Web Design, Set Dressing, Interior Design, Jewellery Design, Sculpture or Ceramics.

CONTACT: Ms R Perks



Biology

EXAMINING BODY: OCR

CONTENT OF COURSE:

Students will study 6 units:

- Cells, Exchange & Transport
- Molecules, Biodiversity, Food & Health
- Practical skills in Biology 1
- Communications, Homeostasis & Energy
- Control, Genomes & Environment
- Practical skills in Biology 2

PROGRESSION ROUTES:

A qualification in Biology will allow progression to University study and entry to careers in a wide range of occupations, including Medicine, Forensic Science, Occupational Therapy, Physiotherapy, Radiology, and Nursing.

CONTACT: Ms N Habraszewski

Business Studies

EXAMINING BODY: AQA

CONTENT OF COURSE:

AS Level:

- Planning & Financing a Business
- Managing a Business

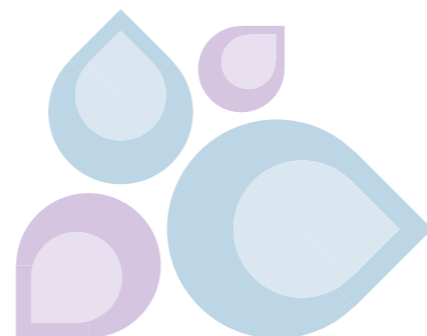
A2 Level:

- Strategies for Success
- The Business Environment & Managing Change.

PROGRESSION ROUTES:

A qualification in Business Studies will allow progression to University study for a Business Studies degree, or combined with another subject, for example a language. Students with a Business Studies qualification have skills that are attractive to potential employers.

CONTACT: Mr J Coulter



Chemistry

EXAMINING BODY: EDEXCEL

CONTENT OF COURSE:

Students will study 6 units*:

- The Mole, Formulae & Equations
- Atomic & Molecular Structure
- Bonding and Polarity
- The Periodic Table
- Groups 2 & 7
- Transition Metals
- Energetics, Kinetics, Entropy, Equilibria
- Organic Chemistry, Mechanisms
- Redox Reactions
- Chemical Synthesis & Analysis
- Spectroscopy & Chromatography

*In each year there is a Laboratory Chemistry Unit that involves a series of assessed practicals linked to the topics being studied.

PROGRESSION ROUTES:

At University, there are a huge range of degree courses available to study either Chemistry itself or combined with other subjects such as: Medicinal Chemistry, Forensic Science and Toxicology, Pharmacology, certain courses require a GCE in Chemistry. These include courses such as Chemical Engineering, Medicine, Veterinary Medicine, Biological Sciences, Environmental Science, Pharmacy and Dentistry.

CONTACT: Mr A Aujla

Computer Science

EXAMINING BODY: CCEA

CONTENT OF COURSE:

AS Level:

Computer Fundamentals: hardware & software; presentation, structure & management of data; how data is transmitted & networked; life cycle of systems development; characteristics of information systems; and implications of computer use
Programming Techniques & Logical Methods: designing solutions to particular problems; how procedural programs are structured; types of data & data structures; common facilities of procedural languages; writing maintainable programs; and testing & running solutions.

A Level:

Advanced Computing Theory: function of operating systems and translators; computer architectures; how data is represented, structured & manipulated; high-level language programming paradigms; low-level languages; databases
Computing Project (coursework)

PROGRESSION ROUTES:

It is excellent preparation for students looking to take computing studies at degree level, or for anyone considering any kind of career in computing.

CONTACT: Mr R Holden

Drama & Theatre

EXAMINING BODY: EDEXCEL

CONTENT OF COURSE:

AS Level:

- Exploration of Drama & Theatre: Exploration of two Contrasting Plays in a Practical & Active Way
- Theatre Text in Performance: Perform a Monologue/Duologue & Group Performance of a Play

A2 Level:

- Exploration of Dramatic Performance: Creation of a Unique & Original Piece of Theatre
- Theatre Text in Context: Study of One Set Play & One Historical Play Assessed During a Written Exam

PROGRESSION ROUTES:

A Level Drama and Theatre Studies provides a solid route for studying Theatre Studies or Drama at University. Students looking to embark on a career where public speaking is involved, e.g. Law, would also benefit from performance experience.

CONTACT: Ms H Mowbray-Brown

Economics

EXAMINING BODY: AQA (A)

CONTENT OF COURSE:

Students will study 2 units at AS Level and further 2 units at A2 Level. There is no course work.

- Markets & Market Failure
- The National Economy
- Business Economics & the Distribution of Income
- The National & International Economy

PROGRESSION ROUTES:

A qualification in Economics will allow progression to University study for an Economics degree or combine with another subject for example Finance, Accounting, Management, Law, and Sociology.

Students with Economics qualification have skills that are attractive to employers in Private Businesses, Insurance, Banking, National and Local Government, Hospital Management, Economic Lawyers of firms.

CONTACT: Mr A Grant

English

EXAMINING BODY: AQA

CONTENT OF COURSE:

English Literature covers Poetry, Prose and Drama based on selected texts and texts chosen from set-text lists. The coursework unit in year 1 is an essay (including the study of a Shakespeare play not studied at KS3/4). In year 2 it is a comparative piece of writing.

Assessment of whole course is by exam and coursework:

- Introduction to the Study of Literature
- Genre Study – Poetry & Drama
- Shakespeare
- Comparing Two Texts
- Poetry & Drama Set Texts
- Exploring Texts

PROGRESSION ROUTES:

English A Level is unique in so far as it will support entry to the widest range of University courses ranging from Law through to History, Sociology, Psychology compared to any other single A Level.

CONTACT: Ms K Mee

Geography

EXAMINING BODY: EDEXCEL

CONTENT OF COURSE:

Students will study 4 units:

- Global Challenges
- Geographical Investigation
- Contested Planet
- Geographical Research

The course will be taught through lessons and fieldtrips to a variety of places. Students studying Geography are expected to have a keen interest in current affairs and the world around them.

PROGRESSION ROUTES:

Geography A Level provides an excellent foundation for further study at University, either through a Geography degree or as a supporting subject for other degrees. It can be combined with other subjects, for example a language. Qualifications in Geography are highly sought after in a wide range of occupations.

CONTACT: Ms N Wood

Government & Politics History (Modern)

EXAMINING BODY: EDEXCEL

CONTENT OF COURSE:

Students will study 4 units:

- People & Politics
- Governing the UK
- Global Issues
- EU Political Issues

PROGRESSION ROUTES:

A qualification in Government and Politics is widely recognised as a pathway to studying for a University degree. It also provides the opportunity to enter a wide range of occupations, including Local and National Government, Law, Journalism and the Civil Service.

CONTACT: Ms S Ludlow



EXAMINING BODY: EDEXCEL

CONTENT OF COURSE:

AS Level:

- Pursuing life & liberty: equality in the USA & Stalin's Russia
- Poverty, public health & the growth of government Britain.

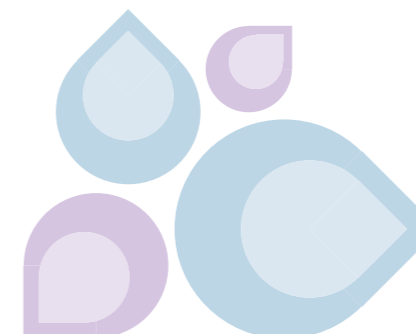
A2 Level:

- From Kaiser to Fuhrer Germany
- Rebellion & disorder in Tudor England.

PROGRESSION ROUTES:

A good grade at history A level is widely recognised by all universities as a credible subject for entry into a wide range of undergraduate courses. Studying history at A Level also provides graduates the opportunity to enter a wide range of occupations, including Law, Journalism, Estate Agent, a Financial Analyst and Business Consultant.

CONTACT: Mr A McGhee



Languages

SPANISH, FRENCH, URDU & PUNJABI

EXAMINING BODY: AQA

CONTENT OF COURSE:

AS Level:

- TV, Advertising & Communication Technology
- Popular Culture: Cinema, Music & Fashion/Friends
- Healthy Living & Lifestyle
- Family, Friendships, Marriage & Partnerships

A2 Level:

- Environment: Pollution, Energy & Protecting The Planet
- Multi-Cultural Society: Immigration, Integration & Racism
- Contemporary Social Issues: Wealth & Poverty, Law & Order, Scientific & Technological Progress
- Cultural Topic

PROGRESSION ROUTES:

Most Universities will offer the opportunity to study a combined degree such as Business & Languages with the opportunity to study abroad. Languages will open the doors to various industries such as Travel & Tourism, Customer Relations, Law, International Relations, International Business and some Governmental Agencies.

CONTACT: Ms K Hawkins

Mathematics

EXAMINING BODY: EDEXCEL

CONTENT OF COURSE:

- **Pure Maths Units:**
Algebra, Trigonometry, Co-ordinate Geometry, Sequence & Series, Calculus, Functions & Numerical Methods
- **Mechanical Units:**
Modelling, Vectors, Kinematics, Dynamics, Statics, Monuments, Centres of Mass & Work & Energy
- **Statistical Units:**
Probability, Correlation & Regression, Discrete Random Variables, Normal, Binomial & Poisson Distributions.

PROGRESSION ROUTES:

Maths provides a pathway to a variety of areas including Economics, Medicine, Psychology, Architecture, Teaching, Engineering, Environmental Studies, and Accountancy

CONTACT: Ms S Butt

Please also ask Ms Butt for information on [Further Maths](#)



Media Studies

EXAMINING BODY: AQA

CONTENT OF COURSE:

- Practical Production
- Comparative Textual Analysis
- Individual Critical Research & Study
- Media Issues & Debates.

PROGRESSION ROUTES:

The Media Industry has expanded significantly in the past ten years, leading to a significant increase in Media courses at Universities across the country. The subject will also complement degrees in Sociology, The Humanities, Art or English. Media studies will provide a good route into a variety of careers, including Broadcasting, Journalism and Advertising.

CONTACT: Ms K Mee



Physical Education

EXAMINING BODY: EDEXCEL

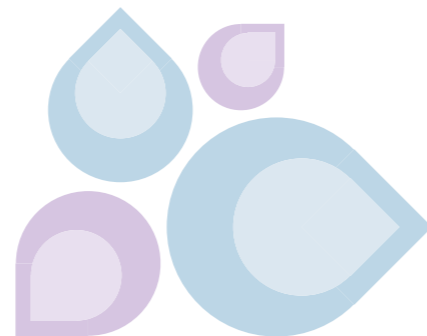
CONTENT OF COURSE:

- Students will study 6 units:
- The Social Basis of Sport & Recreation
 - Practical Assessment
 - Performance & Training
 - Global Trends in International Sport
 - Scientific Principles of Sport & Exercise

PROGRESSION ROUTES:

A qualification in PE provides a pathway onto sports related degrees at University. The course will also provide the skills needed for a variety of careers including, PE Teaching, Sports Coach, Fitness Industry, Gym Instructor and Sports Scientist.

CONTACT: Mr C Briggs



Physics

EXAMINING BODY: AQA (A)

CONTENT OF COURSE

- AS Level:
- Unit 1: Particles, Quantum Phenomena & Electricity
 - Unit 2: Mechanics, Materials & Waves
 - Unit 3: Investigative & Practical Skills in AS Physics

A2 Level:

- Unit 4: Fields & Further Mechanics
- Unit 5: Nuclear & Thermal Physics
- Plus Optional Unit from:
Astrophysics
Medical Physics
Applied Physics
Turning Points in Physics

PROGRESSION ROUTES:

A qualification in Physics will allow progression in University for Pure Physics degrees such as Theoretical Physics, Astro Physics and Geo Physics as well as a vast variety of Engineering disciplines such as Electrical, Mechanical, Civil and Aeronautical Engineering. A qualification in Physics can also lead to a range of different career options such as Financial Analyst, Lawyer and Video Games Designer.

CONTACT: Mr B Sharma

Psychology

EXAMINING BODY: AQA (A)

CONTENT OF COURSE:

- AS Level:
- Memory, Attachment & Research Methods
 - Stress & Stress Management, Obedience & Conformity, Abnormality & Individual Differences

A2 Level:

- Relationships, Eating Behaviour, Gender
- Schizophrenia, Psychology of Addictive Behaviour, Psychological Research & Scientific Methods.

PROGRESSION ROUTES:

Psychology is a well-regarded subject, which is accepted by Universities for students studying both Science (including Medicine) and Arts courses. It is also well respected by employers in fields such as Occupational Therapy, Law, Teaching, Business Management, Physiotherapy, Advertising and Criminology.

CONTACT: Ms S Ludlow

Sociology

EXAMINING BODY: AQA

CONTENT OF COURSE:

- Students will study 4 units:
- Families & Households
 - Education with Research Methods
 - Beliefs in Society
 - Crime & Deviance with Theory & Methods

PROGRESSION ROUTES:

Sociology is a subject that is widely recognised and highly respected by Universities, especially for entry on to courses such as English, History, Psychology, Law and Politics and Medicine (with the appropriate Sciences). It is also respected by employers in a wide range of careers, which involve dealing with the general public such as Teaching, Police, Social Work and Youth Work. Sociology is particularly relevant for those working in Market and Social Science Research. Moreover, it can lead to careers in Advertising, Journalism, Business and Law.

CONTACT: Ms S Ludlow



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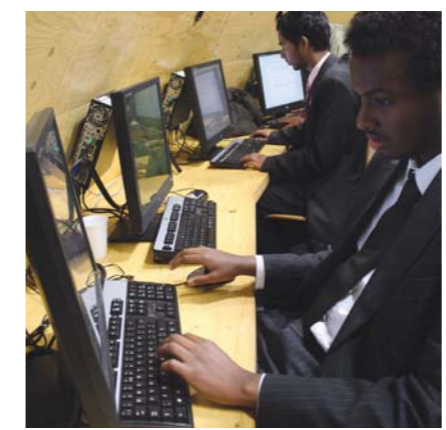
- 24 Art & Design
- 24 Applied Science
- 25 Business
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- 26 IT
- 26 Music
- 27 Sport
- 27 Travel & Tourism
- 28 Performing Arts & Dance

Art & Design

Level 3 Subsidiary Diploma in Art & Design
 The BTEC Level 3 will give you the opportunity to continue and develop your art work from GCSE Art or BTEC Level 2 Art. BTEC Level 3 gives you the opportunity to work on different projects similar to that in the Art and Design Industry. You will get the opportunity to work in a wide variety of media and experiment with different techniques, research Artists and develop your own final pieces.

CAREER PATHWAYS:
 Graphic Design, Textile Design, Theatre Design, Print Making, Illustration, Web Design, Interior Design, Jewellery Design, Sculpture, Ceramics, Fine Art, Art Teaching, Animation and Architecture.

CONTACT: Ms R Perks



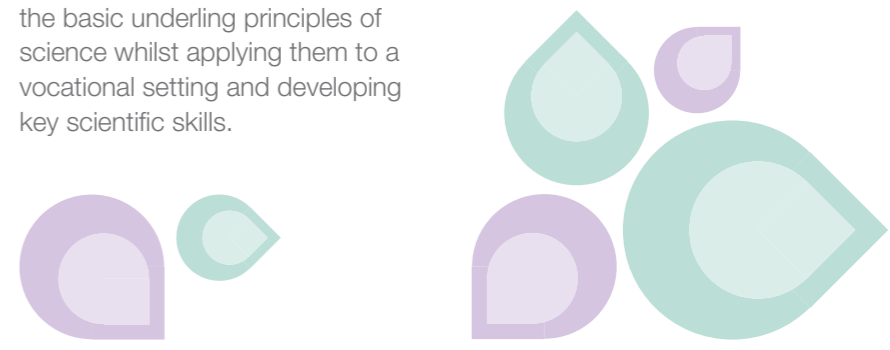
Applied Science

Level 3 Diploma/Subsidiary Diploma in Applied Science (Forensics)
 This course is ideal if you already enjoy science and are interested in developing a career in a science related profession. The course will cover the use of science and scientific skills, within a variety of vocational settings, as well as the study and research of a wide range of units including Criminology and Psychology. On completion of the course students will have a grounded knowledge of science in the three disciplines of Biology, Chemistry and Physics as well as specialising in the area of Forensic Science.

Level 2 Diploma in Applied Science
 Through this one year course you will cover the key scientific areas of: Chemistry and our Earth, Energy and our Universe and Biology and our Environment. The course is designed to cover the basic underlying principles of science whilst applying them to a vocational setting and developing key scientific skills.

CAREER PATHWAYS:
 Science Technician, Quality Control Technician/Analyst or Research Assistant, Laboratory Research Assistant and careers in the NHS.

CONTACT: Mr K Palmer



Business

Level 3 Diploma in Business

This course will include exploring business purposes, developing customer relations, investigating financial control and business communication as units of study.

Level 3 Subsidiary Diploma in Business

This course will include exploring the business purposes, introduction to marketing, business communication and introduction to accounting, the course covers the key knowledge and practical skills required in a range of business industries.

CAREER PATHWAYS:

Advertising Executive, Human Resources Manager, Public Relations Executive, Recruitment Consultant, Retail Manager, Sales Executive, Building Society Manager, Company Secretary and Distribution/Logistics Manager.

CONTACT: Mr J Coulter

Health & Social Care

Level 3 Diploma/Subsidiary Diploma in Health and Social Care

This course covers topics such as equality, diversity and rights in health and social care. You will develop effective communication skills for health care and find out the importance of personal and professional development in health and social care. As part of your course you will attend vocational practice placements within health and social care to practice the theory you have learnt in class. The core units also involve you learning about human anatomy and physiology, public health and life span development. Optional units include learning about sociological and psychological perspectives in health and social care.

Level 2 First Award in Health and Social Care

Through this course you will learn about the community care sector and the skills required in this vocational field. You will study five units, each one different but all are interesting with topics covered such as Communication, Individual Rights, Individual Needs, Ensuring Safe Environments, and The Impact of Diet on Health. Health and Social Care can help with day to day life as well as helping you to level 3

qualifications. There is an external examination unit to be completed as part of this course.

CAREER PATHWAYS:

If you are enthusiastic about caring and helping people and want to develop the skills and knowledge, you will find this course challenging and interesting. The course is vocational and taught by vocationally trained teachers. You will learn by completing assignments based on realistic workplace situations enabling you to gain an excellent understanding of the skills and techniques required in the industry whilst having the opportunity to attend work placements to put your theoretical knowledge into practice.

These courses will prepare you for entry into employment in the social care sector, or for higher level study such as an HND or Degree courses in Social Work, Nursing, Education, Occupational Therapy, Policing, Law, Psychology and many more.

CONTACT: Mr J Andrews

IT

Level 3 Diploma/Subsidiary Diploma in IT

Consists of three core units: Communication and Employability skills for IT, Computer Systems, Information Systems, plus 9 Specialist Units: Computer Networks, Impact of the Use of IT on Business, E-Commerce, Project Planning with IT, Computer Animation, Developing Computer Games, Website Production, Digital Graphics and Database Design.

Level 2 Diploma in Information and Creative Technology

Consists of three compulsory units:
Unit 1: The Online World
Unit 2: Technology Systems
Unit 3: A Digital Portfolio

Plus optional units to gain practical skills, knowledge and understanding to make different types of systems such as a database and creative products such as websites or animations.

CAREER PATHWAYS:

Office Administration, IT Support, Data Analyst, Web Development and Systems Development and Programming, Junior Administrator, Receptionist, IT Assistant, Office Support, Trainee Merchandiser, Buyer or Stock Controller.

CONTACT: Mr R Holden

Music

Level 3 Diploma in Music Technology

This 120 credit course is designed for students who predominantly want to study music technology. You will study units which cover the following skills: creating a music product, listening skills for music technologists, recording techniques, learning to improvise, learning how to sequence and live sound techniques, composing music, and keyboard skills vital for accessing music technology. You will complete a research project about an area of the music industry that interests you and learn about how the music industry works.

Level 3 Diploma in Music

This 120 credit course is designed for students who want to study across a broad range of areas within the music industry. The units studied include learning how to compose music, performing and improvising. You will study music theory and harmony and develop your listening skills. Students will have the option of completing a research project on an area of the music industry that interested them.

Level 3 Subsidiary Diploma in Music Technology (Production)

During this 60 credit course you will cover 3 core units that include Music Production Techniques, Listening Skills, and Sound Creation and Manipulation before studying 3 further optional units that include learning about the different jobs in the Music Industry or investigation of an area of the Music Industry of your own choice.

Level 2 Diploma in Music

During this 30 credit course you will learn about careers and working in the music business and how to perform music in a variety of styles, compose your own music using our iMac computers and produce and record your own musical tracks.

CAREER PATHWAYS:

Solo Musician, Music Teacher, DJ, Sound Technician, Recording Technician, Music Producer, Composer or Arranger

CONTACT: Ms E Eastmond

Sport

Level 3 Diploma in Sport (Development Coaching and Fitness)

The 120-credit BTEC Level 3 Diploma in Sport broadens and expands the specialist work-related focus from the BTEC Level 3 Subsidiary Diploma. There is potential for the qualification to prepare learners for employment or further study in the sports science, coaching and fitness sectors. Learners will study units from the Subsidiary Diploma in Sport plus additional units in Sports Development, Coaching, Practical Sports, and Current Issues in Sport, Leadership, Rules, Regulations and Officiating in Sport and Exercise Health and Lifestyle.

Level 3 Subsidiary Diploma in Sport

The 60-credit BTEC Level 3 Subsidiary Diploma covers the key knowledge and practical skills required to work or study in the sports sector. The Diploma offers the option of studying units in the principles of anatomy and physiology; assessing risk in sport; fitness testing for sport and exercise and fitness training and programming.



Level 2 First Award in Sport
BTEC Level 2 First Award in Sport allows pupils to develop their knowledge and understanding in a range of topics relating to sports and physical activity. The course is 75% coursework and 25% external assessment. Students will present work in interesting formats to further their understanding of the world of sport. Students will study 4 units which are equivalent to 1 GCSE grade A*-C.

CAREER PATHWAYS:

Employment opportunities include Health & Fitness Instructor, Coaching Assistant, PE Teacher, Coach, Gym Instructor and Sports Scientist.

CONTACT: Mr C Briggs



Travel & Tourism

Level 3 Diploma/Subsidiary Diploma in Travel & Tourism

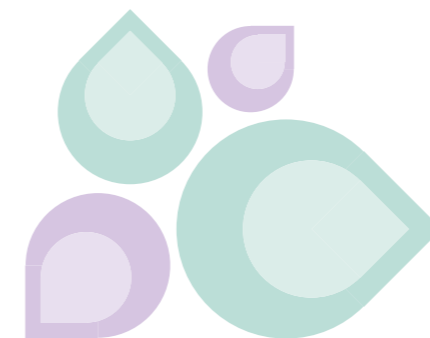
Core units include the Travel and Tourism Industry, The Business of Travel and Tourism and Marketing Travel and Tourism Products and Services. Specialist units will cover retail and business travel operations and all students will take part in work experience.

Level 2 Extended Certificate in Travel & Tourism

Students will study core subjects on the UK Travel and Tourism Industry and will explore customer services in Travel and Tourism. Students will then go on to cover specialist units that include European holiday destinations and business and employability skills within the Travel and Tourism Industry.

CAREER PATHWAYS:

The Travel and Tourism industry is wide-ranging, dynamic and fast-growing, offering a variety of employment opportunities. The department supports students who seek a career in industry, whether they go straight into employment or study at University. Studying this subject makes an interesting addition to your portfolio of qualifications.



Career pathways include: Chef, Travel Agency Consultant, Flight Attendant, Airlines Customer Service Agent, Hotel Receptionist, Holiday or Resort Representative. The National Diploma course will allow you to progress to University where you could take a degree or a BTEC Higher National Diploma in Travel and Tourism Management.

CONTACT: Ms M Jaitley

Performing Arts & Dance

Level 2 Diploma in Performing Arts (Performance)

The 30-credit course in Performing Arts covers the key knowledge and practical skills required for the performing arts sector. The course offers flexibility and a choice of emphasis through the optional units. Learners will be able to study a range of units from working in the Performing Arts Industry, Devising Plays, DJ Technology, Exploring Computers used by Musicians, The Development of Dance and Exploring Urban Dance Styles.

Level 3 Diploma/Subsidiary Diploma in Performing Arts &/or Dance

The Performing Arts courses are aimed at students who have a passion and talent for dance and drama. Learners will cover two mandatory units in the Subsidiary Diploma; Performing to an Audience, Dance Performance and or Principles of Acting (depending on the course). The Diploma in Performing Arts is a 120-credit course and expands on the work covered in the Subsidiary Diploma and will cover units such as the Performing Arts Business and Performance Workshop.

CAREER PATHWAYS:

Actor/Actress, Broadcaster, TV Presenter, TV/Film Runner, Stage Manager/Stagehand, Arts Administrator, Entertainer, Costume Designer, Lighting Technician, Dance Instructor, Dancer, Choreographer, Theatre Production and any other industry within the Expressive Arts.

CONTACT: Ms H Mowbray-Brown



how to apply

WHAT ARE THE STEPS?

STAGE 1

Choose Featherstone Sixth Form.

STAGE 2

Please read through the prospectus carefully so that you can make an informed decision. If you are unsure about anything, get some advice. In the first instance, speak to your form tutor or ring the school.

STAGE 3

Take a look at the Course Pathways. It will help you to make your choices at the right level. Then, fill out the application form. These are available to download from our website.

STAGE 4

For internal students, you will need to complete an options survey, organised by the sixth form team, to receive a conditional offer.

For external students, you will receive a letter inviting you for an interview so that you can discuss the most appropriate pathway for you.

STAGE 5

For external students bring your progress profile with you to your interview. After the interview you will be notified by letter as to whether you have a conditional offer.

STAGE 6

Final enrolment will happen during the September 2014 induction week. If you are offered a place, attendance to the induction week is mandatory.



how to find us

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11 Montague Way Southall,
London, UB2 5HF

T 020 8571 8581

F 020 8574 3405

E fhs6@featherstonehigh.ealing.sch.uk

W www.featherstonehigh.ealing.sch.uk





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